

A tale of scolemasters and sonny scolemistresses

To G. G. "Rest, rest, perturbed spirit"

Headmaster there was and that a worthy man,
that fro the tyme that he first began
On hys return, he loved talk
Of hys and hys trauail in forayne lands,
And meruellous the tales of iournees far to Gwallia,
To Engelond and Divers Alban crofters,
Many a weary teacher he sendes y-sleep
Revolunding pleasaunt Jaunts in shady parts of Europe,
Ful gladder were we to see hym arryue back here.

A stout carl there was a man of noble size
ful musical and muscled wel y-cross hys necke
To take the strain of byeldish problems in hys stride,
When our souereyn Lord had goon on pilgrimidge.
An academie too of dark visage,
whose fetish was to strycken a white tulle
Vast distances crookedly without regard to fellow men,
of studie look he most care and most heede,
wellfare officer was in hys compaignie.
A sinister figure y-cross the sole felde
Well loved he by the monie a sop in wy,
and expert was he in the vantage of Hawk Bay.
Gymnastique was there with blache head,
In motelle dress and hyre y-longer doen hys back,
with brighte shuyts and lyes and leggys tyghte,
At darts an swich manly artes both he excel
Hys Squire; a runner of gait worth,
y-clad in rustic red for al to see
Should he loose hyse way in cross countree.

Scientyist—a man of leering by my troth
He finde the sexe of dede beasts with expertise;
And broughte gaitle scholarship to hys dysciples,
Hys staffe admired much this man and oft belime
Broughte gifts at luncheon to hyme y-round the bord.

There was a pedagogue of prestigious note, a philosopher
Of deep thought and sporting mein,
Nought a word he spak more than was nede
At moots of staffe or of chuldes
Of females ladies faire and well festooned
were they of dresses long and doen to the floor;
And some below the waiste tight modestly.
In Wynter tyme they weren leather boots

Up to the knee and woolley skyrts verrey comely,
Deming lustful eyen of sondry bachelers,
Protecting shyn from chappin in the freezing blast.

The chiefest Dean—a Damocel of Engelond
Of Oxenford I know, hys smyling was ful simple and coy.
Hys metier were tales of Social Education.

Chemyst well y-versed in alchymie and horses hooves,
A syndicate of luste fellows lede he on every weekes end
To wyn vast fortunes by monie wagers;

1914
1914

a Chronicle of Events of this Year of Grace, Nineteen
Hundred and Seventy Four and its effects on the Staff
and Students of TOKOROA HIGH SCHOOL

In addition Articles and Verse contributions by Ladies
and Gentlemen of Taste, containing Nothing that is Sarcasious
or Controversial but is Imaginatively and Sensibly collated
to give neither Offence or Obloquy but Significant Enjoyment
and Pleasurable Dalliance over each Page of Print and of
Illustration

An appeal is made to Readers not to Oppugn the
Verisimilitude of your Editors!

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To Further the Interest and For
the Information of Enlightened
Readers the Names penned Below are
the Persons Responsible Wholly or
in Part for this Production.

HELEN COMRIE
WILLY VAN HASSELT
BONNIE HINFELDAAR
LEE MORGAN
JENNIFER NEWELL
SUSAN OLUSOFF
JAN POOLE
MICHAEL ROBYNS
MIKE WARD
JAN WHITE

chairman's report

I doubt whether there has been a time when there has been more discussion on Education throughout the country than in the last year.

There have been meetings up and down the land for public participation sponsored by the Education Development Council. There have been new ideas presented by the Minister. A Secondary School Education Review has been started to involve all secondary teachers in an appraisal of the curriculum and school organisation. There have been discussions at Secondary School Boards Association level.

No doubt many new ideas will develop and far-reaching decisions will be made, but I would like to sound these notes of warning: Let us not change things for the sake of 'change'; let us not lose sight of the basic needs of pupils who are being educated for life, - that is, a vocation, citizenship and parenthood; let us not take away the security of competent experienced teachers; and let us remember that many of the traditions from the past are good and should be preserved.

This reference to teachers brings me to a statement I have made before, and I wish to repeat: We are very fortunate in this school to have teachers of considerable ability, both in their academic attainment and in their classroom work. There is an excellent blend of experience and youth, and I wish to thank them all for the use of their talents for the sake of our young people.

I wish to thank also the ancillary workers who are responsible for the office work, the care of the buildings and the grounds. I offer my sincere commendation to the pupils of our schools. So often we see highlighted those who do not conform and those who cause difficulties of one sort or another, but I think we should remember that the large majority are first-rate, reliable and responsible young people of whom we can be justly proud.

We have our full share of examination success and fine achievement in the field of sport. The calibre of our young people is very high, the tone of the schools is good, and may I thank all those responsible: I have been present at a number of inter-school fixtures. The behaviour, friendliness, example and good sense of our pupils never fail to make a deep impression on me.

J. B. Forbes
Chairman



board of governors

Mr. J. B. Forbes
Mr. G. L. Wellington

Mrs. R. M. McAlonan

Mrs. S. J. Weavers
Mr. J. Hassall. J.P.
Mr. H. B. Lawry
Mr. W. Kaua
Mr. T. R. Morris
Mr. J. P. Rennie
*Mr. B. F. Moynahan
Rev. M. W. McMeikan

T.H.S. COMMITTEE

Mr. G. L. Wellington Chairman
Mrs. H. L. Weavers
Mr. W. Kaua
Rev. M. W. McMeikan

Chairman. Parents' Representative.
Deputy Chairman. B.Comm. A.C.A. J.P.
Borough nominee
Secretary. Parents' Representative.

BSc. Dip. Tch.
Intermediate School Parents' Nominee.
South Auckland Education Board Nominee.
Matamata County Nominee. B.Ag. Sc.
Co-opted Member.
Parents Representative.
Parents' Representative. B. Comm. A.C.
Parents' Representative.
Parents' Representative. B.A.

F.V.H.S. COMMITTEE

Mr. T. R. Morris Chairman
Mr. J. Hassall
Mr. H. B. Lawry
Mr. J. P. Rennie
Mr. B. Moynahan

Mr. J. B. Forbes and Mrs. R. M. McAlonan are members. ex officio

*Replaces Dr. A. F. Wilson

principal's message



1974 had come and almost gone. Another school annual magazine is about to go to print. The things that have happened to us this year or which we made happen are now in the past and forever history, but the results of that history will affect each of us throughout our whole lives.

What of those results? They are not really measured in terms of A's on school reports of School Certificate Examination slips. The real measure is the true answer to the question which we must ask ourselves "Have I been true to myself this year?"

In New Zealand, education is said to be free and compulsory. To many people anything free has no value and anything compulsory is to be avoided. An attitude of "She'll be right" seems sufficient when jobs are plentiful and money no problem. But times are changing. The answer to the real question may well be the measure of our happiness as the future rolls on towards us.

HEADMASTER

STAFF LIST

Mr. T. W. Ryan B. Com. A.C.A.
 Mr. D. L. John B.A. (Hons) Dip. Ed.
 Mr. G. K. Cooper M.A. (Hons) Dip. Ed.
 Mr. D. K. MacDonald B.A.
 Ms P. D. Atcock
 Mr. J. Hinfelaar
 Mr. K. J. R. Atmore B.A.
 Mr. G. V. Crowley M.Sc (Hons)
 Mr. T. W. Fisher B.Sc
 Mr. D. A. Fraser B.Sc
 Mr. K. H. Khoo B.Sc
 Mr. C. Kuggelein
 Mr. J. Lambert B.Sc
 Mr. B. S. Meek B.Sc
 Ms L. Morgan B.A.
 Mr. D. W. Oiding (Aech. Trades Cert.)
 Rev. B. L. Olsen Dip. Th.
 Mr. G. T. Peters Dip. Phys Ed.
 Mr. B. R. Prestidge M.A. (Hons)
 Mr. O. R. M. Robyns L.L.B. (Hons) Dip. Ed.
 Ms W. Van Hasselt Dip. Phys Ed.
 Mr. M. Ward Dip. F.A.

Headmaster
 Deputy Headmaster
 Senior Master [Academic]
 Senior Master [Welfare]
 Senior Woman - Girls' Welfare
 Guidance Counsellor
 H.O.D. History and Geography
 H.O.D. Science
 H.O.D. Commerce
 Senior Teacher Physics
 Senior Teacher Maths
 Head of Remedial Dept.
 Senior Teacher Chemistry
 H.O.D. Maths
 Senior Teacher English
 H.O.D. Technical
 H.O.D. Languages
 H.O.D. Phys Ed.
 H.O.D. Social Studies
 H.O.D. English
 Senior Teacher Phys Ed.
 H.O.D. Art

Ms. L. Ashley
 Mr. J. L. Ballentyne B.A.
 Mr. K. A. Beaton A.O.S.M.
 Ms S. Beggs B.H.Sc.
 Mr. T. Bentley M.A. (Hons)
 Ms P. Bevin
 Ms M. R. Brown Adv. Trade Cert. T.T.C.
 Ms F. Davery
 Mr. M. M. E. Dillley Adv. Trade Cert T.T.C.
 Mr. J. Douglas
 *Ms. Edmeades
 Ms B. Elder B.A.
 Ms S. K. Fisher B.A.
 Mr. A. Gingrich B.Ed I.A.
 Ms J. Gingrich R.D.H.
 Mr. J. A. Grant
 Ms T. Grant
 + Ms B. R. Graham L.R.S.M.: L.T.C.L.
 Ms K. Hayward B.A.
 Mr. J. H. Inder F.N.Z.E.L.
 Ms P. A. James
 + Ms M. James M.A. (Hons N.Z.) M.A. (U.K.)
 Ms L. A. Kenders B.Sc
 + Mr. P. G. King B.A.
 Mr. P. W. Kriber Trades Cert. T.T.C.

Ms M. Kuria
 + Ms S. Lajunen
 Ms M. W. Lennon
 Mr. R. W. MacFarquhar B.A.
 Ms R. J. McDonnell
 Ms C. McKenzie B.A.
 Mr. D. McLean M.A. (Hons) Dip. Ed.
 Mr. A. J. Mahy B.Sc (Hons)
 Ms M. J. Merryveas Ph.C.
 Ms J. W. Mitchell
 Mr. J. Murray B.Sc.; B.Ed.
 + Ms H. M. Orchard P.L.T.; I.P.S.
 Ms E. Peters
 Ms J. Poole B.Sc.
 + Ms A. Reay
 Ms A. Ridley B.Sc. AN.Z.I.C.
 *Ms A. Roberts
 Mr. J. Robinson T.T.C. Trade Cert (A)
 Ms G. V. Robyns L.C.S.T.
 Mr. D. W. N. Saunders
 Mr. P. A. Span B.Ed. (Hons)
 Ms M. L. Stuart T.Dip. P.S., F.I.P.S.
 Ms J. Thompson N.Z. Cert. Sc.
 Ms M. Trebilcock B.A.
 Mr. W. J. Wilde
 Ms L. Wright

+ Mr. J. Linnell
 Mr. R. Bakker
 Ms M. Fauchelle
 Ms E. Fish
 Ms D. W. Gooding
 Ms J. Gray
 Ms M. Longmire
 Ms D. A. Marsden
 Ms M. McLean
 Mr. W. Miller
 Ms P. Miller

Executive Officer
 Groundsman
 Staff Room Asst.
 Library Asst.
 School Office
 Headmaster's Secretary
 Lab. Technician
 Audio Visual Technician
 Audio Visual Asst.
 Caretaker
 Caretaker - Staffroom

* Left during the year
 + Arrived during the year

Staffnotes

Staff this year as always, has come and gone in many shapes and sizes. With the arrival of new faces this year the teaching team has grown to 73 members.

At the beginning of the year Mr. Atmore joined us as Head of the History and Geography Dept., Mr. Cowley as H.O.D. Science and Mr. Prestidge as H.O.D. Social Studies. Miss Beggs and Mr. MacFarquhar came from Training College to join the Science and Social Studies Depts. respectively. Yet another husband and wife teaching team arrived in the persons of Mr. and Mrs. Grant; Mr. Grant joining the Science Department and Mrs. Grant the Social Studies and English Departments. Miss McCarroll came to take over the Home Economics room and Mr. Wilde and Mr. Mahy to teach Maths. The Art Department acquired more creativity with the arrival of Mrs. Poole. Mrs. Robyns joined the ranks of the Remedial Reading Department. Last but not least Mr. Spain joined the Commercial Department. Mrs. Edmeades was with the Phys. Ed. Department for a short time. When she left Mrs. Lajunen took her place.

Many envious faces could be seen in the staffroom when the music maestro, Mr. Saunders, left on a trip overseas. However, his substitute, Mrs. Graham, not only kept his classes working but produced a jazz opera of which we are all proud.

Mrs. Trebilcock also got itchy feet and went tripping off to "Bonnie" Scotland and environs. Miss James arrived to take her classes.

Mrs. Roberts left us towards the end of the second term. We all wish her well in her new role. Her replacement was Mr. King.

We all miss Mrs. Davey very much as she has been with us from the early days of this school; the Commercial Department especially miss her. Mrs. Orchard is a welcome addition to this Department.

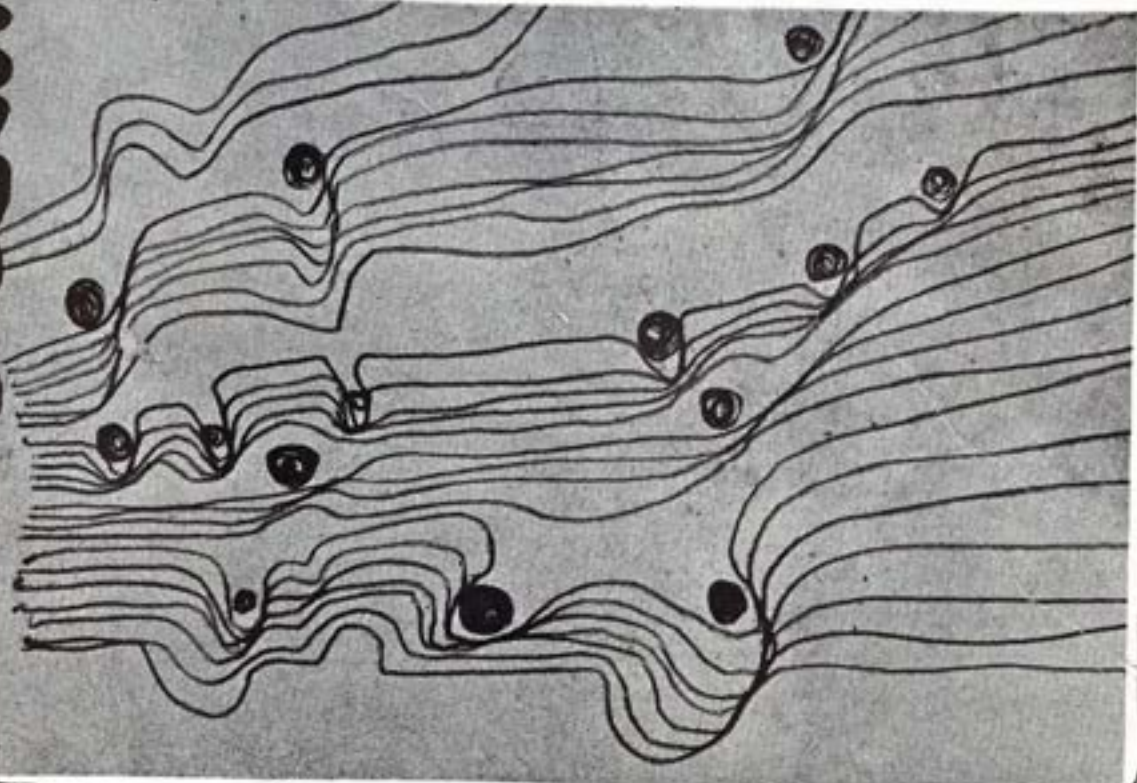
The English and Social Studies Departments received another recruit when Mrs. Reay arrived. The Scottish contingent on the staff was reinforced with the arrival of Mrs. McLean as an audio-visual assistant.

Mr. Linnell joined the administrative staff as Executive Officer, a new position for this school, thus relieving the Headmaster of some of the pressure of "routine administration duties."

The desire to travel to distant realms captivates some people at the most opportune times, as while the staff were valiantly enduring the winter term, Mr. Ryan was enjoying a second summer in the U.K. We are all pleased that his trip was enjoyable but more pleased to have him back again. Although we missed Mr. Ryan while he was away, the senior staff left us no time for sentiment. With all the reshuffling of positions, it seemed as though they were indulging in a game called "What's my Line?", thereby leading the rest of the staff on a paper chase.

Finally, a farewell to Mrs. Fisher, who leaves us with our best wishes for a bright and happy future.





FROM THE COUNSELLOR

Not everybody knows from the outset what objectives to aim for, particularly when freshly entering Secondary School which by itself is already such an overwhelming event.

Mind you, there is evidence of determination and persistence amongst pupils, who, while still in Primary School, set their targets to become nurses, teachers and pilots and eventually do just that!

On the other end of the scale there are many, many more who go through their schooling gaining certificates and diplomas without really knowing what to do with them. In fact, I recall the young man who went through University, passing out with a degree at the age of twenty two, who came back to me saying this was not really what he wanted. Could I suggest anything at all that might set him on the right track?

During our adolescent years we gain numerous impressions which we store for future reference, almost automatically, robot-like. Unfortunately 'future' here usually means the never-never.

If we trained ourselves to sort the important information from the not-so-important and continued our concentration on relevant details, the future would not look so jumbled but would become less complicated.

This is really what schooling is all about. Communicating, planning, sorting and storing of ideas. There are dozens of people all around you parents, teachers, careers advisors and even part-time employers, willing to assist you in clearing your thoughts and sorting your ideas. Use these people, communicate with them, never forgetting that smile! Your future is the most important thing in your life. Start thinking about it while you are still young and fresh.

Last minute panicking does not serve any purpose. Plan your future as you would plan a day-trip or a holiday.

I hope you enjoy your holiday! My best wishes for your future. Keep smiling.

J. B. Hinfelaar

P.T.A. NOTES

The Annual General Meeting was held on 13 March, at which Mr. J. R. Cresswell was elected Chairman, Mr. R. Ward Deputy Chairman, Mr. D. K. MacDonald Secretary and Mrs. R. Hawkins Treasurer, as well as nine other parents representatives and two staff members.

With the opening of the school baths all the accumulated funds were paid over as part of the cost. The P.T.A. also took on a debt of \$5,000 in the form of overdraft at the National Bank and the Bank of New Zealand. This overdraft is being reduced through the income from house which is conducted in the Viking Restaurant by Mrs. Gaskill. Committee members take turns at helping.

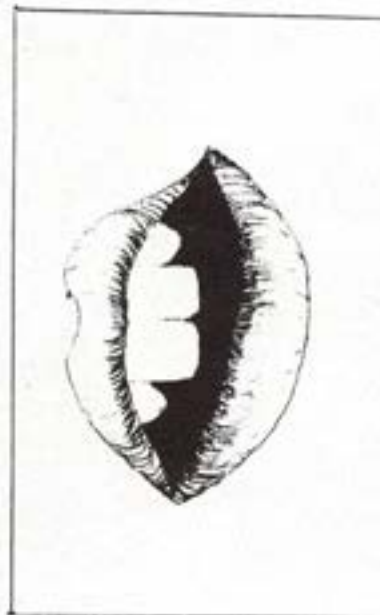
Difficulties were incurred in informing parents of meetings early in the year as notices were not getting home. However when a way was found of communicating with the parents a large number of parents turned out. Meetings usually ended with a welcome cup of tea organised by Miss Alcock and her helpers.

SOCIAL EDUCATION

A welcome and much-needed addition to the timetable this year has been a period of Social Education for all third, fourth and fifth forms. Those students who thought that 'S.Ed.' on the timetable meant forty weeks of sex education were disappointed; the programme has included consideration of a wide variety of 'life-skills' designed to help students to act in a socially aware fashion in both their present lives and when they leave school.

The programme has included courses in human development, first aid, care of the person, social and personal relationships, living away from home, choosing a career, budgeting, and many other topics. Social Education sessions have devoted time to discussions, film, and visiting speakers. We look forward to a full implementation of the programme during the next two years.

P.D.A.



THIRD FORM FORUM

This has been a vintage year for Form III. The Form has developed into a well moulded unit. The change to secondary school was quickly and efficiently made and the standard of behaviour and enthusiasm generated by the majority of this group should be hard to equal.

The contribution made through from chairman to the Forum Committee, and then to Student Council has been a most commendable one. It is good to see the Third Form making an important contribution in so many perceptive ways to the whole school through Council.

We had a very successful camp at Hikurangi Island and the winners of the Competition for the year are also going on a camp to Mission Bay in Taupo.

Mrs. Van Hasselt and Mr. Ballantyne have considered it a privilege to work with the Third Formers this year, and wish you the best for next year as Form IV.

SENIOR GENERAL STUDIES PROGRAM

The purpose of this programme has been to widen the curriculum for senior students beyond subject compartments. This took the form providing "life" education - education for leisure, and to encourage adult attitudes and values.

Each senior student has been involved in five periods of General Studies per week. These consist of a combined session on Monday and two periods of one elective per student on Tuesday and Wednesday.

For the combined session, outside speakers have given excellent presentations and discussed the following topics with students:- Violence, The Role Of Women, NZFP and Pollution, Superannuation, Trade Unions, The Future of Tokoroa, Censorship, A Politicians View of the Soviet Union, The Future of the Volcanic Plateau, Christianity and Orienteering.

The electives have included Woodwork, Sport, Typing, Maori Art and Craft, Drama, Film Making, Community Study, Fashion Fabrics, Clothing and Shorthand, with many staff members providing expertise and guidance for this area of the programme.

The success of this programme was largely dependent on the interest and enthusiasm of individual pupils. Consequently, those pupils who gained the most from the general studies were those who were prepared to put something into it.



SPECIAL AWARD

A certificate of merit was won by Donna Brockway of Form 6 in an audio/lingual exam set by the Alliance Française. (Donna is following a traditional French course at present!)



school council



At the beginning of this Academic Year the Principal asked the school to consider the formation of a new type of SCHOOL Council to replace the old STUDENT Council.

The Council started operation in April and quickly established that 30 minutes on Monday, first period, was impracticable. Thereafter Council has met at 3.45 p.m. on every Wednesday of term, most meetings finishing between 4.30 - 5 p.m.

The chairmanship of the council works on a term of four meetings and precedent was established that this should rotate between staff and students. The Principal (or his Deputy) attended all meetings.

Early in the year remits were accepted via two methods:- either direct from a class form meeting or from the Form Forum meetings. The latter method allows a fuller discussion and usually comes with the blessing of the Forum Deans and Forum Committee. A direct remit relies solely on the interpretation of Council of such written remit.

At present the structure of Council is 10 students, one of each sex from each forum level (each with a deputy) and 10 staff (two Deans from each forum level working on a rotating basis) plus five staff members voted from the whole school staff. Term of office is laid down as one year. All members of council are required to wear an identifying badge.

The council invited the Board to send observers to its meetings and Mr. Rennie was appointed permanent member plus one other on a rotational basis.

Two student members from council were invited to attend full-board meetings as observers (normally elected before each meeting).

One open meeting was held during Term II in the library when several far-reaching proposals were discussed from which a permanent "study centre" has emerged manned three nights per week by volunteer staff.

At present plans are afoot to establish a "Drop-in" centre, possibly aimed-at next year.

Council also supervised a Work DAY to replace last year's Work WEEK, and, due to good organisation and solid support from the school, raised \$2,500.

Council has also continued to support an overseas student and has taken steps to improve communication to him by letters from classes.

All matters regarding charity collections are now supervised by council.

Council minutes are published on a Tuesday and distributed for discussion at class meetings on Wednesday. These are also discussed at Forum level, leading to remits where necessary.

Much of council business has regarded student complaints and student social activities and in particular remits regarding relaxation of school uniform code. Where necessary council has sent proposals to the Board and on one occasion offered an informed delegation.

Like the British Constitution adjustments have been made to the Constitution and machinery where necessary.

Certain council members have been elected to liaise with outside organisation during this year.

Dan McLean
(Secretary)



AS IT WAS

On Wednesday September 18th, the Governor General, Sir Denis Blundell, visited our 'Great' school, as he put it. How about that then! He arrived at approximately 9 a.m., preceded by a police escort, so he was obviously under no misapprehension about the nature of the student body! Or was it the staff?

The Polynesian Club did its bit towards welcoming him, and then the speeches started. Sir Denis invited us to sit and when nobody did, he said that we obviously preferred to stand, whereabout half of the 6th form sat down (such is the nature of the beast).

Sir Denis then proceeded to explain the function of the Office of Governor-General, and talked about the many fine people he had met from Tokoroa in the course of his travels.

Our newly-returned leader, Mr. Ryan, then spoke, the first positive proof of his being back I had had. Two plaques were presented, after which Lady Blundell (I presume it was her, though I couldn't see more than the top of her head) made quite a speech, again flattering us. (Turned out to be quite an ego trip!) The Party then inspected us and though Sir Denis spoke to some people it seemed that general interest centred on whether his Aide carried a gun or not.

Sir Denis said goodbye and the whole shooting match trooped off to the Intermediate School, where, I suppose, the procedure was repeated. And that was that!

AS IT COULD HAVE BEEN

It is my belief that such a ceremony as the one outlined has only one excuse for existence - "it is traditional" - a reason hardly likely to appeal to the radical youth of today. Sir Denis went to some lengths to explain the function of the Governor General but I am none the wiser as I was among the 90% of the student body who either couldn't hear him or were too cold and miserable from the wind to care. What I am implying is, instead of boring and freezing 1,300 pupils by standing on ceremony, why didn't the organisers say, "To hell with tradition", and place 300 pupils in the hall, out of the wind, where they could hear what was being said? This way there would have been a great chance of 300 students extracting some benefit from Sir Denis's visit.

The best answer, of course, would have been for Sir Denis to have taken longer, possibly even an entire morning and really have seen how a school this size functions.

At Tokoroa High we have a great number of, if not unique, then at least fairly unusual functional groups and one or two uncommon facilities. I think that Sir Denis would have been extremely interested in the workings of our School Council which is rather radical in that it comprises not a place where students can put forward their views with very little profit but a place where staff and students meet on equal terms and have a very real effect on school policy.

There are also points of interest like the Maths Lab, the Community Service Group and the swimming pool, which is largely the result of years of fund-raising endeavours by pupils, staff and the community of Tokoroa.

In short, given good organisation, and a little more time on Sir Denis's part, a cross-section of the School showing the increase in student participation in matters aside from mere rote learning (a participation which must give them increased understanding of the way in which the members of the community work together for the common good) could have been presented to His Excellency. After this type of visit, Sir Denis would have gone away having obtained an insight into the changing attitudes of educational institutions towards the student body, particularly towards student participation, and thus the whole visit could have been more profitable for all concerned.



HAPPINESS IS

A smiling group of clothing and textile students modelling their own efforts in dressmaking after a successful fashion show to promote their subject at the Intermediate School recently.

Back row from left: Desma Fergusson, Kathleen Eleazara, Gaynor Watts, Christine McClintock, Dianne Fryer, Jacqueline Chandler, Brenda McKain, Monica Epapara.

Front: Annette Ireland, Gail Marriner, Debbie Cressey, Anne-Marie Downey, Debbie Rowe, Tania Wolfe, Ngatapati Iro, with the teacher, Mrs. J. Mitchell.

This year we were lucky enough to be able to subscribe to "Die Bunte", a "Das Beste Aus Der Readers Digest" and "Specialite's" especially for form 6 and 7 students. We enjoyed these up to date publications and hope to build up valuable class sets for future use.

CURRICULUM REVIEW QUESTIONNAIRE

As part of the process of collecting information about the school community to provide a firm basis for the forth-coming curriculum review, a questionnaire was distributed to students in the school. Some 900 replies were actually completed and returned. The aim was to find out more about the backgrounds and interests of the students as a whole.

The survey was conducted in such a way that the person answering the questionnaire remained anonymous. Only a small percentage of students did not fully understand this, or chose to treat the whole matter light-heartedly.

At the time of writing this report, the analysis of results was not complete. This fact, along with other weaknesses inherent in this kind of survey, should be kept in mind. Readers are left to draw their own conclusions from the generalised results given.

Of the students surveyed:

1. Just over 90 percent live at home with both parents.
2. Approximately 70 percent live in houses containing five or more people, 40 percent with 6 or more, 25 percent with 7 or more.
3. Fifty percent have mothers who work outside the home and of these some 58 percent work fulltime.
4. Some 25 percent of households have more than two fulltime workers outside the home.
5. Well over 80 percent belong to families with 2 or more children still going to school. 58 percent with 3 or more, 33 percent with 4 or more.
6. Approximately 25 percent are the oldest of the children in the family, 30 percent are second and 45 percent third or over.
7. Some 59 percent have their own bedroom, 34 percent of the others share with 1, 54 percent with 2 and 12 percent with 3 or more.
8. Over 10 percent have lived in Tokoroa for less than 2 years, 26 percent between 2 and 8, 31 percent between 8 and 14 years.
9. About 34 percent work after school. Of these, 30 percent average 1 hour per day, 35 percent 2 hours and 35 percent over 2 hours.
10. Some 43 percent have up to \$2.00 per week spending money, 28 percent between \$2.00 and \$4.00 and 29 percent over \$4.00. Approximately 40 percent are given an allowance by their parents, 18 percent earn it from their parents, 42 percent from a combination of sources.
11. Nearly 20 percent have no hobbies and 40 percent have two.
12. Over 20 percent belong to no sport or cultural organisation.
13. Some 28 percent stated that they followed no religion.
14. 24 percent had no future job in mind.
15. About 34 percent watch TV for more than 4 hours per day, 32 percent from 3 to 4 hours, 21 percent from 1 to 2 hours.



GOLIATH JAZZ

Halfway through the second term, Mrs. B. Graham started rehearsals for the musical play, "Goliath Jazz". With a cast of about 40, enthusiasm continued right through to the first performance at the Intermediate School. As the name suggests, the play was a jazzed-up version of the Biblical story, David and Goliath. The part of David was taken by Kim Brabyn, Goliath was Richard Allison and King Saul was played by Kelvin Hill. There was an addition to the old plot in that there was also a referee played by Chris Pentecost.

A great deal of work was put in by people not in the cast. Thanks are owed to the cast organiser, Mrs. Van Hasselt, Set Designer, Mr. Ward, to Mrs. Mitchell for her work on costumes, to Mr. John for his lighting effects, to Mr. and Mrs. Woodcock, Mrs. Robyns and Mrs. Lennon for make-up.

Special thanks to the orchestra:- Sally Lloyd, Catherine Rout, Mr. Fraser, Anita Overes, Christine Larsen, Lynley Blain, Mr. Prestidge and Mrs. Uppon for their efforts.

There were two public performances of the play, which, together with other items made up the concert held at the High School on October 9th and 10th. This concert was an overall success and pupils can look forward to something similar next year.





KUGGELEIJN TO LEAD SCHOOLS' XI

Chris Kuggeleijn, the brilliant all-round Tokoroa cricketer has been selected to captain the Waikato senior schools cricket team against Auckland at Gateway Park, Hamilton next Tuesday.

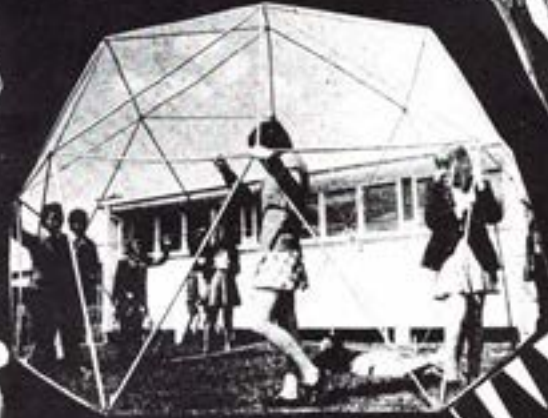
Kuggeleijn, a pupil of Tokoroa High School is the captain of the High School team in the South Waikato competition.

He has captained several Northcote Districts and

Waikato schoolboys representative teams since 1972, and was a member of the New Zealand schoolboys representative team which toured Australia during the Christmas holidays.

The Waikato team will also include Stephen Goodrich, also a member of the High School team. He is a brother of Max Goodrich, the captain of the South Waikato representative team.

Public from Tokoroa High School will be invited to a Hamilton radio programme on Sunday (October 14) at 10.30 am. The programme will be recorded on Friday, and people taking part will be: Garry Morrison, Adam Myers, John Walker and David Cox. They will also discuss the role of the school.



TOKOROA TURNS ON TIME OF CONTRAST

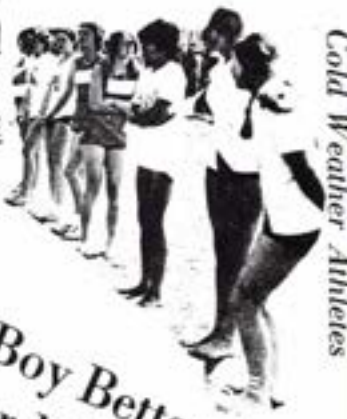
Author

To Open

School Library



Eighty million from members of the Auckland branch of the Automobile Association, was given to students of Tokoroa High School at the school grounds last Thursday and Friday. These cars were allocated for use in practical driving exercises, supervised by S. J. Morrison in company with Tokoroa youth from people. Great interest before they set off on a driving run.



Cold Weather Athletes

VICE REGAL VISIT



Tokoroa Boy Betters High Jump Record Of 13 Years Standing

This year has been that type of year which has greatly cut down the financial standing of most. Expenditure in every direction has decreased. Many say that we are heading for another depression. But without heed Tokoroa High heartily hoisted home for librarians, and not giving two hoots for traditional conventional practices, not to mention common sense, the floor was covered with an expensive, dashing gold carpet. A study area was also built in for sixth and seventh formers so now they can act the goat in an elevated position.

The school then proceeded to refloor the hall floor. As expected this wasn't enough and they had to erect some fancy hand rails by the main entrance. I must admit though that this new floor looks as if it might stand up to the usual school treatment.

And so the Tokoroa High School's sky line (and floor line) is always changing. The people are never bored but nobody goes around asking stupid questions like "Why are the rates and school fees going up?"

T.G.

As a recent participant of experiencing life on a Maori Marae, I would like to try and express my gratitude to the school for permitting the experience and to Mr. Olsen and those members of the Polynesian Club who joined us. There are no words I can find to express my thanks to the Maori people for presenting and reviving such a rewarding culture, for it is one they can be proud of and which they can teach the European world.

M.J.

When told to write a paragraph for possible inclusion in the school magazine I was in a mood in which I did not feel at all like making an observation on life, so I have drawn a picture instead, and humbly submit it.

To those who say that this picture is not, in fact, an observation of school life I would argue that at least it is not a destructive criticism and perhaps one would venture to conclude that if I can get bored enough to draw pictures in English.....perhaps that is an observation!

I think the idea of having a Work Day instead of a Work Week is much better. It means that instead of having a whole week disrupted by forms going out to work, the whole school can go out on one day. I may be a nuisance for those wanting jobs done on another day, but judging from the money raised this year, I think Work Days will become more popular.

Yvonne Posthuma

The assemblies at present, despite the ornate balusters, painted ceiling and shining floors of the hall, lack spirit. Swarms of pupils entering the hive each Tuesday, Thursday and Friday mornings, finally settling in rows upon rows of grey and bottle green. Amidst stifled giggling and chatter, prayers are recited to the few in the hall who are listening. A reading is recited against the gradual crescendo of noise. The assembly stands, and shuffles out to the day, thankful for a free twenty minutes.

But four years ago, at such a gathering of students, the hall with its battered tiles and peeling paint, would ring with music and singing; the strands of sound from the organ drifting over each figure.

"Ah - ha! There is no organ now", they explain.

But four years is, I believe, an adequate amount of time to arrange an alternative music source.

Joy B.

In my opinion the School Council is a farce. It is a weak showing of democracy in a dictatorship. The idea behind the School Council is good except the fact that anything that the Principal disagrees with can be vetoed. It has no power, and as a result it is not respected (well at least not by me). To me the School Council is five boring minutes during class meeting. The ideal would be a Council made up of parents, teachers and pupils who majority vote would stand. No veto at all. The Principal would be an adviser and would have a vote as a representative of his section of the school. He would still be head of administration. All policy making done now by the Board of Governors and Principal would be done by the Council. In this way the school would be a step nearer true democracy.

Douglas Clover
SSC

student

opinion



Why is it that the same few people in the school are always the only ones willing to do certain jobs? In most classes the majority of students refuse to be class chairman or secretary; they hand the responsibility over to the few conscientious people who will take the positions, not because they want to, but because no one else will take them. It is no wonder then that many selfish adults never do anything to help to improve society for they have never learnt to do their share of community work. We will never have a well-balanced, smoothly-functioning society unless people learn this lesson at school.

Christine Larsen
SSC

How many students do you know that are involved in a school team? A bit short on names are you? It makes me ashamed to think how few sports teams we have in the hustling and bustling Tokoroa High.

There are approximately 1250 students at this college, with a size like that the school should be drowned in sports teams. However this is not the case. The pupils and indeed the teachers, need to be a little more enthusiastic when it comes to the subject of Sports Activities.

M. Van Hasselt

499 Litterthon

What is a Litterthon?

A Litterthon is similar to a Walkathon, but instead of walking you pick up litter. It started with a suggestion from one of our pupils during a class meeting. We wanted an idea to raise money so we all agreed on a Litterthon.

Letters went sent out to different firms in town to see if they would like sponsor us at about one dollar per bag.

We were then given slips to take home for our neighbours to sponsor us. There was a great response.

From then we were split up into eight groups of four because there were thirty pupils in our class. We then set the date, 21st of August. A letter was sent to Mr. Geary to ask if we could have some Kleen-saks. He wrote back telling us that we could, and said that the idea of the Litterthon was a good one and that the rates and papers should be contacted. We were well on our way.

When the day came we all turned up in our home clothes, took about eight Kleen-saks per group and set off. At the end of lunchtime we all reported back to school. A total of sixty bags were filled. The group that filled the most bags were Vicky Mercep, Ginette Withey, Bronwyne Read, Tere Simiona and Coralie Lewis. They collected a total of eighteen bags.

The total amount of money added up to over a hundred dollars.



A new scheme is to be set up at the Tokoroa High School for children who have difficulty in working at an academic level. The scheme is a work experience unit involving about 12-15 pupils and is similar to other units operating around the country.

EXISTING SCHEMES
The pre-employment scheme involves pupils going out to various factories and businesses in Tokoroa to gain experience of a working situation. This scheme has been operating in Tokoroa for several years.

The new scheme goes much further than this with the unit having special classrooms for teaching as well as undertaking outside work in the community. Mr. Ryan expects the children will spend one day a week or more working around the town. However, the main aim of the unit is to discover something suitable for each child to work at, he said.

The unit's classroom will have extra facilities such as stoves, sewing machines and typewriters available to give the children a wide variety of activities. Many of these children are unable to concentrate on any one thing for a long period of time, said Mr. Ryan. He expects the new unit will give them a variety of work in which they will find a "niche" in the community.



and consist of rounded concrete mounds set into the road at staggered intervals. The mounds proved successful in slowing traffic to the school yesterday.

Mr. Linnell said the original size of the mounds had been reduced yesterday after they had been found too severe.

"The mounds are three and a half inches high and 15 inches wide and will reduce speed without inconveniencing drivers," he said.

To Slow School Traffic

In an effort to reduce the speed of vehicles travelling up the private access road to Tokoroa High School concrete judder bars have been installed to slow traffic.

High School concrete judder bars have been installed to slow traffic.

Mr. J. Linnell, high school executive officer, said vehicles had been travelling up the road at speeds of up to 40 m.p.h. despite a 15 m.p.h. sign at the

danger to people using the roadway.

The judder bars were installed on the weekend

ARSON ATTEMPT

An arson attempt at Tokoroa High School on Sunday night was prevented by a passing motorist, who notified a fireman, who called the Tokoroa Volunteer Fire Brigade.

Mr. J. Hudson, deputy chief fire officer, said the building was lit by the actions of the school caretaker who removed and extinguished the burning chairs.

The school prefect received minimal scorch damage from the incident.

The arrested pair were interviewed by the acting headmaster, Mr. D.L. John, the

Pupils In Radio Programme

Four senior pupils from the Tokoroa High School featured in a 30-minute discussion programme on Tokoroa radio on Sunday night. The subject was school government.

The chairman in the programme, Mrs. M. Trillbrook, who teaches English and Drama at Tokoroa High School, interviewed three people representing different sections of the administration in the school and the pupils later discuss these interviews.

Those interviewed were the acting headmaster, Mr. D.L. John, the

chairman of the school's board of Governor's, Mr. J. Forbes, and Mr. B. Moyzaban, a parent of a pupil at the school.

After the interviews pupils Brian Rawley, Linda Luvaden, Richard Allison and Grant Stevens debated subjects varying from the curriculum and administration to school rules, and the organisation of social, cultural and sporting activities.

One pupil suggested that pupils should take over the whole administration of the school system while another disagreed and pointed out the fact that pass were at school to gain qualifications.

All agreed, however, that students should have some say in school matters but all had different views on the degree in which pupils should be involved in these affairs.

Caroline Gets Top Honour From St John



Miss Caroline Friggill, a member of the Tokoroa St John Ambulance Brigade, who recently gained the Grand Prior Badge, the highest award to be received in the St. John movement.

lance Brigade, who recently gained the Grand Prior Badge, the highest award to be received in the St. John movement.

The badge is awarded by the Governor-General in his capacity as Grand Prior of New Zealand.

To gain the badge a member must complete several tests and projects which take approximately four years to work through.

Miss Friggill received the award when she travelled with a team from Tokoroa to participate in St John competitions recently held at Tauranga.

SCHOOL ATHLETES PLACED AT HAMILTON

Tokoroa High School senior boys and girls teams were placed fourth in the Waikato secondary schools cross-country championships at Hamilton on Saturday.

Competing against over 80 runners, the Tokoroa High School boys finished in the following individual places: Eric Craig 15th, Glen 20th, Tom 21st, Frank 22nd, the 4th-place boys' team consisted of the following: Mark 17th, 22nd, Shaun 23rd, 24th, and Jay 24th.

The intermediate boys finished 12th in the same event, from 52 teams, with Neil Lewis finishing in 14th position. The junior boys finished 16th in the same event, with Rodney Haveman 12th.

Girls' were evenly spread among the competing schools, although Te Awamutu College took the lion share of the honours, winning one boys event and finishing in high places in others.

Girls Holiday Contribution To Water Safety



NO TOPIC STUDENT STREAKING

STREAKING

Pupils from senior social studies classes at Tokoroa High School, last week conducted a poll among town residents on the subject of streaking.

Two questions were asked of 214 men and 272 women selected at random.

The first question asked whether there was any harm in streaking and the second, whether streaking should be a punishable offence by law.

In reply to the first question 27.5 percent of the men did see harm in streaking, 65 percent saw no harm and 7.5 percent did not know or did not respond.

Of the women, 30 percent saw harm in streaking, 58 percent saw no harm and 12 percent did not know or did not respond.

Twenty-seven percent of the men thought that streaking should be punishable by law, 61 percent disagreed and 12 percent did not know.

Of the women, 33 percent said yes, 54 percent said no and 13 percent did not know.

Included among the comments were several who agreed that harm and punishing depended on the circumstances, although many believed that streaking was not a serious enough offence in

this day and age to be punished by law.

One person said that he was definitely against streaking because of the possibility of catching pneumonia.

Another middle-aged man said that he streaked daily from his bathroom to his bedroom and had not yet been punished for it.

A teen supporter suggested having "streak-alongs", and a young woman thought it was all right as long as the streaking was done by males.

RADIO

1974 saw the formation of school radio club. A small number of enthusiastic pupils have carried out both instructional and repair work on radio equipment under the tuition of Mr. Inder.

One club member, Jimmy Munden successfully passed his Radio Amateurs Examination this year and is now a licensed amateur. Laboratory facilities were available for those with constructional interest. Radios and amplifiers were popular with those who enjoyed working with screwdriver and soldering iron.

The club now proposes to obtain a radio transmitter license and call-sign for the club so that we can communicate with other high schools already licensed.

motorcycle club

During 1974 a motorcycle club was established by Mr. Wilde and Mr. Macfarquor.

The main function of the club this year has been to arouse the enthusiasm and interest of pupils in their machines.

Three very successful film evenings were held, one of which occurred in conjunction with the South Waikato Motorcycle Club. Several road runs were also held from the school.

Next year the club has planned to hold a number of road runs, off road events and film evenings.

CHESS

Despite fierce competition from and loss of membership to the "500" card players group, the chess club has continued to survive.

During terms one and two, a hard core of enthusiastic and faithful players continued to battle regularly on the 64 squares. The scene of conflict this year was B2 a room kindly lent to us by Miss Morgan.

For term three, the top players have organised a chess championship. The winner and runner up are to be awarded a trophy at prizegiving this year.

crusaders

Although we have only had small numbers at Crusaders this year, it has still been a time of fellowship and blessing for us.

Crusader activities have included discussions, some excellent films on the life of Christ, speakers such as Rev. Caswell from America, Rev. Taylor, Captain Coughlan, Elaine Howie the travelling secretary for Crusaders, and a visit from Mr. Overend, an old Crusader leader at the school. At the beginning of the third term, at the Ward farm we had a barbeque and treasure hunt, which were thoroughly enjoyed by all.

We are very thankful to Mrs. Ward and Mr. Ballantyne for the continual help and support which they have given us, this year and in past years, and we look forward to sharing our faith with more students next year.

FILM

Question: What is the most interesting and popular club in the school?

Answer: The film club of course, operating on alternate Thursday nights.

Question: Why is it so popular?

Answer: Because the membership is open to both staff and senior pupils. The films are excellent and are shown in very comfortable surroundings.

Question: When was the club established?

Answer: During the second term I believe the idea originated in the bath! An inaugural meeting was held and the outcome was a Film Club Committee comprising A. Kofod, L. Lumsden, J. Whelan, Miss Morgan and Mr. Grant.

Question: What type of film is shown?

Answer: The films vary. So far we have seen "Rosemary's Baby", "To Kill A Mockingbird", "Catch 22" and the Alfred Hitchcock thriller "Topaz". They have proved extremely popular, and the recent acquisition of a cinemascope lens will give us an even wider choice.

Question: How else could one account for the clubs' popularity?

Answer: The projectionist, the cost - it's only 70 cents - and the fact that you don't have to worry about being hit by a flying ice-cream.

madrigal group

Ask people what they know about Madrigal and you will be surprised at some of the answers.

- Madrigal? What's that?
- I have absolutely no idea. What is it?
- Has it anything to do with magic?
- Isn't it something to do with Mr. John?
- I know, it's singing without a piano. Isn't it?

Actually, Madrigal is four part harmony, unaccompanied singing and the "magicians" this year have had considerable success with their work.

Singing in two provincial competitions at Yokoroa, the group won the first three places in the vocal section, and at Cambridge, won the first two places in the under-18 Group section. We also performed in the Arts Festival, on a number of occasions for the Intermediate and our own school. Our success can be attributed to constant practice under the direction of Mr. John with the assistance of Mrs. Graeme and Mrs. Robyns.

Group members this year were E. Hikuroa, G. Waldren, A. Lennon, K. Rout, J. and C. Larsen, D. Geraets, A. Myhill, L. McWhirter, G. Bartels, B. Morris, J. Verstappen, K. Beeston, K. Brabyn, K. Marankovic, S. Robyns, S. Davies, J. Lamb, J. Yates, Y. Posthuma, R. Barnett.





Polynesian Club



This has been a good year for the Polynesian Club. The response at the beginning of the year was so great, that it was decided to form two groups; one for seniors, and one for third formers plus any seniors that opted for it. The Rev. Te. J. Pihama was acquired as the instructor of the senior group, and Mrs. Kutia for the junior group.

Early in the first term the Maori Studies/Polynesian Club Executive established guidelines for the direction of the Club, and set goals and aims. Primarily the club exists to provide an avenue for the enjoyment and learning of things Polynesian, and to further Polynesian life styles within our multi-cultural society. Membership of the club is open to all, the only condition being a desire to meet the standards and attitudes considered important by club leaders.

The club has been willing to perform for whoever requests it. Such performances have included: Kinleith Social Club Cabaret, Methodist Maori Mission Ball, the late Mr. Te Whaiti's birthday, Anglican Church Fair, Mangakino, Fiji Tour-Group Concert, Old People's Association, and several others. In addition the Club participated fully in the Arts Festival activities, giving concerts at many local schools. The club ran its own Polynesian Concert also.

This year's highlight has undoubtedly been the tour of the South Island. During the August holidays 46 members of the club participated in a two week, 2500 mile tour which went from Picton down the eastern side of the South Island as far as Dunedin, across to Queenstown, through the Haast and up the west coast arriving back in Picton two weeks later. The group performed concerts at each stop as well as many impromptu ones in such places as Old People's Homes, restaurants and so forth. The aims of the tour were educational, learning to live together, and to give enjoyment to others.

Prior to the tour much fund raising took place. Each student had to raise his or her own fare, but in addition a \$1000 was set as a fund raising target to subsidise fares. The response was so good that in fact \$1200 was actually raised. In all over \$3500 was collected for this trip. Highlights of the trip were speed-boat rides, aeroplane rides, gondola rides, visit to Coronet Peak and ski lift rides, and a visit to the great glaciers, to name a few.

This year also saw the completion of the Club uniforms. Many thanks is due to a few mothers who worked very very hard to ensure that these were ready for the South Island tour.

The club has attained a very high standard of performance this year and much of the credit must go to Rev. Pihama and his leadership. Again the club will complete its year with a grand final night to which all parents of the school will be invited. There is little question that the club provides a definite asset to the school, and on behalf of the school to the community. Although there will be many changes next year we are hopeful of achieving even greater heights.

For the second year now the Maori Studies section of the school and the Polynesian Club are largely controlled by the students themselves through elected representatives at every level. At the beginning of the year elections were held and the Executive was formed. Members for 1974 are:

President: Evelyn Hikuroa

Vice President: Anthony Dowling

Secretary: Wendy Wright

Members: Phyllis Te Whaiti, Vicki Sims, Irakau Pehi, Ngere Charlie, Beverly Dowling, Peggy Peters, Leo de Beurs, Graham Dowling, Gary Paul, Te Whata Paul.

The aims of the Executive are to accept responsibility for the day to day administration of both Maori Studies and the Polynesian Club, and to provide welfare care for all our members wherever and whenever there is a need. The Executive forms itself into counselling teams or aid teams and attempts to help any pupil in need of guidance or just friendship.

This has produced within the groups involved a strong sense of belonging and care for each other. Much credit for this success must go to the senior members who have often acted with considerable maturity and love towards their fellow students.



- Fantastic Script!
- Gifted Actors!
- Brilliant Direction!
- The Senior Drama Group?

The second term saw a mile stone in High School drama production with the presentation of "After Eden", a play written by sixth former James Whelan. The play parodied Shakespeares' Macbeth and was greatly enjoyed by outside audiences, staff and pupils.

The Sixth Form Drama Group was established as part of the General Studies programme under the direction of Mrs. Trebilcock. During the first term the group presented an ancient Roman play, "The Pot of Gold" for High School audiences and the Little Theatre Group.

Because of Mrs. Trebilcock's absence overseas, the group is now directed by Mr. McLean. The production at present being undertaken by the group is an excerpt from "Blithe Spirit", by Noel Coward.



drama

SCALLET TO WEL

Reach your words of trash
 Live in a tent in the wilderness
 Till the ground for God
 But don't inject your drugs into our blood
 Leave us alone
 And see who dies
 Go mother to run to
 'o time to lose
 You need us but we don't need you consume fools
 Run away and play your games
 and don't come back
 Until you've learnt your place and name
 'Cause society doesn't play games
 So don't come back when your food is low
 Don't stock up on our goodwill
 'Cause it'll go with every load



TYPIN' DAYS:

hi
 I a'pose i'm got time to
 talk to yews
 typin' all days that all
 I ev'r do
 I get ev'r so board
 hittin' the keys
 bitin' me nails
 an' drinkin' tea
 We hairs a mess
 a cough sevre it seem
 some peoples thinks
 I'm wick'd an' mean
 we husband dose growl
 at me in 'his states
 but i've tells 'in gail
 an' have a beer with 'is
 mates
 left on me own
 pill'd with work
 'till on' says i gose



NONSENSE!

Through the window we see
 The horizon
 And a shepherd.



A sense of dreariness and
 invisibility
 Can't see, can't feel
 No light
 A thing of no source or
 purpose
 A senseless thing of past and
 present
 Natural to our eyes
 to be seen but not heard.

The Hobo

He strolls along the hard unfeeling ground,
 His feet beat a lonesome tattoo,
 like a dandelion in a garden of roses,
 He wanders on his endless trip.

The scent of a Hobo follows,
 like his calling card waiting for visitors,
 Taking pleasure in his loneliness.

His clothes proclaim misfortune,
 But his eyes are that of an adventurer
 Seeing all there is to see,
 Trying to feel and understand the
 thorny road he is travelling.

By Kerry Mitchell



AND HE WAS A JEW

By Stephen Trulsson

He was young and haggard,
 His tattered head sunk low in his shoulders
 Bald like a rock face,
 Dried eyeballs like stale peas set in
 sleepy sockets,
 Blackened by nights of sticky terror,

Lips looking more like those of a wooden
 marionet than those of a man,
 Legs not unlike the branches of a dead
 tree swung drowsily on squeaky joints,
 Like the pendulum of a running down clock.

His mind distorted by humanity,
 And feelings left far behind beyond reach,
 Heart already in the grave,
 His brain trained to one thought,
 "Keep away from humans and stay alive,
 Like a wild animal chased relentlessly by
 a bloodthirsty hunter with one aim,
 To kill,
 And he was a Jew.

'FRED'

'FRED' Thats me,
 I gets up each day,
 'as we breako,
 An' drives away.

I goes to work,
 An' lays bricks down,
 An' af'er dat,
 I goes to town.

I goes in the pub,
 An' drinks, does me,
 Den I goes 'ome,
 To 'ave me tea.

Me missus goes barry,
 Boy wha' a wife,
 I goes back to me beer,
 An enjoys me life.



EMBARRASSMENT IS:

- asked a question you don't know how to answer in science.
- slipping on I Block stairs.
- doing headstands without your P.E. gear.
- thinking you know everything and failing your tests.
- cracking a joke and no body laughs.
- getting caught doing something you shouldn't do.
- running some-one down and they are standing behind you.
- doing this column.

By Anon.2.



The World
 Thinking of the world
 of the world
 of it yesterday
 like before
 after
 and never
 their differences
 noticed
 second and commented
 upon
 changed fantasy that never
 happened

3UP SOCIETY



His brown 360 degree polka-speckled eyes glared through
 cat-eyes-star-trek steam-misted glasses.
 His polished potato-chip-stuck-up-hog nose had a pink
 shine on it.
 His face was long and thin wrinkled leaf-veined,
 symetrical under unshaven-prickle-bush-african curled
 bristles.
 His bony cheekbones expressed every aristocratic
 feeling that he felt.
 His teeth, he had few, stuck there like rusty nails
 hammered-gapless-crooked and his tense granny-knotted lips
 smothered them.
 His voice was moussey-foghorn-cruised-blackboard and scraped
 and doggingly expressionless.
 His bamboo-jointed-knuckle-boned-talon-gripping-dish-
 wishing hands clawed the iron casted door-knob and slowly
 the door opened.

Michelle



The sound of "Mazepa" is
 A train
 Someone jumping carriages
 Through a tunnel
 A dragon licking flames around trees
 Trees fall
 The suddenly a procession
 Preceding a tournament
 Jousting in medieval times
 The clashing of swords in a modern
 Sword fight
 A dog chasing a hare
 A hunt
 A rolling of horses hooves
 A rhythmic lapping of a turbulent sea
 A gathered leap into unknown deaths
 And then a jack in the box in slow motion
 A mystery book with the last chapter gone
 A fair when you are left with your ticket
 All gaiety gone.

Julie

THE SEA

A conniving devil when roused,
 Abusive when absorbed in its own greatness,
 Forever endogenous,
 Encompassing continents,
 molesting their shores,
 Baneful and ruinous,
 Placid and gentle,
 The supreme monarch,
 The highway between countries.



Identity

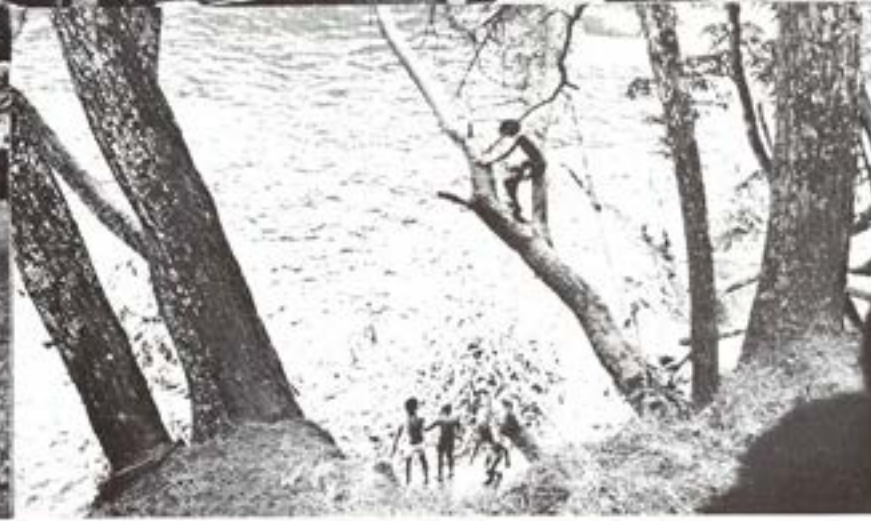
*People say, Be yourself,
 but I'm not sure I know who me is;
 for identity has disappeared.
 I have been so busy trying hard to find out be me
 that me, I think, is not any more me,
 but is all the me's I've tried to be,
 Packaged and labelled as one...
 If you find me before I do,
 Give me a ring.*

K. L. Form 5

VOLCANO

Violent shakes and rumbles
 gave the first hint,
 Then all of a sudden the rumbling
 became louder and the snakes
 became more violent
 Rocks were thrashing the
 air and crashing down upon its victims below
 Terror-stricken people were
 swearing and blindly running this way and that
 stumbling over rocks and rubble
 Glowing lava flowed rapidly down the
 tall, red-hot mountain,
 Drowning everything in molten destruction,
 the ash carpeting
 the country-side
 Then,
 All was silent!
 The eruption
 had taken it's toll!
 Everything was as Black as Death!
 Smoke swirled silently around the crater.

CAMPS



6 & 7th Form

On Wednesday 13 February, Sixth and Seventh Formers left for Senior Camp which was held on the Presbyterian Camp grounds, Tamahere - "The Narrows".

The purpose of the camp which lasted from Wednesday to Friday inclusive was to allow staff and students to get to know one another, to learn to work effectively as a team and to contribute ideas for the running of the school.

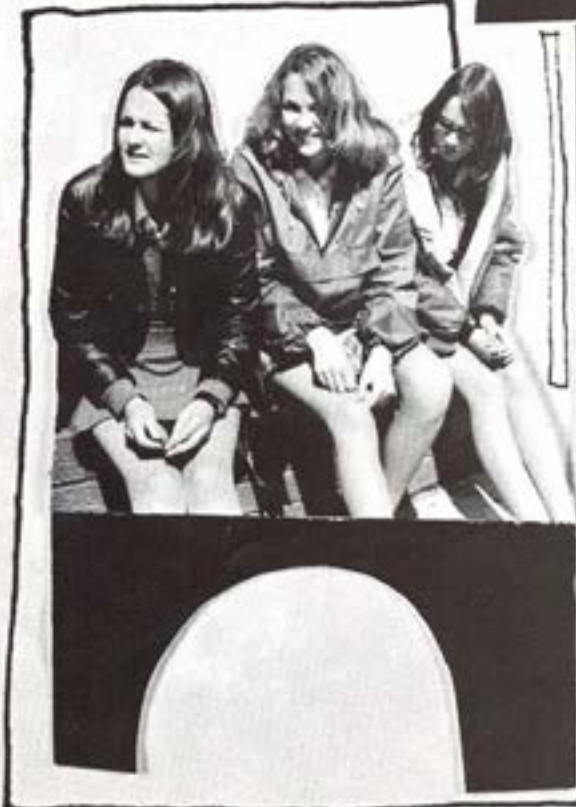
During the course of the three days, students were given talks on Maori Studies, the School Council and the General Studies programme. Students were encouraged to take part in a wide variety of sporting and cultural activities. By sharing the chores of everyday living the students learned to give and take.

The Camp ended with a forum when students discussed the conclusions they had reached pertaining to camp and school life.

All who participated agreed that this had been a worthwhile, rewarding exercise.

4th Form

On Wednesday February 20th 4UK, 4MD, 4XU, and 4XI departed from outside the main office for their destination, the Narrows Youth Camp, near Hamilton. The living quarters at the Camp consisted of several dormitories, a large hall with kitchen facilities on one side, a shower complex, the teachers quarters and a big lodge. The above four classes returned to school on Friday February 22nd, and on the Monday (25th) 4UW, 4MN, and 4AN, left, also headed for the Narrows. The pupils of all these classes enjoyed swimming and various other outdoor activities while there. The activities included film-making, woodcraft and the confidence course. Two flying foxes on the youth camp grounds proved to be much appreciated by both young and old. The second group of classes arrived back at school on Wednesday February 27th. All who went, had great fun and no-one regretted going. The teachers who went to camp were Mr. Peters, Mr. Diffeley, Mr. Grant, Mr. Ward, Mr. Inder, Miss Morgan, Mrs. Fisher and Mrs. Kutia.



Wind velocity, whirly knots and rising.

The skipper sails in cramped tact with filling wind:

Every rope tangles with energy,

And every seam of the gallant little ship

Strains against the fierce elements.

Hands full of rope and tiller,

Bottom seeking an abrasive patch on the leaping erratic deck,

The skipper fights to maintain control

As she careers over the churning water.

Blustering gusts charge across their bows

Threatening to send the yacht

To a watery failure.

Only the howling of the wind

And the muffled protests of the splashing leaping water

Can be heard -

An almost eerie non-attitude.

She planes like a speed-boat,

Bursting any opposition wave formations

Into myriads of droplets

From which rainbows are conceived

And vanish.

The man and his boat

Physically and mentally grappling defiantly

With Nature's turbulence -

Beautiful!

M. S. Form 4



The whale

It swims with slowness, gurgling unwanted water and
fountaining last fatal drops from its blowhole. It's
groans echo and frighten baby fish who swarm around the
billowing stomach.
His cry of pain,
a piercing squeak, then a deep bellow, converse with
harmonious low sounds.
His nose suggests an old congo drum
almost worn through, being for its last dull
noises.

The deep murky water ripples as he approaches.

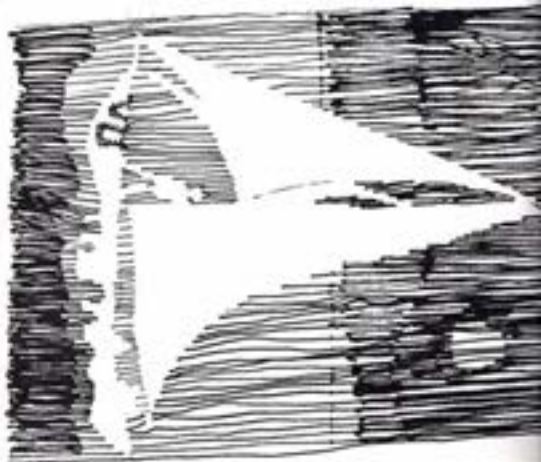
The mutilated whale stops, no longer does he see his
gloomy-begging-bubbling planton infested home.

NICHELLE

TRANQUILITY

Late at night when the house sleeps
I wander outside to the doorstep.
There is not a breath of wind
And the half moon whitens the concrete path.
One lonely star in the sky
Is a diamond on a wide expanse of black velvet.
The moon shines down on me like a street-lamp.
I do not miss the buzz and hum of the daylight procession.
We all need peace and quietness sometimes.

S. W. Form 5



PRIZEGIVING 1973



LECKEY CUP - Junior Girls Athletics: H. Beckett.
COACHES CUP - Most improved hockey player: M. Nelmes.
Certificate of Merit: N.Z. Rugby League Under 15 Maori Team, N.Z. Rugby League Under 15 "Rest" Team: G. Churchward.
 N.Z. Rugby League Under 15 Maori Team: T. Teaukura.
 North Island Wrestling Under 105lbs. - Runner-up; Wrestling - New Zealand Championship - 4th: J. Melligan.
 Waikato Secondary Schools Golf Team Champ.: S. Webb.
 South Waikato Section of New Zealand Secondary Schools' Hockey Tournament Team: O. King.

FORM 3:

3-UF: General Excellence: Jonathon Tommy
 General Excellent in Maths, Science and Tech. Drawing: John Stevens.

CREATIVE ARTS CUP, General excellence: Arthur Brockway.
 General excellence in Social Studies: Derek Benseman.
 Diligence in Commerce: Neale Saunders.
 Diligence in French: Nicole Marinkovic.

3-UL: General excellence in Woodwork Craftsmanship and Technology: Martin Tucker, Chris Linklater.

Diligence in Social Studies: Gavin Dysart.
 General excellence in French: Teresa Lawton.
 Diligence in French: Alice Tunui.
 Excellence in Science: Hugh Munro.

3-UW: General excellence: Brenda Morris.
 Participation in all school activities: Susan Tucker.
 Excellence in Social Studies and Science: Janice Larsen.
 Excellence in Social Studies and Science: John Jaspers.
 Excellence in Social Studies: Michael Halsey.
 Excellence in Science: Jane Dommerholt.
 Diligence and co-operation: Megan Olding.

3-MS: General excellence: John Harrison, Esther Sevi, Stephen Drube, Rosemary Steele.
 Excellence in English: Jane Verstappen.

3-MH: Excellence in Science and Social Studies: John Phayer.
 Excellence in English: Ann Riedinger.
 Excellence in Commerce: Shirley Davy.

DRAMA CUP: Tanya Dragovich.

3-MD: Excellence in English: Tere Pakoti, Sandra Sutherland, John Tough.
 Excellence in Maori: Georgina Harris.
 Excellence in Home Economics and Clothing: Sarah Smart.
Third Form Maori Cup: Te Whata Paul.
 General Excellence: Kevin McGrath.
 Diligence: Tony Lind, Richard Molyneux.
 Diligence in Typing: Helen Duff.

3-AJ: General excellence: Wendy Winikerei.
 General excellence in Social Studies: Hazel Quilter.
 General excellence in Science: Cheryl Waldren.

3-AU: General excellence: Janine Bryan, Maria McGlone.

3-AR: Excellence in Woodwork: Robert Shaw.
 Excellence in English: James Melligan.
 Excellence in Science: John Gribble, David Daniels.
 Excellence in Mathematics: Geoffrey Wood.
 Excellence in Typing: Janey Foster.
 Diligence in Social Studies: Maria Tapurau, Rena van der Meer.
 Diligence in Commerce: Ngaire Thomas.

3-XI: Excellence in Mathematics: John van der Kaay, Gerald Sikking.
 Excellence in Clothing: Marguerite Craig.
 Excellence in Science: Timothy Ollisoff.

3-XM: General excellence: Robert van der Voort, Jo-anne Hay.
 Excellence in Science: Mark Pudney.
 Excellence in Social Studies and Leadership: Ginette Withey.

O'DONNELL CUP: Rangi Kingi.

3-XO: General excellence: No'omaunga Charlie.
 Diligence: Aroha Smith.
 Excellence in English: Michael Koteka.

3-XA: Excellence in Mathematics: Andrew Griffin.
 Excellence in Social Studies and Maths: Diane Fryer.
 Excellence in English and Science: Terry Yeoman.
 Excellence in Clothing and Home Economics: Deborah Pepperell.
 General excellence: David West.



SPORTS & ACADEMIC AWARDS

CAMPBELL CUP- Girls Tennis: L. Waincott.
SWIMMER OF THE YEAR TROPHY: Julie White.
 Waikato Inter-secondary-Schools Championship; Intermediate - Aquarius Team: V. Smith.
R.S.A. CUP - Intermediate Boys Athletics:
McEWEN CUP - Intermediate Girls Athletics: G. Wharerau.
Certificate of Merit:
 3rd place Waikato Secondary Schools Int. High Jump; Tokoroa Ladies' Representative team; Bay of Plenty Schools Standard: G. Wharerau.
 Tokoroa Ladies representative team; Bay of Plenty Sec. Schools Standard: D. Morrissey.
 N.Z. Rugby League Under 15 Pakeha Team: M. Day, J. Horn.
 N.Z. Rugby League Under 15 Maori Team: B. Tamaki.
 1st N.Z. Junior boys speed skating 800m; 2nd N.Z. Junior boys speed skating 400m; 3rd N.Z. Junior Boys 1500m road race: P. Stephens.
 Waikato and Bay of Plenty Skating Rep.: S. McGonagle.
 Waikato Paperweight Champion: Boxing: C. Sinton.

FORM 4:

4-UQ: General excellence: Christine Larsen.
 General excellence in Science: Delwyn McLean.
 General excellence in Social Studies: Sheila Tilson.
 General excellence in Social Studies: Lois Green.
 Effort and participation in English: Debbie Morrissey.
 General excellence in English: Margaret Dowling.
 General excellence in Social Studies; Effort and participation in English: Marjanka Van Hasselt.
 General excellence in Technical Drawing and Mathematics: Kevin Raynel.
LOGAN CUP- Intermediate Oratory: Marjanka Van Hasselt.

4-UL: Effort and participation in Typing and Science: Shelley Marshall.
 General Excellence in Maths and Social Studies: Shaun Cantwell.
 General excellence in Science, English and Social Studies: Jeanette Waldvogel.
 General excellence in Science and English: Donna McMurray.
 General excellence in Science: Leigh Clark.
 Effort and participation in Mathematics: Paul Hoffman, Nicholas Wilson.
 General Excellence in English: Wendy Hill.
4-UZ: General excellence in Typing: Helen Comrie.
 Effort and participation in Typing: Jennifer Newell.
 General excellence: Alexia Lennon.
 General excellence: Megan Baldick.
 Effort and participation in English: Thomas McCready.
 General excellence in Clothing: Jeanette Whale.
4-MK: General excellence in English, Maths and Social Studies; **MAORI CUP**:
 Beverley Dowling.
 General excellence in Maths and Science: Colin Weatherall.
 General excellence in Science and Metalwork: Stephen Mills.
4-MF: General excellence in Maths and Social Studies: Mike Schnurr.
 General excellence in Maths: Richard Milne.
 Effort and participation in Mathematics: Sheran Rydon.
 Effort and participation in English: Dinah Matson.
 Effort and participation in English: Sarah Walker.
 General excellence in English: Annette van der Wal, Elaine Dagg.
4-MA: General excellence in Commerce; Effort and participation in Social Studies and Commercial Practice: Margaret Reid.
 General Excellence in Clothing: Debbie Simpson.
 General excellence in Mathematics: Wayne Moseley.
 General excellence in Science: Peter Metcalfe.
4-MP: General excellence in English and Science: Arlene Roxburgh.
 General excellence in Metalwork: Bryce Samson.
 General excellence in Woodwork: Robert Mitchell.
 General excellence in Maths and Science: Nigel Randell.
 Effort and participation in Science: Simon Calley.
4-MO: General excellence in English: Te Paeru Turia.
 General excellence in Social Studies and Science: Albert Groot.
 Effort and participation in Social Studies: William Fisher.
 General excellence in Science and Maths: Donald McLachlan.
 Effort and participation in Science: Brian Kemp.
4-MS: Effort and participation in English: Jan Vincent.
 General excellence in English, Science and Maths: Trevor Page.
 General excellence in Social Studies: James Stuck.
 Effort and participation in Science: Garry O'Brien.
4-XH: General excellence in Maths: Dean Martin.
 Effort and participation in English: Benjamin Makaatu.
 General excellence in Mathematics: Michael Urerata.
 General excellence: Desme Fergusson.
4-XI: General excellence in Maori: Raewyn Hawera.
 Effort and participation in Science and Maths: Paul Veldhuizen.
 Effort and participation in English and Social Studies: Kathy Bell.
 Effort and participation in Maori: Ngere Charlie.
4-XR: All-round excellence: Chris Kneebone.
 General excellence in English; Effort and participation in Social Studies: April Higgins.
 All-round effort and participation: Susan Church, Racheal Dodunski.

50 SPORTS & ACADEMIC AWARDS FORMS

L.H. RILEY CUP for Senior Boys Athletics: D. Broman.
McNEILL TROPHY for Girls Cross-Country: C. Moffat.
WILSON CUP for Senior Girls Athletics: C. Moffat, B. McEwen, I. Kleyn.
Certificate Of Merit: 2nd Waikato Secondary Schools Open 800 M; C. Moffat: 1st Waikato Secondary Schools 400 M; 2nd North Island Secondary Schools 400 M; D. Broman.
MacMILLAN CUP for Senior Boys Cross-Country: C. Milne.
FRANCIS CUP for Senior Boys Swimming: L. Aislabie.
FRANCIS CUP for Senior Girls Swimming: Jan White.
GRANT ROBINSON MEMORIAL TROPHY - Rugby: L. Millard.
Certificate Of Merit: Waikato Secondary Schools Rugby Team; L. Millard: Waikato Under 18 Rugby Trials; T. Wirihana, B. Milford.
NIBBS TROPHY. This is a new trophy donated by Mr T.C. Nibbs for the highest points scorer in 1st XV: B. Milford.
RENNIE CUP for the Most Improved Rugby Player: P. Emerton.
Certificate Of Merit: South Waikato Section of N.Z. Secondary School Tournament Team; G. Cruden: South Waikato Section of N.Z. Secondary School Tournament Rest Team; G. Davis: Hockey Cup for greatest contribution to Hockey both on and off the field; G. Davis.
GOSNELL BAT - Cricket Award: C. Kuggeleijn.
Certificate Of Merit: N.Z. Secondary School Team; North Island Coaching Squad; Waikato Senior Team; C. Kuggeleijn: South Waikato Senior Squad; S. Coxhead.
GRANT ROBINSON MEMORIAL TROPHY - Netball: W. Wright.
Certificate Of Merit: Waikato Secondary School Standard: W. Wright.
Certificate Of Merit: Wrestling North Island Under 125 lbs. Championship; N.Z. Under 114 lbs. Championship: W. Melligan.
Certificate Of Merit: Rotorua Districts Secondary Schools Team; P. Foyle, C. Ireland; Bay of Plenty Ladies 'B' Team; Cup for most improved player in Bay of Plenty; W. Gray.
Certificate Of Merit: Waikato Secondary Schools Golf Teams Championship: P. Paltridge, G. Rodley.
G.K. COOPER TROPHY - this is a new trophy donated by Mr G.K. Cooper for annual match play championship: C. Kuggeleijn.
Certificate Of Merit: Bay of Plenty Secondary Schools Standard for Basketball: J. Dawson, G. Pocklington.
BADMINTON CUP for Most Improved Player; K. Swanson: Girls Singles; J. Mein: Boys Singles; C. Kuggeleijn.
Certificate Of Merit: Senior Waikato Division Representative; C. Kuggeleijn: Waikato Colts Badminton; Waikato Junior Doubles; Wanganui "C" Grade Singles Championship; J. Mein: Waikato Junior Doubles; G. Austin.

FORM 5
 Kerry Willoughby 1st 5 Science S, 1st Mathematics, 1st History, 1st Geography, 2nd English.
 Tom Groot 1st 5 Science W.
 Paul Ten Velde 1st 5 Science L.
 Glyn Jones 1st 5 Science F.
 Karen Haire 1st 5 Science B.

Elaine Wheeler 1st 5 Science K.
 Nga Rakei 1st 5 Science D.
 Janey Pope 1st 5 Geography I.
 Grant Cruden 1st 5 Geography C.
 Brian Phillips 1st 5 Biology T.
 Leo de Beurs 1st 5 Biology B.
 Rosemary Elliott 1st 5 Biology M.
 Richard Allison 1st Science.
 Donna Brockway 1st English, 1st French.
Bruce Steed Valve & Precision Engineering Award for the best level of practical workmanship in Engineering.
 Karen Ranger 1st Bookkeeping.
Kennedy Foresman Temco Award for Biology.
 Philip McGrath 1st Technical Drawing.
 Simon Deihl 1st Woodwork, **Taupo Totara Timber Co. Prize** for the most improved Woodwork. (Donated by Mr A. Matthews).
 Jan White 1st Art.
 Doreen Munro 1st Clothing.
 Pani Tuhoro 1st Home Economics.
Annette Ngarotata Waikato East Federation of Country Women's Institutes Award for the best level of practical work in Clothing and Home Economics.
 Catherine Holten 1st Typing.
Jennifer Sutcliffe 1st Commercial Practice, Tokoroa Chamber of Commerce Cup for best 5th Form Commercial Student.
 Anita Harris and Vicki Sims 1st Maori.
Phyllis Te Whaiti Maori Purposes Fund Board Prize.
Fred Stevens 1st Metalwork, Kidd Garrett Award for excellence in Metalwork and Technical Drawing.

FORM 6
 Jennifer Weavers 1st English, New Zealand Forest Products Award.
 Christopher Milne 1st Mathematics, 1st Chemistry, 1st Physics, 1st Biology, 2nd English.
 Sandra Weavers 1st French, 2nd History.
 Ann Myhill 1st German, 1st Geography, 1st Accounting.
 Stephen Wright 1st History, 2nd French.
 Wayne McGrath 1st Technical Drawing.
 Penny Copeland 1st Art.
 Evelyn Hikuroa 1st Maori.
 Veronica Butler 1st Typing.
 Susan Lake **Tokoroa Business and Professional Women's Club Trophy** for the top pupil in the Senior Business Course.
Robert McDonald Jaycee Cup for Senior Oratory New Zealand Forest Products Award.
 Les Millard New Zealand Forest Products Award.

FORM 7
 Gavin Alloway Higher School Certificate.
 Bruce Coleman 2nd Biology, Higher School Certificate.
 Urs Graf Higher School Certificate.
 Graham Hickman Higher School Certificate.
 Ian McKellar, Higher School Certificate.
 Anthony Ollisoff Higher School Certificate, Headmaster's Prize for Chairman of School Council.
 Graham Ross 1st Physics, Higher School Certificate.
 Graham Shirley 2nd Geography, Higher School Certificate.
 Raymond Young 1st Geography, 1st Accounting, 2nd Additional Mathematics.
 Denise Lawton, 1st English - **Blackwood Paul Memorial Prize, N.Z. Forest Products Award, Higher School Certificate.**
 Desiree Parker New Zealand Forest Products Award, Higher School Certificate, Headmaster's Prize for Vice-Chairman of School Council.
 Veronica Paton 1st History, Higher School Certificate.
 Janet Rawley 1st German, 2nd French, Special Prize in History, New Zealand Forest Products Award, Higher School Certificate.
 Yvonne Waldvogel 1st French, 2nd English, 2nd Mathematics, 2nd Chemistry, 2nd Biology, Parent-Teacher's Association Award; Higher School Certificate.
PROXIME ACCESSIT.
 Jennifer Ross 1st Mathematics, 1st Chemistry, 1st Biology, 1st Additional Mathematics, 2nd Physics, Elder Cup for Science, E.W. (Dick) Evans Memorial Scholarship, Higher School Certificate.
DUX OF SCHOOL.

GIRLS NETBALL

1974 found school netball again in a very difficult position. The school could field plenty of players, but coaches were hard to find. It was a great encouragement to third and fourth form teams to have Miss McCarroll and Mrs. Grant willing to give up their time to coach them.

Although most of the netball games were played as part of the local competitions, a few games were played against other schools, thanks to Mrs. Van Hasselt who gave the different teams the opportunity for this.

Successful teams in the local competitions were:

AQUARIUS, who swept the championship stakes by becoming the Senior B Champions and the winners of the B-grade Opening Day Trophy, and by retaining the Highest Goaling Average Trophy, which they won last season also. Congratulations, Aquarius!

KOTUKU COLLEGIATE, who are, deservedly, the Reserve A champions, having played consistent and controlled netball throughout the season.

AMEGOES C, who emerged as winners of the Reserve C-grade, through perseverance and the experience they gradually acquired.

TE KOWHAI JUNIORS, who took away the well-earned B-grade Closing Day Trophy.

To be commended for valiant efforts and loyalty throughout the season, Amegoes B, Kaitoa Juniors, the newly formed Te-Pae-O-Raukawa Juniors and Te-Pae-O-Raukawa Collegiate, Cook Island Juniors, and Gazelles.

Also to be commended are the trialists for the South Waikato Secondary Schools representative team, despite their lack of success. The South Waikato Netball Association reported that it was only their lack of experience in playing together as a school team that prevented the Tokoroa girls' selection. Trialists were V. Smith, C. Hira, M. Dehar, L. Dehar, P. Hay, E. Hikuroa and W. Wright.

It is hoped that the 1975 season will see a change in the unfortunate situation that has arisen over the past years, and that interested teachers and players alike will work towards full representation of netball players in our school.



Q.D.D.



VOLLEYBALL

Fifth formers and one fourth former made up this year's High School Volleyball team. We would like to thank our very efficient coach Mrs. Jones who is a player herself, Mrs. Fisher who is keen and gives us every encouragement, and Mrs. Van Hasselt who has arranged all our games for us. During the year Mrs. Van Hasselt appealed to third and fourth formers to join the team which they did as substitutes.

Our first competitive game was at Rotorua against Western Heights A and B teams. Both teams being more experienced than us, they won the majority of the games. We went to Tauranga and lost our games there but we made a come-back in winning all our games when we played against Mangakino. We practise every Thursday. We have been asked to play two other games in the future so we will be practising very hard to try and win these. Next year our aim is to get into the Zone Championships, perhaps even the National Championships. Volleyball always needs more supporters and players. If you are interested we will be pleased to have you join the team next year.

2ND XV

Tokoroa fielded a very young team in a higher grade than in past years, and for much of the season found the going hard. Although only three games were won there was no lack of enthusiasm as the season developed. Unfortunately a number of teams defaulted, leaving our team without games when this enthusiasm was building up. During the season, at one time or another, the team was coached by Mr. Macdonald, Mr. Douglas, Mr. Spangdon and Mr. Kaira. From the players' point of view the highlight of the season was the trip to Porirua.

1ST XV

This year's team, containing only six of last year's team acquitted themselves well during the season. The team would be one of the youngest to represent the school and as can be seen by some of their results they played outstanding rugby.

The forward pack was one of the smallest in the competition but size was the only factor missing.

The backs began the season hesitantly but after a few games settled into a pattern based mainly around Sullivan Koteka at second-five, and became an efficient attacking unit.

There were several excellent games played during the season, the best being against highly-rated Hamilton Boys High, St. Johns, and Porirua, the champion Wellington team. Against Boys High the defence was superb, especially by the backs. Up 9-4 at half-time the team was constantly repelling attacks from their own goal-line and it wasn't until the last seconds of the game that the HBHS was able to penetrate and score a try between the posts.

Against St. Johns, Tokoroa was down 10-3 and with 12 minutes left they fought back well to win 15-14.

The game against Porirua was a fast open one with both teams running the ball at every opportunity. Tokoroa had the chances to win but were unlucky on several occasions. The high score of 32-19 was an indication of the openness of the game, even though the ground conditions were atrocious.

The team supplied five Waikato trialists with the Captain P. Emerton being selected for the Secondary Schools team and vice-captain C. Kuggeleijn being selected for the Under 18 B team.

The team would like to thank Mr. Lambert for all the time and effort he put into coaching us.

The results were:
 St. Pauls drew 10-10
 Matamata lost 9-24
 Putaruru lost 7-16
 St. Johns won 15-14
 Te Awamutu lost 3-7
 CCNZ lost 9-47
 HBHS lost 9-10
 Taupo won 10-4
 Melville won 16-3
 Te Puke won 13-7
 Ngaruawahia won by default
 Porirua lost 19-32
 Fairfield won 4-0
 Cambridge lost 3-15
 Morrinsville won 24-4
 Central Hawkes Bay lost 4-20
 7 wins, 8 losses, 1 draw





6TH GRADE RUGBY

Coaches: Messrs B. Prestige, G. Cowley, D. MacLean.
Team: J. Horn (Captain), S. Blair (vice-captain), I. Walters, G. Raynell, P. Austin, J. Melligan, C. Bradley, R. Troon, G. Rowe, M. Neimes, C. Boon, C. Rogers, M. Allen, I. Hirst, W. Seeley, G. Whitiwhiti, R. Stowers, K. Lennon, A. Nikora, D. Tamaki, D. Pihama, G. Watene.

Before the start of the season it was decided to find out how many boys, who had not been selected for the First or Second Fifteens, were interested in playing rugby for the school. The response was pleasing. Finally, the decision was made to field on sixth grade team and run it properly without any worries about whether enough boys were going to adopt the right approach. As it turned out, the school could possibly have run another sixth grade team and possibly a seventh grade one as well.

The school sixth grade team became a unit which exhibited many qualities: willingness to learn, reliability in attending practices and matches, dedication and team loyalty. These are admirable manifestations of some of the benefits of team sports in which high personal standards are expected.

In terms of the game of rugby itself, this team made considerable progress. Performances in the local Saturday competition were generally impressive, particularly considering the age and size advantage of opposition teams. There was a high proportion of third and fourth formers in our team, while other clubs seem to have interpreted the regulations very liberally. The team was unbeaten by the two club sides in Tokoroa and the Mangakino sixth grade team. Despite some fine efforts, however, we could not beat Putaruru High School or Putaruru Athletic (the competition winners).

Four mid-week games were played away against other schools: Mangakino, Taupo, Te Puke and Westlake Boys' High School. These ventures helped to develop skills, experience generally and team spirit.

Individuals could be mentioned as having made outstanding contributions but this was very much a team in the proper sense. It was particularly well led, and it is hoped that more students will become involved next year.



CROSS COUNTRY

Zone Championships held at Taupo

Junior
 Girls: J. Luxford 7th
Intermediate
 Girls: J. Banks 1st Tokoroa won the teams event.
Senior
 Girls: D. McLean 1st Tokoroa won the teams event.
Junior
 Boys: T. Moffat 9th
Intermediate
 Boys: N. Lowe 3rd. Tokoroa won the teams event.
Senior
 Boys: M. Parker 3rd. Tokoroa won the teams event.

School Titles

Girls:
 3rd Form Wendy Lowry 10.57
 4th Form Joy Luxford 10.9
 Senior Delwyn McLean 9.49
Boys:
 3rd Form David Harpur 8.21
 4th Form Danny Klomp 13.29
 Senior Chris Milne 16.40

Waikato Intersecondary School Championships

54 Schools competed

Girls:
 Delwyn McLean 22nd Tokoroa as 4th in the teams event
Junior
 Boys: Ronnie Haveman 12th Tokoroa was 12th in the teams event.
Intermediate
 Boys: Noel Lowe 14th. Tokoroa was 15th in the teams event
Senior
 Boys: Roger Comrie 15th Chris Milne 16th Tokoroa placed 4th in the teams event.



OUTSTANDING

Heighway Kelly (Discus) and Bruce Carey (Hurdles) competed well at the Waikato Inter-secondary champs. Heighway won his way to the North Island championships at Mt. Smart, Auckland by virtue of his placing in the Waikato title. He was placed 6th in the discus at the North Island Championships.

ATHLETES

SCHOOL ATHLETIC

CHAMPIONSHIPS

BOYS
 John Jaspers Made the greatest impression, winning the Junior Boys 100, 200, 400, 800 metres.

Heighway Kelly Shone in the field events, winning the Junior Boys' shot and discus.

Martin Jones Made a great impression winning the Intermediate Boys' 100, 200, metres and the long jump.

Chris Milne Showed outstanding form by winning the Senior Boys' 400 and 800 metres.

Dirk Haselhoff Shone in the field events by winning the Senior Boys' 100 and 200 metres and the long jump.

GIRLS

Junior L. Phillips 1st
 L. Bartlett 2nd
 N. Marinkovic 3rd

Intermediate J. Dommerholt 1st

G. Te Manu 2nd
 G. Wharerau 3rd
 K. Kukoro 3rd

Senior D. McLean 1st
 J. Drollet 2nd
 L. Little 2nd
 V. Smith 2nd

4TH FORM BOYS BASKETBALL

The Tokoroa High School fourth form basketball team with members: Steven Webb (captain), Peter Walker, George Gavet, Craig Billett, Alan Wilson, Jim Milne, Brian Mariot, Wayne Javett and a third former Robert Wilkinson, had an extremely good year. The highlight being to win the B.O.P. fourth form champs; the second successive year Tokoroa has won the title. The team played exceptionally well and showed the most colour and talent when playing Taupo, the score was 102-26 to us. The team suffered a great many losses but the hardest was the losing of one of the team's best players, George Gavet. The team valiantly displayed their team spirit throughout the year. All credit for the successful wins and improvement of the team must be given to Mr. Douglas.



GIRLS A BASKETBALL

The team comprised: G. Wharetau, C. Froggatt, C. Cowley, L. Marshall, V. Smith, H. Cormie, L. Lyttle and D. Morrissey (Capt.).

We participated in many tournaments, and gained a second place in the Bay of Plenty and Waikato Regional when we lost to Rotorua Girls by five points! But we were successful in winning the Tokoroa A Grade Basketball Competition; the first time a school team has achieved this. As we are still young, we have a lot of potential and next year should be the strongest school girls team in the Waikato and Bay of Plenty areas.

Four members of the team: D. Morrissey, G. Wharetau, C. Froggatt and L. Lyttle were chosen for the Ladies Representative team and played in the New Zealand B Grade Tournament in Nelson. We all gained a greater knowledge of the game through playing with very experienced players. C. Wharetau, who played extremely well throughout the tournament was chosen to play in the North Island team in the North Island versus South Island game and was later selected for the New Zealand B Grade tournament team.

Overall it was a really successful and enjoyable year of basketball. The team would like to thank the coach, Mr. Peters, who spent so much of his own time teaching us moves and imparting his knowledge of the game to us.

1ST XI SOCCER

I've been asked to write an article on the 1st XI's performance this season, stop laughing and read on.....

The team was formed just before the May holidays when my lanky mate and I went and asked every sixth and seventh former who had the ability to walk, if they would play for the 1st XI; we didn't accept everybody, only those who said yes. Armed with a select list of 15 players, who were eagerly looking forward to after-match celebrations, we approached Mr. Spain who agreed to give up his time to get us organised and coach us. He entered us in the Secondary School Soccer League and at our first practice he had us coughing up blood - although that wasn't hard to do.

Our first match was against Matamata. We all though we'd get done. Twenty-two very white hairy legs, wearing different coloured socks, marched on to the field from our E-block changing rooms; these didn't have any walls which helped improve our reflexes immensely. No-one was more surprised than us, (except perhaps Matamata), when we won 1-0; Geoff Morris scored the goal. We'd worked together well and the future looked bright, but it wasn't. The following week Hamilton boys took us apart; they were puzzled by our

unusual behaviour for everytime they scored - which was often - we broke into fits of laughter. We had the result suppressed from the notices and the newspaper printed the wrong score.

Our best result was a 3-2 win over St. Pauls in Hamilton; goals came from G. Morris and two from a brilliant left winger who must surely go on and play for Wales. Our defence that day was great and led by Captain Comrie they hacked at everything that moved while the pansies piled on the pressure - how's that for alliteration?

We had a great tussle with Melville in a knockout competition from which we were knocked out. Trailing 1-3, the team went mad and scored three goals, and with five minutes remaining we led 4-3 - it's a pity they scored two in those last five minutes.

I'd like to thank Mr. Spain for the time he put in and thank everyone who came and saw us play - you suffered more than most.

FULL RESULTS

	h	a	Goal Scores
Matamata	1-0	0-3	G. Morris 2
Hamilton Boys	1-6	0-8	J. Whelan 6
St. Pauls	0-2	3-2	R. Comrie 1
Cambridge	2-0	3-9	I. Nelmes 4
Fairfield	1-1	0-3	P. Verstappen 3
Taupo		2-2	G. McCallum 1
Te Puke	1-1		(0.g.) 1
Melville	4-5		

J. Whelan



With the long awaited completion of the school swimming pool, we were at last able to hold our annual swimming sports in our own pool in the High School grounds.

However, what could have been a really enjoyable day, with the sun shining brilliantly was spoilt by the lack of competitors. We did, however, see some good races from both the seniors and juniors. Of course, each race winner set a record.

Swimming as a competitive sport at Tokoroa High School lacks encouragement from the teachers and enthusiasm from the students, we were unable to compete in any inter-secondary school competitions. We have the potential and now the facilities; I ask teachers and students for some interest and support, please.

The form champions are:

Senior Boys
R. Linderman and N. Joynt.

Senior Girls:
Jan White.

Form 5
Boys: Douglas Clover
Girls: Julie White

Form 4
Boys: Jimmy Duncan
Girls: Marie Simm

Form 3
Boys: Alex Barton
Girls: F. Anderson



SWIMMING

GENERAL EXCELLENCE IN SPORT 1974

TEAMS

Indoor Basketball Girls' 'A' Team
Winner of Tokoroa Ladies' Championship; runner-up Bay of Plenty and Waikato S/S championships

Indoor Basketball Boys' 'A' Team
Runners-up Bay of Plenty and Waikato S/S Championships

Indoor Basketball Boys' 'B' Team
Winners of Bay of Plenty fourth form championships.

Hockey Boys
Winner Waikato 'B' Grade S/S competition.

Cross-country
Senior boys, 4th Waikato S/S championships.

Girls, 4th Open Waikato S/S championships.

Hockey Girls
'B' team, 2nd in Rotorua intermediate S/S competition.

'A' team, 2nd in Rotorua senior S/S competition.

Golf
Winners, Waikato S/S championship.

CRICKET
C. Kuggeleijn - Captain N.Z. Junior Cricket Team, Tour of Australia.

LEAGUE
T. Teaukura - N.Z. Under Fifteen Team, Tour of Australia.

G. Churchward - Captain Under Fifteen Maori Team (N.Z.)

G. Watere - N.Z. Under Fifteen Maori Team

M. Day - N.Z. Under Fifteen Pakeha Team.

RUGBY
P. Emerton - Waikato Under Eighteen Team.

C. Kuggeleijn - Waikato Under Eighteen 'B' team.

S. Koteka - Most Improved Player

INDOOR BASKETBALL
G. Wharerau - North Island and N.Z. Women's 'B' Teams.

D. Morrissey, C. Froggatt, L. Lyttle - Tokoroa Ladies' Representative Team.

GIRLS' HOCKEY
J. Parker, M. van Hasselt, L. Wainscott, C. Ireland, M. Butler - Rotorua Girls' Secondary School Representative Team.

ATHLETICS
H. Kelly - 3rd, Waikato Int. S/S Discus 5th, North Island S/S Discus

SOFTBALL
L. Lyttle - Midland Women's Representative Team.

Teacher/Librarian: Mr. Robyns
Library Assistant: Mrs. Fish
Part-time Assistants: Mrs. Dyson, Mrs. Linnell
Head Librarians: Joanne Cantwell, Tousina Kuysten
Librarians: Lynley Blain, Anita Overes, Dallas Rogers, Maria Kaljunen, Gloria Johnstone, Shelley Marshall, Tanya Dragovich, Megan Olding, Heather Scampton, Georgina Bartels, Robert Davidson, Mark Walsh, Paul Ronke, Carol Newell, Nicole Marinkovich, Kim Marinkovich, Stephen Drube, Warren Magee, Wilson Cook, Darren Horn, Shirley Davy, Maureen Bedford, Sian Robyns, Janet Yates, Tracey Prince, Murray Penwarden, Stephen Penwarden, Dianne Nuttley, Patricia Byron, Catherine Rout, Celia Cowley, Deborah Clark, Christopher Pentecost.

Donations of books and magazines this year were received from:

Mrs. N. Stevenson,
 Mrs. M. R. Brown,
 Stephen van Os, A. Brown
 Mr. G. W. Wilson, R. Young,
 Mrs. C. MacPherson, Mrs. D. W. Wallace and Mr. Robyns, to whom we give our sincere thanks.

This has been a busy, exciting year with the move into our new free standing library being the highlight. It was a Herculean task removing books and equipment from the old library to the new during the August holidays. In fact, we felt we were trying to 'empty the ocean with a teaspoon'. This move, supervised by Mrs. Fish and Mrs. Dyson, could not possibly have been done so efficiently, nor in time for the first day of the Third Term, without the pupils' voluntary assistance. This is a good time to thank sincerely those librarians who gave of their free time and worked so very hard. Thank you librarians - you were magnificent. Thanks also to Mr. Miller, Mr. Bakker, Mike Schnurr, Mark Duignan, David Fish, Barry De Lisle, Gregory Lawton, Kim Brabyn, Julie Fish and Sandra Fenton.

At the time of writing we look forward to the official opening at which the author Noel Hilliard will participate.

The systems introduced in 1973 have been successfully continued this year, in particular the system where librarians have their own shelves to keep tidy and in order. These shelves are given points each week and at the end of the year the librarian with most points is awarded a book token. Last year this was won by Megan Olding and Patricia Morley, who tied for this award.

Number of books accessioned for 1974	1179
Books lost and withdrawn 1973/74	619
Book issues for the 12 months ending October 1974:	
Fiction	7377
Non-fiction	6610
Total:	13,987
Approximate number of books in library:	11,300
A few pearls of wisdom from our illustrious teacher/librarian:	

I hope that with the opening of the new free-standing library a true appreciation of library books can be realised. It is a truism, but none the less worth repeating, that nothing is better than the ready availability of good books to whet the appetite of the mind and nourish the intellect.

The New Zealand Herald recently in a leader on School Libraries, pointed out that our children physically are among the best nourished in the world. Doubts were cast on the ability of school library services to nourish the minds of the young.

In the catalogue of the failings of secondary libraries are inadequate stocks and the closing of libraries after school, the time when many students could use them for research and homework. At least in our High School these faults are virtues which are highly valued. Our stock has always been good catering for all areas of the curriculum and this has been achieved through good inter-departmental co-operation and interest. Through the enthusiasm of staff the library has become the homework centre after normal school hours, fulfilling a great need.

There are many faults that one could mention, lack of storage space, inadequate office facilities, underpaid staff, the list could go on ad nauseum. Whatever faults we may have the school does provide an introduction to the world of books - a world that surely offers more enduring rewards than that offered by the ephemeral vacuousness of television.

As Teacher-Librarian I acknowledge with thanks the sterling work our Assistant Librarian Mrs. Edna Fish, so ably assisted by Mrs. Norma Dyson and the girls and boys of the Library Committee and the interest of staff.

M. Robyns



librarynotes

USING A LIBRARY

At one time, if you wanted to learn what a man thought you had to go and hear him speak. This was costly and only a few people could do it. With the invention of printing, books became available in ever larger numbers. The thought of the wisest men could be reached by all who could read. Today, no matter what it is you want to know about, there's a book on it if only you can find it.

A book's main value is that it gives you an instant replay. You can go through it at your own speed, and go over parts of it any number of times.

First, you must know how to read. If you can talk, and if you can understand what is said to you, you can learn to read anything. Written words are a sign language for what people say to each other in conversation.

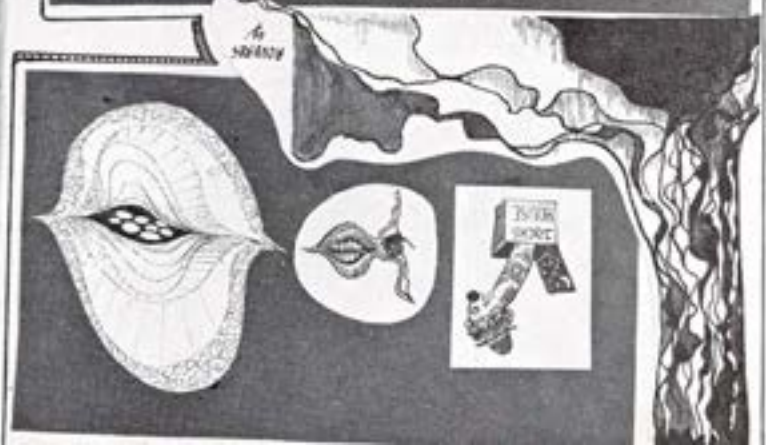
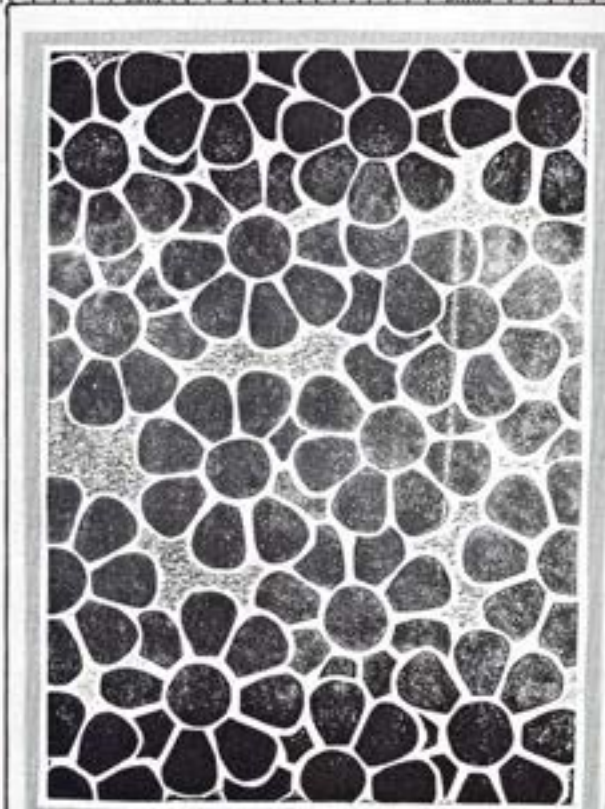
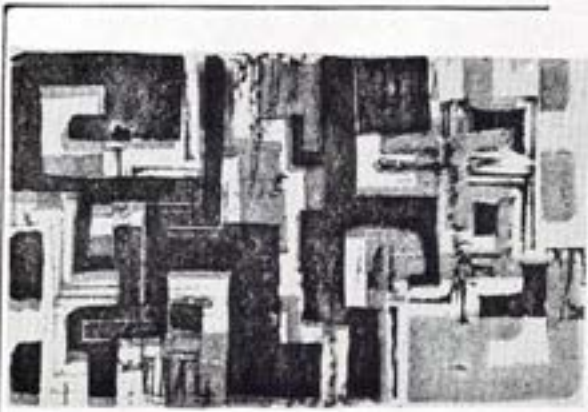
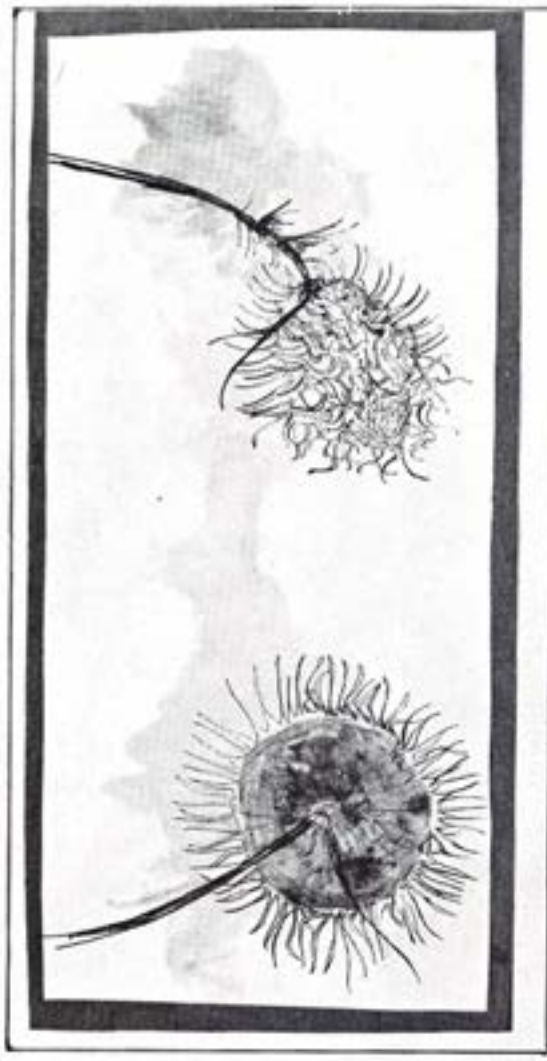
Having learnt to read, you must learn to choose which books suit you and which don't. In school you have to read certain books as part of your studies. But as Dr Samuel Johnson said of a young man, "What he reads as a task will do him little good." Learn to discriminate. If a book doesn't hold your interest, don't keep on with it. Dr Johnson: "One does not have to eat the whole ox to find out if the beef is tough."

At present you are guided in your choice by teachers and friends. Work towards the day when you know yourself thoroughly enough to be your own guide. Only you yourself can really know what you are interested in and have an appetite for.

But don't get into a rut. Intellectual curiosity - the need always to find out more - is one of the things that distinguishes man from all other animals. Remember that every explanation is only a temporary explanation; there are really no final answers. And behind every book lies a human being, with all the frailties of other human beings.

Books are not ends in themselves. They are an aid to thought, not a substitute for it. They are a guide to action, not a substitute for it. They cannot take the place of real life. But they can put you in touch with what is going on around you, and how it came about, and what can be done about it.

NOEL-HILLIARD



B.C.G. VACCINATION

I walk, with a cold uncertainty that racks my body with uneven captivating shivers.
A brown haired Brown complexion smile reassuringly,
Scrubs the top of my arm in a freezing liquid, then sends me off into the unknown distance
I sit, to look into a face that tells the story of work and being worked.
She plunges the pointed, highly sterilized, sinister needle into the warm meanness of my arm.
Merciless to pain and suffering.
A Sushing, bubbling, warm, liquidy substance is poured into my arm mingling with shapeless cells and thick blood
Chuckling down in my throat at the people who are still standing. I stand and look back on the talk of pain and wringing fingers.

KIK

B.C.G. VACCINATION

People waiting,
Nervous smiles playing about their faces,
Apprehension grips me in an icy panicky grip as I stand coming nearer the needle.
The needle protects, but I dread it.
My heart races, and now my turn.
I sit down, the needle comes closer.
The sun makes the tip glint evilly
It grows bigger, magnified by my fear.
The needle punctures my arm, pricking slightly, I feel pain.
A low constant ache running down my arm, suddenly I feel calm
The needle is withdrawn, my arm feels heavily dismembered, as if it were not my own.
I walk out, my fear ebbing away.

SIAN ROBYNS



B.C.G.

A waiting line of people.
I am at the end
Petrified by fear I move closer
My arm is numb.
The sun laughs like a willian on the chair
Only a small number of people before me
I close my eyes and imagine that I am in a jungle, creeping up on a man eating tiger. Its teeth glint in the sun. They seem so real.

JANET YATES

B.C.G. VACCINATION

I sweated as I waited quietly in the line.
The disinfectant was like ice when she rubbed it on my arm.
I was next, my stomach felt sick it had the feeling like you get when you feel hungry.
I thought: will she take a grudge against me and make it hurt,
but I tried to push this out of my brain. When I sat down and put my arm on the sponges she reached over and grabbed the hypodermic needle.
I'd watch her, I decided then it wouldn't hurt so much. I thought as it touched my skin that I would close my eyes.
She with-drew the needle and it was over. I felt relieved to go out and watch some one else suffer.

DARREL GRANT

B.C.G. VACCINATION

A line of people,
Throat-tight,
Though-throbbing,
Slowly forming their uncertain way,
I am forced into the seat,
and my heart is beating so fast,
That it feels like a lion,
blundering into an invisible net.
My neck is tied to my scalp,
As I feel a slight pain in my arm,
And then the lion is released from the net,
When a mouse no bigger than his paw,
frees him,
And all at once the jungle is quiet,
As the lion is delivered from his pent-up anger.

Julie SUZ

5 Chickens' Worth

Nails pierced his hands to the bark,
While anger changed his enemy into beasts,
Which could beat,

crush,
tear,

and grind,

This thoughtful being into a mangled wreck.



And the beasts thought the punishment fair,
Stealing five chickens deserved a torturous death,
So they beat,

crushed,
tore,

and ground,

Filled with five chickens' worth of hate.



B
4UW



Rivendale Autumn

Summer wanes,
Baring branches hint of the fall of the year
Soliabe flames gold.

The oaks of Rivendale are robed in flames

In whispering pleasure.

Their gold they fling down to earth

Natures painting is on display

Grass wafts in the shade

Billowing, rolling free,

From the valley is the direct breath of summer

The wind plays in the singing leaves

As they glide, promising to their grave.

Winter will follow...

K.



The Haunting Melody of DEATH

The trembling notes of Death.
Haunt my sleep.
The writhing pain that chokes me
Down my grey, pale cheeks
Roll the tears like stones.

The silence deepens;
Rising and still
Hanging heavy over my broken heart.

We were parted
'Tis Coyotilo I mourn for;
'Tis my son I pine for.
In silence and I grieve.
For I will never forget
My broken heart will always remember.
In silence and tear
I'll remember
Darewell, my son....

X



"The Spider is Really Good at Heart."

Based on The Diary of Anne Frank

The swastika was stamped over the Star of David,
Like a spider's long spindly legs grasping its prey,
And although the prey suffered,
There was one young being,
Whose spirit was free,
Ever when tangled in the spider's web.



And she said with her spirit,
"In spite of everything, I still believe that people are
really good at heart."

And I wonder:

How could she be imprisoned, and yet, be forgiving?
How could she be hated, and yet, be loving?
How could she find goodness in that spider's heart?

B. 4UW.

The Song of The Enemy

THAT HORRIBLE DREAM -

Was it a dream?
Just a horrible dream?
Or did it really happen to me?
All those long, weary months,
Tramping along without a home,
Smiling here and there,
Unwanted!

From here,
To Klang,
On to Taiping,
Then to Malacca,
On to Taiping,
Or was it Gombak?

No...it was Ipoh,
Would it never end?

Oh, the agony we suffered,
From those merciless 'bosses',
And that raging malaria;
The debilitating dysentery;
Blistering, swollen feet,
And always dirty!

Oh, the heart-rending cries of the children;
Fearful, afraid, confused,
Hungry, feverish, itching,
Lying - and always thirsty!

Would it never end?
If only it had been a dream
But no...it really happened to me!
But, at last, it came to an end!
And it is gone....
Passed....
Just like a dream!

J. Larson, Form 4.

He is always behind me,
Whispering
His face is the shadow in the
Forest at night.
I am helpless to escape his evil grasp
Which envelopes my family in
His arms of fear.
I can never escape him.
He knows this.
He can touch my inner thoughts
And catch me by muttering them.
I cannot escape him.
He knows this, and
He is laughing in the
Silent darkness,
And his evil, dark breath
Whispers that he is scheming
And I shall not
Escape him.
He knows this.

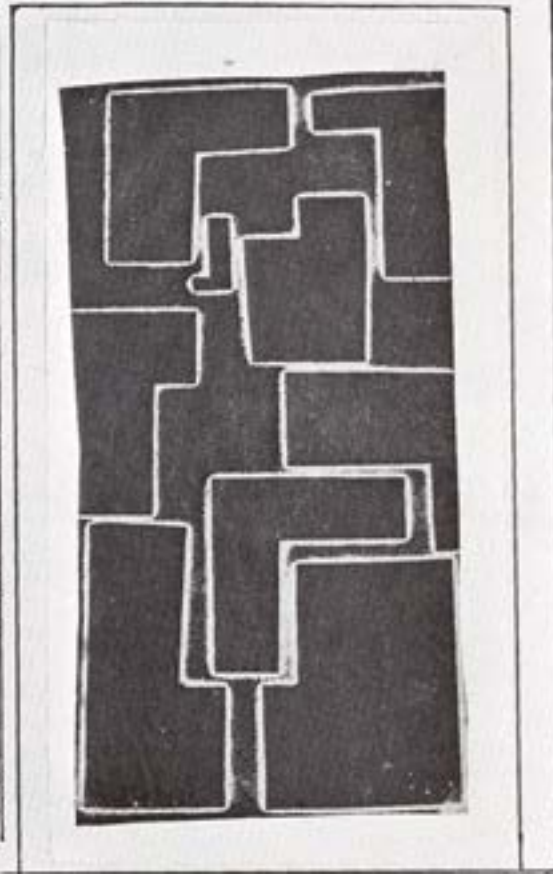
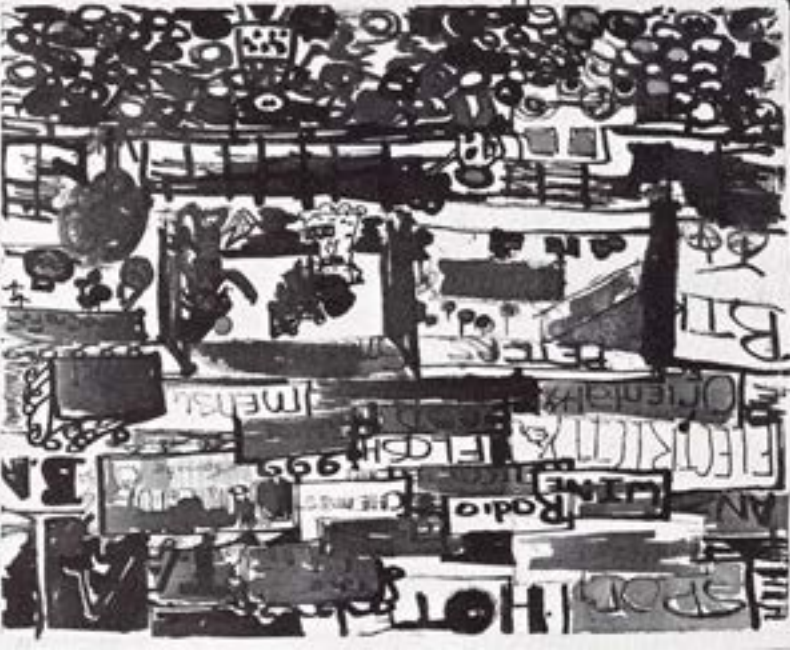
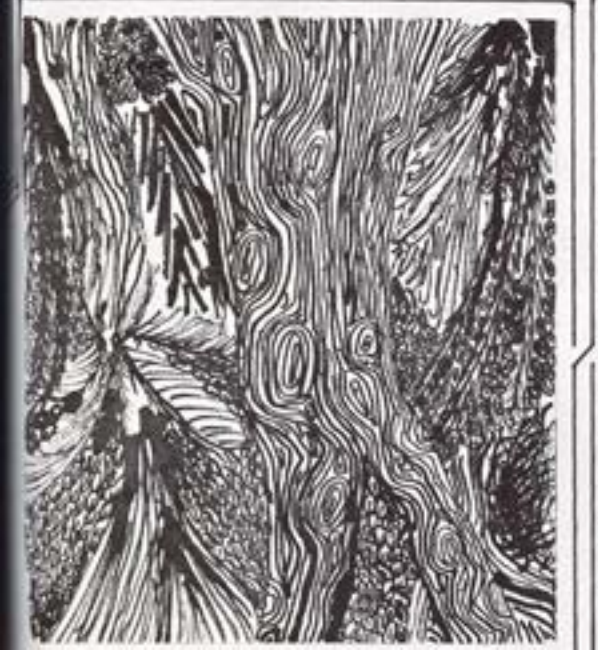
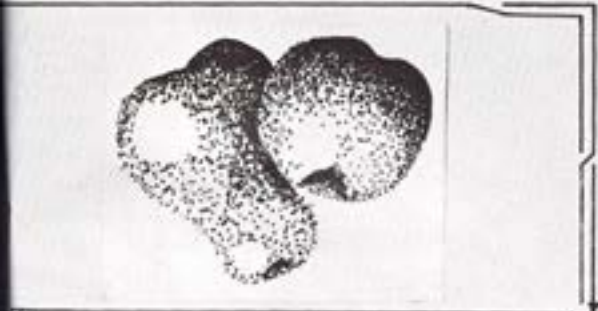
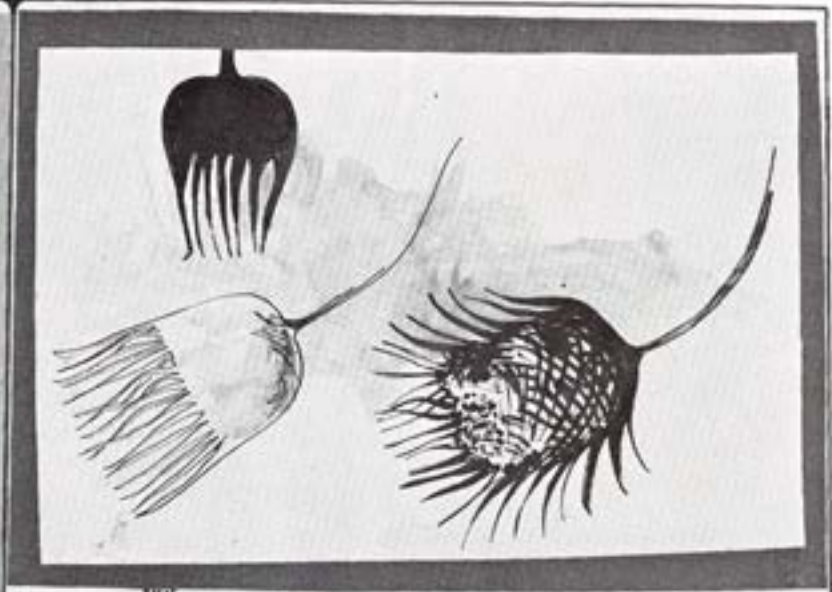
"song of the family"

The song was the sleeping baby's even breathing.
It was the sparkling eyes of Juana.
It was clear, and soft, and peaceful.
As the day drew the song's beat changed -
It became the rattle of teeth
being fed to the flea,
The cow being ground on the stone.

The song was the time, counting as
the still young day.
It was the thrill of life becoming stranger
As the door battered on - a smash, a gey, and
An explosion of fire as
The sun itself burst out above the Gulf.

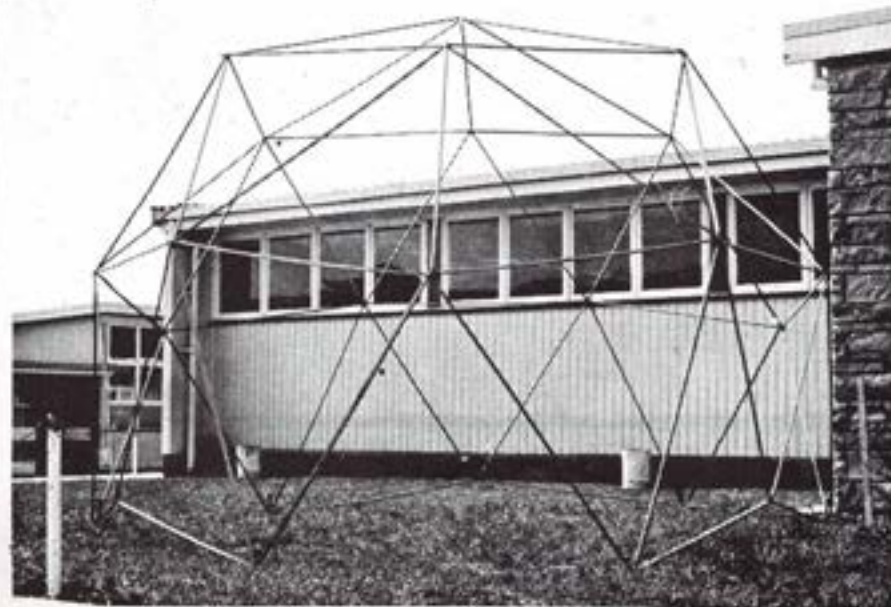
Hands patting over-ashes, the crack of axes
on the baby's hanging bed,
The wailing of the feeble Coyotilo
at Juana's breast -
There became the song, as men and fell
That it tore at Juana's heart.
It was The Song of the Family,
It was perfect and aching
because it was
love.





1974 has been...

- looking for a certain person around the school.
- watching the drips falling from the new library roof.
- watching Pogle hose down the paths on a rainy day.
- embarrassing Mr. Fraser when he wore his new glasses and had a haircut.
- lolly-pops and 12c ice creams at break.
- wearing a multi-coloured raincoat all year and getting away with it.
- sneakily painting snails and 'hi' on Pogle's wheelbarrow.
- eating potato chips and apples in class while the teachers were not looking.
- one year of wagging sport.
- holidays, the Governor General's visit and Mr. Wilde falling off his motor-cycle.
- listening to the teacher make his point and never seeing the end of your ball-point pen.
- a year of laddered panty-hose.
- sitting on the circle so he can see you.
- holding on to your skirt as you walk up the stairs in the library.
- wearing a different coloured finger-nail varnish each day.



dome... 1974 edition

1974 SENIOR SPEECH CONTEST WINNING SPEECH

MANS RECKLESS RACE TO PROSPERITY

In the beginning there was man, man who had very few material possessions and, in our eyes, lived in conditions of utmost poverty. But what he did have was priceless-time, freedom, leisure. What went wrong? When did man first strive to have more than his neighbour? When did he stop picking daisies in a field and start making profits in an office?

I think it is a pity that man could not relax and enjoy what he had, while he still had it. There have been various Golden Ages in history - the Renaissance, the Regency, the Edwardian era - perhaps times which were not so golden in themselves but appeared so when we look back on the events which came before and after, such as the Dark Ages, a time of fear and superstition, the Victorian era, with its prudery and hypocrisy, and the first World War. Against this background, the Golden Ages have a halo of recklessness around them, as if they were times when people snatched their enjoyment in great handfuls, aware that the times would not last.

Why can't man sit still and enjoy himself? A world in which everyone is happy, every country at peace - is this not a better ideal to aim for, than a race to an elusive dream which all too often leads to death and destruction? This dream has varied from country to country, but every nation's leader has perpetuated the national ideal, under various guises as 'Nationalism', or 'Patriotism', or 'the national heritage'. Too often this ideal, which we all subconsciously support, becomes an excuse for acts of violence or prejudice, and all in the name of peace and progress.

Prosperity could be interpreted as enough, if not more than enough, for everyone. But the race towards this state of prosperity is threatening to overwhelm all the participants; and everyone is in danger of losing. Where did it all start? Perhaps back in the mists of time, when one man decided that another's cave, or hides, or wife, was better than his own. He obviously had two alternatives, to improve his own, or to take his neighbour's, and since he was a man, well, his course of action was practically decided for him. The same situation has occurred throughout history and man's attitude has not changed. It seems the grass is always greener on the other side of the barbed wire fence. Between countries, however, actions of 'keeping up with the Joneses' take place on a frightening scale. The code for this behaviour has been translated into various slogans such as 'the survival of the fittest', 'the law of the jungle', 'the weak must give way to the strong' - all of which mean nothing more than 'take what you can, while you can'.

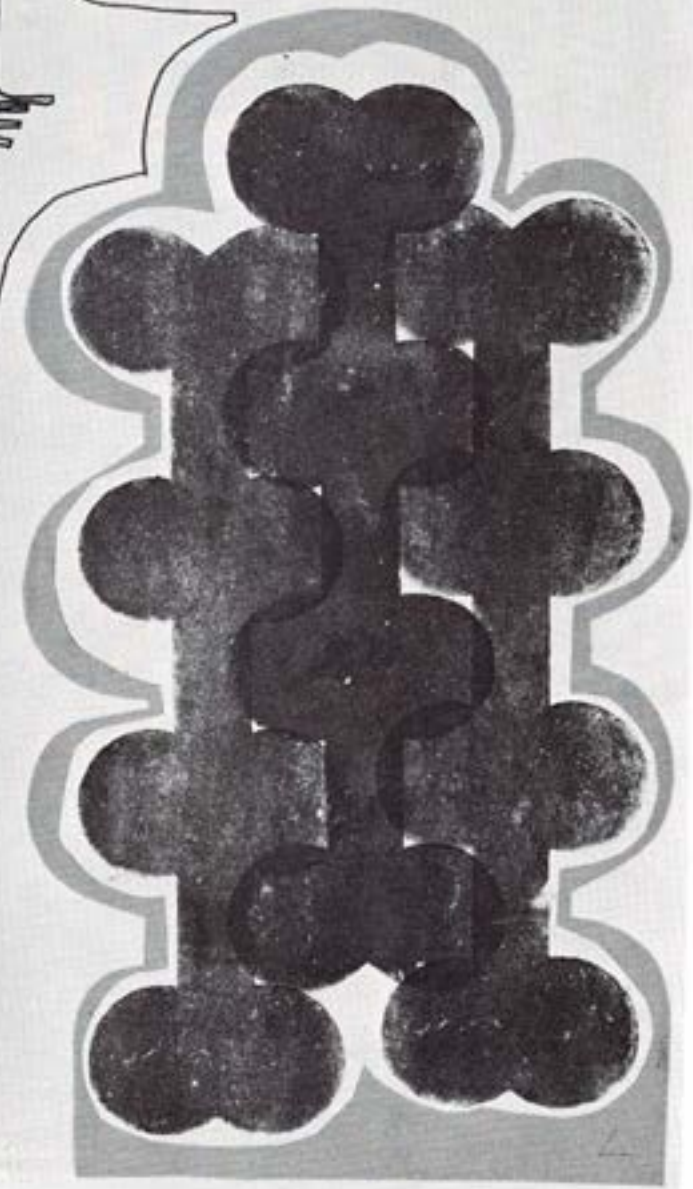
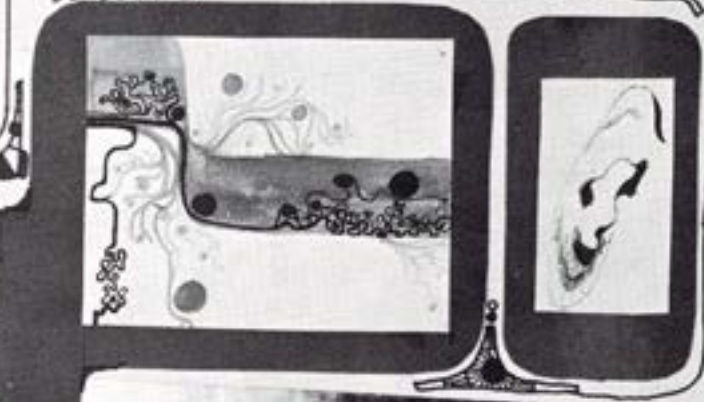
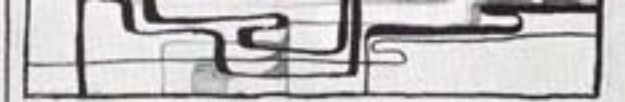
Only today, the things being taken have changed. Developments in science, engineering and military weapons by one country are immediately taken by others, under the disguise of keeping the international balance. It is said that man must develop these things because he cannot stand still - he would stagnate, or, even worse; go backwards. But, you know, this might not be so bad. Just think - what could be worse than doing as you please, not only on the weekends, but all week - all year, in fact! But, it seems, this cannot be possible, and I think that this is due to mass fear. Only think, they say, of the dangers of letting everything go! There might be a war - and where would we be, with no weapons, no army, no defence except a passive resistance? We might be taken over - by the Russians, or the Chinese, or the Americans - or even the Australians! This time the race is reversed: we will not have the bomb, if you will not have the bomb. We will dissolve our armed forces, if you will get rid of your defence system. But no-one is willing to make the first move.

There are many questions to be asked about the race to prosperity, such as why? Who started it, and for what reason? Why don't we all stop? Non-participation is surely the best method of beating this ratrace. Deluded by our fervour, we are often left as poor, if not poorer, than at the start. But man, the eternal optimist, merely begins again, picking himself up in the dust of the road to prosperity, only to start racing down it to the elusive and ever-distant end. Why do we never learn to leave the road and remain where we were before, sitting in a field, picking daisies.

Ann Myhill
Form 7



MAR 21 1968



WILD WHITE

MANE

Crim Blanc

Crim Blanc flees under the sun like the wind,
 For he is the wind.
 He wags most of the sun is broken by the harmony of his hooves -
 In looking upon Crim Blanc seems back his outstanding mane of white.
 To the foaming surf,
 To be across from the coast,
 Jersey curls about his hooves.
 Hoisting sprays of blue water whirl across breathing waves.
 His movements harmonize with the pounding surf in pale surf.
 His silhouette is robust, thick set,
 His joints strong.
 The long mane and lifted tail sweeping to the ground
 The epitome of power and pride,
 Give Crim Blanc character and nobility.
 Crim Blanc is the white horse of the windy plain.
 Kicking, leaping, bounding the air with long legs,
 Tearing out heady waves with hooves.
 The white perpetuated by terrible whirring,
 The white, blue foam collapses away by sunlight
 Across the wide salt flats, level marches.
 All that's left is the memory haunting his faithful, servative, soul
 For Crim Blanc is the pallid stallion of the wilderness.



R.

Ami Savage (Wild Friend)

Fleeting mane,
Wild mane,
Came with quickly fingers of wind,
The very essence of freedom!

How fast arrives you,
With your wild mane,
For "freedom" is a word he cannot comprehend,
Something he strives for, but which good overcomes ...

How he is often you,
Chasing your wild mane,
To explain your freedom with battle and battle,
And to struggle it with harsh words.

So escape with me,
To a freedom,
Where white stripes, and where harsh words cannot penetrate,
Where horses and boy can be friends,
Can be free ...

A. M.B.

Crim Blanc

The majestic white stallion,
Crest of the herd,
Tamed by the harness of a
And a gentle hand.

They thought they would break
him
But they did not mean,
For he was wiser than they
And he had a love to love.

Crim Blanc was the stallion,
The majestic horse, loyal and brave,
For he went with the young boy
To his untidy grave.

Wild White Horse,
Ruler of the Commons
Horn flying, death barred and hooves
flashing.

He fought his antagonists,
He fought the captivity,
That was their symbol,
The imprisonment that would follow if
he succumbed to their
snares and traps.
- Some say! The Wild One succumb?
Impossible! How dare they ever think
they could attempt to attack
his liberty!

But the boy -
He was different,
He didn't try to overthrow the king
with a life of slavery
or to break his spirit
None was a Patriot, who could not try to challenge
in question the opinion strength of
Wild White Horse.

A.S.

Freedom

He tosses his powerful, pearly head
 In a wild frenzy
 The streams of long, silken-white mane
 Ripple and fly in the wind
 He is life
 Strong and pure, and free
 And nothing can overcome him
 His glossy, dark eyes
 Sparkle and show their whites
 As he rolls excitedly
 In the fresh, wispy grass
 That waves for miles all around him
 He laughs,
 Proud and triumphantly
 Kicking the dust in swirling masses
 As he joys in the solitude and
 Freedom...



Sioux



Crim Blanc

Galloping wildly,
 His long mane flowing smoothly
 behind him,
 He's like a white cloud,
 Being blown softly through the air,
 His head is held so high,
 His bulging eyes, scanning the land
 before him.
 His nostrils are following him again,
 But he has the better of them,
 His legs flying frantically in front
 of him,
 Sliding down, bending his head around,
 Facing his pursuers,
 But they have given up.
 He stops to rest,
 He has won,
 But they will soon return to try again.

R.

The Wild Stallion

Galloping through tall yellow grass, his head held high,
 His mane like golden wings about lifts him into the air,
 Long powerful legs barely touching the ground -
 Nothing can obstruct him.

His flowing mane
 Blending with the rhythmic sway of the tall grass,
 He could gallop on forever.
 He said, an eye can pull him to an abrupt stop,
 His saddle can rub on him.

His large protective body shines in the sun,
 Blocking off all imposters.
 He protects his mane with confidence for close quarters,
 When a challenge is given his eyes grow wide with determination
 And his nostrils flare
 With intent.
 He fights valiantly,
 And victorious, stands high and proud.

Only man has threatened his freedom -
 Men, planning captivity,
 Planning a prize.
 Many have tried to capture the white stallion,
 A few have learned to respect and honor him
 And to glory with him in his freedom.

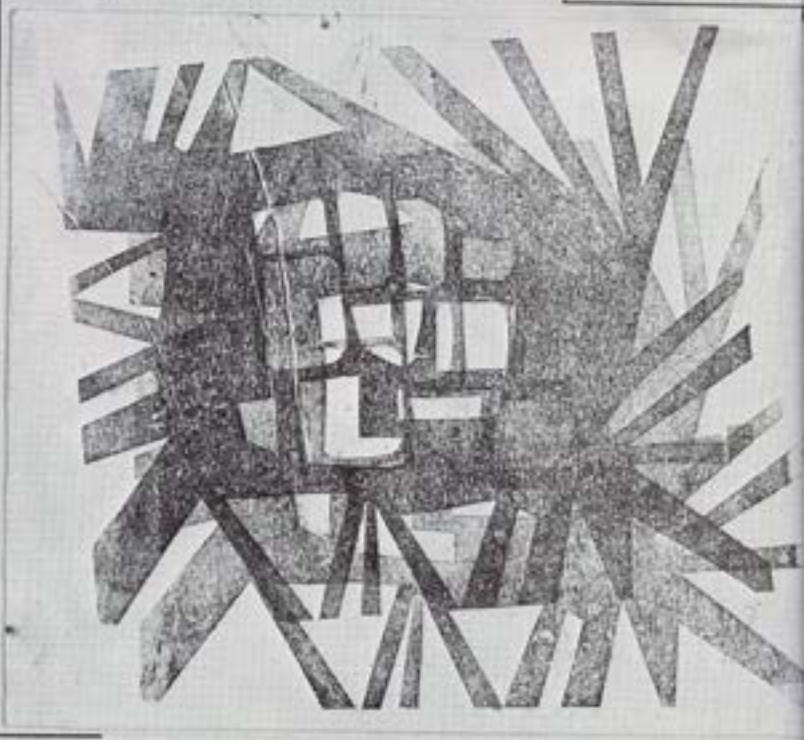
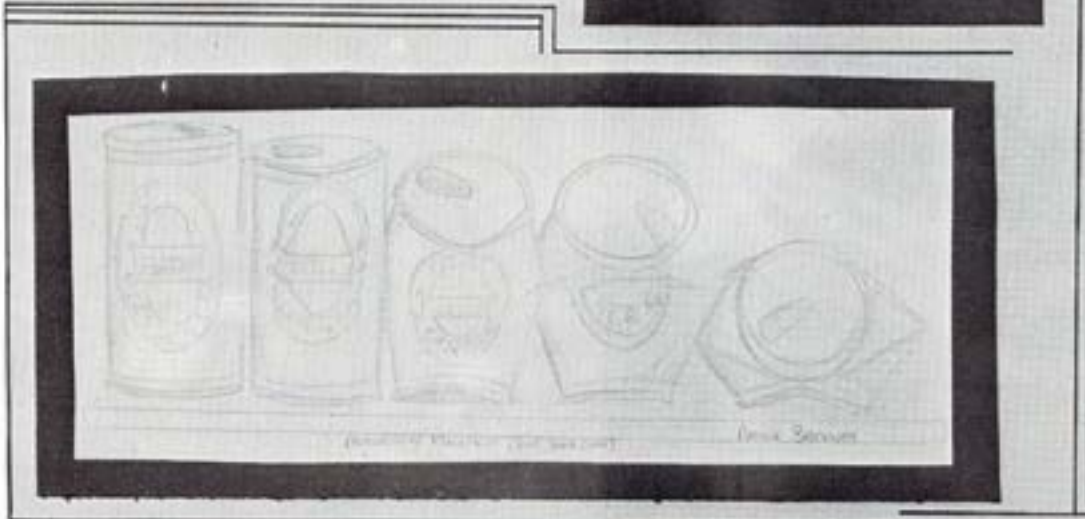
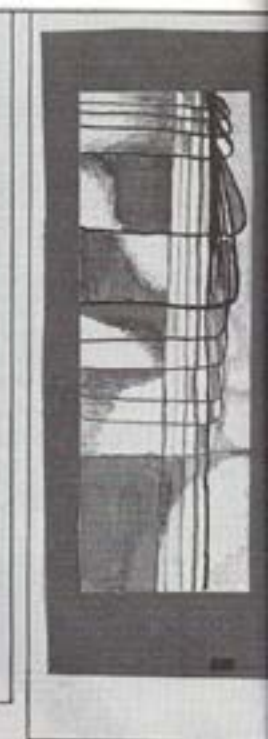
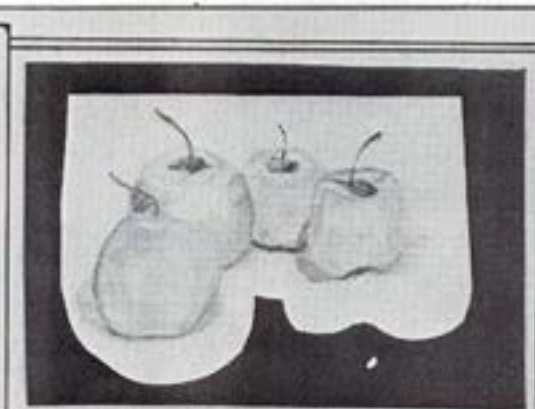
R. S. Fox 4

CRIM BLANC

With eyes staring,
 Nostrils flaring,
 And three men hot on his victory trail,
 He can still give love to a human boy.
 "Though man has hurt him so,
 He, so wild, will give up his wildness
 For the sake of a human boy.
 He, so free, will give up his freedom
 For the friendship he never had,
 And when they find each other
 They will never part.
 For they shall live together,
 Where humans cannot hurt.

R.

A beautiful white down,
 Symbolic of agricultural power,
 Peaceful and gentle as a ballerina,
 Qualities of excellence
 Unknown to man ...
 Crim Blanc!
 The truly remarkable feat
 Of Father Nature's engineering
 A dream for all dreamers.



30

MR. ROBINSON

Clid Boon; Vincent Brougham; Paul Cortesi; *David Razer; Jacky Harris; Andrew Head; Douglas Hickman; Kelvin Hill; Isaac Hurst; Larry Jones; *Geoffrey Martin; Raymond Peters; Gregory Raynel; William Tahere; George Whitiwhiti; Linda Bartlett; Aileen Christison; Alma Churchward; Joanne Collins; Karen Conrad; Vicki Dodunski; Donna Elliott; Georgina Keir; Sarah Montgomery; Annetta Petersen; Susan Punton; Priscilla Reti; Dawn Sanders; Hemaima Smith; *Tungare Televano; Susan Vartianinen.



31

MRS. MITCHELL

Douglas Banks; Allen Barton; *Stephen Carnaby; Wilson Cook; Adrian Holden; John McCaskill; Francis Van Mierlo; *Murray Patterson; Murray Penwarden; Graeme Posthuma; Russell Troon; Garry Tubby; James Williams; *Jennifer Amstad; Alma Cammock; Terry Clark; Celia Cowley; Catherine Downey; Maxine Hale; Tanya Kalo; Zealand Lepalo; Mary Lloyd; Rangi Marriner; Jacqueline McEwen; Kathleen Mullen; Pamela Muarray; Susan Nield; Jeanette Smith; Julie Stopford; Sarah Thompson; Elizabeth Uerata; Debbie Woods.



3G

MR. GINGRICH

James Davis; Brian Harrod; Murray Hinz; Robert Hirawoni; Darren Horn; Areraa Kikoro; Michael Lyons; *Noel Monsill; Noopoti Petero; Stephen Penwarden; Kerinene Rangl; Paul Rongi; David Rodling; Ronnie Stowers; Marcel Veth; Iani Walters; Trevor Wrid; Koperu McLean; Lynette Bryan; Jacqueline Chandler; Debbie Cressey; Shirley Hallom; Ann Keir; Wendy Lawry; Brenda Marshall; Susan McGuire; Sheryl Moffat; Kara Pyika; Ann Sutherland; Marina Tairi; Jessica Van Der Kaay; Kathleen Zwart.



3M

MRS. JAMES

James Hoani; Maurice Kereopa; Gordon Marsh; John Maxwell; Michael Seary; Thomas Smith; Shane Ward; *Martin Witika; *Jimmy Cooper; Jane Churchward; Tara Daniels; Rosemary Foro; *Bronwyn Hamana; Karen Judson; Tere John; Barbara Kingi; Hannah Lee; Catherine Phillips; Shirley Phillips; Celia Rikona; Elizabeth Simm; Anna Tupe.





32

MRS. McKENZIE

Thomas Christensen; Rodney De Lisle; Andrew Gibson; Darrell Grant; Neville Hilliard; David Langley; Allan Loveday; Brian McGovern; Geoffrey Mitchell; Perry Mitchell; Carl Sorrensen; Peter Spaans; Mark Tomlinson; Mark Tucker*; Stephen Tucker*; Patricia Byron; Kim Brabyn; Jan Chappell; Michelle Coxhead; Paula Denby; Donella Franklin; Julie Hodgson; Kim Marinkovic; Jillien Newlands; Tracy Prince; Lynn Prosser*; Sian Robyns; Catherine Rout; Marie-Louise Sommers; Arihia Te Kani; Mata Tunui; Janet Yates; Lorraine Young.



3P

MR. PRESTIDGE

Stephen Baker; Timothy Erskine-Shaw; Robert Fergusson; Robert Gerritsen; Neville Gray; Brian Lovegrove; John Mathews; Mark Person; Richard Smith; Stephen Trudgeon; Nicholas Wright; Frances Anderson; Maree Ashton; Mary Bates; Donna Beeston; Shirley Cameron; Joanne Dickison; Coralie Duignan; Donna Gardinar; Patricia Hofman; Kay Lamberth; Joanne Molloy; Sally Nester; Louise Newlands; Kerry Nuttall; Erin Pennell; Sonya Pentecost; Jillian Reid; Joan Ropiha; Debbie Schuler; Dale Sutherland; Cathrine Walker; Ellen Yates.



3L

MR. McLEAN

Paul Austin; Graham Dowling; John Hannon; Phillip Howe; Adam Hunter; Ken Mace; Kevin Ogden; Gary Paul; Mark Phayer; Bill Siely; Douglas Tamaki; Puroku Tosua; Graeme Watene; Carolynne Barnes; MarvAnn Bonn; Adrienne Carter; Elwynne Froggart; Kathleen Goossens; Michelle Herbert; Dianne Herewini; Yvonne Herrick; Donna Hinz; Isa Kahukura; Diane Larson; Clive Liddle; Kathleen McDoudaul; Linda Nuku; Sharon Priestley; Tessa Sturgeon; Tracy Sutton; Sariou Terev; Wendy Wilkinson; Gillian Wyldie.



3B

MISS BEGGS

Paul Clarkin; Rodney Dahm; Paul Davy; Timothy Dobbyn; John John; Graeme Lovell; Paul McWhirter; David Morgan; Laneo Onehi; Tere Pakoti; Robert Post; Stephen Roman; Karl Smith; Robert Wilkinson; Stephen Williamson; Brian Harman; Cynthia Allen; Tracy Allen; Miranda Bloxham; Deborah Clark; Deborah Curreen; Tracey Curreen; Mariee Day; Maryanne Gordon; Carol Hodgson; Sharon McCready; Koanga Ngani; Ake Paaki; Caroline Preston; Helen Schurink; Roseanne Te Manu; Ruth Walsh; Shirley Walters; Tania Wolfe.

3R

MR. KING

Tureeni Daniel; Le Roy Driscoll; Stephen Feary; Barry Kata; Gordon Knight; George Manu; Junior Metu; Piri Moau; Peter Nutton; Lawrence Rata; Graham Sullivan; Vaughan Thompson; Nga Turia; Chris Wilson; Leonard Onehi; Susan Drower; Maree Harrod; Shirley Hepi; Jeanette Hosking; Vicki Lewer; Christine Ross; Debbie Rowe; Raewyn Ruru.



3K

MR. KUGGELEIJN

Graham Churchill; David Harper; Gerard Holten; Tamati Kupa; Steven Lewis; Noel Lowe; John McGregor; Henry Munro; Stephen O'Brien; William Ormsby; Michael Parker; Francis Payne; Nelson Petera; Metuamatua Trego; Sherene Bartlett; Vicki Lewer; Reura Lucky; Debbie Rowe; Lynda Walker.



4F

MR. FISHER

Steven Benseman; Craig Billett; Mark Brady; Arthur Brockway; Alex Broughton; Brett Campbell; Hamish Crooks; George Gavet; Tony Harrison; Derek Hemsworth; Richard Jefferies; Tony McIlroy; Phillip McLeish; Brian Marriott; Geoffrey Neil Saunders; John Stevens; Jonathon Tommy; Marie Fleet; Valerie Hall; Karen Harris; Karen King; Lois McWhirter; Nicole Marinkovic; Patricia Morley; Carol Newell; Robyn Ranger; Heather Scampton; Esther Sevi; Shiree Sullivan.



4K

MR. KHOO

Robert Aujust; Craig Borthwick; Fred Christensen; George Churchward; John Curren; Robert Davidson; Jimmy Duncan; Gavin Dysart; Peter Galpin; John Harrison; Kevin Ireland; Wayne Jowett; David Joyce; Chris Linklater; Grant Lloyd; Paul Marsden; Jim Milne; Hugh Munro; Chris Steadman; Martin Tucker; Peter Walker; Mark Walsh; Steven Webb; Alan Wilson; Christine Henriksen; Karen Bryce; Karen Cantwell; Jane Foster; Sharon Hancock; Teneapi Pakoti; Debbie Small; Vicki Thornton; Alice Tunul.





4R

MRS. FISHER

Peter Barnett; B. Bruce; David Casey; Willy Erueti; Basil Haumaha; *Daniel Iorangi; Charlie Lockington; Delvin McCaskill; Kevin Matthews; *Wayne Murphy; Michael Nelmes; Andrew Nikora; Chris Pentecost; Thomas Peterson; Tony Rangli; *Howard Skipps; Tai Tamariki; Dennis Tompson; Bruce Wilkinson; Thomas Winikeri; Debra Housley; Mata Iro; Zora Kleyn; Sandra Large; M. Le Quesne; Lorraine Lewis; Rosemond Marsden; Judith Maxwell; Gail Powell; Hazel Quilter; Karen Smith; Sheryl Waldren; Vicky Wilson.



4B

MR BROWN

Lance Austin; Ricky Baker; Bruce Carey; David Daniels; Danny Klomp; *Mark Matthew; James Melligan; Rodney Olliff; Peter Rainford; Athol Sharpe; Clyde Skinner; *Thomas Spence; Neville Sutton; Michael Tamaki; Tama Teaukura; *Ricky Thompson; Geoffrey Ward; Joanne Ball; Gail Chamberlain; Linda Downes; Leonie Ferguson; Pauline Griffin; Leanne Hosie; Debbie Lovett; Anita McCaskill; Tere Makautu; Patsy Smith; Maree Tapurau; Ngair Thomas; Colleen Turnwald; Rieta Vandermeer.



4U

MRS. KUTIA

*Parana Ford; *Erick Hapi; Michael Koteka; David Pihama; Nooa Tane; Clement Tapsell; Tai Tuaiti; Patrick Uereta; R. Augustino; Noumunga Charlie; *A Maaka; Connie Ormsby; Amelia Rangli; *Aroha Smith; *Vapvii Tetevano; Etata Tuakana; *Tepaeru Turia.



4O

MRS. JAMES

Mika Aloia; Ewen Campbell; David Casey; Heighway Kelly; Martin Lang; *Rhoderick Lyttle; Shaun Rackley; Gerald Sliking; *Marguerite Craig; Kathleen Eleazara; *Karen Heagney; Margaret Larson; Karen McClelland; Brenda McKain; Kura Ramea; Marion Ruddell; Debra Shoemark; Debbie Stuart.

4W

MR. WARD

Mark Frear; Michael Halsy; John Jaspers; Ian Neilsen; Charles Phayer; Phillip Lennon; Delwyn Alley; Julia Alexander; Jayne Mildenhall; Jane Dommerholt; Kopy Kikoro; Ngaire King; Janice Larsen; Theresa; Lawton; Christine McClintock; Sandra McEwan; Brenda Morris; Lynda Munden; Ruth Nelson; Megan Olding; Ann Riedinger; Kerrie Riley; Susan Ross; Robyn Rushworth; Karen Schneller; *Allison Shortland; Robyn Stack; Jill Tremain; *Susan Tucker; Deborah Twitchin; Jane Verstappen; Susannah Wilson; Karen Winship; Linda Carter.



4S

MR. SAUNDERS

Gregory Bacon; Owen Campbell; *Michael Corcoran; Brian Cosgrove; *Gordon Dahm; Stephen Drube; John Gribble; Trevor Jones; David Loveday; Warren Magee; Steven Mathias; Owen Morse; Timothy Ollisoff; James Pehl; Derek Pepper; Michael Ruddell; Eddie Tairi; Anthony Vartianinien; John Van der Kaay; Kenneth Wheeler; Robyn Barnett; Jennifer Dagg; Natalie Follas; Cathrine Haselhoff; Diane Nutley; Tina Nuku; Linda Sims; Helen Sparrow; *Rosemary Steele; Ingo Teinakore; H. Porter; Linda Motley.



4N

MR. INDER

Stephen Bell; Martin Bennett; Phillip Bisley; Gary Foote; Stephen Hodgson; Martin Jones; Leonard Le Noel; Anthony Lina; Zaine Lumsden; Richard Molyneux; John Phayer; Paul Ronke; Georgina Bartels; Maureen Bedford; Rosalie Davy; Shirley Davy; Myra Dehar; Tanya Dragovich; *S. Duncan; Denise Dunn; Karen Eng; Raewyn Leitch; Hannah Marston; Cheryl Plested; Vivienne Reynolds; Hine Waitere; Christine Whelan; Helen Willson; Diana Wightman; Hazel Wren; Daine Kippenberger.



4D

MR. DIFFEY

Atai Daniels; Theo Duyvestyn; Athol Frank; Richard Kerr; Owen King; Jonathon Law; Brian McPherson; Spike Mactier; Ralph Paltridge; Sonny Paul; Keith Richard; Robert Shaw; Murray Steed; John Tough; Kato Vano; Tony Moffatt; Julie Anderson; Gail Bacon; Sharron Burr; E. Cribb; Natlie Dalziell; Gaylene Delamore; Georgina Harris; Penelope Hayson; Pamela Honey; Joy Luxford; Michelle Middlemiss; Jane Stowe; Sarah Smart; Sandra Sutherland; Nishi Rai; Joanne Trickey; Ellen van Bremen; Wendy Winikeri; Marie Wood.





4G

MRS. GRANT

John Clark; *James Cook; Vance Eley; John Farar; Ronnie Havemen; *Noera Karora; Kevin McGrath; *Mathew Puke; Hura Rewita; J. Russell; David Stavert; Gary Ward; *John Whittaker; A. Griffith; *R. Fritspatrick; *I. Karora; Alexis Crockart; Trudy Deihi; Helen Duff; Ethel Ford; S. Herbert; Judith Horn; Jan Lamberth; Dianne Leach; Coralie Lewis; Loretta Lingmen; Vicky Mercep; Kerry Nelmes; Peggy Petera; Aroha Rapana; Bronwyn Read; Tereapili Simiono; Danielle Stowers; Georgina Te Manu; Hinemanu Ward; Genette Withey.



4M

MR. McFARQUHAR

Donald Baker; Barry Dawson; Charles Farrar; L. Hopkins; Neville Haumaha; I. Hopkins; Graeme Jenkins; Geoffrey Kendall; *John Konings; Toko Kopa; William McKoy; P. Manukau; David Morris; Michael Penney; Tai Rakel; Mike Swanson; Stephen Rozendaal; M. Tuapekea; Malcolm Wotherspoon; *Lavinia Alsop; Evelyn Barnett; *Karen Dann; Frances Devon; Michelle Downey; Maria McGlone; Ngatungane Nooroa; Susan Parker; Bridget Retti; Rato Seymour; *Raewyn Taylor; Tutai Tere; Te Whaiti Alice; J. Tokona; Carol Vincent; Ioka Waterhouse.



4B

MR. OLSEN

Clark Cameron; Wallie Leonard; Richard Morunga; D. Southby; Kenneth Stone; *J. Walker; David West; Leslie Willison; Tony Yeoman; Catherine Balfour; Kimiora Daniels; Moira Dempster; Ngaire Dunn; Dianne Fryer; Mital Mohi; Debbie Pepperell; Leanne Shaw; *Shirala Wheeler.



4I

MRS. GINGRICH

*David Abbot; *John Augustino; Michael Corbett; James Hastie; Stephen Parry; Mark Pudney; Benjamin Solomon; Harold Te Hira; *N. Tuakeu; Robert Vondervoot; Tau White; *Alfred Withers; C. Churchhill; Jo-anne Hay; Sarah Kapa; Rangi Kingi; Jo-anne Morgan; Donna Morunga; Sharon Rewita; Susan Simpson; *Michelle Williams; Judy Wilkinson.

MISS HAYWARD

Stephen Bates; *James Horn; Dick Lagas; *Michael McGovern; Robert Penwarden; Chris Rodgers; Gavin Rowe; Ofisa Samoa; James West; Racheal Dodunski; April Higgins; Noeline Kepa; Lynette Lyttle; *Christine McManus; Dal Ramea; *Repeta Tane; Lucy Thompson; Valerie Whetu; Janet Wilson; *Caroline Wright.

**5GA****MR. ATMORE**

Dean Bell; Chris Carlsson; Brett Dehar; Walter Haveman; Neil Killgour; Kelvin Lennon; Daryl Marshall; Loapo Nikolao; Randall Rogers; Eugene Sefo; Michael Uerata; David Withey; Paul Zwart; Florence Bell; Leigh Clark; *Sandra Crofskey; Beverly Dowling; *Yvonne Nuttall; Eva Phillips; Elizabeth Ramea; Allyson Ross; *Yvonne Schuler; *Cheryl Sutton; *Ngama Tuhoro; Pani Tuhoro.

**5BC****MISS MCCARROLL**

*Teariki Benlon; Gary Davis; Bernard Larson; Stephen Pinkerton; Craig Sinton; Anthony Stowers; Mark Yeoman; *Dianna Belle; Monica Epapara; Anna Hale; Raewyn Hawera; Carol Hira; Hodgson Jocelyn; Annette Ireland; Teremoano Kirikava; Bessie Leau; Delwyn Logan; Gail Marriner; Dinah Marson; Sheryl McGonagle; Somine McKoy; *Elva Marsh; Rita Nikora; Pepe Piu; Wendy Post; June Rang; Lynette Rudling; Kathleen Scouse; Vikki Sturgeon; Phyllis Te Whaiti; *Emily Vano; *Glenda Vano; Sara-Jane Walker; *Lesley Wellington; Lois Winikerel.

**5BK****MRS. KERBERS**

Mark Hodgson; Paul Kua; *Michael King; Wamo Kupa; Dean Martin; Grant Stratton; Karen Anderson; Julie Cassidy; Sheryl Clark; Alison Daniels; Anne-Marie Downey; Pam Edwards; Jillian Forbes; Patricia Foresman; Kathryn Keaney; Deborah Lyons; *Christina Marshall; *Dawn Morgan; Patricia Nichol; Bessie Reti; *Susan Skipps; Arlene Roxburgh; Cecelia Tapsell; *Sharon Te Hika; *Lucy Trego; Teaparuru Turia; Anna Van Brakel; Elizabeth Van Mierlo.





55C

MR. COWLEY

Tim Allison; Shaun Cantwell; Douglas Clover; Christopher Dunn; Paul Hofman; Mathew Molloy; Michael Myers; Kevin Raynel; Chris Skinner; *Nicholas Wilson; Megan Baldick; Kerry Beeston; Susan Dickason; Lois Green; Wendy Hill; Susan Higgins; Christine Larsen; Alexia Lennon; *Donna McMurray; Sarah Marston; Audrey Mitchell; Jennifer Newell; Marylou Schnurr; *Helen Stables; Joanne Perry; Yvonne Posthuma; Sheila Tilson; Marjanka Van Hasselt; Jeanette Waldvogel; Helen Walker; Julie White.



55L

MR. LAMBERT

Mark Allen; *John Bonn; Lyndon Dalziel; Andrew Dyson; Ian Hilliard; Stephen Lake; *Douglas Langley; Shaun Morgan; David Smylie; *Trevor Page; Stephen Slater; Robert Smart; Michael Schnurr; Jeffrey Bartianinen; Christopher Wyld; Carl Walker; Robert Hesselgrave; Ingrid Bente; Cherie Conrad; Sally Crawford; Margaret Dowling; Caroline Froggatt; Linda McLean; Delwyn McLean; Shelley Marshall; Linda Nelson; Sharon Rydon; Ingrid Van Os; Jan Vincent; Jeanette Whale; Joanne Wilsher; Margaret Stuart.



55Y

MR. MAHY

Simon Alexander; Simon Calley; *Mark Daniels; Michael Day; Joost de Beurs; Anthony Dragovich; John Guitink; Clifford Harris; *Neville Hawkins; *Dennis Henshaw; Bruce Jenson; Hamish McEwan; Paul Millar; Richard Milne; Francis Nijhuis; Brian O'Callaghan; *Lester Parker; Martin Rennie; Bryce Samson; Phillip Stewart; *James Stuck; Catherine Boast; Lorraine Cameron; Helen Comrie; Elaine Dagg; Linda Dickerson; Bonnie Hinefelaar; Anne McClure; Gwennyth Mitchell; *Christine Moffat; Debbie Morrissey; *Barbara Taylor; Joye Tranter; Suzanne Tucker; Annette Van der Wal; Gaylene Waldren; Andrea Warner; Michelle Warner.



55U

MR. MURRAY

Bruce Baker; Stanley Codlin; Terry Davis; Mark Duignan; *Gavin Francis; Geoffrey Goosens; Joseph Jensen; Tom McCready; Kevin McLeod; Anthony Meyer; Wayne Millar; Stephen Mills; Jimmy Munden; *Lee Oldershaw; Bruce Paton; John Pease; Paul Van Egmond; Robert Veldkamp; *Colin Weatherall; Leigh Catt; Janet Deihl; Wendy Ford; Ellen Gordon; Robin Jowett; Heather Lennox; *Lorraine Marshall; Janet Parker; Ada Pehi; Dallas Rogers; Tina Rogers; Lyndsay Waincott; Sheryll Warner; Shone Whale.

5SR

MR. FRASER

Paul Ames; Castle Boon; Kevin Campbell; *Peter Coles; Barry De Lisle; Brett Fraser; Robert Gordon; Kevin Hamilton; Dirk Haselhoff; Terry Higgins; George Juner; Chris Leach; Randall Leacock; Rodney Meredith; Ronnie Neilson; *Robert Nutley; Gary O'Brien; John Pakoti; Michael Plowright; Rakesh Rai; Linda Burt; Karen Duignan; Agnes Evening; Emily Kopa; Kerry Hannay; Denis Hunter; Dorothy Keir; *Kahu McCaskill; Elisa McLean; Nonie Martin; Wendy Smith; Sina Smith; Margaret Stengs; Io Tuakeu; Usu Timukisa; Gail Wharerau.



5SW

MR. WYLDE

*Mark Carruthers; Kevin Christensen; Warren Davis; William Fisher; Albert Groot; Henry Jacobs; *Brian Kemp; Nga Kikoro; Thomas Lee; Nigel Lee; Bernard Lennon; *Joseph Manning; Kevin Marshall; Warren Nelmes; Douglas Nestor; *John Poppleton; Noel Scouse; Bruce Steed; Andre Veth; Brett Wishheart; *Brian Wood; *Stephanie Aoake; Janice Bower; Susan Church; Suzanne Crockart; Julie Hartfield; Lillian Leaupepe; Elaine Lee; Suzanne Lolesi; Debbie Simpson; Vicki Smith.



5SI

MRS. RIDLEY

John Chandler; Timothy Coleman; Anthony Dowling; Robin Hallam; Malcolm Henriksen; Sullivan Koteka; Feterika Letoa; *Alfred Lingman; Ken McCaskill; *Phillip McGrath; *Trevor McCoy; Peter Metcalfe; Robert Mitchell; Wayne Moseley; Wayne Murphy; *John O'Callaghan; Peter Prime; Karl Pudney; *Michael Ransom; Mauao Soloman; John Stavert; *Brian Tamaki; Jackie Banks; Violet Casey; Robyn Fuller; Allison Harmon; Diane Hawker; Sandra Langley; Donna Pehi; *Margaret Peters; *Susan Walker; Gaynor Watts; Kaylene Wilson; Donna Whitiwhiti.



5GN

MRS. LENNON

Cleo Boon; Chris Bradley; Shane Clarkin; Colin Dawson; Kevin Harker; Bruce Hemmingway; Chris Kneebone; Trevor Marshall; Marty Peet; Ronald Richards; Matthew Thompson; David Williams; Heather Begbie; Joanne Briggs; Vicki Davidson; *Sharon Hannon; Dianne McDonald; Helen McEwan; Anne-Marie McGurk; Janet Parkes; Margaret Reid; Jellaire Reti; Glenys Sutcliffe; *Koi Tereu; *Mary-anne Tipuna; *Susan White.





5BT

MR. KITHER

James Bacon; *Craven Burk; John Carter; Gregory Cosgrove; *Johnny Daniels; Kevin Lyttle; Malcolm Mohl; Brian Phillips; David Preston; *Eric Teakura; *Neville King; Katie Bell; Ngere Charlie; Linda Dehar; *Sani Drollett; Desma Fergusson; Peggy Hay; Ngatapati Iro; Christine Ormsby; *Vaine Petero; Tilly Pomare; Teresa Puke; *Angela Scott; *Cindy Skippis; *Nancy Trego; Newa Winikerel.



6M

MR. MEEK

Stephen Blair; Kennedy Foresman; Louis Geraets; Richard Harrison; Glyn Jones; Steven Kirby; *Neal Lovegrove; Geoffrey Morris; Anthony Quinn; Fred Stevens; Ian Stokes; Paul Ten Velde; Tael Tie Tie; James Wheelan; *Christine Apps; Sharon Bedford; Donna Brockway; Mary-anne Butler; Christine Holster; Susan Olisoff; Kristine Rozendaal; Jan White; Penelope Wright.



6E

MRS. MERRYLEES

Thomas Bryce; Mark Clark; Grant Cruden; Stanley Ford; Richard Graf; *Neil Joynt; Maru Kopa; Reiner Lindeman; Peter Paltridge; Rai Rajan; Paul Shirley; Maria Kaljunen; Jacqueline Lee; Barbara McEwen; Doreen Munroe; Elizabeth Smit; Barbara Swanson.



6S

MR. SPAIN

Joy Brabyn; Lynette Carey; Hilda Churchill; Susan Dumphrey; I vndal Goosens; Eleanor Heatherley; Christine Ireland; Martina Jaspers; Tousina Kuysten; *Annette Mactier; Ingrid Pepper; Kerry Willoughby; Martin Berry; David Fish; Charlie Fry; Tom Groot; Nga Rakel; Brian Rawley; Tony Raynel; Lawrence Ward; Matthew Weavers; Rex Wilkinson; David Wilkinson.

6B

MR. BEATSON

Richard Allison; Stephen Gortar; Greg Lawton; Chris Matthews; Ian Nelmes; Michael Parker; Roy Pillott; Graham Reynolds; Russell Stratton; John Swale; Anthony Wood; Lynley Blain; Robyn Cresswell; Kathryn Crickett; Wilma Dommerholt; Susan Duncan; Sally Lloyd; Anne Preston; Karen Ranger; Francis Sefo; Maria Verstappen.



6D

MR. DOUGLAS

Robert Dysart; Christopher Kuggeleijn; Jukka Lajunen; Michael Linklater; George McCallum; Brown Milford; Christopher Mills; Trevor Rodley; Milton Sinclair; Keith Ward; Fiona Clark; Wendy Gray; Evelyn Hikuroa; Colleen Honey; Nancy Kitching; Lesley Leach; Dorothy Simiona; Gillian Taylor.



6G

MR. GRANT

Bevan Davidson; Leo De Beurs; Paul Duyvestyn; Roy Foster; Mita Harris; Carl Mawer; Aidan Myers; John Wilsher; *Arthur Skinner; *Grant Stevens; Josephine Bond; Joanne Cantwell; Jane Corbett; Raeola Froggatt; Julie Hill; Jacqueline Kain; Vicky Loomans; Linda Lumsden; Gloria Johnstone; Robyn Inman; Heather McGrath; Anita Overes; Vicki Sims; Shirley Wilson; Elaine Wheeler.



FORM 7



MR. ROBYNS

John Allison:

Ambition: To throw an egg into an electric fence.

Destination: Canterbury University.

Quote: 'The rain falls upon the just and the unjust but more upon the just because the unjust hath taken his umbrella'.



Caustic Boon:

Destination: South Africa.

Ambition: To paint it black.

Quote: 'Pooh - I'm neat'.

Roger Comrie:

Ambition: To be allowed to continue not to be disappointed.
Destination: Waikato University - to join those of like mind.
Quote: 'Blessed is he who never expects anything for he shall never be disappointed'.

Johnny Dawson:

Ambition: 'Not bloody likely'.
Destination: Dunedin or Hamilton.
Quote: 'A great potential is a heavy burden'.

Peter Emerton:

Ambition: Pardon.
Destination: Hamilton.
Quote: 'He who has never hoped can never despair'.

Dean Gittings:

Ambition: Occasionally, to impress teachers.
Destination: Waikato University.
Quote: 'One further warning, my son; the use of books is endless, and much study is wearisome'. Ecclesiastes 12:12

Eric Gribble:

Ambition: To be an expert and learn more and more about less and less.
Destination: Canterbury University.
Quote: 'If anyone comes to me for advice, I will find out the kind of advice he wants and I shall give it to him'.

Bryn Koning:

Ambition: To sleep through double English.
Destination: Wiruana.
Quote: 'Escape from the establishment of incarceration! Thought is the only freedom'.

Graham Millar:

Ambition: To get a Ph.D degree. (Post-hole Digger's degree.)
Destination: Waikato (River).
Quote: 'This is the quote that was: That is but what it was is it therefore not that anymore, not that it is not was, but now'.

Chris Milne:

Ambition: To remain a bachelor and bring my children up the same way.
Destination: Auckland (you can send me to varsity but you can't make me think).
Quote: 'The brain is the device with which we think we think.'

David Stowers:

Ambition: To receive an invitation to heaven.
Destination: Christchurch.
Quote: 'Economy is going without something you do want in case you should some day want something which you probably won't want'.

Peter Verstappen:

Ambition: To shoot a goat pre-skinned.
Destination: Auckland University.
Quote: 'A guilty conscience is the mother of invention.'



Peter Wisheart:

Ambition: To be God or a deputy principal.
Destination: Forestry - the trees.
Quote: 'A job in the mill is worth two in the bush'.

Stephen Wright:

Ambition: To be wrong for once.
Destination: Christchurch.
Quote: 'The last Christian died on the cross'.

Nancy Dyson:

Ambition: To be head of the English department.
Destination: Waikato University.
Quote: 'A professor is one who talks in someone else's sleep'.

Dorrie Geraets:

Ambition: To be Minister of Finance.
Destination: Waikato University.
Quote: 'There is no profit in going to bed early to save candles if the result is twins'.

Jackie Mein:

Ambition: Badminton champion of the world.
Destination: Waikato University.
Quote: 'Everyone who is incapable of learning has taken to teaching'.

Lynette Milne:

Ambition: Negative.
Destination: Waikato University.
Quote: 'It is always the best policy to speak the truth, unless of course you're an exceptionally good liar'.

Ann Myhill:

Ambition: To achieve great fame.
Destination: Canterbury University.
Quote: 'I never let my schooling interfere with my education'.

Jane Nelson:

Ambition: To be a professional athlete - of the tongue.
Destination: Waikato University.
Quote: 'I do most of my work sitting down; that's where I shine'.

Heather Simpson

Glenys Tremain

Sandra Weavers:

Ambition: To be president of the United States.
Destination: England.
Quote: 'Fine words these! I wonder where he stole 'em from'.

Wendy Wright:

Ambition: I believe I had one of those things once.
Destination: Aussie - or further - or bust.
Quote: 'I am not one of those who do not believe in love at first sight, but I believe in taking a second look'.

SCHOOL CALENDAR '74

- FEBRUARY**
- 5 Commencement of school year.
 - 6 Waitangi Day.
 - 8 Official opening of swimming pool.
 - 13 - 15 Inclusive sixth and seventh form camp at 'The Narrows'.
 - 20 - 22 First fourth form camp at 'The Narrows'.
 - 25 - 27 Second fourth form camp at 'The Narrows'.
 - 27 Feb - March 1 Third form camp at Whakamau.

- MARCH**
- 5 School swimming sports.
 - 13 Biology field trip (sixth and seventh forms).
 - 14 School athletic championships.
 - 14 - 15 A.A. instructors gave tuition to school motorists.
 - 20 Mid-Island sports.
 - 21 - 22 A.A. instruction.
 - 27 Visit of Army Recruitment Officer.
 - Visit of Vocational Guidance Officer.
 - 28 B.C.G. vaccination of third formers.

- APRIL**
- 1 First meeting of new School Council.
 - 2 Visit of Teachers' Recruitment Officer.
 - 3 - 4 Visit from Miss Bonnell, Victory Hostess at Commonwealth Games.
 - 8 Third Form 'Meet The Teachers' Evening for parents.
 - 23 Visit of school party to N.Z. Ballet performance in Pularuru.
 - 26 Departure of Mr. Ryan on overseas trip.
 - 29 P.T.A. evening - escorted 'viewing' of the school senior drama production 'Pot of Gold'.

- MAY**
- 5 - 10 Senior school examination.
 - 7 - 8 Visit of Bank Education officers.
 - 8 Return trip by Form 4E to Council's Sewage Plant.
 - 10 May holidays began.
 - 27 Beginning of Term 2.

- JUNE**
- 5 Open meeting of School Council.
 - 10 P.T.A. "Meet the Teachers" for the senior reports.
 - 13 Visit of Maori Affairs Officers.
 - 13 - 16 Fourth Form Social Studies visit to Marge and Whakatane area.
 - 19 General Studies orienteering trips.
 - 24 Visit by Julian (Pukemau) Dickon to speak to General Studies group.
 - 25 Film "Hamlet" shown to seventh form.
 - 25 Madrigal Group auditioned in Hamilton for N.Z.B.C.

- JULY**
- 2 Visit by J.U.Z. to Clydesdale Museum.
 - 9 Visit by Vocational Guidance Officers.
 - 10 Film "Taming of the Shrew" screened for senior school.
 - 12 Senior speech contest.
 - 12 Group of seniors record broadcast in Hamilton.
 - 15 Visit by Technical Liaison Officer, Hamilton to speak to seniors.
 - 15 4AR visit to local hospital.
 - 16 Visit by Teacher Recruitment Officer to speak to seniors.
 - 16 Multi Day.

- 19 Visit by Mr. Priest to speak to third form forum and to distribute Bibles.
- 24 - 25 "China" - Film screened for school.
- 25 Visit by Mr. Fellingham to talk to assemblies in connection with Brattle Week.
- 29 Visit by Jonathan Hunt, M.P. (Labour) for New Lynn, to speak to 6th and 7th forms.
- 30 School cross country.
- 31 Senior drama club production of "After Eden".

- AUGUST**
- 1 Visit by Mr. David Simpson to talk to 6th and 7th forms on the subject of drugs.
 - 1 Visit by R.N.Z.A.F. recruitment officers.
 - 2 Visit by Mrs. Weavers, member of Board of Governors, to talk to third form forum.
 - 2 JAI/UZ Science trips.
 - 5 Work Day.
 - 7 Film "To Kill A Mockingbird" screened for senior school.
 - 16 - 22 Senior examinations.
 - 21 Visit by Governor General.
 - 22 J.U.Z. visit to Oriental Restaurant.
 - 23 Concert to school by Polynesian Club.
 - 23 School dismissed for school holidays.

- SEPTEMBER**
- 23 Commencement of Term Three.
 - 23 - 25 Sixth form visit to a Marine.
 - 23 School Arts Festival begins.
 - 26 Film "Romeo and Juliet" screened for 3rd, 4th and 5th forms.
 - 30 - 1 October Visit by inspectors on Case Study.
 - 30 - 1 October "Goliath Jazz" visit to local schools.

- OCTOBER**
- 2 Tokoroa High School Arts Festival Day.
 - 8 Piano solos, duets, Madrigal Group, Polynesian Club and Goliath Jazz open to public.
 - 8 Visit of 3XR, XM, XK, to Rotorua.
 - 18 Form photographs.
 - 18 Film "Macbeth" screened for 6th and 7th forms.
 - 24 Visit by 4M5 to Museum of Transport and Technology.
 - 25 Holiday for Governor General's visit.
 - Labour Weekend.
 - 29 October - 2nd November, Fourth form camps.

- NOVEMBER**
- 4 Opening of new library by Noel Hillard, N.Z. author.
 - 15 Announcement of accrediting.
 - S.C. Candidates released.
 - U.E. candidates released - optional attendance.
 - 19 Intermediate Form II testing.
 - 20 - 5th December, School Certificate examinations.
 - 20 - 22nd Junior examinations.
 - 25 - 6th December, University Entrance Examinations.
 - 27 - 3rd December, Intermediate school enrolments.

- DECEMBER**
- 9 Seniors return for prizegiving rehearsals.
 - 10 Senior prizegiving.
 - 11 Junior prizegiving.

But sorcery nor alchemie prevented on 197.8.
And later Friday nyghte this noble kind of brothas
would be y-dronken at their losses.

Hollander and he a doughty man
Of grail prowess upon the village green
And wieldeth he a mighty curiel hit
And sendeth churls on many a dolorous path.
Miller was there, a man of grail renown
In matters hygenick and pipes wain:
A strong arm hadde he to sende down the woodes
And nightly would he take a stroll around the bushes.

Wo maidens satte in the outer office -
Sirens; foresooth the lorelei
Entapping daily the innocent passerby
With bawday tales of typping and letters gone astray,
rustemen there were and such a motley crew
Who huddled daily in their grof oer mystic rites,
Concerning lengths of nailes and plankes spurr,
O hammers, plyets and laths in thrall.

Gentilhomme - a gallant knight
Who from an early age had loved bookes
And was surrounded by an array within his special store.
oft would this knight when mischance befel lachers
rise and goe without demur and bring relief ful courteously.
He was a verray parrait gentil wight.

Pilgrim hadde returned from far pacifick shores;
ful bythe of hert he was as bnd on bushe.
A singeth he each day ful merrily
Of tales of ministrisye and errors long y-gonne.
In 3. blocke there was a strange domain
Of terrors hidden oft to human kinde;
Where sine and losine hadde their laires,
And scolars meekly their observaunce made.

Oud sing we the artes of Housewifery,
where swette wenches around the bubbling pot
Toss in polations of many a herb y-strange;
And krystelli comely garb of glorious hue
Post-Impressionist and he in hairy man;
such wizardry did he possess with brushe and penne
that genius was recognised in hym as a light
that staffe Room to redeorte anew bifel this handwight,
And witheth he with many a smile and knowing yanke,
that everichon stooode amazed at his accomplishment.

Joust maistris there was, a Kollischeman
Of table-topicks hadde he ful score and more;
And tales he broghte of scole-maistris from distant shore.
He wore a tartan bow-tie y-round his throat,
but of the lulle on spornah saw we haught.
O sondry Departments and stasse yet unnamed
My apologies.

There is more (rust) than Art in poesy,
As I have founde to my misery!

Michael Robyns