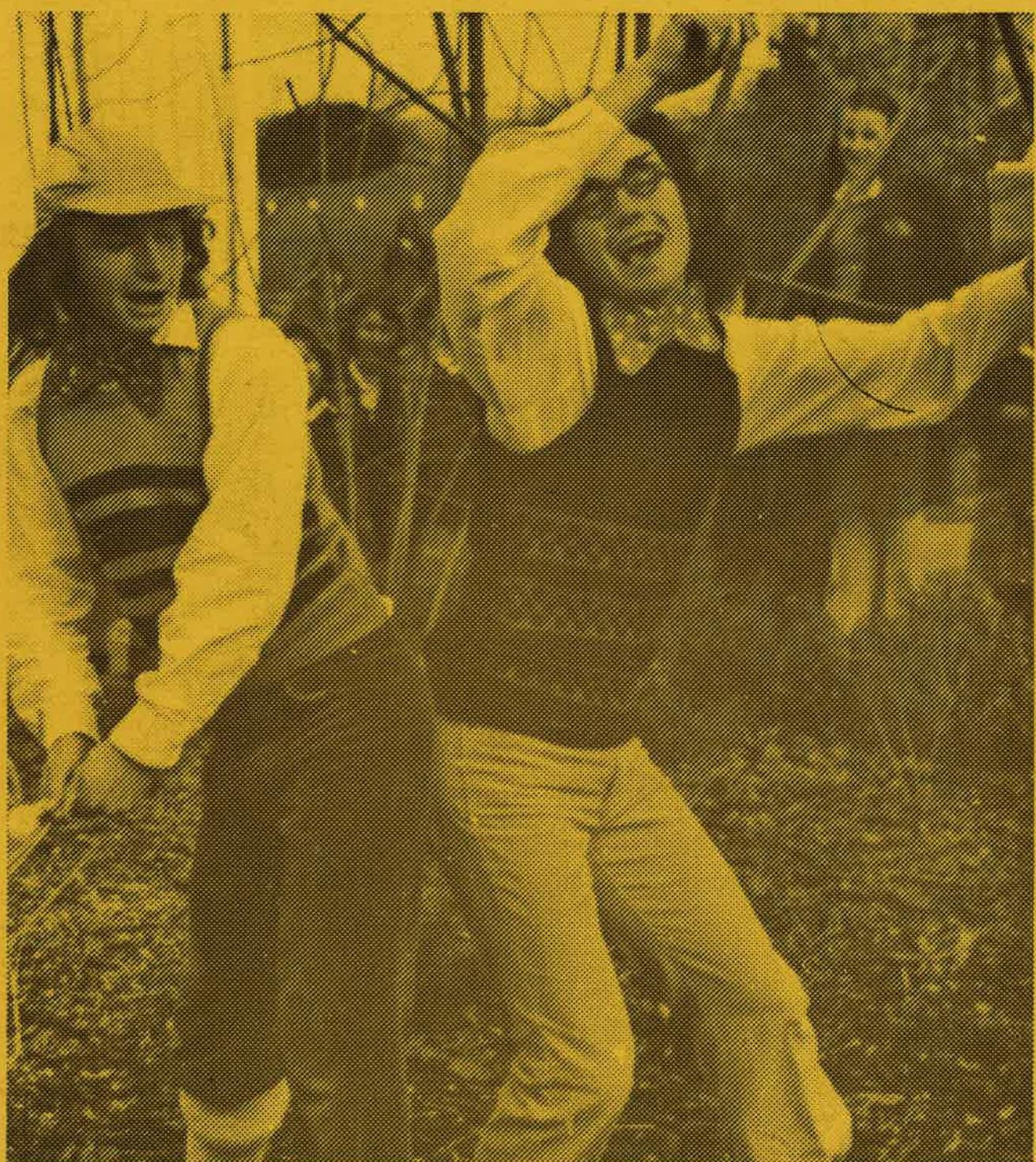


# ΤΑΓΓ' 75



# OUR CURRICULUM

Hangs our curriculum there upon the wall  
Pinned in that Gothic script. We tend to call  
That piece a wonder; now. The Staff's minds  
Worked busily two days and there it stands.  
Will you please, you sit and look and look and read? I said  
The Staffs by design, for never read  
Strangers like you that archaic script with ease.  
The calligrapher's art is there for more than but to tease.  
So to one another they turned to question, If they durst,  
How such a parchment came there; so, not the first.  
Are you to turn and ask thus Sir, 'Twas not  
A Departmental exercise, for which we cared a jot  
To formulate those ten decisive aims on which your glance does rest.  
But to question, probe, assess, put ourselves to the test,  
And search philosophies both old and new with open searching minds  
To bring out educational aims that none may now be blind  
To maximise potential for each one took prior claim  
In emphasising each person's pride in place and rise to fame.  
Reports, assessments in the Junior school is ample illustration  
Which moves us to objective two concerning motivation  
Of all students, big and small, to work in harmony  
Within the school. Resources were available and put under scrutiny;  
Developmental Reading took its place amongst such other equal parts.  
The Council, Sports, Kak Kulture not to be the last.  
All contribute to show that pride and identity  
Can be thus fostered in our school. Thus fidelity  
Of students, staff, was underlined. Then possibility  
Of finding succour from the outside world of parents and of town  
Came next. You raise an eyebrow! How was this done?  
You seem to ask? Some parents for their children's good  
Came into school and helped in many ways. Did  
Sterling service in our Library, and through our Newsline

To the Community word was taken of our design,  
Sir, let us continue. I speak to you as man to fellow man.  
But this ideal so difficult in form and understanding can  
By dint of perseverance show to students we are in agreement  
Self-esteem within us all and work in close contention.  
Our venture in the Social Studies field and through Council  
Shows our attainment here, I feel.  
Where comes knowledge questions the inquiring mind?  
Where does the Perton spring rise? Where shall we find  
Deep draughts to quench this thirst? Such planning has there been  
Throughout the school - a new curriculum for 3rds and 4ths will be seen  
To satisfy awhile the Juniors need. While up above, the Seniors,  
Fifth, Sixth and Seventh do battle with their demanding courses.  
All this is fine, you shrug and idly quibble,  
The skills are needed, the basic tools - we need them all;  
The three great R's must be catered for and well!  
So to this end Resources shall be found and housed with one another  
For various disciplines to use and now commence to grow together.  
You question further? Still not satisfied by our zeal?  
Well! Pragmatism could define our penultimate lob.  
That's too pedantic! Let's just say that the mind  
Busily engaged inquiring right from wrong builds up a fund  
Of knowledge - allied to facts and imaginatively used  
Fulfils a drive for satisfaction kindled here.  
Enabling all to see a student's growth, himself to steer  
A course befitting a person's rise to maturation and decision  
To see the mind, the corporate whole performing with precision.

Don't go before you've had a cup of tea,  
Think hard on our endeavours is my plea!

Michael Robins



headm

# Master's message

As I review the year which has passed since the last magazine went to print, two aspects of school life become prominent.

In the academic field, as more of the qualifications available to pupils in the senior school are put on to a single subject basis, it becomes difficult to assess the results of a group. However, those who took the bother to analyse the results of last year's senior school will know they were extremely good and a credit to the school.

Another of the functions of a secondary school is to introduce pupils gradually to situations in which they have the freedom to exercise responsibility for deciding the particular way of life they will follow and so grow towards maturity. There will be times, of course, when pupils will use their judgement unwisely and it is then that guidance within the protective environment of the school becomes an essential part of the function. Often this process is misunderstood and interpreted as a failure of the school to maintain strict and autocratic control. To do this, of course, is to invite the all-too-often later tragic failure of young people who leave school unprepared, but it is important that pupils do recognise the function and not regard the freedom to exercise responsibility as license to do as they please.



ign  
ow man  
ding can  
in agreement  
h Council  
and?  
we find  
thing has there been  
the Seniors,  
olding courses.

them all;  
!!  
d with one another  
grow together.  
sel.

up a fund  
ised  
steer  
d decision  
ith precision

The Parent Teacher Association

111

L. R. MORRIS  
30 October 1975

Each year at the Annual General Meeting of the Toorak High School uninviting parents fall prey to a peculiar selection system and to their horror find that they are on the P.T.A. committee.

teachers of doubtful sanctity, give up their spare time, their free evenings, their relaxation to bring college and town to a closer understanding.

In essence the P.T.A. can be likened to a double-sided mirror reflecting the views, the wishes and the hopes of the parents on one side and the rules and regulations and standards of the college on the other.

The P.T.A. is also in the bridge building business spanning the generation gaps which appear in every society and establishing lines of communication.

Schools and colleges throughout New Zealand each have their own character and, of course, their own problems. Here in Tokoroa we have a unique combination between parents and staff.

politen society. People from all over the South Pacific mingle with people from all over Europe and America.

Piling different ethnic groups together has in the past had the same effect as rubbing a flint and steel together - the sparks fly but in our town

In our school parents, teachers and pupils have learned to understand and eventually respect the customs and mores of people from countries outside

New Zealand.

... present committee took office we found that we had incurred an expense from the construction of the swimming pool mounting in total to \$3,500. We have set ourselves the task of demolishing that debt and going on to raise a similar sum to purchase closed circuit television equipment for the school.

Too ambitious you may think but Tokoroa High School was over 1100 pupils which we hope will mean

alot of parents anxious to help. Most of you know by now that the P.T.A. are running a raffle with a prize of a Hillman Alpine running. We hope to combine the drawings of the raffle with an end of

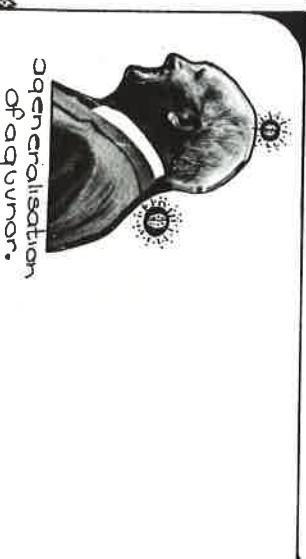
These activities can only succeed if we on the P.T.A. are able to capture the support and help of the pupils and parents. Your P.T.A. has worked hard to achieve its objectives and I know that in the coming months we will have to work harder but if we can count on the enthusiastic support of all the teachers and parents.

These activities can only succeed if we on the part of the pupils and parents. Your support and help hard to achieve its objective and I know that in time coming months we will have to work harder but if we can count on the enthusiastic support of all the teachers & parents it can only benefit the Tokoroa High School.

President  
Tokoroa High School  
P.T.A.

83

<p>This year has been a full and interesting one for the Board. The control of the Forest View High School was passed over to the newly constituted Board earlier this year. There will be continuing co-operation between the two Boards, the Headmasters and staff and we can already see a healthy spirit of competition between the pupils of the two schools in the sporting and academic fields.</p> <p>The Board's involvement with the planning, erection and starting up of the second high school was spread over a four year period. While we agree that this was a satisfying experience the Board Members are pleased to be able to devote their full attention to advance the many outstanding projects we have in view for the Tokoroa High School.</p> <p>The new Library and the Audio Visual Room are recent acquisitions, but there are a number of facilities required to provide the physical environment where our progressive and talented staff members can work effectively. These projects include:</p> <ol style="list-style-type: none"> <li>1. Senior Studies Accommodation</li> <li>2. New workshop</li> <li>3. Resource Centre</li> <li>4. Work Experience Unit</li> <li>5. Accommodation for Polynesian Studies</li> <li>6. Drama Room.</li> </ol> <p>Mr J. Hassall retired from the Board this year and I would like to express our thanks to him for all he has done for the schools in the Ward. He represents on the South Auckland Education Board. I would also like to pay tribute to the F.T.A. and the School Council for their good work within the school and the community. We are fortunate indeed in having the energetic, solid school staff who participate consistently in all facets of school life. This includes out of school activities such as Saturday sports and class trips to many places out of town. They convey through their enthusiasm that they enjoy the contact with parents, even at mid winter "Meet the Teachers" evenings.</p> <p>Finally our thoughts go to the great body of students passing through the school. Numbers of the Board have always expressed their delight each time we have met the pupils. Hopefully this does not happen frequently enough. The Headmaster and staff can feel assured that Board members derive a great deal of pleasure when we observe the transition which occurs in the youngsters as they move through the school. There is a tremendous rate of development in maturity between the Third form and the Sixth and Seventh forms. Two important aspects which brings forth this change are the home life of the child, and the "rub off" from the teaching staff at school.</p> <p>Some of it stems from the development of self reliance and self discipline which is evident in the school. A small measure is due to the plain fact that aging matures. It is the joining together of all these forces which produces the well adjusted, confident young men and women who graduate from this school.</p>	<p>30 October 1975</p> <p><b>BOARD OF GOVERNORS</b></p> <table border="0"> <tbody> <tr> <td>Mr. T. R. Morris</td> <td>Chairman</td> <td>Parents' Representative</td> </tr> <tr> <td>Mr. J. B. Forbes</td> <td>Deputy Chairman</td> <td>School Committee Appointee</td> </tr> <tr> <td>Mrs. R. M. McAlonan</td> <td>Secretary</td> <td>Parents' Representative</td> </tr> <tr> <td>Mrs. S. J. Weavers</td> <td>Intermediate School Committee Appointee</td> <td>South Auckland Education Board Appointee</td> </tr> <tr> <td>Mr. J. I. Grant</td> <td>Council Appointee</td> <td>Patamata County Parents' Representative</td> </tr> <tr> <td>Mr. H. B. Lawry</td> <td>Parents' Representative</td> <td>Parents' Representative</td> </tr> <tr> <td>Rev. N. W. McMeikan</td> <td>Appointee</td> <td>Parents' Representative</td> </tr> <tr> <td>Mr. B. F. Moynihan</td> <td>Appointee</td> <td>Parents' Representative</td> </tr> <tr> <td>Mr. J. P. Rennie</td> <td>Appointee</td> <td>Parents' Representative</td> </tr> <tr> <td>Mr. G. I. Wellington</td> <td>Appointee</td> <td>Tokoroa County Borough Appointee</td> </tr> </tbody> </table>	Mr. T. R. Morris	Chairman	Parents' Representative	Mr. J. B. Forbes	Deputy Chairman	School Committee Appointee	Mrs. R. M. McAlonan	Secretary	Parents' Representative	Mrs. S. J. Weavers	Intermediate School Committee Appointee	South Auckland Education Board Appointee	Mr. J. I. Grant	Council Appointee	Patamata County Parents' Representative	Mr. H. B. Lawry	Parents' Representative	Parents' Representative	Rev. N. W. McMeikan	Appointee	Parents' Representative	Mr. B. F. Moynihan	Appointee	Parents' Representative	Mr. J. P. Rennie	Appointee	Parents' Representative	Mr. G. I. Wellington	Appointee	Tokoroa County Borough Appointee
Mr. T. R. Morris	Chairman	Parents' Representative																													
Mr. J. B. Forbes	Deputy Chairman	School Committee Appointee																													
Mrs. R. M. McAlonan	Secretary	Parents' Representative																													
Mrs. S. J. Weavers	Intermediate School Committee Appointee	South Auckland Education Board Appointee																													
Mr. J. I. Grant	Council Appointee	Patamata County Parents' Representative																													
Mr. H. B. Lawry	Parents' Representative	Parents' Representative																													
Rev. N. W. McMeikan	Appointee	Parents' Representative																													
Mr. B. F. Moynihan	Appointee	Parents' Representative																													
Mr. J. P. Rennie	Appointee	Parents' Representative																													
Mr. G. I. Wellington	Appointee	Tokoroa County Borough Appointee																													



# contents

- Page 1. Headmaster's message.  
2. Chairman's Report.  
3. Editorial.  
4. Staff list and photo.  
5. Staff notes and group photo.  
6. Farewell notices, my mother's story.  
Photos - staff.  
Creative work.  
9. School objectives. Calendar.  
10. General Studies. Counsellor page.  
11. Creative work.  
12. Camps.  
13. Camo photos.  
14. Library notes.  
Forums.  
15. The Gathering, Polynesian club.  
16. Intermediate School Committee Appointee  
South Auckland Education Board Appointee  
17. Creative page.  
Madrigal, clubs etc.  
18. Senior speech etc.  
19. Creative page.  
20. Creative page.  
21. Creative page.  
22. Girl on bike.  
23. Sian Robayns  
24. Creative writing.  
25. Creative writing.  
Parents' Representative  
Intermediate School Committee Appointee  
Chairman Parents' Representative  
26. Creative writing.  
27. Prize list.  
28. Prize list.  
29. Prize list.  
30. Theatre in action.  
31. Creative page.  
32. Creative page.  
33. Round Tuit. Cruising in the Gulf etc.  
34. Cruising in the Gulf etc.  
35. Sports.  
36. Sports.  
37. Sports.  
38. Sports.  
39. Sports.  
40. Creative page.  
41. Joseph and his amazing technicolour dreamcoat.  
Poems and photos.  
American Field Scholarship.  
42. Poetry.  
43. Marae trip.  
44. Theatre in Education.  
45. Art work.  
46. 6th and 7th Form photos.  
47. Class photos.  
48. Class photos.  
49. Class photos.  
50. Class photos.  
51. Class photos.  
52. Class photos.  
53. Class photos.  
54. Art work.  
55. 6th and 7th Form quotes.  
56. 7th Form quotes.

# EDITORIAL

this superb publication comes to you through the stirring efforts of the individuals named below.

phina Yates joanne perry  
rita harris tim ellison  
jeanette whale ann mcclure  
michelle coxhead  
sarah marston albert groot  
gaylene walbran erik pennel janice bower  
sian robayns jeanette waldvogel  
lee morgan robyn creswell  
mike ward jan doole  
maureen trebilcock  
and all typists.



2  
Parents' Representative  
Chairman Parents' Representative  
Parents' Representative  
Intermediate School Committee Appointee  
South Auckland Education Board Appointee  
Narapata County Council Appointee  
Parents' Representative  
Parents' Representative  
Tokoroa County Borough Appointee

# STAFF 1975 =

Mr T.W. Ryan, B.Com., A.C.A.	Headmaster
Mr D.L. John, B.A.(Hons.), Dip. Ed.	Deputy Headmaster
Mr G.K. Cooper, M.A.(Hons.), Dip. Ed.	Senior Master, (Academic)
Mr D.K. MacDonald, B.A.	Senior Master, (Welfare)
Ms P.D. Alcock	Senior Woman, (Girls' Welfare)
Mr J.B. Hinfelear	Guidance Counsellor and Careers Adviser
Mr J.H.D. Linnell	Executive Officer
Mr K.J.R. Atmore, B.A.	H.O.D., History and Geography
Ms M.R. Brown	Girls' Careers Adviser
Mr M.M. Diffey, Adv. Trade Cert.	Senior Teacher, Technical
Mr T.W. Fisher, B.Sc.	H.O.D., Commerce
Mr D.A. Fraser, B.Sc.(Hons.)	Senior Teacher, Physics
Ms L.A. Kerbers, B.Sc.	Senior Teacher, Biology
Mr C. Kuggeleijn	Head of Remedial Department
Mr J.J. Lambert, B.Sc.	H.O.D., Science
Mr B.S. Meek, B.Sc.	H.O.D., Mathematics
Ms L. Morgan, B.A.	Senior Teacher, English
Mr G. Morgan	Senior Teacher, Experience Unit
Mr D.W. Olding, Adv. Trade Cert.	H.O.D., Technical
Mr B.L. Olsen, Dip. Th.	H.O.D., Languages
Mr G.T. Peters, Dip. P.E.	H.O.D., Physical Education
Mr B.R. Prestidge, M.A.(Hons.)	H.O.D., Social Studies
Mr O.R.M. Robyns, LL.B.(Hons.), Dip. Ed.	H.O.D., English
Mr D.E. Rothwell, B.Sc.	Senior Teacher, Mathematics
Ms M. Trebilcock, B.A.	Senior Teacher, English
Ms W. Van Hasselt, Dip. P.E.	Senior Teacher, Physical Education
Mr M. Ward, Dip. F.A.	H.O.D., Art
Ms L. Ashley	Ms R.J. McCarnell
Ms E. Barrack	Ms A. McLeod
Ms S. Beggs, B.H.Sc.	Ms C. McKenzie, B.A.
Mr T. Bentley, M.A.(Hons.)	Mr A. Mahy, B.Sc.(Hons.)
Mr N. Brown, Adv. Trade Cert.	Ms M. Merrylees
Mr B. Corbitt, H.N.C.(Mech.Eng.)	Ms J. Mitchell
+ Ms K. de Ruyter	Mr J. Murray, B.Sc., B.Ed.
* Ms B. Elder	Mr M.B. Olsen, B.A.
Ms S.K. Fisher, B.A.	Ms H.M. Orchard, P.C.T., I.P.S.
Mr A. Gingrich, B.Ed., I.A.	Ms E. Peters
Ms J. Gingrich, R.D.H.	Ms J. Poole, B.Sc.
Mr J.A. Grant	Ms S. Quinn
Ms T. Grant	Ms A. Reay
Ms B.R. Graham, L.R.S.M., L.T.C.L.	Ms A. Ridley, B.Sc., Dip. Ed., M.N.Z.I.C.
Ms C. Haugh, B.Sc.	Mr J. Robinson, Trade Cert. (A)
* Ms M. Hipkiss	Ms M. Ryan
Mr J.H. Inder, T.N.Z.E.I.	Ms G.V. Robyns, L.C.S.T.
Ms P.A. James	Mr D.W.N. Saunders
Mr P.G. King, B.A.	Mr P.A. Spain, B.Ed.(Hons.)
Mr P.W. Kither, Trade Cert.	Ms M.L. Stuart, P.C.T., I.P.S.
Ms M. Kutia	* Ms G. Thompson, N.Z. Cert. Sc.
Ms P.M. Linnell	+ Ms E.M. Willetts, M.A.(Hons.), English & Librarianship
Ms M.N. Lennon	+ Mr T.J. Willetts, B.Sc.(Hons.), Dip. Ed.
Ms R.J. Lyon, B.A.	Ms L. Wright
Mr R.W. MacFarquhar, B.A.	Groundsman
Mr R. Bakker	Staff Room
Ms M. Fauchelle	Library Assistant
Ms E. Fish	School Office
Ms B.L. Gooding	Headmaster's Secretary
Ms J.C. Gray	Laboratory Technician
Ms M. Longmire	Audio Visual Technician
Ms D.A. Marsden	Caretaker
Mr W. Miller	Caretaker - Staff Room
Ms P. Miller	

\* Left during the year

+ Arrived during the year



## Staff No

The school  
few new-comers  
University t  
an absence o  
Maths Depart  
from Christc  
Mr Morgan to  
joined the F  
ment welcome  
During  
departed over  
the Reading  
end of Term  
Headmaster o  
Mr Lamb  
Mr and Mrs  
St Andrews,  
Science Depa



## Staff notes 1975.

The school opened in February with only a few new-comers. Mr Rothwell came from Canterbury University to re-join the Maths Department after an absence of two years. Mr Corbitt joined the Maths Department also and Mr Murray Olsen came from Christchurch to join the Geography Team. Mr Morgan took over the Home Room and Miss Lyons joined the English Department. The P.E. Department welcomed Miss McLeod to its ranks.

During the course of the year, Mrs Elder departed overseas and Mrs De Ruyter stepped into the Reading Department.

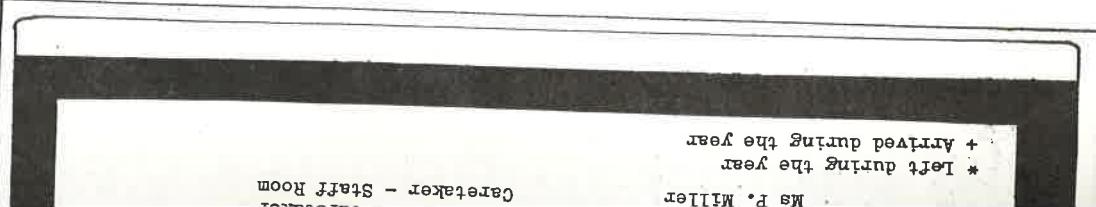
Mr Cowley, H.O.D. Science, left us at the end of Term I to take up a position as Deputy Headmaster of Te Kuiti High School.

Mr Lambert took over as H.O.D. Science. Mr and Mrs Willets arrived in Term III from St Andrews, Scotland. Mr Willets joined the Science Department and Mrs Willets gave us the

benefit of her experience in the Library. Mr Prestidge left us, temporarily in Term II to join the ranks of the Inspectorate and has re-joined us full of new ideas and enthusiasm. We must say Au Revoir to Mr Olsen while he completes his study at Massey next year and wish him a successful year.

Regretfully, we say farewell to Mrs Merrylees though we envy her the sea and the sand at Waipu Cove. We must also farewell Mrs Reay as she departs for the frozen south, Mr Mahy who is going to Tauranga, Mr Kuggelein who is joining Hamilton Boys', Mrs McKenzie on her departure to Wellington and Mrs Trebilcock who is planning to devote her energy and enthusiasm to developing a family of her own future.

We wish all of them a happy and successful future.



Secretary - Staff Room

\* Left during the year  
+ Arrived during the year

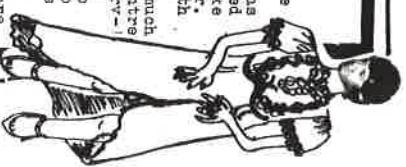
MY MOTHER'S STORY

My mother often told me the story of the large soprano.

It seems that a very large buxom lady was due to sing at a concert. The pianist entered the stage and the singer, flushed after him like a cargo boat pursuing a tug boat into harbour. The lady was wearing an attractive full length gown. The gown was made of light wool-like material and worn in an open-weave pattern much like crocheted work. She took up her stand centre stage and showed visible signs of extreme nervousness. She had clasped her hands in front of her as all good lady sopranos are meant to do and as she waited for silence she began to twist or wring her hands in anxiety. She was wearing a large white ring on her right hand and as she began to sing, the ring caught in the open weave of her gown. Completely unaware of what was happening she continued to twist her hands and slowly but surely her dress crept up to her knees. The audience stared dumbfounded in silence. The song no longer mattered. The voice was not even heard. Everyone's attention was switched on the creeping across and up the gown. Climbed higher to show two large red and purplish knuckles, the pianist, who could stand it no longer, jumped up from the piano and rushed to the aid of the damsel in distress.

I've often wondered about that story especially as my mother used to sing at concerts and my mother is a large buxom lady.....

Mr D.J. John.



ON LEAVING TOKORO

Yes, my dream will come true at last: to live in a sub-tropical climate, three minutes from a lagoon, surrounded by tropical plants and fruit - not in pots - in our own garden.

Where? Waipu Cove, my friends, where always a welcome awaits you! I mean that sincerely.

My years at Tokoroa High School were happy. I loved working with my students, my colleagues, although sometimes I felt snubbed under with the various pressures occurring.

I've learned a great deal and most of all I am still in contact with young people, the best cure for feeling old.

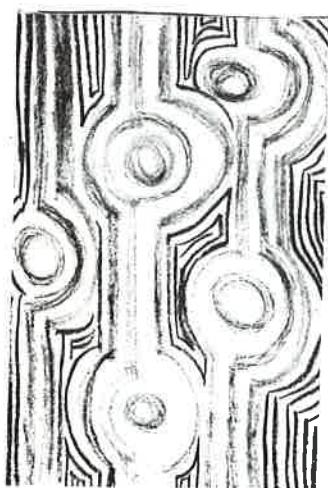
Thank you all and God Bless.

Mary Merrylees



aero club

Mr B. Corbitt, Megan Baldick, Richard Grooms,  
Mr T. Fisher  
Seated: Gary Tubby, Jenny Newell, Mr R. Macaruaran,  
Lois McWhirter, Paul McWhirter  
Absent: Adrian Holten, Michael Schnurr, Graeme Lovel,  
Stuart Crockart, Raymond Peters, Mr P. King



2 U ALL

Wrote a few reflections was the instruction.

So one day recently I remembered,

Buckland Airport - looks like a farm!

A sweaty bus journey - greetings from Mr Ryan,

Weird vibes from a wild character,

A funny little creature in a green mini,

2 many students at a teachers' party - where were

You at all the others!

A great swimming pool - a blond 4th form,

"Fish" (Good luck with S.C.),

Tamarillo wine at Whirinaki Ta!

Strange smells from Kinlein - endless rain -

the mid term - looks like a

A beautiful alarm clock - Ta!

A pleasant end to a year at Tokoroa,

End of year staff party - CENSORED!!

Getting high at Mas - like 30,000!,

Catching the WMR 747 back!!

New Year - new term - new ideas,

Plenty laughs with the little creature every

Wednesday afternoon.

This year I remember many broken band-saws,

The first!

A few beers with a long-haired red head,

(Good luck in the exam)

A touchy sort of job - took out Rev.

Other than that I report

I think "a blair" and

I AC a virtual reverence in F3.

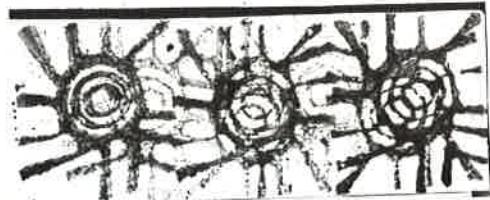
A thanks to all the staff and especially to

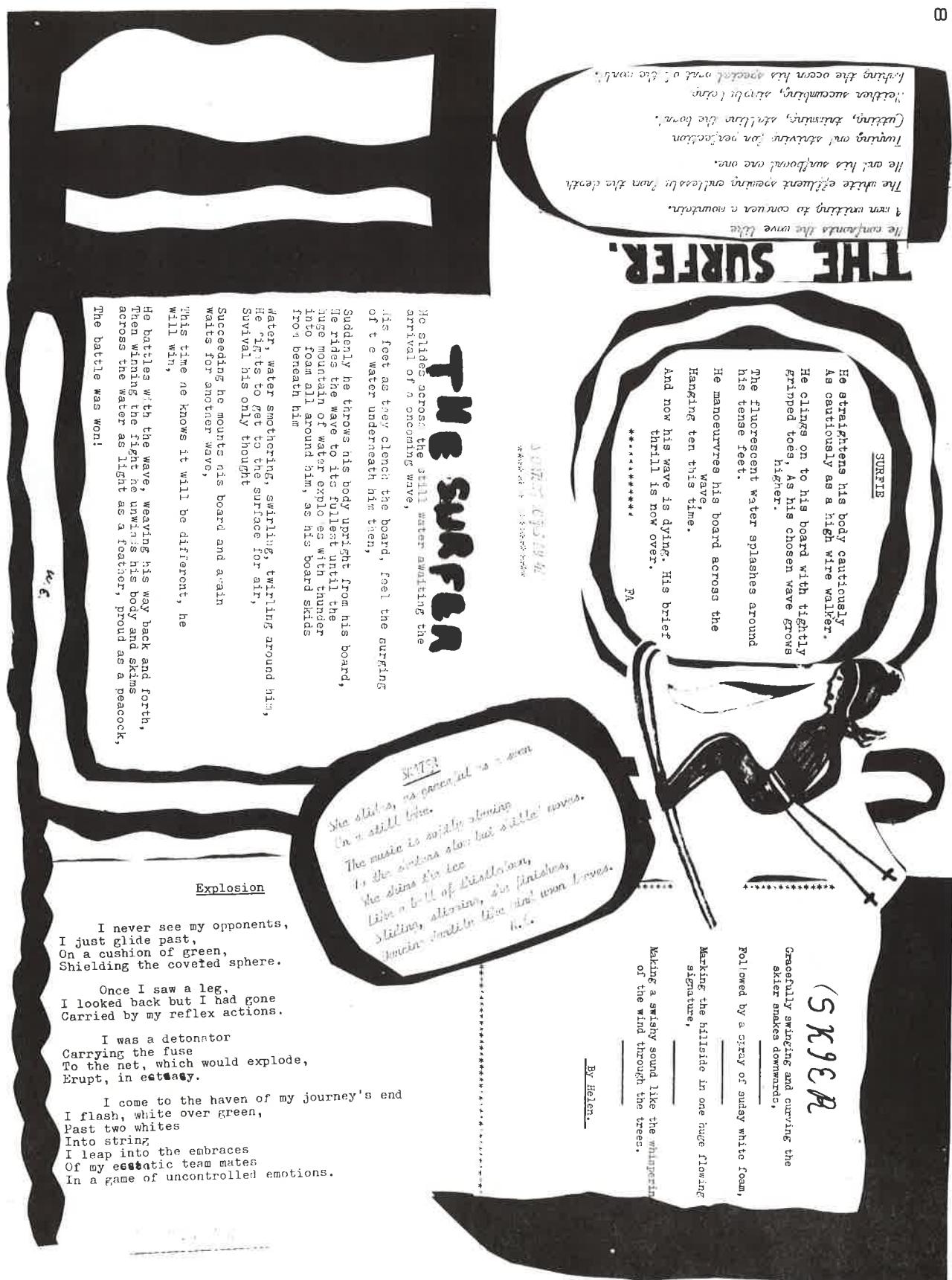
Goodbye to all the students. I have enjoyed being

part of you Tokoroa High.

Alan J. Hay.







I never see my opponents,  
I just glide past,  
On a cushion of green,  
Shielding the coveted sphere.

Once I saw a leg,  
I looked back but I had gone  
Carried by my reflex actions.

I was a detonator

Carrying the fuse

To the net, which would explode,  
Erupt, in ~~ecstasy~~.

... to the haven of my joy.

I flash, white over green,

Past two whites

Into string  
I lean into the embraces

I leap into the  
Of my ~~esoteric~~ team mates  
Surreptitiously controlled emotions.

In a game of uncontrollable emotions.

10. The following table summarizes the results of the study.

卷之三

Figure 1. A schematic diagram of the experimental setup for the measurement of the thermal conductivity of the samples.

*Journal of Health Politics, Policy and Law*, Vol. 32, No. 4, December 2007  
DOI 10.1215/03616878-32-4 © 2007 by The University of Chicago

*Journal of Health Politics, Policy and Law*, Vol. 35, No. 4, December 2010  
DOI 10.1215/03616878-35-4 © 2010 by The University of Chicago

CALENDAR 97

School objectives

In November 1974, the Staff of Tokoroa High School considered what the aims of Tokoroa High School should be as a secondary institution. After prolonged discussion the following objectives or tasks were specified.

- To develop each individual to his maximum potential.
- To achieve total integration of all students in a happy, caring environment.
- To develop a feeling of pride in and identity with the school.
- To establish a close relationship with parents and the community.
- Man to fellow man: A feeling for other people and the ability to live and work in harmony.
- Desire for Knowledge: A continuing desire for knowledge - an inquiring mind.
- Emotional: A emotionally stable person prepared for life's realities.
- Communication of Knowledge: Efficient use of the three R's, the basic tools for acquiring and communicating knowledge.
- Creation of Knowledge: The habit of weighing facts and imaginatively applying them to the solution of problems.
- Ethical: A sense of right and wrong - a moral standard of behaviour.

Writing the

<u>REHEARSAL</u>	<u>STAFF</u>	<u>ACTS</u>
Monday	3	Staff return 5th, 6th and 7th forms return.
	4	5th and 4th form return 3rd and 2nd New Zealand Day School Swimming Sports
Monday	5	6th and 7th form camp at Narrows
	6	4th form camp at Reglan
Monday	17	
	18 - 21	
Monday	24 - 26	
<u>MARCH</u>	<u>TUESDAY</u>	<u>ACTS</u>
	5	Tri-form trip 8 a.m. Junior Athletic Meet 9 a.m. Senior Athletic Meet 10 a.m. Athletic Parade 1 p.m. Fashion Show in Hall
	6	11 a.m. Senior Social and Dance, School Photomorphs
Wednesday	12	Mid-Island Athletics
	13	Championships
	14	Good Friday
Wednesday	19	Easter Day
	20	
	21	
	22	
	23	
	24	
	25	
	26	
	27	
	28	
	29	
	30	
	31	Easter Monday

**and Comission of Knowledge:** The habit of weighing facts and imaginatively applying them to the solution of problems.  
**Ethical:** A sense of right and wrong - a moral standard of behaviour.



1

MARCH		APRIL		MAY	
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
3 Staff return 5 6th and 7th forms return	4 5th and 4th form return	5 New Zealand Day	6 School Swimming Sports at Marrows	7 5th form camp at Raglan	8 4th form camp at Raglan
Monday	Monday	Wednesday	Wednesday	Friday	Wednesday
18	19	12	19	28	16
Monday	Tuesday	Wednesday	Wednesday	Friday	Wednesday
24	28	30	31	30	17
					Junior Social
					Anzac Day
					Work Day
					Medieval Group's Tour to Hamilton
					Senior Swims
					End of Term I
					Beginning Term II
					Te Reora Competitions -
					Yanfield won Part Prize
					Queen's Birthday
					2
					June

		Teacher Recertifying in Hall
		Senior Speech Contest
		Senior Speech Contest
	July	
	Thursday	3
	Friday	11

Monday 14 • 1997 10:00 A.M.

SOCIAL EDUCATION



SOCIAL EDUCATION

Students in the third, fourth and fifth forms have continued to experience a period per week of Social Education.

We endeavour to keep the content of this programme relevant to the social needs of the student as they are now and will be in the future. Besides our basic programme which includes consideration of personal health, first-aid, social and personal relationships, careers guidance, living away from home, and other life skills, we have enjoyed talks by visiting speakers on such subjects as Work with Leperas, the Work of the New Cancer Society, and the Young Person and the Law. Next year, for third formers, this subject will probably be part of the new integrated studies programme.

SCHOOL COUNCIL IMPRESSIONS

Third, Sixth, and Seventh founders have regularly supported the School Council by regular attendance, interest and participation in Council activities. Fourth and Fifth formal affairs known to me have been participated in regularly. Although individuals have participated some members have not bothered to attend. Others have not bothered to attend and apologize to see staff members encourage

more student participation rather than have staff contribute to dominate discussion. The School Council should play more attention to the voices of the student members.

A proportionate amount of time has been spent on financial matters, with long and sometimes heated arguments over how money should be spent.

School Council has shown its concern for the physical environment of the school by planting trees around the library, and by encouraging the painting of two murals. The mural is a block designed and painted by a sixth form class. Concern for others has been shown by increased support of the Save the Children Fund.

School Council, a worthwhile activity, deserves better support from staff and students.



卷之三

GENERAL STUDIES    C O M M U N I T Y   S E R V I C E

Each term, some twenty sixth and seventh formers have gone out into the community for an hour and a half a week, to give help where it is useful, both with families and in primary schools. Those students who consider teaching as a career find the service in schools particularly rewarding.

P. D. Alcock.

From the Counsellor.

It has been quite a year, hasn't it? Economically, everybody has received setbacks; emotionally, we've also had our share with many upsets and quite a few tears. Politically, on a national basis, things have been pretty hectic. Locally, after the establishing of the Silly Party, it was obvious that a Values Party had to follow!

Yet, despite all this and comparing this year with previous years, I find that there have been fewer fights amongst our youngsters; there has been serious and enthusiastic participation in musicals, drama, sports and most other school activities such as School Council, Workday and Magazine production to name a few. There has been considerably less bickering among Junior students and generally the tone in school and the loyalty towards school have been extremely high.

It may be that you have learned to say 'I'm sorry' more readily, more willingly. If I could have one wish granted for 1976 it would be that all you young people would stop and think about your differences and arguments and genuinely apologise if you were in the wrong. This recipe is also strongly recommended to parents in small but regular doses. It tends to settle most ailments. And while I am talking about parents I take this opportunity to renew the School's standing invitation to all parents to please come and visit us any time you are able to. Remember that schools run more effectively with continued parent support.

To senior students who have now finished their secondary schooling and who are entering the world of employment or the hallowed halls of further learning, our congratulations and best wishes for the future. To all our students and their parents a merry Christmas and a happy New Year.

J.B.Hinsehaar.



H

P R E - E M P L O Y M E N T   F O R   5 t h   F O R M E R S

As in previous years fifth formers applied in large numbers to be considered for the one day per week employment opportunity, working for an employer in or around the town.

A choice of approximately 40 different work situations attracted 36 girls and 21 boys.

Several employers engaged more than one pupil and the pupils themselves were allowed to switch to a different type of employment after a period of six weeks. This was repeated four times during the year with the result that many had some experience in four different work situations.

An advantage of the system is that it often helps a pupil to make a choice in a particular field of employment, it assists him in adjusting to adult life and gives him an awareness of responsibilities. At the end of each six weekly period the employer prepares a report covering such aspects of the work such as:- punctuality, diligence, co-operation, adaptability etc. This report may be kept by the pupil as a possible future reference.

We are certainly glad of the employers' co-operation and hope to present them with an equally enthusiastic number of fifth formers next year.

JBB

'S P I R I T   O F   A D V E N T U R E'

This year three students of the Tokoroa High School (two boys and one girl) were nominated to sail on the ship's voyages in and around the Hauraki Gulf.

Thomas Groot enjoyed ten days of sailing in April, Michael Halsey joined ship in September during the holidays and had a rough spell because of the easterly gales, and Annette Ireland will be on the girls' voyage for ten days during November. Elsewhere in this issue Michael has written his comments on the voyage.

Both boys were thrilled with the experience and talk about the value of meeting other youngsters, getting to know ship's life on board, team work and real hard 'slogging' under sail. We shall have to wait and hear from Annette how well the girls can stand up to this tough way of life.

The school takes this opportunity to thank local clubs, Rotary, Lions and Kiwanis, for partially sponsoring the three students; without their help this would have been very difficult indeed.

Further voyages of the 'Spirit of Adventure' are planned for March 1976 (girls), May and September 1976 (boys). Nominees must be over 15 years of age and reasonably good swimmers.

JBB



Tokoroa  
were  
es in and  
, sailing  
in September  
pell because  
el and will  
during  
ichael has  
experience  
ther young-  
board,  
er sail.  
annette  
s tough  
s; with-  
ery  
, Adventure'  
y and  
be over  
immers.  
J.B.H

applied  
one  
ing:  
ant  
boys.  
xipil  
switch  
period  
es  
had  
tations  
often  
ular  
justing  
weekly  
sing  
ot-  
he  
ers'

## 4th FORM CAMP

This year the Fourth Formers took over Bryant House, high on a hill overlooking the sea at Raglan, for a week from 24th to 28th February, and except for one thing this proved to be an ideal spot for enjoying a few days of communal living and getting to know one another away from the routines and restrictions of school. The one fly in the ointment was that the beach just below Bryant House, like most west coast beaches, was too treacherous to be safe for swimming, which caused a good deal of frustration. However, the swimming pool in the grounds was some compensation, and a variety of other activities included tramping, sketching, flax weaving, building sand castles, filming, kite making and flying, building bush huts, and games on the beach.

Forms 4 B, K, M, and U were there for the first half of the week, and Forms 4 A, C, E, O and P for the second half. The teachers were Mrs Kutia, Mrs Grant, Miss Lyon and Miss Morgan; and Mr King, Mr McFarquar, Mr Bentley, Mr Grant and Mr Peters. Five Sixth Formers also came to help as part of their special P. E. course. They were Caroline Froggatt, Tim Coleman, John Pease, Lyndon Dalziel and Denise Hunter.

The only serious complaint, which was almost unanimous, was that our stay wasn't long enough.



## KAKAHO CAMP

On 16 October a group of Third Form students, accompanied by two teachers and the Fourth Form P.E. students, left Tokoroa High School bound for Kakaho Camping grounds. We arrived there at 10.30 a.m.

After pitching the tents and organising the camping area we had lunch. This was followed by orienteering. All 3L students were told to pair up and each pair was allowed to start the race at two minute intervals. Four pairs got back all right and the others were soon found. There were still a few hours until dinner, but this was used as recreation time. We had dinner about six. After dinner we sat around the campfire listening to music and playing cards.

On Friday we were awoken bright and early by shouts and screams. An opossum had been caught in a trap one of the boys had laid. Soon the whole camp was awake and fires were started for breakfast. Kakaho Hill was climbed a few times; then we tried bridge building, which was quite successful. After lunch we did Search and Rescue. I'm afraid our victim would probably have lain with a broken leg all afternoon, as we walked right past him, but Mr Letters called us all back to where Paul lay, and we then successfully got him back to camp.

That night not many got to sleep at all. There were radios and torches going all night (or so it seemed). It was also a lot colder than the previous night.

On Saturday morning it was time to leave. We packed our bags, pulled down tents and went up Kakaho Hill. I think the record for going up was about eight times. At 2.00 p.m. we left for Tokoroa, leaving behind us two softballs, but taking with us, memories of a fun-filled camp.  
T.I. and N.M.

## Senior Camp

One hot February day, 120 eager troops stood waiting for the arrival of the unusually late Tokoroa Road Services bus. After a week of school life we were quite willing to set off for four days at the Narrows Camp. After a traumatic bus ride we managed to arrive at our destination and after the claiming of a bed for the nights to come, we set off armed with maps and our orienteering course. We hope that those still not yet returned are safe in the hands of nature. That night we learnt what our role as a senior was to be. ~ retired for a sleepless night and anyone who's got any sleep sure missed out on a lot. We arose at the unearthly hour of seven o'clock to our spaghetti breakfast prepared by one of the various classes. The day was spent in vigorous activity playing inter-class competition sport - whilst the seventh-form, who were sadly missed, made their way around Waikato University. That night Mr Grant showed us a blue movie titled "M.A.S.H." - the mind boggles at the thought. A sleepless night again was spent. .... SPLASH a day for the water babies with tyre races and swimming races. That night we had a real right booze-up with coffee and milo, while dancing to the drone of the stereo. Very exciting. We slept that night!! and woke up the next day to teachers armed with toilet brushes, brooms, and dusters and mops, all ready to throw at us. We cleaned, polished and scrubbed till we all got housewives knees, and left the place in a cloud of dust.

C.B. ... M.v.H.

## GEOGRAPHY TRIP

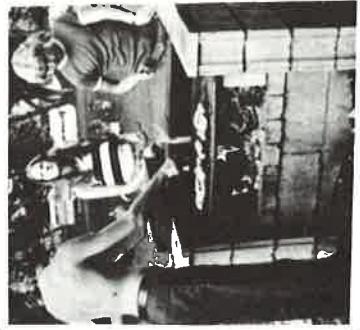
On Wednesday 5 November, three Geography classes went on a day trip. They were, 5E, 5 Blue (AT), and 5 Red (MD), about seventy students in all.

They left school at 8.40 a.m., and returned home at about 4.00 p.m.

It was a round trip commencing with:

1. A visit to Kinleith,
2. A visit to Wayne's farm, (beside the golf course),
3. A stop at the Whakamaru Reserve Zone, (stop for lunch),
4. A visit to the Whakamaru and Maraetai Dams,
5. A stop in Mangakino, and back home.

Mr Atmore headed the trip with Mr MacDonald and Ms Merrylees.



# SENIOR CAMP

Mr. Atmore headed the trip with Mr. McDonald and Ms. Merrylees.

Q.B. \*\*\* M.V.H.  
of dust. housesives knees, and left the place in a cloud  
cleaned, polished and scrubbed till we all got  
dust mops, all ready to throw at us. We  
armed with tiny toilet brushes, brooms, and dusters  
mop! and woke up the next day to teachers  
the stereo. Very exciting. We slept that  
coffee and milo, while I right down with  
that night we had a real right down with  
water battles with tiny race and swimming races.  
each was spent. BILAS a day for the  
boogies at movie titled "M.A.S.H." - the mind  
us a blue movie thought. A sleepless night

# LIBRARY NOTES

Our free standing Library was opened a year ago and I feel that there is justification in stating that it has brought additional benefit to the school community.

As an area where students can study it is admirable despite the restriction imposed by its physical size. Our book stock continues to grow even though we appear to be in an economic wilderness. A great deal of thanks must go to those individuals and groups who have donated books and materials.

The library staff must be complimented on their efficiency during the year and this includes the student librarians who work quietly and well under the aegis of Mrs. Fish.

## O.R.M. Robyns, TEACHER-LIBRARIAN.

### LIBRARY STAFF

Teacher/Librarian: Mr. O.R.M. Robyns

Teacher Assistant: Mrs. E. Fish

Part Time Assistants: Mrs. N. Dyson, Mrs. G. Hall

Head Librarians:

Lynley Blain, Dallas Rogers, Shelley Marshall, Maria Kaljunen,

Megan Olding, Heather Scampton, Carol Newell, Tracey Prince, Stephen Drube.

The Library has never been more cared for since Mrs. Jessie Harland joined our team, whirling her magic duster and good old elbow grease.

Mrs. Doris Scampton, against great odds has done battle with the book shelves, trying to keep them in order and repairing books with gusto.

Our faithful friend, Mrs Norma Dyson, without whom we would be in a right muddle.

Ladies, our sincere thanks for your wonderful help.

Donations of books and magazines this year were received from:

Mrs. N. Stevenson	Mr. G.W. Wilson
Mr. and Mrs. Brown	Mr. D. Rothwell
Mr. O.R.M. Robyns	Mr. D. Scampton
Mrs. G. Robyns	Mrs. J. Harland
Mrs. K.M. Robyns	Mr. L. John for his very personal contribution
Mrs. M. Trebilcock	Mrs. N. Dyson
Christopher Milne	

Our thanks to the above mentioned and all those who contributed at the official opening at the end of last year.

This first year in the new library has been many trials and tribulations. The heating proved to be inadequate, so we 'bent' the rule of 'no coats' during the very cold spells and yours truly (Mrs. Fish) hibernated into her 'fun fur', though she didn't think it at all funny.

When the rains came, pupils studied to the musical arrangement of 'plink-plonk-plink-plonk', as bins, buckets and a teapot caught the leaks. At one stage, the toilet basin had a voracious appetite for fluorescent lights from the carolls - but fortunately we managed to curb this bad eating habit.

The carpet is wearing quite well, apart from the patches where chewing gum has been forcibly lifted and also the carpet treads to the mezzanine floor are showing wear, obviously from the weary dragging footsteps of 6th and 7th formers as they ascend to make their paper aeroplanes and practice a few wrestling holds.

We achieved fame with the advent of Keith Bracey and his television cameras for T.V.2. Constant use has been made of the library for meetings by School Council, Board of Governors, Drama Workshops, Study Centre, etc. During the second term the reading department made use of the library and the Teacher/Librarian's office whilst the old library was being altered. It is good to have the library used in this way. Mr. Robyns has finally come to roost in his own library office, for which I am sure he is truly thankful. All in all, it has been a good year.

## FORM

At Forum class each week singing, acting, School Council, their latest points that book competitions, speaker such about his time. Our thanks to deans, Mrs. continued in

Council reproachfully course). On the hall Peters too twitching Guilt of the Morgan continued in week's re-

This classes. Our were: and



## FORUM 3 FORUM

At Forum we are entertained by a different class each week. Our programme has included Groups singing, acting, plays and reading extracts. Our School Council representatives then report on their latest meeting. Mr Diffey tells us the points that each class has accumulated in the book competition. Sometimes we have had a guest speaker such as Mr John Rennie, who talked to us about his travels in America.

Our thanks and appreciation must go to our deans, Mrs Van Hasselt and Mr Diffey, for their continued interest and enthusiasm.

seen  
proved  
no  
true-  
true-  
the  
onk',  
rac-  
from  
zanine  
eary  
they  
actice  
ry  
eners,  
of  
ce  
t is  
his  
s

## FORUM 4 FORUM

After some five minutes all the Fourth Form classes have arrived, and each member has found a suitable seat. Immediately everyone is seated, the form whose turn it is to give a reading takes the floor, generally a week late. These readings vary from comic plays to serious talks on space-flight.

This completed, a diffident Fourth Form Council representative takes the stage and informs the Forum of all the goings-on at the latest Council meeting.

Finally Ms Morgan steps up to praise or reproach us, (invariably it is the former, of course). The hollow rattle of love-beads bouncing on the hall floor breaks the monologue and Mr Peters looks up, his eagle eye searching for any twitching of a cheek muscle which will betray the guilt of the culprit. The interruption over, Ms Morgan continues by telling us who is to give next week's reading, and who is to be on locker duty. This over, we leave for our first period classes.

Our School Council representatives this year were:

Stephen Trudgeon  
Hemaima Smith  
Paula Denby  
and Donna Gardiner.

## FORUM 5 FORUM

The Fifth Form Forum - a haven for those wishing to escape first period on a Friday morning and a malediction for those with uniform deficiency.

The Fifth Form is composed of a bominable group of students and the two deans, Ms Brown and Mr Olding, who are forever trying to inspire us with ideas for readings and reasons why we should attend Forum. The latter is a product of a fluctuating attendance throughout the year. If it is raining the gathering is reasonably large, but if the weather suggests that by sitting behind the library one may attain a tan, attendance falls. The only remedy for the situation is the threat of a roll-call.

Those students who are roped into reading crouch behind the lectern in an endeavour to achieve anonymity. Consequently anyone sitting behind the third row cannot hear a word - a possible explanation as to why no-one occupies the seats at the front of the hall. But on the more serious side, I would like to thank Ms Brown and Mr Olding, on behalf of the Fifth Form, for being there when we needed them.

## FORUM 6 FORUM

By a concerned and conscientious but otherwise normal senior student.

Senior Forum is held on Monday at 8.45 a.m., a time when all loyal and devoted members of the senior school are recovering from the weekend's exploits.

Now for something completely different. Order at Forum is maintained by our deans Ms Trebilcock, and Mr Spain, who endeavour with great vigour to instill in our minds ideas, opinions and information. Everybody loves a goer; we have two. Forum is also a place where we have the odd (and sometimes extraordinarily odd) discussions, debates and arguments with anyone game enough to address the group. Every week a senior Council representative relates the enthralling tale of the School Council meeting. Silly Party candidates sometimes make mockery of this situation. NOW TO BE REALLY COMPLETELY DIFFERENT.

The Forum has helped mould unity in the senior school and developed an awareness of what is happening around the High establishment. Thanks to all students and staff for displaying courage and bravery beyond the call of duty in the face of the Forum.

କେବେ ପାରିବାରିକ

"Gee, whose is that snotty nosed kid?" says a sarcastic voice from nearby.  
"For mine, that's for real! Mine ain't that black," says a voice with a sound of untruthfulness in it.

"How many kids you got now?"  
"Only six, but another one's due at the end  
of the month."

"ain't even married yet." Mere has no answer to this. She just sits there rubbing her big stomach and rives Karen her younger sister, a playful but sinister min-

and everyone's was just plain old last year, or who's marrying who, and why so and so left town. But this is just typical of the old 'Nori' gossip bars' of the pa-

"Yeah, even my milkman mentions her name now and again," agrees another.  
"I don't know who she is, but I see she's a good girl," says an old kuya.

"...*she does*...". "At least she does it in the open instead of sneaking into the bush with every Tom, Dick or Lionel that comes along." "She's a good girl, my here is," says the third kia who is now straining and startin' to move away. She turns her back to the group, tossing back her prey hair as though she was royalty.

"I know when I'm not wanted," she says.

My attention is drawn to a group of young kids behind the pæ. On approaching them I find that they are all surrounding a boy, not much older than themselves, but dressed in an elderly manner.

"Go on, Robert, take another cigar. My eh, Robert, show us how it's done." "Nah! You fullas might tell." "No, we won't."

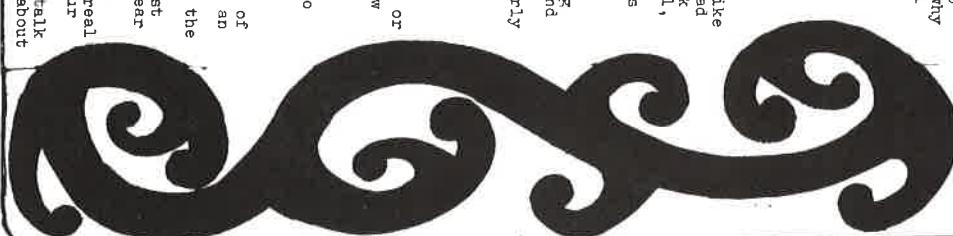
"If anyone tells a little ~~unpleasant~~ secret of your hiding. You young kids better pack off or else you'll get a boot up you fulla's you know what." "We won't tell, Robert, we won't tell."

"D'ye dumb Maoris ain't even scouts so  
wink are ye talkin' like that for?"  
"Common, Robert, light up again."

"Please, Robert, just once more," plead the easy goin' man.

surrounding group of shiny brown faces. Robert lights up and, on taking his first drag, coughs and sputters, and his eyes appear to be quite filled with tears.

"Gee," is that really how it's done?"  
"Sure," fibs Robert. "It's how the real  
'pros' do it. It's supposed to stimulate your  
body or something." I think to myself, "Typical Maori, can talk  
his way out of anything, and not feel guilty about  
it."



As I wander around the grounds I take in every bit of scenery, the rundown old shacks, the beautifully carved meeting house, Wren and her children and everyone else.

The hangi is about to be uncovered and all

the kids surround the earth heap. The kids soon forget about Robert and his 'fars' and everyone loses interest in Herc's tales about which kid

belongs to who. Everyone, kuisse and all, surround the pit, as some strange dirt is retched to the layers of flax which cover the deliciously-cooked food. Nama's eyes are as round as saucers and Fraser's tonic hairs out like a wet leaf. When the women have gathered all the food and laid out all the tables neatly, a bell rings which immediately calls everyone to the hall. Lunch is now ready.

When everyone has settled and Reverend Jones has said his grace, everyone begins to eat.

"Boy, this kai is nice, aye, Fraser?"

"Of course, my father can cook, aye?"

"Your bloody useless father didn't cook

this." "He did so!" "You boys stop firhting or else I'll slam

"Youse," shouts their Aunt Rita. "Oooh," says little Tracey, "Fraser gave you the 'fingers', Aunty!"

"By Jesus, Fraser! I'll screw your ears till your tongue drops off if you don't watch yourself!" screams Rita.

Fraser smiles to himself because he knows she doesn't mean it.

dark. Everyone returns to the meeting house to rest, talk some more, sing and get the kids off to bed so the adults can have a good time.

"Hey ma, fiz some money so I can go to the pub with the boys, aye?"  
"No, you stay right here and look after yourself." "Yer, sir."

"You ain't goink no place wiouth me. Well, what you'll get up to," says Werm while dumping baby, bottle and nappies into Lionel's hands.

Lionel's ears burn bright red as the rest of his mates stand round with hands stuffed in their pockets. Everyone laughs as Lionel rams the bottle down the baby's throat.

"When the kids are all asleep, the grownups sneak out to the hall which has now been

prepared for a big party." See Lucy, where did you nick that dress from?" "I didn't nick it, it was just hanging there."

"Gee, it sure is neat!"  
"I know, you don't have to tell me," agrees  
Mike with a smile.

LUCY WOULD CALL UP, DRIBBLE IN HER VOICE. Lucy is always known as hot fingers, by old people back home and she doesn't mind being called that at all. She thinks it is quite an honour to be known as a thief instead of having a reputation like mine's.

# POLYNESIAN CLUB

OOO

Guitars appear from nowhere and everyone starts singing and joking again. Here is beginning to flirt a bit so Lionel soon puts her right with his clenched fist.

"That's the way, Lionel boy," the old people say.

"What ought to fix her?" The party goes along quite smoothly except for the odd difference of opinion, which of course is a common thing at 'beer parties', especially 'labor ones'.

Couples drop out of sight and no questions are asked. It is quite obvious that everyone is having a good time. After all, what are family gatherings for? There's Robert again, eyeing up the young girls and coughing and chuckling on a cigarette, which he keeps well out of his parents' sight. A few old folks weep and laugh as they talk about people who have recently left there.

A group of young boys eye up a couple of 'sheilas' and show their interest in the girls by giving them 'wolf whistles'. The girls show that they approve of the boys' gestures by giving them a friendly wink of the eye or nod of the head. They try very hard to show that they aren't really interested but behind their false faces they are lapsing it up all the way.

Old Barney entertains a group of giggling women with his corny, dry 'jokes'. That's one thing about Barney, he loves audiences. "Hey, you wabines wanna hear a joke I heard at work the other day? Well, there was a Scottish man, this Englishman and a horri!"

Before long Barney is boozed off the floor and everyone returns to their beer and dancing. Leo sits in the corner, nursing her big stomach which is now upsetting her quite a bit.

"Who's the lucky woman who's gonna get me tonight?" announces Bolly, who is now hitting fifty, but still going strong.

"Sit down!" shouts his wife, Gwen, who shows that she does not approve of his flirtatious gestures.

"Sit down, you old fool." "Well, everything goes well, but the next morning most of the adults complain of headaches and upset stomachs. After breakfast, everyone cleans up the grounds and goes their separate ways.

Some go way up North, some to Wellington and a handful return to the place they love, Australia.

I am left, sitting in front of the meeting house.



I was so young at the time but I remember it so well. It was so long ago yet I can still remember every detail as though it was yesterday. There will never be another family gathering like this again. All here's kids have grown up, some are dead, others are gone, never to return to this place again. Robert died last year in a car crash. Well, that's progress for you.

The old place seems overgrown with wild trees and shrubs now. How this place haunts me! I hate it! I take the next bus back to the big city. Back to my home..... the big city. Don't look back, go straight on, get a good education, get a good job, but whatever you do, don't look back. Always in the back of my mind, I will remember when all our family met and had a good time. I will remember that there will never be another family gathering like the one that seems so close and yet so far away.

Aue Aue Tankiri ::  
Engari, ki to matou tupanako,  
Kia puta ano te; Rangatahi.



"1974 could perhaps be called the highlight year of the club. Sadly 1972 can only be referred to as the low year. At the beginning of the year activities got away to a good start with practices being held in the Gymnasium and then the hall. We were very fortunate in obtaining the services of the Rev. Nepi Waaka from Hamilton.

During the first term the club performed at such functions as the visit of the Bernie Group, the Old Folks Association Birthday at Pūrārāu, and the Kindergarten. At the end of this term Mr Olsen who had managed the club since its beginning retired for personal reasons.

It was then felt that for variety the direction of the Club could be changed for this year and under the leadership of Mr G. Morgan and Mrs M. Kuita activities and practices centred on the production of a Polynesian Folk Opera. Mr Morgan arranged for several people from the Community to help out with this venture, especially with Island culture.

Unfortunately for a variety of reasons the enthusiasm of the students waned as the pressure of practices built up and by the end of Term Two Mr Morgan announced that it was no longer feasible to contemplate the production of the Opera.

Thus in Term Three the Club is in recess. After this is a great pity is obvious. After reaching such high standards in previous years it is most lamentable that no club all now exists.

We do not look for dry person or persons to blame, but perhaps it can be said that something like a Polynesian Club can only continue to exist and function when all of its members commit themselves fully to work for it, and to work hard. They must believe in it and think and act as a team. When this is seen happening outside assistance in time and support is given. A Club can only be as strong as its weakest member. Any negative activities can only lead to the breakdown of the solidarity and commitment needed for success.

The Club had built up a lot of equipment in the way of uniforms etc., and these have been stored away in the hope that one day they might yet be required again.

Djaire King

HANG GLIDERS

I'm always scared when I start the run, so I just brace my arms and hope. The grass below darkens as I pass, then lightens as I glide on.

Up I swoop to another dimension,  
diving and gliding, turning,  
over the winter I fly  
and back around,

on and on, the wind rushes past  
calling me, the hills rise up  
I'm free, the hills rise up  
to free me, then fade as  
I pass over,  
  
Suspended on air.  
I dip down and feel the grass  
as it softly cushions my fall

卷之二

softball

He weaves downwards like a flashing needle  
Damning a wrinkled grey blanket.

The gush of his runners accentuates  
The excited competitiveness of his surroundings.

The clock has no beat  
In the snaking, twisting blur.

2 F 43

HORSE  
RIDER

cool

over the Islands of the Fiji  
group, the Fiji Islands, S. Pacific  
O. A. R. N. N. I. C. S. C. N. I. C.

had to win. Foster at 1:24  
we won. In Lord's ~~and~~<sup>am</sup> between 70-  
20 lost over discipline. At  
the 1st won. 1st local rec.

**ROTARY CLUB**

Four seniors; Susan Higgins, Eleanor Heatherley, James Wheelan and David Fish were invited by the Tokoroa Rotary Club some weeks ago the date of which I cannot remember.

ago the date of which I cannot remember.  
There, after dining with the members of  
this club, which were all males, your repre-  
sentatives presented themselves and in turn  
made a presentation of the educa-

There, after dining with the members of this club, which were all males, your representatives presented themselves and in turn

## **BOBSLEDDER**

During this year Group has had considerable success in its efforts. On October 8 we took part in the High School section of the County competition. Our team came second in the competition. Our calendar this year

October	9
November	1
December	-
-	-



Shirley Davy, Linda Dickison, Alexia Lennon,  
Yvonne Posthuma, Janice Larsen, Janet Yates,  
Kerry Beaston, Catherine Rout, Stephanie Grant,  
Darryle Henry, Mr John, Christine Larsen,  
Kym Brabyn, Joanne Byron, Sian Robyns,  
Gaylene Waldren, Heather Duncan, Christine Whelan  
Jane Verstappen, Debbie Cresssey.  
Absent: Mata Tunui, Mary Bates.



# madrigal group

medrigel

During this year, as last year, the Madrigal Group has had considerable success as a result of its efforts. On 2 May we travelled to Hamilton to take part in the Choral section of the Hamilton Competitions. After being placed second in the High School section, we went on to win the Vocal Group section later in the month at the Tokoroa Competitions. Other commitments on the Madrigal's calendar this year have included:

- |               |   |  |
|---------------|---|--|
| October 8     | - Concert at Pekuranga College                      | K. Beeston   |
| October 9     | - Concert at Avondale College and Green Bay College | S. Davy, H. Duncan, J. Verstappen,                       |
| October 20-27 | - School Arts Festival Concerts                     | J. McWhirter, B. Dowling, S. Robyns, G. Waldron,         |
| November 1    | - Opening of Tainui Intermediate                    | D. Larsen, Y. Posthumus, C. Fout, M. Tunui and M. Bates. |
| December      | - Prizewinnings                                     |  |

The group thanks Mr John, Ms Graham, Ms Robyns and Kerr Willoughby for their kind help which, together with the Group's enthusiasm, has made this year a great success.



the polynesian executive

The Polynesian Executive consists of a small group of students who meet regularly and concern themselves with the affairs of the Maori Studies Programme in the school, and the Welfare especially of the Polynesian students. The group seeks out anyone whom it feels could benefit from friendship, guidance, committee work, or advice.

Selling or publishing. A small sub-committee is then set up and the particular needs of the person looked at. Although this year this is an activity largely carried out quietly and without the awareness of the wider School Community - it has undoubtedly met a need and also created a strong sense of responsibility and concern among the Executive members.

## MEMBERS FOR 1975 ARE:

Chairman	Vicki Simm
Treasurer	Natalie King
Secretary	Donna Feisi
Members	Danielle Stowers, Anita McAskill, Georgia Harris, Pauline Griffin, Marion Worthington, David Preston and Hine Waiteere (left)
Teacher	Mrs B. L. Olsen

ROTARY CLUB



-SER

1. *lungs* *gastro* *h.*  
2. *lungs* *gastro* *h.*  
3. *lungs* *gastro* *h.*

### SENIOR SPEECH COMPETITION

The topics for this year's Senior Oratory Competition were controversial enough to cause an uproar among the audience, although in some instances the individual speakers' interpretation of their topics may have helped. Audience comments ranged from "scandalous" to "astounding" to "thoroughly enjoyable".

After two rigorous elimination rounds, seven finalists gave their presentations to the most fiercely critical of all audiences - their fellow pupils. The finals were judged by Mr Graham and Ms Lyon. Both judges were impressed by the standard of oratory, not to mention the originality of presentation which was the keynote to the success of this year's competition.

Very few points separated the three winning speakers, with James Whelan (Form 7) speaking on "Would I fight for Queen and Country", first; Sonny Paul (Form 5) on "My Future", second; and Gaylene Wadren (Form 6) on "Law and Order in New Zealand" coming third.

The Intermediate and Junior Speech Contests were held on 17 November.

### Crusaders

Although the school's ICYC (Crusader) group has had more support from the teachers this year, student participation has been poor. Without the hard work of Mr. Difley and Mrs Ward, even the small, stable nucleus of senior students could have given up. We are very grateful for the patience and understanding shown by our leaders, who have sacrificed much of their time to help this ICYC group. And we are sorry to see that Mrs Ward is leaving us at the end of this year after faithfully serving our group for so long.

Activities during this year have included interesting films, "The Life Of Christ" and "Widows Of The South", speakers such as Mrs Harry, Elaine Horst, Mr Christie, Mrs Hooker, a missionar from Bangladesh and a representative of the Interplay Mission, and thought-provoking studies by both students and teachers. To look forward to 1976 when we hope to see many new faces in our group, for we are eager to share our faith with the rest of the school.

C.L.

# Winter

Under snow  
and the trees a  
with glossy ice  
The ground is  
under soft, white  
The lake is a  
The wind is ch  
and refrigerate  
Harry Ann shun  
then go back



Barren land  
Frozen with snow  
footsteps tracing a long lonely path  
Distant howling  
wind now blowing

Lonely man  
frozen....  
dying....  
Closer howling  
wind still blowing

The Chess Club started off very well in the first term under the fantastic supervision of Mike Schnurr and Tony Meyer with complete co-operation from Mr J. B. Hinsebar.

A chess tournament between the staff and several students started off with a 'bang' in the first term but fizzled out to a 'thud' by the end of the second term.

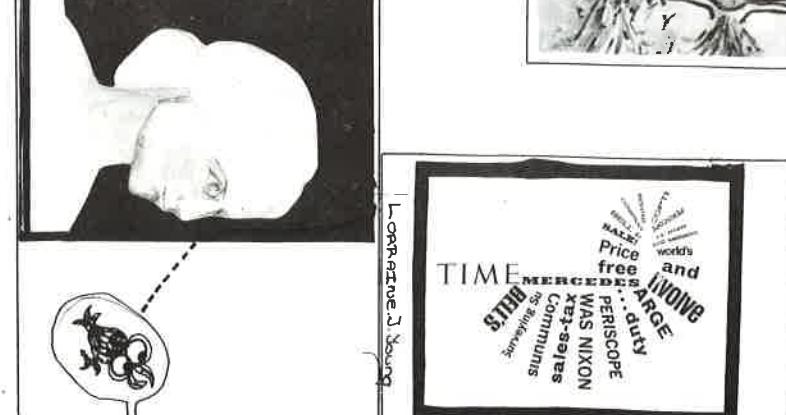
Although most teachers were challenged and some courageous accepted, however, most cowered at the thought of a beating from the two student champions. Those who did turn up rather hesitantly were dropped like flies by either Mike or Tony.

Special thanks go to Mr Hinsebar for organising the club and making the sets at our disposal. Also thanks to Miss Morgan for permitting us to chess in her room.

Results of Tournament held in third term.

**Best Chess Player:** T. Meyer 1<sup>st</sup>  
P. Hoffman 2<sup>nd</sup>  
M. Schnurr 3<sup>rd</sup>  
T. Allison 4<sup>th</sup>

**Most Improved Player:** P. Nyrule



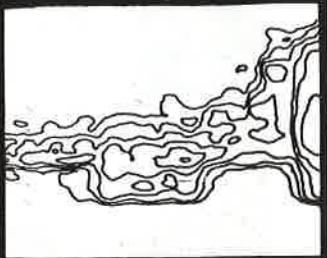
winter

Winter comes  
And the trees are draped  
With gladdish veiles.  
The ground is hidden  
Under soft, white snows  
The lone is a wondrous fair  
The wind is chilly  
And ringing out cleans to you  
Hark! an answer for a long dreary hour  
They go back very early to hide again

C.R.TB



Barren land with snow  
Frozeen lonely path  
Distant howling  
Wander now following  
Lonely man  
Frozen . . . . .  
dy ing . . . . .  
Closeer following  
Wander still following  
In barren land lying  
Footprints trailing a long lonely path  
Dead man lies in snow  
Wolves come closer  
Lean and hungry . . . . .  
Wander now following



frozen death

The trees are barren  
and the winds are cold  
The night airs chilled  
and the rain is falling

The frosts are white  
and the day has dawned  
ice has set  
and the earth glistens

The snow has fallen  
and each shape is its own  
The lake has frozen  
water and laughter

The sun sets  
and the sky is a blaze of orange  
When the sun comes up  
Windows will be patterned with ice

When the ice begins to melt  
and the snow runs away  
For the winter has gone  
and spring blooms again

Donna Beeston

The lake was frozen on top  
The fish were locked in as  
though in a glass cage  
The icicles brittle and jagged  
hung stiff from the trees  
Millions upon millions of snowflakes  
covered the ground  
Footprints led away from a hut  
far into the distance... F.A.

E.A.

WINTER

22



DRUGS

no. 14  
N

# Who Am I?

Layout by  
P.Y.A.F.P.

BEACH BY DAWN

A cool, silent, loneliness,  
No sun, no moon, a-dawn.  
My feet, just two, with sandy socks,  
Walk on.  
The beach is bare of bodies, bonfires,  
barbecues,  
The waves fall silent on velvet floors,  
And a moaning wind twists sandgrass  
and morn.

Chip.



identity

Who am I?  
Tell me someone,  
For my head is away in the clouds,  
Avert from me,  
Like my identity,

I cannot find me,  
And I am screaming with fear,  
Lost in the unknown, leading me on,  
Lost in the future,

Hiding, shrinking, leading me on,  
Up different paths my search led me,  
And still I am not there,  
Don't somebody help me?

Don't somebody tell me what to do?  
Sorry. Form 4

Somewhere stands an old, weatherbeaten house,  
It's fingerprinted walls revive the past as  
the sun is reflected in the old glass windows.  
Shadowed soldiers dance about the freshly cut lawn  
Reminiscent of the agony and pain of the civil war,  
The joy of a newborn son and the sorrow of deceased  
black slaves.  
But now the shadows are slowly fading,  
The old house is left to watch,  
A young girl blossom into a delicate flower,  
The petals of which shine with love and beauty.

Janet.

My world of sweet smelling flowers,  
A small island of fresh green meadows,  
Spilling over with daisies dandelions flowers,  
My world stretching up into the sky,  
My world of sunshine, laughter and  
My world of individual bathmills.  
That were corrodes with the blues  
Knew so well.  
All alone in my own  
Place in the sun.

(by Judy.)



Winter Alice, Spring Rules

the sun shone with heated breath and fiery roar.  
Speaking fiercely across the snow clinging fields  
and naked hung trees.

But while I sit and watch, opposing spring comes  
into view and breaks the silence of the cruel before.  
The snow and ice  
is reflecting cool.

Spring spiced her shining dagger unto the wintry  
wilderness and winter dies, but leaves for rebirth once  
again with his descending rule.

K. Bralyn

# I Was Late Because...

..... my Great Dane was attacked by a Chihuahua and I had to protect it.  
..... I was putting our neighbour's near-sighted dog when it cracked its  
leg, so I had to change my trousers.  
..... I got my head stuck down the toilet looking for my tadpole.  
..... when I was crossing Manetta Road bridge I dropped my bag on a train and  
had to walk to Fitzalan to get it back.  
..... I saw a sign that said 'Slow! School Ahead!', so I slowed down.  
..... as I was passing the Billabong Street water tower I saw that it was leaking,  
so I put my finger in the hole to save the town from being flooded; I  
had to wait for the fire brigade to arrive before I could pull my finger  
out.

..... there was a queue in the shop where I buy my cigarettes.  
..... some bank robbers hid out at our place and wouldn't let us go.

Hysterical at the gymnastics of it,  
When the sea once again swirls through the  
neck,  
To once again be accepted, then rejected,  
Like a coin in a coke machine.

E.P.

*Little picture coming up  
among hats  
as I walk to  
the water  
under the tree  
is the tree  
green and  
the plants  
among which  
hurry about  
over smooth  
and numb  
down over  
under low  
not even  
on its  
Swift, the  
it makes  
Flooding*

creep

## as she waits...

*She sits on the veranda steps  
lapped by the sun's morning rays.  
The gumboots she wears  
dangle in the unmown grass  
sprinkled with dew.*

*Her pipe,  
handmade,  
crackles as she inhales the smoke  
of home-grown tobacco.  
Her lips are brought to a pucker, as  
she has no teeth, and the pipe  
dangles over her mouth, shaping it to a frown.  
Her face is old,  
soft, wrinkled,  
her moko fading;  
so is she.*

*The scarf she wears on her head  
covers only half, showing her fringe  
of grey coarse hair.  
Her long boney hands  
shiver unconsciously while  
her fingers, long and shiny,  
fiddle with the match-box on her lap.*

*She grabs her kauai cone  
and heaves herself up, raising her old body from the steps.  
Needling an effort to raise her old body from the steps.  
Wearily she hobbles, hunched over, through the door.  
Tom, her great-grandson, is to come  
to mow the lawns today.*

II. Finston

*The bubbling coolness of brisk and rippling water  
appears before my hot and wistful eyes.  
Nervous sense day, a meaty rawness growing  
inwardly to the core of my burning, starving body,  
I climb down to witness an emperor's vision of quilled dew-drops,  
dripping placidly to mingle in the blue reflecting pool  
of clearly spoken words from life.  
Sun setting now, I stretch my muscles tight and brown,  
and leave this place of green and sparkling wonder -  
a blessing to a choked and dust-filled town.*

Kym

HANING  
**f** speak  
around

**LISTEN**

**DO**

arts

526

## creek

*In figure casts, shadows  
among Nature's forms.  
As I walk towards the thunder,  
Is the waterfall, sonay dampens my skin.  
Under the soles of my bare feet  
is the tickling of soft snowy moss.  
Green and undisturbed they grow  
the plants of this hollow valley;  
Among which birds, insects and animals  
hurry about, silenced by the noise.  
Over smooth rocks the water tumbles  
and rumbles in the creek.  
Down over rapids, rocks and  
under loo it travels.  
Not even I know its destiny  
on its place of rest.  
Swift, then calm, then swift again,  
it rushes past everything,  
flooding up onto fields.*

Rosalie Navy



*To protect it,  
I cracked its  
spole.  
that it was leaking,  
being flooded; I  
would pull my finger  
es.  
et us go.*

SPORTS and SPECIAL AWARDS		THIRD FORM PRIZEGIVING
irls Athletics	: Catherine	
alition Cup		
d Form Medals	: Puna Pe	
Cup	: Kara Py	
latory		
l Sports Awards		
Second Place	: Linda B	
Third Place	: K. Phillip	
ss: Second Place	: K. Phillip	
Third Place	: E. Vera	
titles of Merit	: Linda F	
titles of Merit	: Noel Icc	
Country Int. Boys		
by League Under		
i. Team	: G. Watc	
tes of Merit for work in the		
orn	: Kim Marr	
ook	: Janet Y	
lark	: Tracey	
Pennardine	: Patricia	
Rowley	: Catherine	
yns	: Murray	
ACADEMIC CERTIFICATES		
byn	Outstanding	
Christensen	Excellence in	
nby	Continued Excellence in	
Grant	Social Studies	
oilegon	Improvement	
brys	Studies	
French	Improvement	
ne Rout	Outstanding	
ne	English	
Excellent W	Excellence in	
Te Kari	Language	

Park Remmington	Improvement in Social Studies	Gillian Wydie	Excellence in English
Rata Tunui	Consistent Excellence in French	Wendy Wilkinson	General Excellence
Lorraine Young	Excellent Excellence in French	Creative Writing	
Donna Beeston	Excellence in Science	Z-MB	
Donna Gardner	Outstanding work in English	Deborah Clark	Excellence in oral and group work in Social Studies
Patricia Hoffman	Excellence in Mathematics	Paul Jawy	Progress in Social Studies
John Matthews	Excellence in Typewriting	Bryan Hartman	Excellence in Mathematics
Sally Nestor	Continued Perseverance and Progress in Typewriting	Carol Hodgson	Excellence in Mathematics
Kerry Nutrell	Hard work and Consistent Hard work and consistent improvement in English	Graham Lovell	Consistent effort in all subjects
Jillian Reid	Excellence in Economic Studies	Sharon McCready	Effort and achievement in Reading
Joan Rorihia	Outstanding Contribution as a leader in Social Studies	Robert Post	Outstanding results in Clothing
Stephen Trudgeon	Excellence in Typewriting	Carolyn Preston	Excellence in Science and Mathematics
Cathy Walker	Consistent hard work and diligence in English	Helen Schurink	Excellence in English
Nicholas Wright	Excellent work in English	Rose-Anne Te Manu	Progress in Social Studies
Z-MI	Outstanding work in Economic Studies	Ruth Walsh	Outstanding in Economic Studies
Graham Dowling	Excellence in Mathematics	Tania Wolfe	Outstanding progress in English
Elwynne Foggatt	Excellence in Economic Studies	Z-AD	Excellence in English
Isa Kahukura	Consistent work of a high standard in Maori Language and Arts	Jinda Bartlett	Outstanding progress in Home Economics
Diane Larser	General Excellence in Science	Karen Conrad	Excellence in Social Studies
Vathleen Macdouall	Consistent hard work in Science and Social Studies	Vicki Dodunski	Consistent progress in Economic Studies
Mark Phayer	Difference in Economic Studies	Kelvin Hill	Excellent effort in Typewriting
Sharon Priestley	Creative Writing	Sarah Montgomery	Excellence in Social Studies
	General Excellence	Z-AL	Excellence in Science and Mathematics
	Improvement in Science	Dorcas Banks	Excellence in Social Studies
	Outstanding progress through application in Economic Studies.	Merry Clark	Excellence in Engineering
		Wilson Cook	Consistent progress in Economic Studies
			Consistent hard work in Social Studies and English

FOURTH FORM PRIZEGIVING		FOURTH FORM CERTIFICATES	
Catherine Dowrey	Consistent good work in Maori Arts and Crafts Outstanding progress in English	Outstanding progress in English	Mark Walsh Robert Davison Teunier Bedford Carol Newell Heather Scampton
Tanya Yaiو	Excellence in Social Studies	Best Fourth Form Learner Student	Tanya Dracovich Stephen Tribe Diane Lutley Nicole Marinkovic
Kathleen Muller	Excellence in Mathematics Outstanding progress in Social Studies	G.K. Cooper Trophy McEwen Cup	4-UP
Susan Field	Improvement in Science and Excellence in Technical Drawing	School Golf Championship Intermediate Girls' Athletics : Martin Jones	Arthur Brockway
Russell Troon	Consistent effort and General Excellence in English	Intermediate Boys' Athletics : Ralph Faltridge	Excellence in Bookkeeping First in English Second in Mathematics Continued Excellence in Social Studies
Gary Truby	Consistent effort in Economic Studies	Mid Island Sports Awards 100 Metres: Second Place	First-class attitude to Social Studies
3-AO	Consistent effort and General Excellence in English	Intermediate Oratory : Julie Alexander	Outstanding work in Typewriting
Debbie Cressy	Consistent effort in Economic Studies	Mid Island Sports Awards 100 Metres: Second Place	First-class attitude to Social Studies
Shirley Hallart	Best Student in Science	J. Dommerholt	Consistent effort and General excellence in Mathematics
Ronnie Stowers	Excellent progress in Social Studies	M. Jones	First-class attitude to Social Studies
Kara Fylka	Best improvement in Reading	J. Jaspers	Outstanding work in English
Raceel Veth	General Excellence and diligence in Mathematics and Social Studies	J. Dommerholt	Outstanding effort in Social Studies
3-XIV	Consistent hard work	M. Norfat	Excellence in Economic Studies
Tara Daniels	Excellence in Social Studies and Mathematics	Second Place	Excellence in Mathematics
Tere John	Best improvement in Reading	J. Jaspers	Consistent work in English
Shane Ward	General Excellence and diligence in Mathematics and Social Studies	First Place	Outstanding effort in Social Studies
3-XV	Excellence in Social Studies	Third Place	Excellence in French
Tureeni Daniels	Best progress in Reading	Second Place	First in French
Le Roy Driscoll	General Excellence in all subjects	High Jump: First Place	Excellence in Mathematics
Jeanette Hosking	Hockey - Greatest Contribution	Long Jump: Third Place	Excellence in French
3-XVI	General Excellence	Hurdles: Second Place	Excellence in Mathematics
David Harper	Consistent co-operation	Shot Put: Second Place	First in Science
Henry Junro	Rugby League - N.Z. under 16 Year	Third Place	Hard work and diligence in French
	Certificates of Merit	Discus: Second Place	Excellence in Mathematics
	4-MS	Certificates of Merit Team : G. Churchward	Excellence in French
		Cross Country - Junior Boys : R. Haveman	Excellence in Mathematics
		Athletics - Intermediate Boys: Fifth Fort Island Secondary Schools Jiscus	Excellence in French
		Hockey - Greatest Contribution	Excellence in Mathematics
		Rugby League - N.Z. under 16 Year	First in Science
		Tindoor Basketball - Greatest contribution to Boys: "B" team	Hard work and diligence in French
		Certificates of Merit for Work in the Library	Outstanding work as Form Chairman
		Teen Clinics	Consistent effort in Social Studies
		Shirley Davy	Outstanding work as Form Chairman
		Georgina Bartels	Consistent effort in Social Studies

<b>4-MN</b>	Rosalie Davy	Highly commended for work in all subjects Excellent effort in Typewriting Continued diligence in Social Studies Excellence and effort in Science	Charlie Farrar	Best progress in Mathematics	Ma'a Iro	Excellence and diligence in Social Studies
	Denise Dunn	Continued improvement in Social Studies	Ian Hopkins	Excellence in English	Progress and diligence in Mathematics	
	Raewyn Leitch	Continued diligence in Social Studies	Toku Kopa	Excellence in Science	Excellence and diligence in Mathematics	
	Paul Ronke	Continued excellence in Social Studies	Maria McGlone	Excellence in Typewriting in Social Studies	Excellence and diligence in Social Studies	
	Christine Whelan	Excellence in English Excellence in Bookkeeping Consistent effort and excellence in Mathematics	Tai Rakai	Excellence in English	Excellence and diligence in Social Studies	
	Hazel Wren	Outstanding work in all subjects For Creative Writing	Sue Thompson	Excellence in Science	Most improved student in Economic Studies	
<b>4-MD</b>	Gail Bacon	Consistent effort and excellence in Economic Studies	Carol Vincent	Excellence in Mathematics	Excellence in Mathematics	Excellence and diligence in Social Studies
	Atai Daniels	Consistent progress in Economic Studies	Teaka Waterhouse	Excellence in English	Excellence in English	Consistent effort in Science
	Gaylene Delamore	Excellence in Typewriting	Diane Fryer	Excellent effort in Mathematics	Outstanding progress in English	Excellence in English
	Georgina Harris	Diligence and effort in Social Studies	Debbie Pepperell	Excellent effort in Mathematics	Outstanding progress in English	Consistent effort in Science
	Penny Hayson	Consistent effort in English	Jeffrey Southby	Continued excellence in Social Studies	Continued excellence in Social Studies	
	Joy Luxford	First in Social Studies	David West	Outstanding progress in Science	General Excellence in Science	
	Sarah Smart	Consistent effort in English	Michael Corbett	General Excellence in Science	General Excellence in Science	
	Sandra Sutherland	Excellence in Mathematics	James Hastie	Continued improvement in Social Studies	Continued improvement in Social Studies	
	Wendy Winkerei	Consistent progress in Typewriting	Sarah Kepa	Consistent hard work in English	Consistent hard work in English	
<b>4-XG</b>	Helen Duff	Excellence and effort in Science	Stephen Parry	First in Mathematics	Lance Austen	Consistent effort in English
	Ronnie Haveman	Excellence and effort in Science	Mark Padney	Diligence in Science	Greg Fitzpatrick	Excellence in Mathematics
	Kevin McGrath	Excellence in Social Studies	Sharon Rewita	For Marked Improvement	James Neiligan	Consistent hard work in Social Studies
	<b>4-AM</b>	Excellence in Mathematics	Susan Simpson	Steady and consistent personal effort in Social Studies	Rodney Olliff	Consistent effort and improvement in Social Studies
	Evelyn Barnett	Outstanding progress in Social Studies	Judy Wilkinson	Conscientious work in Maori Studies	Tama Teaukura	Excellence in Social Studies
	Michelle Downey	Consistent Hard Work in Mathematics		Clement Tapsell	Connie Ormsby	Outstanding progress and effort in Home Economics
<b>4-AR</b>	William Brueti	Excellence and diligence in Social Studies			Karen McClelland	Steady and consistent effort in English





## THEATRE IN EDUCATION

Changing from one character to another with the agility of acrobats the T.E. (Theatre in Education) actors gave me an educational and enjoyable respite from the rigours of normal Wednesday and Thursday afternoons.

I went along to the hall expecting an animated play-reading by five good actors whose ability would be shrouded by the number of characters they had to portray and the abridged script. However, to the joy of both my pocket and myself, I was delighted to find that the actors managed the cumbersome weight of as many as six different characters with the aplomb of seasoned performers playing one character in one play at one time. These performers were word perfect in fewer days.

The first performance I saw - 'She Stoops to Conquer' - was not marred by the fact that I had to peer over, round, or through the heads of all those sitting in front of me. In this play the lead performer showed he possesses tremendous talent as he changed from an elderly country gentleman to a young country squire rather lacking in intelligence, and back again. The second play we saw - 'Under Milk Wood' - was all about the lives of the members of a small Welsh town. The name of the town was like many of the jokes, which probably would have received far more laughter than they did had the audience been more familiar with the script and not had to worry about missing the next line. As in their previous performance the actors showed that they had abounding talent as they took on several parts and put forth an impeccable showing.

### THE PLAY'S THE THING...

An enthusiastic group of young people under the title of THEATRE IN EDUCATION, visited the school for three days in July, performing such classical plays as "Hamlet", "Macbeth", "Twelfth Night", "She Stoops to Conquer" and "Under Milkwood". All students who saw the performances now realise that Shakespeare and other playwrights are not merely dreary men who wrote dreary plays to bore school students. The talented actors brought the plays to life and entertained us in the full dramatic tradition. Among the troupe was an ex-pupil of Tokoroa High School, John Givins. He performed in many plays as a student here. It is hoped the troupe will make Tokoroa High School a regular venue for any further programmes.

30

EV School Certificate  
School Certificate  
School Certificate  
School Certificate  
ed Mathematics  
natics

try  
ematics  
ward for Diligence  
Work in German  
resented by German  
or) Paul Memorial Prize  
English  
and Forest Products

(k) Evans Memorial  
School Certificate  
SCHOOL ARTS  
try  
in  
ed Mathematics  
for Science  
ce's Prize for student  
contributed most to  
Council Activities  
nd Forest Products

) Evans Memorial  
lip  
SCHOOL - SCIENCES

## UNITED NATIONS STUDENT SEMINAR ON INTERNATIONAL WOMEN'S YEAR 1975

attended by Eleanor H., Elisa M., Richard M., on May 11 to 15.

International Women's Year, proclaimed by the United Nations General Assembly in 1972, was to be devoted to INTENSIFIED ACTION:

- (a) To promote equality between men and women in the total development effort particularly during the United Nations Second Development Decade and

- (c) To increase the contribution of women in the development of friendly relations and and co-operation among states and to the strengthening of world peace.

To help spread this international message, New Zealand's United Nations headquarters organized a Seminar at Northdale College, Masterton, for Sixth and Seventh Form students from throughout New Zealand. One hundred and fifty students attended. Speakers were Ms Miriam Dell C.B.E., whose topic was 'In Pursuit of Women', and the late Dr. W. B. Sutch, who talked on his book "Women with a Cause", which was presented to the library on our return.

It was an extremely interesting experience for us, and we brought back a good deal of food for thought.

### FIJI-NEW CALEDONIA TRIP.

After the final selection was made, the New Zealand Schoolgirls Basketball team, met in Auckland for three days strenuous training, before the Fiji-New Caledonia trip began.

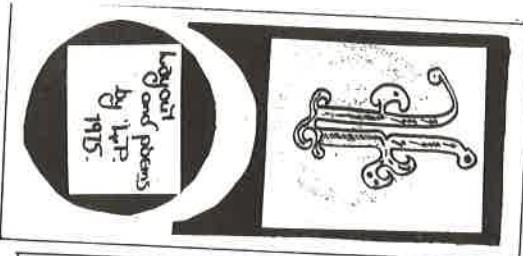
On the 20th September we all flew UTA to Noumea where we were received by the hospitable French. We were all billeted, and it was a great experience for me trying to communicate with them when I only knew three words of French. There we played two games on outside courts at 7 o'clock at night. The team played well under the unusual conditions. We won these games and spent a lot of our time helping keen basketballers with their basic skills.

On the 24th September we flew to Nandi. We played two games in Fiji, both in Suva in their Recreational Centre. Both games were fairly tough, but due to our greater experience and wider knowledge of the game, we were able to win by a substantial margin.

The trip was a tremendous experience for all of us. We saw a lot of these countries, learnt a lot more about basketball, and made a lot of friends during the ten days we were together. I would like to thank the School Council and Mr Peters, who made my trip possible.

Thank you

Debbie Morrissey

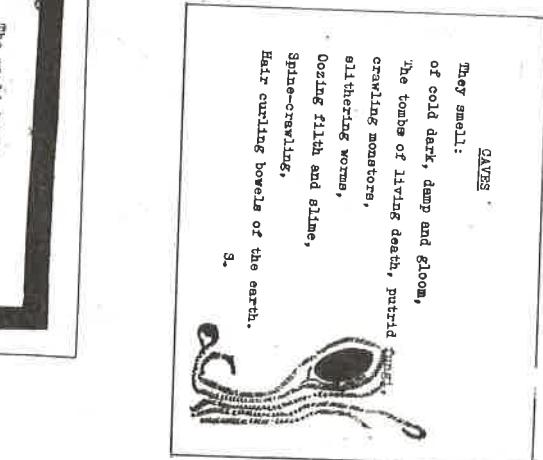
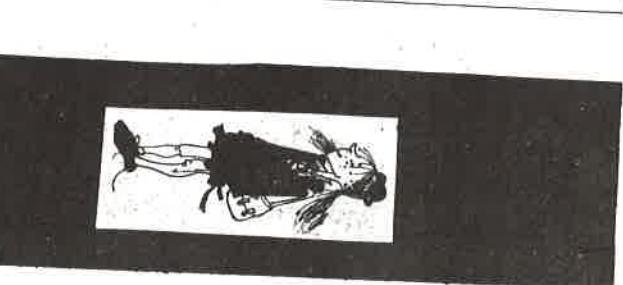


# the actor



ACTOR

The other, someone else is portrayed,  
He is the puppet, molded in all details,  
Peaking, beliefs personal yet,  
His soul in not someone else's nor it all change on  
People, the past, manager's son, it is his,  
He, his life, stops as he enters the stage,  
His second, masked, surprised, the stage,  
All words are clearly remembered, comes from hiding,  
The people cheer and clap,  
Personality One, now,  
C.R.



33

Where have all the flowers gone?  
Taking the splendid beauty.  
From the world.

T. KATO

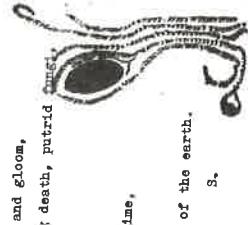
LOVE... Is a beautiful day.  
it makes  
lonely people.  
Long to be gay.

S. Roman.

HAIKU

Without Honesty,  
There is no Love,  
Without Love,  
There is nothing.

B. Marshall



and gloom,  
& death, putrid smells,

of the earth.

S.

Ame.

my hold

on me,

oy,

heart

4

Icebergs float  
So endlessly  
All about the  
Empty Sea.

R. Mariner

War and Peace,  
Hate and Love,  
Yes, Jonathan, the race to  
LIVE IS HERE.

A. Hunter

HAIKU

Live Seagull's full,  
Forget your troubles,  
Fly for your life.

S.

Roman.

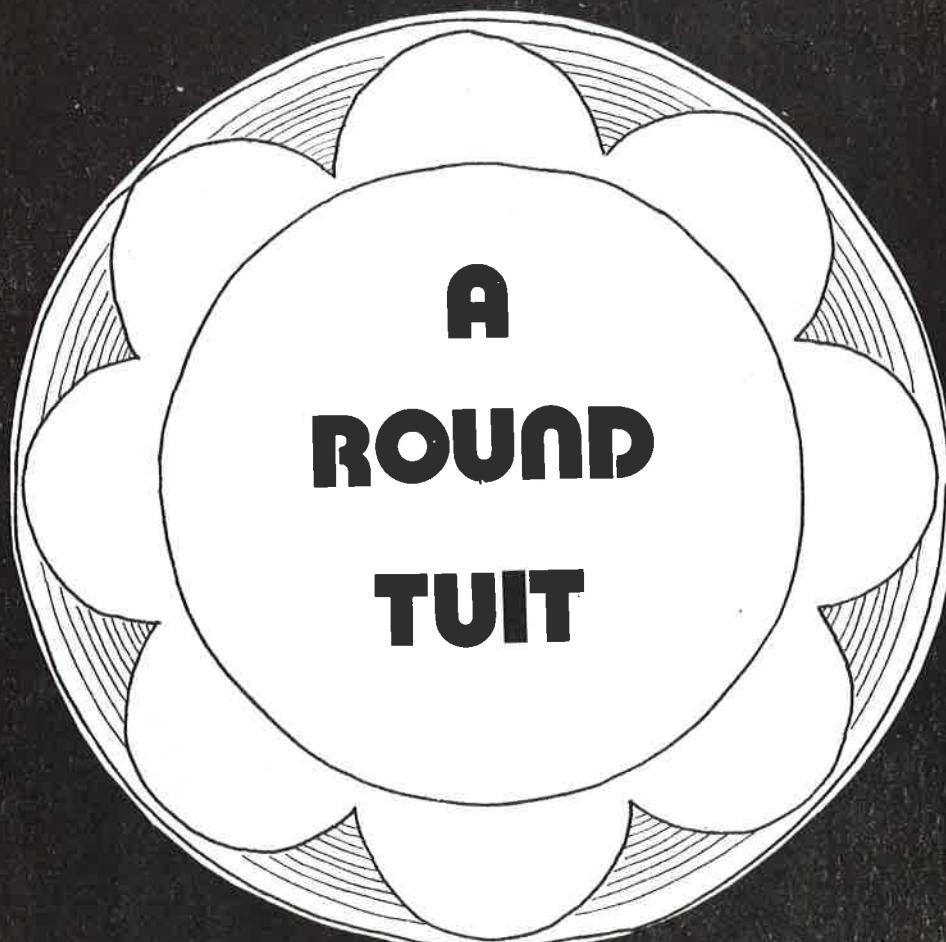
34

## THIS YEAR'S FREE GIFT

34

By cutting round the black line, you can become the owner of one of these desirable and highly useful objects in portable form. They have been in extremely short supply for years; hundreds of times you must have said and heard other people say, "I'll do that as soon as I get around tuit"; or, "Sorry, I haven't done it - I didn't get around tuit".

Well, now you can have one of your very own, so you will at last be able to get on with all those things that needed doing for so long.



## CRUISING IN THE GULF

My voyage on the 'SPIRIT OF ADVENTURE' was really fantastic and one which I will never forget. We were fortunate enough to have excellent sailing weather which resulted in a record run of 205 miles with only 10 hours of motoring.

There were 28 trainees on the ship, who came from all parts of the country. The majority of the boys were 6th Formers with a few from the 5th and 7th Forms.

On the day of arrival, the ship was made ready for sea with the instructors teaching us how to make and furl the sails. However, instead of sailing early the next morning, the Captain informed us that we could not go out due to Gale force winds of up to 60 knots in the Hauraki Gulf. Thus we lost one whole day just waiting for the weather to settle.

A typical day on the ship began with P.T. at 6.30 a.m. which usually lasted 30 minutes depending on which instructor took us for P.T. It usually consisted of starjumps, running on the spot, climbing the rigging and invariably, scrubbing the decks. At 7.00 a.m. the Cook would serve a breakfast of cereals, porridge and a quick hot dish.

The Captain would ring the bell at 8 a.m., this being the signal for all the boys to quickly assemble in their watches on the quarter-deck. He would then announce the proposed events for the day including our planned destination. The engineer always followed this up with fresh water consumption figures and the giving of complaints about the crew.

We then had Cleaning Stations from 8 a.m. until 9 a.m., when the whole ship, above and below decks, was scrubbed down. After these routine tasks, the ship and her crew were ready for the day's activities. We never stayed at an anchor more than one night and, after each sailing day everyone was usually so tired that they went straight to sleep at lights out.

'Spirit of Adventure', I can thoroughly recommend it as being an extremely worthwhile and rewarding experience.

Michael Halsey Form 5

## CROSS-COUNTRY 1975

The School Cross-country Championships this year were not compulsory for all students, and were run in age groups, not forms. Consequently fields were smaller.

### RESULTS:

Girls': Junior: Elizabeth Hendrickson 9.26 Intermediate: Debbie Seigel 9.49 Senior: Delwyn McLellan 9.57

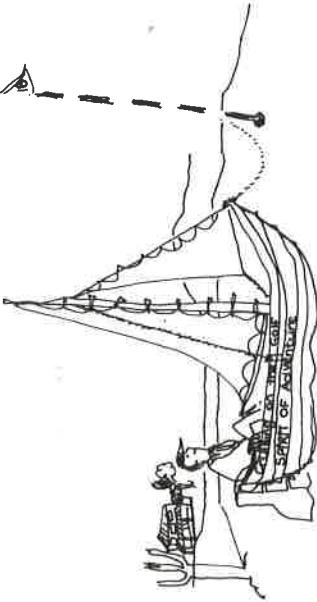
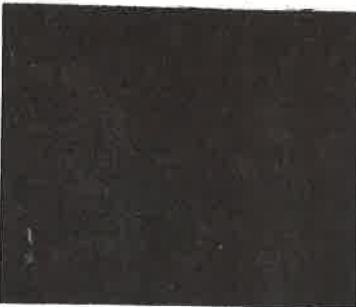
### Boys:

Junior: Mark Shaw 8.14 Intermediate: Tony Moffatt 13.15 Senior: Noel Lowe 12.16

In the Zone Championships, held at Putaruru, Tony Moffatt performed well, coming home second in the Intermediate Boys section, and Debbie Seigel ran creditably to finish third in the Intermediate Girls section.

In the Waikato Intersecondary School Championships in Hamilton, fifty-four schools competed. Of Tokoroa H.S. contestants, the best run of the day came from Elizabeth Hendrickson, who finished fourth in the Intermediate Girls section. Other Tokoroa runners were Teresa Phillips, Virginia Hill, Noel Lowe, Shaun Cantwell, Kevin Ireland, Joy Luxford and Debbie Seigel. The team members would like to express their thanks to Mr Robinson, who spurred us all along with active encouragement.

S.C.





Aero Club was initially formed by Mr T. Fisher. studies aviation and of these, eight members went st enjoyable. Mr J. talk to the class demonstrated and aeroplanes, and gave a derailed six of the eight class also took a different course. This consists of six of the eight students went on a guided road, in Hamilton and of the school also the Tokoroa High. This consists of 12, four seniors and 11, four juniors and affiliated with the flying has been field is under used publicly. the road at and staking out

ing will be done next again their pilots' at Amisfield should off to a slow start. numbers and no coach. Games we were able to combination of for- e season we were able sed out on the cup play the team who held and M. Mitchell were senior and junior were unable to make the

ited of: F. Nyhuis, Captain), C. Wyld, R. Milne, H. Jacobs, Mitchell and J. Duncan, off to a slow start. numbers and no coach. Games we were able to combination of for- e season we were able sed out on the cup play the team who held and M. Mitchell were senior and junior were unable to make the

ited of: F. Nyhuis, Captain), C. Wyld, R. Milne, H. Jacobs, Mitchell and J. Duncan, off to a slow start. numbers and no coach. Games we were able to combination of for- e season we were able sed out on the cup play the team who held and M. Mitchell were senior and junior were unable to make the

ited of: F. Nyhuis, Captain), C. Wyld, R. Milne, H. Jacobs, Mitchell and J. Duncan, off to a slow start. numbers and no coach. Games we were able to combination of for- e season we were able sed out on the cup play the team who held and M. Mitchell were senior and junior were unable to make the

ited of: F. Nyhuis, Captain), C. Wyld, R. Milne, H. Jacobs, Mitchell and J. Duncan, off to a slow start. numbers and no coach. Games we were able to combination of for- e season we were able sed out on the cup play the team who held and M. Mitchell were senior and junior were unable to make the

ited of: F. Nyhuis, Captain), C. Wyld, R. Milne, H. Jacobs, Mitchell and J. Duncan, off to a slow start. numbers and no coach. Games we were able to combination of for- e season we were able sed out on the cup play the team who held and M. Mitchell were senior and junior were unable to make the

#### GIRLS A BASKETBALL

TEAM: Debbie Morrissey (Captain)

Gail Whareau

Caroline Proggatt

Helen Comrie

Janet Parker

Ellen Yates

Marion Morunga

Cecelia Cowley

Coralie Dalgan

Julie Butler

COACH: Mr G. Peters

A really exceptional year for a team comprising of experience and youth. With Debbie, Gail, Caroline and Helen back this year to form a strong nucleus the girls won the Bay of Plenty/ Waikato Secondary School Championships and the North Island Championships, came third in the New Zealand Championships and also received the cup from the New Zealand Champs for the Best Free Throw average.

Gail and Debbie both participated in the trials for the New Zealand Secondary Schools team to tour Fiji and New Caledonia and Debbie won selection as captain of the team. Gail made it to the last 12 of the 140 nominated but when the team was reduced to 10 she missed out. Debbie, Gail and Caroline were valuable assets in the Tokoroa Ladies Representative Team and all performed creditably. Caroline benefited from this experience and is now playing excellent basketball. Janet was the most improved player and at times played outstandingly. Helen rejoined the team midway through the season, and what a valuable asset she was!

A special mention from the coach to the younger players who contributed much to the game although they received little playing when up against tough opposition. Their encouragement and understanding reflected maturity and helped to build up a good team spirit.

Next year most of the 'Guns' will be leaving

and it will be up to this year's 3rd and 4th formers to fill the gaps.

Special thanks to the School Council for their financial support and to Mr Peters who continues to coach Tokoroa High School teams to New Zealand level.

#### BOYS' BASKETBALL 'A' TEAM

The team this year comprised Milton Sinclair, (Captain), Lyndon Daizel, Steven Webb, Peter Walker, Wayne Jowett, Jim Milne, Gordon Sutherland and Wayne Millar.

The season has been one of mixed fortunes, the team failing badly at the end-of-season inter-secondary school tournaments but offsetting this by winning a tournament run by the local association early in the season and being runner-up in a similar tournament at the end of the season. The team has many fine individual players, but inability to combine as a team, mainly on defense, is a weakness. Most improved player this year is Wayne Jowett.

Despite its losses the team has had some fine wins, beating Matamata College 92 - 14 and James Cook High 97 - 14. Of seventeen games played, nine were won and eight lost. The team thanks Mr Peters for all the time spent coaching and his dedication during the season. Prospects for next year are good, as most players are returning.

L. D.

#### 7TH GRADE GREEN RUGBY

The team had a very good season ending up third in the competition. For the players the highlight of the season was the upset win over Forest View in the grading round. The stars of the team were Michael Jones and Mark Shaw, but the outstanding feature of the players was the reliability of the players in turning up each Saturday. This reliability helped in the building of a good team spirit. Much credit for success must go to forwards like Graham Sullivan, Nicholas Wright and Manu Eiao. Thomas Joseph was a good forward leader.

The Tokoroa High School 1st XV 1975 has had a season of mixed successes. The inexperience in the squad was more than made up for by the great team spirit which prevailed throughout the season through our losses and our successes.

After losing 8 games out of 9 our luck turned when we played a much heavier team from James Cook High School.

The game against Forirua was the highlight of our season. We went onto the Tokoroa field the underdogs and returned the victors 22-8. We had broken this Wellington's side unbeaten record for the 1975 season. We will also go down in history as being the first Tokoroa team to defeat our visitors.

The Social Committee of the School Council organised a successful dance in the evening and we travelled our new friends early the next day.



#### SOCCER

This year Tokoroa High entered two teams in the Junior Soccer Competition. Both teams competed in the Under 16's division against teams from Forest View, Wanganui and Putaruru. The two Tokoroa High teams, Blue and Red, wore brown shirts and were managed by Mr Spain and Mr Rothwell respectively. Ten competition games were played during the season, Tokoroa High Red finishing top of the league, and Tokoroa High Blue fourth.

**soccer red**

Back Row: P. Mitchell, J. Hannan, T. Ward,  
A. Barton, D. Oystern, C. Wilson,  
Mr D. Rothwell (Coach).  
Front Row: M. Veth, R. Grooms (V. Capt),  
K. Hill (Capt), L. Jones.  
Absent: A. Anquetil, G. Van der Beek, G. Ward.

**soccer blue**

Back Row: Peter Spaans, Rodney Delisle, Mark  
Persen, Mark Tomlinson, David Langley.  
Front Row: Robert Fergusson, Brian McGovern,  
Paul Davy, Stephen Trudgeon, Tom Christensen,  
Mr P. Spain.  
Absent: David Joyce, Stephen Rozendaal.

**boys hockey A**

Back Row: Murray Mitchell, Douglas Clover,  
Stephen Lake, Chris Wylde, Shaun Morgan, Henry  
Jacobs.  
Seated: Bruce Baker, Shaun Cantwell, Franz  
Nyhuus (Capt), Richard Milne.

**girls hockey A**

Back Row: Jeanette Waldvogel, Lindsay Wainscott,  
Janice Larsen, Ingrid Benten, Janet Parker,  
Mrs C. McKenzie.  
Centre Row: Janet Yates, Shirley Davy, Robyn  
Inman, Christine Wheeler, Jane Verstappen.  
Front Row: Marjanka Van Hasselt, Rosalie Davy,  
Joanne Perry.

**girls hockey B**

Back Row: Colleen Mullin, Julia Bevan, Susan  
Cooney, Lynette Paltridge, Bonita Martin,  
Fiona Smith.  
Centre Row: Shirley Davy, Maureen Bedford, Sonja  
Dragovich, Toni Davy (Capt) Lesley Hansen,  
Tanya Dragovich, Christine Whelan.  
Front Row: Vicki Perry, Kerry Simpson.

**athletics**

Back Row: Mr J. Robinson, Michael Parker,  
Richard Milne, Tony Morgan, Peter Kaua,  
Martin Jones, Tony McIlroy.  
Centre Row: George Churchward, Rodney Oliff,  
Carolyn Froggatt, Jane Dommerholt, Delwyn McLean,  
Helen Comrie, Gail Wharerau, Thomas Lee,  
Fred Letoa.  
Seated: Shaun Cantwell, Carl Sorrensen, Noel Lowe,  
Michael Jones, Mark Shaw, Brent Roxburgh,  
Nigel Stowers, Kevin Ireland.

**swimming**

Back Row: Trevor Ward, Russel Troon, Jimmy Duncan,  
Darren Horn.  
Seated: Michelle Herbert, Heather Duncan,  
Miss A. McLeod, Judith Amos, Julie White.

**netball**

Back Row: Margaret Reid, Carolyn Preston, Karen Ling,  
Debbie Simpson, Mrs Van Hasselt  
Seated: Danielle Stowers, Beverley Dowling,  
Millie Rangi

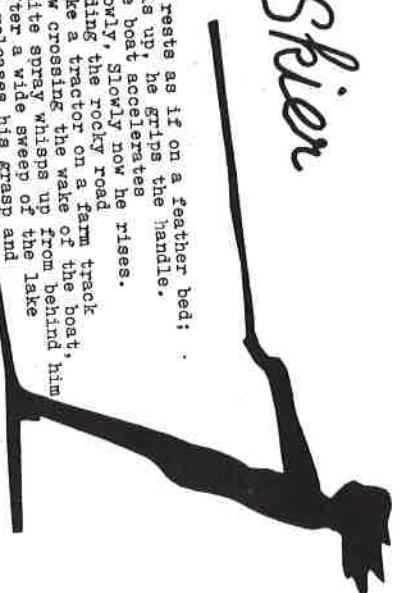
<p><b>Orienteering</b></p> <p>Front Row: Mr. Dantewell, Mrs. Lawrie, G. Lawton, S. Dannewell, Mrs. Lawrie, D. Eish, G. Lawton, Back Row: Mr. Robinson, K. Trelford, D. Glover,</p> <p>Rita Allision.</p> 
<p><b>Junior girls indoor</b></p> <p>Front Row: Mary Bates, Donna Range, Marion Mourning, Linda Bratleett, Marita Astin, Maryann Gordon.</p> <p>Back Row: Rita Simiona, Linda Blazsara</p> 
<p><b>Girls A indoor</b></p> <p>Front Row: Helen Sommert, Caroline Proppatt, Debbie Horstessy (Capt.). Tees, Celeste Cowley, Jill Wherren, Phina Absent: Julie Butler.</p> <p>Back Row: Mr. Jeter, Janette Perker, John Hobson, Evelyn Hiktoro, Stark Ramea, Wayne Nakau, Lynn Desart, Ningel Stowers (Capt.). Absent: Helen Sommert, Caroline Proppatt,</p> 
<p><b>7th grade girls</b></p> <p>Front Row: Terry Campbell, Glen Sanderson, John Belli, Keek, McAskill (V. Capt.), Lance Chehi, Absent: Ned Hartman, Maric Kippereberger.</p> <p>Centre Row: Terry Lee, Nicholaus Wrigth, extreme Sujiwan, Mark Shaw, Kara Sims, Bernadette Trahanos Absent: Ned Hartman, Stark Ramea, Papua Ramea, Absent: Helen Hiktoro, John Jones, Doug Las Banks, Absent: Helen Hiktoro, Stark Ramea, Papua Ramea, Absent: Terry Campbell, Kara Sims, Bernadette Trahanos Absent: Terry Campbell, Kara Sims, Bernadette Trahanos</p> 
<p><b>7th grade green rugby</b></p> <p>Front Row: Vencent Broougham, Murray Hillard, Absent: Dennis Lamont, Paul Renfry, Leonard Chehi. Absent: Ned Hartman, Maric Kippereberger.</p> <p>Centre Row: Dennis Lamont, Paul Renfry, Leonard Chehi. Absent: Dennis Lamont, Paul Renfry, Leonard Chehi. Absent: Dennis Lamont, Paul Renfry, Leonard Chehi. Absent: Dennis Lamont, Paul Renfry, Leonard Chehi.</p> 
<p><b>6th grade</b></p> <p>Front Row: Stephen C. Britton, Lureko Iosua (Capt) Absent: Terry John, June Renfry, Largearet Bowlinet, Absent: Dennis Lamont, Paul Renfry, Leonard Chehi. Absent: Dennis Lamont, Paul Renfry, Leonard Chehi.</p> 
<p><b>netball</b></p> <p>Left to Right: Connie Omsby, Julie Hite, Diane Absent: Sherry Slesk, Heather Tapert Tro, Diane McGaskill.</p> 
<p><b>netball</b></p> <p>Middle Range Absent: Diane Simpson, Mrs. Van Hassell, Debbie Simpson, Diane Dowling, Absent: Margaret Reid, Carolyn Preston, Karen Ling, Absent: Margaret Reid, Carolyn Preston, Karen Ling, Absent: Diane Dowling.</p> 



## Skier

He rests as if on a feather bed;  
Sks up, he grips the handle.  
The boat accelerates  
Slowly, slowly now he rises.  
Riding the rocky road  
Like a tractor on a farm track  
Now crossing the wake of the boat,  
White spray whips up from behind him  
After a wide sweep of the lake  
He releases his grasp and  
Glides in  
Like an eagle landing on her  
nest....

Catherine Rout 4B.

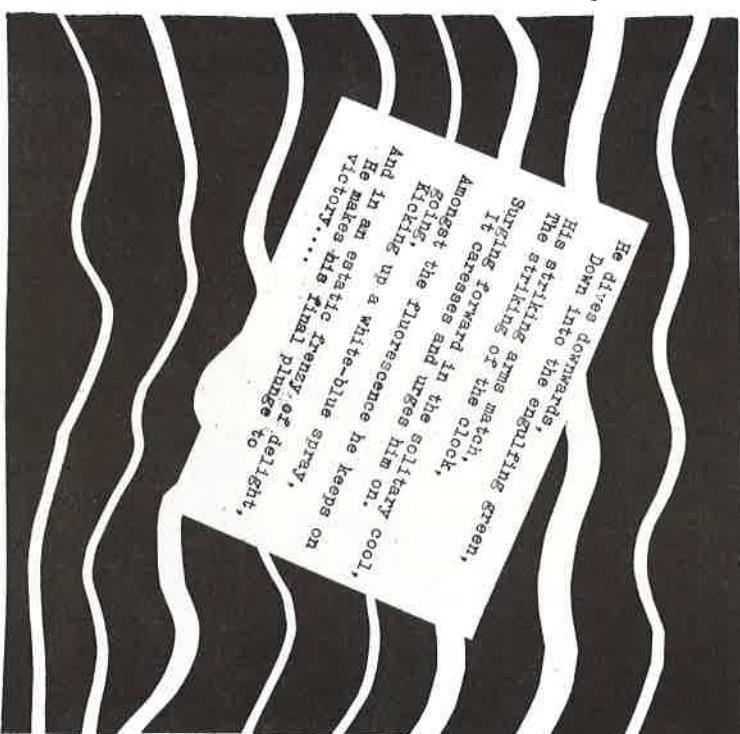


## The Skydiver

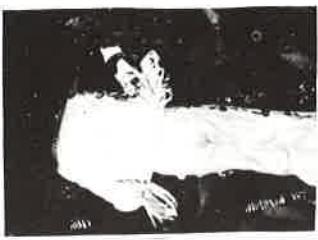
J.R.

The pair, horse and man, sail over the cold, elusive obstacle,  
Limning over it, clearing it.  
The horse thunders in the snow-pinked dust, as the man is  
tensely concentrating, trusting, hoping.  
They ignore all sound, gambling on the next obstacle.  
The horse jumps and shuffles, then leaps, mud on relief,  
In man and horse, the perfect pair.  
John Stevens 4B

## Swimmer

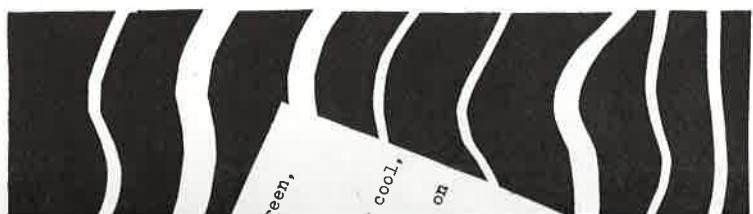
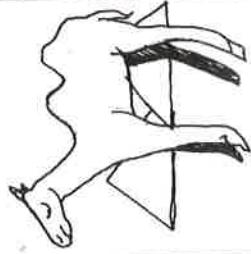
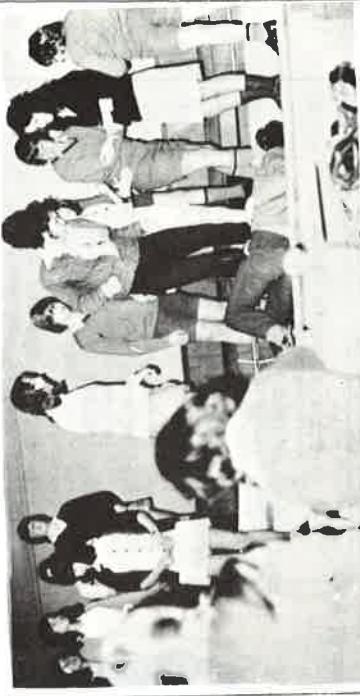
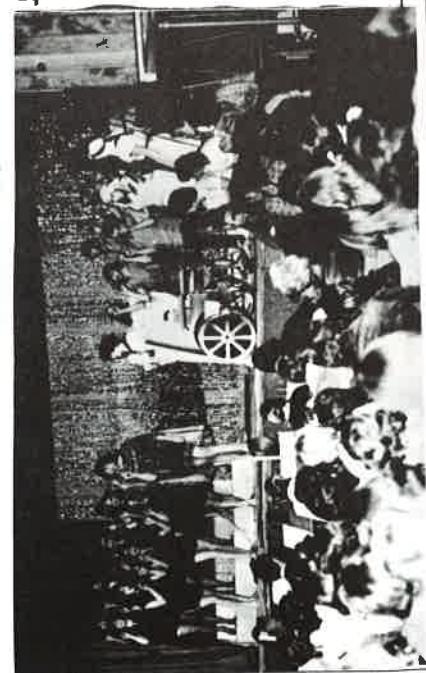
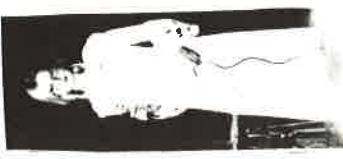


## Showjumper



### JOSEPH AND HIS AMAZING TECHNICOLOUR DREAMCOAT

'Joseph and his Amazing Technicolor Dreamcoat' was one of the highlights for this year's Arts Festival. Ms Graham's and Mr Saunderson's enthusiasm was contagious and after many rehearsals the inexperienced and nervous cast began to swing to the snappy music. Chris Skinner's solo and the appearance of the Hairy Camel were perhaps the most memorable moments. The show was enjoyed by Primary, Intermediate and High School audiences. The two evening audiences of friends, parents and people of Tokoroa showed great appreciation and clapped along with the cast for the last finale and encore. Eight separate performances were given altogether.



ERUPTION

The sky was a blue, black, blanket, coals.  
The distant hills were pitch black, coal.  
The air was heavy, laden with fear.  
People stood mouth agape, waiting.

The ground grumbled, the hilltops rumbled —  
Satan's laughter.  
Like the opening of a bud the crater bloomed.  
A white-hot streak lit the sky,  
Red nostrils opened, a stream of blood pushed upward.  
Eyebrows sinned, eyes watering, the people stared.  
Acrid, billowing, smoke invaded their nostrils.  
The flames disappeared into smoke,  
leaving only the clotting trails of red hot blood,  
the black ashes,  
And the distant echo of Satan's laughter.

C.A. Steadman

AUTUMN INTO SPRING

A flower pops and bursts open  
Bringing the beauty of spring to our eyes.  
The fallen leaves rot in the sunlight  
Bringing to a close the height of winter.

Blindly shimmered  
the spring sun shines on the dried grass.  
The soil cracks.  
It rejoices in the spring rain.

L. Hansen (3L)

WINTER MORNING

Through one curtain, I peered  
Into the mist of the cold winter's morning.  
The sun  
Blindly shimmered  
Against that barren grey sky.  
Its luminous rays  
Trapped behind a barrier  
Listening,

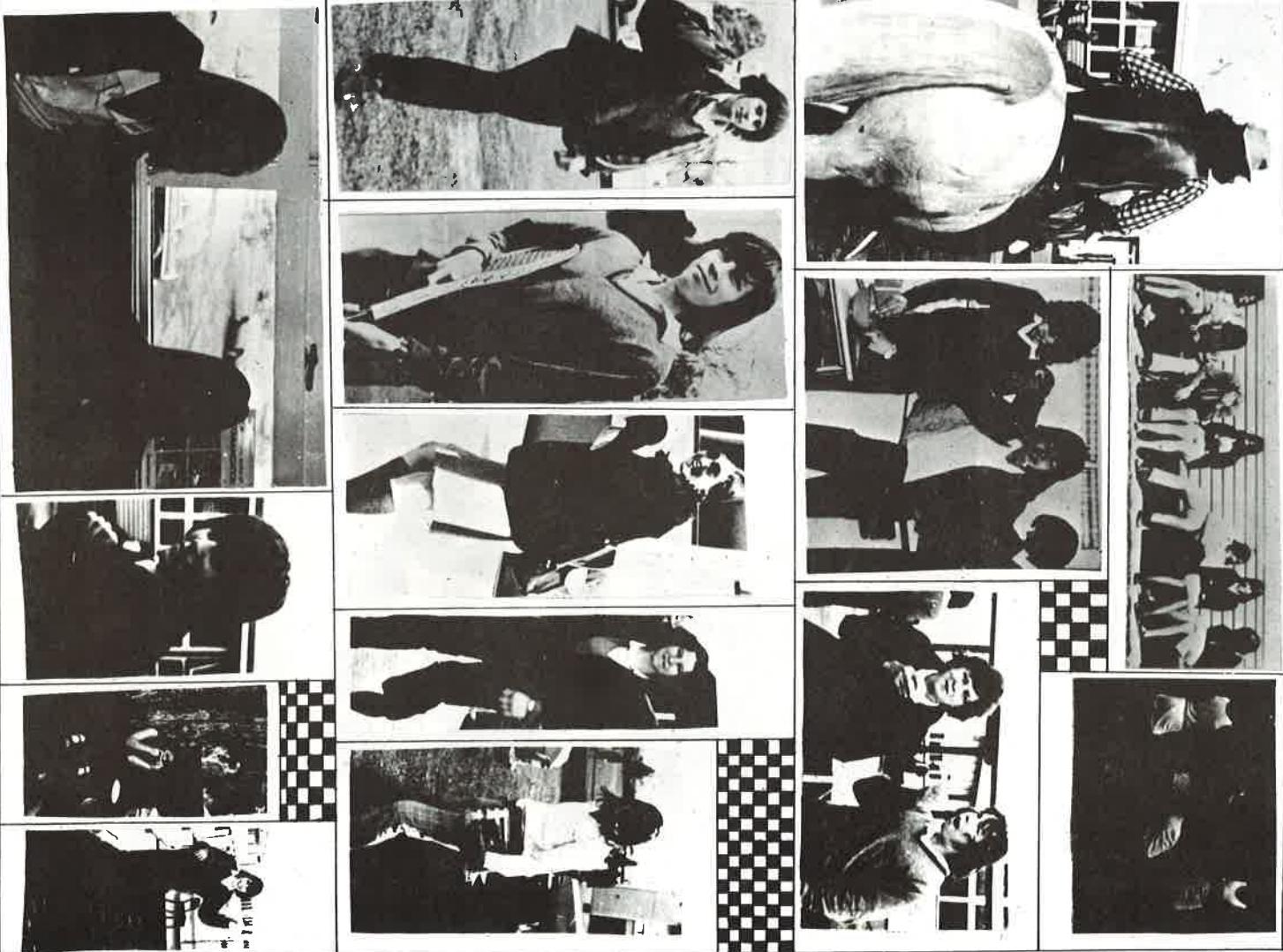
I could hear  
Cicadas chirring their morning song,  
and cows moing,  
and lambs baaing.  
The air was still, or dared blow  
Not a wind stirred or dared blow  
On that serene  
Misty winter's morning.

Tere Pakoti

THE SOLE

The calm blue sea  
With its little waves.  
No one knows what peril  
There is beneath the surface  
And only the storm arrives  
The sea turns grey,  
and another life is taken,  
out to sea.

EDWARD J.



# STUDENT

From our American Field Scholar, Jan White

The slogan 'Baseball, hot dogs, apple pie and Chevrolets' is not what America is all about, any more than 'Rugby, racing and beer' is what New Zealand is all about.

I am really having a great time in the U.S. The people are very friendly and welcoming, and the countryside very attractive and clean. I left N.Z. in July, and am living with the Sturtz family in the community of Unity, thirty miles from Washington, D. C., in Maryland State.

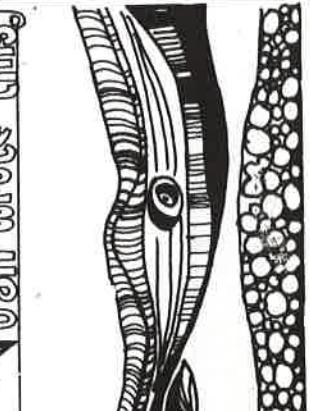
Each day my American sister Janel and I travel about nine miles to school in Damascus. Damascus High School has about 1,100 students, 4.5% of them Negro, and is rated as one of the friendliest schools in the country. School starts at eight o'clock each day, but ends at two-thirty. I have chosen to take subjects not offered at home: Psychology, Sociology, U.S. History, Commercial Art, American Literature, as well as three other courses.

School is different in atmosphere, being more liberal in such things as smoking, wearing civilian clothes, and an overall more social attitude to classes. There are many inter-curricular activities, things like Homecoming and Pep Assemblies. I have enjoyed the football and basketball games, the cheerleading, the frequent school dances, the different clubs I have joined and the many new people I have met. They love to imitate the way I talk and the things I say that are peculiar to New Zealand.

I have seen many parts of the country, all of which have really impressed me, from the Niagara Falls to the heart of New York.

My American father is a Physician-Surgeon for the U.S. Navy, and my 'Mom' is a very active member of the community. My older sister, Jimalee, goes to a college in Ohio. They are all fun-loving and respected residents of the area; I have, naturally, grown close to them all.

Of course I miss many things, but the experience I have already gained as an A.P.S.-er in living with a new family, in meeting new people, not only from America but from all over the world, and most of all in actually being part of a foreign country rather than just a tourist, has already been incomparable.



We feel for such a large school, we as a school body should be able to produce a very much greater quantity of school spirit than we do at present; always the same few participants boasted by a somewhat dwindling crowd of supporters.

Now, why should such a situation be able to develop to such an extent? This apathetic view, accepted without thought, of everyday school life needs dramatic adjustment. An example is the school cross-country race, and the lack of participation in what is supposed to be a school event. Why do hundreds of able, strong, youthful bodies sit fermenting on the embankment?

This is a school problem and it is up to the school body as a whole to attempt to solve it.

In this establishment the student body consists of the senior school and the junior school. Somewhere in the middle, not included in either group, is the Fifth Form. Teachers call it the 'academic year' - it could not be more aptly named, while the 6th and 7th forms have General Studies, free periods, ware trips etc. and the junior school are living it up with camps and outings, what do we do? We are expected to work as hard as senior students, but only get the privileges and recognition of junior students.

I think it is tire that justice is done. We are, on paper, seniors - but in reality? The only outward sign is our uniform, for we are never included in the so called 'senior' activities. For example, if it is truly a 'Senior Wine and Dance' should not the 5th Formers also be included? More often than not we are linked with the junior school - we are included in the Social Education Curriculum for example.

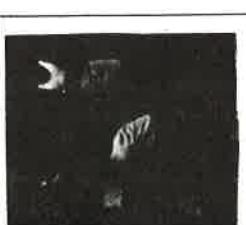
Often complaints are made about the 5th Formers' lack of participation in school activities. This is so because we are the only group which is completely bogged down in academic studies and cannot afford to give up their time without feelings of guilt. We want a better deal!

R. N.

Riders of motorbikes complain of being run off the road and generally not given any right of way by cars. They are also named noisy hoodlums and madmen. But what do they expect when they do stupid things like doing 'wheelies' up the school drive, having drags just outside of the school gates and riding around in gangs? This is not all motorcyclists, very few in fact, but all riders are branded 'Bikies', because of a few pig-headed idiots who won't believe that a 360 will blow off a 250. If they had any sense they would have worked it out for themselves. There's no skill in making a bike go fast in a straight line. They could race on the track and have a harder ride with fewer cars to hit. So people who have stupid ideas about drag racing and such, think of the other riders.

N.B.

## ↑↑↑↑↑ Wrote this.



### Victory

I could feel the wind, cool  
on my face, as we raced  
over the fields at a gallop,  
nearing the end  
of a hard ride. I could  
see the people cheering  
us on, and hear other  
velveted riders approaching from  
behind. The sweat  
poured off both of us  
but we surged on.  
The shouts grew louder  
and the pounding of hooves  
nearer, but  
we would win. We  
had to win. Even faster  
we went. Suddenly, Comet faltered  
and fell to his knees  
a few feet over the line. But  
Comet  
had won his last race.

D. G.

### COMMUNICATION BREAKDOWN

You question, you are craving to know  
.... but my answers are ridiculed.  
You seek my opinion, truly wanting to hear  
.... but my views are cried down.  
I explain, I want you to see  
.... but your mind can't comprehend.  
I reason, I want you to know  
.... but you can't understand.

Kerrie.



### 'JOURNEY IN THE MIND'

Day dreaming,  
far away  
thinking of nothing in particular  
but something motors through my mind.

What is it?  
Is it happy or sad?  
I get confused, hassled...  
I see roads, hills, fence posts.  
My mind is going faster.

Slow down, slow down!  
I repeat over and over in my mind  
I see faces, fear...  
voices, sirens...

I hear my name.  
My stomach jumps;  
fear has gone.  
The teacher and class peer at me -  
Embarrassment.

H. Marston (5K)

### Dreams

Dreams aren't just for those who sleep.  
We all dream, awake,  
Of what was, and more, what will be,  
So vividly  
That our lives are fulfilled.  
While the dream lasts ...  
But reality is different.  
Dreams hardly ever become reality.  
A dream is disheartening  
When our whole existence  
Becomes involved and excited  
And we wait for the reality  
... but it does not come.  
Maybe our true thoughts lie in our dreams  
For if our dreams be sincere  
And there is no hindrance  
On their way to reality  
But reality isn't reached ...  
Then truth is in dreams.

S. M.



Wednesday morning we woke up about seven, we said packed out thunes and then had Karakta. We said Friday morning we woke up about seven, love, but from there we took away a greater piece of past & his was left there, or the same, but there we took away a greater piece of love, the fact that no longer exists between the adults and the children.

about people live, on the part of the Gene-

the trip was the example of memory in which the experiences that we have left with the opportunity of experiencing it is different to visit a contemporary mare, and then we ped to finally set off for Ungeakto, where we were still with a friend we did not want to leave, it was a feeling we were experiencing, but this time farewell with a honest to everyone, but this time packed out thunes and then had Karakta. We said

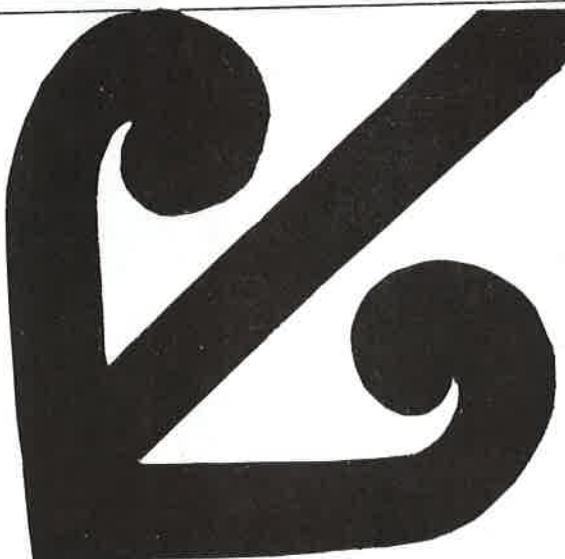
Friday morning we woke up about seven, we said

songs in the dining room, and then a social was evaluation was followed by Harri action word, "roha", - love, in its broadest meaning. After staying on the mare for only a few days, we began to understand the meaning of the love. After staying on the mare more important than to sing a culture-less society, where material packha students left ashamed that they believed they were proud they were Harri. Some of the created. Anyone with Harri blood in them said in the meeting house that night. Some people of the trip. No words can describe how our situation were each asked to stand up and give our opinion. After the main speakers spoke to us we lowered by Karakta and then an evaluation of the what night we had a hard night, which was told. shown how to weave baskets and we planned. Thursday morning. Karakta was followed by a after a sleepless night we arose early then informed us about the "antipode trip". In we had Karakta - chimeo workshop. The hosts on the rare. After the hotel and setting up busily with a honest to all of us good our elders. This session was addressed by the heart officially welcomed and addressed by the heart of plump "host".

Wednesday met by Mr. Wilson Mifata, our "pleaseantly" way we stopped at Crahan Battie City where we finally had no idea of what to expect. I'm the had never been on a Harare before and we cer-

Mr. Giesen and Mr. Kena. Host of us the Kuiti Maree accommodated by Mrs. Prebilcock, the Kuiti Maree left the school for the about forty students left the school for the mena Koe, Wednesday afternoon, the 6th October

## 6th & 7th form maree trip.



S. M.  
Then truth is in dreams.



Kewtie.

... but you can't understand.

## SEE STOOPS TO CONQUER

Troy Lumpkin:-

A strange character,  
Confused by dumbness,  
Sensitive to his feelings,  
Bright in his own mind,  
Yet dumfounded in others.  
Troublesome in his family's company,  
Annoying with strangers,  
Joker of the houses,  
The highlight of the show.

Cotton Walker



# MILK-WOOD

# THEATRE OF

## EDUCATION.

### UNDER MILK-WOOD.

MR BIG PUUGH,

FORTY,

GRIMMEL,

MEASITY,

BEAUTY-SEEDS,

THE TREASURES OF VILLE POISONING

CLUMBS, THE SHARS,

Dried Coffees-coloured arsenia,  
Or too many sleeping-pills,  
of cardboards over-flowing  
With cyanide, feeds invades  
both-spit and mouth-feeding helias  
His head smells with miasma  
thoughts on how to slough these

Dreams blow like a miser  
Through the town to measure  
Billing signs have blues  
Hidden beneath blankets  
Indistinguishable  
Sprung agape  
A burp hello over  
The low humming of organ  
Barking like a mad monomy  
of a blushing town  
The dead awake  
Strabismus rattle in carbuncle  
Unknown bodies sit  
Tossing and turning  
Racing things they shouldn't  
Be there things they  
trying to scream  
No need a weet auxot  
Awakening in a wet auxot  
Ruevege!!

Movie 3. 46

This play was originally written for radio,  
was brilliantly constructed and well acted to  
give a totally original and unusual effect.  
Right from the start I could picture the little  
Welsh town at night the people dressing, morning  
midday and evening all vividly described in a way  
totally new to me. The people goosp children  
play, old men dream and the writing of  
very like that of a small town and the writing of  
the text was mainly responsible for this. The  
actors and actresses did a marvellous job of acting  
in every way complemented the written text.

Iyan Thomas in this play chose each word  
carefully so that each added extra meaning. I  
am sure this must be one of his Stratel words.

R. Ferguson



# MR PUUGH



Form 3-L Mrs McKenzie



Touhouhia Aller, Gary Drew, Henry Ford, Graeme Halsey, Irwin Holder, James Lennox, Stuart McKenna, Rangi Marriher, Harry Onehi, Raoa Pipo, Naku Tamariki, Richard Veth, Darryl McHee, Teeapapa Au, Cheryl Ashton, Huriana Black, Janine Cruden, Yvonne Hosking, Bonita Martin, Shona Millar Christine O'Brien, Anne Parker, Sonya Pylka, Rohina Ramea, Rebecca Smart, Fiona Smith, Kerry Simpson, Sharon Stanbury, Heidi Anquetil, Caroline Jones.

Form 3-L Mr Rothwell

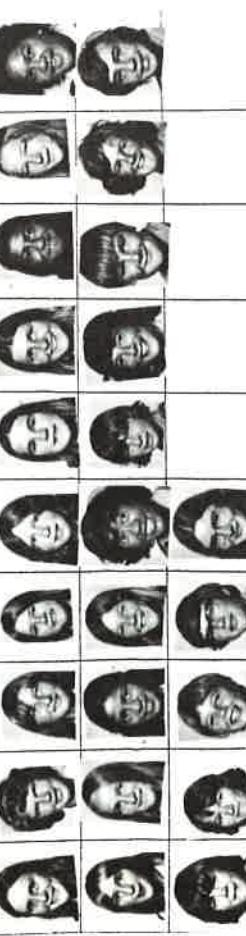
David Anderson, Allen Morris, Robert Costbar, Robert Gill, Lester Gray, Barry Jensen, Colin McCleod, Stephen Martin, Kevin Mitchell, Mark Rebell, Steven Thomson, Derek Tonny David Williamson, Judith Amos, Soni Dryovich Kathleen Edwards, Lynne Fitzterrell, Leslie Hansen, Elizabeth Henrikens, Teresanne Ione, Audrey Jones, Janet McKey, Nichole Myers, Vicki Perry, Terese Phillips, Judi Powdrell, Heather Weavers, Cindy Simpson, Julie Butler, Dale Triford.

Form 3-I Mr Incer



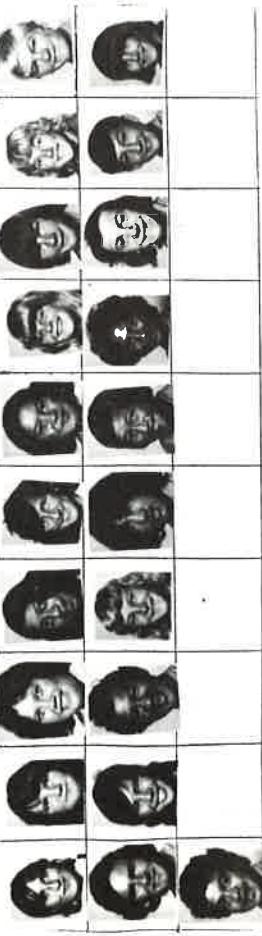
Teri Coleman, Jerrylee Cressy, Charles Dickson, Kevin Dunn, Edward Foggatt, Michael Jones, Edward Kuyser, Martin Lannley, Gary Lloyd, Peter Lowry, Douglas Smith, Michael Sirm, Pauli Kavohna, Tracy Buckley, Lorraine Hammerton, Anita Haveman, Sandra Herbert, Teranei Kilko, Janet Leach, Christine Lovell, Shona McCullure, Dorothy McLean, Tareni Yataatu, Larina Year, Barbara Ryan, Sherill Scott, Elizabeth Zahere, Kim Tautari, Emily Wili.

Form 3-P Mrs Poole



Phillip Cruikshank, Brian Jdw rdc, Stephen Everett, Donald Granger, Allen Lorngire, John Iulu, Darryl Lincoln, Martin Muir, Marc Roberts, Brent Robb, Terry Campbell, Leile Shaw, Vicki Cantwell, Joanne Fraser, Shannon Ford, Julie Fearn, Sheri L Gabellino, Marlene Gribble, Corinna Higginbotham, Catherine Ingers, Akarene Kest, Sonja Pitkehler, Keite Makai, Colleen Ryan, Jeannette Rogers Rita Simion, Delphine Smith, Karen Wischer, Carmen Hudson, Dianne Hutchins.

Form 3-K Mr Kuggeleijn



David Arnell, Bruce Cathie, Stephen Heap, Kim Hoffman, Gordon Lang, Dean Mahu, Shane Partinorich, Gerry Faris, Joshua Faaki Papua, Rauli, Bex Taylor, Gregory Thompson, Andrew Vario, Viking Rota, Pauline Carson, Debra McChair, Lee Anne Marsh, Karu McGlone, Elaine Morgan, Stephanie Ross, Susan Vaine.



# MR PUGH

LAUNTY BY 4B.

Peter Connor, Charlie John, Joe Kate, Michael Lewis, Ted Simmonds, Pai Te Whaiti, Steven Watson, Nelson Peter, Niue Tu-pou, Ruth Tapure.

## Form 3-G Mr Gingrich

Jean Allen, Shane Campbell, Ian Dysart, Floyd Cassidy, William Domian, Nicholas Lyon-Richards, Karl Flavell, Thomas Joseph, Teuros Ngataiao, Richard Radcliffe, Robert Reti, Martin Slack, Leslie Watkins, Mark Williams, Margaret Bass, Angela Knight, Annelie Wark, Elizabeth Matthews, Jackie Old, Tania Sorrenson, Deborah Siegel, Janine Smith, Robyn Tippett, Kathryn Tuakana, Gloria Tapell, Susan Teau, Kathleen Teaukura.

## Form 3-C Mr Corbett

Keith Baker, Graeme Butterworth, Jerry Churcher, David Fife, Steven Harvey, Kenneth Harry, Mark Hughes, Kevin Jenkins, Warren Kanukura, Maurice Kuppenberger, Kelvin Marshall, Arthur Millon, Karii Ramea, Nigel Stover, Grant Tyrrell, Karen Janette Cortesi, Joy Cowan, Cathy Devon, Karen Jackson, Jennifer Poliss, Sandra Hanley, Tira Hawkins Diana Jeannot, Barbara Maiio, Mi Netua Ratua, Taapearu Nicanohis, Vicki Nuttall, Donna Sarei, Vicki Sandbrook, Brina Ward.

## Form 3-R Mrs Reay

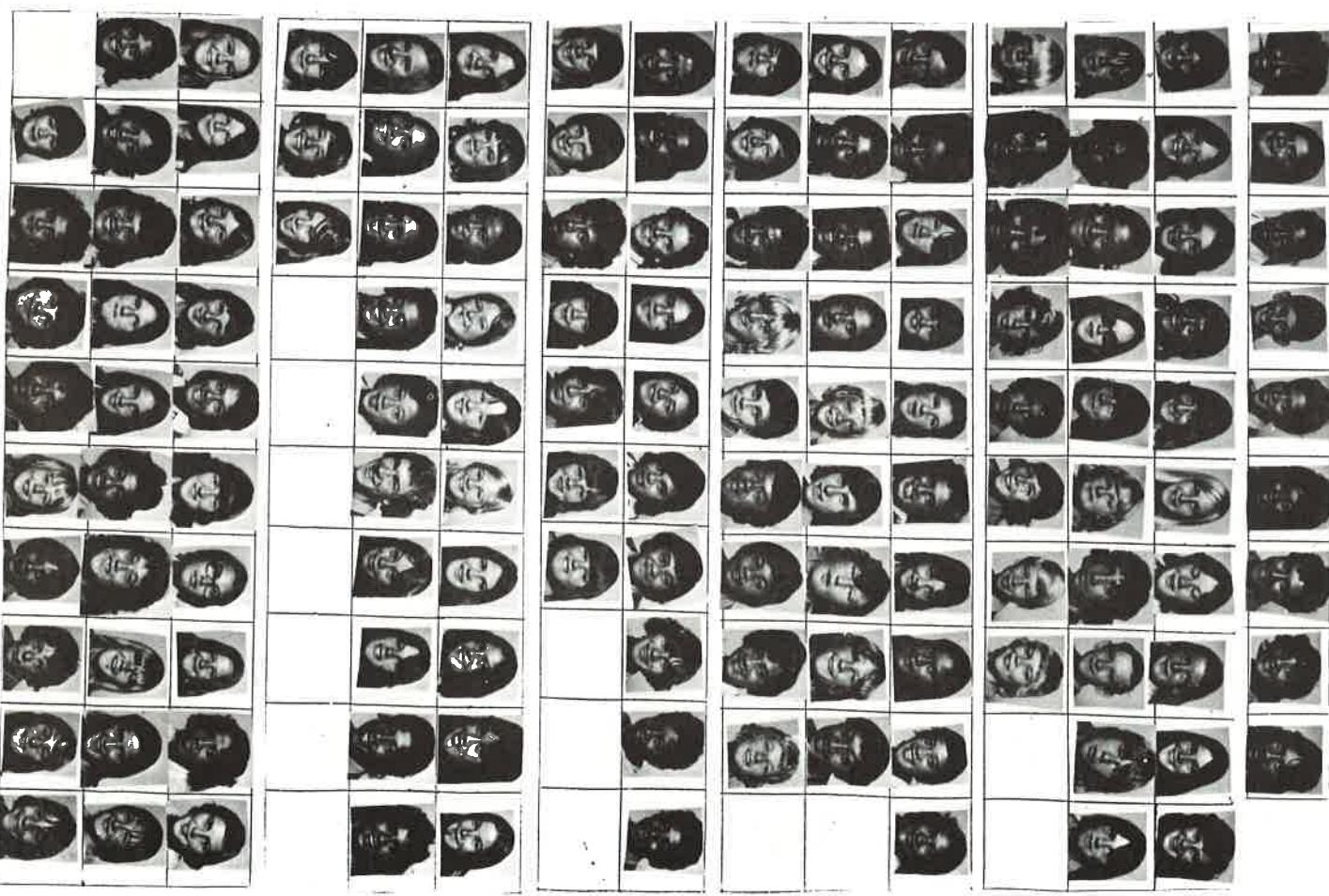
William Bell, Mervyn Head, Tangi Lucky, Guy Matthews, Tommy Lansdowne, John Mariki, Anthony O'Farrell, Mark Shaw, Bernard Trainor, Andrew Williams, Tehira Kao, Judith Priver, Lee Anne Kao, Bernadette Neketai, Donna October, Tracy Thompson, Betty Pasillaga.

## Form 3-C Mr Olsen

Larry Devon, Tuane Daniels, Anthony Duff, Namana Eiso, Peter Hesselgrave, Terry Lee, Africus Lepao, Bruce Montgomery, Athol Peterson, Wayne Pomare, James Rusik, Bruce Trickey, Brian Wrightman, Margaret Christerson, Lois Dixon, Lorna Driscoll, Karen Dellamore, Lois Dix, Lynette Field, Heather Hoffman, Kaitiri Hua, Daphne John, Kim Keir, Audrey Leiron, Jacqueline Lineman, Vanesa Petora, Maria Teaukura, Margaret Thompson.

## Form 3-S Mr Saunders

Robert Ahsin, Michael Burgess, Peter Burness, Robert Cameron, Ronald Davis, Ronald Davis, James Flutey, Scott Herrik, Kevin Hikuro, Trevor Kain, Charles Little, Ian Milne, Mark Ramea, Darren Shaw, Clive Stratton, David Wright, Bettina Andrew, Julia Devan, Robyn Clark, Susan Cooney, Mata Daniel, Tony Davy, Margaret Finlay, Lynette Fairbridge, Carol Phillips, Sharon Ronke, Te Reepii Teinafaro, Lorraine Te Hiko, Nootoa Terero, Sylvia Veldkamp, Pamela Williams, Gesine Sison, Susan Mahapa.





Form 3-W Mr Ward

Martten Van der Bas, Bryen Cameron, Kevin Cochrane, Brendan Dobby, Gordon McGlone, Murray McMillen, Geoffry Moulder, Kerin Muir, Graeme Neimes, Glenn Saunders, Stephen Twitchen, Warren Valley, Raymond Kelly, Michael Tucker, Joanne Byron, Bonnie Christensen, Heather Duncan, Adrienne Gibson, Teresa Kautci, Jacqueline Henry, Virgine Hill, Teresa Kautci, Jacqueline Kemphuis, Susan Leelee, Denise McCabe, Marion Morang, Coleen Muller, Kim Reid, Jill Steadman, Patricia Turnwald.

Form 5L Mrs Lennon

Mark Brady, \*Alexander Broughton, Anthony Bruining, John Curren, Gavin Dysart, Michael Halsey, Derek Hemsworth, John Jaspers, Wayne Jewett, Ray Lim, Christopher Linklater, Grant Lloyd, Tony McIlroy, \*Brian Marriott, Jim Milne, \*John Tough, \*Gordon Sutherland, Cheryl Armstrong, Christine Budge, Karen Bryce, Valerie Hall, Sharon Hancock, Sandra Langley, Christina McCulloch, Genneth Mitchell, Donna-Marie Peii, Wendy Smith, Shiree Sullivan, Vicki Thornton, Jill Tremain, Jane Verstappen, Christine Whealan, Gail Wharerau.

Form 5B Miss Beggs



Form 5I Mrs Ridley

Craig Bilett, Arthur Brockway, Derek Billing, Brett Campbell, Fred Christensen, George Churchwood, Hamish Crooks, James Duncan, Garry Foot, Peter Galpin, Richard Jeffries, Martin Jones, David Joyce, Kevin Ireland, Brian Mapp, Paul Marsden, Hugh Munro, \*Stephen Slater, Robert Smart, Martin Tucker, John Van der Kay, Stephen Webb, Julia Alexander, Ingrid Benton, Karen Harris, Christine Hendricksen, Kopa Kilkora, \*Carol Lamb, Christine McIntock, Carol Newell, Heather Scampton, Alice Tunni, Randall Rogers.

Form 5T Mr Kither

Phillip Bisley, Vance Eley, James Hastie, Keith Kelly, Wayne Moseley, James Petti, Tony Rangi, Ronald Richards, Harold Te Hira, Vicki Davidson, Gaylene Delamore, Beverley Dowling, April Higgins, \*Deborah Lovett, Brenda McKain, Michele Middlemiss, Tina Nuku, Janet Parkes, Margaret Reid, Patsy Smith,





Form 5-D Mrs Orchard

Paul Ames, Bruce Casey, Stephen Drane,  
Mark Duiran, William Fisher, Jim Fleming, Bernard Hutchison,  
John Gibble, Ronnie Haveman, Richard Moliveux,  
Trevor Jones, Warren Magee, Richard Moliveux,  
Andrew Nikora, David Oyston, Mark Pudney,  
Tai Tamaki, Tama Teaukura, Anthony Vartiainen,  
Geoffrey Ward, Joanne Ball, Myra Denar, Helen Spanrow, Io Tuakau, Fine Waitere,  
Helen Spanrow, Io Tuakau, Fine Waitere,

Form 5-F Mr Fraser

Donald Baker, Stephen Bell, John Buckley,  
\*David Casey, \*Frank Athol, \*Nga Kitoro,  
Owen Ling, Thomas Lee, Wayne Murphy,  
Rodney Ohiff, Tony Russell, \*Ken Stone,  
Nevill Sutton, Gary Ward, \*Ken Wheeler,  
Brett Wishart, Jacqueline Banks, Maureen Bedford,  
Suzanne Crockart, Natalie Dallziel, Shirley Davy,  
\*Larni Hosi, Nishi Rai, Debbie Simpson,  
Sandra Surherland, Georgina Te Manu, Alice Te Whaiti,  
Raylene Wilson.

Form 5-A Mr Attmore

Mika Aloiai, Leslie Harris, Graeme Jenkins, Geoffrey  
Kendall, \*Richard Marunga, Moira Dempster, Ngaire Dunn,  
Georgina Harris, Julie Hartfield, \*Michelle Le Quesne,  
Suzanne Iolest, \*Nane Nooros, Dianne Nutley, June  
Rangi, Leanne Shaw, Debbie Stuart, \*Judy Wilkinson,  
Diana Wrightman.

Form 5-B Mrs Kerbers

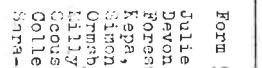
\*Basil Haumaha, Michael Koteka, David Pihamu, Katu  
Vano, Georgina Bartels, Trudi Deihl, Helen Duff,  
Kathleen Eleazar, Leonie Ferguson, Yvonne Fleming,  
Natalie Folias, Penelope Hayson, Pamela Honey, \*Debra  
Housley, \*Diana Kippenberger, Zora Klein, \*Margaret  
Larsen, Diana Leach, Vicki Mercep, Cheryl Plestid,  
Jean Pockai, Gael Powell, Terepai Simiona, Marie  
Simm, Rena Van der Meer, Toka Waterhouse, Hazel Wren.

Form 5-N Mr Olsen

Owen Campbell, Kevin Little, Devlin McCaskill,  
Sonny Paul, David Preston, Ewan Rintoul, \*Anthony  
Stowers, Clement Tapsell, Patrick Verata, Tau White,  
Terry Yamman, Gail Bacon, Evelyn Barnatt, Noonaunga  
Charlie, Faddy Crib, Linda Downs, Pauline Griffin,  
Joanne Hay, Mata Iro, Gail Mariner, Mitzi Moli,  
\*Joanne Morgan, Linda Matley, Rita Nikora, Kuru  
Rama, \*Marie Tapaenu, \*Joanne Tokona, Joanne Trickey,  
Wendy Wikkeri.

Form 5-G Mr Grant

Barry De Lisle, Peter French, Neville Haumaha,  
\*Terry Higgins, Bernard Larson, Bill McCor, \*  
Gary McHee, Steven Mathias, Peter Mathis,  
Tony Moffat, David Morris, Chris Pentecost,  
Rakesh Rai, Micheal Ruddell, John Paketi,  
Hira Rewita, Steven Rosendal, Eddie Tairi,  
\*Robyn Bennett, Dorothy Kier, Rangi Kingi,  
\*Elaine Lee, Tapaseru Rota, Levine Soe,  
Keith Richards, Gaynor Watts, Vicki Wilson,



Form

Julie Devon  
Robert Mark Char Robert Jane Lois Bren Reid Sevi Vinc  
\*Steve Rodn Ralph John Wilso Sand Mage Roly Kene  
\*Steve Rodn Ralph John Wilso Sand Mage Roly Kene  
Peter Greg Toko Tony McGu Penn Stav Woth Down Makar Cher

Form SE Mrs Merrylees

Frances Clark, Sheryl Clark, Frances Devon, Lonica Evansara, \*Marie Fleet, \*Patricia Ireland, \*Annette Ireland, Megasatasi Iro, Noeline Lyons, Karen McClelland, Nicol Conniv McEwan, Dinh Larson, Patricia Nicol, Connie McFadden, Debbie Papereil, Pepe Pua, Dia Pamea, Bridget Raci, Sharon Revita, Kyleele Rungsi, Lebra Shoem, rk, Karen Smith, \*Norene Thomas, Coleen Turnball, Anna van Brakei, Ellon Van Bremmer-Jane Walker.

Form 5K MT week

Robert austist, Craig Borthwick, Brian Cosgrove,  
Robert Davidson, John Durveston, John Farrar,  
Mark Fren, Tony Harrison, Timothy Clinton,  
Charles Pinyer, Geoffrey Rawley, Paul Honch,  
Robert Shaw, Christopher Steadman, Murray Steed,  
Johnathan Tommy, Delwyn Alley, Rosalie Davey,  
Jane Dommerholt, Theresa Lawton, Maria McCadone,  
Lois McWhirter, Hannah Larson, Jayne Lindenholz,  
Brenda Morris, Terri Pokoti, Robyn Ranner, Anne  
Reidinger, Susan Ross, Karen Schellner, Esther  
Sevi, Ingo Teinakore, Deborah Twitchen, Carol  
Vincent.

卷之三

Carol Bennett, Shirley Clegg, Lynn Flores,  
Lynn Haynes, Linda Hines, Irene Hunterfield  
• Gavin Rose, David West, Joanne Briggs • Linda  
Teher, Rachelle Doucinski, Anna McCaskill • Donna  
Morunge, Archi Parsons, Allyson Ross, Susan  
Thompson, Sarah Smart, Glenys Sutcliffe, Susan  
Thompson.

Form 5Y Mr. May

Andrew Anuestil, Gregory Bacon, Brett Fraser, Philip McLeish, Stephen Hodgson, Philip Lennon, Ian Neilson, Rodney Merdith, Douglas Nestor, Ian Neilson, Ralph Faltridge, John Phayor, Neile Saunders, John Stevens, Mana Tupeka, Mark Welsh, Alan Wilson, Karen Cattwell, Margaret Dowling, Karen Eng, Karen King, Janice Laren, Joy Luxford, Sandra McEwan, Linda Mundon, Ruth Neilson, Megan Olding, Hesther Porter, Kerrie Riley, Robyn Rushmore, Debbie Small, Robyn Stack, Karen Anne Winslow.

Form 5U Mr Murtry

Peter Barnett, Matin Bennett, Atai Daniels, Gregory Fitzpatrick, Ian Hopkins, Richard Kerr, Toko Lina, Randall Leacock, Leonard Le Noel, Tony Lina, David Loveday, Kevin McRath, Andrew McGuire, Brian McPherson, Derek Pepper, Michael Stavert, Mike Swanson, Dennis Thompson, Malcolm Wotherspoon, Sharon Burr, Alexis Crockart, Terri Dowdney, Alison Harman, Raewyn Leitch, Teri Makasutu, Peggy-Anne Petera, Vivienne Reynolds, Cheryl Waldron, Helen Wilson.

FORM 4A

Back Row: Marcel Veth, Kelvin Hill, Levi Salela, Vincent Brougham, Lance Dawson.  
 2nd Row: Allen Barton, Timothy Dobbin, Greg Paynel, Murray Penwarden, Puna Petero, Murray Pinz, Juroku Josua.  
 3rd Row: Ike Taaki, Hemaina Smith, Kara Fylka, Vicki Bodunski, Tara Montgomery, Korio Tereu.  
 Seated: Lorraine Neins, Debbie Cressy, Kathleen McDouall, Linda Nuku, Mr R. MacFarquhar, Tracy Allen, Taxine Hale, Deborah Clark, Michelle Herbert.  
 Absent: Paul McWhirter, Sharon McCready, Vailepa Vinimoa.

FORM 4E

Back Row: Maurice Kereopa, Paul Cortesi, Kevin O'Conor, Graeme Posthuma, Isaac Hurst.  
 2nd Row: Michael Lyons, Willie Tahere, Stephen Penwarden, Steven Williamson, Douglas Tamaki, Trevor Ward.  
 3rd Row: Tessa Sturgeon, Susan Neild, Yvonne Herrick, Kathleen Mullen, Sarah Thompson, Mary-Ann Gordon.  
 Seated: Sharon Priestley, Marine Tairi, Maree Day, Miss R. Lyon, Ruth Walsh, Donna Elliott, Helen Schurink.  
 Absent: Dyan Herewini, Susanna McGuire, Robert Hirawane, Terry Clark, Wilson Cook, Karen Conrad.

FORM 40

Back Row: Brian Harrod, Chris Wilson, John John, Adrian Holden, Russell Troon, Ronnie Stowers, Shane Ward  
 Second Row: Paul Austin, Ken Nau, Jimmy Davis, John Hannon, Clid Boon  
 First Row: Donna Hinze, Maria Ahsiu, Tere John, Paonga Ngani, Georgina Keir, Celia Cowley  
 Seated: Debbie Curreen, Jessica Van der Kaay, Julie Stopford, Miss McLeod, Jacky Hart McEwan, Carol Hodgson, Annetta Petersen  
 Absent: Tracy Sutton, Shirley Walters

FORM 4P

Back Row: Tim Erskine-Shaw, Rodney de Lisle, Mark Tomlinson, Allan Loveday, Robert Burness,  
 2nd Row: Brian Lovegrove, Darrell Grant, Geoffrey Kitchell, Carl Sorenson, Stephen Trudgeon, Mark Fersen, Nicholas Wright, Neville Gray.  
 3rd Row: Shirley Cameron, Coralie Duignan, Jan Chappell, Erin Pennell, Paula Denby, Janet Yates, Marta Tunui, Mary Bates, Kerry Nuttall, Ellen Yates.  
 Seated: Debbie Shaw, Joanna Molloy, Angela Stewart, Gian Robyns, Mr T. Fisher, Gillian Reid, Kym Brabyn, Tracy Prince, Marie-louise Sommers.  
 Absent: Debbie Schuler, Lorraine Young.

FORM 4A

Back Row: Graeme Lovel, Bill Biely, Karl Smith, George Whitiwhiti, Paul Rangi;  
 Second Row: Darren Horn, John McCaskill, Lance Grehi, Raymond Peters, Richard Grooms, Gary Tubby, Jacky Harris;  
 Third Row: Shirley Hallan, Susan Vartianen, Dawn Sanders, Jeanette Smith, Elwynne Frogatt, Gary Lloyd, Carolyn Preston, Ann Sutherland, Cynthia Allen;  
 Front Row: Kathleen Goosens, Pamela Murray, Tania Wolfe, Alma Cammock, Mrs Grant, Wendy Wilkinson, Diane Larsen, Linda Bartlett, Ann Keir.  
 Absent: Lynda Walker, George Uilelea, Noel Mansel.

FORM 4B

Back Row: David Langley, Andrew Gibson, Stephen Baker, Peter Spaans, Robert Post.  
 2nd Row: Tom Christensen, Richard Smith, Brian McGovern, Paul Davy, Robert Ferguson, Perry Mitchell, John Latthers.  
 3rd Row: Helen Newlands, Sharon Mapp, Wendy Etheridge, Frances Anderson, Patricia Hoffman, Donna Beeston, Catherine Rout.  
 Seated: Catherine Walker, Sonja Pentecost, Jonella Franklin, Joan Ropiha, Mr T. Bentley, Donna Gardiner, Kay Lamberth, Marie Ashton, Sally Nestor.  
 Absent: Michelle Coxhead, Joanne Dickison.

FORM 4K

Back Row: Larry James, Graham Dowling, Arerau Kiikoro, Kerinene Rangi, Douglas Banks, Jimmy Williams;  
 Second Row: Frans Van Merlo, Adam Hunter, Mark Phayer, Douglas Hickman, David Morgan;  
 Third Row: Parai Marriwa, Zealand Tepao.





ECRM 6M



69



19 NOV



up to  $x_1$   $\beta = 1.40$



QRM 47



卷之三



Mod 498:



• Besette: Lechelle Boxhead, Joanne Dickison.

Finally Restored.

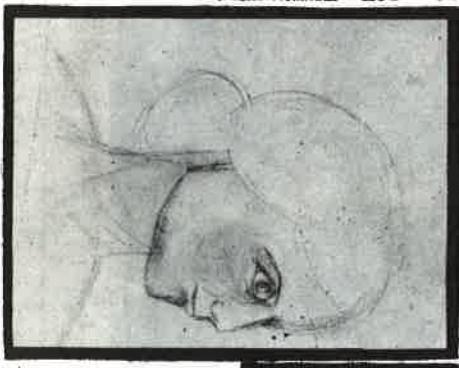
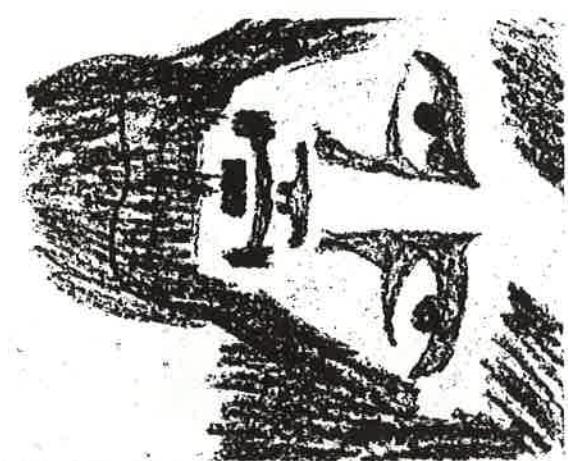
Donna Gardiner, Ray Lambertz, Marie Ashton,

Donella Franklin, Joan Ropitcha, Mr. Bentley.

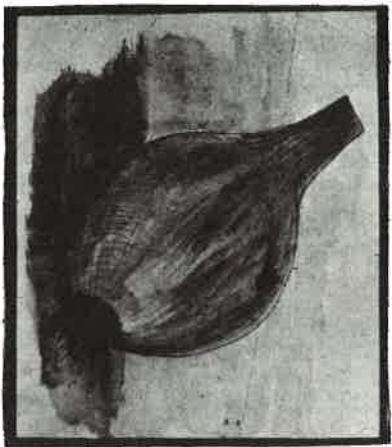
Some have seen, catastrophe route.

“therlidee, Frances Anderson, Patricia Hoffman,

Grad Show: Helen Newlands, Sharon Kapp, Hendy



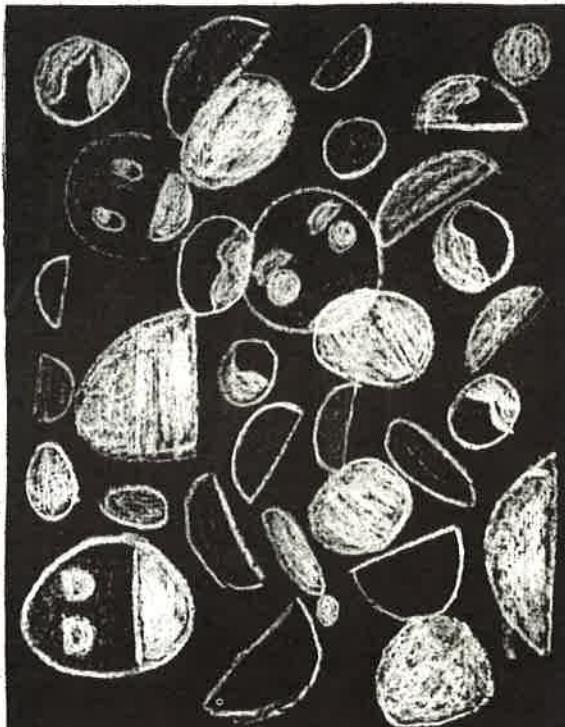
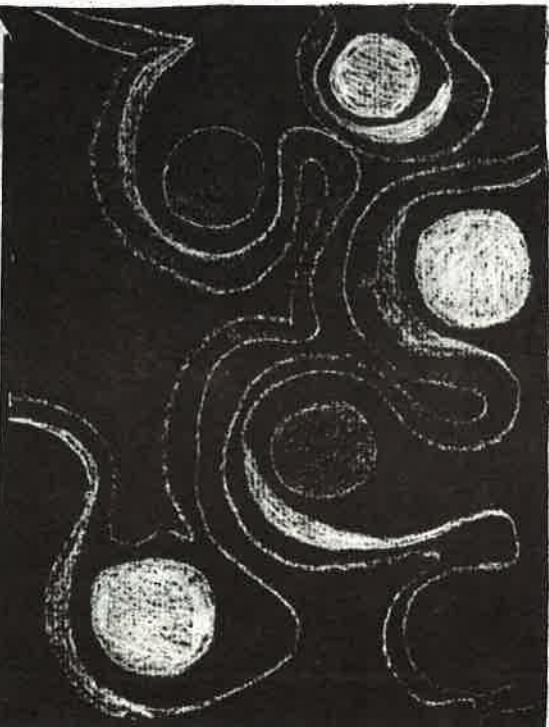
profiles



onions



apples



FCJD. GR

Back Row: Henry Jacobs, Kennedy Foresman, Rajan Rai,  
Bonnie Hinsehaar, Francis Nyhuis, Stephen Lake,  
Paul Hoffman;  
Seated: Douglas Clover, Susan Dumphry, Helen Comrie.

Roshared Allision:	High Venerability.	Ambitition:	To go unnoticed.	Destinatation:	Ackland or Otago Leadcal School.	Quote:	"No breed? Then bring me some toast."
Martin Berry:	Toast.	Ambitition:	To discover which came first -	Destinatation:	Donna Brookway.	Quote:	"In double Rmgs," a jawm is a silent protest.
Donna Brookway:	To discover which came first -	Ambitition:	To discover which came first -	Destinatation:	Trainine Gollege.	Quote:	"It there were many more people like me the stock of halos would give out."
Beverly Hopkins:	To stay the same shape and weight,	Ambitition:	To own a hot P.J. Holden with character.	Destinatation:	Just extend a foot.	Quote:	"Difference is a virtue of fool -
Steven Krikkey:	To be stoned to death.	Ambitition:	Too make's cents off what's s,	Destinatation:	Used Car Sale Yards.	Quote:	"How much for that P.J.?"
Aidan Myers:	Aidan Myers:	Ambitition:	I've learned times English.	Destinatation:	Hamilton Invernessity.	Quote:	"Voluntion is wonderfull!"
John Wllsher:	To be 6ft 4 and wear a knife in my boot.	Ambitition:	Million years ago it did, t know what look now neatly it has placed yet our ears.	Destinatation:	Hamilton Invernessity.	Quote:	"Up the creek."
Desminatation:	Don't give me a hard time saye."	Ambitition:	To be 6ft 4 and wear a knife in my boot.	Destinatation:	Ackland or Otago.	Quote:	"Red is beautifull."
Desminatation:	Don't give me a hard time saye."	Ambitition:	To be stoned to death.	Destinatation:	Ackland or Otago.	Quote:	"I'm on the pill."
Desminatation:	Don't give me a hard time saye."	Ambitition:	Just extend a foot.	Destinatation:	Ackland Interresty.	Quote:	"Sillence is a virtue of fool -
Desminatation:	Don't give me a hard time saye."	Ambitition:	Just extend a foot.	Destinatation:	Ackland Interresty.	Quote:	and everyone reckons I talka a lot!
Desminatation:	Don't give me a hard time saye."	Ambitition:	Just extend a foot.	Destinatation:	Ackland Interresty.	Quote:	"F.J.?"

**7th form students.**



2. "100

George Row: Paul Kaua, Richard Mullin, Sean Koga;  
Centre Row: Paul Kaua, Triplecock, Richard Linderman,  
Jenny McEvilly, Bobbi Rossellini, Arlene Rodnburg,  
Tom Chermak, Hamish McEwen;  
Seated: Debbie Lorrilessay, Catherine Post,  
Larjanika Van Hasselst, Leigh Cat, Michael Myers,  
Margaret Denges, Leanne Meyers, Sherryll Warner.  
Absent: Anthony Meyer.



三



a

Family: (Henry) Jacobs, Lemmedy Poerschman, Bejan Rati,  
Sister: (Stephanie) McElroy, Francis Myhuis, Stephen Lake,  
Daughter: (Lorraine) McElroy, Dennis Rogers, Leigh Clark,  
Son-in-Law: Douglas Clover, Susan Duophysy, Helen Comrie,  
Brother: (Ray) Hanna, Dallas Rogers, Leigh Clark,  
Brother-in-Law: (Helen) McElroy.



2

# quotes cont.

Kerry Willoughby:

Ambition: To live for the rest of my life.  
 Destination: University of Otago.  
 Quote: "I play a musical instrument some, but only for my own amazement."

Anne Preston:

Ambition: To give the 9ft Hells Angel a haircut.  
 Destination: Newcastle on the back of Bevy's bike.  
 Quote: "Back off Bevy"

Lawrence Ward:

Ambition: To live and let live.  
 Destination: Massey University.  
 Quote: "There's more room at the top - if you don't like it you can jump off."

Michael G. Parker:

Ambition: To remain sane after double physics.  
 Destination: Waikato University.  
 Quote: "I tried, my oath I tried."

Susan Olihoff:

Ambition: To sail a blood vessel down the alimentary canal.  
 Destination: University.  
 Quote: "Nobody understands me, I must be ahead of my time."

Carl Mawer:

Ambition: To realise my destination.  
 Destination: Greater things.  
 Quote: "Education is a wonderful machine, when will we learn to turn it on."

Robyn Inman:

Ambition: To remain untamed....  
 Destination: Waikato University - temporarily.  
 Quote: "My reputations terrible, which comforts me a lot!"

Kathryn Crickett:

Ambition: It is easy to say what one intends: the difficult thing, sometimes, is to have an intention.  
 Destination: Hamilton.  
 Quote: "He who can, does. He who cannot, teaches."

Brian Rawley:

Ambition: Triple decker cheese and marmite and peanut butter and marmalade and pickled onion with sauerkraut topped up with Tip Top, sandwich.  
 Destination: I think I'll go home for lunch.  
 Quote: "Nobody can look into the future."  
 "What you can't see won't hurt you."

Tom Groot:

Ambition: To get a good night's sleep.  
 Destination: Waikato (pronounced Waikato)  
 Quote: "The object of sleep is to regain strength .. for another night."

Josephine Bond:

Ambition: To exist  
 Destination: Waikato University.  
 Quote: "The more I see of men the more I like dogs."

Gregory Lawton:

Ambition: The sky's the limit.  
 Destination: The clouds.  
 Quote: "The more you learn the more you realise how little you know therefore never venture into the 7th form."

Milton Sinclair:

Ambition: To be a gravedigger.  
 Destination: Otago School of Gravedigging.  
 Quote: "Look for me tomorrow and you shall find me a grave man."

Fred Stevens:

Ambition: To ascend Everest on an elsinore... again.  
 Destination: School of Architecture.  
 Quote: "Put an extra thing away."

David Fish:

Ambition: Which one?  
 Destination: Christchurch.  
 Quote: "Brasso Intacto Infisto."

Raeola Froggett:

Ambition: To buy a horse and call it hoof earted.  
 Destination: Waikato University.  
 Quote: "I was born a genius. It just wore off."

Shirley Wilson:

Ambition: To have the world realise my great potential.  
 Destination: Physiotherapy School - (Auckland or Otago)  
 Quote: "Perfection comes in slow degrees."

Tony Morgan:

Ambition: To produce a J.J.  
 Destination: Whakatu University.  
 Quote: "Get out the plurry way Ref!"

Louis Gereats:

Ambition: B. Sc.  
 Destination: Canterbury University.  
 Quote: "Logic works; metaphysics contemplates."

Maria Verstappen:

Ambition: To find a centrally heated igloo.  
 Destination: Waikato.  
 Quote: "Everything I enjoy doing are either illegal, immoral or fattening."

# ମୁଗ୍ଧାପନୀ

Destinations: I think I'll go home for lunch.  
Ambition: To find a centrally heated room.  
Waikato: Little, immortal or fattening.  
Desires: "Neverthing I enjoy doing are either  
quote: "What you can't see won't hurt  
you."

Destinations: "Nobody can look into the future."  
Ambition: Desires: "What you can't see won't hurt  
you."

