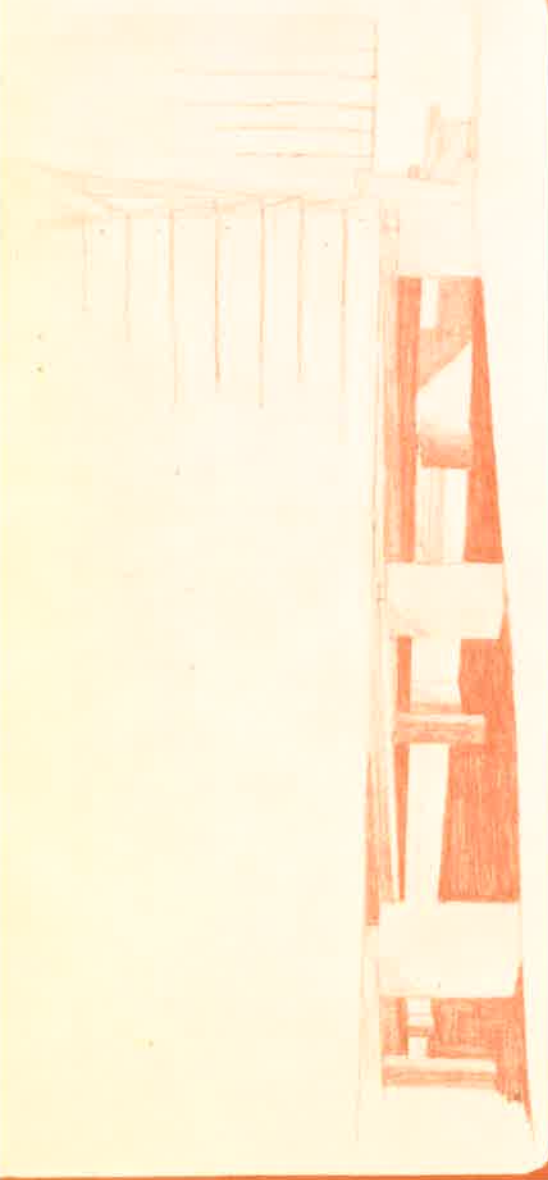
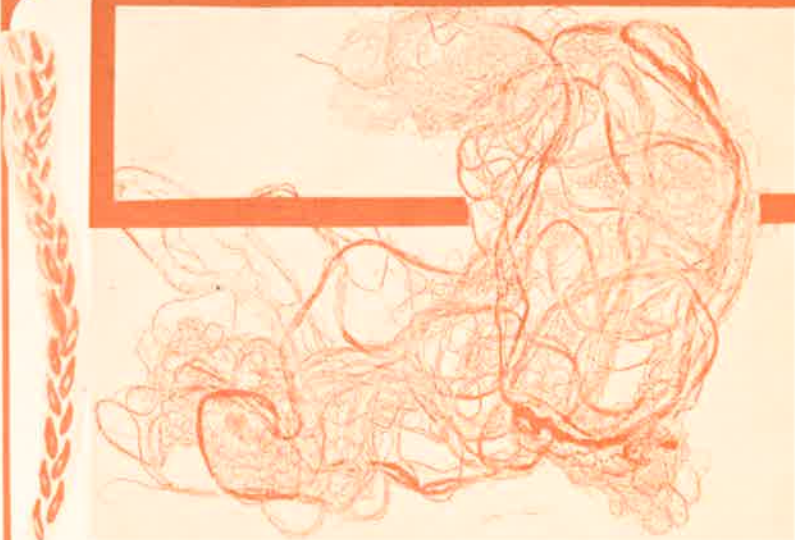
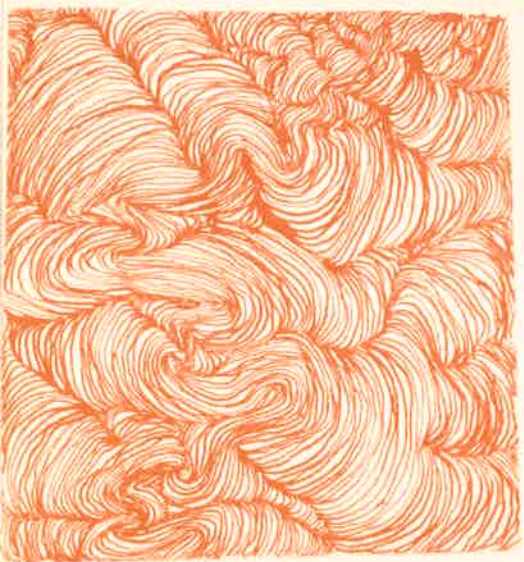


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TAHI 73

TOKOROA HIGH SCHOOL MAGAZINE

EDITORIAL COMMITTEE

T. Bentley

W. Van Hasselt

K. Hayward

M. Ward

S. Allen

L. Morgan

TYPISTS who assisted with Magazine -

Sharon Bedford
Marina Curtis
Sue Olsen

Janet Wilson
Ruth Mear

Shelley Marshall
Jennifer Newell
April Liddell
June Rangī
Margaret Peters
Vicki Sturgeon
Diane Hawker

The year we are just completing has been a notable one in the history of Tokoroa High School. Among other things the Swimming Pool has at last become a reality. This is a project that has demanded a dedicated drive for funds by many people and it is fitting that some mention be made of the tremendous efforts of various groups in their aim to provide the pupils of the school with an amenity that will be a centre for both recreation and beneficial physical education for many years. I would record the Board's appreciation of the contributions made by pupils themselves through the School Council, of parents through the P.T.A. and of various volunteer workers. We still require funds to round off the work by providing dressing rooms etc., but the basic work is done. I hope students will for many years enjoy the fruits of the work of today's pupils and parents.

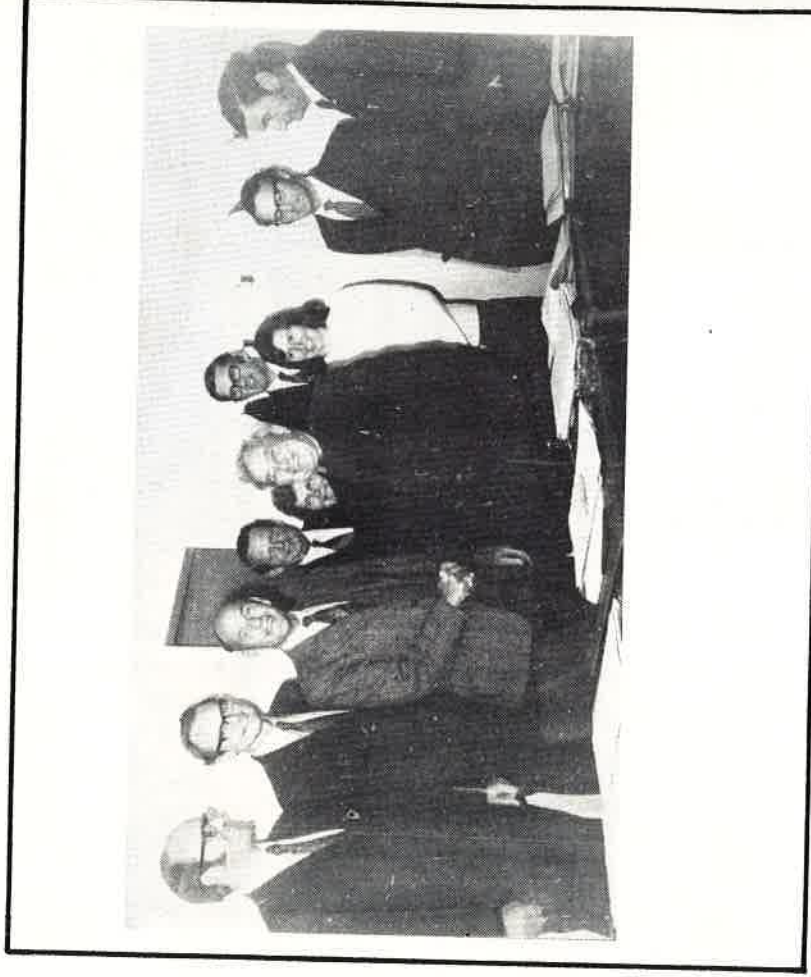
As from the beginning of 1974 we will have a second High School in Tokoroa. This will introduce a spirit of rivalry between groups of students and perhaps even parents and staff. This can be a good thing if it becomes the basis of striving to excel in things that develop character, tolerance, responsibility and mature thinking. As Forest View High School grows, the roll at Tokoroa High School will stabilise and the prefabricated classrooms which seem to have been part and parcel of our environment for many years will, I hope, disappear. The sites they have occupied will be used for at

least two new buildings - a library and an audio-visual room, amenities which will be a real asset to the school.

A new Board of Governors took office this year. It is fitting to acknowledge the work done by earlier Boards in guiding the school through the period of its development up to an establishment responsible for a roll in excess of 1300 pupils. I would particularly mention the contribution made by Mr. G. W. I. Wilson, who has retired after serving on the Board since its inception. His contribution over a long term of years has been tremendous, both as a voluntary worker on school projects and as a contributor of worthwhile views on matters dealt with at the Board table. Another Board member who chose to retire was Board Chairman, Mr. D. C. Lane. His leadership will be missed and I would express thanks to him for his work in the interests of the school.

Finally, I would congratulate all pupils who have really furthered their education this year. By this I mean development not only in academic matters but development in cultural and sporting spheres as well. Success in post school years means primarily being able to enjoy living with people. The essential needs to achieve this are tolerance, honesty - particularly in respect to your job - and a sense of responsibility to all other members of the community. I hope you have used your school year well to develop these qualities.

H. B. Lawry
Chairman



Mr. H. B. Lawry	Chairman, Parents' Representative
Mr. G. Wellington	Deputy Chairman, Tok. County Borough Representative
Mrs. R. M. McAlonan	Secretary, Parents' Representative
Mr. J. Forbes	Parents' Representative
Mr. J. Hassall	Education Board Representative
Rev. M. McMeikan	Parents' Representative
Mr. T. R. Morris	Parents' Representative
Mr. J. Rennie	Parents' Representative
Mrs. S. Weavers	Intermediate School Committee Representative
Dr. A. Wilson	Parents' Representative

PRINCIPAL'S MESSAGE



Each year the life of the school community has its high points of achievement and its disappointments. What then of 1973?

For me, perhaps the most exciting experience came after more than nine years as Headmaster of the school, with the invitation to join the team of Education Department Inspectors when they visited other schools during the second term. As a result I returned not only refreshed, but reassured and enthusiastic that the aims, philosophies and policies at Tokoroa High School are good ones when compared with those of other schools. I do not suggest that we are doing the best we can towards achieving our goals but, convinced that they are right goals, we must try even harder to realise them.

I am quite sure that our system of class meetings and forums is an ideal one, but it seems that to a large extent we are bogged down with the obvious questions like sex and drugs. We are concerned with discussion on matters like school uniform when we need to use our opportunities to look at some of the larger concerns with which society is being faced - the rights and dignity of an individual as a member of society; the utilisation and conservation of our resources; the ethical justification, if any, of violence in human society, and many others like these.

T. W. RYAN

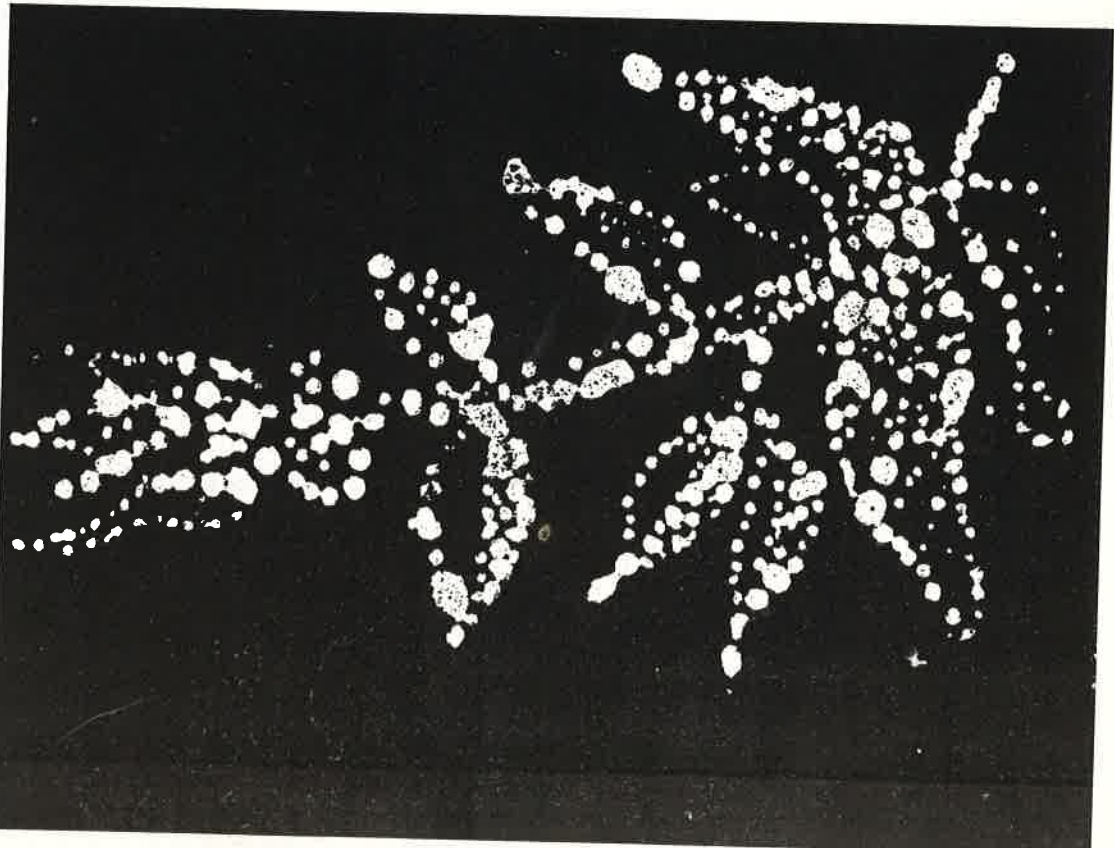
Mr T. W. Ryan B.Com., A.C.A.,
 Mr J. D. Thain M.A. (Hons.)
 Ms D. J. Dacre
 Mr D. L. John B.A. (Hons.)
 Ms P. D. Alcock
 Mr G. K. Cooper M.A. (Hons.) Dip. Ed.
 †Mr D. Fraser B.Sc.
 Ms W. van Hasselt
 Mr J. B. Hinfelaar
 Mr J. Khoo B.Sc.
 Mr C. Kuggeleijn
 Mr J. Lambert B.Sc.
 *Mr H. P. Lee B.A.
 Mr D. K. MacDonald B.A.
 Mr B. S. Meek B.Sc.
 Mr D. W. Olding A.T.C.P., R.G.
 Mr G. T. Peters Dip. P.E.
 Ms M. Rennie B.A.
 Mr O. R. M. Robyns LL.B. (Hons.)
 Mr W. H. Stafford B.Sc.
 Mr M. Ward Dip. F.A.
 Mr E. Wolfe C. and G. Full Tech., W.T.C.

†Mr C. A. Anderson, B.Com.
 Mr J. L. Ballantyne B.A.
 Mr K. A. Beaton A.O.S.M.
 †Ms J. Begbie
 Mr T. Bentley M.A. (Hons.)
 Ms P. Bevin
 †Mr D. Branton B.Sc., Dip. Ed.
 Ms M. R. Brown
 Mr N. Brown
 †Ms H. Bryant B.A.
 *Mr G. J. Capon B.A., Dip. Ed.
 *Ms J. M. L. Capon
 Mr J. C. B. Dacre
 Ms F. Davey
 Mr M. M. Duffey A.T.C.L., T.T.C.
 Mr J. M. P. Douglas
 †Ms B. Elder B.A.
 Ms S. K. Fisher B.A.
 Mr T. W. Fisher B.Sc.
 Mr A. Gingrich B.Ed., I.A.
 Ms J. Gingrich R.O.H.
 Ms K. Hayward B.A.
 Mr J. H. Inder F.N.Z.E.I.
 Ms L. Kerbers B.Sc.
 Mr P. W. Kirther
 †Ms M. Kufia
 Ms D. Lamb
 Ms M. M. Lennon

Headmaster
 Deputy Headmaster
 Senior Assistant Mistress
 Senior Master
 Girls' Careers Advisor
 H.O.D. Social Studies
 Senior Teacher Physics
 Senior Teacher Physical Education
 School Counsellor
 Senior Teacher Mathematics
 H.O.D. Remedial Department
 Senior Teacher Chemistry
 H.O.D. Languages
 Senior Teacher Geography
 H.O.D. Mathematics
 Senior Teacher Engineering
 H.O.D. Physical Education
 H.O.D. Languages
 H.O.D. English
 H.O.D. Science
 H.O.D. Art
 H.O.D. Technical Education

Ms L. McCowan Dip. H.Sci.*
 Ms C. McKenzie B.A.
 Mr D. McLean M.A. (Hons.), Dip. Ed.
 Ms P. A. McNaughton
 Ms M. T. Merrylees Ph.C.
 Ms J. Mitchell
 Mr J. L. Murray B.Sc.
 Rev. B. L. Olsen Dip. Theol.
 Dip. Christian Educ.
 Ms P. Olsen*
 Ms E. Peterst
 Ms N. Ricet
 Ms A. Ridley B.Sc.
 Ms A. Roberts*
 Mr J. Robinson T.T.C.
 Mr D. W. N. Saunders
 Ms K. Taylor H.T.C.
 Ms G. Thompson N.Z. Cert. Science
 Ms M. Trebilcock B.A.
 Mr J. Watson B.Sc.
 Ms L. Wright
 Mr R. Bakker, Groundsman
 Ms E. Fish, Library Assistant
 Ms B. Gooding, Office Assistant
 Ms J. Gray, Headmaster's Secretary
 Ms M. Longmire, Lab. Technician
 Ms D. A. Marsden, Audio-Visual Asst.
 Mr W. Miller, Caretaker

†Arrived during year
 *Left during year



TOKOROA HIGH SCHOOL STAFF 1973



Back Row: Mr C. Kugeleijn, Mr J. H. Inder, Mr B. S. Meek, Mr J. C. B. Dacre, Mr W. H. Stafford, Mr M. Ward, Mr N. Brown, Mr M. M. Ditty, Mr T. Bentley, Mr P. W. Kither, Mr J. B. Hinfelaar, Mr D. Fraser, Mr E. Wolfe.

Third Row: Ms W. van Hasselt, Ms D. A. Marsden, Mr J. M. P. Douglas, Mr J. Khoo, Mr J. Watson, Mr D. K. Macdonald, Mr J. L. Murray, Mr D. W. N. Saunders, Mr A. Gingrich, Mr T. Robinson, Mr R. Cleveland, Mr T. N. Fisher, Mr K. A. Beadson, Ms L. Kerbers, Ms M. Trebilcock, Ms F. Fish, Second Row: Ms J. Gray, Mr J. Lambert, Ms G. Thompson, Ms I. Rice, Ms B. Elder, Mr D. Mclean, Ms M. R. Brown, Ms M. Rennie, Ms J. Gingrich, Ms C. Mckenzie, Ms H. Bryant, Ms M. Kufita, Ms B. L. Olsen, Ms M. M. Lennon, Ms A. Roberts, Ms M. T. Merryless.

Front Row: Ms P. D. Alcock, Mr D. W. Olding, Ms L. Morgan, Mr D. L. John, Mr O. R. M. Robyns, Mr T. W. Ryan, Mr G. T. Peters, Ms D. J. Dacre, Mr G. K. Cooper, Ms K. Hayward, Ms S. K. Fisher, Ms J. Mitchell.

Absent: Mr J. D. Thain, Ms J. Begbie, Mr D. Branton, Ms F. Davey, Ms L. Wright, Ms D. Lamb, Ms P. A. McNaughton, Mr E. Peters, Ms A. Ridley, Mr R. Bakker, Ms B. Gooding, Ms M. Longmire, Mr W. Miller.

February of this year saw the arrival of a fairly large contingent of new faces, some newer than others! Mr. John and Mr. Ward both rejoined the staff after a year or two's absence, Mr. John as Senior Master and Mr. Ward as Head of the Art Department. From overseas we welcomed Mr. and Mrs. Gingrich and Mr. McLean, all of whom seem to have successfully come to grips with our strange system! Mr. Bentley and Miss Hayward both came from Teachers' College and joined the English and Social Studies Departments. Mr. Lambert and Mrs. Ridley were recruited into the Science Department and Mr. Brown into the Technical Department. Mrs. Roberts arrived to teach English and Geography, and Mrs. Lamb joined the Commercial Department. Finally, Mrs. Berin came along to take some Mathematics classes.

The end of Term saw the departure of Mr. H. P. Lee, who had been on the staff since 1966, as Head of the Languages Department. He has settled down in Tairua, having left the profession temporarily. Mrs. Bryant came from Waihi to take over his classes.

The second term brought a number of changes. First, we had to farewell Mr. Bishop, who went to a Sole Charge School near Masterton. This was a loss to the school as his contribution had been manifold. Mrs. McCowan and her husband left for Malaysia at the end of June, and by all accounts, they are having a most enjoyable and interesting time. Mrs. Olsen finally left about two days before the birth of her daughter! Her work in the remedial department was much appreciated.

Mrs. Rice, Mrs. Elder and Mrs. Peters all arrived in Term II to look after this area of the school.

Mrs. Mitchell joined the staff in the second Term also to replace Mrs. Taylor, who went to Napier.

Mr. Fraser and Mr. Branton both arrived from the U.K. at the end of Term

II and joined the Maths and Science Departments. We understand that Mr. Branton is moving to Te Awamutu at the end of the year, however. We wish him and his family well.

We are not yet half way through the third term, but there are a number of changes and projected moves that should be recorded here. Our only new recruit at the beginning of the term was Mrs. Kutia, who is assisting Mr. Olsen. We have already said good-bye to the Capons, who have gone to Lytton High School in Gisborne, and have left a big gap in the staff. Both were energetic and enthusiastic, and contributed a great deal to various aspects of school life, from cricket to staff socials. Miss Begbie arrived from England to take over Mrs. Capon's classes.

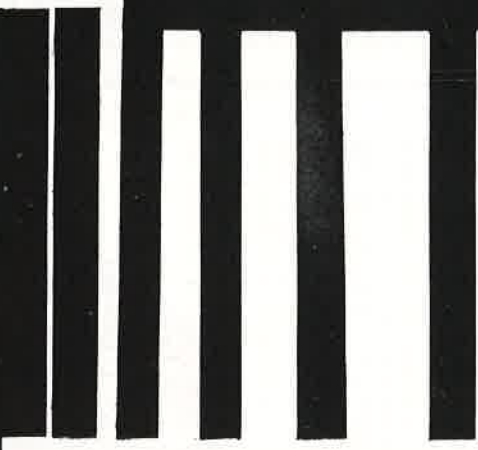
Mr. Thain will, of course, be leaving us, in a sense. As Principal of Forest View School, he will not be leaving the district. We are sorry to lose his services, but are confident that he will enjoy the challenge of running his own school, and wish him all the best. Mr. Stafford is going with him as Head of Science Department, and to him also, our thanks and best wishes in his new job.

Mr. and Mrs. Dacre will also be leaving at the end of the year. We thank them for the work they have put in and hope that they (and Margaret) enjoy life at Tuakau.

A number of other people will also be moving on. To Mr. Watson, we hope you and your family settle in well on the West Coast; to Mrs. Bryant and her husband, 'bon voyage'; and to Mrs. Rennie and Mrs. Lamb, 'bonne chance'!!

Finally, a sincere thank you to all the people who make our lives as teachers a little easier and more pleasant - to Mr. and Mrs. Miller, to our Office Staff, Mrs. Gray and Mrs. Gooding, to the A-V lady, Mrs. Marsden, to the T lady Mrs. Fauchelle, and to our Groundsman Mr. Bakker, our appreciation for all your work during 1973.





THE GOOD GUYS



P.T.A. NOTES

P. T. A. activities for the year are far from over. Perhaps our main achievement during the year has been to try to keep parents better informed on school activities. Many news-letters have been issued during the year to try to do just this.

Highlights of the programme for the year were an excellent talk on 'External Examinations and Internal Assessment', two Meet-the-Teachers evenings, and a 'Get to Know the School' evening for parents. Two functions remain - a Careers Evening and a concert to be put on by the school's Polynesian Club.

To meet the minor expenses that accrue during the year the P.T.A. has re-established Housie Evenings on Saturday nights at the school. These not only provide pleasure for Housie devotees but bring in a few dollars each week for the P.T.A. funds.

The P.T.A. has maintained a strong interest in seeing that the swimming pool is completed as soon as possible. One of our members is on a special committee which is monitoring progress on the pool. At this stage the base of the filter house has to be laid, the filter house constructed and the filter installed. A fence is to be put up around the school before the pool is opened. Two working bees have been held to help the contractors and the dedicated local people who have done a lot of work on the pool.

Close to \$15,000 has still to be found to complete the pool and the dressing sheds, and the P.T.A. is reviewing the possibilities of raising this money in a major fund-raising effort early next year.

Ashley Wilson
President P.T.A.



Again another year has aged us some more, has made us wiser, we hope, and has left us with memories of sadness and gladness. We have had our share of adolescent upsets and difficulties, of teenage rebellion and teachers' insistence. We now look back on the Year that was and either blame or praise ourselves.

One thing is certain, we cannot repeat that year, we have to move on. And in doing so we must use the knowledge gained during this year to further ourselves and our future objectives. I often wonder what people do after they make a New Year's resolution. Do they forget and pretend they never vowed about anything? When they - much later - reflect on it, it is usually with remorse.

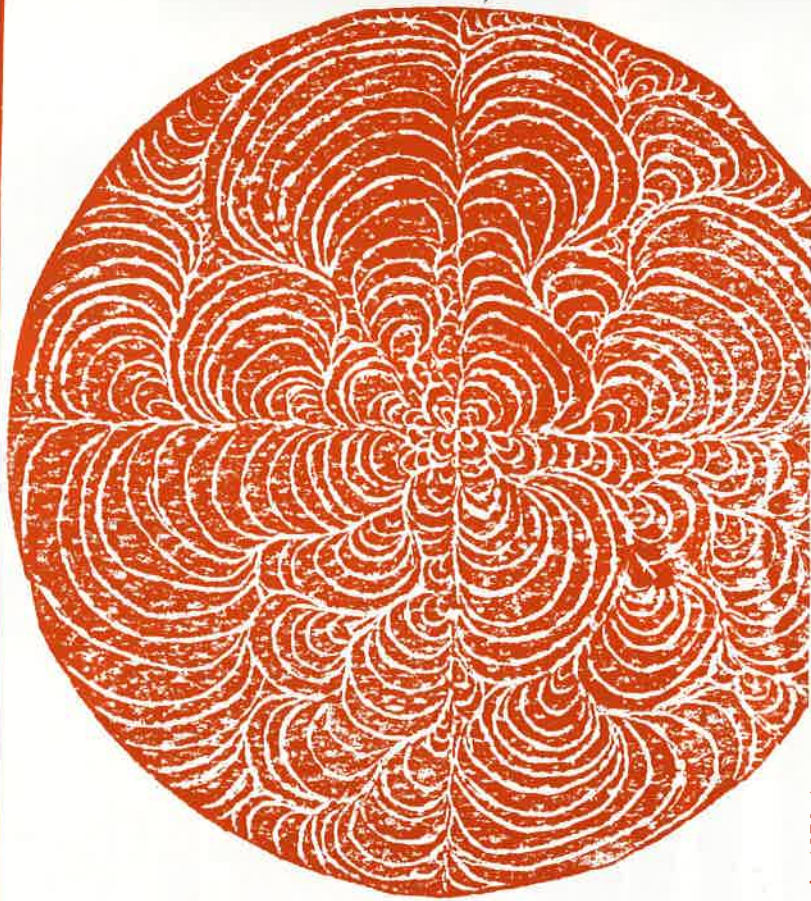
How frequently do we tell ourselves that we would do differently the things we did if we could live our lives again? Like the young fellow who told me he would never have done what he did had he known it was going to turn out this way. Possibly not, but would he recognize his predicament if he were to face it some time later?

Remorse is comparatively easy; it always occurs afterwards. Now, if we want to be regarded as strong and mature, we need to be capable of resisting temptation and of logically reasoning about consequences.

Therefore, at this stage, let us try and be mature, recognizing the mistakes we made - this year and making the resolution to avoid them next year. If we can do that we have matured, we have learned from our mistakes. All this is part of growing up; it comes easy to some and causes heartbreak to others.

I truly hope that your progression from this year to the next will be a very smooth one and wish everyone a very happy New Year.

J. B. Hinfelaar



As in 1972 the Scheme has worked extremely well. We started with fifty-two enthusiastic 5th Form pupils who during one day in the week over a 6 week period worked for as many as forty different employers, from shop and counterwork to office, from panelbeating to building. We had nurses, primary and kindergarten teachers, hairdressers and bank employees. Everyone was keen and the employers were very pleased with their performance. The reports the pupils brought back at the end of the 6 weeks were all full of praise for them.

These reports are very valuable because they may be used as a testimonial when the pupil eventually applies for permanent employment. This has already happened in the case of those Maori and Island boys and girls who applied for entry in the Pre-Employment and Tradé Training schemes. Other Work Experience pupils who are leaving school at the end of this year will no doubt use their report as a reference for whatever kind of employment they are seeking.

Because of examination pressures during Term 3 we decided that, as most pupils wanted to concentrate on School Cert. studies, we should not continue the Work Experience Scheme after Term 2.

The school and the pupils are most grateful for the support so readily given by the employers. It has enabled our boys and girls to gain a realistic insight into the adult world of employment and, we hope, they will use this knowledge during 1974, their first year of employment.

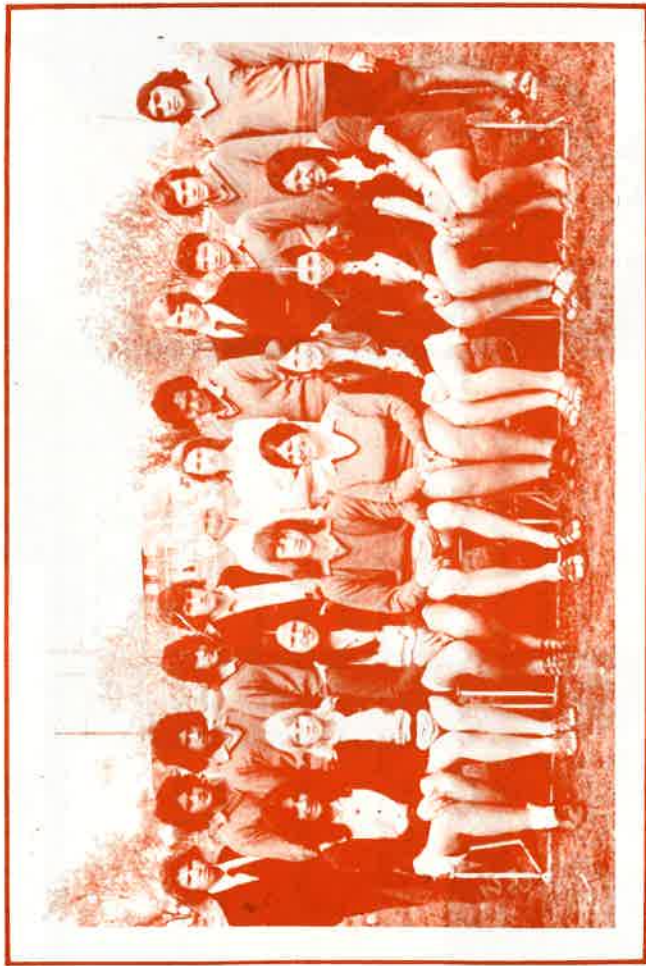
We also hope to continue the Scheme next year with what are now our Fourth Formers. If you are keen to join next February, please remember the following rules:

You must have you parents permission.

You must catch up with schoolwork missed.

You must act responsibly; at school as well as in employment.

J. B. Hinfelaar



Secretary's Report:

The School Council of 1973 was run along the same lines as that of previous years. The chairman, Anthony Olissoff was from the 7th form. The remainder of the council consisted of members from 3rd, 4th, 5th, 6th and 7th forms.

The only amendment to the constitution was under the membership clause, to allow Mr. Ryan to appoint the Senior Mistress and Master as the staff representatives. It was felt that as these two people have closer contact with the students (in some way or another) it would be of great value to have them working together.

At the beginning of the year the Council elected various committees in order to increase student activity within the school. The most successful one was the Social Committee, which organised three socials this year. Reasonable profits were made from these, the money going into a Social Committee Fund to be used on other student activities when necessary, e.g. Sports Visits. The Advisory Committee was designed to help students who are being disciplined, by discussing the problem with the Student and Senior Master. The Sports and Cultural Committees were not as successful as the other two. However, it is hoped that if these committees are maintained the council will look into these fields quite seriously.

Although the Council did not intend to make fund raising their main concern this year, it did decide again to hold a Work Week. Although the organisers had very short notice the 'Week' was a great success. The total raised reached \$2,742.71. This money was distributed throughout the cultural groups in the school including the Polynesian Club, Music, Art and Drama Club. For the success of the Work Week we would like to thank the students who did the work and the members of the community who responded to our efforts.

Throughout the school year the Council has helped in many of the appeals that were held in the community. As a rule the Council supports those organisations which directly concern us, such as I.H.C., Braille, St. John etc. We have also helped the Corso groups and given donations to the Ballantine Memorial School in Fiji.

Israel Poone is continuing with his schooling and the school gave him an extra \$20 in order to help him further. We wish him well.

The School Council had hoped to promote unity and spirit throughout the school among both students and teachers. The council has been a success in many ways. However, it should be remembered by all that it needs total interest and co-operation from all sections in the school in order for it to continue to succeed.

L. Aislabie
Sec. School Council



There are no really dramatic examples of this year's Council activities - no scandals involving the bugging of the Board Room by the C.I.A. in an attempt to obtain top secret papers we keep padlocked and sealed in impenetrable brown paper bags. Not even any coups. However, we have done quite a lot on the quiet side, and we all had an enjoyable year.

A successful Work Week raised a total of some \$2,800. Two thousand of this was allocated to groups within the school almost immediately. During this period, Les became known as 'Terror on a Tractor', and we all tried playing gridiron in the Hall, coached by Rita, Our A.F.S. guest during that week.

We also enjoyed organising socials and other activities, and only hope that you all enjoyed them as much as we hoped you would.

My thanks on behalf of the Council to all those teachers who gave us assistance throughout the year. Special thanks to Mr. Thain who gave us so much help in Work Week, and to Mr. Ryan who gave us so much listening time.

As far as Senior Forum goes, the First Year Sixth are generally shy and cabbage from the shoulders up. I dare say when you all get to be Second Year Sixth Formers you will improve, and what's more, you will gain entrance to that most exclusive of places, the Senior Common Room, where you too will be able to play cards all through break and lunch time just like so many of the exclusives who have gone before.

Best wishes to everybody in external exams, and my personal condolences to the next chairman.

A. Olissoff

OCTOPUS OCTOPUSSES

The monstrous formation
Seeks the seas of our nation.
Its beady moon-like eyes
Gaze round for prey and spies.

The monstrous formation
Slinks cautiously in motion,
Eight gigantic arms
Strenuous, his guard from harm.

The monstrous formation,
Hard and tough like his relations,
Of thick rough skin and muscle
The beast of all type tussle.

Theresa Lawton
Form 3

tiger

Soft striped velvet lies on warm rock,
Arches lie sheathed in clumsy paws.
A slight shuffle,
A breathing twig,
The regal nose lifts.
A faint growl rumbles deep in his throat.
Spring steel muscles bulge and tighten.
Silent death flows through the air.
A crash, a roar, a breaker neck -
A tiger has made its kill.

Martin Tucker



slug

A slimy slunky, slumpy,
sloppy creature
slips and slides
recessing his track.
A slumpy slug spreads sloppy, sticky,
slimy slip
as he slips and slides
recessing his track.
A sloppy slob is the slug, with a sloppy,
sluggish, slimy,
sloppy body.

animal poems

MY HATE FOR THE SNAIL

Slow is the snail,
Grey and noiseless; the only proof that he has passed
Is a shimmering silver trail behind him. You starving this
Searching out the tenderest leaf!
You ugly creature, protruding horns, slimy tail,
Hidden under damp green foliage,
Hoping, praying, the beady-eyed bird, with young to feed,
Won't make you a handy meal.
When sun descends, you confidently decide to appear;
But unknown to you, my dear snail, I await.
I, with bare feet, stamp you out,
Extinguish you, just like a forest fire!
All that remains is crushed shell
In memory of the snail.

Karen Schnelller
Form 3



HUNTER and PREY

With twitching whiskers and gleaming eyes
He crouched unmoving in the grass,
His body motionless,
And fur bristling,
All his senses keeled to a pitch.
The line of his eyes
Followed every quivering sniff,
Every hesitant step of
The little grey body, the little grey legs,
That timidly bring
The unsuspecting prey
Out from the security of
The rotting wood -
The cat pounced!

Alison Shortland
Form 3



BRAD

Scamper,
Sautter,
Squawk,
Little patter of feet,
High voice whistle,
Feet stamp on chain,
Hands grasp floor air,
(at comes to save,
Grey rat goes to grave.

CATS

Two little cats
Running round the house
Screaming
Hissing
At each other
All the hair
Sticking up on end
Mad
Wild
Growling
And
Hunched up
Like
Old men.

Annetie Ireland
Form 4



ROO

With a screaming of brakes the car halted,
and from within a turmoil broke loose.
Shouting men with thundering feet
chased the mighty roo across the country.
His every bound carried him thirty feet,
and soon he found himself in a ring of
The Hated.

But he was not to be conquered before death,
so with a mighty leap he cleared the ring
and made his bid for freedom.

Cut as he bounded over the claypan and towards the trees
a screaming banshee pierced his heart
and snuffed out his life.

With a mighty crash and a puff of dust
the once fleeing roo hit the dust.
That once lively tail of steel was now cold and still
in death.

Peter Galpin
Form 3

Irish setter

He nests -
arrows of light ricocheting
from his bushed coat,
every silver hair of his elegant length,
radiating a deep warmth.
He gazes,
Fascinated,
into the dying fire,
the great melting eyes
the twitching of his inquisitive nose
revealing thoughts
of partridges and pheasants.

Jane
Form 3



Eyes flashing, flaming,
Red with anger,
Long fangs snapping and snarling,
Creeping closer
Making a thunderous
Noise,
Long scaly body
Clashing and crunching
Like a million leaves
Under a million feet,
Large horns
With pointed, jagged ends,
Gobbling bodies
In its path,
Blood splattering,
Bodies scattering,
Death.

Karen C.

Tall, looming, gloomy giants
Weathered by seasons,
Scarred by war.
Their stark, spindly needles
Provide a mean covering
For the rough-skinned giants,
And yet their sparse clumps
Are almost impenetrable.
Cute, contorted stages, like massive scars,
Clutter the lower levels
Of these lichen-hairy beings.
Tendrils of broken skin, and torn limbs,
From clashing fights in raging wars,
Litter the dark musty floor
Around them
Here long gruesome toes dig
Deep into the ground
To drink its juices.

S.V.
Form 3

DESERT

Parched rock lips to a mouth of heat
Where yellow sea evaporated
Salt winds run plains grain dry,
A high triangle of sand
burning pyramid
On the sun shadowed knife cut -
A deep coloured slice
of the desert.

Gaye Brabyn
Form 6

the grave.

Metal frames line the sides.
This grave is costing thousands.
Concrete lines the base.
This grave is important.
It is for a very important body,
A body of students,
to swim in, race in, have fun in.
The flustered grave-diggers wait on,
Their sweat-stained shirts
Clinging, tightly to them.
They work the day away
anticipating the time
When children will swim
In the pool they have built.
But now the grave lies
Lifeless, empty, forbidding and
waiting - waiting for the body which one day
will welcome it.

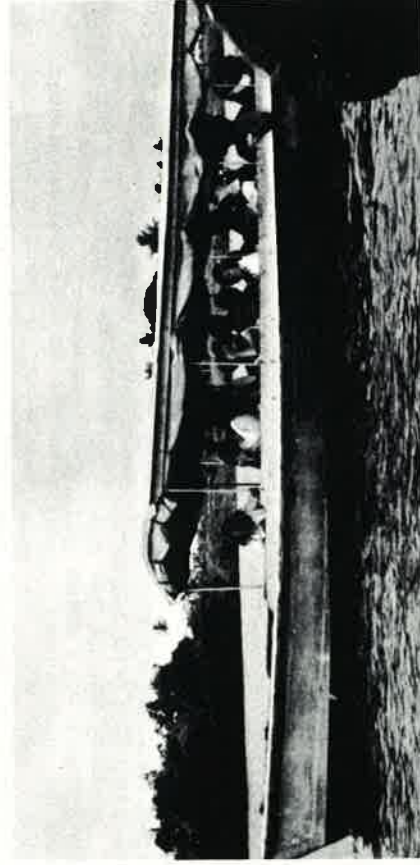
Robyn Jager
Form 3

A row of pine trees

school calendar

'73

February	6 Beginning of School year. 15 6th and 7th Form Camp at Tamahere 21 Police Training Lecture 21 Vocational Guidance Officers' Visit 23 Work Experience Group started work. 28 School Swimming Sports 28 School Athletic Sports	August	1 Senior School Examinations started. 8 Careers Visit to Waikato University and Ruakura Research Station 9 Maori and Island Affairs Dept. Trade Training Lecture. 10 Commerce Dept. 'Typathon'. 11 Polynesian Group participation in Secondary Schools' Maori Festival 14 Visit of School Choir, Band, Orchestra and Polynesian Group to Old People's Home and Melville High School, Hamilton. 16 Departure of School Party for Fiji. End of Term 2
March	10 Welcome by Polynesian Group at Maori Showtime Spectacular 12 School Council Elections 17 Visit to Ngaruawahia Regatta by Polynesian Club. 21 Mid-Island Zone Athletic Championships 27 T.B. Vaccinations 31 Waikato Secondary Schools' Athletic Championships	September	10 Start of Term 3 13 Visit of Polynesian Club to Waikato University for Maori Language Day. 17 Beginning of Tokoroa Schools' Arts Festival. 19 Lecture to 5th Forms by Vocational Guidance Officer 21 School Cross-country Championships 21 Senior School Speech Contest 26 'Murder in the Red Barn' by Drama Club. 27 Secondary Teachers' Training interviews. 27 Zone Cross-country Championships. Concert by Choir, Band, Orchestra, Polynesian Group and Madrigal Group
April	3 T.B. Vaccinations Polynesian Group performance, Ettrick Place Kindergarten 10 Visit of Teacher Recruitment Officer 21 Senior School examinations started. 26 School Open Evening 28 Polynesian Group performance, Clyde Street Kindergarten	October	4 Film 'Romeo and Juliet' shown to Senior School. 6 Waikato Cross-country Championships. 9 Visit by Senior General Studies Group to Whakarewarewa Marae 10 Visit from University Liaison Officer 11 School Council Litter Campaign 11 School Photographs. 15 Film 'Macbeth' shown to 6th and 7th Forms. 18 Careers Evening at School 18 6th and 7th Form Dinner.
May	2 Senior Debating Competition (Jaycee Cup) School Social Performance by Choir, Band, Orchestra and Polynesian Group in Rotorua. 4 End of Term 1 21 Start of Term 2 31 Fifth Form 'Meet the Teachers' evening.	November	14 School Certificate Examinations start. 16 University Bursary Examinations start. 22 University Examinations start. 27 Polynesian Club performance for P.T.A. 29 Polynesian Club Wind-up Night. 30 Third and Fourth Form Examinations begin.
June	8 Polynesian Club Farewell to Mr. Bishop. 14 Third Form 'Meet the Teachers' evening. 18 Industrial Safety Exhibition 25 Beginning of Work Week 28 Fourth Form 'Meet the Teachers' evening.	December	10 Fourth Form Bushcraft Trip. 11 Senior Prize-giving. 12 Junior Prize-giving. 14 End of School Year.
July	3 School Choir, Band, Orchestra and Polynesian Group Performance at Hodderville Boys' Home 10 Mid-term Break. 17 Visit of Army Recruitment Officer. 18 Visit of Navy Recruitment Officer. 19 'Miss Tokoroa High' Finals 23 Beginning of Inspectors' Visit.		



The group of twenty students and four teachers who left the school at 2.30 p.m. on the last day of the Second Term had already met as a group several times during the planning stages, with enthusiasm and excitement steadily mounting. Now at last we were really on our way.

After a call at Kaipaki School for a barbecued meal, we reached Mangere Airport in plenty of time for our flight on a DC8 jet which left at 11.30 p.m. Less than three hours later we landed at

Nandi Airport, to a temperature of 19 degrees celsius, and were transferred to the Moana Hotel and our welcome air-conditioned rooms.

Most of Saturday was spent catching up on sleep and trying to get used to the temperature, with the help of the hotel pool. At about 8 p.m. we took off again on a half-hour flight right across Viti Levu, Fiji's main island, to Nausori Airport. From here a coach took us the fifteen miles to the very modern and luxurious Hotel Isa Lei, just two miles

across the Bay from Suva. Built in the shape of a turtle, this hotel also has a beautiful turtle-shaped swimming pool, which was very popular.

During our stay in Suva one of our day trips was the Coral Sea Cruise, which took us from Suva outside the reef to see the fantastic coral and brilliantly coloured fish through the glass bottom of the launch. We then cruised along inside the reef to a beautiful island called Nukulau, where we were served a delicious meal and swam and snorkelled for the rest of the day.

In Suva, our main shopping centre was the vast market. Trying to bargain with the Indian shopkeepers is difficult unless you have strong will-power. They are very persuasive and you have to be very determined. We also visited the Rotuman Youth Club and the Ballantine Memorial School for Fijian girls, and established many friendships. Another day out from Suva took us on a half-hour boat trip down Fiji's longest river, the Rewa, to a Fijian village on the edge of the sea called Nasilai. Here we were welcomed by a traditional kava ceremony, at which everyone is served with kava in half coconut shells, to the accompaniment of much formal speech-making and hand-clapping. We were then served with a meal of typical Fijian food.

On the Wednesday we left Suva for Deuba and the Tropic Sands Resort thirty-five miles away on the Coral Coast. The metal road winds through bush-covered hills, never far from the sea. We stayed at Tropic Sands for two nights, enjoying the easy-going informality and relaxation, and then did the 135-mile stretch back round to Nandi and the familiar Moana Hotel again.

On the Friday evening we spent many hours completing our shopping in Nandi. On Saturday we had our last day out, going on the Beachcomber Cruise from Lautoka to Tai Island, where we spent the day swimming, snorkelling, eating, sleeping and sun-bathing.

Sunday unfortunately was our last day in Fiji, so it was a sad day. We left Nandi Airport at 4.30 p.m. and landed at Mangere at 7.30, where we struggled through Customs to where our families waited for us. It had been a very successful and enjoyable trip which I am sure none of us will ever forget. ♦

RADIO DISCUSSION PROGRAMME

What Do You Think?

What do high school students think? Student opinions on a wide variety of topics were sought by the organisers of a radio discussion programme for students, called "What Do You Think?" The aims of the programme were:

- (1) To help senior pupils in their search for truth,
 - (2) To build a bridge between home and school,
 - (3) To provide a form of entertainment.
- On September 28, with hearts pounding and crumpled notes clutched tightly, four Tokoroa High students - Roger Comrie, Bryn Koning, Chris Milne and Ann Myhill - stepped gingerly through the lead-filled door of Studio 2 in the 12H building in Hamilton. Our topic was the Population Explosion, and the carefully edited result of the next ear-sizzling, table-thumping and hand-waving half-hour was broadcast on 12H and 12O on September 30 at 8 p.m. The programme perhaps did little towards searching for truth and building bridges but it certainly entertained.

However, the programme was valuable in searching out student opinion on the problem of over-population, a problem which our generation will have to face more realistically than the preceding generation has done. Some of the proposed solutions were idealistic but others were more practical, such as contraceptive advice available for students, legalised abortion, and certainly more sex education in schools.

Mr. John, who did a great deal towards organising Tokoroa High School's contribution to the broadcast, visualises the future of the programme as two-fold. The school will continue to contribute to "What Do You Think" on the Hamilton circuit, and also a similar type of programme is hoped for on the local radio station 12O. Contributing to this discussion, as well as students, will be teachers and parents. We hope that they enjoy it as much as we did. ♦

WAIKATO STUDENTS SEMINAR

The Waikato Students' Seminar is a body which has met twice this year. Schools throughout the Waikato were invited to send two delegates from the 6th or 7th Form. The purpose of the Seminar was to give students a chance critically to examine education in New Zealand. The first meeting took place in the library of Melville High School under the chairmanship of Mr. D. L. John. Tokoroa's delegates at the Seminar were Desiree Parker and John Dawson.

In the morning session the body divided into groups. The afternoon was spent coming together and passing a number of resolutions on the subject of student involvement in school life. Included in these were:

1. That comparative religion be taught in schools.
2. That religious gatherings in the school be voluntary, not compulsory.
3. That a representative body of students be involved in discipline in an advisory capacity.
4. That School Certificate be internally assessed.
5. That school subjects be more relevant to life in society and be non-vocational and less academic.
6. That more emphasis be put on a person's social development, human values and personal development.
7. That a school student body have representation on the board of governors.
8. That student representatives have voting powers except on matters concerning appointment and discipline of staff.
9. That teachers have representation on the board of governors.
10. That all secondary schools have a student council.

Another Seminar was held in the Second Term, Tokoroa's representatives this time being Chris Milne and

John Dawson. The chairman, Mr. John, suggested that the body become self-perpetuating, and so volunteers were called to form a Secretariat, to regulate future meeting dates, future topics and to organise the next Seminar.

As in the first meeting, a number of constructive motions were passed on the subject of what makes a good pupil, teacher and school. After a period of discussion it was agreed to concentrate on what makes a good school.

It was agreed:

1. That future schools be limited to 500 students.
 2. That the pupil teacher ratio, be lowered to 1-20.
- The meeting then went on to discuss:
1. Patronising and dictatorial attitude of administration.
 2. Compulsory attendance at class.
 3. All school rules.
 4. The prefect system.
 5. Controls on uniform, length of hair etc.
 6. Streaming.
 7. Student bodies with active power.
 8. Strict screening of prospective teachers.
 9. More attention and money to be spent on slow learners.

The meeting then closed.

The Seminars have been highly successful and their findings have been sent to various people and groups, including the Minister of Education. Instead of being a group of radicals, dissenters and non-conformists, the seminar has emerged as a group of students who have rationally and constructively looked at education in New Zealand. The seminar is a positive way in which students can express themselves and can do something about flaws in our present education system.

J.D.

SENIOR SPEECH COMPETITION

The annual senior school oratory contest was held during the third term and organised this year by Mr. Bentley. After two rigorous elimination rounds, seven finalists gave their presentations on the morning of Friday 24th September, to the most critical of all audiences, their own senior school colleagues!

The theme for this year's competition was twentieth century problems, and the five to six minute speeches ranged from "The Permissive Society" to "Communications Problems", "Pollution" and "Drugs".

Very ably chaired by 7th former Desiree Parker, the finals were judged by Mrs. D. Deane of the Tokoroa Toastmasters Association.

The standard of speeches was exceptionally high and very little separated the three winners. Robert McDonald's speech on "General 20th Century Problems" won the day with Lawrence Ward's speech on "Pollution" second and Mark Daniel's speech on "Drugs" third.

WINNING SPEECH

Senior School Oratory Contest -
Robert McDonald

When one tries to think of 20th Century problems, the first ideas that come to mind, are things like pollution, over population, drinking, drugs, and teenagers. These you must admit are problems that exist, yet they all have one thing in common. That common element can be summed up in one simple word, and that is 'MAN'.

That mighty mortal who has created a level of sophistication that even himself is astounded with. It is my belief that the mentioned problems can only be solved if we look for once at ourselves. We, yes you and I, are members of a

race, a collection of individuals, who over millions of years of evolution and change have created a modern world. A world with standards of living. Moral standards, economic standards, and educational standards.

A question arises. How have we achieved these standards? Another single-worded answer, this time - Exploitation. Exploitation is a word used in both the Biological and Geographical media. It simply means the use of, by an organism, whether it be man, animal, or vegetable, the Environment in which that organism survives and breeds. Man's Environment is his most worldly possession.

Mother Earth our planet has provided us with life sustaining resources, and how do we repay her? What is the reward we give to her? The only one I can see is Neglect!

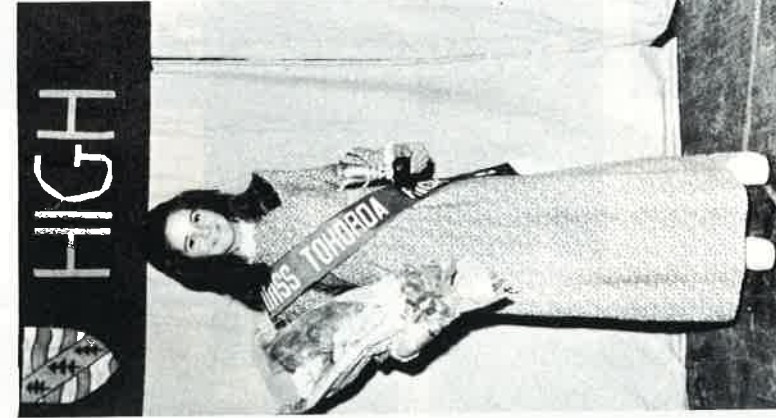
It is perhaps at this stage where someone else could take over and introduce all the other problems in the 20th Century. A poet might express what is happening to his world like this "The world is being strangled by countless particles of waste from Man's greedy rampage."

All around are remnants of a hastily constructed space age!

Are we developing too fast? I feel we are. Too fast in fact to be doing us any good. We are forever trying to make life easier, devotion to our planet is slowly drifting away, or perhaps it never existed.

We have extracted much from the earth, yet put back very little. Man is greedy by nature, but! at the same time he is still aware of what is going on. He possesses after all a pair of eyes, ears, and a nose. These three basic organs should aid him to make right, what he has done wrong, whether or not he will, is something I cannot determine. A particle of dirt is not the cause of a landslide. It is the combined force of millions upon millions, which are finally moved.

Man today, in the 20th century is, to me, the biggest, and ugliest problem that exists. I am almost ashamed to be one of the many stones which are making up a road that at the moment seems to be going in the wrong direction.



The Miss Tokoroa High contest, run this year by four Fifth Formers, went off extremely well. Although the response was minimal the contest was very exciting with five close placings. The retailers were generous this year, and over one hundred dollars worth of prizes were awarded to the five lucky girls chosen by the judges, Mrs. Saunders, Mrs. Givins, Mrs. John, Mr. Rennie and Mr. Nielson.

In the evening the girls paraded twice under the watchful eye of our compere, Mr. Peterson, and last year's winner, Margaret Berger. The contest was combined with a concert made up of items of a high standard. The organising committee, Mrs. Van Hasselt, John Wissher, Charlie Fry, Linda Lumsden and Wilma Dommerholt, felt rewarded when almost three hundred dollars were raised for a full-sized trampoline for the gymnasium.

The places went to Margaret Peters who came fifth, Claire Lynn fourth, Linda Lumsden, third, Beverly Dowling second, and first prize went to Sheree Sullivan. ♦

TRIP TO WAIKATO UNIVERSITY AND RUAKURA RESEARCH STATION

Towards the end of the second term a group of students travelled to Hamilton on a careers trip to discover the vocational training opportunities at Waikato University, Hamilton Teachers' Training College and Ruakura Research Station.

At the Teachers' Training College we were shown through some of the teaching facilities available to students, and those who had applied for a place in the College were given a fuller idea of the various courses which would be available.

We inspected the accommodation of university students at The Student Village and Bryant Halls and there, were invited to lunch.

The trip to Ruakura was somewhat disappointing to most students as the explanation of equipment was far too specialised for our understanding, and the other activities provided little interest. As this was the first time Ruakura had participated in a venture such as this, allowances must be made.

On the whole the trip was a success, the participants returning with a better idea of the work entailed in the field of tertiary education. ♦

TOKOROA SCHOOLS ART FESTIVAL

From September 17th to 30th this year a Schools' Arts Festival was held in Tokoroa. The eight primary schools, the Intermediate and the High School took part in a combined festival of the arts.

The response and enthusiasm, the work and the planning, variety and quality of activities which resulted went far beyond the dreams and hopes of the early organisers. Children gave and received. They visited other schools and were themselves visited in return. There were art displays, sculpture workshops, art and craft workshops, plays, puppet groups, folk dancing, poems written and read, choirs, bands, orchestras, gymnastics displays, flag drills, a 25 foot dome, pneumatic sculpture, and so on.

The Festival was a resounding success and this fact alone must argue strongly for a repetition next year. ♦

SCHOOL IS ...



A TRIP TO CHINA

August '71 and a journey into another world - or so it seemed afterwards to twenty University students who made the trip to the People's Republic of China.

We entered and lived in a society based on a philosophy completely different from that of our own. Here 'Serve the People' was the aim, not personal ambition and wealth; here, the bright future was ahead, not the near-desperate effort to live for today; here, conscious thought and application, not the befuddled mind of alcohol and drugs; here, the acceptance of women as human and equal, never the 'exploitation' of 'Man' magazines and 'blue' movies; here, workers who run their own factories and children who help run their schools, not the divisiveness of employer and employee, or teacher and pupils; here, community dwellers who emphasise their responsibility to each other, not the creeping disease of suburban neurosis. Here definitely another world!

In three weeks we tried to take part in, and learn, as much as we could about this society, tried to gain an insight into what it was like to live in this world. We found that though they did not have many of the pressures and problems that we have, they had some of their own. There is pressure to know well and act on the basis of Mao's thought; ideas which all accept but what at the same time impose upon individual privacy to an extent that we would find difficult to live with. Just as everyone takes part in a strong community, so that community demands the right to comment upon and criticise the behaviour of its members.

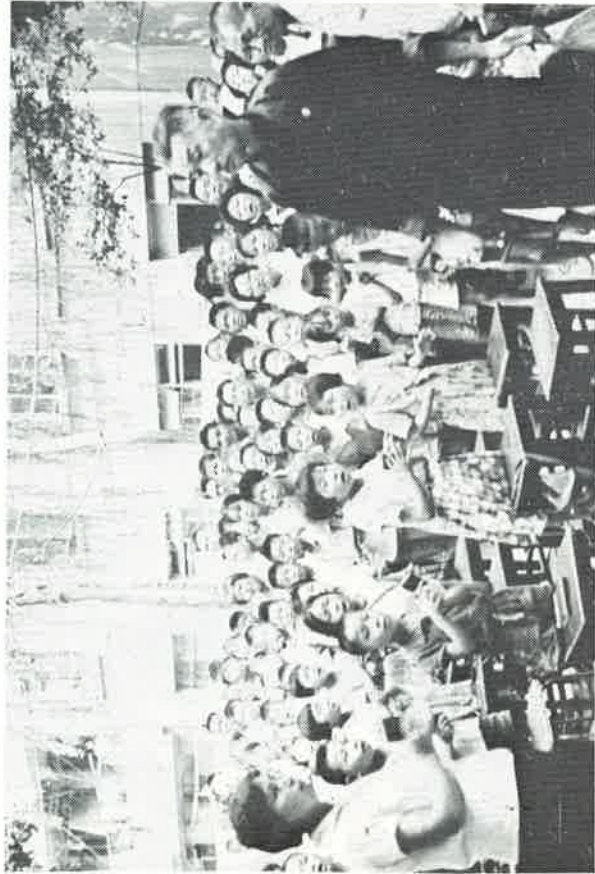
We soon learned that we must try to understand what we saw, not in terms of our own attitudes and background, but in terms of China's history and society. In these terms we found a country that had come from the depths of feudal exploitation, foreign domination, and suffering and poverty from natural disasters, to a country that has driven out foreign political power, distributed its wealth among its people, and organised its people to work in millions to control their environment and reduce the destruction of nature. Those who suffered before the

revolution can now look around them to see their children well housed, well fed and well educated - an enormous contrast to their own childhood. It is no wonder that they can believe in the future attainment of communism by joint effort which has achieved so much so far. This joint effort has demanded an enormous amount of organisation, and has been aided considerably by the universal adoption of Mao's thought, which provides a basis for discussion and the promise that once a decision is made it must be adhered to by all. The individual is expected to serve others before himself, contrary to our own ideas of being true firstly to ourselves - a luxury in the context of China and her problems.

On a personal level our stay in China was an unforgettable experience. We always felt happy and welcome, and explored the cities and towns we stayed in at all hours of the day or night without apprehension, as did the people themselves. We saw piles of watermelons and other fruit left without protection overnight in street stalls in Peking. We seemed to capture the contagious enthusiasm that surrounded us, and listeners on our return often found us a little overwhelming for their cynical outlook.

I said at the beginning that it was afterwards that it seemed another world. This is because having experienced China our return journey and life in New Zealand contrasts so strongly with what we saw. This was particularly noticeable in Hong Kong, where we found people of the same race as those we had left living in an extreme form of Western society, highlighting many of its worst aspects - the contrast between rich and poor, the alienation of people from each other, the very basic fight for individual survival in a cut-throat society (you could buy little in Hong Kong without bargaining for its true value). When we visited the many cities, schools, communes, parks, streets and people of China it all seemed real and good, but since it often seems an unbelievable experience but for the realisation that though they have much, they also have many problems to overcome, like all societies.

K. A. Hayward. 17



A group of Sixth and Seventh Form students discussed this year's General Studies programme. Their views were recorded, and a transcript made. Here are some excerpts.

The purpose of this is to produce some sort of general discussion on General Studies this year with a view to improving it for next year. First of all I would like to ask you generally without going into specifics, what has been your impression of the General Studies programme?

..... It needs some reorganising, but I think it's a good idea.

..... Generally I found it quite good. It's a wide and varied programme, but it needed a bit more brought out of it by the pupils.

..... I think the Current Affairs session on Monday afternoons seems pretty much a waste of time.

The main part of the programme concerned the discussion of the great controversial problems, or what seemed to us at the time the great controversial questions - like sex, drugs, abortion, censorship and all these things for which society seemingly has no adequate solution. Would you favour the retention of this type of session, discussing the great issues of society?

..... Personally, I think it's a waste of time, because right through secondary school you get films and talks on these things and it becomes quite boring.

..... Unless you get people who feel really strongly about something, you end up with a boring session anyway.

..... I think you need everyone to be involved for General Studies to be successful. It's no use if only a few participate.

How do you get them to do that?

..... You have to give them something they all want.

Let's come to the next component of the programme which is the electives programme. Are you in favour or not?

..... I like options - everyone is catered for.

..... I agree. I think it gives them a chance to vary their interests.

Is there anyone who thinks the elective programme is a waste of time?

..... It is if pupils are going to do things they'd normally do anyway, like good sportsmen taking recreation. I think you want to get people to take things they don't normally take, and given them a

chance to experience things they've never tried before.

..... For that you need a much wider choice of options.

This brings us to the original suggestion that someone made that things like current affairs or controversial issues could be made part of the elective programme. How do you feel about that?

..... I think people who are most interested in current affairs would opt for it, but the ones who most need to know about it are the least interested.

..... There could be a discussion group, who could decide among themselves what they want to discuss.

..... We could have two double elective groups a week.

Well, let's assume that we have two lots of double periods so that students will choose to take a total of six electives over the year, two for each term.

..... I think students should be compelled to involve themselves in as much variety as possible.

At the present time we work on the basis of staff members who are interested in certain activities. Maybe we should work on the basis of finding out what students are interested in and then attempting to organise groups and staff to meet their interests.

..... The trouble here is that you will have to get this organised before time-tableing starts.

That is the big problem. How would it work if we were this year to get Fifth and Sixth Formers to write down what they are interested in for the elective programme? So we seem to have come to some consensus that we do away with one period for current affairs and one for controversial issues, and that we expand the elective programme. Now we come to the last issue, which is the forum. Is the forum period too long? What do you think?

..... I think a whole period is necessary because a lot of issues need a period at least.

..... I think the problem is that the group is too big.

..... Perhaps we should break up into groups more often.

Would anyone like a final word?

..... Just keep it general as it is.

..... Try and get more people to participate.

..... I think the camp last year was good and we should organise more camps.

Thank you all for your views.



Teacher/Librarian: Mr. Robyns
Library Assistant: Mrs. Fish

LIBRARY COMMITTEE:

Head Librarians: Joanne Cantwell, Tousina Kuysten.

Librarians: Lynley Blain, Anita Overes, Janice Rogers, Shelley Marshall, Ingrid Van Os, Karen Harris, Valerie Hall, Megan Olding, Shiree Sullivan, Georgina Bartels, Heather Scampton, Patricia Morley, Shirley Davy, Adrienne Koroly, Carol Newell, Rosemary Steele, Nicole Marinkovich, Tanya Dragovich, Gloria Johnston, Phillip McLeish, John Konings, Ewen Campbell.

Our thanks to the following for donations of books - periodicals - magazines - John McMenamin, Julie Debenham, Mrs. M. Trebilcock, Mr. J. Barnet, Tanya Dragovich, The China Society, Mr. G. W. Wilson, and anyone who may inadvertently have been missed.

Donation of \$50 from the Waikato Savings Bank.

This has been a busy year of changes and introducing new systems to better the efficiency of the library - some have been retained and others scrapped. However, with the cheerful, willing co-operation of the library committee, we seem to be working out a system of which the committee approve and work with enthusiasm. A system was introduced of 'no fines' on a trial basis. We shall continue this for a further period, though pupils do not seem to be appreciative and continue to have very overdue books. If this practice continues, we shall unfortunately have to revert to the fine system.

Number of books accessioned for 1973 approx. 550
Books lost and withdrawn 1972/73 500

Book issues from February to 5th, October, 1973

Fiction: 8,660

Non-Fiction: 7,381

TOTAL: 16,041

Total Books in Library: 10,750

The cash donation from Waikato Savings Bank helped to purchase seven beautiful prints that we had framed and non-reflecting glass used.

The Art Dept. have been most co-operative this year keeping us constantly supplied with objects d'art which certainly helped to make our library more cheerful and interesting.

A few pot plants were also introduced - these too gave the library a warm attraction. Please note that any donations of pot plants would be greatly appreciated.

The new library, all lovely carpeted 2,000 square footage of it, will not be ready until mid-year. However, let us hope the delay will increase our appreciation when we finally move to the new building.

Once again we had our faithful helpers this year - Mrs. Norma Dyson and Mrs. Colleen McDonald - to whom we once again express our warm and sincere thanks for their valuable time and assistance.

TOKOROA

The Drama group has been very active during 1973. A small group of enthusiastic third formers worked on the hilarious one act comedy "The Crimson Coconut". We presented this to third form forum and to parents and friends in the evening followed by supper on the stage set of Spaghetti's Restaurant.

A group then prepared extracts from Shaw's play "Pygmalion" with School Certificate students in mind. Higgins was his most arrogant, Colonel Pickering his most courteous and Eliza her most delightfully low.

Major energies went into the comedy "The Murder In The Red Barn" which was the High School's and Drama entry to the Combined Schools Arts Festival in September. All the audiences were captured by the spirit of the performers. They booed, laughed, shouted and yelled at all the right moments.

Apart from participating ourselves, Mrs. Trebilcock arranged for us to watch primary children in action, Children's Art Theatre from Whangarei, and, of course, our local Little Theatre group's production of "Dry Rot".

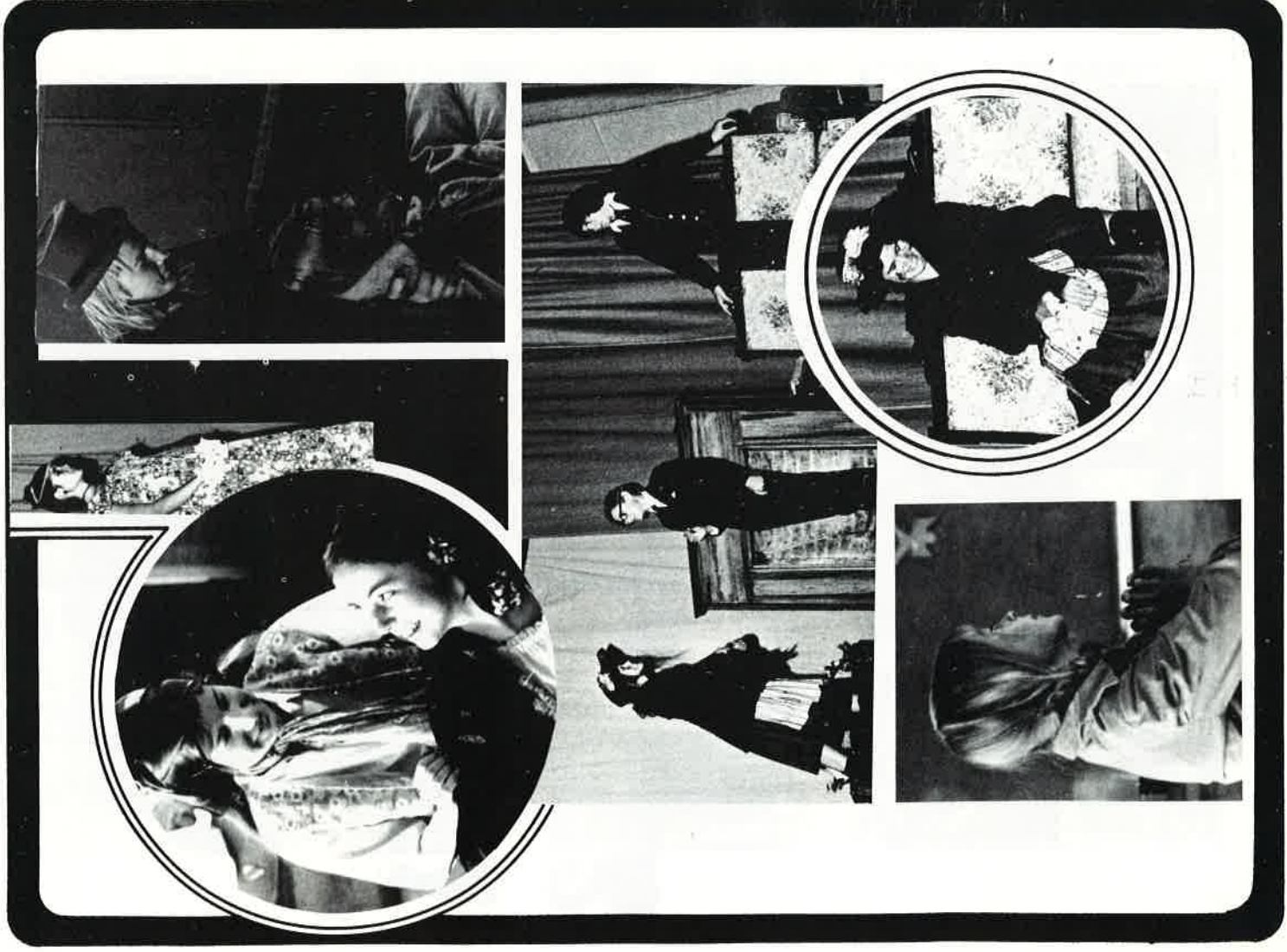
We look forward to an even more dramatic year in '74.

Weight-lifting

This year has been one of success for Mr. Ballantyne's weight-lifting club. An attempt was made to establish an inter-school competition and a possibility of a fixture with Matamata High School and participation in a Waikato competition in 1974 is a definite possibility. Participants have become conversant with the various types of lifts, press, snatch, and clean jerk. Noticeable progress has been made by several teams. Many of the boys are now lifting well in excess of their own body weight after only a few months of practice. Weight-lifting has, of course, considerably aided the boys' abilities in other areas - Rugby, Dating, etc.

Y.M.C.A. facilities allowed greater participation than at school where numbers were limited. Look out for a Mr. Tokoroa High School contest in 1974!

CLUB PAGES



Polynesian groups

The year began with an unprecedented number of students applying for membership. The roll was closed at approximately 100 students and a waiting list formed. This resulted in the formation of No. 1 group (seniors) and No. 2 group.

Much of the responsibility for club administration has been placed on members themselves during 1973. An executive was elected and two instructors Rev. Te J. Pihama (group 1) and Mrs. B. Roycroft (group 2) were acquired.

Many successful and enjoyable activities have taken place this year. Among these were performances for kindergartens, primary schools, Eventide Homes, and even entertainment for a local cabaret.

Perhaps the most memorable of several highlights were the visit to the Turangawaewae Marae at Ngaruawahia in March and the club's association with the local Nga Waka Marae Committee in their showtime spectacular event held at the sportsground. During the second term, the Polynesian Club competed in the North Island Secondary Schools Maori Festival Competitions. Phyllis Te Whaiti was mentioned commendably by the judges for karanga and leadership, and Leo De Beurs for an outstanding performance by a pakeha.

Activities planned for the third term include demonstration of community spirit and a wish to give enjoyment to others as do those mentioned above.

A very active parents' committee was also a significant factor in the achievements of the club. They have provided Maori costumes for group performances. \$600 raised this year has been useful for the purchase of piupius. The policy of this club is to provide the opportunity for pupils of all races to participate in cultural pursuits for their own value. Fundamentally the club exists not to enter for competitions but to bring warmth and enjoyment to others - a fact that has been obviously and enthusiastically demonstrated during 1973.

Executive and committee members are as follows:

- Club Manager: Mr. B. Olsen
- President: Mita Harris
- Secretary: Evelyn Hikuroa
- Members: Wendy Wright, Phyllis Te Whaiti, Carina Hawkins, Anthony Dowling, Leo DeBeurs, Beverley Dowling, Ngere Charlie, Amiria Rangi, Lois Mason, Joyce Whetu (left during year).

Crusaders

The Crusaders (or ISCF group) have had quite an enjoyable time this year and the numbers attending our meetings and outings have increased to about fifteen regular members plus a few who come occasionally. We meet in A23 (music room) every Thursday lunchtime (12.15) and have a Bible study, Guest speaker or a film. This year we were able to have Kath Sargeant to speak to us. She is the travelling secretary for the I.S.C.F. in New Zealand. We also had the Orama Group down from Great Barrier Island and we went to Hamilton to hear Professor Boyd and to see the Tutankhamen Exhibition. Earlier on we greatly enjoyed a Bar-B-Q with the Garretts at Mrs. Ward's farm. We also had one of the school inspectors, Mr. Christie, who is involved in I.S.C.F. work in Hamilton, to speak to us, and Peter Havill, a missionary from Lebanon. On two separate occasions we met in the hall and saw a film called "The Return" and another called "The Jesus Story". An achievement for the three seniors, Lawrence Ward, Willy Lagas and Gloria Johnstone, was when they received their Crusader badge for long attendance at Crusaders. A visit is planned to the Eventide Homes near Hamilton.

At the end of the Second Term an archaeological display in the Library was organised. The exhibition consisted of copies and original artifacts which have been found in the Middle East. A number of these give proof of the truth of the Bible. The school showed much interest in the display and most would agree that it was well worth while.

Many thanks to Mrs. Ward and Mr. Ballantyne for making this year so enjoyable for us.

J. L. and C. L.



Brass Band, Choir, and Orchestra

1973 has been a most successful year for Mr. Saunders' brass band, choir and orchestra. The highlights were two trips away and a very rewarding concert to round off the arts and crafts festival held in September.

The first venture was a visit to Rotorua where two concerts were presented, to the Rotorua Boys' High School followed by another at the John Redwood Masonic Home for the Aged. The second venture was a trip to Melville High School in conjunction with the Polynesian group. Concerts were presented to the elderly in homes at Cambridge and Tamahere.

During these outings the musicians conducted themselves in an exemplary manner which enhanced the name of Tokoroa High School, and the applause from their audiences was enthusiastic and spontaneous - a fitting reward for many hours spent in practice. Consistently polished, well executed performances became the mark of these groups.

Madrigal Group

A new addition to the Tokoroa High School's musical repertoire was the madrigal group. Madrigal consists of four part harmony composed of unaccompanied singing. This group of enthusiasts was organised and conducted by Mr. John.

The group consists of ten girls from Form 3 to Form 7. They are Bass: E. Hikuroa, A. Pehi; Alto: D. Parker, L. Te Aukura; Soprano: T. Tuakeu, S. O'Sullivan, G. Barttiss; Tenor: G. Brabyn, L. McWhirter, B. Morris.

The songs are mainly religious - Walford Davies' "Oh Sons and Daughters" and "God Be in My Head" and the traditional spiritual "Steal Away" for instance - songs which call for a high degree of vocal precision and harmony.

The group's first performance was in the inter-school arts festival concert held in the High School hall, and it received considerable acclaim. The group has also performed at a coffee morning at St. Mark's Hall and again was very well received.



TOP TO BOTTOM: Brass Band, Choir, Orchestra, Puppet Theatre, Madrigal Group

During the fortnight of the Schools' Arts' Festival, four boys from 3UF travelled around primary schools showing their puppet plays. The schools visited were Strathmore, Amisfield, Balmoral and Matarawa. Two showings were given at each school.

Children from all the schools we visited thoroughly enjoyed our puppet plays and we thought it a very worthwhile venture.

The members of the group are Derek Hemsworth, Arthur Brookway, Neale Saunders and Ian Nielson.

Our future intentions are to make up new plays and visit some more schools and perhaps some Kindergartens.

by Derek Hemsworth.

Chess

The Tokoroa High School Chess Club was originated at the beginning of 1973 by Mr. Hinefelaar with an original complement of 28 members. Although membership fluctuated during the course of 1973, (often in relation to the weather) a hard core of dedicated members met regularly during lunch times in E3.

The second term saw the inception of a senior School Chess Tournament, organised by club members. After an exciting series of matches closely followed by crowds of eager and ambitious 3rd and 4th formers, three chess champions emerged in the persons of P. McGrath, I. Chandler and P. Martin.

The chess club has been essentially run by the members themselves and has offered the opportunity to pursue a fascinating pastime during many a wet lunch hour. Prospects of an even larger chess club looks promising for 1974.

the silent mad

And they hear - but they don't listen.
 And they talk - but without speaking.
 And they are unaware that their words, which are not,
 fall on deaf ears, which are hearing.
 They heed not your words, you who are not yet sucked
 under or grasped in the swell of the whirlpool,
 For they cannot hear them.
 Do not blame them, they cannot understand, they don't
 know how.
 I sense your frustration with them - they are living,
 yet dead.
 It's been a long time since you knew what you'd got
 before it was gone.
 And things, which you should value, pass you by,
 and you don't see them till you glimpse them
 far away in the distance.
 The world is mad, my friend.

A. L.
 Form 4

Lament for Northern Ireland

The snoopers attacked the barricades
 With rubber bullets, tear-gas grenades,
 And tried to quell the rioting mob -
 Why were they doing this bloody job?

Too many soldiers had died before
 In this unproclaimed civil war,
 And they would not be the last, they said,
 To join the unsung British dead.

Two miles away on a country road
 Did you hear that mine exploded?
 Across the scene the devils spread -
 Three soldiers injured, one more dead.

Morning shoppers crowd a large Belfast store,
 Running feet hurry across the floor.
 There's a bomb inside set for twelve o'clock.
 Soldiers arrive and contain the block.

Miss O'Leary stood at the door
 And from her mouth abuse she did pour -
 'Go home, English pigs, you're not wanted here!
 Ireland for the Irish, for ourselves we will care!'

The J.R.A. had struck again,
 Wiping out life and inflicting pain.
 Violence and bloodshed, early and late -
 O Bloody Ireland, what's your fate?

Graham Sibley
 Form 7

Slapping through puddles
 as the parachuting raindrops
 smash to abrupt death.

A. van Maanen
 Form 6

Garled trees twist and writhe
 converting the setting sun
 into a jigsaw.

A. van Maanen
 Form 6

She stood, silent. The blackness closed in, peacefulness, thought.
 But no, she was not permitted to think now. Sharp words sprang at
 her and clawed her nerves, waking her.
 Every fibre of her existence cried out NO, but her mouth was silent
 and her mind absorbed the anger like blotting-paper.
 The woman, her mother, watched the words formed and were hurled
 Trying to penetrate the thick hard wall which surrounded the other.
 She thought, how can I make her see? She had no answer.
 The two stand in silence, the air heavy with formless hurt,
 eyes blazing.

A.I.
 Form 4

To Paint My Life

When painting my life it's very hard to find
 The right colours to match my mixed feelings.....

Excitement comes in shimmering zigzags of red,
 And success comes in bright flicks and splashes, shining pinkish-orange
 Lined with gold,
 While sadness and failure come in soft pale blues which bring on
 loneliness.

Fear is, of course, a shade of violet streaked across my canvas
 in a jittery line.
 Humour is in luminous swirling-dark and bright yellow circles, bubbling
 over in fun.

Sadness comes in a dingy brown, swirling, nauseating,
 and health is in blooming pinks and crimson of a child's cheek.
 Jealousy, with its hate and cruelty, is speckled in black all over
 my drawing, clawing at the good things it beholds.

But love, the most precious part of every person's portrait, write-
 washes the whole picture,
 now a gay feeling,
 somehow turning the black of sadness into grey, and heightening the
 next day feeling,
 As its magic paint is gently dabbed all over my life!

Orinda Jones
 Form 3

Death at Dong Xoi

A mass -
 Not a once loved mass,
 Reared by its family,
 Reared to become - a mass.

A heard that once beat,
 And lungs that were choked by the smell of war,
 Feet that kicked up bullet shells,
 But child

L. Ferguson
 Form 6

Peace will come,
 And has begun with you.

ALONE

The black sand puffed like smoke
 from under my feet.
 I raised my head from searching
 for the curly ramshorn shells.
 I was alone not lonely.

The grass was soft and springing
 as I walked slowly across the paddock
 watching the sunset
 with my hands thrust deep in my pockets;
 alone not lonely.

My thoughts ran like water
 through my mind,
 the words of this poem
 silent on my lips.
 I was alone not lonely.

Linda Iamsden
 Form 5

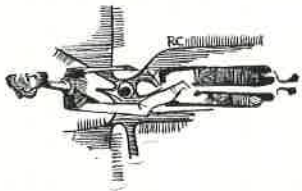
generations



PARADISE

THE SUN and THE HATE

The sun, the sun,
It shines within,
It doesn't give a damn
For the colour of your skin.
You might be black,
White, brown or red,
On any other colour, tint or shade,
Man shouldn't be judged
By the colour of his head.



Out of cold falling wetness
Like warm steam that clings
From the cold bodies with hair like a wet goat's,
A cold floor where people stand, and look
At walls, with thoughts, in pain,
Of fire days,
And think of fire days.

THE FIRE
The invasion of consuming tongues cloed in to slaughter its herded refugees,
Like a wild beast, uncaught and untamed,
Features covered, as helpless as the knees around them,
The radiance of it roared even more feron,
As it gradually devoured each individual in searing agony,
Leaving nothing but a vast blackened graveyard.

Sarah Hoverton
Form 4



ERUPTION

The earth rumbles,
Boulders tumble,
Screaming, shrieking,
Volcano roaring,
It's joy unlimited,
Slowly it yawns
And stretches
Sending clouds of
Ash into the air.
Lava rolls down
The slope like butter,
Butter slowly melting,
Crops disappear,
Unearthly screams
Rend the air
As villages are buried
By this sign of destruction
The volcano.

Susan
Form 4

VOLCANOES

Impurity destined to kill,
Violence in a shell,
Fiery furnace of deadly expulsion,
Unpredictable intensity.
Whirlpool, devil-to-pay,
Turmoil, uproar;
Revolt instantaneous,
Danger, unaware.
Fierce as a hurricane,
Brute force, rage;
Irresistible mass,
Red-hot molten lava.
Rushing headlong,
The boiling pot has overflowed;
Merciless torrent
Spreading wild-fire
Scorching the growth,
Red-hot, seething,
Savage, ferocious -
Ruthless.

Gaylene Waldren
Form 4

The shadow-stealing darkness is all around
And is slowly closing in on me.
I have only one flicker of a flame
And the moon shining through the window
To comfort me.
The flame distorts every object around it
As it consumes the wick at a steady rate.
A sense of emptiness is within me
As I sit waiting in this lonely house
With only three minutes left before I am safe again
In the comfort and security of the lights.
Two minutes tick by -
In my mind they seem like hours.
Why must they torture me like this?
I try to occupy my mind
Planning what I am going to do
When the lights are back.
Now the seconds pass by quickly
And I am startled by the sudden glare of those lights

Caroline Froggatt
Form 4



darkness

Huge
Fierce heat
Outrageous splendour
Stormed funnelled sheeted
Fury
An insane creature of immense greed
The flames
Screaming before them a host of fury
Survivors
Lizards and snakes
Creeping and crawling things.

Lillian
Form 4

brushfire



- 3-I 1st: Alexia Lennon.
 Certificate of Merit - Excellent Work in Bookkeeping: Susan Dickason.
 Certificate of Merit - Excellent Work in Typing: Helen Comrie.
 Certificate of Merit - Excellent Work in Commercial Practice: Jennifer Newell.
- 3-L 1st: Paul Van Egmond.
 3-Q 1st: Mark Allen.
 Certificate of Merit - Excellent Work: Trevor Page.
 Certificate of Merit - Conscientious Work: Francis Nijhuis.
- 3-O 1st: Lynlee Bakker.
 Certificate of Merit - Excellent Work in Home Economics and Clothing: Mary Ngarua.
 Certificate of Merit - Excellent Work in Home Economics and Clothing: Christina Marshall.
- 3-G 1st: Gail Wharerau
 Certificate of Merit - 2nd Junior Oratory Competition: Julie Wilkinson.
- 3-K 1st: Dai Ramea.
 Certificate of Merit - Excellent Work in All Subjects: Francis Fitness.
- 3-M 1st: Stanlym Codlin.
 Maori Women's Welfare League and 28th (Maori) Battalion Prize for best all-round Maori student: Beverley Dowling.
- 3-P 1st: John Bonn.
 Certificate of Merit - Excellent Work in Commercial Practice: Margaret Peters.
- 3-S 1st: Jennifer Abbott.
 3-R 1st William Fisher.
 Certificate of Merit - Most Improved Student: Trevor Marshall.
 Certificate of Merit - Conscientious Work: Katie Bell.
 Certificate of Merit - Diligent Effort in English: Metua Pakoti.

FORM 4:

- 4-X 1st: Brian Rawley.
 Certificate of Merit - Excellent Work: Kerry Willoughby.
 Certificate of Merit - Excellent Work: Donna Brockway.
CREATIVE ARTS CUP: Jan White.
 Certificate of Merit - Excellent Work in Art: Jan White.
 Certificate of Merit - Excellent Work in Technical Drawing: Geoffrey Morris.
 Certificate of Merit - Excellent Work in Bookkeeping: Karen Ranger.
- 4-U 1st: Aidan Myers.
 Certificate of Merit - Excellent Work on Engineering and Technical Drawing: Fred Stevens.
 Certificate of Merit - Excellent Work in Art: Joanne Herrick.
- 4-R 1st: Catherine Holten.
 Maori Women's Welfare League and 28th (Maori) Battalion Prize for best Pakeha student at Maori Studies: Jane Corbett.
- 4-H 1st: Tony Quinn.
 Maori Women's Welfare League and 28th (Maori) Battalion Prize for best Maori student with special skills in Arts and Crafts: Mita Harris.
LOGAN CUP - Intermediate Oratory: Mark Daniels.
- 4-P 1st: Theo van der Voort.
 4-K 1st: Mark Clark.
 Certificate of Merit - Excellent Work in Mathematics: Simon Deihn.
- 4-0 1st: Malcolm Henriksen.
 4-L 1st: Joy Ward.
 Certificate of Merit - 2nd Intermediate Oratory Competition: Brian Philips.
- 4-T 1st: Areena Harrison.
 4-G 1st: John Chandler.
 4-J 1st: Kimi Takiri.
LEADERSHIP AND CO-OPERATION IN THE JUNIOR SCHOOL (Prizes donated by Torchy's Sports Centre): Rodney Meredith, Frances Sefo.

- R.S.A. CUP** - Intermediate Boys Athletics: John Zwart.
Certificate of Merit: 1st 100 Metres Junior Hurdles; Waikato Secondary Schools Championship: Kevin King.
McEWEN CUP - Intermediate Girls Athletics: Christine Moffat.
Certificate of Merit: Waikato Road Race Team; 3rd 800 Metres Open - Waikato Secondary School Championships: Christine Moffat.
- MOFFAT TROPHY** - This is a new trophy donated by Mr. and Mrs. J. Moffat for the fastest girl cross-country runner: Christine Moffat.
Certificate of Merit: New Zealand Women's Triallist; 1st Waikato Secondary Schools Open Cross-Country; Waikato Open Women's Team: Christine Moffat.
- LECKEY CUP** - Junior Girls Athletics: Margaret Dowling, Delwyn McLean.
Certificate of Merit: Member of winning team - Waikato Secondary Schools Open Cross-Country Championship: Delwyn McLean.
- COACHES CUP** - for the most improved Hockey player: Francis Nijhuis.
CAMPBELL CUP - Senior Girls Tennis: Lyndsay Waincott.
BOYD CUP - Senior Boys Tennis: (This is a new trophy donated by Mr. I. Boyd): Peter Paltridge.
Certificate of Merit: 1st Waikato Secondary Schools Golf Team Championship: Peter Paltridge.
- BADMINTON CUP** - Most Improved Player: Rodney Meredith.
Certificate of Merit: Waikato Junior Doubles Championship: Gayle Austin.

FORM 3:

- 3-N 1st: Shaun Cantwell.
 Certificate of Merit - Excellent Work in Social Studies: Joanne Wilsher.
- 3-V 1st: Christine Larsen.
 Certificate of Merit - Excellent Work in Technical Drawing: Kevin Raynel.
O'DONNELL CUP - Junior Oratory: Debbie Morrissey.
DRAMA CUP: Marjanka Van Hasselt.

L. H. RILEY CUP for Senior Boys Athletics: K. Liddell.
MacMILLAN CUP for Senior Boys Cross-Country: K. Liddell.
Certificate of Merit: Waikato Junior Road Race Team; 1st N.I. Intermediate 1500 Metres Secondary Schools Championship; 1st Waik. Intermediate 1500 Metres Secondary Schools Championship; Waikato Junior Cross-Country Team; 1st Waikato Secondary Schools Intermediate Cross-Country Championship; K. Liddell.

WILSON CUP for Senior Girls Athletics: R. Tough.
Certificate of Merit: 2nd Intermediate 400 Metres Waikato Secondary Schools Championship; 4th Intermediate 400 Metres N.I. Secondary Schools Championship; D. Broman.

Certificate of Merit: Member of winning team - Waikato Secondary Schools Open Cross-Country Championship; T. Holten.

FRANCIS CUP for Senior Girls Swimming: D. White.

FRANCIS CUP for Senior Boys Swimming: I. Gray.

SWIMMER OF THE YEAR TROPHY: I. Gray.

Certificate of Merit: Waikato Under-18 Rugby Trialist; G. Killgour.

HOCKEY CUP for greatest contribution to Hockey both on and off the field; G. Davis.

Certificate of Merit: Bay of Plenty Ladies' Representative Hockey Team; Rotorua Secondary Schools Hockey Team. L. Parker.

Certificate of Merit: Rotorua Secondary Schools Hockey Team. G. Wheeler.

GRANT ROBINSON MEMORIAL TROPHY - Netball: S. Henderson.

Certificate of Merit: Tokoroa Women's Representative Netball Team. M. Henriksen.

GOSNELL BAT - Cricket Award: C. Kuggeleijn.

Certificate of Merit: Waikato Junior Cricket Rep.; South Waikato Senior Cricket Rep.; Combined Country Club Cricket Team. C. Kuggeleijn.

BADMINTON CUP - Boys Singles: C. Kuggeleijn.

Certificate of Merit: Waikato Colts and Under-18 Badminton Team; Winner - Waikato "C" Badminton Doubles. C. Kuggeleijn.

BADMINTON CUP - Girls Cup: J. Mein.

Certificate of Merit: Winner Wanganui "C" Grade Badminton Singles; Winner Waikato Junior Badminton Doubles. J. Mein.

Certificate of Merit: Winner Waikato "C" Grade Badminton Doubles. S. Coxhead.

Certificate of Merit: North Island "B" Grade Women's Indoor B/ball Rep.; Under-18 New Zealand Indoor B/ball Trialist. V. Butler.

Certificate of Merit: Under-20 New Zealand Indoor B/ball Trialist; Bay of Plenty Junior & Secondary School standard; Tokoroa Men's Indoor B/ball Representative Team. G. Dawson.

Certificate of Merit: Bay of Plenty Men's, Junior & Secondary Schools Standard; Tokoroa Men's Indoor B/ball Representative Team. P. McLean.

Certificate of Merit: Bay of Plenty Junior & Secondary Schools standard; Tokoroa Men's Indoor B/ball Representative Team. M. Doohan.

Certificate of Merit: Bay of Plenty Junior & Secondary Schools standard. G. Pocklington.

Certificate of Merit: Member of winning team in Waikato Secondary Schools Golf Championship; R. Payne, T. Rodley, T. Moffatt.

POPE VOLLEYBALL CUP for best Senior Girl Volleyball Player; G. Herlihy.

FORM 5

Christopher Milne 1st 5-X, 1st Science, 1st Mathematics, 1st History, 1st Geography, 2nd English.

Graham Millar 1st 5-Q, 2nd Mathematics.

Allan Kuysten 1st 5-O, 1st Metalwork, **Valve & Precision Engineering Award** for the best level of practical workmanship in Engineering.

Graham Davis 1st 5-R.

Robert Dysart 1st 5-E, 1st Bookkeeping.

Eric Gribble 1st 5-B.

Lance Aislabie 1st 5-N.

Diane Tuck 1st 5-J.

Susan Lake 1st 5-G, **Temco Award** for Biology.

Gail Herlihy 1st 5-T, **Tokoroa Chamber of Commerce Cup** for best 5th Form Commercial Student.

Julie Debenham 1st 5-D.

Sandra Weavers 1st English, 1st French.

Peter Verstappen 1st Technical Drawing.

Trevor Ross 1st Woodwork.

Evelyn Hikuroa 1st Art.

Kay Little 1st Clothing, 1st Home Economics. **Waikato East Federation of Country Women's Institutes Award** for the best level of practical work in Clothing and Home Economics.

Lynette Brady 1st Typing.

Stephen Morris 1st Commercial Practice.

Te Aroha Paul 1st Maori, **Maori Purposes Fund Board Prize**.

Anguna Poro **Maori Women's Welfare League** and **28th [Maori] Battalion Prize**. Prize for best Maori linguist.

Ian Grey **Kidd Garrett Award** for Excellence in Metalwork and Technical Drawing.

FORM 6

Janet Rawley 1st English, 1st French, 1st German.

Bruce Coleman 1st Mathematics, 1st Additional Mathematics, 2nd Physics.

Jennifer Ross 1st Chemistry, 1st Biology, 2nd Mathematics.

Graham Ross 1st Physics.

Gary Dawson 1st History, 1st Geography.

Janet Buchanan 1st Shorthand-Typing, 2nd Bookkeeping. **Tokoroa Business & Professional Women's Club Trophy** for the top pupil in the Senior Business Course.

Raymond Young 1st Bookkeeping, 2nd Geography.

Henry Rovers 1st Technical Drawing.

Susan Hessegrave 1st Art.

Patricia Duyvestyn **French Embassy Prize** for most deserving French Student. Peter McLean 2nd Biology, New Zealand Forest Products Award.

FORM 7

ARTHUR ALLOWAY New Zealand Forest Products Award, Higher School Certificate.

DENNIS GRANT Higher School Certificate.

LEO O'SULLIVAN Higher School Certificate.

HENK STENGES Higher School Certificate, New Zealand Forest Products Award.

STEPHEN VAN OS 2nd History, Higher School Certificate.

ALMA BRYANT Higher School Certificate.

MARIA DUVESTYN 2nd Mathematics, Higher School Certificate.

MARION HENRIKSEN Higher School Certificate.

VALERIE HICKMAN 1st French, 1st Biology, Higher School Certificate.

JOHANNA MATHIS New Zealand Forest Products Award, Higher School Certificate.

ALISON REVELL 1st German, 2nd English, 2nd Geography, Higher School Certificate.

ERIC VERSTAPPEN 1st Chemistry, 1st Physics, 2nd Additional Mathematics, Parent-Teacher's Association Award, New Zealand Forest Products Award, Elder Cup for Science, Higher School Certificate, **proxime accessit**.

SUSAN GRAYBURN 1st Mathematics, 1st Additional Mathematics, 2nd Chemistry, 2nd Physics, Principal's Prize for Secretary of Student Council, New Zealand Forest Products Award, E. W. (Dick) Evans Memorial Scholarship, Higher School Certificate, **DUX OF SCHOOL - SCIENCE**.

RICHARD BOAST 1st English - **Blackwood Paul Memorial Prize**, 1st History, 1st Geography, 2nd French, Principal's Prize for Chairman of Student Council, E. W. (Dick) Evans Memorial Scholarship, Higher School Certificate, **DUX OF SCHOOL**

- ARTS.

AFTER THE LAST BELL

(Written by a teacher who happened to spend evenings in a room beside the tennis courts, and observed the Island people making use of the School facilities.)

Gradually the student sounds fade away as the school grounds are left silent and still. Then, while most of us squat in our little-box homes before the TV with meal on knee, a new sound breaks across the marae.

Shrieks, shouts, yells; a growing babbling as the brown faces of the new Kiwis appear on the courts, the fields, the paths. The colourful community has arrived from individual homes scattered around to gather at its meeting place - the grounds of our school.

Fat ones and black ones, small ones and big ones, old ones and young ones; babies crying, mothers feeding, fathers shouting, teenagers laughing. And the laughter ripples and vibrates as it spreads across the marae, bursting from a multitude of brown throats as their joy at being together interacting in community bubbles up from their hearts.

Skill and expertise count for nought as old bodies and cumbersome bodies waddle across courts, as age and youth flow in a twining stream, transcending physical attributes for the joy of interacting. What is the generation gap? It has no existence here.

And the Watcher is enveloped in the pervading sense of community; people knowing real human joy simply from being and relating with people. As he watches and listens a sight escapes him as unknown feelings stir deep within - feelings of loss, of something culturally lost in his society, where there is no time to just 'be'.

The world turns a little more and the sun slips further away. The lingering shadows merge into blanket blackness and the sounds fade away as, once again the school stands silent and still.

There is left in the Watcher's heart a hint of sadness, a small tremor that the school community has missed a vital part of its education in not witnessing or even knowing of the final lesson of the day, this demonstration of the happiness of living in community, being one with another - a song of human harmony.

Alas - we are too busy to know - to know what is lost.

Aue taukirie.

MAORI DEPARTMENT



GENERAL STUDIES VISIT TO MAORI MARAE



MAORI STUDIES DEPT.

Expansion and development have been the keynotes of this year's activities. For the first time Maori was taught at the Sixth Form level, at the request of the students. Because of time-tableing difficulties some classes had to be held after school and at nights. The pleasing aspect of this class was the number of Pakehas involved.

To give the students as much authentic Maori as possible five Maori-speaking parents became 'helpers' of the Maori Studies Department on a voluntary basis. Between them these people have been coming to school for a total of 21 periods each week. They have in the main been taking reading classes with small groups, and some Arts and Crafts. This scheme has been most successful, and has served not only to be beneficial to students but also to involve the community in a real way with the school.

From the beginning of the Third Term Mrs. M. Kutia was appointed as second teacher to the Department. Mrs. Kutia is a native speaker of Maori from the Tunhoe tribe. She is a trained Primary School teacher and has for the last seven years been teaching at Mangakino. Already the value of her contribution has been felt.

A further development this year has been the setting up of a Parents Committee. Under the leadership of Mr. M. de Beurs this committee has taken a keen interest in the Maori Studies Department and has given much support to it. Through them the students have been involved in supporting community Maori projects in connection with Nga Waka Marae. These activities have been incorporated into classroom Arts and Crafts projects.

The Department continues to work on the principle of its members being people in the community, and to this end many extra-curricular group activities are held. These include Marae visits; study weekends on a Marae-type basis; and in fact any activity that allows us the opportunity to interact in community, which is one of the still living and valid values on the Maori way of life today. Recently the 'N.Z. Herald' published an article on an Auckland school which attempted this, this year. But we have been enjoying the values of such a scheme for three years.

Recently a Linguamat (Language Machine) was acquired by the Department and this has proved an invaluable teaching aid. Discussions are currently taking place to adapt our buildings so that they may be used more extensively for Maori activities, especially outside of normal school hours.

All in all it has been a good year, and much progress has been made. Our only problem is still to convince more people (parents, students, and some Primary/Intermediate teachers) that the Study of Maori culture and language is a valid subject on the curriculum. Only when we have done this will we be able to move beyond the still half-present belief that anyone brown with learning difficulties is the most suitable candidate for a Maori programme. Signs are that this is steadily being accomplished.

Kia Ora

On the 9th and 10th October a group of Sixth and Seventh Formers, accompanied by Mr. Olsen and Mrs. Trebilcock, went on a Maori Field Trip as part of the General Studies programme.

The trip was organised so that students could have the opportunity of seeing the Maori way of life as it was before the pakeha and as it is now. For this reason the group spent a night in the Meeting House on the Whakarewata Marae in Rotorua.

On arriving we were fortunate enough to be able to visit the Maori Arts and Crafts Institute. Although its commercial slant was more than evident, we were still able to grasp much of its significance. It was here also that we were able to watch Maori carving being done, as well as the making of piupiu and head-bands.

We walked through the scenic area of mud pools and geysers, which was really the first evidence we saw of the importance of Rotorua to the Te Arawa people. We were informed that the Maori people used to cook their food in the hot pools, and in the cooler ones, to bathe and wash or soak materials with which they made their clothes.

On the actual Marae we were shown the wooden baths into which the hot water runs. These can be emptied and filled whenever necessary and are used by all the people on the Marae. (A few of us were later to try them out for ourselves).

Following this tour we drove out of Rotorua to Te Wairoa to view what is known as the Buried Village, as a Maori village here was buried in a volcanic eruption of the nearby Mt. Tarawera about a hundred years ago. This was a truly fascinating experience, as well as being very informative to those ignorant of its existence or significance. The walk down to the waterfall here was tremendous but the scramble up again was terrible!

The actual formal entry onto the Marae that evening was an inspiring and very serious affair. All introductions and greetings were given in Maori, and once inside the Meeting House we

were addressed by the Maori elders of the Te Arawa people. This session was ended with a hongi to all of us. This in itself was an experience; however, by the end of the row we were quite expert at it.

After dinner we relaxed for a while, and then we had a talk by a guide on various aspects of the Maori people. This was very interesting, and at the end everyone stood up and did a Maori action song.

Perhaps the communal bathing made the greatest impression on the group. This was something entirely new to most of us, and in itself reflected the differences between the society of which we were guests and the one we were used to. It was a very enlightening experience for most concerned.

We slept on mattresses on the floor of the Meeting House, and the next day we visited Mokoia Island and heard the legend of Hinemoa and Tutanekai. We swam, played volleyball and football and sang for a while. We headed home at about two, and had a rather quieter trip home than was usual for us.

I think I speak for everyone in saying that in order to really benefit from such a trip one needs to spend at least a week there. There we saw the Maori people as they really are, but the time was all too short. I think the respect we feel towards them had increased tremendously, and our readiness to learn more about their way of life has also. We will think much more about Maori culture in New Zealand than we have previously. We will fight harder to see that New Zealand does not lose the culture that she has, and we hope that everyone in the school will have the opportunity of experiencing what we did.

Our special thanks go to Mr. Olsen for the many things he taught us in the time we were there, and also for putting up with the noise and general chaos that at times prevailed. Thanks go to Mrs. Trebilcock also; I think she learned just as much as any of us, and appreciated the experience as much as we did.



metalwork

Flying sparks,
Clanking steel,
Electric arcs,
Hands that feel
Greasy.
Metal filings,
Tools need grinding,
Green sand moulding,
Soldering irons keep on
Binding,
Nosty kids -
I wouldn't shirk
This for guide!

Chris Wylde
Form 4



What is this lightning of heart?
Yesterday your bent shoulders and clouded face
I think we are joined together -
One alone, the other within.
I longed to lift the weight you felt,
But who am I?
I was changed down too
Into the depths of despair.
I felt the same way,
I had a puzzled miscomprehension.
How can you fail to see a light -
Someone did what I could not,
And our relief turns to infectious joy.
I don't care how quiet,
Our arms guide us in times of need
To an invisible understanding
Of one another.
I see in it their nerves out in times of need
To encompass a brother -
Love?

Her child, her world,
I gave - one for what?
A few miles of land
For freedom?
What has she done to deserve death?
What has her child done to deserve death?
I never again will she hold him in her arms.
A helpless child, who knows nothing of the reasons for war,
Dead - one for what?
A mother, who has lost the child she conceived,
Borne in her womb, gave birth to and watched grow -
And what for?
Nothing.
Heather H.
Form 6

LACUNA NOSTRA

K.W.

Form 3

Heus!

Mox lacuna finietur. Patientes fuimus. Signum nostrum fuit

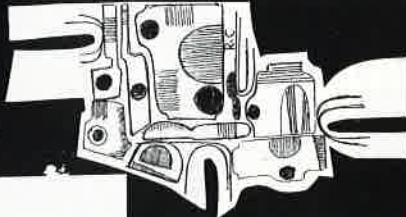
bonus eventus. Deus aquarum lacunam nostam lauda.

Amor omnia vincit.

DISH RACK!

Sloping surfaces,
A motorway for minute transparent bubbles
Sliding down the belly of a cup
Or the spine of a toast-rack
A mountain of dishes
Dripping steaming water
And cleanliness.

Karen Winship
Form 3



Little boxes
Metal boxes
All moving
So fast
No time
Any more
To walk
To talk
To play,
To be gay.
Who do you
Or why.
They put up with it
You're locked up
(Can't move
Imprisoned
In a great invention
That enables you
You are enabled
To move fast
So fast
That a big thing
You move fast.
You pump gas
Gas is pumped
Into the atmosphere
Destroying our atmosphere
All to move fast.
Don't you ever feel
Do you ever feel
Like jumping off?
Like standing still
Like smelling clean air
Air that is clean.
But you can't
You're imprisoned
You are now completely
Completely under the spell
Black tar-sat
Stones and dust
Sitting in boxes
All to move fast.
Where to?

Vicky Loomans
Form 5

TRAFFIC LIGHTS

The Robot sits on his pole
and blinks:
First a bloodshot eye,
Then a green one,
Now flaming orange.

As I approach, he rolls them at me
and glares
A bright red warning glare that
Compels me to stop.
At last he shows me his lowest eye
and I move away relieved,
While he looks enviously on -
Green-eyed monster.

Alison Shortland
Form 3

Carca eyes say into my mind
: brain excuses for me
: say me.
They never as to why I don't care
To the machine they set long ago.
They've killed me up with their rules
They never allowed the question why.
Now they're driving to kill me down.
From me back to the place they think I belong
: come drive me with their words
: but in night.

D.L.

Our commercialised world paints us all
the same colour.
We Exist.
Suddenly the paint cracks
and falls away
and we find ourselves underneath
our deserted, cut-off, lonely selves.

no-one near
hollow and empty
desolately cold
severed from the throb of life
it is still
so still
and cold
no-one to touch
no-one

The facade has broken
and we are so
lonely
inside.

K. Willoughby
Form 5



I am alone
Yet people are standing close.
There's lots to hear
But I block all human sound.

I walk through crowded streets
But I touch no-one.
Am I truly real?
Are they really here?

My doubt gets stranger,
This is all a dream.
The masks keep washing by,
I know they are not here.

My doubt is reality:
They are not people,
People can feel,
These look like machines.

I'll walk a while
Till this dream is over.
It seems so long -
But it must end.

Aidan, Nigera
Form 5

Woke to the dripping of the kitchen tap
And the coldness of the morning air.
Rejected society by turning off
the radio commercial I had heard
Ten times the day before.
I listened to the silence which pervaded
all except the dripping tap
And decided to retreat into the blanketed
world I found each night.
Time's impatience causes my expulsion.
Again the coldness greeted an unwilling body.

I, like the rest of the faceless mass
Which makes up our world
Sat down to a plate of soggy cornflakes.
Between each mouthful was the distant sound
of the freeway's roaring hum.
A million Mr Smiths impatient to get to work
and their secretary's 'good mornings'.

It was not time for satire,
Only a few quick gulps of cooling coffee
Before I too was forced to join the human race.

G. Shirley
Form 7

WELLINGTON 6:00am

Now I sit in my dusty room
thinking back over my seventy years.
I polish my medals every day
and walk to the shops in fear.

I fear the jostling crowds
rushing to and fro,
never bothering to say a kindly word;
they just let my loneliness grow.

Must I every night just sit
and gaze into a crackling fire?
Must they always call me senile?
How I wish my life would expire!

J. Whelan
Form 5

LONELINESS

Quietly sit and watch -
See the candle burn low,
Watch the faces, etched by generations, grow
and die, in shadows,
Flickering as the light touch of a
Cautious breath passes over, still
Leaving the enchantment for
You to hold in its last moments.
Then dying quietly dying.

Anon
Form 4

He sat
Alone
With his canary,
Silent in its lightless
cage,
And he read
Yesterday's newspaper
And ate his
Rice,
And,
Muttering, force
into his
His silent canary to
Sing.

And he talked about the
Weather
And what went on at
Work,
But it wouldn't.

Donna
Form 5



LONELY

Park bench,
Meths.
Newspaper stuffed down pants,
Worn greasy overcoat,
Hat,
A beard, grey,
Boots cut, scuffed.
A decaying human being.

L. Ferguson
Form 5



AN EASY PROOF OF THE THEORY OF PYTHAGORAS

The proof below is well known to the Indians of North America and even though it has many flaws it demonstrates the basic theorem.

The newly married daughter of a Red Indian chief was well-to-do and lived in a large wigwam expensively furnished with hippopotamus hides, while two squaws of the tribe - not so rich - lived in wigwams furnished with buffalo hides.

In due course, the chief's daughter gave birth to twins but the squaws had one child each.

This demonstrates that the squaw on the hippopotamus hide is equal to the sum of the squaws on the other two hides.



"There have been too many escape attempts!" said Commandant Anry as he hammered his fist into the pulpit. "Okatora High is the only school without a successful escape, and I intend to keep it that way. We will now recite the Lords Prayer. 'Our Commandant who art in Head Office, Anry be they name....'"

We filled out of the Hall past the Gestapo head, Major Nojh, under the direction of Sergeant-Major Ekem. The new recruits disappeared into the lower ranks of A and D blocks, throwing rocks at Pogle the groundsman and looting the tuck-shop on the way, while the rest of us assembled in E and B blocks where we split up into small groups to formulate escape plans. Our train of thought was interrupted by Lance-Corporal Lefow, administrator of the Works Brigades. "Right, I want three volunteers to watch over the swimming-pool's wet concrete.... You, you and you." The swimming-pool was one of Commandant Anry's five-year-plans which was now drawing to completion after fifteen years of construction.

After six hours on the job we were dismissed by Neville Chamberlain-Naith. Naith wasn't a bad sort of chap; he did headmaster impressions when the Commandant was sent to the Front, and next year plans to escape to the Western Zone waving his Absence notes and shouting 'Peace in Our Time!'

Relieved of our duty we went to the bog and did our duty by relieving; then while having a quick drag we were caught by Mao-tse-Ku, who gave us a three-hour lecture on shaking little trees, the dangers of smoking, pi r squared, the surface area of a sphere, drinking, and bad boys and girls. After undergoing this torture we went back to our escape plans.

It was going to be tough trying to escape from this establishment with the SS (staff-troopers) around. Among the SS were henchmen Like Hatchet-man Recopo, and that imported Mick, Tosawn, a self-confessed I.R.A. terrorist and a Holy Roman Cat-lik. The SS contains all sorts - a maniac-depressive who lurks in the book room, and minority groups such as the Dutch Resistance and the Welsh and Scottish Nationalists. Sexually deprived and under-nourished, they had one more thing in common - all were working for Commandant to crush rebellion.

But we could no longer tolerate four-lap runs organised by those Physical-wreck instructors Restep and the ninety-year-old hippy; even if we had to face Herr Dorfsstap's Biological Warfare we were going to escape..... Nothing was going to stop us!

Written and adapted for radio and colour TV by J. W. and C. M.

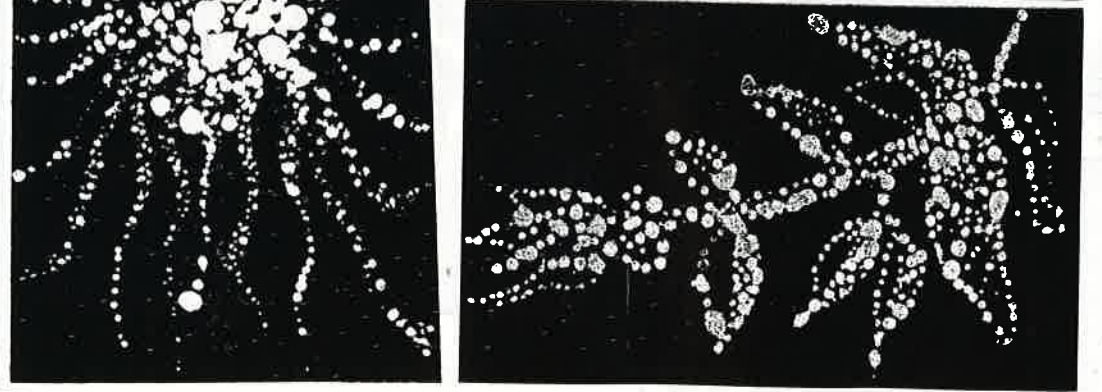
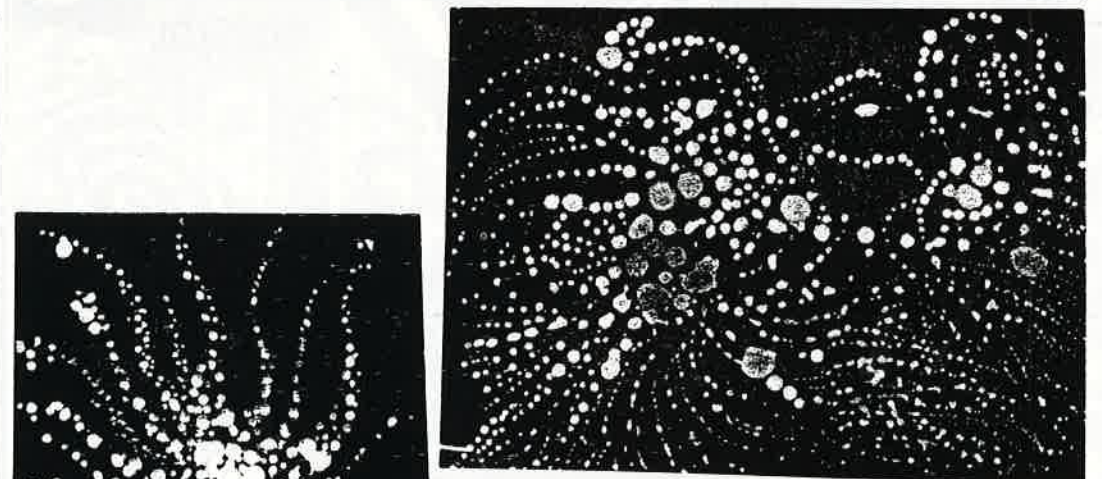
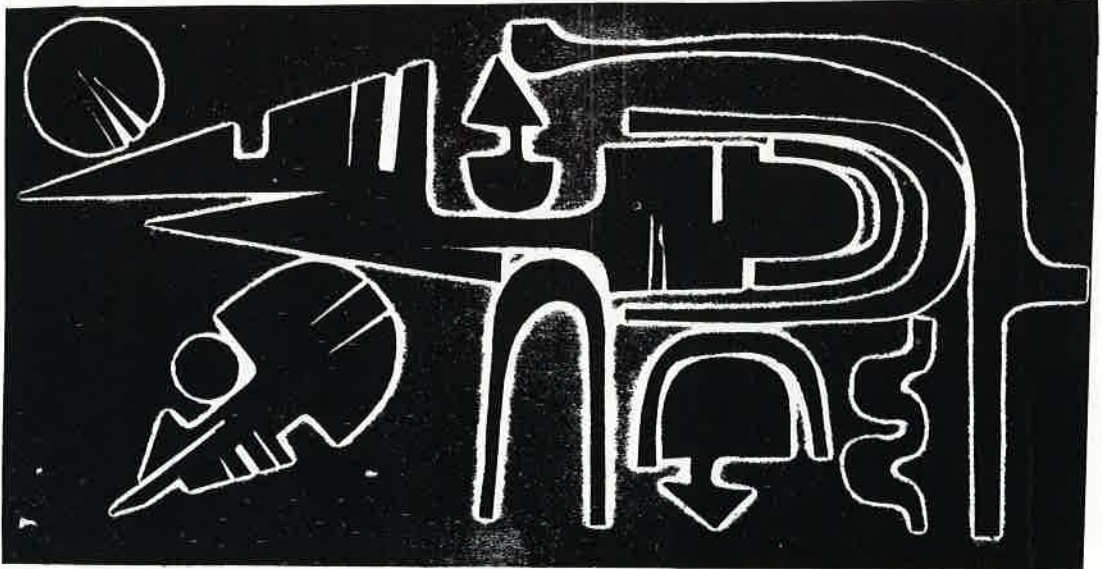
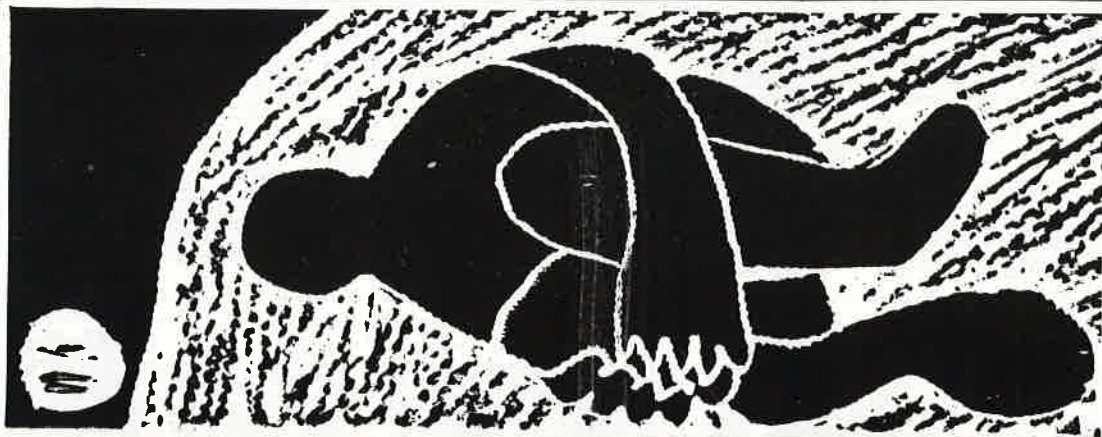
ARE YOU A GOOD MATHEMATICS STUDENT?

Perform the simple test outlined below if you wish to find out your potential in mathematics. Answer the questions making sure that you note the numbers corresponding to your answers. Add these numbers and then determine your 'potential' by reading the comments associated with your total. These comments are at the end of the questions.

1. Do you take mathematics seriously?
(1) Never (2) Sometimes (3) Usually (4) Always
2. Do you act the fool in your maths classes?
(1) Always (2) Sometimes (3) Rarely (4) Never
3. Do you do your mathematics homework?
(1) Never (2) Sometimes (3) Usually (4) Always
4. Do you read books of a mathematical nature for leisure?
(1) Never (2) Once in a blue moon (3) Occasionally (4) Often
5. How many seconds does it take you to correctly answer the following question. What two numbers when multiplied together give 36 and when added give 13? Time taken was
(1) More than 12 seconds (2) 7 to 12 seconds (3) 4 to 6 seconds (4) Less than 4 seconds
6. When given a maths problem involving several lines of working do you -
(1) Let someone else do it and then copy their work.
(2) Just give the answer.
(3) Give the answer with the working scribbled on the side.
(4) Neatly set out the solution showing all necessary working.
7. How much have you damaged your maths text book?
(1) A great deal (2) Quite a bit (3) A little (4) None
8. How much scribbling or drawing have you got on the cover of your maths exercise book?
(1) A great deal (2) Quite a bit (3) A little (4) None
9. How many pages have you torn out of your maths exercise book to use for other work?
(1) Over 5 pages (2) 3, 4 or 5 pages (3) 2 pages (4) No pages
10. Do you think that maths is an interesting subject?
(1) Definitely (2) Sometimes (3) Usually (4) Always

COMMENTS:

- 10-15 You are mathematically hopeless, and a troublemaker. A teacher's nightmare. Your best course of action would be to drop maths immediately.
- 16-22 You have little comprehension of your mathematical studies. A change in attitude is more than likely required, and you would be advised against taking any external mathematics examinations. You would be better off doing another subject.
- 23-26 You are not having much success in mathematics. A more conscientious attitude would work wonders. What you need is a good kick in the pants!
- 27-32 You are a satisfactory maths student. You may even be very good, but don't pat yourself on the shoulder yet. Take a good look at yourself and if you know that you are not pulling your weight, please demote yourself to the previous category.
- 33-40 You are an excellent student; are conscientious and industrious and should study mathematics for at least as long as you are at school. If you scored 35 or more you are one of the elite, and are a potential mathematical wizard.
- 40 If you scored 40 you had better do the test again and this time answer the questions honestly.



Life is school

- Going to class late and find the teachers late.
- Getting a ball and running to the wrong goal.
- Chewing gum for a whole lesson without being caught.
- Having an absence note on Thursday morning.
- Having no homework on a weekend.
- Talking Mr. Fisher into talking about something rather than book-keeping.
- Trying your worst at which you are best.
- Finishing 'The Winslow Boy'.
- Going to science and finding the teacher away.
- Playing records in music.
- Knowing that music is not compulsory in the 5th Form.
- Getting an E and laughing.
- Being one violin short in music.
- Proving a Maths teacher wrong.
- Eating potato chips in a Maths test.
- Eating all my lunch, not just one apple, in Social Studies.
- Getting Social Studies Resource sheets smelling of meths.
- Getting E for Women's Lib in Social Studies.
- Discovering you know more about a subject than the teacher.

inside

- The click of snooker balls as they strike one another.
- Making pancakes for tea.
- Eating tea by candle light.
- Getting all the candles ready for the blackout that never came.
- Coming home from soft-ball practice.
- Having my haircut and actually liking it.
- Sitting by the fire watching 'Family At War', knitting my school cardigan.
- A best friend getting a pay cheque every 2 weeks.
- Not being at school on a summers day when you should be.
- Staying out late on a Friday night.
- Pumpkin pies.
- Eating Weiner Schnitzels in bread crumbs when my brother is on fluids.
- Turning the radio up when my father has a headache.
- Going to the dentist and finding out that you are a week too late.
- Leaving my room in a muddle and skipping study.
- Seeing him at school next day.
- Talking to each other with mouths closed.
- Turning T.V. off in the middle of 'God Save the Queen'.
- Eating rotten bananas on a wet day.
- Taking a girl to the pictures and letting her pay.
- Going to a teacher's place for a party.
- Getting a tan without frying.
- Skiing in school time.
- The heavy best of hard rock.
- The soul sound of the Blues.

outside

Aug

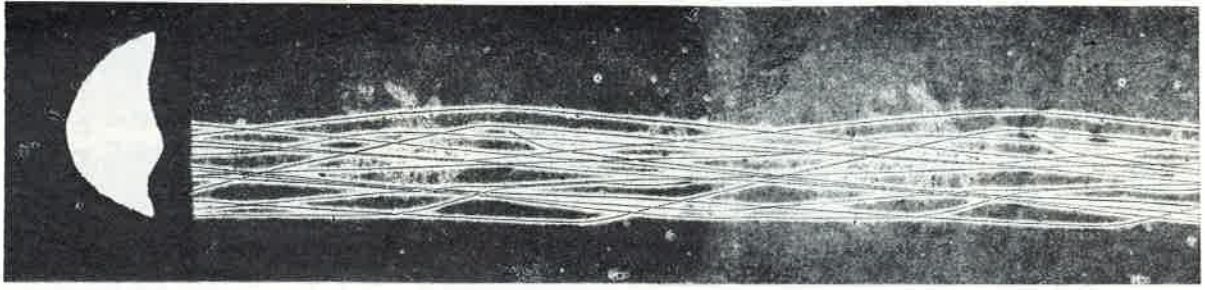
1973 HAS BEEN

- 365 days long.
- Riding a motorcycle to school on a frosty morning.
- Bringing the car to school and parking it in the bus stop.
- A wet soccer field with a 360 degree wheelie in the middle.
- No detentions, just suspensions.
- Just one big long detention.
- A repetitive parabola in the x2 metaphorical basis of School C, which is an exam that makes you miss out on your job.
- Making the Maths teacher blush when you've found he answered the equation wrong.
- Pulling tricks on the Maths teacher that your English teacher told you about.
- Knowing what it's like to be a monkey in a zoo.
- Reminding your teacher you'll be back next year.
- Awful everytime Mr. Meek goes away for a week.
- Having three geography teachers in one year.
- Always being second in history but never top.
- French verb tests.
- More play, less work.
- Worrying to death about exams but not doing anything about it until two days before.

- A year of pretending to study.
- Reading more books under the desk than 1972.
- School C being only x days away, constantly.
- The year they erected the rain shelters but forgot the roofs.
- A swimming pool that never fills no matter how much it rains.
- A 20 mph temporary sign in the swimming pool.
- Holding the F block loo door with the tip of your foot to keep it shut.
- Having five dental appointments in one week.
- A 4's floor boards vibrating every Tuesday and Thursday.
- Being called a Jew when you picked up one cent.
- Sitting next to a toast and cheese monster.
- Wishing my hair would grow as fast as R..y P...tt's.
- A has bean!
- A year of being moaned at for continuous chatting.
- Sitting around wondering what to do when the teacher has just finished telling us.
- The end of the beginning of the rest of your life.
- NO COMMENT.
- NB from typist
- Learning to spell???

5

Science W



finding a whole worm in your apple
 finding the answer before the teacher
 finding the teacher has made a mistake
 getting 5 Science F to do some English homework
 getting in to see 'The Clockwork Orange'
 chewing in class and not getting caught
 going to a dance with a girl-friend and coming home with two
 finally having a drive with dad as the passenger
 General Motors
 getting past Mr. John without a tie
 making a pass at.....
 finding something to do at lunchtime
 going to your girl-friend's place for lunch
 getting your car repaired in metalwork periods
 having a swimming-pool at last
 everybody else

12
15
16
17
18
19
20
21

FAILURE IS:

choking with smoke when you open the oven door
 Mr. Ward's dome
 spending the afternoon at the hairdresser then going to a dance in the rain
 having a boy-friend who says, "I'll meet you inside" when the dance costs \$2
 Jesus Christ
 the man who designed the Tower of Pisa
 stalling your car with your girl-friend watching
 Romeo and Juliet
 School C. results
 trying to teach Science to 5 Science F
 having your father's car and no girl to go with it
 running a race, winning it, and finding you're disqualified
 your blind date seeing you first
 ME!

5 Science F

THE BACKGROUND TO ABORTION

The definition of abortion is the termination of pregnancy before independent viability of the foetus has been attained.

Whether and to what extent induced abortions should be permitted, encouraged or severely repressed is a social issue which has divided theologians, philosophers and legislators since the dawn of Western Civilization.

Abortion, as well as infanticide, was apparently a socially accepted way of keeping down the population in Greek and Roman times. Only with the advent of Christianity did social opposition to abortion arise. It was not, however, until the Nineteenth Century that it became common to impose severe criminal sanctions on the parties inducing abortion. In English-speaking countries abortion was outlawed except when necessary to preserve the life of the mother. However, the laws imposing punishment for abortion have been relatively ineffectual, as abortion is common despite its illegality, and despite the occasional persecution and conviction of a small number of practitioners.

The first important departures from the Nineteenth Century pattern occurred in the U.S.S.R. in the 1920's when abortion became available on request, and in the 1940's and 1950's a movement to legalise abortion gained impetus. Japan and some of the eastern European countries condone abortion. In America abortion laws differ in each state; in some, abortion is illegal; in others, it is legal when done with the consent of two medical practitioners; in others again, hospital boards have set up special clinics to look into each case in which abortion is suggested or requested.

In New Zealand abortion is illegal except when two doctors agree that child-bearing will be harmful to the mother, either physically or mentally.

Now, with the widespread support for women's rights, the official concern about rising birth rates, and the rapidly expanding world population, abortion laws are being revised and reconsidered all over the world.

Jeanette Ashby

A SURVEY!

The most adored subject in the school at present is English. The most hated? English! This is one of the many confusing results arising from a somewhat informal statistical survey of the school. Since many stated that their views were influenced by their teachers we feel that a review of the English staff is needed!

It was good to note that senior pupils act according to the school prospectus and actually do more homework than juniors; naturally enough, females do more than males.

Females also manages to claim finest positions for swearing, smoking, pocket-money and, of course, alcoholic abstinence. This indicates that the boys win for having the most fibbers in their ranks!

It was interesting to note that numbers of male smokers increase as we go up the school until the 6th and 7th Forms, where there is a sharp decrease. Although the number of female smokers decreases steadily each year, they still outnumber the boys. It should be added, before the boys swell with pride, that the actual quantity of cigarettes smoked by the females is far less than that smoked by boys. This implies that our heaviest smokers are among the boys.

From smoking to alcohol ('I don't drink bottles,' stated a Fourth Form unit in answer to this question.) Here the boys are obviously keeping the country's traditions safe; numbers drinking far exceed the girls and swell each year until the majority of 6th and 7th Formers do, on average, half a dozen bottles each week (of what is not certain, although someone did state he drank nail-varnish and after-shave.) The over-indulgence by boys in these areas is probably due to the greater number working and larger pay-packets involved.

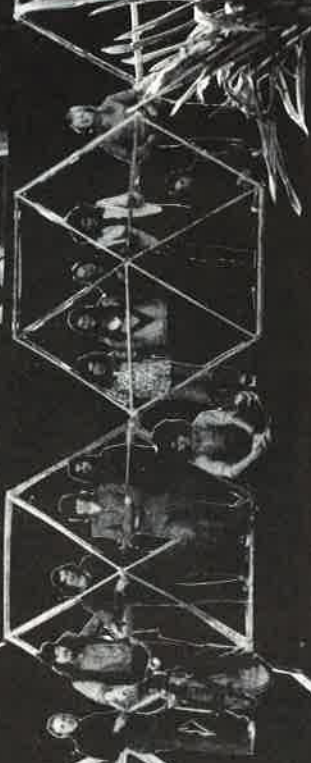
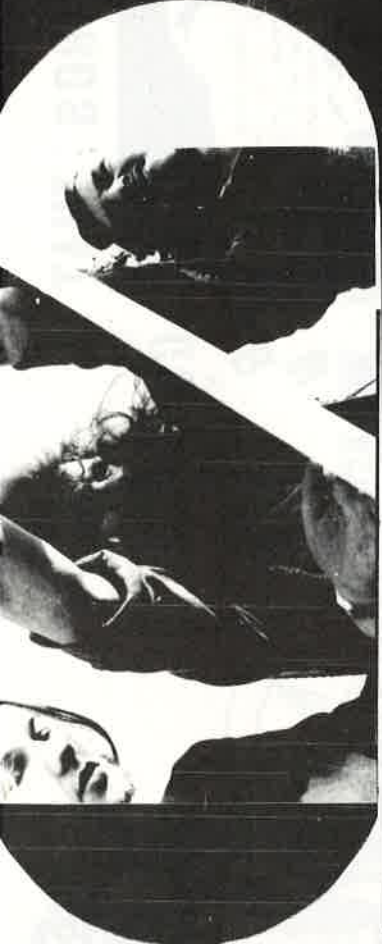
A greater percentage of boys drive than girls, and this naturally reflects vehicle ownership and parental permission.

A peculiar fact emerged, that girls spend more nights out per week than do boys (and yet do more homework! What do the boys do?) Therefore either there is a lot of two-timing going on or the boys in the school aren't considered to be up to standard. It's good to note that after being out, all do arrive home at the same hour, the lateness of the hour naturally increasing with each year, from 10 p.m. to 1 a.m.

Our last question asked what people day-dreamed about, and the answer, once the varied comments had been interpreted, was invariably the opposite sex. Answers varied from 'As if you didn't know, you tiger you!' to 'Seth' and 'George' (?). It was observed that one senior is aiming high; he dreams of brain surgery. In a somewhat befuddled state over the lack of order, indeed complete confusion, in school patterns, we were touched by the full-length sob-story written by a particular 7th Former, who shall remain anonymous, on his day-dreaming.

Our thanks to all those who helped by answering our questions.

J. R. and D. L.



THINGS THAT

THE DEBTS

It was warm inside the mountain shack, and sparks flew onto a bluish-red stove. It was Christmas Eve and there was a shrewd, contented air in the room, as a great family of seven men and two women. There were five people in the room, a slightly off-key and a slow voice.

Suddenly one of the men got up, his face, red and his hand over his mouth. He stumbled outside. The others burst into hysterical laughter which a family mated away.

It was a brilliant night with a full moon which cast eerie shadows on the pure white landscape. The men, having all himself of the alcohol, which had effected his body, was now quite sober and he started walking back inside. He didn't get far. A huge bear-like shadow cast itself on him. He looked up, terrified and saw two monstrous claws swooping down towards him. He about almost rambly and screamed.

Inside the shack the screams stopped, the crowd stirred immediately and, suddenly, sobbing, awoke rushing out. It was time to leave his little cove of hills.

The police found him the next morning, after searching miles around. He was found on the top of a small mountain, alive. He had a badly lacerated body, arms and legs and a few cracked ribs. He lived, although he had all blood from exposure and injuries; but these marks, which he was conscious, he was found in a deep ditch on the side of an unmarked country road. He was found face down in the ditch which was half-filled with brown muddy water. His hands around the neck of a blackbird. In the coroner's report the cause of death was drowning. There was no suspicion of foul play. The only strange thing about the death was that miles of forests were scattered all around the body.

WITCHCRAFT

The group of people, dressed in rags, moved towards each other and gathered around a small chalk ring drawn on the floor. They all knelt down and bowed their heads, reciting a strange prayer. After ten minutes of constant mumbling, a cloud of smoke rose from the centre of the circle and Jason's face appeared. One female of the group jumped while the others just looked on in horror. The leader of the group broke out of the ring and stood facing the figure. "Who do you want for your sacrifice?" he said in a deep voice. The figure pointed to the girl who had faintly. They dragged her over the altar and, after five minutes of prayer, the leader lifted a dagger and, staring over the girl with dagger raised, paused for the downward thrust.

The door burst open and in rushed a group of four men waving pitch forks.

The scene in the town square was a pain one: four large poles, each with a charred body suspended to it, still smouldered and the air was full of the smell of burnt meat. The penalty for witchcraft was death.

THE VISITOR

GO BUM R..



The candle's bright, shell-fish spattered its brilliance on the walls and splashed its more sedate, mellow glow upon our bleached faces

T.R.



A cat-like wail severed the muted calm as a splintered sander's flesh

T.R.

Fear lay in our hearts like leaden weights

T.R.



At the very tip of her lengthy, black painted nail a single drop of blood formed

T.R.

"He arrived at seven o'clock. The scene was due to start at eight. He was led into a big room where the blinds were half down. No lights were turned on, and dusk had dawned in.

In the middle of the room was a big round table with six chairs arranged around it. A circular glass stood in the middle of the table with the letters of the alphabet around it. This was how we were going to communicate.

Eight o'clock came fast and as we slipped into our chairs, I felt a cold as if something was going to happen.

It was totally dark; the glass would shine now and again. Spinal cords and a deep, guttural voice came from the opposite side of the table. It got louder and louder, shaking the whole room. As it got louder it seemed to become piercing, as if to break the will between us and the world.

I wanted to get up but I dared not. The glass in the middle got brighter as the air surrounding us darkened.

I screamed!

The glass shattered.

The smell of death surrounded us, but I did not let go, I could not let go. Shards went cascading up my arm, and down through my body. The house was filled with painful screams.

L.H.C.

The noise died down.

The lights went on.

Satan had visited us.

Contributions and Layout By AOL

THE SCENE

SILENCE swept over the room and they all sat projecting their thoughts onto the glass. No one moved, or even seemed to breathe. Suddenly somebody broke the glass and everyone dissolved into a lot of ripples. That is, everyone except Tomia. Her fingers were stinging and she powerless and she stared at the glittering object before her.

Now, after everyone had gone, she had been irresistibly drawn back to the room. She became avoidant to the ground in the night-cantured room. The blinding glitter of the glass seemed irresistible. It began to draw her to the middle of the room. The walls began to close in too. She was being unwillingly sucked towards her breath became locked in her body and her hand became a furnace. The glass was a fiery heat too with burning fingers reaching and lashing out, hungry and hot. The scorching fingers tapped for her. Desperately she fought, calling on all her resistance. "No!" she screamed, and threw herself to the floor.

A silence swept over the room once more. The curtains gently billowed in the breeze. Behind the standing figure on the floor, the glass moved, from side to side.

D. Mac



THE KUIA

*Sitting in stone-faced resolution,
Hiding the pain and sorrow,
The loneliness,*

*Waiting
Old women on the brink of two worlds,
Dignified matronarchs,
Te Iwi Haraheke*

*Te Pera Ngatoto
The last of the kuia.*

*Ageing faces,
With countless wrinkles time has drawn on them,
Proudly wearing the rare moko,
Grey tufts of once-black hair,
Suspended tiki,
Viewed with love and admiration,
But with sorrow-tinged pride,
For they are soon to go.*

*Close now to the blooming pohutukawa,
To te Reinga, Leap,
The Spirits' Leap,
Sitting on the end of the world,
Speechless, hushed,
Waiting*

*Nita Harris
Form 5*

THE BELL

It uncoils like a snake
with buckle glistening as it catches
the sun
it races into the sky
and like a bird swoops down
with hard, stinging swipes
that make him want to cry out
but he does not
again, and again it
hits

with such velocity behind it
that his skin becomes cut, with blood seeping out
but still he does not call out
It dies down
He gets up
goes
It's over

Silk across the sky,
A myriad of dew drops
A circle of death.

C.B.

THE WEB



CAT



Fat, furry and cuddly
as he sits,
Adorably looking
at his mistress,
Waiting to be petted.

His big eyes
Appealingly melting
Her small heart away.

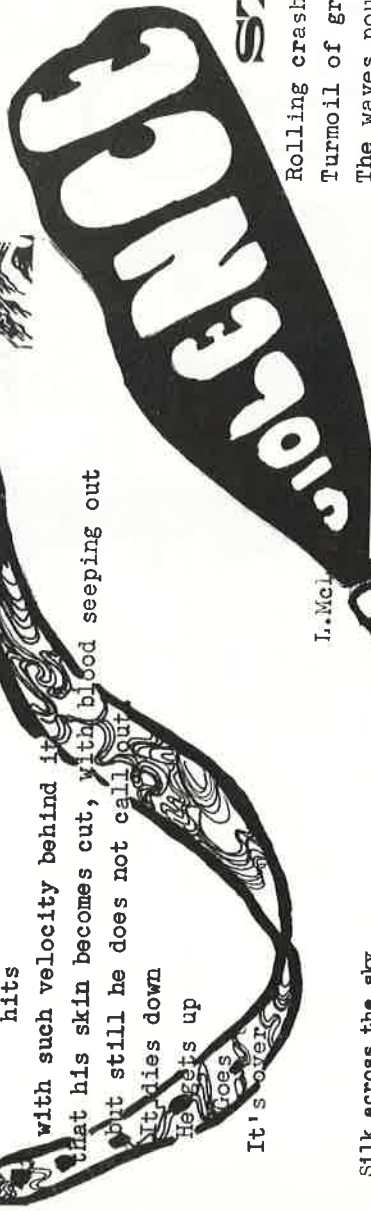
When she pets him,
L.N. She gets her reward
In his affectionate purrrrrrr

BLOOD

The red blood lay in a pool
The man beside it....
Shot
A statistic
A rifle fired
A man running
Stumbling blindly
Trying
Trying in vain to escape
He's fallen.

Another blood pool
Another man shot
Another statistic.

G.M.



J. Mel

Huge dark black stormclouds,
Rumble and flash lightning down
Bullets of hail fly.
A sound of gun fire
Then the life killing snow falls
A blanket of death.

STORM

Rolling crashing down
Turmoil of green blue and white
The waves pound the shore.

J.W.

TEMPEST

FREEDOM

Running, Running
Hooves pounding,
foaming, fat
free
free from the bonds of man.
Never knowing the feel of the
cold cruel steel of the hard
relentless bit.
The uncomfortable tightness of
the leather girth,
the heaviness of the saddle
and stiff unfeeling rider.
Never knowing the pointless cruelties
inflicted only by man
the whip,
Whistling through the air
delivering a singing blow on
trembling, quivering, frightened flanks.
The sharp stab of the wickedly
glinting
Cruelly pointed, spurs.
Never knowing.....

V.H.

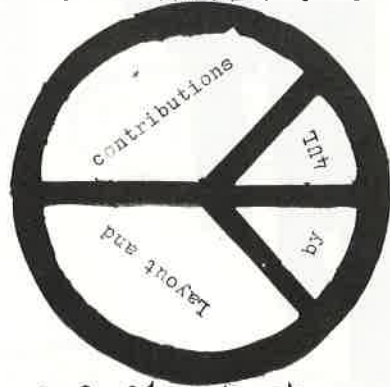
PEACE



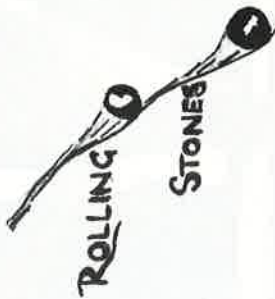
SPRING

Rays filter through pines
Pouring golden drops of spring
To earth's empty cups

J.W.



POP TOONS



ATHLETICS

B. Bromann
 C. Moffatt
 G. Wharerau

1st Waikato S/S 400m
 2nd North Island 400m S/S Final
 2nd Waikato Open 800m
 3rd Waikato Int. High Jump.

GOLF

T. Rodley
 R. Paitridge
 S. Webb

Waikato S/S Team Champions

WRESTLING

W. Mulligan
 J. Mulligan
 H. Skipps

North Island under 125lbs Championship
 New Zealand under 114lbs Championship
 North Island under 105lbs Runner-up
 4th New Zealand Championships
 Waikato Junior Champion

RUGBY LEAGUE

N.Z. 'Rest' under 15
 N.Z. Maoris under 15
 N.Z. Pakeha under 15

B. Tamaki, G. Churchward
 B. Tamaki, G. Churchward, T. Teakura
 J. Horn, M. Day

BADMINTON

J. Mein & G. Austin
 J. Mein
 C. Kuggeleijn

Waikato Junior Doubles
 Runner-up Waikato Junior Singles
 Wanganui 'c' Grade Singles
 Waikato Colts
 Senior Waikato 3rd Grade Rep.

CRICKET

C. Kuggeleijn

N.Z. S/S Cricket team
 North Island Junior Coaching Squad
 Waikato Under 23 team

RUGBY

L. Millard
 T. Wirihana
 B. Milford
 A. Stowers scored 111 points for 2nd XV

Waikato S/S team
 Waikato 'B'

BASKETBALL

D. Morrissey
 G. Wharerau
 J. Dawson
 G. Pocklington

Tokoroa Ladies Rep. team
 B.O.P. S/S Standard

BOXING

C. Sinton

Waikato Paperweight championship

HOCKEY**GIRLS**

P. Foyle
 C. Ireland
 W. Grey

Rotorua Districts S/S team
 B.O.P. Ladies 'B' team Cup for most improved player in B.O.P.

BOYS

G. Cruden
 G. Davis
 O. King

South Waikato Section of N.Z. S/S Tournament Team.
 Rest team

SKATING

S. McGonagle
 P. Stephens
 Nationals

Waikato B.O.P. Junior Rep. at N.Z. Championships
 2nd Junior Boys 440m
 1st Junior Boys 800m
 3rd Junior Boys 1500m Road Race.

BASKETBALL**School 'A' Girls**

3rd Form Boys

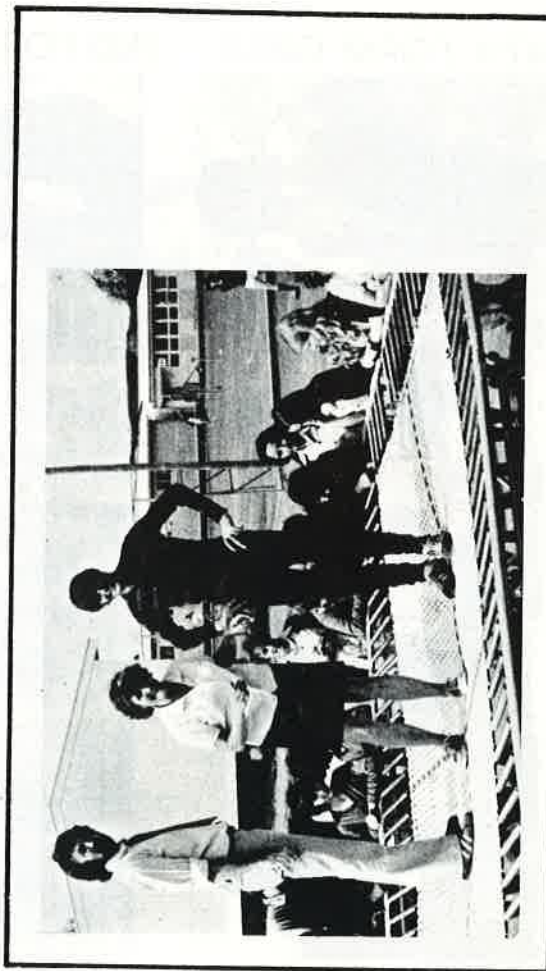
Winners 'B' Section B.O.P. Secondary Schools
 3rd B.O.P. Championships
 Winner 4th Form B.O.P. Championship
 Winners B.O.P. 3rd Form Championship

BOYS HOCKEY

3rd South Waikato Section of N.Z. S/S Tournament.

GIRLS HOCKEY

3rd Rotorua Districts Competition.



The inter-school competition has been particularly weak this year. Those teams that have been played include Mangakino and Taupo. Teams also played at the Inter-School Championships in Hamilton.

The school teams were taken from the Tokoroa Netball Association - the senior A team was the Amigoes A (Captain W. Wright). There was also an Amigoes B team. The most outstanding team was Aquarius. This team consisted of Fourth Formers who won the Waikato Championship Cup. The team is captained by Vicki Smith, and coached by John Smith. We offer them our congratulations.

Other teams such as Kiwitoa and Renegades have also played for the school.

We thank all those girls who played throughout the year and also those who supported them when necessary. ♦

GIRLS 'A' INDOOR

The members of the 'A' team, all Fourth Formers, were as follows: D. Morrissey (Capt.), G. Wharetau, C. Froggatt, H. Comrie, L. Lyttle, M. Dowling, M. Warner and T. Puke.

We participated in many competitions and tournaments; winning the Bay of Plenty Secondary Schools 'B' Grade Championship, and a particularly fine third place was gained in the B.O.P. Championships against much older opposition. We lost to the eventual winners, McKillop, but late in the season were able to avenge this defeat. We also won the B.O.P. Fourth Form Championship by a large margin.

The team as a whole has a bright future ahead of it as all the members have mastered the fundamental skills. There wouldn't be too many other Fourth Form teams that could match them.

Two members, D. Morrissey and G. Wharetau, were picked for the Tokoroa Women's Representative team and played extremely well as both were able to secure goals and set up play against more experienced women. These two girls have a tremendous future in basketball, and should reach National class within a few years. C. Froggatt also played a few games for the Women's Reps. and showed her skills at becoming a good defensive player. H. Comrie, a first year player was considered the most improved player of



GIRLS 'A' INDOOR



BOYS 'A' INDOOR



3RD FORM BOYS



4TH FORM GIRLS

the season; and with her ability to absorb knowledge and advance her skills, shows great potential.

Next year, as all girls are returning to the Fifth Form, they should form a strong nucleus for a championship team.

The team would like to thank Mr. Peters who gave up so much of his time to pass on his knowledge in coaching us.

GIRLS INDOOR

Third, Fourth and Fifth Form girls indoor basketball teams played every week in the YMCA basketball competition. Though our teams were all 'B' grade, many exciting games were seen, as other older, more experienced players would arrive expecting an easy win. They were to find, however, Tokoroa girls could run as fast, and jump as high as they could. Indeed, the girls realised there was no shame in losing these games through inexperience, as the chances they have had will prove very valuable to those who continue in basketball.

The Third Form girls, though weak in skills, were easily recognised as among the most sportsmanlike teams.

Fourth Form shows promise, and will form an excellent nucleus team next year.

The Fifth Form girls, many of who were playing for the school for the last time this year, were undeniably the 'most improved' team (as quoted from the South Waikato News), and it is hoped they continue with their basketball.

All in all, the girls felt the experience, exercise, and enjoyment of Monday and Thursday nights was well worth the hard work of practises.

Many thanks to coaches J. Douglas and J. Gingrich. ♦

BOYS 'A' INDOOR

1973 saw fluctuations in the success and spirit of the A team. The team started the season with 9 players under the guidance of ex-New-Zealand representative Jerry Cowley. After a period of intensive training School A emerged as possibly the fastest and fittest school team in the Bay of Plenty. Prospects looked good with the teams pattern emphasising defensive presses, fast breaks and a number of offensive motions.

However School A suffered a series of set backs soon after, including the



GOLF



SWIMMING



CRICKET

developed a reasonably high standard of basketball and proved to be worthy competition for grades higher than ourselves. Early in the year we represented Tokoroa High School in the Bay of Plenty championships at Rotorua, winning the final by a large margin. In a very busy season the team has had 12 wins, 1 loss, and 1 draw, in inter-school competitions. We are proud of this record. With more drive and determination next year, the team will be an even more worthy opponent than it has been. ♦

CRICKET

After a spell last year, the School is again fielding a First Eleven. As 'travelling became an impossible burden on just a few willing volunteers it was decided that our School team should enter the local Senior competition.

The first game was played on the 13th of October against Administration. Hours of practice had preceded this match and the team certainly gave a good account of itself.

All the batmen played straight and though, apart from Jim Gray who batted well for 29, none amassed many runs there were no obvious "bunnies" in the side. The side was all out for 92.

The fielding was of a very good standard; special mention must be made of Brown Milford's wicketkeeping. Unaccustomed to this position, he only conceded 4 byes and took two good catches. Mr. G. Peters with 3 and Chris Kuggeleijn with 5 wickets were the main wicket-takers.

Administration scored 93 runs. In School's second turn at bat, quick runs were needed, but inexperience saw many batsmen throw away their wicket. A very solid 41 by Chris Kuggeleijn and a dashing 24 from John Dawson averted an outright defeat. Result: Administration won the game by ONE run on the first innings. ♦

GOLF

A group of about a dozen keen golfers have played each Sunday and occasional mid-week day. Most of these games have been friendly, practice rounds, but the golfers have also taken part in Club Competitions.

Some notable achievements have been recorded. Trevor Rodley won the Spalding Tournament for 1973, defeating a class field of senior players. Peter Paltridge has also had some notable victories. Sally Lloyd is widely regarded as one of the country's leading young lady golfers.

unavailability of coach Cowley, the withdrawal of our two overseas players and injuries to other key team members.

Despite this, the team won a number of games in the B.O.P. competition, the local competition and several tournaments. Victories were won over Otuaemoeti, Mangakino, Matamata (2), Te Aroha, Te Awamutu and Turangi. During the season the team suffered several school defeats.

Although the season has not been tremendously successful the team has emerged as the most spirited in the competition. A number of valuable lessons were learnt from Jerry Cowley and it is hoped that these will be passed onto the younger basketball players in the school. With a number of this year's team indicating that they may return, and the development of younger players, School A could be destined for higher honours in 1974.

This year's original squad consisted of G. Pocklington, L. Millard, G. Jones, J. Dawson, M. Sinclair, S. Koteka, P. Lolesi, B. Moffat and J. Melander. ♦

BOYS INDOOR

Apart from the two School A teams, Tokoroa High School has entered four boys and three girls teams in the local competition play on Monday nights. Although only one of these teams gained first in its grade, all have played well against considerably older and more experienced opposition.

AMEOBAS (Sixth Form Boys)
This team won the Tokoroa Mens B-grade competition.

It was very pleasing to see this team formed, coached, and out-fitted without the guidance of any staff member. Many thanks to John Dawson for his fine effort.

HUSTLERS (Fifth Form Boys)
Geoff Morris, who top scored for the team has shown a great improvement in the sport since last year.

This team has gained considerable experience throughout the season having played with G. Peters and New Zealand representative J. Cowley.

ARAPAOHES (Fourth Form Boys)
The fourth form boys managed to gain third position in the local Monday night competition which is quite a feat considering the opposition.

However, in the Bay of Plenty championships they showed their class finishing runners-up to Rotorua Boys High School in a very exciting final; losing by 34 to 36.

COMANCHES (Third Form Boys)
Owing to the tremendous amount of coaching and encouragement from our coach, Mr. Douglas, we have now

This year, for the first time, a School Golf Tournament was held. The final contest was between Chris Kuggeleijn and Wayne McGrath. The first-time winner of the trophy was Chris Kuggeleijn. ♦

RUGBY 1ST XV

After a shaky start to the season, the First XV went on to win seven successive matches, including a win against the top-rated St. Pauls.

There were two factors that led this year's team on its path to a highly successful season. Firstly, there was an excellent team spirit - both on and off the field. This was helped to a great extent by a strong band of supporters who came to all our home matches. Secondly, the standard of coaching was very high, thus giving confidence to the team. After losing our first two games, through lack of preparation, the team had a coaching game against the Harlequins which included past and present provincial players. We would like to thank these players as well as Mike Hull and Cyril Anderson for their valuable advice and instruction.

Also, a very special thanks to Mac, who put in a lot of time and effort to ensure a highly successful season.

We will be looking forward to another successful season next year as a large proportion of this year's team is returning.

Of fifteen matches played during the season, nine were won and six lost. Some noteworthy games were:

v. Melville - This was the first game together as a team. Combination was shaky, but even in defeat there were signs of forward strength that was to develop.

v. Matamata - Matamata's classy combination ran riot when fitness ran out. Consoling point: the high scoring defeats of other teams playing against Matamata. Sigh to remember: Matamata is leading by 30 or 40 or 50 points; Tokoroa taps a penalty, and G. Pocklington charges through half the opposition before he is stopped.

v. St. Pauls - After a coaching session from Mike Hull, Tokoroa dominated the forward play as in no other game during the season. Only superb tackling from St. Pauls kept the tries from being scored.

v. St. Johns - Because of the closeness of the score, this was probably the most exciting game of the year. Scores were the result of penalty shots, and St. Johns deserved the narrow win.

Our congratulations to Les Millard who was picked for the Waikato Secondary Schools team, and to Brown Milford and Trevor Wirihana who both played in the Secondary Schools 'B' team in the Waikato Under 18 Trial. ♦

2ND XV

After a poor start to the season, the team developed into a side which played good running rugby. The only mid-season lapse was in Auckland against Mount Albert Grammar School where the team performance was much worse than the first of the season games.

The most pleasing features of the season were the development of a very good team spirit as the season progressed, coupled with an increasing ability to play as a unit rather than 15 individuals. This was particularly true of the forward pack, who, at the beginning of the season were almost ineffectual, but had complete control of most areas of play in the final games.

Of 14 games played during the season, 11 were won, and 4 lost. During these games, Tokoroa racked up a total of 425 points for the team, and only 79 against.

Team members:

A. Stowers (Capt.) K. Atioaia (V. Capt.)
 P. Rowan B. Davidson
 O. Kata W. McGrath
 G. Alloway T. Hinz
 J. Dawson J. Zwart
 A. Stowers T. Rodley
 G. Hukman A. Olisoff
 W. Hawera N. Eiao
 C. Russell Greene R. Dysart
 W. Campbell O. Famao
 C. Wikite

Many thanks to the coaches: Mr. J. Lambert, and Mr. J. Watson.

ATHLETICS

Zone Championships

This year's Zone titles were decided at Tokoroa. It was the first time we had held this event here, and the school staff responded well to the task.

Seventeen pupils from our school won their way through to the Waikato Championships by virtue of their



1ST XV



2ND XV

BOYS HOCKEY

Tokoroa had mixed successes this year in both first and second 11 teams. Unfortunately, no records were kept of the second 11 games, but from memory, after a couple of games they were able to develop into keen opposition. They won the majority of their matches. Records of the first eleven games showed eight wins, six losses and four draws. In the tournament we were content with third place in a five team contest. The team this year was young, backed mainly by third formers, but we should have a good basis for next year's team. Consistent scorers this year were: T. Kerr, S. Benntsen, M. Jones, B. Lennon, M. Nelmes, and G. Davis, who was also the team captain. Other team players were: T. Davis, G. Cruden, K. Foresman, F. Nyhuis, D. McGaskill, K. Ireland, J. Duncan, H. Jacobs, K. Richards, C. Steadman, C. Linklater, O. King, W. Davis, T. Richardson, W. Murphy, R. Paltridge, G. Kirkman, and Hogkinson. G. Cruden, G. Davis, and O. King, were also chosen to play for the tournament team.

Many thanks to the coach, Mr. Davis.

1st XI GIRLS HOCKEY

The team had a good season participating in the Rotorua S.S.G.H.T. and other school games.

In the tournament we played each team twice finishing 2nd equal. Other schools were Rotorua G.H., Western Heights High School, McKillop and Reporoa. Everyone worked and played well, with special mention of our goalie Rosalie Davy.

We would like to thank our Coach Mr. Kither who encouraged us throughout the Season.

Other games played were: Taupo, Tokoroa won 1-0; Mangakino, Tokoroa won 4-0, High School Teachers Mixed Team, draw 1-1.

The team was as follows:

Diane Stratton, (capt.)
Joy Brabyn, (Vice Capt.)
Pamela Foyle
Mary-Anne Butler,
Christine Ireland,
Robyn Inman,
Rosalie Davy,
Jeanette Waldvogel,
Janet Parker,
Joanne Perry,
Julie Patterson,
Lindsay Wainwright.

placings in the Zone Championships. Winners of titles were:
C. Moffatt 400 and 800 metres
V. Smith Discus
D. Broman 400 metres (52.4 Record)

Waikato Inter-Secondary Championships

Five athletes performed with credit. David Broman was triumphant in the 400 metres. Christine Moffatt improved on her third of the previous year to run a close second. Gail Wharerau was placed an excellent third, and Dick Hazelhof was fourth in the 100 metre final. Ingrid Kleyn was unlucky to break twice in the hurdles final.

North Island Inter-Secondary Championships

A silver medal for David Broman in the 400 metres capped an outstanding year for this talented athlete. The school is hopeful for a big achievement from David at the N.Z. Inter-Secondary Championships in December.

SWIMMING

The Tokoroa High School Swimming Sports were held on the 18 February this year. The day was organised mainly by senior members of the school, and thanks to them the day's events ran smoothly. The weather was cooperative and it turned out to be an enjoyable day for competitors and spectators alike. An outstanding number of records were broken.

Champions were chosen on a points basis and were as follows:

Senior Boys -Lance Aislabie
Senior Girls -Jan White
Intermediate Boys -Reinier Lindeman
Intermediate Girls -Kristine Rozendaal
Junior Boys -Douglas Clover
Junior Girls -Julie White
Records broken were:
Intermediate Boys 33 1/3 Freestyle -George King
Senior Girls 33 1/3 Freestyle -Jan White
Intermediate Girls 33 1/3 Freestyle -Kristine Rozendaal
Junior Girls 33 1/3 Freestyle -Julie White
Intermediate Boys 33 1/3 Breaststroke -Reinier Lindeman
Junior Boys 33 1/3 Breaststroke -Douglas Clover
Junior Girls 33 1/3 Breaststroke -Julie White
Junior Girls 66 2/3 Freestyle -Julie White

Again the only trip away was to the Waikato Inter-Secondary School Swimming Championships in March. The competition was tough and the school's two representatives, Jan and Julie White, tried hard but failed to reach the finals.

BADMINTON

A very good season again. Though many of last year's senior players were gone, their places were competently filled by new Third and Fourth Form members.

Games were played against Putaruru and Te Awamutu, home and away. Against Putaruru, the Tokoroa team proved too strong and were the winners - 23-3. Against Te Awamutu at home, we were beaten - 9-7. Considering that three top players were not available, this was a very creditable performance. The return match saw our team at full strength again, and Tokoroa had a comfortable win - 13-3.

Two of our members were chosen to represent Waikato. J. Mein in the Colts (under 23), and C. Kuggeleijn in the Colts and senior third division reps.

The School Championship results for 1973 are as follows:

Girls Singles:

A. J. Mein

B. K. Swanson

Boys Singles:

A. C. Kuggeleijn

B. O. August

Girls Doubles:

J. Mein-K. Ranger

Boys Doubles:

C. Kuggeleijn-J. Dawson

Combined:

C. Kuggeleijn-Y. Waldvogel

SQUASH

Every Thursday miscellaneous Sixth and Seventh Form students made their way by a variety of methods to the local squash courts.

Although new to the game, it wasn't long before most of the players caught on to the main idea - to stay out of your opponent's way, and his wildly swinging racquet.

A good time was had by all.

VOLLEYBALL

Set! Set! Jump! Use two hands! Stop by the gym on Wednesday's lunch time and this is what you might hear. The girls' volleyball team practices then with several regular players. Everyone works hard and most of the girls have continued to show improvement over the few months we've been practising. If you like volleyball, join us!



1st XI GIRLS HOCKEY

SCHOOL ROLL

3 U-W

Mr. Ward

Collins, Raymond*; Douglas, Arama*; Frear, Mark; Halsey, Michael; Jaspers, John; Lehan, Andrew*; Pepper, Derek; Phayer, Charles; Alexander, Julia; Clews, Shirley; Dommerholt, Jane; Hipper, Wendy*; Kilkora, Koppu; King, Ngaire; Larsen, Janice; McClintock, Christine; McEwen, Sandra; Morris, Brenda; Munden, Lynda; Olding, Megan; Ranger, Robyn; Riley, Kerry; Rushworth, Robyn; Schneller, Karen; Shortland, Alison; Tucker, Susan; Twitchin, Deborah; Van Spaandonk, Marie*; Wilson, Susannah; Winship, Karen.

3 M-S

Mr. Saunders

Bacon, Gregory; Campbell, Owen; Corcoran, Michael; Cosgrove, Brian; Dahm, Gordon; Dobson, Robert*; Dowd, Robert*; Duncan, Jimmy; Harrison, John; Loveday, David; Magee, Warren; Morse, Owen; Pehi, Jimmy; Ruddell, Michael; Tairi, Eddie; Vartiainen, Antony; Drube, Steven; Jones, Thomas; McLenningham, Bruce; Barnett, Robyn; Beckett, Hinemoa; Dagg, Jennifer; Follas, Natalie; Haselhoff, Catrin; Holten, Bernadette; Nuku, Tina; Sevi, Esther; Sims, Linda; Sparrow, Helen; Stack, Robyn; Steele, Rosemary; Teinakore, Ingo; Tremain, Jill; Verstappen, Jane; Waring, Cheryl; Eruera, Esther*; Williams, Deidre†.

3 U-F

Mr. Fisher

Benseman, Stephen; Bethell, Martin; Billett, Craig; Brady, Mark; Brockway, Arthur; Gavet, George; Hemsworth, Derek; Jefferies, Richard; Jones, Trevor; McLeish, Phillip; Marriot, Brian; Rawley, Geoff; Saunders, Neale; Stephens, John; Tommy, Jonathan; Campbell, Brett; Crooks, Hamish; McLroy, Tony; Nielsen, Ian; Duncan, Suzanne; Fleet, Marie; Harris, Karen; Hall, Valerie; Johnson, Michelle*; King, Karen; Koroly, Adrienne; McWhirter, Lois; Marinkoria, Nicloe; Morley, Patricia; Newell, Carol; Rolleston, Clester; Scampton, Heather; Sullivan, Shiree; Taute, Josephine; Tibbo, Karen*.

3 U-L

Mrs. Bryant

August, Robert; Borthwick, Craig; Christensen, Fred; Churchward, George; Curreen, John; Davidson, Robert; Dysart, Gavin; Galpin, Peter; Ireland, Kevin; Jowett, Wayne; Joyce, David; Linklater, Chris; Lloyd, Grant; Marsden, Paul; Milne, James*; Munro, Hugh; Ronke, Paul; Steadman, Christopher; Tucker, Martin; Walker, Peter; Walsh, Mark; Webb, Steven; Wilson, Alan; Bloxham, Maria; Bryce, Karen; Cantwell, Karen; Greenland, Lucy; Hancock, Sharon; Nelson, Ruth; Small, Debbie; Smart, Sarah; Tunui, Alice; Lawton, Theresa†; Thornton, Vicky†.

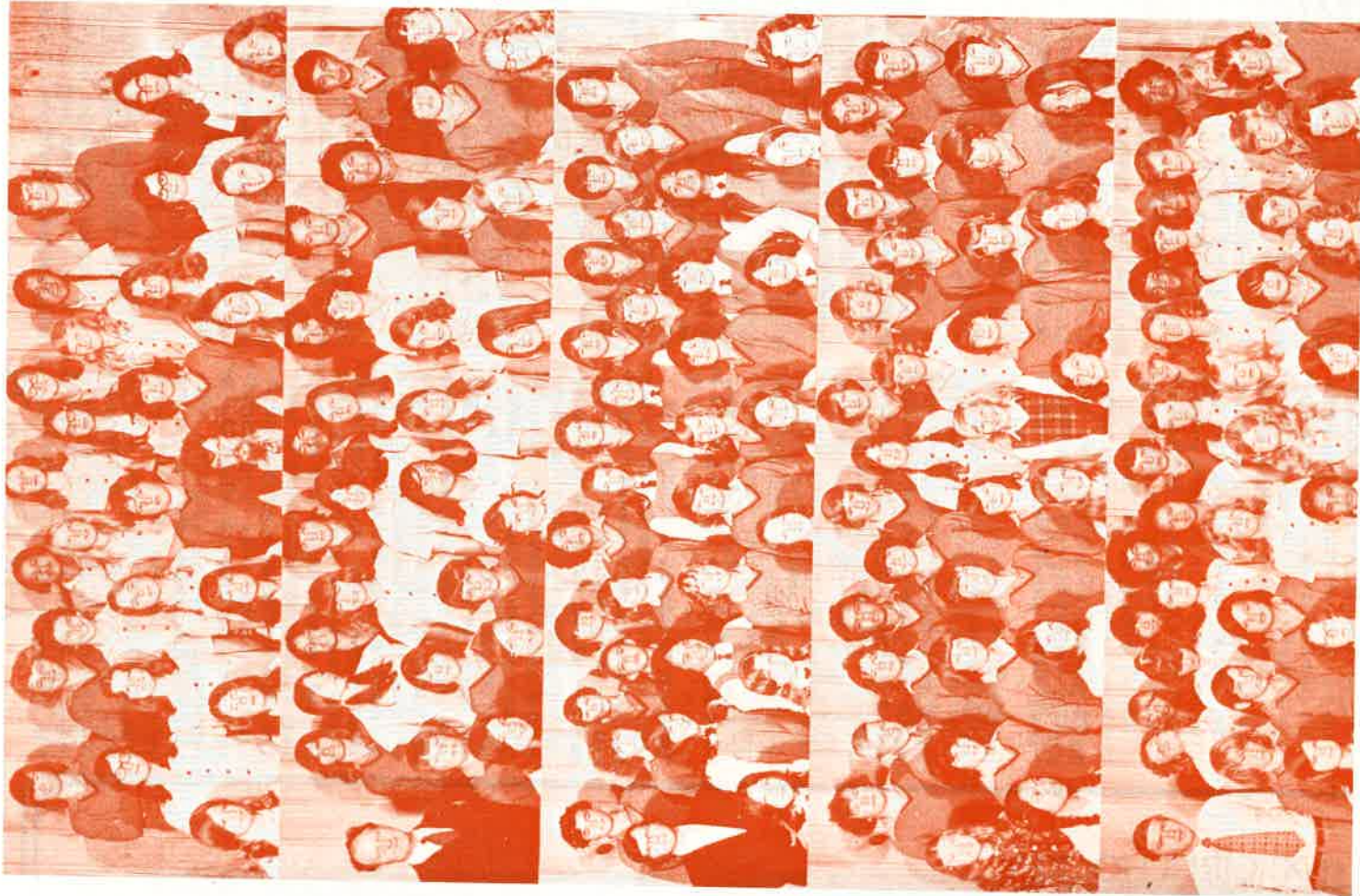
3 M-D

Mr. Duffey

Daniel, Atai; Duyvestyn, Theo; Harrison, Tony; Kerr, Richard; King, Owen; Law, Jonathan; Mactier, Spike; Paltridge, Ralph; Paul, Sonny; Steed, Murray; Thompson, Dennis; Tough, John; Vano, Kato; McPherson, Brian; Richards, Keith; Burr, Sharryn; Daiziel, Natalie; Henriksen, Christine; Honey, Pamela; Hughes, Kathryn; Housley, Debra; Keppenberger, Dianne; Luxford, Joy; Makaato, Tere; Middlemiss, Michelle; Pakoti, Tereapii; Smith, Patsy; Rugg, Donna; Sutherland, Sandra; Trickey, Joanne; Van Bremen, Ellen; Delamore, Gaylene; Motley, Linda; Smart, Sarah; Anderson, Julie.

* indicates pupil left during year

† indicates pupil enrolled during year



3 M-H

Miss Hayward
Bell, Stephen; Bisley, Philip; Foote, Garry; Hodgson, Stephen; Jones, Martin; LeNoel, Leonard; Lumsden, Zane; Moffat, Anthony; Phayer, John; Richardson, Martin*; Smylie, Paul*; Bennett, Martin; Clarke, Thomas; Bartels, Georgina; Bedford, Maureen; Davy, Rosalie; Dehar, Myra; Dragovich, Tanya; Dunn, Denise; Eng, Karen; Howell, Arlene; Leitch, Raewyn; Marston, Hannan; Melander, Kathy*; Plested, Cheryl; Reynolds, Vivienne; Reidinger, Ann; Ross, Susan; Stow, Jane*; Welan, Christine; Waitere, Hine; Wightman, Dianna; Yardley, Pamela*; Wren, Hazel†; Wilson, Helent.

3 A-G

Mr. Gingrich
Clark, John; Cook, James; Eley, Vance; Farrer, John; Haveman, Ronald; Hutchison, Bernard*; Karora, Noera; Lina, Tony; McGrath, Kevin; Molyneux, Richard; Puke, Mathew; Rewita, Hira; Russell, Tony; Stavert, David; Ward, Gary; Whittiker, John; Bishop, Tere; Crackart, Alexis; Deihl, Trudi; Duff, Helen; Horn, Judith; Lamberth, Jan; Leach, Diane; Lewis, Coralie; Lingman, Lorette; Mercep, Vicky; Nelmes, Kerry; Petera, Peggy; Rapana, Araha; Read, Bronwyn; Simiona, Tereapili; Stowers, Danielle; TeManu, Georgina; Ward, Winemanu; Ford, Ethel.

3 A-U

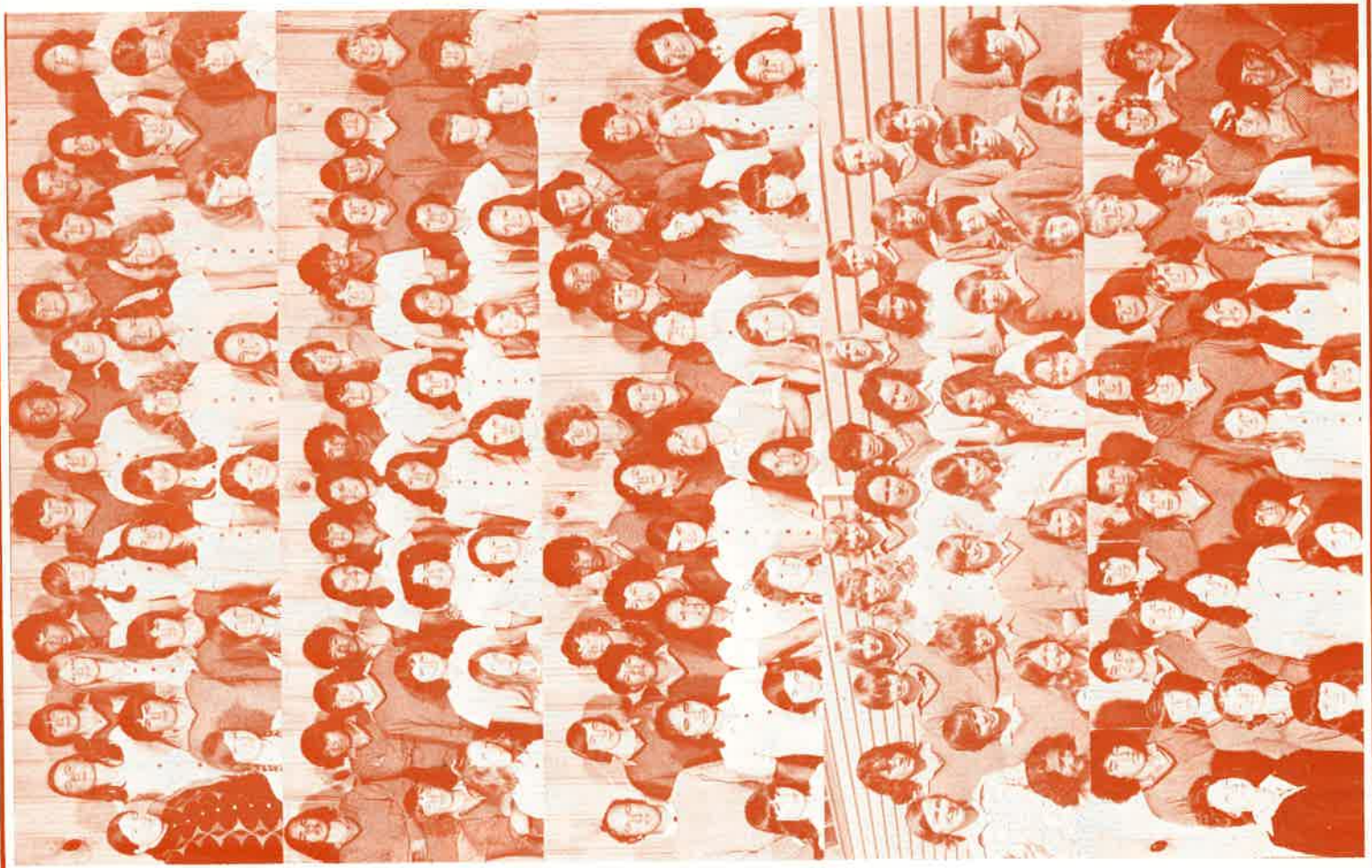
Mr. Brown
Farrar, Charles; Haumaha, Neville; Jenkins, Graeme; Kopa, Toko; McKinnon, Thomas*; McKoy, William; Morris, David; Penny, Michael; Rakei, Tai; Swanson, Michael; Wotherspoon, Malcolm; Baker, Donald†; Dawson, Barry†; Koning, John†; Alsop, Livina; Barnett, Evelyn; Bryan, Janine; Dann, Karen; Devon, Frances; Downey, Michelle; Hamana, Rowena*; Hutching, Bronwyn*; Hyndman, Cherie*; McGlone, Maria; Nooroa, Ngatungane; Parker, Susan; Reti, Brigett; Rota, Terapii; Seymour, Rato; Simm, Marie; Taylor, Raewyn; Tere, Tutai; Te Whaiti, Alice; Vincent, Carol; Watts, Loreen; Mahanga, Hinewa.

3 A-R

Mrs. Roberts
Austin, Lance; Carey, Bruce; Daniels, Atai*; Daniels, David; Fitzpatrick, Gregory; Gribble, John; Kendall, Geoffrey; Klomp, Danny; Melligan, James; Olliff, Rodney; Rainford, Peter; Sharpe, Athol; Shaw, Robert; Skinner, Clyde; Spence, Thomas; Sutton, Neville; Teakura, Tama; Thompson, Ricky; Ward, Geoffrey; Hartley, Bruce; Ball, Joanne; Downes, Linda; Ferguson, Leonie; Foster, Janey; Griffin, Pauline; Hosie, Learne; Marsden, Rosemund; McCaskill, Anita; Nutley, Dianne; Thomas, Ngaire; Turnwald, Colleen; Zurcher, Vivianne; Tapurau, Maree; Van Der Meer, Rena.

3 A-J

Miss Begbie
Alcock, Robert*; Lorangi, Daniel; Lockington, Charles; McCaskill, Delvin; Matthews, Kevin; Murphy, Wayne; Nelmes, Michael; Nikora, Andrew; Pentecost, Chris; Petersen, Thomas; Rangit, Tony; Rozendaal, Steven; Skippis, Howard; Tamaki, Michael; Tamariki, Tai; Wheeler, Ken; Winikeri, Thomas; Barnett, Peter†; Wilkinson, Bruce†; Erueti, William†; Bacon, Gail; Emery, Norma*; Iro, Mata; KJeyn, Zora; Lewis, Lorraine; Maxwell, Judith; Milderhall, Sandra*; Ngere, Annie*; Nicholson, Julie*; Powell, Gail; Smith, Karen; Waldren, Cheryl; Wilson, Vicki; Winikeri, Wendy; Quilter, Hazel†.



3 X-1

Mrs. Gingrich
Aloiai, Mickaele; Balfour, Billy; Beue, Chris; Kelly, Heghloey; Lang, Martin; Lyttle, Rhoderick; Olisoff, Timothy; Rackley, Shaun; Sikking, Gerald; Stuart, Chris; Casey, David; Van der Kaay, John; Saywell, Tony; Campbell, Ewent; Hartley, Bruce; Baines, Sharon; Craig, Marquerite; Eleazara, Kathleen*; Larsen, Margaret; McKain, Brenda; Ramea, Kura; Ruddell, Marion; Shoemark, Debra; Heagney, Karen.

3 X-O

Mr. Olsen
de Thierry, William; Dashwood, Penuit; Eiao, John; Ford, Parana; Hapi, Eric; Koteka, Michael; Kuru, Jimmy; Pihama, David; Tane, Joseph Nooa; Tapsell, Clement; Tuaiti, Teokatai; Uerata, Patrick; Vano, Tuakana*; Whichman, Exham; Charlie, No'omaunga; Kaaho, Carol; Maaka, Hinemoa; Ormsby, Connie; Pipa, Kirimaniani; Rangi, Amiria; Smith, Aroha; Televano, Vaapiri; Tuakana, Eteta; Turia, Te Konini; Stuart, Debbie.

3 X-M

Miss McNaughton
Abbott, David; Angustino, John; Carlson, Colin; Corbett, Michael; Hastie, James; Nikora, Nelson; Parry, Stephen; Pudney, Mark; Solomon, Ben; Tuakeu, Ngaterapii; Morgan, Tony; Van der Voort, Robert; White, Tau; Witners, Alfred; Te Hira, Harold; Waaka, Jimmy; Hay, Jo-Anne; Joseph, Leilani*; Kingi, Rangi; Morgan, Jo-Anne; Morunga, Donna; Simpson, Susan; Williams, Michelle; Witney, Ginette; Rewita, Sharon; Kepa, Sarah; Wilkinson, Judy-Annet.

3 X-A

Mr. Dacre
Baker, Ricky; Clarke, Cameron; Griffin, Andrew; Haumaha, Basil; Leonard, Wallie; Lambrindudakis, George*; Morunga, Richard; Stone, Kenneth; Taikoko, Baruaba*; Tehoia, Robert; Walker, John; West, David; Yeoman, Terry; Willisson, Leslie; Nepia, John; Balfour, Catherine; Daniels, Kimiotea; Demaster, Moira; Dunn, Ngaire; Fryer, Dianne; McClland, Karen; Matekino, Esther*; Mohi, Mitzi; Pepperell, Debbie; Shaw, Leanne; Tipene, Kathryn*; Wheeler, Shiralae; Wilson, Mary.

4 M-F

Mrs. Fisher
Bell, Dean; Cooke, Stephen*; Kiikoro, Nga; Killgour, Neil; McEwen, Hamish; Manning, Joe; Marshall, Kevan; Milne, Richard; Maggs, Christopher; Nestor, Douglas; Pehi, Shane; Poppleton, John; Schnurr, Mike; Stephens, Paul; Wisheart, Brett; Zurcher, John*; Bricknall, Jane Anne*; Burt, Linda; Dagg, Elaine; Grubb, Linda; Hannay, Kerry; Hunter, Denise; Keir, Dorothy; Lambrindudakis, Margaret*; Matson, Dinah; Purdue, Lesley*; Smith, Wendy; Van der Wal, Annette; Walker, Sara; Stengs, Margaret; Hartfield, Juliet; Coffin, Debbie; Rydon, Sharon; Reti, Jellaire.



4 U-L

Mrs. Lennon
Alexander, Simon; Baker, Bruce; Cantwell, Shaun; Davis, Terry; Dyson, Andrew; Hotman, Paul; Hesselgrave, Robert; Miller, Paul; Morgan, Shaun; Munden, Jimmy; Van Egmond, Paul; Vartiainen, Jeffery; Walker, Carl; Wilson, Nicholas; Boast, Catherine; Clark, Leigh; Dickerson, Linda; Grant, Susan; Hill, Wendy; Kensington, Daileen*; Lennox, Heather; Marshall, Shelley; Mitchell, Gwennyth; McLean, Linda; McMurray, Donna; Nelson, Linda; Waldvogel, Jeannette; Warner, Sheryl; Wharerau, Gail; White, Julie; Wilsher, Joanne; Smith, Vicki; Mace, Caroline.

4 U-Q

Mr. Olding
Bonn, John; Clover, Douglas; Dalziel, Lyndon; de Beurs, Joost; Hilliard, Ian; Hipper, Chris*; Jensen, Joseph; Lake, Stephen; Langley, Douglas; Molloy, Matthew; Millar, Wayne; Raynel, Kevin; Smylie, David; Stewart, Philip; McLeod, Kevin; Skinner, Chris; Catt, Leigh; Crawford, Sally; Dowling, Margaret; Green, Lois; Higgins, Susan; Larsen, Christine; Mitchell, Audrey; Morrissey, Debbie; McClure, Anne; McClean, Delwyn; Parker, Janet; Perry, Joanne; Posthuma, Yvonne; Stent, Katrina*; Tilson, Shelia; van Hasselt, Marjanka; van Os, Ingrid; Wainscott, Lyndsay; Schnurr, Mary; Edwards, Pamela.

4 U-Z

Mrs. McKenzie
Allen, Mark; Allison, Timothy; Codlin, Stanley; Dawson, Colin; Debenham, Robert*; Dragovich, Anthony; Duignan, Mark; Dunn, Christopher; Francis, Gavin; Gallie, Phillip*; McCready, Tom; Meyer, Anthony; Myers, Michael; Nynhuis, Francis; Peet, Marty; Veldkamp, Robert; Wylde, Christopher; Baldick, Megan; Beeston, Kerrie; Cameron, Lorraine; Comrie, Helen; Conrad, Cherie; Dickason, Susan; Froggatt, Caroline; Hinfelaar, Bonnie; Lennon, Alexia; Marston, Sarah; Newell, Jennifer; Patterson, Julie; Powderill, Shona; Waldren, Gaylene; Warner, Michelle; Whale, Shona; Whale Jeanette; Edward, Pamela.

4 M-S

Mr. McLean
Clethero, Alastair*; Day, Michael; Dobson, Mark*; Fleet, Gary*; Gordon, Robert; Higgins, Terry; Horn, James; John, Wayne; Nutley, Robert; O'Brien, Gary; Page, Trevor; Pakoti, John; Penwarden, Robert; Rennie, Martin; Smart, Robert; Stuck, James; Ames, Paul; Troon, Stephen*; Little, Kevin; Dehar, Linda; Fuller, Robyn; Fangley, Sandra; Post, Wendy; Pehi, Donna Marie; Phillips, Eva; Ross, Allyson; Rudding, Lynette; Scouse, Kathleen; Tuohoro, Ngamane; Vincent, Jan; Watts, Gaynor; Whiti Whiti, Donna; Wilson, Kaylene; Wellington, Lesliet.

4 M-O

Mr. Murray
Bate, Stephen; Fisher, William; Ford, John*; Groot, Albert; Kemp, Brian; Lee, Thomas; Lee, Nigel; MacLachlan, Donald; Nelmes, Warren; Nikora, Graham*; Ormsby, Gilbert*; Rowe, Gavin; Tairi, Phillip; Dellaway, Peter*; Kao, Tommy; Banks, Jackie; Belle, Diana; Brown, Ngawai*; Hale, Anna; Hawker, Diane; Hudson, Yvonne*; Mariner, Gail; Morgan, Dawn*; Nuttall, Yvonne; Peters, Margaret; Rangl, June; Richards, Marion*; Skippis, Cindy; Sturgeon, Vikki; Turia, Tepaeru; Walker, Susan; Winkeri, Faith; McKoy, Simone; Epapara, Montcat.



4 M-K

Mrs. L. A. Kerbers
Campbell, Kevin; Collins, Iran*; Fraser, Brett; Hamilton, Kevin; Haselhoff, Dirk;
Jones, Graham; Juner, George; Lagas, Dirk; Ledcock, Randal; Meredith,
Rodney; Mills, Stephen; Mirk, David*; Nielson, Ronnie; Plowright, Michael;
Stevens, John*; Van Spaandonk, Johnny*; Weatherall, Colin; Bell, Florence;
Casey, Violet; Dodunski, Anne. M.; Dodunski, Linda; Dowling, Beverley; Lyons,
Deborah; Lyttle, Lynette; Liddell, April; Mathews, Louise*; McManus, Christine;
Nikora, Rita; Ramea, Dia; Richards, Maree*; Saunders, Jan; Whetu, Valerie;
Martini, Vicky†.

4 X-I

Mr. Beatson
Bacon, James; Benioni, Te Arika; Beckingsale, Leslie*; Brown, David; Burk,
Craven; De Lisle, Barry; Hodgson, Mark; Leach, Chris; Mohi, Malcolm; Morgan,
Michael*; Preston, David; Priestley, Tony; Teakura, Eric; Veldhuizen, Paul; Bell,
Katie; Brown, Joy*; Charlie, Ngere; Drollet, Janet; Gates, Denise*; Hawera,
Raewyn; Hill, Debbie*; Marsh, Jan; Ormsby, Christine; Pakoti, Metua*; Reti,
Bessie; Teterano, Verotia*; Trego, Nancy; Winikerei, Newa.

4 X-H

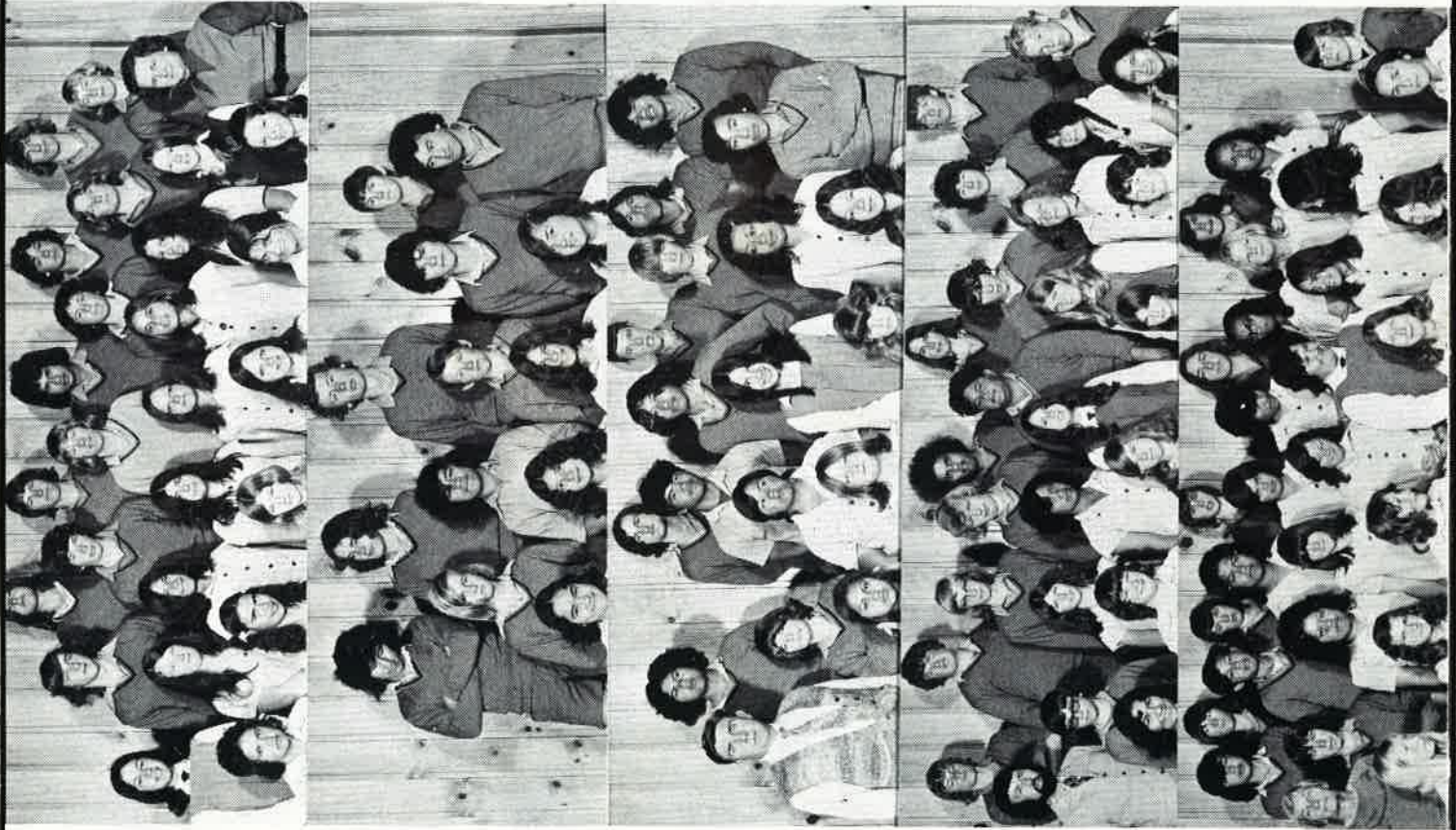
Mr. Kuggeleijn
Carlson, Chris; Kapora, Kinuku; King, Michael; Kupa, Wano; McGlone,
Warwick*; Makaatu, Benjamin; Marshall, Daryl; Martin, Dean; Stratton, Grant;
Tane, Tea*; Taylor, Wayne*; Thompson, Ian; Urerata, Michael; Walker,
Christopher*; Zwart, Paul; Brown, Colleen*; Ferguson, Desma; Iro, Ngatapati;
Kapa, Noeline; Leau, Bessie; Nield, Barbara; Skipps, Susan; Thompson, Denise.

4 M-P

Mr. Peters
Calley, Simon; Clarkin, Shane; Cosgrove, Gregory; Hallam, Robin; Murphy,
Wayne; O'Callaghan, John; Richards, Ronald; Samson, Bryce; Stavert, John;
Thompson, Gordon; Thompson, Matthew; Turia, Charlie*; Warner, Trevor*;
Marshall, Trevor; Mitchell, Robert; Abbott, Jennifer*; Cassidy, Julie; Clark,
Sheryl; Downey, Anne-Marie; Herekiuha, Judith; Keaney, Kathryn; Marshall,
Christina; McGonagle, Sheryl; Ngarua, Mary; Nicol, Patricia; Peterson, Julie*;
Piha, Pepe; Roxburgh, Arlene; Scott, Angela; Tapsell, Cecelia; Trego, Lucy;
Wilkinson, Julie.

4 M-A

Mrs. Merrylees
Bradley, Chris; Broadmore, Kenneth; Fisher, Kevin*; Haveman, Walter; Lennon,
Kelvin; Kuysten, Richard*; Mead, Geoffrey*; Meredith, Barry; Metcalfe, Peter;
Moseley, Wayne; Pease, John; Sefo, Eugene; Tamaki, Brian; Te Whata,
Richard*; Bower, Janice; Briggs, Jo-Anne; Crockart, Suzanne; Davidson, Vicky;
Forseman, Patricia; Hay, Peggy; Kopa, Emily; Lee, Elaine; McEwen, Helen;
Peters, Vaine; Pomare, Tilly†; Puke, Teresa; Reid, Margaret; Simpson, Debbie;
Sutcliffe, Glenys; Tereu, Koinara; Thompson, Lucy-Ann; Van Mierloo, Elizabeth;
White, Susan.



4 X-R

Mr. Robinson
Davis, Garry; Heagney, Patrick*; Kneebone, Christopher; Larson, Benny;
Lingman, Alfred; Morgan, Hubert*; Pinkerton, Stephen*; Iorangi, Piti*; Sinton,
Craig; Stowers, Anthony; Yoeman, Mark; Watene, Peter; Witute, Christopher;
Church, Susan; Dodunski, Rachael; Higgins, April; Hodgson, Jocelyn; Ireland,
Annette; Leapepe, Liliana; Lolési, Suzanne; Savage, Donna*; Ryan, Vikki;
Tawhara, Bennie*; Teki, Nooroa*.

5 Sc.F

Mr. Fraser
Bell, David; Coleman, Timothy; Guitink, John; Harris, Mita; Knap, David; Letoa,
Feterika; Lina, Gerard; McKoy, Trevor; Melander, Jerry*; Nicholson, Mark;
Poulter, David; Reynolds, Grahame; Stratton, Russel; Tyrell, Brian; Veth,
Andreas; Higgins, Colin*; Jones, Glyn; Muelu, Tavita*; Koteka, Paul*; Aoake,
Stephanie*; Curtis, Marina; Lee, Jacqueline; Lloyd, Sally; Marshall, Lorraine;
Moffat, Christine; Parker, Wendy; Rogers, Dallas; Smith, Sina; Tipuna,
Maryanne; Waitere, Helen; Mason, Lois; Marau, Deborah.

5 Sc.S

Mr. Stafford
Alyson, Richard; Baker, John; Cletheroe, Keith*; Davidson, Bevan; Fish, David;
Harrison, Richard; Mawer, Carl; Morris, Geoffrey; Myers, Aiden; Parker,
Michael; Rawley, Brian; Stokes, Ian; Ward, Lawrence; Whelan, James; Wilsher,
John; Lawton, Gregory; Bond, Josephine; Brabyn, Joy; Brockway, Donna;
Butler, Marie-Anne; Cresswell, Robyn; Dommerholt, Wilma; Foyle, Pamela;
Froggatt, Rosola; Harris, Jennifer; Hill, Julie; Holten, Catherine; Lumsden,
Linda; Lynn, Clair; Marshall-Inman, Robyn; Munro, Doreen; Ranger, Karen;
Verstappen, Maria; White, Jan; Willoughby, Kerry.

5 Sc.W

Mr. Watson
Berry, Martin; Blair, Stephen; Crook, Dennis; Fry, Charlie; Groot, Thomas;
Lovegrove, Neal; Pilott, Roy; Prime, Peter; Rushworth, Peter; Stevens, Fred;
Weavers, Mathew; Blain, Lynley; Cantwell, Joanne; Carey, Lynette; Crickett,
Kathryn; Duncan, Susan; Heatherly, Eleanor; Herrick, Jo-Anne; Holster,
Christine; Ireland, Christine; Jaspers, Martina; Kuysten, Tousina; Monk, Susan;
Moynahan, Sandra; Olsen, Susan; Overes, Anita; Preston, Anne; Ray, Julie;
Sefo, Frances; Sims, Vicky; Titten, Corinne; Wilson, Shirley; Wright, Penelope.

5 Sc.-B

Mrs. Brown
Cameron, Murray; Daniels, Mark; Davis, Warren; Deihl, Simon; Footman,
Michael*; Hale, Dennis; Henrickson, Malcolm; Ireland, Wayne; Jacobs, Henry;
Joynt, Neil; Lindeman, Reinier; Meredith, Richard; Owen, Wayne; Proffit,
Richard; Rainford, David; Scouse, Noel; Shirley, Paul; Armstrong, Ruth; Banks,
Sandra; Bedford, Sharon; Deihl, Janet; Ford, Wendy; Gordon, Ellen; Grainger,
Joan*; Haire, Karen; Kallunen, Maria; McGrath, Heather; McLean, Elisa;
Mactier, Annette; Ollisoff, Susan; Stratton, Janine; Smit, Elizabeth.



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5 Bio-B

Mr. Bentley
Carter, John; Daniels, Johnny; De Beurs, Leo; Forseman, Kennedy; Harker, Kevin; Mathews, Chris; Melligan, William; Motu, Michael*; Rowan, Peter; Takiri, Kimi; Tekanawa, Jack; Vidler, Robert*; Wirihana, Lincoln; Mohi, Bertram*; Daly, Fern; Davis, Janice; Fenton, Gail; Jones, Megan*; Marsh, Alamein; Ngarotata, Annette; Tamariki, Jennifer*; Tereu, Judy; Thompson, Eleanor; Van Mierlo, Lieveling; Warner, Anne.

5 Bio-M

Mr. Beatson
Malaga, Joe*; Teinakore, Tui; Thomas, Bryce; Bacon, Donna*; Clark, Vicky*; Ellicott, Rosemary; Hawkins, Carina; Iro, Eteta*; Kidwell, Wilma*; Law, Margaret; Lee, Gale*; Marsh, Elva; Murray, Janet; Paul, Te Aroha; Stanley, Pearl; Teakura, Louisa; Tetevano, Teina; Te Whaiti, Phyllis; Thomas, Vivienne*; Vano, Glenda; Woods, Shellie; Whetu, Joyce*; Manukau, Rowenstj.

5 Bio-T

Mrs Taylor
Augustino, David; Handcock, Kelvin; King, Neville; Kuru, Richard; Phillips, Brian; Cavanagh, Patricia*; Daniels, Alison; Dowd, Helen*; Forbes, Jillian; Hall, Margaret*; Harrison, Areena; Kiikora, Numia; Lozell, Lorna*; McCaskill, Kahu; McKain, Noeline*; Priestley, Helen*; Vano, Emily; Winkerei, Lois; Hughes, Dale*; Daniels, Turia.

5 G-1

Mr. Inder
Aloiai, Kelemete; Borthwick, Shane; Davis, Robert; Davy, Alfred; Edwards, Tony; Elao, Noora*; Farrar, Paul*; Henderson, Ian; Kata, Ono; Kingi, George; Kupa, Jimmy*; Kopa, Maru; McGovern, Michael; Miilford, Laai; Nikolao, Ioapo; Samoa, Ofisa; Tane, David; Whitwhiti, Wai; Withey, David; Fryer, Jean; Kleyn, Ingrid*; Marriot, Susan; Mear, Ruth; Newsome, Barbara; Ormsby, Jackie; Pihama, Piki; Pope, Janey; Shaw, Robyn; Sutcliffe, Jennifer; Tocker, Christine; Ward, Joy; Wilson, Janet; Wright, Caroline; Yates, Edith*.

5 Geo.C.

Mr. Capon
Brydon, Andrew*; Campbell, Wallace; Cruden, Grant; Dehar, Brent; Drollett, George*; Graham, David; Hawera, Wiremu; Hemingway, Bruce; Jordon, Brian; Kiikora, Tere; McKinnon, Paul*; Muivey, Peter*; Pihama, Arona*; Papanua, Len; Smylie, George*; Tietie, Taie; Wirihana, Trevor; Aloiai, Tise; Begbie, Heather; Clark, Christine; Edwards, Lee Anne; Gray, Sandra; Hannon, Sharon; Luxford, Sally; Mactier, Elaine*; McDonald, Dianne; McEwan, Barbara; McGurk, Anne; Paul, Stella*; Ramea, Elizabeth; Stratton, Dianne; Sutton, Cheryl; Tane, Repeta; Thompson, Ella; Tuhora, Pani; Willson, Sandyt.



that is this lightness of heart

5 S-D

Mr. Douglas
Carter, Darryl*; Cooke, Martin*; Cosgrove, Michael; Curreen, Colin; Duff, Allan*; Ford, Stanley; Fryer, Billy*; Greenland, Maui; Hinz, Tony; Horn, Leaham*; Jones, Stephen*; Kirkman, Gregory*; Larsen, John*; McCaskell, Ken; McGrath, Phillip; Ngarua, Kaka*; Oldershaw, Lee; Pudney, Karl; Rakel, Nga; Ransom, Michael; Riley, Mark*; Russel-Green, Craig; Wilson, Richard; Wood, Anthony; Catt, Janine; Daniel, Te Kura*; Harrison, Ariana; Martin, Nonie; Pehi, Ada; Sorensen, Pauleen; Tuakeu, Io; Tuakeu, TeKura; Usu, Temukiso; Warner, Jenny.

5 S-K

Mr. Kither
Broman, David; Carruthers, Mark; Chandler, John; Christensen, Kevin; Coffin, Gary; Gorter, Stephen*; Henry, Clifford*; Henshaw, Dennis; Hinz, Stephen; Jacobsen, Gene; Koteka, Sullivan; Lennon, Bernard; Martin, Peter; Moko, David; Paltridge, Peter; Smith, Richard*; Steed, Bruce; Zwart, John; Apps, Christine; Cameron, Marion*; Carruthers, Glenise*; Duffy, Veronica*; Evening, Agnes; Johnston, Gloria; Lagas, Willy; Loomans, Vicky; Pepper, Ingrid; Rakel, Tapu; Redden, Kaye; Rozendaal, Kristine; Turia, Lana; Van der Meer, Sharon; Vincent, Leslie; Wheeler, Elaine.

5 Sc.L

Mr. Lambert
Briggs, Kerry; Clark, Mark; Dickson, Gregory; Dowling, Anthony; Duyvestyn, Paul; Fosten, Royt; Graf, Richard; Gray, James; Jones, Warwick; Marsdon, Alan; McManus, Frank*; Nelmes, Ian; Quinn, Anthony; Raynel, Tony; Solomonon Mauao; Ten Velde, Paul; Van der Voort, Theo; Young, Kevin; Alcock, Elizabeth*; Austin, Gayle; Churchill, Hilda; Corbett, Jane; Duignan, Karen; Howell, Dianne*; Jowett, Robin*; Kain, Jacqueline; Marshall, Karen; Swanson, Karen; Taylor, Barbara; Tranter, Joye; Tucker, Suzanne; Peet, Karen; Warner, Andrea.

6 MK

Mr. Meek
Allison, John; Comrie, Roger; Dawson, John; Emerton, Peter; Gittings, Dean; Gribble, Eric; Millar, Graham; Milne, Christopher; Molloy, Stephen; Morris, Stephen; Stowers, David; Verstappen, Peter; Wardell, Murray; Wisheart, Peter; Wright, Stephen; Lang, Jennifer; MacKay, Anne; Mein, Jackie; Munro, Helen; Myhill, Anri; Weavers, Sandra.

6-K

Mr. Khoo
Koning, Bryn; McDonald, Robert; McGrath, Wayne; McMenamin, John*; Milford, Brown; Sommers, Anthony; Millard, Leslie; Ashby, Jeanette; Copeland, Penny; Goile, Del; Gray, Wendy; Jacobson, Jo-Ann; Lee, Christina; Marshall, Deborah; Pehi, Natalie*; Rogers, Janice; Weavers, Jennifer; White, Donna; Wright, Wendy.



6 AL
Miss Alcock
Aikin, Bruce*; Hughes, Michael*; Kerr, Edward; Kuysten, Allen; Lajunen, Jukka;
Meyer, Jeffrey*; Nibbs, Warren; Ross, Trevor; Swanson, Allan; Bacon, Linda;
Butler, Veronica; Debenham, Julie*; King, Gayle*; Lake, Susan; MacLachlan,
Fiona; Nijhuis, Freda; Simiona, Dorothy; Bryan, Robyn.

6-T
Mrs. Trebilcock
Burr, Murray; Corbett, Peter*; Dysart, Robert; Fergusson, Lionel; Linklater,
Michael; McCallum, George; McGonagle, Kevin*; Merrylees, Ian; Siley, James;
Van Maanen, Antony; Warner, Stephen*; Berger, Margaret*; Hikuroa, Evelyn;
Hille, Pauline*; McGrath, Susan; Marston, Jocelyn*; Mitchell, Heather*;
Richards, Corai*; Roxburgh, Serena; Van Der Kaay, Maria.

6-R
Mrs. Rennie
Aislabie, Lance; Carruthers, John; Coxhead, Stephen; Crockart, Stuart; Higgins,
Lance*; Kemp, Charles*; Kuggeleijn, Chris; Langley, Malcolm; Mills, Chris;
Pocklington, Gary; Renowden, John*; Rodley, Trevor; Clark, Fiona; Deacon,
Sharon; Honey, Colleen; Hood, Sheryl; Jones, Wendy*; Kitching, Nancy; Leach,
Lestleigh; Povey, Jean; Taylor, Gillian; Tremain, Sheryl; Bate, Elizabeth.

6 MG
Miss Morgan
Davis, Graham; Lolesi, Peter*; McLean, Murray; Moffat, Brian*; Sinclair, Milton;
Ward, Keith; Bond, Christine; Brabyn, Gaye; Corness, Yvonne; Dacre, Margaret;
Dagg, Carol*; Dyson, Nancy; Geraets, Dorrie; Henry, Leonie; McMurray, Jill*;
Milne, Lynette*; Nelson, Jane; Perry, April; Simpson, Heather; Tremain, Glenys.

Form 7
Mr. Robyns
Alloway, Gavin Denham; Coleman, Bruce; Doohan, Michael*; Graf, Urs; Haigh,
Ross*; Hickman, Graham; McKellar, Ian; Olisoff, Anthony; Ross, Graham;
Shirley, Graham; Young, Raymond; Herrick, Karen*; Hilliard, Joanne*; Lawton,
Denise; Parker, Desiree; Paton, Veronica; Rawley, Janet; Ross, Jenny;
Waldvogel, Yvonne.



THOSE 7TH FORMERS

Gavin Alloway

Ambition: To plant 2,000 trees upside down in one day.
 Destination: J. H. Lawson's tree-planting gang No. 2.
 Quote: 'A tree in the ground is worth two in the truck.'



Janet Rawley

Ambition: Equal pay for no work.
 Destination: University
 Quote: 'Work and worry has killed many a man, so why should I take chances?'



Graham Ross

Ambition: Euthanasia
 Destination: Post Office
 Quote: 'I owe my teachers a lot and mean to pay them back some day.'



Ian McKellar

Ambition: To ton the Messerschmitt backwards.
 Destination: Waikato University
 Quote: 'An apology for the Devil: it must be remembered that we would have heard only one side of the case had God written all the books.'



Desiree Parker

Ambition: To help someone see the futility of it all!
 Destination: Training College (she hopes)
 Quote: 'The reason ideas die in some heads is because they can't stand the solitary confinement.'

Urs Graf

Ambition: To succeed.
 Destination: Waikato University
 Quote: 'Money isn't everything, but it sure helps.'



Jenny Ross

Ambition: To be dominated
 Destination: Otago University
 Quote: 'A woman, especially if she have the misfortune of knowing anything, should conceal it as well as she can.'



Anthony Olissoff

Ambition: To down a pint in one second flat.
 Destination: Canterbury University (Mainland)
 Quote: 'Don't blame me, the Devil made me do it!'



Raymond Young

Ambition: To create his own conglomerate.
 Destination: Canterbury University
 Quote: 'I cannot tell a lie - not even when I hear one.'



Denise Lawton:

Destination: Otago University
 Ambition: To see the world
 Quote: 'If you aim at imperfection, there is some chance of your getting it; if you aim at perfection, there is none!'



Graham Shirley

Ambition: To find out how Cadburys get the caramel into their chocolate.
 Destination: Inland Revenue
 Quote: 'With the exception of mental, physical, social, economic, scientific, religious, educational, moral and political restrictions, as well as those imposed by the opposite sex, Man can do anything he wants to.'



Yvonne Waldvogel

Ambition: To find a worthwhile ambition
 Destination: Waikato University
 Quote: 'Work is the greatest thing in the world, so we should always keep some of it for tomorrow.'



Bruce Coleman

Ambition: To go into the bush without getting lost.
 Destination: Canterbury University
 Quote: 'He had reason for not working; he said your body was only a machine and he was no mechanic.'



Veronica Paton

Graham Hickman

Ambition: To become a vet and do the bulls out of business.
 Destination: Massey University
 Quote: 'Which is it - is Man one of God's blunders, or is God one of Man's blunders? If the former, then Woman was God's second mistake.'



Tealbi

That is this lightness of heart
It is clear you have not known
and clouded face.