

# Tokoroa High School



**Level 1**

**Senior Course**

**Handbook**

**2021**

**‘Creating Pathways Towards your Future’**

Phone 07 886 6109



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## CHOOSING A COURSE FOR 2020

This booklet gives you information about subjects you can take for NCEA Level One. It will help you fill out the **OPTION CHOICE FORM**. Follow these steps when making your choices:

1. Read the outlines of all the courses available to you and the information about qualifications and assessment.
2. Take time to discuss possible subject choices with your teachers.
3. Consult the **Subject Guide** of this book for further information about the subjects offered.
4. If you have possible career ideas, see the careers advisor, your dean, or subject teachers for advice on appropriate subject selection.
5. Hand in your **OPTION CHOICE FORM** to your tutor teacher by Thursday 20 September.
6. You will be given details about checking and confirming your options. Entry into subjects depends of a number of factors: subject combinations, teacher availability, your level of attainment and timetabling. If you are required to attend an option check and don't, you may miss out on entry into the subjects of your choice.
7. In certain circumstances it is possible for you to take a subject through correspondence or video conferencing. This requires approval from the DP curriculum. Only one subject may be studied this way.

## QUALIFICATIONS

Year 11, 12 and 13 students will be working towards Level One, Two and Three of the **National Certificate in Educational Achievement (NCEA)**, administered by the NZQA. Some departments may offer a National Certificate in their subject e.g. National Certificate in Computing. National Certificates are part of the National Qualifications Framework (NQF) just like NCEA. Attempting these should be seen as assisting you to gain NCEA.

## FREQUENTLY ASKED QUESTIONS:

### How do I gain the NCEA?

To gain the NCEA at Level One a student needs 80 credits across a range of subjects. Credits are gained by a student being assessed against a pre-defined Standard (learning outcome) and achieving the standard. The method of assessment is called Standards-based Assessment. Credits can be gained either via Unit Standards or by Achievement Standards.

### What's the difference between a Unit Standard (US) and an Achievement Standard (AS)?

Achievement Standards recognise the degree of achievement. The standard is either, Not Achieved (N), Achieved (A), Achieved with Merit (M), or Achieved with Excellence (E).

Unit Standards are either Achieved (A) or Not Achieved (N)

See the course outlines for assessment information.

### **Will there be Exams?**

Yes. More than half the assessment for most regular school subjects will be by exam (external assessment). Standards are assessed either internally (within school) and are checked nationally, or externally (Nationally Assessed). See the course outlines for further information. External Achievement Standards are sat in November. Internal Achievement Standards and Unit Standards are attempted during the year.

### **How will Results be reported?**

Students will receive a Record of Learning that will profile what they have achieved and how well they have achieved. The Level One Certificate will be awarded when a student has achieved 80 credits (including the compulsory literacy and numeracy credits).

**Certificate Endorsements** – NCEA certificates can be endorsed with Merit or Excellence. To obtain an endorsement you need to achieve 50 credits at the merit or excellence level.

**Subject Endorsements** – You are able to get your NCEA certificate endorsed with a subject endorsement. To achieve this you need to obtain 14 or more credits at Merit or Excellence. At least three of these credits must be from externally assessed standards and three credits from internally assessed standards. Note: this does not apply to Physical Education and Level 3 Visual Arts.

### **If I am absent for an assessment will I be given the opportunity of doing it?**

If you are absent from an external assessment there will be no further opportunity to be assessed. In some subjects you will be able to redo an internal assessment providing you have followed the correct procedure and there is a reassessment opportunity.

### **If I am unhappy with my grade or if I don't achieve a credit in an assessment will I be able to do it again?**

You may attempt an assessment again providing you have followed the correct procedure and there is a reassessment opportunity given. You may be offered this opportunity in internal assessments only. See the subject outlines for more details.

### **What are credits and how do I get them?**

Each Unit Standard or Achievement Standard is worth a certain number of credits. This number depends on how much time and work is taken to reach the required standard.

### **What does 15 plus mean?**

This is the average number of credits per subject required to safely achieve the certificate. 15 Plus is the first goal you should be aiming for in each of your subjects. Remember you should be aiming to achieve achievement standards at merit or excellence level.

For further information about NCEA refer to the NZQA NCEA bulletins or visit the website: [www.ncea.govt.nz](http://www.ncea.govt.nz)

**Stationery costs are additional to the course costs stated in this booklet**

**The running of courses is subject to the availability of staff, student numbers and timetable constraints**

## ENROLMENT YEAR 11

### How do I enrol for 2020?

- Fill out your Option Choice Sheet using the information by Thursday 20 September 2018.

### What if I want to change my subjects before I start in 2020?

- You must go to pre-enrolment and see your Dean. Deans will be available from 23-24 January to alter courses. The earlier you do this the better.

### What subjects MUST I take?

- **You must do English and Maths.** You will be advised as to which English and Maths programmes you have been placed in.

### Literacy and Numeracy requirements:

- All students must get a total of **ten specific numeracy or literacy credits.**
- If studying through unit standards there are a set of **three specific unit standards** in literacy and numeracy that you must pass. If studying through the achievement standards pathway then you can pass the literacy and numeracy requirements across a variety of subjects. You need to **ensure that you are taking the right achievement standards to fulfil the literacy and numeracy requirement.** These achievement standards are identified in the course outlines by having an \*(for literacy) or a # (for numeracy) in front of the standard number.
- 

### KEY TO SUBJECT SUMMARY ON THE NEXT PAGE

#### Key:

**C – Compulsory**

**O – Optional (Depending on numbers)**

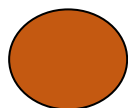
**Year 11 students must do a Language (English or Māori) and Mathematics.**

**Year 12 students we recommend English or Communication Skills.**

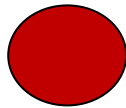
**Year 13 we recommend English or University Entrance Literacy.**

**Vocational Pathways Endorsements** – Students need 20 sector related standards and 40 sector recommended standards in the fields of primary, construction and infrastructure, service, creative, social and community and manufacturing and technology. Check with the Careers Advisor if this is a goal for you.

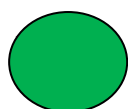
Key: SR – Sector Related



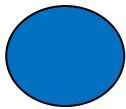
Construction and Infrastructure



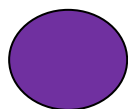
Manufacturing and Technology



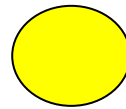
Primary



Service



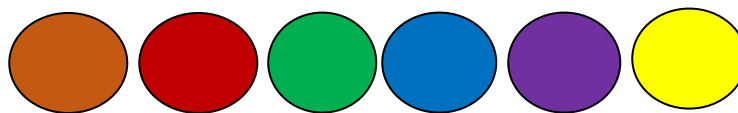
Social and Community



Creative

**SUBJECT SUMMARY 2020**

	Year 9	Year 10	NCEA Level 1	NCEA Level 2	NCEA Level 3
<b>English</b>					
English (ENG) or UE Literacy (LIT) or Service Academy English (SAE)	C	C	C	O	O
<b>Mathematics</b>					
Mathematics (MAT) or Mathematics with Statistics (MAS) or Mathematics for Numeracy (MNU)	C	C	C	O	
Calculus (CAL)					O
Statistics (STA)					O
<b>Science</b>					
Science (SCI)	C	C	O	O	O
Biology (BIO)		O	O	O	O
Chemistry (CHE)				O	O
Earth Science (ESS)				O	O
Physics (PHY)				O	O
<b>Social Sciences</b>					
Social Studies (SOS)	C	C			
Geography (GEO)			O	O	O
History (HIS)			O	O	O
Tourism and Travel (TOU)				O	O
Business Studies (BUS)			O	O	O
<b>Technology</b>					
Hospitality (HOS)	C	O	O	O	O
Café Operations (CAF)			O	O	O
Graphics (GRA)		O	O	O	O
Electronics (ELT)			O	O	
Building Construction (BCA)		O	O	O	O
Mechanical Engineering Technology (MET)		O	O	O	O
<b>Digital Technology</b>					
Digital Technology (DGT)			O	O	O
National Certificate of Computing (COM)	C	O	O	O	O
Computing and Visual Design (CVD)					O
<b>Languages</b>					
Te Reo Maori (MAO)	O	O	O	O	O
Cook Island Maori (CIM)	O	O	O	O	O
Samoan (SAM)		O	O	O	
Japanese	O	O	O	O	O
<b>Physical Education</b>					
Exploring Movement (MOV)			O	O	
Health (HEL)			O	O	O
Physical Education (PED)	C	C	O	O	O
Sport Academy (SAC)				O	O
Professional Sports Pathways (PSP)			O	O	O
<b>Arts</b>					
Music (MUS)	C	O	O	O	O
Music Production (MPR)			O	O	O
Visual Art (painting, photography or design) (ART)	C	O	O	O	O
Vocational Pathways				O	O
<b>Services Academy (SAD)</b>		O	O	O	O

**LEVEL 1 NCEA  
ENGLISH EXTERNAL  
(ENG1)**


**Prerequisite:** Successful completion of Year 10 English. Entry at HOD's discretion.

**This Course is assessed using:**

Achievement Standards: **Yes**

**This Course is:**

Internally Assessed: **Yes**

Externally Assessed: **Yes**

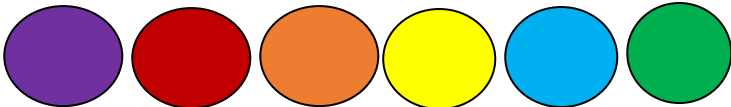
**Course Information:** This course is assessed using internally and externally assessed achievement standards. **Students are required to sit a national examination in November.** Students enrolled in this course must sit at least one external achievement standard to be eligible for course endorsement.

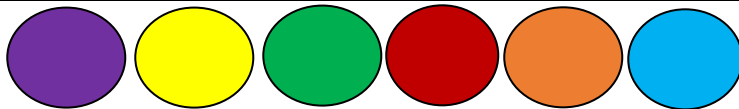
AS	Title	Credits	Internal/ External	Assessment Date
*90849 version 3	Show understanding of specified aspect(s) of studied written text(s) using supporting evidence	4	E	Term 4
*90850 version 3	Show understanding of specified aspect(s) of studied visual or oral text(s) using supporting evidence	4	E	Term 4
*90052 version 5	Produce Creative Writing	3	I	Term 1
*90053 version 5	Produce Formal Writing	3	I	Term 3
*90857 version 2 <b>OR</b> *90855 version 1	<b>Either</b> Construct and deliver an oral presentation <b>OR</b> Construct a visual text	3	I	Term 1
*90854 version 2	Form personal response to independently read texts supported by evidence	4	I	Term 2/3
*90856 version 2	Show understanding of visual and/or oral text(s) through close viewing and/or listening, using supporting evidence	3	I	Term 2
	<b>Total Credits</b>	<b>24</b>		

\*These achievement standards count towards the Level 1 Literacy

**For more information contact HOD English**



LEVEL 1 NCEA MATHEMATICS (MAT1)				
<b>Prerequisite:</b> Good results in year 10 mathematics				
<b>This course is assessed using:</b> Achievement Standards: <b>Yes</b> Unit Standards: <b>No</b>		<b>This course is:</b> Internally Assessed: <b>Yes</b> Externally Assessed: <b>Yes</b>		
<b>Course Information:</b> It provides the mathematical skills necessary for life and work and will lead onto achievement standard study in year 12 and 13. <b>Course costs</b> Calculator, two maths exercise books, pens etc must be purchased outside of school by the student before the start of the school year.				
AS	Title	Credits	Internal/ External	Assessment Date
#1.1 91026 version 3	Apply numeric reasoning when solving problems	4	I	Term 1
#1.2 91027 version 3	Apply algebraic methods	4	E	Term 3
#1.4 91029 version 3	Apply linear algebra to solve problems	3	I	Term 2
#1.5 91030 version 3	Solve measurement problems	3	I	Term 3
#1.6 91031 version 3	Apply geometric reasoning	4	E	Term 4
#1.7 91032 version 3	Solve measurement problems involving right angled triangles	3	I	Term 3
#1.3 91028 version 4	Investigate relationship between tables and graphs	4	E	Term 4
<b>Total Credits</b>		<b>25</b>		
#These achievement standards count towards the Level One numeracy				
<b>For more information contact HOD Maths</b>				

**LEVEL 1 NCEA  
MATHEMATICS WITH STATISTICS  
(MAS1)**

**Prerequisite:** Good results in year 10 mathematics

**This course is assessed using:**

 Achievement Standards: **Yes**

 Unit Standards: **No**
**This course is:**

 Internally Assessed: **Yes**

 Externally Assessed: **Yes**
**Course Information:** It provides the mathematical skills necessary for life and work and will lead onto achievement standard study in year 12 and 13.

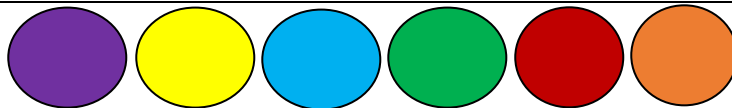
**Course costs** Calculator, two maths exercise books, pens etc must be purchased outside of school by the student before the start of the school year.

AS	Title	Credits	Internal/ External	Assessment Date
#1.1 91026 version 3	Apply numeric reasoning when solving problems	4	I	Term 1
#1.12 91037 version 4	Demonstrate an understanding of chance and data	4	E	Term 4
#1.5 91030 version 3	Solve measurement problems	3	I	Term 2
#1.4 91029 version 3	Apply linear algebra to solve problems	3	I	Term 2
*#1.10 91035 version 3	Investigate a given multivariate data set using the statistical enquiry cycle	4	I	Term 3
*#1.13 91038 version 3	Investigate elements of chance	3	I	Term 3
<b>Total Credits</b>		<b>20</b>		

#These achievement standards count towards the Level One numeracy

\*These achievement standards count towards Level One literacy

**For more information contact HOD Maths**

**LEVEL 1 NCEA  
MATHEMATICS FOR NUMERACY  
(MNU1)**

**Prerequisite:** none

**This course is assessed using:**  
 Achievement Standards: **Yes**
**This course is:**  
 Internally Assessed: **Yes**

 Unit Standards: **Yes**

 Externally Assessed: **No**

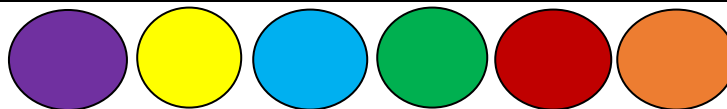
**Course Information:** This course is designed for students who plan to leave school and enter the workforce without doing extra study. The skills relate to maths in the work force and for everyday living. This course is suitable for students who have not met the prerequisites of MAT1 or STA1.

**Course costs:** \$35 for a workbook.

AS/US	Title	Credits	Internal/ External	Assessment Date
#1.1 91026 version 3	Apply numeric reasoning when solving problems	4	I	Term 1
*#1.13 91038 version 3	Investigate elements of chance	3	I	Term 4
#1.5 91030 version 3	Solve measurement problems	3	I	Term 2
#26623 version 2	Use number to solve problems	4	I	Term 1
#26626 version 2	Interpret statistical information for a purpose	3	I	Term 3
#26627 version 2	Use measurement to solve problems	3	I	Term 2
	<b>Total Credits</b>	<b>20</b>		

# The three unit standards 26623, 26626 and 26627 make up the group of three unit standards that are required to obtain Level One numeracy by the unit standard pathway.

**For more information contact HOD Maths**

**LEVEL 1 NCEA  
SCIENCE  
(SCI1)**


**Prerequisite:** A good attendance record and an interest in the subject

**This course is assessed using:**  
Achievement Standards: **Yes**

**This course is:**  
Internally Assessed: **Yes**

Unit Standards: **No**

Externally Assessed: **Yes**

**Course Information:** The course will cover four main scientific knowledge strands:

- The Physical World (Physics)
- The Material World (Chemistry)
- The Living World (Biology)
- Planet Earth and Beyond (Earth Science)

This course is intended for those students who want a good overall Science course and who may be continuing on to Level 2 and 3 in Biology, Chemistry, Earth and Space Science or Physics.

**Course costs:** Workbooks \$25

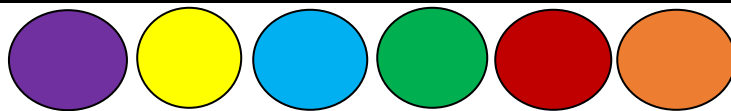
AS	Title	Credits	Internal/ External	Assessment Date
Sci 1.9 *90948 version 3	Demonstrate understanding of biological ideas relating to genetic variation	4	E	Term 4
Sci 1.1 #90940 version 3	Demonstrate understanding of aspects of mechanics	4	E	Term 4
Sci 1.5 90944 version 4	Demonstrate understanding of aspects of acids and bases	4	E	Term 4
Sci 1.7 90946 version 3	Investigate the implications of the properties of metals for their use in society	4	I	Term 3
Sci 1.1 *90950 version 3	Investigate biological ideas relating to interactions between humans and micro-organisms	4	I	Term 2
Sci 1.2 #90941 version 3	Investigate implications of electricity and magnetism for everyday life	4	I	Term 1
Sci 1.13 #90952 version 3	Demonstrate understanding of the formation of surface features in New Zealand	4	I	Term 1
<b>Total Credits</b>		<b>28</b>		

Students will be expected to sit at least two external examinations

\* This standard counts towards the Level One literacy requirement

# This standard counts towards the Level One numeracy requirement

**For more information contact Mr Utanga**

**LEVEL 1 NCEA  
SPORTS SCIENCE  
(SES1)**


**Prerequisite:** A good attendance record and an interest in the subject

**This course is assessed using:**

Achievement Standards: **Yes**

Unit Standards: **No**

**This course is:**

Internally Assessed: **Yes**

Externally Assessed: **Yes**

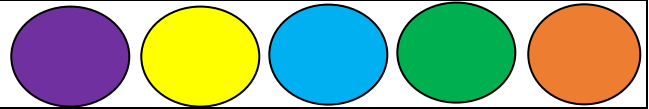
**Course Information:** The course will cover four main scientific knowledge strands:

- The Physical World (Physics)
- The Material World (Chemistry)
- The Living World (Biology)
- Planet Earth and Beyond (Earth Science)

This course is intended for those students who want a good overall Science course and who may be continuing on to Level 2 Sports Science and Level 3 Science.

**Course costs:** Fieldtrip \$30

AS	Title	Credits	Internal/ External	Test Date
Sci 1.1 #90940 version 3	Demonstrate understanding of aspects of mechanics	4	E	Term 4
Geog 1.3 91009 Version 3	Demonstrate geographic understanding of the sustainable use of an environment. Anyone for a round of golf?	3	I	Term 3
Sci 1.4 90943 Version 3	Investigate implications of heat for everyday life. Clothing for Triathlons	4	I	Term 3
Bio 1.2 90926 Version 3	Report on a biological issue. Use of performance enhancing drugs.	3	I	Term 2
Bio 1.1 90925 Version 3	Carry out a practical investigation in a biological context, with direction.	4	I	Term 2
Sci 1.13 #90952 Version 3	Demonstrate understanding of the formation of surface features in New Zealand	4	I	Term 1
Phy 1.1 #90935 Version 3	Carry out a practical physics investigation that leads to a linear mathematical relationship.	4	I	Term 1
Chem 1.1 90930 Version 3	Carry out a practical chemistry investigation, with direction. Rates related to poisonous plants.	4	I	Term 1
<b>Total Credits</b>		<b>30</b>		
Students will be expected to sit at least <b>One</b> external examination				
* This standard counts towards the Level One literacy requirement				
# This standard counts towards the Level One numeracy requirement				
<b>For more information contact Mr Utanga</b>				

**LEVEL 1 NCEA  
GEOGRAPHY  
(GEO1)**

**Pre-requisite:** None

**This course is assessed using:**  
Achievement Standards: **Yes**

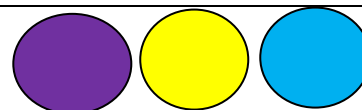
 Unit Standard: **No**
**This course is:**  
Internally Assessed: **Yes**

 Externally Assessed: **Yes**
**Course Information:** This is an introductory course to the World of Geography. It begins studying the three main branches of Geography:

- Earth Sciences - study of Extreme Natural Events
- Social Sciences- study Tourism, Population, etc
- Using skills in data collection and presentation.
- Fieldwork involved, which applies directly to the prescribed areas of learning A trip over Mt Tongariro will take place with a **cost approx \$30**
- Geography leads to a wide range of employment areas.  
Some of these are: Planner, Environmental Research, Weather Forecaster, Remote Sensing Travel Agent, Resource Consent Officer, Journalist, Coastal Researcher, Teaching, Tourism and Geologist.
- To maximise in-class learning some of the internal Assessments will be set after school.

**Course costs:** Homework manual \$17

AS	Title	Credits	Internal/ External	Assessment Date
*91007 version 1	Demonstrate geographic understanding of environments that have been shaped by extreme natural events	4	E	Nov
#91010 version 1	Apply concepts and basic geography skills to demonstrate understanding of a given environment	4	E	Nov
##91011 version 3	Conduct geographic research with direction	4	I	Term 3
*91012 version 3	Describe aspects of a contemporary geographical issue	3	I	Term 2
*91013 version 3	Describe aspects of a geographic topic at a global scale	3	I	Term 2
*91009 version 1	Demonstrate geographic understanding of sustainability of a natural resource	3	I	Term 1
<b>Total Credits</b>		<b>21</b>		
This course leads on to NCEA Level 2, Year 12 Geography and Tourism Studies				
* This standard counts towards the Level One literacy requirement				
# This standard counts towards the Level One numeracy requirement				
<b>For more information see Curriculum leader Social Sciences</b>				

**LEVEL 1 NCEA  
HISTORY  
(HIS1)**

**Prerequisite:** Satisfactory completion of Year 10 Studies

**This course is assessed using:**  
Achievement Standards: **Yes**
**This course is:**  
Internally Assessed: **Yes**

 Unit Standards: **No**

 Externally Assessed: **Yes**
**Course Information:** This course introduces students to a range of relevant twentieth century topics. These include:

- New Zealand topics – Tangiwai Disaster, Rainbow Warrior, 1981 Springbok Tour, Dawn Raids, Polynesian affairs.
- Black Civil Rights in USA
- History develops research skills - sorting and classifying information and using evidence to make sound judgements. Written skills are developed. Students learn to analyse problems and to think for themselves.
- Career choices include: Journalist, Lawyer, Researcher, Tourism, Politics, and Foreign Affairs.

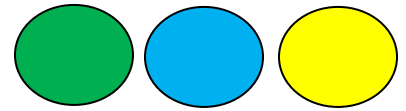
AS	Title	Credits	Internal/ External	Assessment Date
*91001 version 1	Carry out an historical investigation of an event, or place, of significance to new Zealanders	4	I	Term 2
*91002 version 1	Demonstrate understanding of an historical event, of significance to new Zealanders	4	I	Term 1
*91994 version 1	Demonstrate understanding of different perspectives of people in an historical setting of significance to New Zealanders	4	I	Term 3
*91005 version 1	Describe the causes and consequences of an historical event	4	E	Term 3
*91006 version 1	Describe how a significant historical event affected New Zealand society	4	E	Term 1
<b>Total Credits</b>		<b>20</b>		

\* This standard counts towards the Level One literacy requirement

This course leads on to NCEA Level 2, Year 12 History

**For more information contact Curriculum Leader Social Sciences**

**LEVEL 1 NCEA  
Financial Literacy**



**Prerequisite:** None

**This course is assessed using:**

Achievement Standards: No

Unit Standards: Yes

**This course is:**

Internally Assessed: **Yes**

Externally Assessed: No

**Course Information:**

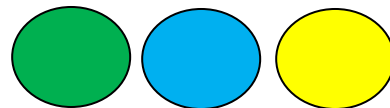
This course is designed to

- Educate students about financial matters that will impact their future lives.
- Some standards are Achieved, Merit and Excellent; and others are only Achieved. Students will be informed in the course outline.
- Students will also be able to undertake some Business Standard as well.

AS/US	Title	Credits	Internal/ External	Date
US 28087 V3	Understanding the effects of life stages on personal income.	3	I	Term 1
US 28089 V3	Understanding of personal goal setting.	3	I	Term 2
US 24709 V4	Produce a balanced budget to manage personal finances.	3	I	Term 2
US28090 V3	Knowledge of personal saving and investment options for given scenarios.	4	I	Term 3
US 24697 V3	Perform income-related calculations for personal financial capability.	2	I	Term 1
				Term
				Term
				Term
<b>Total Credits</b>		<b>15</b>		
<b>For more information contact Mrs Chandra</b>				



**LEVEL 1 NCEA  
BUSINESS STUDIES  
(BUS1)**



**Prerequisite:** None

**This course is assessed using:**

Achievement Standards: **Yes**

Unit Standards: **Yes**

**This course is:**

Internally Assessed: **Yes**

Externally Assessed: **Yes**

**Course Information:**

This is an experiential business programme where students set up a company, create real products or services, and make real profit or loss.

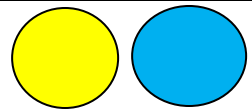
All Achievement Standards offered count towards Level One Literacy.

Students are involved in the BP Challenge.

AS/US	Title	Credits	Internal/ External	Assessment Date
*1.1 90837 version 2	Demonstrate an understanding of internal features of a small business	4	E	Term 3/4
*1.4 90840 version 3	Apply the marketing mix to a new or existing product	3	I	Term 1
US28089 version 3	Demonstrate understanding of personal financial goal setting	3	I	Term 3
US9681 version 6	Contribute within a team / group which has an objective	3	I	Term 1
*1.5 90841 version 2	Investigate aspects of human resource processes in a business	3	I	Term 1
*1.6 90842 version 2	Carry out and review a product-based business activity within a classroom context with direction	6	I	Term 2/3
US9705 version 6	Give and respond to feedback on performance	3	I	Term 1
US24709 version 4	Produce a balanced budget to manage personal finances	3	I	Term 2
<b>Total Credits</b>		<b>28</b>		

\* This standard counts towards the Level One literacy requirement

**For more information contact Mr Olsen**


**LEVEL 1 NCEA  
VISUAL ART  
(ART1)**
**Prerequisite:** Year 10 is preferred

**This course is assessed using:**

 Achievement Standards: **Yes**

 Unit Standards: **No**
**This course is:**

 Internally Assessed: **Yes**

 Externally Assessed: **Yes**
**Course Information:**
**Cost:** \$40 Art material fees

Throughout Level 1 students will begin to understand the processes of making art. Students will explore using a number of different mediums and techniques to develop their skills. Students will also look at both New Zealand and international artists as sources of inspiration.

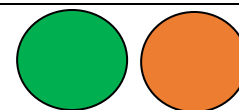
On completion of Level 1 students will have produced folios containing a research paper, a drawing/painting folio, a photography folio and two A1 size boards of artworks.

AS	Title	Credits	Internal/ External	Assessment date
*1.1 90913 version 4	Demonstrate understanding of artworks from Maori and other cultural contexts using art terminology	4	I	Term 1
1.2 90914 version 3	Use drawing Methods and skills for recording information using wet and dry media	4	I	Term 1
1.3 90915 version 2	Use drawing conventions to develop work in more than on field of practice	6	I	Term 2
1.4 90916 version 3	Produce a body of work informed by established practice, which develops ideas, using a range of media	12	E	Term 3
1.5 90917 version 3	Produce a finished work that demonstrate skills appropriate to cultural conventions	4	I	Term 4
<b>Total Credits</b>		<b>28</b>		

\* This standard counts towards the Level One literacy requirement

**For more information contact Ms Kelly**

**LEVEL 1 NCEA**  
**BUILDING CONSTRUCTION (Woodwork)**  
**(BCA1)**



**Prerequisite:** Successful completion of technology at year 10 or pass marks in other year 10 subjects and at the discretion of the HOD. This may include interviews with both student and caregivers.

**This course is assessed using:**

Achievement Standards: **Yes**

Unit Standards: **Yes**

**This course is:**

Internally Assessed: **Yes – ITO Moderated**

Externally Assessed: **No**

**Course Information:** This course will involve practical and theory components based on building construction trades. From this course the student can continue to Building construction Level 2.

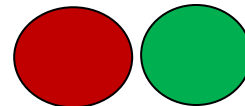
Sample projects: Wood table, Steel clamp.

**Course costs:** \$60. Extra costs may apply if student chooses a non-standard project.

US/AS	Title	Credits	Internal/ External	Assessment Date
US 24352 version 3	Safety: Safe working practices	2	I	Term 1
US 24355 version 3	Demonstrate knowledge of construction materials	4	I	Term 2
US 24356 version 3	Building construction project: Apply elementary workshop procedures for BCATS projects. Project 1.	8	I	Term 1 and 2
AS 91057 version 1	Project: Implement basic procedures to make a product.	6	I	Term 1 and 2
<b>Total Credits</b>		<b>20</b>		

This course is a prerequisite to Building construction Level 2

**For more information contact HOD Technology**

**LEVEL 1 NCEA  
MECHANICAL ENGINEERING TECHNOLOGY  
(MET1)**


**Prerequisite:** Successful completion of technology at year 10 or pass marks in other year 10 subjects and at the discretion of the HOD. This may include interviews with both student and caregivers.

**This course is assessed using:**

Achievement Standards: **No**  
Unit Standards: **Yes**

**This course is:**

Internally Assessed: **Yes**  
Externally Assessed: **No**

**Course Information:** This course will involve practical and theory components based around Engineering Technology. The work will concentrate on hard materials metalwork.

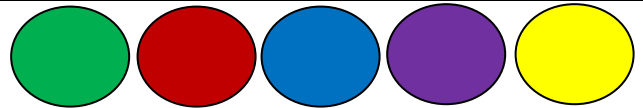
Sample projects: Tool Makers Clamp and Wind Vane

**Course costs:** \$60.00 **Other costs may apply if student chooses a non-standard project.**

US	Title	Credits	Internal/ External	Assessment Date
US 22926 version 3	Demonstrate knowledge of safety procedures in a specific engineering workshop	2	I	Term 1
US 22923 version 3	Demonstrate basic engineering skills under close supervision	12	I	Term 1-2
US 4433 version 6	Select, use, and care for simple measuring devices used in engineering	2	I	Term 2
<b>Total Credits</b>		<b>16</b>		

This course is a prerequisite to Mechanical Engineering Technology Level 2

**For more information contact HOD Technology**

**1 NCEA  
HOSPITALITY AND CAFÉ OPERATIONS  
(HOS1)**


**This course is aimed at students wishing to enter a career in the hospitality industry.**

**Prerequisite:** Successful completion and pass of a Technology at Year 10 or pass marks in other Year 10 subjects and at the discretion of the HOD. This may include interviews with both student and caregivers.

This course consists of theory and practical units of work linked to the hospitality industry.

**Fee:** \$120 per year to cover the cost of ingredients

**Resources needed:** A4 clear file for recipes, notebook, assessment book, A3 clear file for research presentation

**This course is assessed using:**

Achievement Standards: **No**

Unit Standards: **Yes**

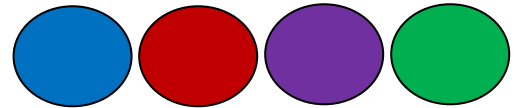
**This course is:**

Internally Assessed: **Yes**

Externally Assessed: **No**

US	Title	Credits	Internal/External	Assessment Date
497 version 7	Demonstrate knowledge of workplace health and safety requirements	3	I	Term 1
15891 version 5	Demonstrate knowledge of commercial cutlery and crockery types and uses in the hospitality industry	2	I	Term 1,2,3
15901 version 5	Prepare and present fruit and vegetables in the hospitality industry	3	I	Term 2
19769 version 2	Provide food service to the table in the hospitality industry	3	I	Term 1,2,3
15921 version 3	Prepare and cook a cake, sponge and scones	3	I	Term 3
21057 version 3	Prepare, construct, garnish and serve mocktails	2	I	Term
21059 version 3	Demonstrate knowledge of knife care, use, storage and carrying.	2	I	Term 4
15918 Version 5	Demonstrate knowledge of roles and jobs in the hospitality industry	3	I	Terms 1,2,3
	<b>Total Credits</b>	<b>21</b>		

**For more information contact the HOD Technology**

**LEVEL 1 NCEA  
CAFÉ OPERATIONS  
(CAF1)**


**This course is aimed at students wishing to enter a career in the hospitality industry.**

**This course is assessed using:**

Achievement Standards: **No**

Unit Standards: **Yes**

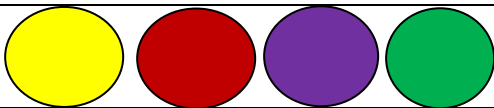
**This course is:**

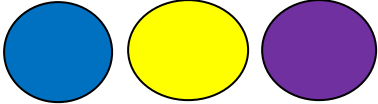
Internally Assessed: **Yes**

Externally Assessed: **No**

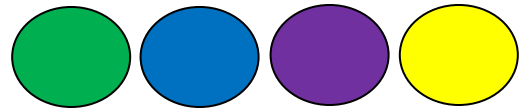
US	Title	Credits	Internal/ External	Assessment Date
15918 version 5	Demonstrate knowledge of roles and jobs in the hospitality industry.	3	I	Term 1
19769 version 4	Provide food service to the table in the hospitality industry.	3	I	Term 1
21058 version 4	Identify career pathways in the hospitality industry.	2	I	Term 1
56 version 7	Attend to customer enquiries face-to-face and on the telephone	2	I	Term 2
15891 version 5	Demonstrate knowledge of commercial cutlery and crockery types and uses in the hospitality industry.	2	I	Term 2
15893 version 5	Demonstrate knowledge of commercial guest and accommodation service names and terms	3	I	Term 3
15897 version 5	Demonstrate knowledge of common types and uses of commercial catering equipment	2	I	Term 2
15904 version 5	Demonstrate a basic knowledge of alcoholic beverages and service equipment	3	I	Term 3
<b>Total Credits</b>		<b>20</b>		

**For more information contact the HOD Technology**

LEVEL 1 NCEA DIGITAL TECHNOLOGY (DGT1)				
<b>Prerequisite:</b> An interest in information management and the manipulation of computer software programmes				
<b>This course is assessed using:</b> Achievement Standards: <b>Yes</b> Unit Standards: <b>Yes</b>		<b>This course is:</b> Internally Assessed: <b>Yes</b> Externally Assessed: <b>Yes</b>		
<b>Course Information:</b>				
AS/US	Title	Credits	Internal/ External	Assessment Date
US 102 version 7	Consolidate keyboard skills. Develop keyboarding accuracy	3	I	Term 1
US 5946 version 8	Use computer technology to create and deliver a presentation from given content	3	I	Term 1
US 101 version 7	Apply a decision making model to produce a solution from a given brief	3	I	Term 2
AS 1.40 91070 version 4	Demonstrate understanding of basic concepts of information management	3	E	Term 4
AS 1.41 90171 version 4	Implement basic procedures to produce a specified digital information outcome	4	I	Term 2
AS 1.42 91072 version 4	Demonstrate understanding of basic concepts of digital media	3	I	Term 3
AS 1.43 91073 version 4	Implement basic procedures to produce a specified digital media outcome	4	I	Term 3
US 18743 version 5	Produce a spreadsheet from instructions using supplied data	2	I	Term 4
US 12833 version 7	Enter and manage text for generic text and information management	3	I	Term 3
<b>Total Credits</b>		<b>28</b>		
Further NCEA Level 2 Computing and/or Information Management achievement and unit standards will be introduced if appropriate.				
<b>For more information contact HOD Technology</b>				

LEVEL 1 NCEA COOK ISLAND MAORI (CIM1)				
<b>Prerequisite:</b> Have some understanding of Cook Islands language and customs.				
<b>This Course is assessed using:</b> Achievement Standards <b>Yes</b>  Unit standards <b>Yes</b>		<b>This Course is:</b> Internally Assessed <b>Yes</b>  Externally Assessed <b>Yes</b>		
<b>Course Information:</b>				
AS/US	Title	Credits	Internal/ External	Test Date
90873 version 2	Demonstrate understanding of a variety of spoken Cook Islands Māori texts on areas of most immediate relevance	5	E	Term 4
90874 version 2	Give a spoken presentation in Cook Islands Māori that communicates a personal response	4	I	Through out the year
90875 version 2	Interact using spoken Cook Islands Māori to communicate personal information, ideas and opinions in different situations	5	I	Through out the year
90876 version 2	Demonstrate understanding of a variety of Cook Islands Māori texts on areas of most immediate relevance	5	E	Term 4
90877 version 2	Write a variety of text types in Cook Islands Māori on areas of most immediate relevance	5	I	All year
17162 version 4	Draw a conclusion after an investigation into an aspect of Pacific Indigenous Knowledge with direction	5	I	Term 1
17165 version 3	Draw a conclusion after an investigation into an aspect of Pacific change and development with direction	5	I	Term 1
17168 version 3	Draw a conclusion after an investigation into an aspect of Pacific society with direction	5	I	Term 1
26538 version 4	Present information on an aspect of Pacific culture with direction	3	I	Term 1
90859 version 3	Demonstrate ensemble skills	4	I	Term 2 (Work shop)
90002 version 6	Performance dance sequence	6	I	Term 2 (Work shop)
<b>Total Credits</b>		<b>52</b>		
<b>For more information contact the HOD</b>				



**LEVEL 1 NCEA  
TE REO MAORI  
(MAO1)**


**Prerequisite:** There is an expectation that students have taken the junior program for Te Reo Maori giving them a firm foundation to work at a language immersion rate of 80-100% delivery.

There must be strong desire to learn the language in such conditions.

**This Course is assessed using:**

Achievement Standards: **Yes**

Unit Standards: **No**

**This course is:**

Internally Assessed: **Yes**

Externally Assessed: **Yes**

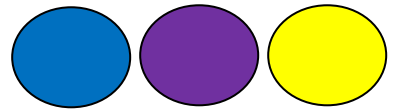
**Course Information:**

AS	Title	Credits	Internal/ External	Assessment Date
1.1 91085 version 1	Whakarongo kia mohio ki te reo tona ao	6	I	All year
#1.2 91086 version 1	Korero kia mohio ki te reo tona ao	6	I	All Year
16039 version 2	Describe a Maori version of te timatanga o te ao	4	I	Term 3
16040 version 2	Describe different Atua and their deeds	4	I	Term 3
*1.5 91089 version 1	Waihanga Tuhinga i te reo tona ao	6	I	All Year
*1.3 91087 version 1	Panui kia mohio ki te reo tona ao	6	E	Term 4
*1.4 91086 version 1	Tuhi i te reo tona ao	6	I	Term 4
	<b>Total Credits</b>	<b>38</b>		

\* This standard counts towards the Level One literacy requirement

**For more information contact the HOD**

**LEVEL 1 NCEA  
GAGANA SAMOA  
(SAM1)**



**Prerequisite:** Have some understanding of Gagana Samoa or a willingness to learn.

**This course is assessed using:**

Achievement Standards      **Yes**  
Unit standards                      **No**

**This Course is:**

Internally Assessed              **Yes**  
Externally Assessed              **Yes**

AS	Title	Credits	Internal/ External	Test Date
90903 version 1	Demonstrate understanding of a variety of spoken Samoan texts on areas of most immediate relevance	5	E	Term 3/4
90904 version 1	Give a spoken presentation in Samoan that communicates a personal response	4	I	All year
90905 version 1	Interact using spoken Samoan to communicate personal information, ideas and opinions in different situations	5	I	All year
90906 version 1	Demonstrate understanding of a variety of Samoan texts on areas of most immediate relevance	5	E	Term 3/4
90907 version 1	Write a variety of text types in Samoan on areas of most immediate relevance	5	I	All year
<b>Total Credits</b>		<b>24</b>		

**This class will be taken as a VC class with the teacher teaching through VC to other students**

**For more information contact the HOD Languages**

**LEVEL 1 NCEA  
JAPANESE  
(JAP1)**


**Prerequisite:** Have some understanding of Japanese

**This course is assessed using:**

Achievement Standards: **Yes**

Unit Standards: **No**


**This course is:**

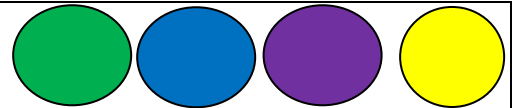
Internally Assessed: **Yes**

Externally Assessed: **Yes**

AS/US	Title	Credits	Internal/ External	Test/Date
1.1 90893 version 2	Demonstrate understanding of a variety of spoken Japanese texts on areas of most immediate relevance	5	E	Term 4
1.2 90894 version 3	Give a spoken presentation in Japanese that communicates a personal response	4	I	Term 1
1.3 90895 version 4	Interact using spoken Japanese to communicate personal information, ideas and opinions in different situations	5	I	Term 2
1.4 90896 version 2	Demonstrate understanding of a variety of Japanese texts on areas of most immediate relevance	5	E	Term 4
1.5 90897 version 4	Write a variety of text types in Japanese on areas of most immediate relevance	5	I	All year
	Total Credits	24		

**For more information contact the HOD Languages**

LEVEL 1 NCEA PHYSICAL EDUCATION (PED1)				
<b>Prerequisite:</b> A good level of literacy and numeracy.				
<b>This course is assessed using:</b> Achievement Standards: <b>Yes</b>  Unit Standards: <b>Yes</b>		<b>This course is:</b> Internally Assessed: <b>Yes</b>  Externally Assessed: <b>No</b>		
<b>Course Information:</b> This course is fully internally assessed using achievement standards. Students wishing to follow an academic path or the Sports Academy path should take this course. All students should consider taking this course as it provides a fundamental basis of learning about healthy lifestyles and physical activity.				
AS/US	Title	Credits	Internal/ External	Assessment date
US3503	Participate and communicate in a team or group to complete a routine task	2	I	Term 2
1.1 90062 version 1	Participate actively in a variety of physical activities and explain factors that influence own participation. <i>“Getting stuck in.”</i>	5	I	Term 2
*1.2 90963 version 1	Demonstrate understanding of the function of the body as it relates to the performance of physical activity. <i>Discovery 101.</i>	5	I	Term 1
1.3 90964 version 1	Explore quality movement in the performance of a physical activity. <i>A quality performance.</i>	3	I	Term 3
*1.5 90966 version 1	Demonstrate interpersonal skills in a group and explain how these skills impact on others. <i>Survivor Challenge.</i>	4	I	Term 3
*1.6 90967 version 1	Demonstrate strategies to improve the performance of a physical activity and describe the outcomes. <i>Move to improve.</i>	3	I	Term 1
*1.7 90968 version 1	Demonstrate and show understanding of responsible behaviour for safety during outdoor education activities.	3	I	Term 4
<b>Total Credits</b>		<b>25</b>		
* This standard counts towards the Level One literacy requirement				
<b>For more information contact HOD Physical Education</b>				

**LEVEL 1 NCEA  
HEALTH  
(HEA1)**


**Prerequisite:** A good level of literacy and numeracy.

**This course is assessed using:**

Achievement Standards: **Yes**

Unit Standards: **Yes**

**This course is:**

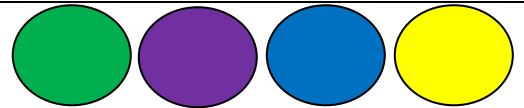
Internally Assessed: **Yes**

Externally Assessed: **Yes**

**Course Information:**

This course is designed to start students on a career path that may include areas of medicine, physical training and social services. The areas studies are designed to promote the kind of thought processes that will lead to life-long change and development.

AS/US	Title	Credits	Internal/ External	Assessment date
US548 version 8	Demonstrate knowledge of the impact of alcohol and other drugs	2	I	Term 3
*1.3 91097 version 3	Demonstrate understanding of ways in which well-being can change and strategies to support well-being.	4	I	Term 2
*1.4 90973 version 3	Demonstrate understanding of interpersonal skills used to enhance relationships	5	I	Term 1
*1.5 90974 version 4	Demonstrate understanding of strategies for promoting positive sexuality	4	I	Term 2
*1.6 90975 version 3	Demonstrate understanding of issues to make health-enhancing decisions in drug-related situations.	4	E	Term 4
<b>Total Credits</b>		<b>19</b>		
* This standard counts towards the Level One literacy requirement				
<b>For more information contact HOD Physical Education</b>				

**LEVELS 1, 2 AND 3 NCEA  
PROFESSIONAL SPORTS PATHWAY  
(PSP1)**


**Prerequisite:** A positive attitude in all areas of the school and willingness to work hard. This course has ‘positive attitude’ as its underlying belief. Must be eligible to play in the 1<sup>st</sup> XIII and 1<sup>st</sup> XV team in 2015.

**This course is assessed using:**

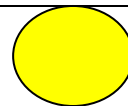
Achievement Standards **Yes**  
Unit Standards **Yes**

**This course is:**

Internally Assessed **Yes**  
Externally Assessed **No**

**Course Information:** The ‘professional sports pathway’ course aims to develop the skills, profiles and marketability of our most talented students for entry into professional / elite level rugby league and rugby union. It provides all students with increased opportunities to succeed in their chosen vocations by gaining academic qualifications and other life skills. There will be two theory and two practical lessons per week. This is a multi-level course. Students will work towards gaining credits towards NCEA as well as specific qualifications in sport. This is a single line subject. Interviews with the student and their parents / caregivers will determine the successful applicants.

US/AS	Title	Credits	Internal	Assessment date
<b>LEVEL 1 / YEAR 11</b>				
*1.4 90973 version 1	Demonstrate understanding of interpersonal skills used to enhance relationships model	5	I	Term 2
*1.1 90971 version 1	Take action to enhance an aspect of personal well-being.	3	I	Term 3
*1.5 90973 version 1	Demonstrate understanding of strategies for promoting positive sexuality	4	I	Term 3
<b>LEVEL 2 / YEAR 12</b>				
12541 version 4	Apply principles of biomechanics to rugby league	3	I	Term 1
17623 version 1	Demonstrate knowledge of employment opportunities and legal issues relevant to sports persons	2	I	Term 1
17625 version 1	Participate in interviews as a sportsperson with media	2	I	Term 1
2.6 90437 version 2	Investigate the sociological significance of a sporting event, physical activity or festival – ‘State of Origin 2012’	3	I	Term 2
12543 version 4	Apply knowledge of exercise physiology to rugby league	3	I	Term 3
12542 version 4	Apply knowledge of motor skill learning to learning a rugby league skill	3	I	Term 4
<b>LEVEL 3 / YEAR 13</b>				
12555 version 3	Apply knowledge and skills in a team sport	5	I	Term 2
12535 version 3	Apply knowledge and skills in a competitive physical activity	4	I	Term 3
3.4 90742 version 2	Perform a physical activity to nationally developed performance standards	4	I	Term 4
<b>Total Credits - Level 1 11 – Level 2 16 – Level 3 13</b>				
* These standards count towards the Level One literacy requirement <b>For more information contact HOD Physical Education</b>				


**LEVEL 1 NCEA  
MUSIC PERFORMANCE  
(MUS1)**
**Pre-requisite:**

1. At least one full year of itinerant music lessons
2. Successful completion of Music at Year 10, or
3. A Grade 2 theory pass or higher in the Australian Music Education Board, Trinity College or Royal College of Music Examinations, or
4. A suitable equivalent qualification.

**This course is assessed using:**

 Achievement Standards: **Yes**

 Unit standards: **Yes**
**This course is:**

 Internally Assessed: **Yes**

 Externally Assessed: **Yes**
**Course Information:**

This course is designed for students who wish to further develop their understanding of music. There is a focus on music performance and on music composition and consequently students should be in the third year of learning an instrument. It is expected that students will practice their instruments regularly outside of class time as they work towards developing their musicianship skills and technical ability. **It is compulsory for students to be receiving regular instrument lessons either privately or through the Itinerant Music Scheme.**

**Course Fee:** Instrument tuition fees

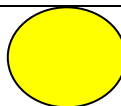
AS/US	Title	Credits	Internal/ External	Assessment date
91090 version 3	Perform two pieces of music as a featured soloist.	6	I	Term 2, 3
91091 version 3	Demonstrate ensemble skills through performing a piece of music as a member of a group	4	I	Term 2, 3
91092 version 3	Compose two original pieces of music	6	I	Term 2, 3
US27656 version 2	Demonstrate and apply introductory knowledge of music technology equipment and techniques	4	I	Term 2
*91095 version 3	Demonstrate knowledge of two music works from contrasting contexts	6	I	Term 1,2,3
*91094 version 3	Demonstrate knowledge of conventions used in music scores	4	E	Term 4
91093 version 3	Demonstrate aural and theoretical skills through transcription	4	E	Term 4
<b>Total credits</b>		<b>34</b>		

\* This standard counts towards the Level One literacy requirement

**For more information contact Music teacher**

<b>LEVEL 1 NCEA DANCE (DAN1)</b>				
<b>Prerequisite:</b> Have some basic understanding of Dance				
<b>This course is assessed using:</b>		<b>This course is:</b>		
Achievement Standards	<b>Yes</b>	Internally Assessed	<b>Yes</b>	
Unit Standards	<b>No</b>	Externally Assessed	<b>No</b>	
<b>Course Information:</b>				
<b>AS</b>	<b>Title</b>	<b>Credits</b>	<b>Internal</b>	<b>Test Date</b>
AS90858 version 3	Compose dance sequences for given briefs	6	I	Term 1
AS90002 version 6	Perform dance sequences	6	I	Throughout the year
AS90860 version 3	Demonstrate understanding of the dance elements	4	I	Term 2
AS90859	Demonstrate ensemble skills in a dance	4	I	Term 3
		<b>Total Credits</b>	<b>26</b>	
<b>For more information contact the HOD</b>				




**LEVEL 1 NCEA  
MUSIC PRODUCTION  
(MPR1)**
**Pre-requisite:**

1. Successful completion of Music at Year 10, or
2. A Grade 2 theory pass or higher in the Australian Music Education Board, Trinity College or Royal College of Music Examinations, or a suitable equivalent qualification.

**This course is assessed using:**

 Achievement Standards: **Yes**

 Unit standards: **Yes**
**This course is:**

 Internally Assessed: **Yes**

 Externally Assessed: **Yes**
**Course Information:**

This course is designed for students who wish to further develop their understanding of music with a focus on the technology associated with music. In order to comprehend the complexities of music it is expected that students are able to play an instrument. It is recommended for students to be receiving regular instrument lessons either privately or through the Itinerant Music Scheme.

**Course Fee:** Instrument tuition fees

US/AS	Title	Credits	Internal/ External	Assessment date
US26687 version 2	Demonstrate and apply knowledge of sound technology for a performance context	4	I	Term 2
US27656 version 2	Demonstrate and apply introductory knowledge of music technology equipment and techniques	4	I	Term 3
91091 version 3	Demonstrate ensemble skills through performing a piece of music as a member of a group	4	I	Term 2
91092 version 3	Compose two original pieces of music	6	I	Term 2, 3
*91095 version 3	Demonstrate knowledge of two music works from contrasting contexts	6	I	Term 1
*91094 version 3	Demonstrate knowledge of conventions used in music scores	4	E	Term 4
91093 version 3	Demonstrate aural and theoretical skills through transcription	4	E	Term 4
<b>Total credits</b>		<b>32</b>		
* This standard counts towards the Level One literacy requirement				
<b>For more information contact Music teacher</b>				

## **NCEA GATEWAY PROGRAMME**

Gateway is a programme for students in Levels 1, 2 and 3.

It enables students to participate in workplace learning, which is assessed and evaluated. Placement may be one day per week or a period during the holidays.

Students involved in Gateway will be expected to gain a minimum of 20 credits from their work placement related training. These will be credited towards NCEA.

Through involvement in the Gateway Programme, students are expected to clarify career pathways and may be offered permanent employment opportunities such as Modern Apprenticeships.

### **Prerequisites**

- Any student wishing to be considered for the Gateway Programme must have excellent attendance records and meet school expectations regarding uniform and productivity.
- All students on the Gateway programme will have an Individual Education Plan, tailored to meet their specific needs and to accommodate work placements.
- Students must apply to the Gateway Advisor, Ms Kelly for inclusion in this programme.

**LEVEL 1 NCEA  
TRADES ACADEMY PROGRAM**

Trades Academy is a programme for students in Levels 1, 2 or 3.

It is intended for students that are interested in following a Trades related Careers Pathway. The course is a partnership between our school and Toi-Ohomai. The student must attend one or two full days per week for the whole academic year. Trades Academy attendance will not affect the student’s normal school program.

Students involved in a Trades Academy program can earn between 35 and 65 trades related NCEA credits. The students will be involved in real world projects, related to their specific trade.

**The subjects presently offered are:**

Agriculture	Hotel Management	Landscape Design
Building Construction	Music	Creative Arts
Automotive	Beauty therapy	Social work
Mechanical Engineering	Fashion Merchandising	Outdoor Experiences
Sport and Massage	Electronics	Hairdressing
Primary Technology	Hospitality	Tourism
Panel Beating	Culinary Arts	

**Prerequisites**

- Level 1, 2 or 3 students wishing to be considered for the Trades Academy Programme must have an excellent attendance record. Missing one day of Trades Academy is the same as missing one week of school.
- Students must apply to Ms Kelly, for more details and for enrolment.

**LEVEL 1,2,3  
VIDEO CONFERENCING  
VC1**

**Tokoroa High School**  
is a member of The Volcanics eLearning Community

**Course Options 2021**

We welcome opportunities to talk with students, whanau, parents and caregivers.

**Benefits**

As a member of Volcanics, we are able to provide students with access to teachers from other schools nationally through eLearning. There are multiple benefits to enrolling in an eLearning Community course.

Students are able to take courses that are not currently offered at their school and “timetable” clashes can be resolved.

Year 10 students are welcome to enrol in NCEA Level One courses as an extension opportunity.

We also have access to a number of courses provided by tertiary institutions which adds to the range of options available.

Successful eLearners are also very well prepared for tertiary study.

**Background**

Volcanics is a Community of Schools who work together to provide high quality learning opportunities based around the New Zealand Curriculum. Volcanics is a member of the New Zealand Virtual Learning Network Community (VLNC.) There are other such clusters that work together to provide a wide range of curriculum subjects. As a member of Volcanics, we are able to provide students with access to teachers from other schools nationally through eLearning.

**How it works?**

Each eLearning course will have one or more of the following learning components:

- Paper based (workbooks, textbooks and notes)
- An online component accessed through an online learning environment such as Moodle, UltraNet, Google Docs
- Video conferencing (VC), or web based conferencing using Adobe Connect or Google Hangouts

All NCEA courses offer NZQA Achievement Standards. Communication is maintained through video-conferencing and a combination of tools in the online learning environments such as email, google communities, google drive, google sites, learning management systems, skype and texts.

**Please note that acceptance into a virtual course is dependent upon available resources, the level of student enrolment and the timing of the enrolment. Sometimes students will be on a waiting list for a short time.**

Acceptance into eLearning courses will also be determined by a recommendation that the student is sufficiently self-motivated and has the ability to work with less direct teacher supervision than would normally be the case in a face to face class.

## Frequently Asked Questions

### 1. Who will be my teacher?

If you are enrolled in an online course, your eTeacher will be from another school in New Zealand.

### 2. How often will I see my teacher?

You will have an hour long video or web conferencing class each week, and your eTeacher will provide an online classroom (like a website) in which you will work 3-4 hours each week.

### 3. How will I communicate or get work to and from my teacher?

You will be able to communicate regularly with your eTeacher through emails, online forums, online chats, news forums, discussion boards, skype and text messages.

### 4. How do I receive work or send work to my eTeacher?

You will be able to upload your assignments, assessments, tests and any other work into your online classroom. You can also email your work, share it eg through Google Docs, Dropbox etc or simply post it. For work sent online, your eTeacher will mark your work online and send it back the same way.

### 5. Do I need access to a computer or device at home?

You will require access during school time to a computer or a device (eg tablet, laptop, phone) and the internet so that you can work independently in your “online environment/online classroom”. If you have the internet at home, that is an added bonus.

### 6. What happens if I have another class at that time?

Video-conference lessons take precedence. You will have to make up for the lost time by working with your teacher from your school on what you have missed in their lesson. This is why you need to be self-motivated.

### 7. Who can apply for an online class?

You may apply through your Dean or through the eDean to be enrolled in an online course if the subject/course you wish to study is:

- Not currently offered at your school
- Clashes with another timetabled class
- Offered through a tertiary organisation

### Students who apply must:

- Be self-motivated and well organised
- Have suitable prior learning for the course applying for

**Contacts:**

<b>Your school DP</b>	Steve English <a href="mailto:stevee@tokoroahigh.school.nz">stevee@tokoroahigh.school.nz</a>
<b>eDean</b>	Yvonne Voss <a href="mailto:yvonnev@tokoroahigh.school.nz">yvonnev@tokoroahigh.school.nz</a>
<b>Volcanics ePrincipal:</b>	Sara Field <a href="mailto:sara@volcanics.school.nz">sara@volcanics.school.nz</a> Mob. 021 246 6148
<b>Volcanics Assistant Principal</b>	Jan Collier <a href="mailto:jan@volcanics.school.nz">jan@volcanics.school.nz</a> Mob. 027 380 8735
<b>Volcanics web site</b>	<a href="http://www.volcanics.school.nz">www.volcanics.school.nz</a>

**Subjects that may be offered through Volcanics in 2021:**

**Level 1** – Accounting, Agriculture, Chinese, Digital Technology, Economics, French, Fashion and Textiles, Geography, German, Graphics, History, Human Biology, Japanese, Te Reo Maori, Maths, Music, Samoan, Spanish, Tongan.

**Level 2** – Accounting, Agriculture, Art History, Biology, Business Studies, Chemistry, Chinese, Classical Studies, Digital Technologies, Digital Photography, Economics, French, Geography, German, Graphics, History, Japanese, Te Reo Maori, Maths, Media Studies, Music, Physics, PE, Psychology, Spanish, Journalism, Samoan, 3D Animation.

**Level 3** - Accounting, Agriculture, Art History, Biology, Chemistry, Chinese, Classical Studies, Digital Technologies, Digital Photography, Economics, French, Fashion and Textiles, Geography, German, Graphics, History, Japanese, Te Reo Maori, Maths with Calculus, Maths with Statistics and Modelling, Media Studies, Music, Physics, PE, Psychology, Samoan, Spanish, Social Studies, Web Design.