

tahni

takoroda high school
magazine

1976



tokoroa high magazine 1976

The Production Committee this year consisted of Trevor Bentley, Megan Baldick, Elizabeth Jepson, Trudy Grant Michael Robyns, Judith Gingrich, Rosemary Lyon, Mike Ward and Lee Morgan. The last two especially have devoted endless hours to lay-out and proof-reading respectively. As you enjoy the results of their efforts, you might spare them all a grateful thought!

Students too numerous to mention helped at various stages - with photography, with chasing contributions, with matching the right names with the right faces in sport and form photographs, with writing poems, stories and reports on assorted activities, with lay-out, with counting words, and in a dozen other ways. Our grateful thanks to all of them.

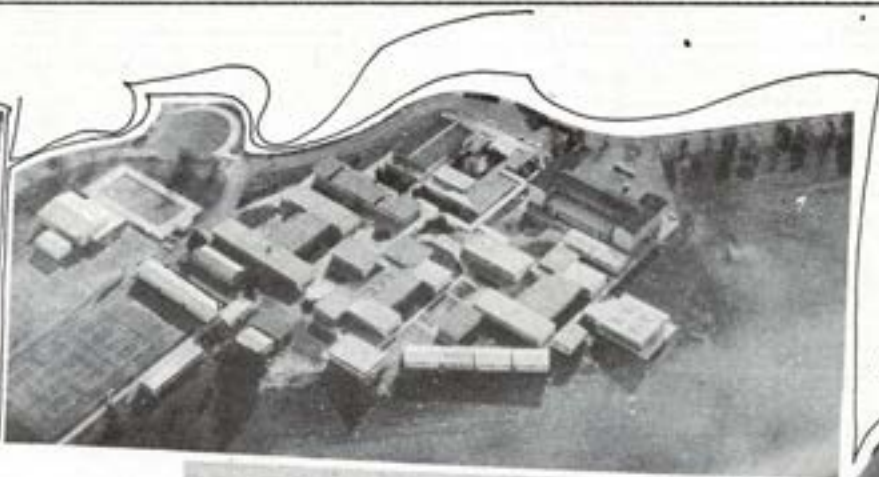
Very many thanks for special help with the production must go to Colleen Atmore for endless typing, and to Karen Bradley, Mrs Denby and 'Lofty'.

FRONT COVER: DESIGN BY SARAH MORTON, PHOTO - ROSS MAC FERGUSON.
BACK COVER: SHARON FORD + MEGAN WISHART

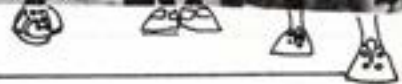
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4	TS, TE, AD, AG
5	TK, TL, TP, TS
6	TU, TV, TJ, TP
7	TA, TB, TC, TD
8	TE, TF, TG, TH
9	TI, TJ, TK, TL
0	TR, TS, TU, TV
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School's Fun 2



Headmaster's Message

During the past year our School seems to have been beset with problems - problems of buildings, problems of money, problems of uniform.

In truth these things are but the outer shell of the School. The real School consists of the people and here we see a healthier picture - a stable and enthusiastic staff, a School Council critically reviewing its work, some exciting innovations in educational method.

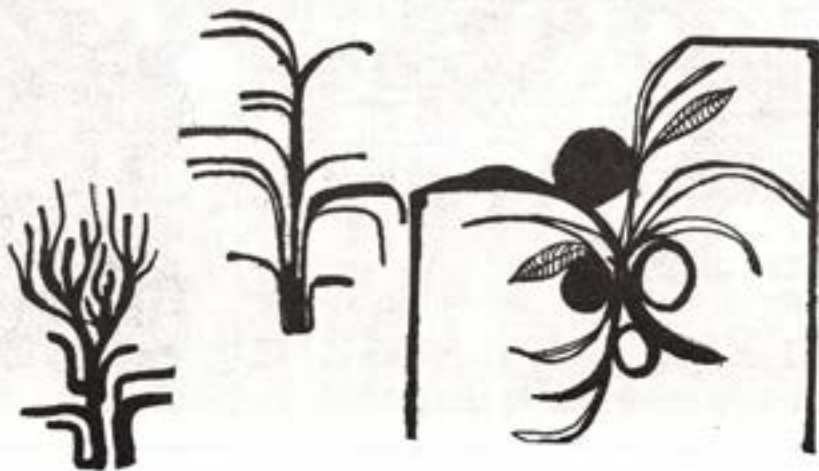
These, no doubt, are the good things and, in these times when people are very conscious of their rights, we can even concede that they are no more than the rights young people deserve. But, under all, there must be something far more important - a tradition of honest endeavour, of hard work and pride in belonging to the School.

Tradition is a matter for the individual. Have you ever thrown a stone into a pool of water and watched the ripples disturb the surface in ever-increasing circles? That is just the effect, for good or evil, which each member of the School has on those about him.

The traditions of the School are in the hands of the present members and the responsibility is theirs to hand on those traditions ever brighter for their part in them.



T.W. Ryan
Headmaster



Word From the
Headmaster

These were elected to THC Board



MR JACK PHILLIPS



DR ROBERT PERCIVAL



MRS PAMELA MILNE



CORAL HARTSTON



MR JOHN MCGUIRE



MR IAN GOMMERS



MRS PORRO MORGAN

BOARD OF GOVERNORS

TOKOROA HIGH SCHOOL BOARD OF GOVERNORS - 1976

- Chairman** : Mr T.R. Morris (Parents' Representative)
Secretary : Mr J.R.D. Linnell
- Mr J.E. Banks (Tokoroa Borough Council Rep.)
 Mr J.I. Grant (South Auckland Education Board Rep.)
 Mr J.D. McGuire (Parents' Representative)
 Mrs. D. Marsten (Parents' Representative)
 Mrs. P. Milne (Parents' Representative)
 Mrs. P. Morgan (Parents' Representative)
 Dr. R.V. Percival (Parents' Representative)
 Mr P.J. Phillips (Parents' Representative)
 Mr B.R. Prestidge (Teachers' Representative)
 Mr I.D. Somers (Parents' Representative)

CHAIRMAN'S MESSAGE

In recent times there has been greater awareness of the needs of students to meet the increasing demands they will have to face after they leave school. It is important to keep in mind the almost universal trend away from the arduous, unskilled types of jobs towards occupations that require higher levels of training, skills and knowledge. In the next ten years young people who have equipped themselves to fill low level jobs will have even fewer opportunities than today. Old skills are disappearing and a wide variety of new skills are emerging.

Education has already evolved considerably to meet the challenge of progress. Higher teaching skills, more resources, equipment and facilities will be required in future years.

In one sense the future is already here. What students are putting into their heads today is in essence what they must have to meet the necessities of tomorrow. The present leaders in business, industry, the professions universities and research will be retired. Next of the top jobs will be absorbing and young people who graduate from school in the next few years. Whether a person is fit to make his way to the top depends upon what he is doing now to fit himself for the climb.

Great effort is required. The student today has three factors to face which older generations did not; the increased knowledge in the world; the advanced stage of education given to every pupil; the pressure of ever-improving techniques.

It is no time for loitering. There is no use waiting for the future in the hope that everything will turn out alright. The opportunity is here now. Lets get with it.

T.R. Morris
 Chairman
 Board of Governors

PTA.

The Annual General Meeting of the P.T.A. was held early in the year. The Committee elected was :-

- Chairman : Mr P. Gavet
 Dept. Chairman Mr D. Rozendaal
 Secretary : Mr D. MacDonald
 Treasurer : Mrs C. Seigel

as well as nine other parents' representatives and two staff members.

The attendance at this meeting was 28 parents and 32 teachers. One wonders at parents' priorities, as 450 parents were present at the 1975 A.O.M. when the matter of uniform was to be discussed. Is a uniform more important than your child's general education? One gains the impression that it takes a controversial issue to arouse your interest in school matters, but your child needs your continued support in all P.T.A. activities. Hope you can make it next year!

A new method of report presentation was tried this year which asked parents to collect their children's reports from the school. The teachers were pleased with the results and reported a high percentage of parents, especially 5th form parents, came to school.

There have been eight opportunities to meet the teachers this year.

Plans for lunch-time activities have been slow to proceed owing to a lack of willing voluntary instructors. Some activities have begun and we hope to begin others as instructors offer their services.

During the third term a successful raffle was held, the proceeds of which helped to purchase further school equipment. Our thanks are extended to Stephen S. White Ltd. who kindly donated the valuable prizes.

Your P.T.A. has worked hard to achieve its objectives, thanks you for your co-operation and values your support in the future.

Peter M. Gavet
 P.T.A. Chairman



Mr T.V. Ryan B.Com. A.C.A.
 Mr D.L. John B.A.(Hons) Dip.Ed.
 Mr G.K. Cooper M.A.(Hons) Dip.Ed.
 Mr D.K. MacDonald B.A.
 Ms P.D. Alcock
 Mr J.B. Hinfelaar

Mr J.H.D. Linnell

Mr K.J.R. Atmore B.A.
 Mr D.W. Austin

Mrs M.R. Brown
 Mr M.M. Diffey
 Mr D.A. Fraser
 Ms W. van Hasselt
 Mrs L.A. Kerbers
 Mr J.J. Lambert
 Mr G. Morgan

Adv.Trade Cert.
 B.Sc.(Hons)
 Dip. P.E.
 B.Sc.
 B.Sc. Dip.Ed.
 B.A.

Ms L. Morgan
 Mr D.V. Olding
 Ms E. Peters
 Mr G.T. Peters
 Mr B.R. Prestidge
 Mr O.R.M. Robyns
 Mr D.E. Rothwell

B.A.
 Adv.Trade Cert.
 Dip.Ed.
 M.A.(Hons)
 LL.B.(Hons) Dip.Ed.
 B.Sc.

Mr P. Spain B.Ed.(Hons)
 Mr M. Ward Dip. P.A.

Ms J. Anderson
 Ms L. Ashley
 Ms E. Barrack
 Ms S. Beggs
 Mr T. Bentley
 +Ms K.J. Bradley
 Mr N.K. Brown
 +Ms D. Campbell
 Ms R.J. Clarke

B.A.
 B.H.Sc.
 M.A.(Hons)
 T.Dip. P.S.
 Adv.Trade Cert.N.Z.C.B.Int.Cert.

*Mr B. Corbitt
 Ms K. de Ruyter
 Ms M.J. Fearn
 *Ms S.K. Fisher
 *Mr T.N. Fisher
 Mr A. Gingrich
 Ms J. Gingrich
 Ms B.R. Graham
 Mr J.A. Grant
 Ms T. Grant

H.N.C.(Mech.Eng.)
 B.Com.
 B.A.
 B.S.
 B.Ed.I.A.
 R.D.H.
 L.R.S.M., L.T.C.L.

+Mr J. Haire
 Ms C. Haugh
 Mr J.H. Inder
 Ms P.A. James
 +Ms E. Jepsen
 Mr P. King
 Ms M. Kutia
 Ms K. Law

B.Sc.
 P.N.Z.E.I.
 B.A.
 B.A.
 B.A.

Headmaster
 Deputy Headmaster
 Senior Master (Academic)
 Senior Master (Welfare)
 Senior Woman
 Guidance Counsellor
 Careers Adviser
 Executive Officer

H.O.D. History/Geography
 H.O.D. Second Languages (Acting)
 Girls' Careers Adviser
 Senior Teacher, Technical
 Senior Teacher, Physics
 Senior Teacher, Phys.Ed.
 Senior Teacher, Biology
 H.O.D. Science
 Senior Teacher, Experience Unit
 Senior Teacher, English
 H.O.D. Technical
 Resource Teacher
 H.O.D. Phys.Ed.
 H.O.D. Social Studies
 H.O.D. English
 H.O.D. Maths (Acting)
 Senior Teacher, Maths
 H.O.D. Commerce (Acting)
 H.O.D. Art

Ms M.M. Lennon
 Ms R.J. Lyon
 Mr R.W. MacParquhar
 *Mr B.S. Meek

B.A.
 B.A.
 B.Sc.

+Mr L. Millard
 Mrs J. Mitchell
 Mr P.V. Motion
 Ms R.L. Motion
 Mr J. Murray
 Mr B. Olsen
 Mr M.B. Olsen

B.Sc.
 B.Sc.(Hons)
 B.S. in Ed.
 Dip.Th.
 B.A.
 P.C.T., I.P.S.

*Ms H.M. Orchard
 +Mr M. Pine
 *Ms J. Poole
 Mrs A. Ridley

B.Sc.
 B.Sc. Dip.Ed. M.N.Z.I.C.
 Trade Cert (A)

*Mr J. Robinson
 Ms G.V. Robyns
 Mr D. Sandlin
 Ms J. Sandlin
 Mr D.V.N. Saunders
 Ms M.L. Stuart
 +Ms A. Thompson
 Ms G. Thomson
 Ms E.M. Willetts
 Mr T.J. Willetts
 Ms L. Wright

L.C.S.T.
 B.S.Maths, M.S.C.Maths Ed.
 B.S.Health Ed. & Community Health
 P.C.T., I.P.S.

+Ms C. Atmore
 Mr R. Bakker
 Ms N. Dyson
 Mrs M. Fauchelle
 *Ms E. Fish
 Ms B.L. Gooding
 Ms J.C. Gray
 Ms P.M. Linnell
 Mrs M. Longmire
 *Ms D.A. Marsden
 Ms P. Miller
 Mr W. Miller

N.Z.Cert.Sc.
 M.A.(Hons) English & Librarianship
 B.Sc.(Hons) Dip.Ed.

Audio-Vis.Technician, Shorthand/Typist
 Groundsman
 Library Assistant
 Staff Room
 Library Assistant
 School Office
 Headmaster's Secretary
 Executive Officer's Asst.
 Laboratory Asst.
 Audio-Vis Technician
 Caretaker - Staffroom
 Caretaker



* left during the year
 + arrived during the year



Staff Notes

STAFF NOTES

A water bed aroused more than its fair share of interest as one of the new arrivals of 1976. It belonged to a new couple on the staff, Mr and Ms Sandlin. From the United States, they had been teaching in Australia before coming to New Zealand. Mr Sandlin joined the Maths Department and Ms Sandlin the Phys.Ed. Department. Also joining the Phys.Ed. Dept. was Mr Millard.

Other Departments also had the benefit of new staff members at the beginning of the year.

Ms Law joined the English and Language Depts., Mr Austin came from the South Island to take up a position as Acting Head of Languages and Mr Haire joined the Technical Department.

Straight from the Massey Capping Parade came Mr and Ms Motion. Ms Motion has been teaching Science and Mr Motion Maths (although he rarely admits to it). Also joining the Maths Dept. (and Commerce Dept.) was Ms Fearn. Ms Bradley came to teach commerce and Ms Anderson came to assist in the Opportunity Room.

There were several departures during the year. Mr Meek left to take up a position as Head of Maths at Kelston Girls' High School. Mr Brian Olsen left in the first term to continue his University studies for a year. Ms Quinn also left during the year, having been working in the remedial Maths programme.

Ms Poole will be missed in the Art Department. No, Mr Ward did not lose her in the rubble of the Art room! Ms Poole left to have a baby.

Ms Sadler left in the second term, also to have a baby. Many thanks to her for her valuable work in the Reading Dept.

Thanks also to Ms Orchard who had to leave during the year. She was a valuable member of the Commerce Dept. and School Council. The staff hopes she will soon be in the best of health again. (We miss the vegetables too!)

It wasn't all 'go'. New staff members arrived during the year to step into the chalkdust of those leaving.

Ms Campbell came to teach Maths, Mr Pine has replaced Ms Poole in the Art Dept. and Ms Thomson has joined the Work Experience Dept.

Joining the English and Aesthetic Depts. was Ms Jepsen, whose last teaching position was in Tasmania.

The Administrative staff saw several changes also. Ms Marden left us to work for Forest Products and will be missed. Fortunately Ms Atmore was able to take her place.

Forest Products also wooed Ms Fish away from the School Library. Her five year period with Tokoroa High School is greatly valued. The new school librarian is Ms Christensen.

Greatly valued also, is the work done by Ms Willetts in the Resource Centre.



big wheels

the great workers



7 bites n' picares



the aviators

There are five differences in these photographs. Look carefully and see how many you can spot.

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Calendar '76

Term I

February -

Monday 2nd : Staff return
 Tuesday 3rd : 6th & 7th Forms return
 Wednesday 4th : 3rd & 4th Forms return
 Friday 6th : New Zealand Day
 Monday 16th : Swimming Sports
 Tuesday 17th : Talk by Rep. of Crippled Children's Society
 Monday 17-20th 6th & 7th Form camp - Pinlay Park
 Monday 23-28th 4th Form Camp - Pinlay Park

March -

Monday 1st : Sixth Form Biology Field Trip
 Tuesday 2nd : B.C.G. Vaccinations - 3rd Forms
 Wednesday 3rd : Visit by Navy Recruitment Officer
 3rd : Visit by Vice Chancellor, Waikato University
 6th Form Biology Field Trip
 Wednesday 10th : School Athletics Sports
 Thursday 11th : Visit by 3rd Form Language Students to Rotorua Arts Festival
 Friday 12th : Visit to Rotorua Arts Festival by Maori Language Students
 Wednesday 17th : Zone Athletic Championships
 Thursday 18th : Duke of Edinburgh Award Presentation
 Friday 19th : Trip
 Wednesday 24th : Softball Tournament at Fairfield
 Friday 26th : Volleyball Tournament at Tauranga
 Monday 29th : School Photographs (3rd & 5th Formers)

APRIL -

Monday 5th : Six Form Biology Field Trip
 Wednesday 7th : Work Day
 All-School Social as wind-up to workday.
 Wednesday 14th : Talent Quest
 Thursday 15th : Easter Break
 Wednesday 21st : School resumed
 Thursday 22nd : Senior Dance and Social
 Tuesday 27th : Third Form Language Trip

MAY -

Monday 3rd-6th Senior School Examinations
 Friday 6th : Break up for May Holidays

TERM II

MAY -

Monday 24th : Second Term Began

JUNE -

Wednesday 9th : 1st XV v Staff Rugby Match
 9th : Fifth Form Report Evening
 Monday 14th : Girls' Basketball team to Rotorua
 Wednesday 16th : Sixth & Seventh Form Report Evening
 Wednesday 16th) :
 Thursday 17th) : Visit by team of Inspectors
 Tuesday 22nd : 4G Workathon
 22nd : Careers Evening
 Thursday 24th : Careers Evening
 Monday 28th : 4G and 4K visit to Wellington
 Friday 28th :
 Tuesday 29th : Careers Evening
 Wednesday 30th : Sports Visit to Taupo

JULY -

Thursday 1st : Careers Evening
 Wednesday 14th : First XV v James Cook Rugby Match
 Monday 19th : Visit to Porirua by School Rugby Team
 Tuesday 20th : Visit by Teacher-Recruitment team to 6th & 7th Forms
 Wednesday 21st : Boys' Hockey Team v St. Paul's
 Friday 23rd : Basketball Team to Hamilton
 Monday 19th) : Performances of 'Toad of Toad Hall'
 Friday 24th) : to Junior, Intermediate and High School students
 Wednesday 28th : Third Form Report Evening
 Sports Exchange with Te Kuiti

AUGUST -

Tuesday 3rd : Fourth Form Maori option visit to Manakau Forest
 Wednesday 4th : Arbor Day - students planted shrubs in Papanui Street Reserve
 Friday 6th : Madrigal visit to Mangakino
 Tuesday 10th : Pitmans Examinations
 Wednesday 11th : " "
 Thursday 12th : Madrigal Concert to Senior Citizens
 Visit by Massey University Group
 Senior Examinations began
 Friday 20th : End of Term II.

**TERM III -
SEPTEMBER -**

Monday	13th	:	School re-commenced
Thursday	16th	:	School Cross Country
Tuesday	21st	:	Cross Country Area Championships at Mangakino
Thursday	23rd	:	Talk by Mr. Bob Stack of Waikato Technical Institute
Monday	27th	:	Talk by Mrs. Eve Rimmer, Paraplegic Gold Medallist
Wednesday	29th	:	Fifth Form Report Evening

OCTOBER -

Monday	4th	:	Interviews for Secondary Teachers' Training
Wednesday	6th	:	6th & 7th Form Report Evening
Thursday	7th	:	Talk by Mr. Vickridge, Waikato Technical Institute
Wednesday	13th	:	4d Mountain Safety trip
Thursday	14th	:	4P Walkathon School Social
Monday	16th	:	Preliminaries for Spellingthon
Wednesday	20th	:	3 1/2 Form Geography Field trip Recital by Pakuranga Madrigal group and choir
Monday	24th	:	Holiday for Labour weekend
Tuesday	25th	:	Testing of Spellingthon
Wednesday	27th	:	3 1/2 Form Geography Field trip
Thursday	28th	:	Visit by the "Theatre in Action"
Friday	29th	:	Group

NOVEMBER -

Monday	1st	:	6th & 7th Form Biology Field trip
Wednesday	10th	:	3rd Form Report Evening
Wednesday	17th	:	4th Form Report Evening Accrediting Announced
Monday	22nd	:	Commencement of External Examinations 3G Camp

DECEMBER -

Monday	6th	:	Orientation visit to school by Intermediate students
Wednesday	8th	:	Senior Prize Giving
Thursday	9th	:	Junior Prize Giving End of Term III

senior school camp

**COMMENTS ON
SENIOR CAMP**

The reasons for having a senior camp are continually being questioned. Certain objectives are laid down, yet the success or failure of a camp depends more on the fulfillment of aims.

Friday Park provided a good setting; its recreational facilities are excellent and those of us who saw the kitchen will agree it is well laid out!

Perhaps the greatest problem was in the dormitory type of sleeping accommodation, where noise became a factor necessary to control. I won't comment further on our success at dealing with this.

Examination 'dress rehearsal'

The Senior School Examinations begin today and finish on Friday August 26. These exams are of considerable importance to the students, as they are a sort of 'dress rehearsal' for the outside examinations to be set at the end of the year.

Students are not required to attend school during the week, but must report back on Friday August 26 at 1.15 p.m.

SCHOOL COUNCIL
This year's School Council is now well under way.

With Work Day behind, it can now devote its energies to further projects.

The present office holders are:

Chairman, George Churchwood, who will hold this position for four weeks; secretary, Debbie Siegel and Miss Orchard, position held jointly for one term; treasurer, Chris Skinner and Miss Poole.

Work with will

What sort of jobs do Strathmore students do? Scrubbing and mowing this last year cost \$1400 and fifty cents for fifteen minutes of intelligent conversation.

Two girls painted the signs on the Tokoroa veterinary clinic; thousands of windows, collages and cards were washed; numerous babies were "bat"; woods were pulled and gardens dug; lawns mown and firewood stacked.

What happens to the money? The short answer is that the Council spends it (about \$2000 last year). Virtually every school activity - from rugby games in Pukekohe to biology field trips to Ruapehu - was subsidised, to the tune of 20 percent of the total cost, by the School Council. \$1500 was made available to the Resource Centre for the purchase of audio-visual aids and money was set aside for the support of the Forest Police in Levenson, the relief of the children who have the Children's Fund.

What can you do? We want to help you with all those little jobs you have been putting off for the last twelve months. If you have a



fundraiser

Students plan workday

WORK DAY '78
It was decided at the last meeting of the School Council that we organise a work day this year. Wednesday, August 7, has been set aside as the most suitable date. What is Workday?
For some years now, the school has been designated Work Day and students have been encouraged to go out and find jobs to do on that day as a means of raising money to keep the School Centre for the past and until the following year.

The support of the Tokoroa community made the results of the work day yesterday well up to expectations. Mr M. Ward, the teacher organising the programme, said this morning:

"We have counted \$3000 of profit in the initial assessment, and still have more payments to collect.

"The school is pleased with this result as it comes well up to our expectations," he said, "and reflects the amount of support given to the project by the community."

Students advised at careers night

Secondary school students are invited to "shop around" at the Tokoroa High School careers evening tonight.

Careers adviser at the school, Mr J. Hinfelaar, said any students interested in law, farming, the Navy, police, Army, banking, computers or boilermaking, are welcome to attend. Tonight is the last of

four careers evenings. Mr Hinfelaar said the purpose of the speakers for each occupation is not to recruit, but to explain what jobs are available and what qualifications are needed for them.

Students from Forest View High School have taken advantage of the evenings and a number of parents have also shown interest.

SCHOOL COUNCIL

The activities of the School Council started this year with **WORKDAY**, involving the whole school in a day of hard work in the community, at the same time raising money for use during the rest of the year. \$25,000 was raised and pupils celebrated that night in the school hall with a free social financed by Council.

Much of this money has been spent - in a great variety of ways. The Council decided this year to be much more strict about granting subsidies. They felt money could be spent in more lasting and tangible ways. Therefore, a set of criteria was drawn up regarding the granting of subsidies, which has been adhered to, and achieved the aim of the Council.

These are some of the various activities supported and run by the Council throughout the year and some of the various ways in which money has been spent:

- * The 3rd & 4th form social, run by the Council, was highly successful and enjoyable. The "Music Man" provided the entertainment.

- * Video equipment, a first for the school, was bought with financial help from the Council. Pupils have been able to experiment with the cameras and see themselves on a T.V. screen. The adapter allows staff to record T.V. programmes on tape for use in the classroom later.

- * Lunchtime games were provided by the Council, and until the blocks were closed down in lunchtimes, many enjoyed the indoor games sessions held in upper E block.

- * A new sponsored student, Joseph Musa, a 13 year old Kenyan boy, was accepted as our responsibility under the Save The Children Fund scheme. We are helping to pay for his education which would otherwise be impossible.

- * The running of a Disco by the 6th Form was supported by the Council. This was most successful and in fact raised \$100 for T.V.2's Telethon. (We even got an autographed post-card of Andy; thanking us for the donation!!)

- * Tapes were bought to help Radio T. High get started.

- * Sports trips have been subsidised, notably the trip of the Girls' Basketball Team to Invercargill for the national champs.

- * Taking up a suggestion from a 5th form class that we make an effort to meet some of the elderly folk in Tokoroa, the Council invited a group of old people to visit the production of "Toad of Toad Hall". A group attended. Transport was provided by a bus which picked up and returned the elderly visitors.

- * The Madrigal trip to Auckland was subsidised.

- * The World Vision Organisation sent us information on the running of a "famine" to raise money for starving people overseas. Taking up this cause the Council ran a 48-hour famine during the first weekend of the August holidays. Activities were organised in the school hall to keep fasting students' minds off food. The whole programme was very successful and raised a substantial amount of money for the benefit of those for whom "famine" is a way of life.

- * The school has arranged to obtain for the summer a log to be used over the school pool, similar to the one enjoyed by the 4th formers at the Finlay Park Camp pool. Forest Products have been kind enough to supply a pine log, which will be stripped and fitted across the pool.

It is pleasing to have on the Council, since half-way through the year, Mrs. Marston, a member of the Board of Governors. She helps liaison with both the Board of Governors and the P.T.A., an invaluable addition to the smooth-running of the Council.

The Council is pleased to have been involved in so many different activities and trust that students have enjoyed the benefits of their service.



GUIDANCE

FROM THE COUNSELLOR

At the closing of the year I have again been asked to contribute to our annual magazine 'TAHI' and do so now because I feel that a word of caution to junior and senior students would be appropriate here.

Caution is needed with regard to the future because, in my experience, too many students become bored with education too soon and want out too quickly. Some, believe it or not, do so in Form 4, but looking at it from the opposite end, we find that employers, since supply is greater than the demand, can allow themselves to be very choosy indeed and therefore will only look at those students who present the best qualifications. A recent research survey shows that one Government Department looking for 15 engineering cadets at the end of 1975, received 2,000 applications! So, if you think that your qualifications are good enough to place you amongst those 15, by all means go to it!

Caution therefore is very important in thinking about what you can offer an employer when you leave school. Many a time have I listened to ex-pupils who, after a prolonged absence from school - in some cases more than two years - found that, in order to get on in life and in the job, they needed to complete a 5th Form or 6th Form year. So they came back to re-enrol. Others asked to be enrolled in evening classes to take subjects they could and should have taken during their school years.

My word of caution is not just confined to obtaining educational qualifications. It is very important to any employer to know that your personal attributes are also up to standard. And here I am referring to attitude, behaviour and general maturity. It should not be difficult to imagine which candidate would be favoured!

My best wishes to you all for 1977!

J. Hinfelaar



CAREERS

This year, as is usual, Fifth Form students have had the opportunity to examine a number of occupations at close quarters through the Work Experience Scheme. Also, in conjunction with the Tokoroa Rotary Club a series of Careers Evenings was held in June. Representatives from about forty occupations were present to talk about their jobs. This year Forest View High School students were invited to attend these evenings.

Other visitors to the school have included recruiting officers from the Army, Navy, and Air Force. Students said that the Air Force recruiting officer was the most interesting Careers Speaker that they had heard.

Mr. Kaula spoke to Fourth and Fifth Formers about the Maori and Island Affairs Department Trade Training and Pre-employment Scheme, and a number of our students are applying to enter the scheme in 1977.

As is usual we had visits from the liaison officers from Waikato and Massey Universities, who spoke to Sixth and Seventh Formers. Four of our Seventh Formers joined the Vocational Guidance Centre's visit to Massey University during the second term. They were able to attend some lectures, speak to Deans of Faculties and find out what University is all about.

Mr. Tinkler and the Teacher Recruiting Team visited the school in July.

Mr. Vickeridge, the liaison officer of the Waikato Technical Institute, came early in October to tell Fifth and Sixth Formers about courses offered by the Institute.

The Vocational Guidance Officers in Hamilton have maintained their contact with the school and, have been over here on a number of occasions to interview students and to arrange occupational visits to Hamilton. This year students have visited the Ruakura Research Centre, Ministry of Works, Waikato Hospital, and various Institutions to see what Social Workers do.

Information on a wide variety of occupations is available from Mrs. Brown and Mr. Hinfelaar and many students have taken advantage of the Careers services offered by the school.

P

LIBRARY NOTES

Teacher/Librarian : Mr O.R.M. Robyns
 Library Assistant : Mrs E. Fish
 P/T Library Asst. : Mrs N. Dyson
 Head Librarians : Steven Drube, Megan Olding
 Carol Nevell
 Librarians : Shirley Davy, Shuna Lennon
 Vicki Cooke, Jill Hall
 Janet Chappell, Phillip Yates
 Voluntary help: Mrs J. Harland gave of her time and
 energy once again.
 Mrs Dyson put in many voluntary hours
 each week.

Donations of books and magazines - Forms 4K and 4G.
 Mr G.V. Wilson Mr O.R.M. Robyns
 Mrs J. Gingrich Mrs N. Dyson
 Mr & Mrs Wunderley (U.S.A.) Miss Nancy Dyson
 Mrs K.M. Robyns Mrs J. Harland
 Mrs E. Fish, and many more too numerous to mention.

Our grateful thanks to the above-mentioned for their contributions.

Particular thanks must go to Mrs Harland for her loving care and arrangements of pot plants around the library.

It has been a fairly quiet year in the library. Between first and second term break, a working bee prepared and painted blocks of wood for library signs which, unfortunately, are still awaiting sign-writing. However, Mr Cantwell is kindly taking that in hand and we should have suitable looking signs by the end of the year.

Our chairs are in a sorry state, but this also is being attended to and the new school year should see new chairs in the library which we hope will be treated with more respect.

The vertical file and magazine indexing was taken over, along with his other duties, by Steven Drube and a magnificent job he has done. Without a doubt Steven is one of the best Head Librarians the school has had. Thank you Steven.

Pull marks also to Megan Olding who has excelled herself this year. Her special project was indexing articles in 14 years "National Geographic" - a splendid effort Megan.

Our scientific genius, Shuna Lennon, must be congratulated on the very worthy job she has done, indexing articles in what must be hundreds of "Scientific American".

Thanks also to Carol, Shirley, Vicki, Jill, Janet and Phillip for their time and effort over the year; also Kay Stevens and Heather Scampton. Thanks to this crew our books on the shelves look neat and spruce.

This epistle will be my last effort for the school magazine, as I shall be wandering away to pastures new. These past five years have been good years and I thank you all for having me. My thanks to all librarians, past and present, for their help in making my job easier and the library a happy place to work in.

The following is an extract from "The Old Librarian's Almanac": 'The Library in 1773':

'So far as your authority will permit it, exercise great Discrimination as to which Persons shall be admitted to the use of the Library. For the Treasure House of Literature is no more to be thrown open to the ravages of the unreasoning Mob, than is a Fair Garden to be laid unprotected at the Mercy of a Swarm of Beasts.

'Question each Applicant closely. See that he be a Person of good Reputation, scholarly Habits, sober and courteous Demeanor. Any mere Trifler, a Person that would Dally with Books, or seek in them shallow amusement, may be Dismissed without delay.

'No Person younger than twenty years (save if he be a Student, of more than eighteen years and vouched for by his Tutor) is on any pretext to enter the Library.

'Be suspicious of Women. They are given to the Reading of frivolous Romances, and at all events, their presence in the Library adds little to (if it does not indeed detract from) that aspect of Gravity, Seriousness and Learning which is its greatest glory'

Jared Bean, Connecticut, 1773.

E. Fish

Library



It is with considerable regret that we say farewell to Mrs Edna Fish who has been our Library Assistant for the past five years. Mrs Fish brought to the library an efficiency and sense of commitment which will be sorely missed. When she arrived the library was in B block in that area now occupied by the Resource Area and Social Studies Centre, and under the restrictions imposed by the physical nature of the old library her organising capabilities were soon evident.

August 1974 saw the completion of our new free-standing library and largely due to her enthusiastic drive the transference of the entire book stock was completed with the minimum of disruption to the school as a whole.

Since then the library has consolidated its place as the centre of acquired learning and through the presence of Mrs Fish students have benefited from her helpful advice in the search for information. Her happy personable demeanour has been infectious and credit must go to Mrs Fish for training the student librarians over the years to a high peak of dedication.

It is not only in the realms of the library that the school has benefited from her organisational skills - the Text Book Account is another major accomplishment.

As Teacher-Librarian I must pay tribute to Mrs Fish's unstinting loyalty to her duties. What else can be said other than her virtues plead "trumpet-tongued"? I wish her well for the future.

"A library," to modify the famous metaphor of Socrates, "should be the delivery room for the birth of ideas." Mrs Fish has been the ideal mid-wife.

M. Robyns



Swinging Samson



This year, four Third Form classes decided to attempt a stage musical production entirely on their own, as part of their Aesthetics programme. The result was "Swinging Samson".

With the exception of the music, all aspects of the production were undertaken by Third Formers - including acting, singing, dancing, costumes, props, sets, curtains, lights and make-up.

Delilah was Karen Connolly,

Samson was Makea Teinagora,

Samson's Manager was Darryl Holden,

The Barber was Tony Herbert,

and, The Narrator was Andrea Richey .

Mata Nicholls and Celva Boon ably assisted with the singing.

The rest of the cast and chorus, though too numerous to mention, deserve congratulations for their superb effort.

Thanks to the staff for their time and advice to those students participating.

B

A Year of Learning New Maths

'One of the noblest monuments of antiquity', Heath said, but all the textbooks have gone.
I'd have said Euclid was worth more!
How much more? Three? Is that more than two?
If you don't know, grab a piece of tatty string;
boil it in sawdust; salt it in glue;
then condense it with locusts and tape,
still keeping one principal object in view -
the preservation of its symmetrical shape!
Old maths is so improper - vulgar with its conflicting fractions.
But an employer is not going to get vibrations
if a pupil got A's for reflections, rotations and translations.
Today if you have militant marauding figures
just form a union and call them a set.
Numbers are not safe; just the other day I saw
an innocent 3-figure number stabbed with a decimal point.
Luckily this dotty infliction was soon dropped,
never again to be accounted for.
As the Greek alphabet was outmoded ten years ago
Algebra is invariably an x for most.
Mum, look at my left-skewed multicoloured icosadodecahedron
Games time, everybody
New maths, what a giggle!

Paul Motion.

Toad of Toad Hall

Ever seen a toad smoking a cigar? You haven't? Well, seems you missed a great play - A.A. Milne's adaptation of 'Wind in the Willows'; 'Toad of Toad Hall'. A mighty piece of dramatics and the fact that I was in it hasn't prejudiced me in the slightest - although Moley was rather nice, wasn't he? It seems that most people who saw the play thoroughly enjoyed it, although a lot went over the heads of some of the younger audiences.

The escapades of Toad, played by Tim Allison, and the attempts to help him which came from his friends Ratty, Badger and Moley, played by Marjanka van Hasselt, Derek Billings and Joanne Perry respectively, brought to life Kenneth Grahame's characters from his book 'Wind in the Willows'.

Every character from the fat-faced - oops, the nice policeman to the a- (oops again!) the rear end of Alfred, the horse, all contributed to the success of the production.

Many thanks to Mr Grant and Mr King for making it possible, and to Mrs Lennon for the makeup and to everyone else who helped us put the whole play on stage.

And finally, a last word to the cast and backstage workers:

"Ready? 1... 2... 3... Oy, oy, oy, what's goin' on 'ere then?'

Joanne Perry

resource centre

What is a Resource Centre?

Tell, it is different things to different people.

To some students it means a place where

- they can borrow a paper-back or two
- they can get some extra help with their reading, writing or basic maths
- they can borrow and return 'things' for their teachers: films, reading materials, record players, tape-recorders, A.V. equipment ..
- occasionally they can find an extra place to study.

To some teachers it means a place where

- most of the audio-visual equipment is housed
- they might find a picture or cassette tape to use in their classroom
- they might find someone slightly better than they are at persuading a temperamental projector to project or a tape-recorder to record.
- on some Wednesday afternoons they can come together to share ideas.

ISCF

I.S.C.F. is a small group of Christians and people interested in Christianity who meet weekly during Thursday lunch-time in Room A23. Anyone is welcome to come along to our meetings, at which we have films, discussions, speeches, Bible studies and so on. This year's activities have included very interesting talks by Mr Kerr, a former alcoholic, and Mrs Michon, wife of the Tokoroa Baptist minister, as well as a number of talks on tape. We have had some stimulating discussions on topics such as 'Does God really exist?', Christian citizenship, talents, power, and also some thought-provoking studies on the Bible Book of Peter 1. Many of the meetings included singing, and during the year we all learnt some great new songs.

Each term we have had an enjoyable evening get-together, twice in the Staffroom, consisting of films on faith - how a pilot must rely on his instruments - and on the Evangelical Crusade at the Munich Olympics. We are planning another one for December.

Although our I.S.C.F. group remains small, we have had renewed interest this year, and we look forward to sharing our faith with more people next year. We would like to thank Mr Duffin very much for his guidance and help throughout the year.

G. L.

Madrigals Trip

On the 10th October the Madrigal Group travelled to Auckland to disperse a little joy among a few select Aucklanders! The first incident of importance and interest was a loud explosion in the rear of the bus near Tlau. Loud screams, squeals and hysterical shrieks we discovered it was a blown tyre, due, we think, to the fanatical consumption of licquorice by a certain person. It crawled along at a snail's pace to Hamilton, and the various motorists who passed us gaped in horror and amazement at this busload of idiots who didn't realise that their back tyre had blown and was slowly being ripped to shreds by the merciless road!

The result was that we were an hour late in arriving at Dilworth School in Auckland, and after a Dilworth-type 'light meal' we took part in the evening service in the awe-inspiring chapel with its equally awe-inspiring organ. Afterwards we were introduced to our hosts and given supper before going 'home' to our billets.

Monday morning dawned bright and sunny and a bleary-eyed and yawning Madrigal Group assembled at PFFS ('Pison Girls' Grammar School). Our first concert was at Kaitera Girls' High, where over a thousand girls were 'sardined' into the school hall. We were then given morning tea, and saw Mr Reek (who wished everyone the best of luck in their exams).

We had lunch in the Domain, and watched (and half-whistled) Dick Quax at his lunch-time training session. After lunch we gave a concert at Queen Victoria School for Kaitera girls. We were welcomed by their concert party, and then we sang. Accompanied by a most extraordinary piano, we struggled to remain serious, and gave the most enjoyable concert (for us anyway) of the tour.

Tuesday afternoon was spent shopping in Queen St. We then went to the movies and saw 'Ionic at Hanging Rock', which is a magnificently mysterious movie!

Tuesday's concerts were at St. Cathbert's, where we sang to a very attentive audience, and at PFFS. After lunch we travelled back to Tokoroa.

The tour couldn't have been more successful - it was well-organised, our hosts couldn't have been nicer, the food better, or the audiences more appreciative. One of our illustrious 7th Formers summed it up when she said it was 'confusing, embarrassing, naive, muddled, flattering, rewarding, surprising' - truly an experience!

The Group would like to thank Mr Lawson (who coped admirably with our minor disaster), Mrs Graham, Mrs Robins, Mr John, and all the people who supported (or tolerated) us during our month's fund-raising. We would also like to say to Kerrie, Christine and Larjanka - 'we'll miss you!'

Tokoroa College's Madrigal Group, Orchestra and Junior Choir visited our school a week later, and gave a concert to the Junior School. The orchestra was particularly impressive.

S. R.

We had another good turn-out of 5th Form students for this scheme at the beginning of Term One. This is the fifth year in succession that the scheme has operated.

There were 18 boys and 43 girls keen to work one full working day per week for six weeks, in garages, workshops, on building sites, in Kindergartens, school-rooms, offices and shops. They changed places after every six weeks and because of the rotation system got to know employers and workmates, met the public and generally broadened their outlook on the world of employment.

It also allowed them to sort out their likes and dislikes, gaining experience all the time. They learnt about punctuality on the job, developed courtesy towards and co-operation with other people and, no less important they tried to adapt to totally different situations and circumstances. I think that the town's employers too gained from this experience in that it showed them the pupils' healthy attitude and keenness towards employment generally.

I sincerely hope that the employers will again show the same co-operation and understanding they gave our pupils this year when our next 5th Form intake lines up in 1977!

J.B.H.

EDUCATION SPECIAL

Up to the time of going to press, during one morning or afternoon a week this term, if you had looked carefully between the soft drink bottles and the frozen vegetables in the Supervalue Supermarket, you might have noticed a novel extension of the School - an information counter.

The object has not been to 'sell' the School; simply to provide a centre where any member of the public could ask questions about Tokoroa High School without having to come all the way to the school itself. And people did ask questions - about courses planned for 1977; about uniform; about adult education in day-time classes - even a question about where to find the tomato Ketchup!

It is difficult, at first, to assess the value of this kind of venture - do you count the number of enquiries and relate them to the time spent out of school? I think not. If a few more members of the public have found that we are approachable, that we are willing to be of help, then the time has been well spent. Our thanks go to the Manager of the Supermarket for giving us the space each week.

P.D.A.

SECOND LANGUAGES DEPARTMENT

Junior Classes:

The Third Form Field of Study in Languages began this year with the introduction to French and Maori languages and related aspects of culture and tradition. Visits to Maori Art and Craft centres as well as to places of historical and traditional interest were arranged. A lunch à la manière française was another successful attraction.

German was introduced to the 4th Form this year - a course which places much emphasis on communication, that is speaking and listening. We were fortunately able to obtain the help of the Rev. N. Waska and Rev. T. Manihera to introduce a 4th Form programme in Maori Art and Craft.

Senior Classes:

French, German and Maori languages are available to senior students this year - the emphasis again is on speaking and listening although written work is of equal importance at this level, especially in preparation for outside examinations.

Representatives from Tokoroa High School took part in activities organised by the Alliance Française and the Goethe Gesellschaft, and the arrival of two Tahitian pupils in the second term added some spice to those pupils studying French.

Mr. Heinz Volkers, recently arrived from Germany, visited the school and chatted informally one afternoon with pupils interested in German.

A remark to students:

When you leave school, do you intend following a career in business, forestry, nursing, a position with Government such as the Ministry of Agriculture and Fisheries, Foreign Affairs or Ministry of Trade and Industries? Your ability in a second language can not only enhance your prospects of promotion but also make you the obvious choice for that trip to international conferences to represent your field in, say, energy exploration or conservation, or police work. All these things are becoming more and more the concern of nations throughout the world. Should a course in a second language interest you, talk it over with one of your teachers.

EN STAGE

Tokoroa? Où était cette ville entourée de pins?

Je ne savais pas exactement, mais il y a quatre semaines je suis arrivée. Je n'oublierai jamais ce lycée (c'est à vous de décider pourquoi).

L'année prochaine j' serai extrêmement contente si je travaille à un tel lycée.

Je vous remercie,

ELISE PICOT

(Etudiante Ecole Normale Supérieure.)

PHYSICAL EDUCATION DEPARTMENT

H.O.D. Mr G. Peters
 Senior Woman : Mrs V. van Hasselt
 Mrs J. Sandlin
 Mr L. Millard

phys. ed.

This year especially in the 2nd and 3rd Terms the Physical Education Department has concentrated on a more formal approach to the teaching of physical education and sport in an endeavour to improve student skills in a number of sports. Although this approach was not immediately acceptable it did have the desired result in that the majority of students improved their skills, even in sports they did not actively participate in. This approach will be specifically used during the first Term next year to improve students' skills and participation in swimming.

Unfortunately this Department still has to cope with the limited gym space and use. The majority of classes did at least see the inside of the gym once a week, but others had to be restricted to one period per fortnight.

Sport and Recreation was offered to the 6th and 7th Forms during General Studies as usual and it was pleasing to see that this activity was popular, although the emphasis seemed to be on basketball and tennis. However, it did give a number of students the opportunity for a work-out.

The Department gained Mrs Sandlin at the beginning of the year, and it was soon obvious that she is extremely knowledgeable in the Health Education areas. We lost Mr Robinson at the end of the first Term but gained a worthy successor in Mr Millard. His presence gave the Department a boost and his new ideas were readily acceptable.

Generally the boys' and girls' attitude to Physical Education has been very good, but unfortunately there are still a number of Pupils in the 4th and 5th Form area who 'forget' their gear and regard this subject as an imposition rather than a chance to 'let off steam'. They spoil it for the rest of the class and do their health no good.



CLOTHING DEPARTMENT

We have had a very active year with the introduction of the Technical Field of Study to the entire Third Form. Classes have been large, and varied talents displayed. With the final choice of project left to each individual student, we have produced everything from pencil cases to a top hat. At the outset our junior male students showed a marked reluctance to be seen lined up at the Clothing room door, but this has given way to enthusiastic rivalry to outsev their female counterparts, and the boys have often been able to show superior skill. Naturally, equipment has taken a hammering and some groups have created new records for breaking machine needles. On the whole, though, the programme has been a great source of enjoyment and creativity.

Fourth Forms have produced a good volume of more advanced items of clothing with their block courses of practical sewing. These have proved popular because results are more immediate as opposed to alternating practical lessons with theory over the whole term. New techniques have been readily accepted with a definite improvement in quality. The third term sees Fourth Formers with an exciting variety of colourful fabrics and styles of their own choice.

Practical sewing in the Fifth Form has given way to study and revision for S.C. Clothing, but we have completed some very ambitious projects this year from evening gowns to winter overcoats, with a great degree of success.

Our craft-orientated Sixth Form Certificate course has proved to be a popular respite from more academic U.E. subjects, providing senior students with skills which will be utilised to their advantage well after leaving school, and at the same time providing them with the personal satisfaction of having achieved a further qualification.

With the steady growth and expansion of this Department we are in urgent need of additional equipment to cope with larger classes and modern sewing techniques. To set the ball rolling we are converting our Department into a piece-work manufacturing concern for the last two weeks of 1976 to produce items for a future Gala stall. To help us in this effort we would greatly appreciate any fabric lengths, scraps or cuttings of any type of material you can give us. Send them along with a student to C9 or drop them in at the Main Office.

Joan Mitchell
Clothing Dept.

* * * * *

CLOTHING

HISTORY GEOGRAPHY

HISTORY AND GEOGRAPHY DEPARTMENT

This year about 240 students (ten classes) took Geography in the senior school and about 140 (seven classes) took History. More than twice as many fifth formers do Geography as do History - in the 6th & 7th forms the numbers taking each subject are roughly equal.

In both subjects the aim is to move away from nothing but book-learning and to make more use of maps, diagrams, tapes, slides, films, research, field trips etc. The newer textbooks are also presented in a more interesting way than were the traditional books. Students are encouraged to make their own notes as much as possible as these are more useful than notes prepared by somebody else. Learning vast amounts of spoon-fed facts is of little use if they mean nothing, and facts can always be found in reference books. What is important is to be able to understand, interpret, and use information intelligently.

Unfortunately the new aids to learning cost money and these costs are rising all the time, which is why this Department, like others, cannot always afford all the equipment needed. For the same reason field trips are relatively few and short and have to be paid for by students. At the moment only fifth and seventh form Geographers are able to do field work but it is hoped that eventually some of this can be done in both subjects and at all levels. The distance of Tokoroa from major centres is another problem here.

Neither History nor Geography are vocational subjects - what they do, we hope, is give students a better understanding of people, places, and problems in New Zealand and overseas by studying conditions as they are now, and as they were in the recent past. Hopefully this produces useful members of society who show some concern for others, will ask questions, and will look at various points of view before making decisions. Too many people believe everything they are told by anyone who is important and History gives us plenty of examples of what that can lead to. The solution is not to "turn off" or to disbelieve everything but to try and prove the truth, or otherwise, of statements made - hopefully History and Geography together with other subjects will help to develop this habit.

History and Geography are basically about people which includes, of course, students and teachers. Both these groups have made considerable efforts this year and deserve congratulations for this. I hope that those who are leaving school feel they have got some benefit from History and Geography and that those who are returning will consider studying the subjects again next year.

K.A.

In a block the administrative heart, clothed
 Of school, the worthy zealots drum their feet
 And hands to summon schemes, philosophies,
 Even craven knaves. Pedagogues all on knees
 Before the power of mind, over matter from distant part.
 And marvel at semantic wit and trick to start
 A duel between Departmental discussion,
 And our knights and ladies fair in administration,
 Who along this musty corridor of power look in their several realms
 In cells monastic, sitting severally; for virtue forbids the twin
 To meet despite consent, doors open then receptive for others' ideas.

Apart from one which closed and barred, be
 To all corners, apart from knocking, here all faculty lies.
 Our head, Master of Liberman, strain and man doth sit
 Behind a desk. The back stops here, quoth he resolutely,
 All powerful yet charming (with some blarney) he controls our destiny
 For his lieutenants of both sexes await his early call
 Before the mighty heart begins to beat, ere rings that bell
 Which summons unwillingly late school boys and girls
 And sour penitents to their desks. Go to his side H.M.'s special minions
 Go and prepare vest pears mid secret music; ribs which only
 The faithful acolytes of power in solemn condams may spy
 The day begun, baskets allotted, the fun begins.
 Out stalk these minions to their various ploys.

M. remains alone, the rick on his door his safety valve.
 Now opens he his post to formulate anew, with added zest,
 Conclusions that will awe the insipidated, stupid, and best
 The faculties of deskbound, purblind, goggles in Deane or Dee Street.

Beneath his office at an early hour offenders hazy
 Knees knocking, their dress is woolf and awry
 To right this wrong these scabrous church knaves
 Place a darkened wage, rick in extremis, remnant of days
 In brooding desert, where stood the British square. These drums in melody
 The long day through are marked urdean; impressed
 By words so wise and erudite, editorial valedictor's
 Heaton to change their great ways and his confound
 The Nay with creas of impeccable form.
 And thus with salutations these warts conform.

Ajoining, not at a lower level, a Welfare persons
 Room is found emerged with papers strewn; first attention.
 My results come and vilify each other while this wight
 Watches, plays cat-and-mouse and pronounces with delight
 Proves which party's guilty by process due.
 One in three is he, judge, jury and executes sentences true.

Enjoy these twin their powers sublime and oft in part,
 When D.L.J.'s away, play tribar deities to him,
 From whom all decisions flow along these murky educational ways.
 Such then are powers held; what are the rest that trace

Two carry with such easy step? Sympath and Dues, welfare,
 ID jobs, 'Absence denotes presence', philosophies one as dreams
 Of vineyards rosy about the present and leaves fun in bucolic bliss

On either side of passage - it is the detest side
 Where even in days of equality a Senior Woman resides.
 This Senior Person shall we say, is chief of all the Deans
 Who pay obeisance low, at least once a week
 And tread right softly and follow the ritual art.
 In Deans are and two which is their lot and then str,
 With mixtures of their own the educational pot.
 Eight deans there are, four males and females four
 No duty-culty is too much for them and wily-tricks
 In fortzthal layers they I arrange records firm by form.
 No peering alt - faking the papers one by one.
 A grimee here, a dressful man, 'Four encouragee bee nurses!
 Oyes Ms. Brown - apprauled at mounting coes.

Unlocked then are these six rooms by swarming doors
 One one side that is the neighbour room to that of Nyea
 An hairy burrow has his books and this his Parliwink.
 Four smiling, smokes tradously greets from this har,
 Where drink of coin is heard and paper notes are keenly gulfd.
 Balances vently appear but promised daily
 Assuaging wrinkled brows of NOD's with their travail.

He outer office greets us all with happy smiling faces
 Of laches two who hail from far afield across the main
 Accents spirited have they both, one Caracda Dry,
 Which mixes well with Sooken. Their giggling
 Gaily repeats oer checking type comes through
 To all the rooms when interrupted apologetically.

The major administration room remains right through the swarming doors
 Upon the other side a lesser status than the Lord's demesne.
 But right noble in itself - it occupies a corner of the face.
 Ales, no casement high - nor triple arch for him :
 No germen images of knot dress for his delight
 But boards with embelishments of strange device
 For moving pauns here, there, and everywhere. Such power
 Did he wield in one finger that a person could be hastened
 From battles to threading knickers in a thrice.
 Much like a Captain of long ago he surveys the battle board
 At once, at twice, his NCO's tone turning, to his aid.
 His words are clear and slow lest emptying alights
 In the festive treins of these administrative traires

At another role there is to spy on
 Removed but just a little way along,
 A square of these upper cofeairs, a type of priest:
 Who listens, counsels and approves of matters occupational
 And sociological. Much secrecy prevails behind his privy door
 Advising to the wayward how to behave and mend their lot.
 Adds much to paperwork in strictest confidence
 A counsellor of integrity but learned in scatology

But lesser mortals like you or I, if you choose
 To tread the corridor of power, beware, loose not the common touch
 They also serve who mark that old chalk face.

You are invited to work out for yourself why a certain Third Form Aesthetics Group associates the following members of staff with certain T.V. programmes:

Mr Ryan	: 'Dad's Army'
Mr John	: 'Goldies'
Mr Cooper	: 'The Pink Panther'
Mr Macdonald	: 'Kacho'
Ms Alcock & Ms Morgan	: 'Angela'
Mr Hinfelaar	: 'It's in the Bag'
Mr Inder	: 'Land of the Giants'
Mr Ward	: 'Cat Weasel'
Mr MacFarquhar & Mr Olsen	: 'Nuteon and Hella'
Mrs Kulla	: 'That's My Name'
Mr Grant	: 'Lost in Space'
Mr Williams	: 'Joe 90'
Mr Motion	: 'See Mother Do Have 'Em'
Mr Miller & Mr Bakker	: 'Steples and Son'
Mr Robyns	: 'Happy Days'
Mr Fraser	: 'Other People's Boats'
Mr Austin	: 'The Motor Show'
Mr King	: 'Old & Go'
Mr Lambert	: 'The Inventors'
Mr Morgan	: 'See Mamey'
Mrs Ridley & Mrs Brown	: 'Coronation St.'
Mr Murray	: 'Kojak'
Mrs Clarke	: 'Bon Appetit'
Mr Frestidge	: 'Sutherland's Law'
Mrs Motion	: 'Wells'
Mr Peters	: 'Bataan'
Mrs Peters	: 'Digger Boos'
Mr & Mrs Gingrich	: 'Sonny and Cher'
Mrs van Hasselt	: 'Police Woman'
Mr Rothwell & Mr Moore	: 'The Two Bunnies'
Mrs Kerbers	: 'The Professor and the Enquiring Mind'
Mr Saunders	: 'Ready to Roll'
Mr Sandlin	: 'Six Million Dollar Man'
Mr Bentley	: 'And Nother Makes Three'
Mr Diffev	: 'Of Course You Can Do It'

T. N. S. Top Twenty

1. 'Dancing Queen' : Mrs Graham
2. 'I Am Sailing' : Mr Fraser
3. 'A Fifth of Beethoven' : Mrs Lennon
4. 'Doo-wops' : Mr Miller
5. 'Convoy' : Miss Lyon
6. 'Puppy Love' : Mr Ryan
7. 'You Sexy Thing' : Mrs James
8. 'Devil Woman' : Mr John
9. 'Movie Star' : Mr Inder
10. 'Girls, Girls, Girls' : Mrs de Bayter
11. 'Honey, Honey' : Mr Ward
12. 'Yes I'm the Great Pretender' : Miss Alcock
13. 'Remember You're a Woman' : Mr Saunders
14. 'Sophisticated Lady' : Mr Rothwell
15. 'Band on the Run' : Mr Motion
16. 'Grand-dad' : Mrs van Hasselt
17. 'Midget the Midget' : Mrs Mitchell
18. 'She Was Only Sixteen' : Mrs Mitchell
19. 'Sadie the Cleaning Lady' : Mrs Mitchell
20. 'Whinestone Cowboy' : Mr Austin

3rd Form Aesthetics

THE GIFT OF TOMORROW

On 8th October Miss Robyns of Form 5L competed in the finals of the Alliance Française Concours Oral Examination at Waikato University, and gained 4th place.

20

DEDICATED TO THE SIXTH FORM

When I first arrived at Tokoroa High School, you were the Third Form.

You were eager students - fun to be with - fun to teach. You were all smaller than I was. Some of the boys' voices had broken, and the girls looked like girls, but not yet like women.

Well, I don't teach you anymore. But when I see you and hear you around the school, it reminds me of that first year. And it reminds me, too, of how much you have changed both physically and emotionally.

So I wish to dedicate a poem to you (with apologies to A.A. Milne).

THE END

When in Form One,
I had just begun.

When in Form Two,
I was nearly new.

When in Form Three,
I was hardly so.

When in Form Four,
I was not much more.

When in Form Five,
I was just alive.

But now in Form Six, I'm as clever as clever,
So I think I'll be Form Six for ever and ever.

P.S. Remember - even if you don't get accredited, you might still pass the exams.

J. Gingrich

'SPELLATHON'

This year the Board of Governors set up a Fund-Raising Sub-Committee comprising teachers, School Council and other interested persons, to investigate avenues of fund raising to overcome equipment deficiencies within the school.

The School Council suggested a 'Spellathon' and Mr King, together with a group of senior students, organised this venture.

Most students responded very well and \$2000 was raised.

Perhaps it was the incentives in the form of prizes which encouraged student participation. First prize was a \$40 'Frank' skateboard, donated by past pupil Mr Anderson, British Book Club. The 44 students who earned the most money in sponsorships had the opportunity of a "free" trip with the bus fare of \$100 paid for by the School Council.

The student who raised the most money, \$101, was Jason Gunn (JA). Some other students who made a worthy contribution to the success of the Spellathon were: Christine Whelan, Robyn Bushworth, Vicki Horsey, Theresa Stevens, Keith Hanson, Debra Ford, Lealie Hanson, Jeanette Collier, Karen Harris, Karen Connolly and Stephen Martin.

As with all activities of this nature it is possible to mention only a few names. However, without the support of the many students who raised \$5 and less, this activity would not have been such a success.

Sincere thanks to all students who made the 'Spellathon' the success it was.

The money raised will be used to purchase equipment for the school and ultimately students will benefit from their efforts.

The following couples became parents (in most cases for the first time) during late 1975 and 1976:
Mr and Ms Lambert, Mr and Ms Trebilcock,
Mr and Ms Spain, Mr and Ms Sadler,
Mr and Ms Brown, Mr and Ms Bentley,
Mr and Ms Poole. (Will next year's staff do as well?)
Congratulations to these couples!

To all those leaving the staff at the end of this year, we extend our good wishes and hope that your time with Tokoroa High School has been both rewarding and enjoyable.

GENERAL STUDIES

Which activity in the school has the greatest potential for interest and excitement for both students and teachers, and yet is the most abused? Any 6th or 7th Former knows the answer to that question: General Studies.

General Studies is a programme for seniors which aims at broadening the students' experience and interests and at fostering extra-curricular involvement. It occupies double periods on Tuesday and Thursday afternoons. A wide range of activities outside the normal school curriculum is available at these times, and these are generally supervised by teachers with special knowledge of or interest in the activities being offered.

Every year 6th and 7th Formers groan as the same old, supposedly unexciting, options appear: recreation, art, golf, Community Service, 'Thigh' student newspaper production, drama, cooking and craft. 'What a choice!' people complain; they put their name down for recreation, and are not seen at General Studies for the rest of the term. But more novel activities are also available: spinning and weaving, aviation, computer programming (or is it bridge?), squash, Skat (a German card game), flower arranging, pottery, skate-boarding, car mechanics, and even wine and beer-making are there if we want them. Even just an new experience these options have a great deal to offer, and the same enjoyment can be derived from the more traditional activities if people are willing to think creatively.

An even greater diversity of options would have been possible if more students had taken the opportunity offered to organise and run their own activities. There must be many students with special interests who could do this, but the skate-boarding group was the only one started in this way. Another suggestion is that General Studies should be reduced to one full afternoon a week, so that more can be achieved at each session.

In spite of their criticisms, most students agree that General Studies is a good idea, giving a welcome break from more formal school work. It can be a very worthwhile and beneficial activity, yet it is often misused. This is because the individual has a certain degree of freedom in the way he uses his General Studies time. The effectiveness of the programme depends on each person's attitude to it - it will be useful and enjoyable only to those who work positively to make it so.

G.L.



Disastrous Forest Fire Tokoroa's Miraculous Escape

SOME EYE WITNESS REPORTS

Radio 180 News Bulletin

1 P.M. 'A small bush fire has just been reported by a logging gang working just north of Atiamuri. Fire fighters are in their way from Kihakihi, and it is expected that the blaze will shortly be under control. In the extreme-fire-risk conditions of the last weeks Forest Protection have kept their fire-fighters on the alert day and night, and they are fully prepared for such an emergency.'

2 P.M. 'Here is a follow-up report about the bush fire seen miles south of Tokoroa. It seems that the fire is larger than was at first thought, and emergency fighters have already been called out. Two helicopters with monsoon buckets are on the job, and Tokoroa and Niawaru citizens are asked to use as little water as possible. All reservists are being used to combat the fire, and there are now seven hundred men fighting the flames. It has been admitted that in the present weather conditions, with a strong southerly wind, there is some danger of the fire reaching Kihakihi and Tokoroa. You are asked to stay at home, and not to panic. There will be a further report the moment more information is received. Stay tuned to this channel.' E. W.

'The first appliances to reach the fire were four-wheel-drive vehicles equipped with fire hoses, water tanks and pumps. All those could attempt to do was to hold the fire until the heavier fire-fighting vehicles, with all the latest sophisticated equipment, reached the scene. These were quickly brought into action. Big water-cannon mounted on trucks poured thousands of gallons onto the red and orange mass of flames. But suddenly, without the fire roused forward, an army reducing the hot air that had risen. The fire fighters were forced to launching a full-scale attack. The fire-fighters were forced to retreat, then scrambled for the vehicles and sped away, out of the path of that seemingly unconquerable wall of destruction.'

One fire crew didn't make it. Perhaps as the insurgents and terror of the driver caused him to make the fatal mistake. He not the truck in reverse and backed right into the heart of the fire at twenty-five miles an hour. The fire had claimed its first human victim. All that remained was the shell of the truck, and black, charred, lifeless forms that had been humans.'

B. D.

Radio 180 News Bulletin

3.30 P.M. 'You must evacuate your houses immediately. The fire is out of control and travelling fast. It will shortly reach the outskirts of the town. Take with you all the food, blankets and clothes you can carry. Be sure to take a good supply of drinking water. Those with cars please give assistance to those without cars. We will all concern of trucks and vans please report with their vehicles to the New World Supermarket. You will receive your instructions there. There is no need for panic. I repeat, there is no need for panic. Just do as instructed, and keep yourselves on for further instructions.'

'We grabbed as much as we could carry and ran out to the car. Smoke billowed across the town, its acrid fumes making our eyes water. The air was full of ash and glowing sparks, and the strong smell of smoke was everywhere. The day was hot but we could sense the greater heat of the fire. A shimmering haze filled the sky to the south. And we sat there somewhere, helping to fight the fire.'

A car with a loud-speaker blaring instructions drove down the street. All down the road were cars piled with children and belongings. Small children cried and dogs barked. We could now feel the scorching heat. Panic was very near. So-one knew where to go. Was it possible that the whole town would be destroyed? It seemed that it would take a miracle to save Tokoroa now.'

K. E.

'Suddenly there was a deafening roar! People poured into the street. Immense flames leapt into the sky. We learned later that a garage near the hospital drive, about had caught fire and the petrol stored in it had exploded, sending flaming debris hurtling through the air. Seconds later the sky broke open and rain poured down - torrents of rain! It was as though the flames from the garage explosion had somehow torn through the sky and released the beautiful, life-saving rain. It poured down steadily all through the night and most of the following day.

It is now six months since the fire. It destroyed much of the forest area that was vital to the town's economy, and Forest Protection had to lay off many of its employees. But among them, I don't really mind having to leave. I could never feel safe in Tokoroa again. Gradually it has been less and less in the news. The forests have been replanted, and the visible scars are disappearing. Headstones in the cemetery show the sacrifice of the men who died fighting the fire.'

And some good has come of it. Because of 'sur' fire, a new method of forest-fire control has been developed, claimed to be much more reliable. But I hope it never has to be put to the test in the forests surrounding Tokoroa, or any other town.'

B. I.

'There were eleven men in our logging gang; three worked on felling the trees, two on hooking the logs to the tractors, and the rest were loader and tractor drivers or 'chickies' whose job it was to log off the branches once the trucks were felled. This January morning the roar of the chain saws tore into the heat and silence, and we made good progress in spite of the extremely hot weather. Then, though no-one noticed it at the time, the incredible happened. The exhaust from one of the chain saws ignited unnoticed as we moved off to another section to get on with the job. Then some of that smouldering sawdust must have fallen into the tinder-dry fern below. That's how it must have started. None of us had been smiling that morning, so there was no other way it could have started.'

Soon after, we knocked off for the morning and headed for the smoko hut to eat our lunches. So were still there yarning and smoking, when one of the lads who had wandered off outside gave a shout that brought us all out. And there it was, a paddock of fire that almost as we watched expanded into a blazing acre. I raced over to the truck and radioed fire control, as is the procedure for all fires, no matter how small. The others grabbed the pressurized fire tanks, axes and shovels, but already the fire had gained the upper hand and there was little we could do. The tinder-dry and cracking under-bush was perfect fuel for the fire's appetite, and with the stiff breeze providing oxygen, the blaze was travelling at an incredible rate. So could only watch helplessly as we waited for the patrol appliances to arrive.'

V. H.

'I was with a gang whose job it was to clear scrub in a section that had just been felled, so that a new road could be surveyed for easier access for the loggers when they started on the next block. The new road was to be in the bottom of a long narrow gully. From down there we could hear and see the 'explosive' and could just discern the distant orders of the bushing foreman. The dry undergrowth crackled and crunched under our feet. An occasional wreath of fresh air from the strong southerly that was blowing reached even the bottom of the gully and helped us to tolerate the extreme heat.'

By midday we had caught up with the bushing, our work more or less completed. They had just attached a log to the 'skylite' cable, but decided to leave it and go up for lunch. K.F.F. bushes would never reach a job unless they were really needed. Too much damage could be done by rushing, and they were all very proud of their safety record.'

Our gang stayed in the gully. We ate our sandwiches and then most of us dozed off on the dry fern, which made an excellent mattress. I awoke awake to the frantic shouts coming from the top of the gully. Immediately I realized what was wrong. I could smell it and taste it. First I started scrambling up the steep slope. Then there was another urgent yell from the top. 'Will never make it that way,' the voice said. 'Grab that log that's blasted up and we'll pull you up with the skylite.' 'That's murder!' I muttered to myself.

'Have, you fool! It's your only chance!' came the shout again. So I yelled to the others and we all scrambled to grab the log. Smoke was swirling down now, scorching the tops of my ears. My eyes were streaming. Each breath was torture. Then with a jerk, the log started moving upwards. We slung like apples to a tree as the log jolted and rocked. Out and breathless came thick and fast. I closed my eyes against the smoke; now I could hear the crackling of the flames, the red things, the bushes' nightmare. The wind was whipping the blaze along in an angry frenzy of stinging fern with the smoke streaming away northwards. Northwards! That's where the hill was, and Tokoroa!

Suddenly I was scooped off the log and the whirring of the skylite stopped and the thunder of the fire filled my ears. 'Come on! We've got to get out of this!' a voice said, and we were abreast, hobbling and stumbling, to where a truck was waiting for us.

P. F.

FIRE: A GOOD SERVANT

Twilight
 Orange, yellow, a flicker of green,
 The fire curls and stacks the logs.
 Leaping, diminishing, and leaping once more.
 Bursts, a glittering city of sky rockets,
 careening wheels and bonfires:
 Brilliant castles stand high, their
 waving towers swarming upwards
 to the stacking wood.
 A golden princess trails her glittering
 garment of precious silk.
 Small boys dressed all in red dance,
 legs and arms flying.
 Knights in shining armour rescue
 their ladies from towers scarlit.
 The mighty king with his
 golden crown surrounded by a sea
 of rubies,
 Takes a noble stand over his mighty
 waving kingdom.
 Small faeries light on foot, wings
 sparkling fly into the cool dark night,
 Then return again flashing and flickering
 The fire is a living city of romance,
 tender and beautiful.
 I see in my chair and place under
 the grace another log.

As you add a log to the fire you notice a wonderful event.
 Quickly the fire claims its prey,
 Quickly its fiery fingers circle and grasp,
 And it begins to consume the wood,
 And by consuming it takes in energy.
 And the flaming fingers are ever ready
 To claim another victim.

R. C.

Charred pinecones glow and crackle in the hearth.
 Flames leap; panting hungrily.
 The warmth tenderly embraces my skin
 Heating my numb fingers and toes.
 I stand humbly before its magnificence,
 Watching the flames dance before my eyes
 Trailing flaming shafts of red and gold,
 The dancers rise and stretch,
 Reaching eternally upwards towards their celestial sanctuary.
 The room swells with the blaze's overwhelming majesty.
 Its heat fills every corner.
 Each flame arises only to soar up to the heavens.
 Let the fire never die.

S. L.

bonfire

A pyramid of driftwood on the beach
 Becomes a blazing tower of warmth-giving light,
 Crackling sparks shooting up like sky-rockets on a clear
 Guy Fawkes night,
 A brilliant blaze of reds, oranges, yellows -
 Glowing faces, shadows radiating, eyes reflecting gleams,
 Until at last the flames fall gently,
 The dying embers' brightness fading
 As the peaceful darkness
 Closes in once more.

J. K.

It can light the fuse to the charge to clear the land of plagues and gloom,
 It can light the oil-fired furnaces and set the mighty wheels of industry in motion,
 Or it can just light a tiny birthday candle. By M.M.

Candle

One flame
 Igniting
 shall, zigzag wick,
 Becoming one,
 becoming two,
 becoming one again.
 Splitting the darkness
 tiny pool of light.
 Alone it burns,
 silently,
 Steadily.
 Burning.
 in petrified moments
 We slowly melting
 Silently it flickers
 slowly burning down

S. D.

Forest Fire

A picnic fire carelessly left smouldering;
A cigarette butt tossed from a car window;
An empty bottle concentrating the sun's heat;
A breeze fanning gently -
And suddenly a flame dances viciously through the dead grass,
Leaps up to dry branches, soars, races -
Smoke engulfs the trees,
Flames eat all they touch,
Soon beyond control.
Nature's beauty is gone.

D. H.

S. G.

Fire Storm

Blinding, crippling flash,
Bellowing cloud,
Roar,
Blast of charring heat,
Fierce searing gale of fire,
Flames stabbing,
Buildings flaring, blazing,
Crabbling, splitting, crashing -
Blackened, charred - still.
Dead city.

K. M.

Fire at Sea.

The dark inky pool of sea lay still under the night
A darker shadow, the old ship wallowed.
No moon lit the sky as black as death
Suddenly a flicker of light, a gleam upon the darkened
Sides of the old sea tub.
The night slept on.
The only glow on that deathly darkness was that one
Small flame that grew,
Up the salty walls it travelled, scorching, charring and
growing
Still the night slept on.
Flames leapt into the night, setting a blaze upon the
Sea.
Sparks flew, brilliant against the black, crackling and
spitting
Slowly the old ship sank, ablaze in all her glory.

H.N.

A sudden spark from the care encasing fire
Lands unnoticed on an open book.
Angrily it starts to smoulder,
Then bursts into a globe of flames,
And spreads through the whole room
Consuming everything in its greedy way.
The glowing, flickering fire searches,
Searches for food to enlarge itself,
Becomes a raging monster, leaping, consuming,
Leaving behind red embers, black ashes.
Soon the building collapses
To a mound of glowing sparks
Which soon die,
Leaving in smoking ruins what was once
A masterpiece of architecture.

D. A.

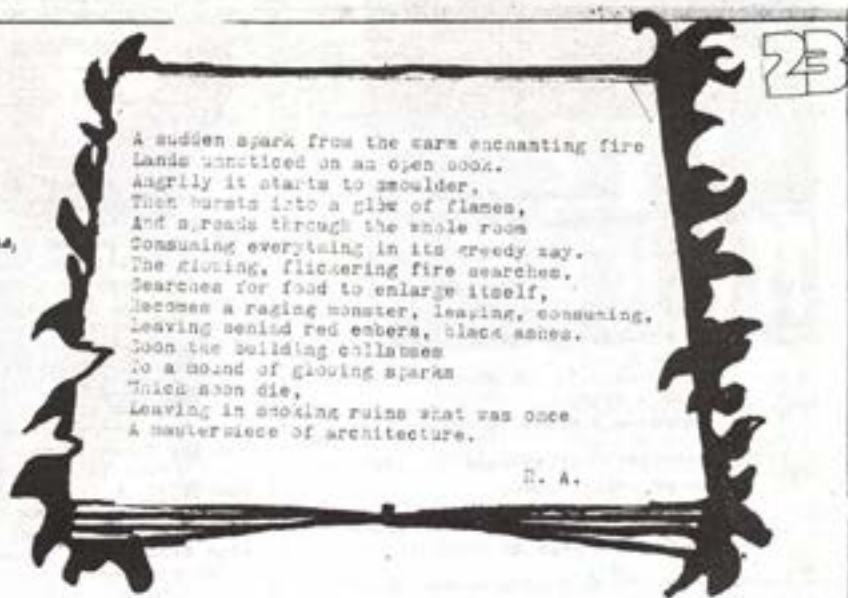
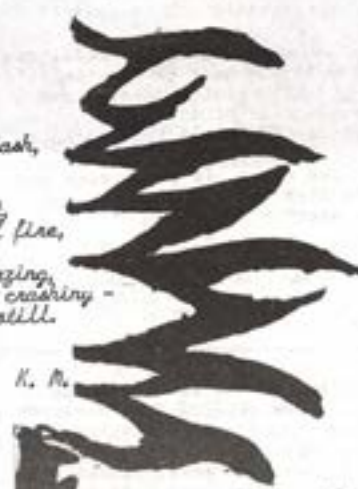
ABAD MASTER

TAMED

Fire -
A flickering, licking, raging creature,
the dread of ancient man,
sweeping through forests of long ago,
mercilessly destroying everything in its path,
the creation of Nature.

Then man also becomes a creator,
tames the destructive monster,
and fire becomes a humble servant,
subdued and obedient -
The friend of man.

B. D.



SPORTSDAY

Sports Day this year was Thursday 11 March.

Planning and organization was carried out by a staff committee including: Messrs. B. Prestidge (Chairman), G. Peters, J. Robinson, J. Lambert, P. King, P. Spain, M. Vard, Mrs van Hasselt, Mrs Orchard, Mrs Clarke and Mrs Sandlin. All teachers and many senior students were involved as officials on the day.

Sports Day is a most important occasion. It is really one of the very few times (apart from exceptions such as the Governor-General's visit) when the whole school community can be seen to be involved in an activity. In fact, the Committee set up 'INVOLVEMENT' as its key aim. Everyone was expected to participate in some way and a high level of involvement was achieved, much more so than on previous occasions. One disappointing aspect was the number of students who entered field events and did not turn up at the right place on time. Explanations given individually afterwards indicated three main reasons: some students found it hard to fit in all of their events; some were ill or injured; and a small number did not enter events genuinely. Clearly, it is important to learn the importance of fulfilling commitments properly. People can benefit in many ways from a School Sports Day.

Because of the change of format and the expansion of the whole occasion, a great deal of work was needed. The stock of equipment had to be upgraded. Ground layout was changed; the main location being the top ground with some field events on the lower ground. The programme was altered almost completely.

There were three categories of events. Championship events were for the genuine athlete who was keen to participate on a very competitive basis. Non-championship events were similar in nature to championships but the emphasis was on participation and genuine effort rather than on winning. Novelty events, in three groups, were for sheer enjoyment. Most were intended for team involvement on a class basis and were open to both Championship and Non-championship participants.

Changes in standards, including metric measurements, necessitated a new procedure for records - this year being taken as 'year one' so that all winners in Championship events have set new standards which may be confirmed as records if they are not bettered during the next two years.

It is clear that we do have many students with natural talent. Some of them need to train and prepare more thoroughly if they wish to perform up to their real potential; this was proven in regional athletics meetings. The Phys. Ed. Department is currently emphasising this part of their programme in order to raise standards.

The vast majority of students tried hard and entered into the spirit of the occasion. We look forward to an even better Sports Day next year.

26 CHAMPIONS GIRLS

RESULTS OF CHAMPIONSHIP EVENTS

JUNIOR

GIRLS 100 METRES

1. Nina Howlett 2. Linda McClure 3. Sandra Maher
Time: 14.1 secs

200 METRES

1. Nina Howlett 2. Jillian Hall 3. Fiona McGuire
Time: 31.4 secs

400 METRES

1. Barbara Watene 2. Edith Tuakana Time: 1 min 20.3 secs

800 METRES

1. Jillian Hall 2. Dawn Gibbons Time: 2 mins 58.4 secs

100 METRES HURDLES

1. Nichola Magge 2. Jill Hall 3. Leslie Weavers
Time: 20.4 secs

4 x 100 RELAY (Form 3)

1. 3 I 2. 3 L 3. 3 B
Time: 1 Min 0.9 secs

HIGH JUMP

1. Christine Bead Height: 1 metre

LONG JUMP

1. Debbie Thomson 2. Linda McClure 3. Andrea Ricky and Louise Bennett
Distance: 3.58 metres

SHOT

1. Mata Nicholls 2. Emma Ford Distance: 9.3 metres

DISCUS

1. Mata Nicholls 2. Emma Ford 3. Carol Larsen
Distance: 17.5 metres

INTERMEDIATE

100 METRES

1. Linda Bartlett 2. Kathryn Phillips 3. Robyn Clark
Time: 30.5 secs

200 METRES

1. Mary-Ellen Fitzgerald 2. Kathryn Phillips 3. Robyn Clark
Time: 30.5 secs

400 METRES

1. Mary-Ellen Fitzgerald 2. Judith Anos 3. Teresa Phipps
Time: 1 min 8.8 secs

800 METRES

1. Judith Anos 2. Elizabeth Henriksen 3. Debbie Siegel
Time: 2 mins 48.7 secs

100 METRES HURDLES

1. Linda Bartlett 2. Julie Butler 3. Kathleen McDougall
Time: 18 secs

4 x 100 RELAY (Form 4)

1. 4 O 2. 4 S 3. 4 U
Time: 59.2 secs

HIGH JUMP

1. Julie Butler 2. Kathleen McDougall 3. Coralie Duignan
Height: 1.3 metres

LONG JUMP

1. Linda Bartlett 2. Celia Cowley 3. Lorraine Sangarion
Distance: 4.22 metres

SHOT

1. Daphne John 2. Tai Pinea 3. Terangi Kikoro
Distance: 10.9 metres

DISCUS

1. Tai Pinea 2. Terangi Kikoro 3. Jane Churchward

SENIOR

GIRLS 100 METRES

1. Janice Larsen 2. Tere John 3. Jane Donnerholt
Time: 14.1 sec

400 METRES

1. Jane Donnerholt 2. Jane Verstappen
Time: 1 min 18.2 secs

800 METRES

1. Delwyn McLean 2. Tapaaru Rata 3. Debbie Morrissey
Time: 2 mins 58.3 secs

1500 METRES (Open)

1. Elizabeth Henriksen 2. Wendy Lovry 3. Teresa Phipps
Time: 5 mins 44.2 secs

100 METRES HURDLES

1. Janet Parker Time: 21 secs

4 x 100 RELAY (Form 5)

1. 5B 2. 5L 3. 5O
Time: 59.3 secs
(Forms 6 & 7)

4 x 100 RELAY (Form 6 & 7)

1. 6J 2. 6A 3. 6C
Time: 1 min 3 secs

HIGH JUMP

1. Debbie Morrissey 2. Janet Parker 3. Helen Sparrow
Height: 1.2 metres

LONG JUMP

1. Janice Larsen 2. Janet Parker 3. Tere John
Distance: 4.22 metres

SHOT

1. Kopu Kikoro 2. Anina Ngatai 3. Janet Parker
Distance: 11.65 metres

JAVELIN (Open)

1. Kopu Kikoro 2. Janice Larsen 3. Shirley Phillips
Distance: 25.4 metres

BOYS

BOYS

100 METRES

1. Phillip Trainor 2. Tommy Cassidy 3. Terence Ogle
Time: 13.3 secs

200 METRES

1. Phillip Trainor 2. Michael Fitzgerald 3. Wilbur Marsh
Time: 28.0 secs

400 METRES

1. Wilbur Marsh 2. Phillip Trainor 3. Brett Vickers
Time: 1 min 3.8 secs

800 METRES

1. Wilbur Marsh 2. Ngaputa Kakaturua 3. Douglas McDougal
Time: 2 mins 35.1 secs

1500 METRES

1. Wilbur Marsh 2. Ngaputa Kakaturua 3. Kelvin Howe
Time: 5 mins 10.7 secs

4 x 100 RELAY (Form 3)

1. 3L 2. 3B 3. 3T
Time: 55.8 secs

HIGH JUMP

1. Keith Higgins 2. John Egan Rout 3. Phillip Trainor & Wilbur Marsh
Height: 1.38 metres

LONG JUMP

1. Danny John and Wilbur Marsh 3. Michael Fitzgerald
Distance: 4.50 metres

DISCUS

1. Wilbur Marsh 2. Bruce Phillips 3. Albert Cowley
Distance: 35.25 metres

SHOT

1. Terrence Ogle 2. Kaura Peters 3. Tommy Cassidy
Distance: 10.9 metres

BOYS

JAVELIN

1. Graeme Maxwell 2. Wilbur Marsh
Distance: 29.50 metres

100 METRES

1. Peter Spans 2. Levi Salala 3. Gary Butterworth
Time: 12.5 secs

200 METRES

1. Stephen Perry 2. Michael Jones 3. Lance Dawson
Time: 26.2 secs

400 METRES

1. Mark Shaw 2. Ken Harry 3. Murray Fowarden
Time: 1 min 3.2 secs

800 METRES

1. Michael Jones 2. Carl Sorenson 3. Kevin Mitchell
Time: 2 mins 22.5 secs

1500 METRES

1. Michael Jones 2. Mark Shaw 3. Lance Dawson
Time: 4 mins 58.4 secs

4 x 100 RELAY (Form 4)

1. 4D 2. 4T 3. 4P & 4U
Time: 52.7 secs

HIGH JUMP

1. Robert Wilkinson 2. Russell Troon 3. Lance Dawson
Height: 1.55 metres

LONG JUMP

1. David Howlett 2. Peter Spans 3. Viking Beta
Distance: 5.0 metres

DISCUS

1. Stephen Garret 2. Ronnie Stowers 3. Reg Churchward
Distance: 32.91 metres

SHOT

1. Douglas Tamaki 2. Ronnie Stowers 3. Paul Bangi
Distance: 11.81 metres
1. David Howlett 2. Keri Bangi 3. William Tahere
Distance: 33.60 metres

100 METRES

1. Martin Jones 2. Richard Keir 3. Peter Kana
Time: 11.9 secs

200 METRES

1. Tony Moffat 2. Noel Love 3. Pakuku Marurai
Time: 26.7 secs

400 METRES

1. Martin Jones 2. Tony Moffat 3. Peter McDougall
Time: 57.9 secs

800 METRES

1. Shaun Cantwell 2. Kevin Ireland 3. Tony Moffat
Time: 2 mins 17.6 secs

1500 METRES

1. Shaun Cantwell 2. Noel Love 3. Tony Moffat
Time: 4 mins 35.1 secs

4 x 100 RELAY (Form 5)

1. 5T 2. 5I 3. 5R
Time: 50.9 secs

4 x 100 RELAY (Forms 6 & 7)

1. 6C 2. 6M 3. 6S
Time: 50.4 secs

HIGH JUMP

1. Highway Kelly 2. Steven Webb 3. Martin Jones
Alan Wilson
Distance: 1.65 metres

LONG JUMP

1. Peter Kana 2. Rodney Oliff 3. Martin Jones
Distance: 5.59 metres

1. Rodney Oliff 2. Stephen Hall 3. Tokotal Bakel
Distance: 27.7 metres

SHOT

1. Peter Kana 2. Highway Kelly 3. George Churchward
Distance: 12.68 metres

JAVELIN

1. Rodney Oliff 2. Paul Kana 3. Kevin Ireland
Distance: 38.8 metres

TRIPLE JUMP (Open)

1. Peter Kana 2. Rodney Oliff 3. Tony Harrison
Distance: 11.97 metres

ATHLETICS TEAM FOR THE WAIKATO SECONDARY SCHOOLS' CHAMPIONSHIPS

GIRLS:

Kapu Kikoro
Linda Bartlett
Mata Nicholle

BOYS:

Richard Kerr
Peter Kana
Highway Kelly
Rodney Oliff
Douglas Tamaki
Robert Wilkinson
Russell Troon
David Howlett
Ronnie Stowers
Makena Tangaroa
Phillip Trainor
Wilbur Marsh

PEPS

PRIZE GIVING

The Senior Final Assembly and Prize-giving was held on the evening of 26th December. The Guest Speaker being Mr Dick Taylor, winner of the 10,000 mile event at the Commonwealth Games, who also presented the prizes and awards. A large number of parents and other invited guests were present.

Final Form Assemblies were held the following morning for Third and Fourth Form pupils and their parents. Mr and Mrs Taylor attended these also, Mr Taylor speaking on each occasion and Mrs Taylor presenting the awards.

3rd Form

TORONTO HIGH SCHOOL THIRD FORM PRIZE LIST

SPORTS AWARDS
 McNeil Trophy (Girls Open Cross - County): Elizabeth Hendriksen, 3-1
 Luckley Cup (Junior Girls Athletics): Mary-Ellen Fitzgerald, 3-1
 Carthes Cup (Best Improved Hockey Player - Boys): Wenny Mitchell, 3-W

REPRESENTATIVE SPORTS AWARDS
 Walkate S/S Swimming Association - Second - Junior Girls Butterfly Final: Judith Aves, 3-1
 Mid-Island Post-Primary Athletic Sports - Second - Junior Girls 400 Metres: C. Simpson, 3-1

SPECIAL AWARDS
 O'Donnell Cup (Junior Oatley): Rita Snelson, 3-P
 Maori Bellifon Cup (Best Third Form Maori Student): Marion Marange, 3-W

CERTIFICATES OF MERIT
 Nigel Stowers (Rugby): Member: 7th Grade Touch Walkate Rep. Team
 Jay Cowan (Maori)
 Sandra Mackay (Science; Maths)
 Danae Rangil (Typewriting; Maori; Science)
 Nigel Stowers (Science; English; Maths)
 Erica Ward (Maori)

3-1
 Michael Jones (Rugby: Greatest Points Scorer)
 Tracy Buckley (Maths; English; Science)
 Derek Cossy (English)
 Charles Dickson (Maths; Social Studies; English)
 Lesaine Hennessey (Typewriting)
 Anita Hennessey (English)
 Tariq Walkate (Maths)
 Sheryl Scott (Maori; Social Studies)
 Elizabeth Tahere (Maori; Social Studies)

3-W
 Viking Role (Excellence in Classroom)
 Stephen West (Excellence in Classroom)
 Papua Raul (Excellence in Classroom)

3-1
 Julie Butler (Indoor Basketball: Member: S.O.P. Walkate Winning S/S Team)
 Judith Aves (Maori)
 Kathleen Edwards (Science)
 Robert Gill (Science)
 Nicholas Muggs (Economic Studies)
 Stephen Martin (Science)
 Janet McKay (Science)
 Judy Pennditt (Typewriting)
 Heather Weaver (Maths)

3-0
 Renee Delaney (Typewriting)
 Leah Giese (Science)
 Angus Lepais (Science; Maths)
 Margaret Thompson (Typewriting)

3-P
 Sheryl Cabellsey (Science)
 Corina Hazelbatt (Typewriting; Social Studies; Maori)
 Allan Leungkie (Science)
 Akrom Ngah (Typewriting; Social Studies)
 Maria Qain (Science; Social Studies)
 Brent Sutherland (Social Studies)
 Colleen Ryan (Social Studies; Typewriting; Science)

3-B
 Betty Fastivagi (Typewriting)
 Lee Anne Kala (Diligence & Cooperation; Maori)
 Tanni John Ngariai (Diligence & Cooperation)
 Tracy Thompson (Diligence & Cooperation)

3-0
 Robert Akhai (Maths; Science)
 Julia Bevan (Science)
 Robert Cooney (Maths; Science)
 Tani Davy (Substanting Qualities & Leadership; Maths; Contributions to School Council)
 Tearepa Tearengoro (Typewriting)

3-W
 Marisa Marange (Indoor Basketball: Member: S.O.P. Walkate Winning S/S Team; Winning N.I. Team; 3rd S/S Champs)
 Heather Denton (French)
 Virginia Hill (Typewriting)
 Tereza Kavali (Typewriting)
 Marion Marange (Maori)
 Gwara Nelson (Maori)
 Kim Reid (Typewriting)
 Glenn Saunders (Economic Studies)
 Jill Davidson (Typewriting)
 Patricia Townsend (Typewriting)
 Warren Wiley (Maori)

3-G
 Dean Allen (English)
 Floyd Cassidy (Social Studies)
 Karl Fissett (Diligence and Co-operation)
 Angela Mack (English)
 Richard Ruffelle (Science)
 Robert Raul (Maths)
 Deborah Teigel (Social Studies; Maths)
 Jenise Smith (Science)
 Martin Stock (Maths)

3-2
 Roy Allen (Social Studies)
 Tearepa Aua (Typewriting; Social Studies)
 Marlene Black (Maori)
 Christine O'Brien (Diligence & Enthusiasm in All Subjects; Maori)
 Soaps Pyke (Social Studies)

4th Form

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TORONTO HIGH SCHOOL FOURTH FORM PRIZE LIST

SPORTS AWARDS
 McMillan Cup (Senior Boys' Cross-County): Neil Lowe, 4-0
 Wellman Cup (Best Improved Soccer Player): David Langley, 4-0

REPRESENTATIVE SPORTS AWARDS
 Mid-Island Post-Primary Athletic Sports - First - Intermediate Girls Long Jump: Tere John, 4-0
 Third - Intermediate Girls 100 metres: Kathryn Phillips, 4-C
 Third - Intermediate Girls 100 metres: Linda Bartlett, 4-A
 Honours: Linda Bartlett, 4-A

SPECIAL AWARDS
 Lagan Cup (Intermediate Oatley): Kathleen McDougall, 4-W
 Pakenham Cup (Best Fourth Form Maori Student): Graham Dowling, 4-W

CERTIFICATES OF MERIT
 4-A
 Richard Greene (Sector: Greatest Potential)
 Diane Larsen (English)
 John McDougall (Maori)
 Leanne Deeth (English)
 Carolyn Piescher (English)
 Karl Smith (Science)

4-B
 Danae Beattie (Typewriting; Maths)
 Tam Christensen (Social Studies; Maths)
 Paul Davy (Social Studies)
 Wendy Eberidge (Maths)
 Robert Ferguson (Social Studies)
 Ray Lumberth (Maori)
 Sharon Wapp (French)
 Dilly Wexler (Social Studies; Typewriting)

4-C
 Tere Davies (Maths; Social Studies; Punctuality & Attendance)
 Susan Dwyer (Social Studies; Maths)
 Rosemary Ford (Social Studies)
 Marie Harnd (Social Studies)
 Steven Lewis (Maths)
 John McGregor (Punctuality & Attendance)
 Michael Parker (Social Studies; Maths; Punctuality & Attendance)
 Kathryn Phillips (Social Studies)

4-D
 Celia Ekene (Ethical and Cooperative)
 Christine Ross (Social Studies; Punctuality & Attendance)
 Debbie Rowe (Social Studies)

4-E
 Douglas Tanahi (Rugby Leagues: Member: Under 15 N.Z. Maori S/S Team)
 Terry Clark (Maths)
 Ryan Hennessey (Maori)
 Tessa Shingam (Social Studies; Maths)
 Sarah Thomson (Maori)

4-F
 Neil Walters (Rugby: Leadership Qualities - 4th Grade Team)
 Jenise Collins (Social Studies)
 Leanne Dawson (Woodwork)
 Douglas Wickham (Science)
 Adam Mueller (English)
 Karen Judson (Science)
 Tereza Kala (Social Studies)
 Irene Kilkens (Maori)
 David Morgan (Science)
 Rosanne TeMata (Diligence and Hard Work in Maori)
 Gillian Whyte (Social Studies)
 Neil Walters (Diligence & Hard Work; Social Studies; English)

4-W
 Deborah Clark (Economic Studies)
 Debbie Cooney (English)
 Leanne Dawson (Social Studies)
 Kerrie Hill (English; Social Studies; Maths; Science)
 Sharon McDougall (English)
 Kathleen McDougall (English; Maths; Social Studies; Science)
 Ann Panki (English)
 Fusa Palena (Diligence & Hard Work; Maori)
 Kim Pyke (English)
 Marcel Voh (Social Studies; Maths; Science)

4-0
 Cecelia Cowley (Indoor Basketball: Member: S.O.P. Walkate Winning S/S Team; Winning N.I. Team; 3rd S/S Champs)
 Tere John (Maori; Member: S. Walkate S/S Team)
 Debbie Cooney (Social Studies; English)
 Danae Hinc (Social Studies)
 Carol Hodgson (English)
 Adrian Holden (Social Studies)
 John John (Maths; Social Studies)
 Julie Stafford (Social Studies)
 Rosalie Stewart (Social Studies)
 Jessica Van der Kary (Maths)

4-P
 Cecelia Dolgan (Indoor Basketball: Member: S.O.P. Walkate Winning S/S Team; Winning N.I. Team; 3rd S/S Champs)
 Prima Yates (Indoor Basketball: Member: S.O.P. Walkate Winning S/S Team; Winning N.I. Team; 3rd S/S Champs)
 Jay Chappell (Social Studies)
 Tim Erskine-Drew (Social Studies)
 Dawnell Grant (Science)
 Kerry Mathis (Social Studies)
 Eric Penzell (Economic Studies)
 Tracy Price (Science)
 Jillian Reid (Library Work)
 Ian Robyn (Social Studies; Science)
 Marie Louise Tammar (Social Studies)
 Stephen Teagden (Typewriting)
 Lorraine Yeung (Woodwork; Maths; Science; Social Studies; Science; Social Studies)

4-G
 Larry Briceall (Social Studies; Science)
 Barbara Kingi (Science)
 Vicki Lower (English)

SPORTS AWARDS

SPORTS AWARDS

L. N. RILEY CUP for Senior Boys Athletics:	F. Lelen
R.S.A. CUP for Intermediate Boys Athletics:	M. Jones
NELSON CUP for Senior Girls:	D. McLean
NELSON CUP for Intermediate Girls:	J. Donnell
NIBBI TROPHY (Highest points score) (at XV):	P. Keen
RENNIE CUP (Best Improved Rugby Player):	S. Blair
	C. Fry
GRANT ROBINSON MEMORIAL TROPHY (Rugby):	P. Keen
GRANT ROBINSON MEMORIAL TROPHY (Rugby) (Herbert):	J. Rangit
POPE CUP (Girls Volleyball):	D. Rennie
PIANO SENIOR RESERVE COMPETITION CUP:	R. James (Capt)
TONGROA HOCKEY CLUB Hockey Stick (Girls):	R. James
VAN HASSELL CUP (Greatest Contribution to Girls Hockey):	L. Waincott
DAVIS CUP (Greatest Contribution to Boys Hockey):	F. Nyholm
FRANCIS CUP (Senior Boys Swimming):	D. Clover
FRANCIS CUP (Senior Girls Swimming):	J. White
LANE CUP (Swimmer of the Year):	J. White
TENNIS (Girls):	S. Ollcott
TENNIS (Boys):	R. Meredith
SCHOOL GOLF CHAMPIONSHIP Winner - CHIEF TOURNAMENT:	R. Patridge
Most Improved Player - CHIEF:	T. Meyer
	F. Nyholm
NORTH ISLAND 1/2 CHAMPIONSHIPS (Indoor Basketball):	D. Waincovey (Capt)
GAY FAMILY NELSON TROPHY (Best Five Team Avg.):	D. Waincovey (Capt)
Representative Certificates of Merit	
Senior Girls High Jump - Third:	C. Whetton
Girls 500 Metres - Third:	D. McLean
Senior Girls 100 yds Freestyle - Third:	J. White
Senior Girls 50 yds Butterfly - First:	J. White

5th Form

FORM 5 SPECIAL AWARDS

Wesley Bedford	TE HAKUIMAOI COMMITTEE CUP for the best Paikaha at Music Studies
Robert Davidson	Voice & Precision Engineering Award for the best level of practical work-ship in Engineering
Georgina Harris Ngara King	MAGRI STUDIES PARENTS' COMMITTEE CUP for the best 5th Form Maori Students
Linda Watby	TENCO AWARD (Biology)
Tina Noko	TONGROA CHAMBER OF COMMERCE CUP for the best 5th Form Commercial Student
Debbie Simpson	Clothing and Textiles Prize - presented by Mr P. LeYen
Sarah Sweet	WAIKATO EAST FEDERATION CUP AWARD for the best level of practical work in Clothing and Home Economics
John Stevens	Ed Grant Award for excellence in Web-work and Technical Drawing
Malcolm Robertson	Teape Tobin Timber Co. Prize for the most improved woodworker

FORM 5 CLASS AWARDS

Rachael Dolancki	1st - 5B
Beverly Dowling	1st - 5T
Stephan Drake	1st - 5D,
Michael Harvey	1st - 5L
Julie Harfield	1st - 5A
Pecky Kayson	1st - 5C
Janice Larsen	1st - 5Y
Diwak Mathan	1st - 5E
Andrew McGuire	1st - 5O
Brenda Morris	1st - 5K
Linda Watby	1st - 5M
Debbie Simpson	1st - 5P
Linda Sims	1st - 5I
Martin Tucker	1st - 5B
Vicki Wilson	1st - 5G

6th and 7th

FORM 6 AWARDS

Kevin Beesley	Music Book Award (Takesa Wedrige Singers)
Janice Bower	Shorthand/Typing - 1st
Mile Harris	Maori Progress Fund Board Prize (for the best Maori Student)
Christine Larsen	English - 1st, Physics - 1st, Biology - 1st, Maths - 1st, Chemistry - 1st.
Alexis Lennan	History - 1st
Shelley Marshall	Typing - 1st
Sarah Martin	Art - 1st
Delwyn McLean	Physical Education - 1st
Yvonne Pothana Wyn Lee Siskoon	French - 1st
Wargavel Strong	German - 1st
Jodie White	Accounting - 1st
Chris Wyllie	Technical Drawing - 1st
Jessette White	Geography - 1st

FORM 7 AWARDS

HIGHER SCHOOL CERTIFICATE

Martin Berry	Geoffrey Morris
Stephen Blair	Michael G. Parker
Bruce Davidson	Michael G. Parker
Charles Fry	Brian Rawley
Louis Goetts	Fred Stevens
Stephan Kirkby	Lawrence Ward
Gregory Lawton	John Wisher
Carl Mawer	Donna Brockway
	Kathryn Cricket
	Ann Pringle
	Shirley Wilson

SPECIAL AWARDS

David Fish	Higher School Certificate New Zealand Forest Products Award
Tom Groot	Higher School Certificate 1st - Biology
Alden Myers	Higher School Certificate 1st - Applied Mathematics
Jesse Whelan	Higher School Certificate JAYCEE CUP (Senior Drawing) CREATIVE ARTS CUP Staff Prize (for contributions to School Council activities)
Tony Morgan	Higher School Certificate; 1st - English
Josephine Seed	Higher School Certificate 1st - Economics

30 NETBALL

The 1976 netball season was very successful, not so much in winning games, but in that Tokoroa High School was able to field three netball teams in the local Saturday competition under the names of Thigh I, Thigh II and Thigh III. We were proud to play under school colours and it is hoped next year that more girls will carry on this spirit by playing for the school instead of for private teams.

Our trip to Taupo proved to be valuable experience as we played against a well-organised and trained team and although we did not win, it was good to maintain relations with other schools.

Our congratulations go to Kathleen Goosins, Gwenith Mitchell, Hannah Marston and Georgina Harris for playing in the Tokoroa Secondary Schools' team and our thanks must go to Mrs. Van Hasselt for her continuous support and to our coaches, Miss Lyon, Miss Lockhead and Mrs. Grant.

S.D.



Thigh III
Back Row: M. Bass, S. Pitkethley, D. Hutchinson, C. Ryan.
Front Row:
M. Nicholls, J. Smith, D. John, Miss Lyon



Thigh I
Front Row: G. Mitchell, K. Goosens, J. White, S. Dickason (captain)
Back Row: W. Winikeri, G. Harris, H. Mersden, K. Eng, S. Lockhead (coach)



Thigh II
Left to Right: W. Wilkinson, C. Ormsby, G. Delamore, M. Rai, V. Hall, C. Duigan, C. Barnes.

BASKETBALL

GIRLS 'A' BASKETBALL

For the second year in succession the Girls' 'A' team won the Bay of Plenty Friday Night Competition and the Waikato/Bay of Plenty Championships, thus enabling the team to take part in the New Zealand Championships, this year held in Invercargill.

This year we were fortunate in that six of last year's team returned to school to give us a sound nucleus to build a formidable team on. Of these six, Caroline Froggatt, Debbie Morrissey and Janet Parker provided the experience, while Marion Morunga, Phina Yates and Cecilia Cowley gave the extra solidarity. Linda Bartlett proved to be the find of the season and progressed from strength to strength. She proved a tireless hustler and towards the end of the season became a very capable driver and shooter. Libby Henriksen and Julie Butler concentrated on improving their skills and both look to have an excellent future.

Captain Debbie Morrissey was relied on to score and rebound and these skills she excelled at. Debbie made the New Zealand tournament team. Caroline Froggatt again provided the backbone of the team by setting up play and keeping the defence tight. Caroline represented the Bay of Plenty in the Ladies team and captained the Under-20 team. Janet Parker had a mixed season, sometimes brilliant, sometimes out of touch, while Cecilia Cowley, Marion Morunga and Phina Yates always played well and were reliable, though sometimes their fitness was suspect.

At the New Zealand Championships we were seeded second to Marehau from Christchurch and although we won our section, convincingly beating Timaru and Selwyn College by 20 points apiece, we unfortunately lost a crucial cross-over game by 1 point.

It was ironical that although we won the "Best Free Throw Average" cup for the second year in succession we missed four free throw shots in the vital game against Makora in the last thirty seconds. One scored would have given us a chance to reach the final.

However, with next year to look forward to and Debbie's 3rd Form girls to fill the gaps we could again reach the Championships.

Team: D. Morrissey (Cpt.) C. Froggatt
J. Parker P. Yates
L. Bartlett M. Morunga
C. Cowley L. Henriksen
J. Butler

Coach: Mr. G. Peters

Many thanks to the School Council and various organisations for financial help, to Forest View for the occasional use of their gym and to Mr. Peters for his dedicated and generous use of his time.

BOYS 'A' BASKETBALL

1976 promised to be a good year for the 'A' team, but unfortunately crucial games were lost. With most of last year's team back the team developed into a strong attacking side but alas, their defence was often suspect.

The team finished 3rd in the Bay of Plenty Friday Night Competition, losing only to Otumoetai and Western Heights.

In the Waikato/Bay of Plenty Championships the team met Otumoetai in section play and although they were ahead at half-time, the opposition soon went into the lead by 10 points owing to bad defence on our part. However, in the last few minutes the team really got into gear and all but caught Otumoetai, losing by 2 points only.

The team was plagued by injuries and Lyndon Dalziel and Steven Webb suffered bad ankle injuries. Steve was out for a number of weeks but Lyndon's injury never recovered. Steve played good attacking basketball and set up play well, Peter Walker was our scoring machine while Wayne Jovett capitalised on rebounds.

Albert Cowley was probably the most improved player and with more confidence should develop into a first-class player. Craig Billet played intelligently while Jim Milne and Robert Wilkinson used their height to advantage.

Next year the team will be looking to Lyndon's 3rd Formers to fill the many vacancies expected.

Team: S. Webb
J. Milne
A. Cowley
R. Wilkinson
Mr G. Peters

L. Dalziel (Cpt.)
C. Billet
W. Jovett
P. Walker

Coach:

GIRLS 'B' BASKETBALL

Each week this group of girls joined together with great enthusiasm and varying talents and skills to play in the local Basketball Association Competition held in the school gymnasium. They produced some very good basketball, trying out as many different tactics as possible. The team managed to win a good number of games; one highlight was winning against their coaches' team by one point!

Mary Bates captained the team well, always played to win and showed great improvement by the end of the season. Carolyn goaled very well, especially from a distance and Donna and Daphne showed great driving ability, to score under the goal from lay-ups!

Connie, Ngaire, Frances, Rita, Joanne Willis and Joanne Walters always played well and put a lot of effort into the games and proved to be good all rounders.

Standing-left to right:

Mrs. Clarke, Joanne Willis, Carolyn Preston, Joanne Walters, Donna Rang, Daphne John.

Sitting - left to right:

Frances Anderson, Mary Bates, Rita Simiona, Ngaire King.

Absent: Connie Phillips.



RUGBY 1st XV

1976 proved to be another very enjoyable season of rugby for the "Greens". Although we didn't come "storming in" as the team song suggests, we all enjoyed our rugby immensely.

Once again the team was very young, only a few of the "old timers" returning from last year. This left our coach Mr Lambert the arduous job of working us into an efficient and effective combination and at the same time giving the "new blood" a taste of rugby at 1st XV level.

Our first game against Te Awamutu was a good start to the season, with the newer, younger members of the team settling down well and playing like veterans. We won the game 12-7. We went on to beat St. Paul's, after which followed a series of losses. One of the high points of the season was our challenge to the holders, Cambridge, for the famed Tricolour Trophy at College Bay, Ngaruawahia. Leading by one solitary point at half-time our spirits were high and victory looked certain. But the coolness under pressure of the Cambridge side paved the way to their success in retaining the trophy, beating us 11-16. This game was, by far, the best of the season.

The highlight of the year was the trip to Porirua. The games were played at the High School there in weather more suitable to the Antarctic. To add to this, the field was in an atrocious condition. However, Porirua, playing the more enterprising game, avenged their loss last year by beating us 16-4. Many friends were made, and a social that night rounded off a good trip. We look forward to meeting them again when they travel to Tokoroa next year.

Our last game was played in the August holidays against a touring Australian Club team. The boys, from Gordon, N.S.W., were billeted in Tokoroa, staying for three nights. The final game resulted in a win for us, 33-15, a good ending to a bright season of rugby. After the game a Hangi was put down for the visitors before their departure the next day.

Sixteen games were played altogether, seven won and nine lost. The team would like to thank Mr Prestidge and the 2nd XV for the practice games, the parents and supporters and all the people who helped with the Gordon billets. To the countless others not mentioned the team expresses its thanks.

Team:	Peter Kawa (Capt.)	Paul Kawa (Vice Capt.)
	George Churchward	Neville Gray
	Charles Farrar	William Ormsby
	Robert Gordon	Ronnie Stovers
	Russell Troon	Peter McDougall
	Phillip Stewart	Steven Williamson
	Tony Harrison	Pakuku Narurai
	Levi Salac	Richard Kerr
	Puroku Josua	Stephen Parry

Coach: Mr J. Lambert

RUGBY 2nd XV

With a good start to the season, team spirit built up and remained for the rest of the season. The team worked as a unit throughout the season, with forwards working well producing good rucking and mauling. Backs also combined well to produce some very good tries. In all hard games the team played with determination and produced some good rugby. The highlights of the season was the trip to Porirua. Although the game was in atrocious conditions, everyone enjoyed the trip owing to the hospitality of our billetees. Playing the Australian team was also a highlight with the team beating the Australians 8-0. The top try scorer of the season was V. Tafau with 14 tries, with M. Jones close behind with 13 tries.

Played 15	Points for 303
Won 14	Points against 56
Lost 1	

The team would like to thank students who billeted the Australians. We also appreciated the subsidies the School Council provided and we are very grateful to our team coach, Mr. B. Prestidge, who played an important part in the team's success.

Team members were: Hamish Crooks (Captain), Michael Jones (Vice Captain), Jonathon Tommy, John Pakoti, Richard Jeffries, Donald Grainger, Junior Netu, Paul Rangī, Valna Tafau, Gary Ward, Clement Tapsell, Pakuku Marurai, Boy Allen, Reg Churchward, Sonny Paul, Leonard Onehi, David Howlett, Thomas Joseph, Bill Seiley, Keri Rangī, Nigel Stovers, Inei Walters, Douglas Tamaki.

Coach: Mr. B. Prestidge.

7th GRADE

This year saw the re-establishment of a 7th Grade rugby team at the school after a long absence. Enthusiasm was such that a second team could well have been established. The team soon established an impressive record of victories, losing only two of its fifteen games, both to Putaruru Athletic. Aply captained by John Simiona and Gordon McGlone the season was characterised by a very mature team approach to high pressure situations and the ability to rally in time to recover several games, from the opposition at the last minute. The team ended the season well with a 54 to nil win over Mangakino and a 46 to nil win over Putaruru. Goal kicker was Douglas McDougall who kicked seven conversions in the last game of the season.



FIFTEEN



First Fifteen

Back Row: R. Kerr, R. Stowers, R. Troon, W. Ormsby, P. McDougal,
Middle Row: C. Farrer, N. Gray, P. Stewart, T. Harrison, S. Parry, P. Josua, Mr J. Lambert.
Front Row: L. Salele, P. Marurai, G. Churchward P. Kaus (captain) P. Kaus, R. Gordon.



FIFTEEN



Second Fifteen Rugby Team

First Row

D. Grainger, R. Jeffries, H. Crooks (captain) M. Jones, R. Churchward, L. Onehi.

Second Row

S. Paul, N. Stowers, G. Ward, J. Tomay, I. Walters, C. Tapsell, Mr B.R. Prestidge.

Third Row

T. Joseph, V. Tafau, B. Sielely, J. Metu, B. Allan, K. Rangī.

Absent

D. Tamaki, D. Howlett, P. Rangī, J. Pakoti.



7th GRADE



7th Grade Rugby Team

First Row

Tungi Lucki, Paul Gill, Kevin Kippenburger Gordon McGlone, Stephen Jones, Giles Oldhaver, Kelvin Rowe.

Second Row

John Simiona, Nga Puhura, Douglas MacDougal Dean John, Michael Tau, Wayne Rangī, Wayne Tompson.

Third Row

Mitchell Daniels, James Teinangaro, Johnson Wharehinga, Phillip Wilkinson, Don Reti, Edward Rohpier.

BOYS HOCKEY

The boys first XI hockey team had an outstanding season this year, winning the Waikato Challenge Shield for their grade.

Although there were no outstandingly talented players in the team, their spirit and willingness to help each other resulted in good combinations and passing and some exceptional teamwork.

Eight players were nominated for the Waikato trials. However, only two turned up for these, and Murray Mitchell was selected for the Waikato Junior XI.

During the season the team only lost one competition game, this being the first of the season with three of their team unable to play. After this they never looked back, taking the shield from St. Paul's Collegiate in a 2-1 game that tested both teams.

However, the real test came in the last game when Tokoroa played Cambridge on their grounds. With the game nearly finished Tokoroa was 2-1 down and both teams were utterly exhausted. But team determination and co-operation pulled the Tokoroa team together and they scored six goals in the last eight minutes to secure the shield for next year's team to defend.

Thanks to Coach-Manager Mr. Cooper.

This year's team was:



Shaun Cantwell (Captain)
Richard Milne (Vice-Captain)
Bruce Baker
Douglas Clover
Stephen Hall
Henry Jacobs
Lloyd Dean
Rajan Rai
Stephen Lake
Ferry Mitchell
Tim Erskine-Shaw
Murray Mitchell
Geoffrey Nyhuis

S.C.

VOLLEYBALL



Volleyball
Front row: Rajan Rai, Paul Kane, Peter Spence,
Mr. Asten, Richard Jefferies,
Back row: Jake Maruwi, George Charwood,
Levi Sealell, Robert Gordon.

Soccer



Soccer: T. Blain, Bruce
A. Tibson, C. Hodgson, B. Roxburgh, B. Edwards,
Second row: T. Christensen, T. Wari, W. Post,
J. Munn, M. Botwell.

CROSS COUNTRY

MID-ISLAND CHAMPIONSHIPS - MANGAKINO

21st September

A hastily chosen team lined up for the six races at Mangakino and performed exceptionally well. Of the six events, we won three, finished second in two others and fifth in the remaining event.

Looking at the results it was obvious that good team work prevailed. As well as the excellent team results, several runners also ran into high placings. They were:-

Junior Girls: Theresa Bartlett 6th
Gillian Hall 9th

Intermediate Girls:
Linda Bartlett 1st
Libby Henriksen 2nd
Debbie Siegel 7th
Judith Anos 8th

Senior Girls: Wendy Lowry 1st
Sharon Hancock 5th
Joy Luxford 6th
Marie Harrod 7th
Caroline Froggat 8th

Junior Boys: Mark Hughes 11th
Daryl Holden 12th

Intermediate Boys:
Michael Jones 4th
Viking Rata 12th

Senior Boys: Noel Love 2nd
Shaun Cantwell 4th
Paul Hofman 8th

TEAM RESULTS: Junior Boys 2nd
Junior Girls 2nd
Intermediate Boys 5th
Intermediate Girls 1st
Senior Boys 1st
Senior Girls 1st

1st Week 3rd Term

Ran on similar lines to the School Athletics where all students took part and the staff officiated, the Cross Country Championships were very successful. We finally had a fine day and it was pleasing to see that the majority of the school gave their best and showed school spirit. However, it was sad to see that a number of students absented themselves from the races for very little reason.

There were some very good performances and, in particular, a number of close finishes. In the Senior Boys' three-lap event, Shaun Cantwell and Noel Love raced side by side all the way, but at the finish Noel got the verdict by inches. Linda Bartlett and Wendy Lowry also had a battle, Linda also eventually winning on the line. The closest finish was perhaps between the junior boys Wilbur Marsh and Daryl Holden, when Wilbur finished only 0.01 of a second ahead. Libby Henriksen who won the intermediate section also achieved the fastest time for all the girls' events.

The cross-country at school this year was really great. I came in the first six of the junior girls and was chosen along with twenty other girls to go to the Zone Camp at Mangakino, where Theresa High School did really well.

Our school was congratulated by many people who have seen different cross-country races, including Mangakino High's Headmaster who said we were the only school who was continually cheering on runners in a sportsmanlike way. The juniors ran 2000m, so did the intermediate girls, but the intermediate boys ran 4000, the same as the Senior Girls. The Senior boys ran 5000 meters which was really tough.

The cross-country was really a cross-country, through mud, over fences, through paddocks, up hills, down roads etc. I would like to see Tokoroa High's School's cross-country change to our like Mangakino's.

J.H.

RESULTS:

Junior Boys: 1st Wilbur Marsh
2nd Daryl Holden
3rd Paul Chappell
4th Hugh Hill
5th Michael Fitzgerald

Intermediate Boys:
1st Michael Jones
2nd Mark Shaw
3rd Ian Bryant
4th Richard Madcliffe
5th Kevin Mitchell

Senior Boys: 1st Noel Love
2nd Shaun Cantwell
3rd Paul Hofman
4th Douglas Banks
5th Tony McIlroy

Junior Girls: 1st Gillian Hall
2nd Theresa Bartlett
3rd Dawn Gishbourne
4th Andrea Richey
5th Debbie Thompson

Intermediate Girls:
1st Libby Henriksen
2nd Judith Anos
3rd Debbie Siegel
4th Julie Butler
5th Susan Cooney

Senior Girls: 1st Linda Bartlett
2nd Wendy Lowry
3rd Gillian Wylie
4th Joy Luxford
5th Caroline Froggat

SWIMMING

Once again the Tokoroa High School swimming sports were a disappointment, although the sports were highlighted, for the first time, by novelty races, in the hope that this would encourage more participation. However, again disappointingly, few people came to compete.

This displays apathy, not only by the students but the teachers as well. What we need is some spirit on both sides and a unification to make the sports something we want to be a part of.

The juniors swam in the morning and the seniors in the afternoon. Thanks to Mrs van Hasselt everyone who did swim was rewarded with a hot drink.

As a 7th Former who has participated in both organisation and competition since 3rd Form, I have seen a decline in both enthusiasm and numbers of competitors. Maybe the sports should be compulsory and swimming coaching should be introduced in Phys. Ed. classes. We have all worked hard for the pool and so let's use it to our advantage.

However, those who did compete showed the true spirit of sportsmanship and all performed well.

The results were:

	Girls	Boys
Seniors:	1 Julie White 2 Michelle Herbert	1 Douglas Clover
3rd Form:	1 Linda McClure 2 Barbara Sullivan	1 Wilbur Marsh 2 Douglas McDougall
4th Form:	1 Judith Amos 2 Heather Duncan	1 Glen Saunders 2 Guy Matthews James Plutey



CRICKET

A determined attempt is being made to revive cricket in the school and so far the response has been very encouraging. At the moment the squad contains some twenty or so serious cricketers. Regular practices are held four times a week, two in the nets and two under match conditions.

A majority of players are third and fourth formers but there is a nucleus of more experienced fifth formers. Plenty of natural talent is apparent but many boys have to be taught the basic skills to build on.

Progress has been very rapid lately, especially with the benefit of regular coaching and matches each week-end. We have an arrangement with the South Waikato Cricket Association whereby a school team plays against the local senior team that has the bye. This gives the boys valuable match experience and contact with serious cricketers who give advice and assistance. Within a season or so we should be strong enough to enter a team on a fully competitive basis.

Earlier in the year two teams visited Matamata College, and contacts with other schools will be extended. A turf pitch is planned so that the school can host its own matches.

The Squad is :

Coach: Mr. B. Prestidge

Players: Carl Sorrenson (Captain)

Richard Smith, David Horne, Nicholas Wright
Alan Longmire, Brent Roxborough, Chris Trudgeon
Tapa Munga, Mitchell Daniels, Paul Gill,
Mark Shaw, Paul Davy, Stephen Mapstone
Hui Funga, David Ngarotata, Geoffrey Ward,
Kevin Ogden, Warren Wylie, Robert Cameron
Raymond Kelly, Martin Van der Baas, Brian Keese.

Helpers include: Messrs J. Lambert,
G. Peters, M. Robyns, L. Millard, K. Atmore.

SOFTBALL

SOFTBALL

Field-day at Fairfield College

Once again we were successful in winning two of the four titles at the Waikato/Thames Valley Championships.

The senior boys had an easy passage to win their section, owing mainly to the superb pitching of Tony Harrison and the safe catching of Paul Rangī. In the final they defeated Vaihī comfortably by 12-1. The junior boys, led by Boy Allen, reached the final but a lapse in pitching and fielding errors cost them the game. The senior girls on the whole played well but were slow to get under way and consequently didn't make the final. However, the junior girls, with good pitching from Jacky Lingman and catching by Donna Rangī coasted through to win the final unextended.

This annual softball field day is always well supported and Tokoroa set a high standard in behaviour, uniform and skills.

ORIENTEERING

Two pupils this year have contested the orienteering circuit, both as individuals and representing the school.

Shaun Cantwell has travelled throughout the country to the various levels of competition and has so far won all the "Orienteer-of-the-Year" races held. This places him, with one race to go, as the top Junior Orienteer in the country. Bruce Baker has run many of the Central Districts races, finishing quite highly.

These races vary in length from 4 to 16 kms, and consist of some very demanding terrain ranging from sand dunes and swamp to steep hills and thick bush.

Both runners will be competing in the N.Z. Championships to be held north of Auckland over Labour Weekend.



STUDENT OPINIONS

On a wet or dry day, at any time of the school week, a student who drives his/her or his/her parents' car to school can expect to face any of the following dangers:

1. Parents bringing children to school. These may be expected to stop suddenly with no warning, to slow down to 0.5 km/hr when going over the judder bars, to do unexpected U turns in the 'no U turn' area, and generally to behave in a demoralizing way to any weary student driver.
2. Children on bicycles. These must be expected to turn across in front of you, or suddenly fall off their bikes and block the way completely.
3. Flying projectiles, such as Frisbees, balls, old tin cans or even stones. The main danger spot for these is the area between the front of the Hall and the Matarewa School carpark. This area is also, incidentally, the area where students have to park their cars.
4. The last dangers to be guarded against are the speed control bars. These can be crossed at over 50 km/hr by an experienced student driver, but should be approached cautiously by the beginner. (To impress on the Headmaster the fact that the judder bars are slowly jolting cars to bits, the ingenious student should place a tool-box loose in the boot. Then even the most cautious crossing will cause a loud clump which will sound as if half the chassis has dropped off.)

C.A.S.

MUTUAL RESPECT

My opinion of school varies from day to day. Our teachers can make or spoil a day. Their words affect the class, as does the way a lesson is carried out. Teachers are only human, but so are the pupils and both deserve consideration and respect. Most of our teachers make an effort to treat us as equals rather than maintaining strict teacher-pupil relationships. I feel this helps to attain the mutual respect that is necessary. On the other hand, some of our teachers demand absolute silence in class. I find this atmosphere unnatural and extremely hard to work in.

V. P.

SOUVENIRS

Did you know that saravarks are a cross between Ethiopian tea-pots and dead pukkos? Well, that's what my desk says.

Thank goodness for bored students, for they are the ones who write amusing anecdotes and confess their sins on their desks! I have spent many thrilling English periods engrossed in reading these graffiti. Very educational, too! For instance, did you know that for a thrilling night you need only ring Karen, Susan or John?

I consider graffiti to be an art, a gift given only to the chosen few. To encourage these artists, I suggest that a dictionary should be supplied with each desk, and a copy of 'The Oxford Dictionary of Quotations', which would be a source of great inspiration. Surely it would be the ultimate to see next to Sandy's phone number 'Who can find a virtuous woman? For her price is far above rubies'!

A. K.

SMOKING

'All I Need Is The Air That I Breathe'

Control over people who smoke should become tighter. This minority group, not content with polluting the air they themselves inhale, causing detriment to their health, especially their hearts and lungs, pollute the air others must breathe. They regard smoking as a 'divine right', littering the ground with ash and butts. It is of no use to appeal to their sense of self preservation, as the reply is, 'You have to die of something!' They don't want to help themselves to 'kick' this filthy habit, so to help those who don't smoke, those who hate the smell, the pollution, the noise and the lack of consideration of smokers, I urge that smoking become lawful only 'in private, between consenting adults'.

S. G.

('Smoking is a custom loathsome to the eye, hateful to the nose, harmful to the brain, dangerous to the lungs, and in the black stinking fumes thereof nearest resembling the horrible Stygian smoke of the pit that is bottomless.'

King James 1)

SUCCESS STORY

After prolonged contemplation on this topic, I find that I have no basis for complaint against this venerable establishment for advanced education.

This great institution has tutored me in the arts of grace, deportment and charm, which has turned me into a brilliant, well-mannered paragon of manhood. I owe this all to my tireless tutors, who have laboured for innumerable hours to transform me from a rough stone into a polished gem.

I would like to conclude by offering, once again, my sincerest thanks to all who have made my scholastic achievements possible.

Yours sincerely,
A. Greaser.

P.S. The fact that U.K. accrediting is coming up did not influence me in the slightest whilst composing this letter.

M. T.

NUCLEAR ISSUE

I don't think we should allow nuclear ships in New Zealand waters because if a nuclear war broke out and we were sheltering a nuclear vessel, New Zealand would become a prime target.

Nuclear war is very close - just a slip of the hand and most of the major cities around the world could be turned into large piles of rubble. We don't hear much about nuclear accidents - but they do happen. One hundred and fifty-three men have died thanks to reactors, but what do the U.S. do about it? Nothing! It's too dangerous to leave it or hush it up. We should refuse to have anything to do with nuclear energy.

P. H.

OUTSIDERS ON THE INSIDE

It always annoys me when I go to a school function to find that several of the participants are not members of the school. No matter what the occasion there are always these offenders. They appear at school socials, dinners - and even during Sixth Form Camp I noticed some ex-pupils visiting. I don't think this is at all fair as I am sure that every member of this school has a friend outside it. I have several, and when I go to a social or similar school function nothing would give me greater pleasure than to invite them, but I respect the fact that it is not allowed. So why should others get away with it? I think these intruders should be turned away. It might be a good idea occasionally to have a function to which outsiders may come if invited by a student (one outsider per student), but if this isn't stipulated we should be able to attend a 'strictly school' affair.

E. N.

7th form year

On the threshold of the Seventh Form, very great doubts exist in my mind as to the real value of this extra year. As innovations of recent years, it is easy to assume that some advantage must accrue in the form of maturity, and to believe that in Mathematics and Physics anyway, it is a necessary bridge between post-primary and tertiary education. But on the other side of the coin, tureary credits and benefits excluded, I wonder whether the extra year might not be better utilized in other directions.

D. L.

Self Definitions

adorable : cruelty to animals
 abundance : a ceremonial ritual performed by beavers
 barbecue : people waiting to have their hair cut
 conceal : chain in prison cell
 detergent : perfume guaranteed to repel men
 evade : assistance for Kim
 extinct : the smell of bad eggs
 forfeit : sleep less for a qualified
 former : gift to I.H.S.'s art teacher
 hetero : anti-nuclearism
 illegal : sick bird
 intense : where compass sleep
 kindred : fear of one's relations
 highway : leg joint of young goat
 legend : a fact
 minivan : a very small peasant
 missing : sing the song ungly
 planet : make arrangements beforehand
 purpose : a happy cat
 parapetals : genuine male goose
 romance : Station insects
 wild : a mile insult
 woolen : nose button
 well-bred : brought up in a well
 yellow : to call out in pain

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7th FORM 37 QUOTES



Form 7 : Mr Ryan

Back Row : Richard Milne, Tim Allison, Paul Hofman,
Paul van Egmond, Stephen Hall(A), Peter Kaua,
Shaun Cantwell.

Middle Row: Douglas Clover, Sally Crawford,
Christine Holster, Caroline Froggatt, Sarah Marston,
Joanne Perry(L), Megan Baldick, Paul Duyvestyn,
Bruce Baker.

Front Row: Lexi Lennon, Leontien van der Beek,
Susan Dickason, Yumi Hatashima, Mr Ryan, Julie White,
Karen Swanson, Linda Dickerson, Jeannette Waldvogel.

Absent: Mathew Molloy(L), Michael Myers, Kevin Raynel,
Chris Skinner(L), David Smylie(L), Mathew Weavers(L),
Kerrie Beeston, Christine Larsen, Delwyn McLean(L),
Yvonne Posthuma(L), Sharon Rydon(L), Marjanka van
Hasselt, Lyndsay Waincott(L).

Alexia Lennon -

Ambition : To be different
Destination: To be disclosed on arrival
Quotation : 'Seventh Form makes confusion of
much order.'



Sarah Marsden -

Ambition : To carry on
Destination: Auckland or Christchurch
Quotation : 'A disorganised mind is not
necessarily an untidy mind.'



Richard Milne -

Ambition : To find an exam paper with the
answers on the back.
Destination: Teaching
Quotation : 'Students aren't happy with nothing
to ignore - that's what teachers
were made for.'



Michael Miles -

Ambition : To find out who slipped the alcohol
into my drink at the wine-and-dine
evening.
Destination: Waikato
Quotation : 'Speak no evil; hear no evil; but
always be prepared to keep an eye
open.'

Paul Hofman -

Ambition : To do a handstand aerial 360° over
a six foot jump (again).
Destination: Otago Medical School
Quotation : 'When one considers it, sin can
really be considered just a
geography lesson.'



SEVENTH FORMERS

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Tim Allison -

Ambition : No thanks.
 Destination: Toad Hall
 Quotation : 'Ah well, the penalty of fame, eh? One gets talked about, one is discussed, one is a topic of conversation, one gets speculated about. There it is - one can't help it.'

Megan Baldick -

Ambition : To get on a horse and stay on.
 Destination: Rotorua
 Quotation : 'If I am not for myself, who will be for me? And if I am only for myself, what am I?'

Bruce Baker -

Ambition : To let my brain catch up with my body.
 Destination: Stuffed if I know.
 Quotation : 'I was born stupid; education is merely increasing my birthright.'

Leontien van der Beek -

Ambition : Not to be redundant by thirty.
 Destination: Waikato University.
 Quotation : 'A labourer works with his hands; A craftsman works with his hands and brain; An artist works with his hands, his brain and his mind.'

Kerrie Beeston -

Ambition : To make a hit record and achieve great fame.
 Destination: Conservatorium of Music, Auckland University.
 Quotation : 'With a woman a lie is a last resort; with men it's first aid.'

Christine Larsen -

Ambition : To decide on a destination.
 Destination: Anywhere but Auckland or Canterbury
 Quotation : 'The sciences are beneficent - they prevent Man from thinking.'

Joanne Perry -

Ambition : 'E' Shift
 Destination: The Mill
 Quotation : 'The surest way to make a monkey of a man is to quote him. That remark in itself wouldn't make any sense if quoted as it stands.'

Karen Swanson -

Ambition : I once had one, but the wheels fell off.
 Destination: Eketahuna College
 Quotation : 'Compulsory education is a pretext by which they keep us off the streets - occasionally!'

Jeannette Waldvogel -

Ambition : Why, but why?
 Destination: Waikato
 Quotation : 'I forgot they were talking about me, they sounded so wonderfully convincing!'

Jan White -

Ambition : You're jivin' me!
 Destination: University
 Quotation : 'You mean - eh - it's all over? Such beginning - such end!'

Julie White -

Ambition : But why?
 Destination: University
 Quotation : 'Life is strange - by the time you learn the ropes you're all hung up!'

Fred Zinnerman -

Ambition : Poached eggs and curry pie
 Destination: Around the bend
 Quotation : 'Do infants have as much fun in infancy as adults do in adultery?'

Kevin Raynel -

Ambition : Censored
 Destination: K. Road
 Quotation : 'Whatever happened to freedom of speech?'

Linda Dickason -

Ambition : To understand.
Destination: The work force.
Quotation : 'Christine, you're brilliant!'



Susan Dickason -

Ambition : Why but, Jul!
Destination: Dunedin
Quotation : 'Education is what survives after what has been learned has been forgotten.'



Paul Duyvestyn -

Ambition : Yes, please. Any way, any way
Destination: None. Don't know whether I'm coming or going.
Quotation : 'I can resist everything except temptation.'



Paul van Egmont -

Ambition : As the last thing to be civilised by man is woman, I will make an attempt.
Destination: Auckland or Canterbury
Quotation : 'We are here to add what we can to, not get what we can from, life.'



Caroline Froggatt -

Ambition : To bounce up and down on my spring.
Destination: Rock College (Otago)
Quotation : 'It is better to be stupid like everybody than clever like none.'



Stephen Hall -

Ambition : To fly upside down over London.
Destination: Air Force
Quotation : 'And God said, "Let the earth bring forth grass." Genesis.'



Marjanka van Hasselt -

Ambition : To be the Flying Nun with a licence for paying passengers.
Destination: Otago University
Quotation : 'My life has a superb cast, but I can't figure out the plot.'



Yumi Hatashima -

Ambition : To open my own fashion boutique, so come and be my first customers!
Destination: Milky Way
Quotation :



Shaun Cantwell -

Ambition : To avariciously approach abaft an audacious, alcoholic aardvark abattoir and atrociously abdicate, attrite or admonish the attractive astute adjutant-attorney and attain absolute aardvark autarchy alleviating aberrant and agamic actions. Onwards and upwards.
Quotation : 'If I said I loved your body, would you hold it against me?'



Douglas Clover -

Ambition : To complete the Chunder Mile (again)
Destination: Canterbury (Lancaster Park)
Quotation : 'Only people who are already born support abortion.'



Sally Crawford -

Ambition : To sink a hole in one.
Destination: To climb Mt. Everest (or at least Colson's Hill.)
Quotation : 'The difference between courtship and marriage is the difference between the pictures in the seed catalogue and what comes up.'



Christine Holster -

Ambition : To wake up one morning and discover I can think.
Destination: As always, the Tuck Shop.
Quotation : 'If it's true the mind is like a sponge, I wish I could squeeze mine out once in a while and get rid of the stuff I don't need any more.'



Peter Kaua -

Ambition : To spend a night on the town with Susan of Herne Bay.
Destination: Herne Bay - Mon Amour
Quotation : 'It has been said that Man evolved from an arboreal existence. If that's the case, I think I'll take a bunch of bananas and go and live in the trees.'



POLYNESIAN GROUP


1976 proved to be a very successful year for our Polynesian group. It was centred around 6th and 7th form general studies and involved students from 3m and 4m in collaboration with the seniors.

With the worthy and capable help of Mr Morgan and Mrs Thompson our group learnt a considerable amount about the Polynesian aspects of our lives.

We hope that this year's group is the foundation of a much needed and revived Polynesian cultural group.

Thanks are very much in order to Papa who introduced us to the Cook Islands culture and to Mr Morgan, Mrs Thompson and Mrs Kutiā whose time and patience added a great deal to the success of the group.

TOM OGLE






WHERE ON EARTH HAVE YOU BEEN?



EDUCATION IN SINGAPORE

Last year I taught at a girls' school in Singapore. The girls were Chinese, Malays and Indians. 6th & 7th formers preparing to sit the Cambridge A level exam - the exam they hope will give them entrance to University. School in Singapore though has a different atmosphere from school in New Zealand.

The pressure on Singaporean students to achieve a good education is intense. Places in Universities are few and there is strong competition to enter. Great emphasis is put on examinations and results, even from primary school. It turns education into a paper chase, which we disapprove of, but the students are extremely hard working and interested, and very eager to learn.

Singapore has had rapid technological development over the ten years of independence - and there is strong emphasis on science in education. One of the most impressive results of discipline and hard work was at the Independence Day Celebrations, an annual event. Singaporeans like parades, festivals and celebrations and all the schools had prepared a display. One school of 800 junior high school students used a toy soldier theme. All were dressed in black trousers, red jackets, white shako hats and carried white imitation rifles. 800 of them performed figure marching - wheeling, circling, forming patterns - the whole school participating, obviously after hours of training, all perfectly timed and co-ordinated. There are so many school-age children in Singapore that the buildings are used twice - in two sessions, 7.30 a.m. - 1.00 p.m. and 1.15 p.m. - 6.15 p.m. I taught in the morning session. Many of my students had to be up very early - one had to rise at 4.00 a.m. to attend family prayers before catching a bus at 6.00 for school.

Social and family pressures are strong in a society with Chinese and Indian traditions. The dowry system still exists among Indian families - Ceylonese especially, many of whom are very wealthy. When a girl reaches marriageable age her parents will look about for a suitable husband, then engage a

middle man who will negotiate the dowry to be paid to the boys' parents. Traditionally, an Indian bride does not see her husband until the wedding ceremony. Nowadays, "love matches" are frequently made and boys and girls can decide their own marriage partners - provided the parents discuss it, the dowry is decided, and horoscopes match. Some families remain traditional - some of my students knew that their parents would be choosing their husbands for them.

Religion is a strong social control. There are many festivals - and family loyalties are strong. The Muslim girls all observed a month's fast before Hari Raya Kasa - their "New Year". The heat, and a long day at school, and no food from 6.00 a.m. to 6.00 p.m. made it quite an ordeal.

Our school day started at 7.30 and we were in class till 10.00 - when there was a break. The sight of everyone tucking into bowls of noodles and soup and vegetables so early in the day was hard on my stomach at first - but by the end of my time there I was quite used to a morning meal.

The students were shy and hesitant at first - but by the time I left I knew them very well and learned an immense amount from them. I hope to see some of them again some time.

Elizabeth Jepsen

THE DES PINS NEW CALEDONIA

This beautiful island of white sands and luxuriant vegetation lies south of the main island of New Caledonia. The distance between the two is covered in twenty-five minute flight over turquoise seas and coral atolls.

Twelve hundred Melanesians live on this island in small thatched houses in small villages. Their livelihood depends on the money they earn by fishing (the fish is sold to the hotel), or by actually working in the hotel itself as waitresses, waiters, housemaids and baby-sitters.

One day, within half an hour we saw five snakes, all with white and black stripes, slithering silently through the long grass - a horrible feeling when you are between the snake and the cliff! However, this was the only episode that wasn't really enjoyable.

We spent our days sun-bathing, swimming and snorkelling among the beautiful coloured corals and tropical fish of red, purple, black, white and green - spotted, striped and patterned. The sand was as white and as fine as salt, beautiful to lie on and relax.

A most perfect way to spend the August holidays, and nice to return to Tokoroa's winter wearing a suntan!

Pam James

People go overseas for different reasons. Mine was to find out if, after twenty-five years of living in New Zealand, the good old Dutch saying -

OOST - WEST - THUIS - BEST

should be translated into -

THERE IS NO PLACE LIKE HOME.

After flying 39 hours non-stop, spending 20 days of "Hellos" and "Goodbyes", somehow managing to catch the plane and eventually arriving back, I have realised that it takes more than a trip to find out.

Holland is a beautiful country, but so is New Zealand.

I didn't find a Tokoroa High in Holland, so that could be why I returned to the smiling faces and warm welcome of the pupils.

Mrs. Van.

HIGHLIGHTS OF HONG KONG

"Ladies and Gentlemen, we are about to land in Hong Kong".

We hardly needed to be told. Where else in the world could one see such a sight as lay beneath us that night? Countless skyscrapers with countless lights, vast neon signs flashing messages in Chinese, vessels of all shapes and sizes plying the busy oriental harbour could only add up to Hong Kong! Pole after pole of washing reached out from what seemed like every window of every apartment building, and every day is washday in Hong Kong. Everything is very crowded on this tiny island and there is no room for conventional clotheslines.

"Efficiency" is the keyword throughout China and from the moment we landed at Kai Tak airport this was evident. As a result, language proved no real barrier but we did have our amusing moments.

Transport is fast, cheap and efficient whether one goes by taxi, bus, ferry or rickshaw. The cable car is fun too.

Efficiency was very obvious in shops, hotels and restaurants, where speedy service with a smile seemed to be the motto.

Delicious gourmet dishes are readily available and it was hard to resist such mouthwatering delights as Peking Duck, sharks' fin soup and sweetened birds' nests (with swallow's saliva) - "soh lah lah - sorry - Ting tong tong!"

The island pulsates by day, but even more so by night. Entertainment of every variety is available, but our most memorable treats were a traditional Chinese Opera, a Chinese festival complete with Chinese dragon and acrobats and hearing a full Chinese classical orchestra. A ride on a tiny sampans to dine at a floating restaurant was a delightful experience.

Life at the floating villages is incredible with many of the older inhabitants never having set foot on land in their lives, and living for years in conditions that we would find intolerable for a day.

Hong Kong is a fascinating, exciting mixture of East and West, old and new, poverty and wealth. But, in spite of the vast difference between rich and poor all the people were clean and well-groomed. Self-respect is very important to the Chinese.

Education is keenly sought after, and because of overcrowding school is operated in two shifts - two schools share one building complex - one from 8 a.m. - 12 noon and the second from 1 p.m. - 5 p.m. School life starts at the age of 3 years and for the first two years the subject is "shading". Incidentally the school uniform for all students consists of white dresses with box-pleated skirts, white shoes and socks for the girls, and long white trousers, white shirts, white shoes and socks for the boys. Perhaps that explains the miles of washing!

We found Hong Kong a place of infinite variety and fascination and hope that we may return one day.

Barbara Graham.



PLAN FOR THE USA

"You mean you come from up there ... by Greenland? Oh, that's just off Australia eh? ... How long have you been talking English? ... You have American TV shows! ... You've heard of our popular singers! ... You don't have snakes!"

During my year in America I was confronted with questions about New Zealand some of which were so basic that the insignificance of our country to many Americans was brought to the fore. Some of the other people who had heard of New Zealand had it labelled as an essentially British sporting paradise in the Pacific. However, all the people I met were very interested and anxious to learn about N.Z., a reflection of the kindness and acceptance I was shown throughout the year.

An extremely patriotic people, they were all proud and more than willing to show me their country's attractions - and there were many. Maryland, itself midway between the North and South, is steeped in Civil War history. It's capital, Annapolis, is the home of the U.S. Naval Academy; its largest city, Baltimore, has a major industrial complex; and the closest city to my American home town was Washington D.C. - 85 per cent black population, 100 per cent attractive.

The countryside was equally appealing and clean in each of the four distinct seasons. Autumn (or fall) meant a trip to Niagara Falls and an introduction to the massive U.S. highway system, colourful flora, the beginning of school, football games with the proficient school band and cheer-leaders, the volleyball team, Hallowe'en, Macdonalds, Thanksgiving and a visit to the White House.

Winter included a visit to Philadelphia, a professional football game, school dances, basketball games, a week with a black family, pizza parlours, snow, Christmas, ice-skating and speeches.

Spring brought Piffles Week, visits to Washington, our senior class trip to Florida and Disney World, the Prom, and then graduation.

Summer was a trip to Ocean City, the Fourth of July Bicentennial Celebrations, ice-cream parlours - and then it was time to return home.

Home for one year had been a colonial-style home in Unity, Maryland with my American father, a physician-surgeon at the U.S. Naval Hospital, my mother, a housewife and active member of the community, and two sisters, Janet and Jimmie, both full of fun, acceptance and friendship. It was very hard to leave the land and the other friends I had made. However, the year was only the beginning of relationships which, I am sure, will continue.

A.P.S. (American Field Service International) is a non-profit, non-theical, non-religious organisation aimed at fostering understanding and friendship among the young people of the world - which, I believe, it achieves. I would encourage anyone who wants to make friends from all over the world, who wants to experience another country for himself and to become part of it, or to be a host sister or brother to a student from one of the sixty countries involved, to apply for an A.P.S. scholarship just as soon as they become eligible.

Jan White.

LIONS YOUTH EXCHANGE SCHEME.

I was very fortunate in being chosen as Tokoroa's first Ambassador to our sister city, Burnie, in Tasmania. Not only was it enjoyable but also it gave me a little more experience of the world and a great deal more knowledge of myself and other people.

On the way over I spent a night in Melbourne with my relations. I have never been out of New Zealand before so the size of Melbourne came as rather a shock to me and was even more impressive as I flew over it the next day in a fairly small plane on my way to Burnie.

Once I had landed at Burnie I began to have my first doubts. I didn't know anyone there and I was staying with a family I only knew by name, address and phone number. I must have shown my fears pretty clearly because I had hardly left the plane when one of the most lovely people I met came up and very tentatively said "Welcome?" From then on there was no time to be doubtful. Mrs Reid made sure of that.

My days were nearly all filled with planned activities and those that weren't were soon booked by Jenny, my host's daughter. Because of my intended career in Occupational Therapy Mr. Reid had organized interviews with people who came in contact with Occupational Therapists as well as that I visited many beauty spots and a couple of schools.

One morning was spent with the Warden, who is the equivalent of our Mayor, and then I lunched with him and his wife and Mr and Mrs Reid.

I was only in Burnie for two weeks but in that time I came to know and love the Reids, and made many other friends from the Warden and the Councillores' wives to members of the Rotact Club and many of Jenny's friends. Because I went there not knowing anyone and had to talk to strangers all the time, I feel the main thing I got out of this trip is being able to talk to people I know much more easily and freely. If anyone else ever gets the chance to go on such a trip my advice would be to take it for it's the experience of a life time.

Joanne Perry.

On my second return to Holland at the end of June this year, I was delighted to be able to see one of the world's greatest engineering feats - the reclaiming of large areas of land from the sea known as the Zuiderzee (Southern Sea).

The building of a thirty-five kilometre long dike and the reclamation of large areas of very fertile land was begun by engineer Pordinand de Lesseps, whose monument now stands as a landmark on the dike, facing the reclaimed land and that which is yet to be reclaimed.

The dyke, however, still encompasses a great expanse of water known as the IJsselmeer (Lake IJssel). The IJssel is a river which flows out of the River Rhine. The land which is reclaimed or still to be reclaimed is divided into three or four different areas; two or three of these have dikes built around them for added protection.

Before work was started on this vast project, soil tests were made on the sea bottom, sometimes at a depth of more than eight metres, and it was found that the soil was very fertile and suitable for farming.

The land once drained could not be used for at least five years, because of its saltiness. The soil now yields rich harvests of grain, potatoes, flower bulbs and fruit.

Remembering that the Zuiderzee was like when I crossed it in a cargo boat at the age of eighteen, I am amazed how different it now appears. Where once ships



MRS PERRYER IN HOLLAND

43

FOURTH FORM CAMP

On Monday morning, 23rd February, Forms 4S, 4P, 4U, 4D and 4M set off from school by bus for their three days at Finlay Park.

Nearly all of us half-expected that the camp would be boring and uninteresting, but after we had arrived and got all the talks, rules etc. said and done, we got out and explored the whole camp and changed our attitudes. The camp buildings are only a stone's throw from the Waikato River but on a high bank above it, and there are acres of space around them, with plenty of trees, a beautiful swimming pool and a tuck shop.

We had a good programme of activities and some chores as well of course, but we had plenty of free time too. Some of us went on an overnight camp, cooking our supper over a camp fire and sleeping on the ground under a makeshift shelter, which was just as exciting for the teachers as it was for us. 'Top Group' sports were participated in by all the members of the camp. Teachers and pupils had fun together. Some of our group activities were swimming, canoeing, film-making and weaving flax.

The second group of campers, consisting of Forms 4B, 4K, 4G, 4I and 4E arrived on the Wednesday to stay till the end of the week. We helped get them settled in, and then while we were all there together Mr. Robinson introduced us to orienteering. Then the first group regretfully had to leave. The second camp had a very similar programme and also had a fantastic time, just as we did.

We were all very pleased that Miss Morgan and Mr. Peters had organised the camp for us, and felt very grateful to all the teachers who were there with us and helped to make it so enjoyable.

WALKING

D. S.

On the 14th October the weather was overcast and it looked like rain. However, four classes arrived at school ready for their 'walkathon'. These classes were 4P, 4U, 4M and 3M. We thought the walk would be a leisurely stroll. The four teachers that came with us, Mr. Prestidge, Mrs. Kutia, Mr. Morgan and Mrs. Thomson, were hoping we would reach Lichfield by 12.00 p.m. "Easy", everyone said.

But by the time we reached Lichfield we were completely worn out and still had to make the return trip to Tokoroa. Moaning and groaning was all you could hear all the way back. Some leisurely stroll! Except for the two or three who didn't complete the walk, we made it back to town at about 3.15 p.m. and in spite of the blisters I think that everyone enjoyed themselves.

We're still in the process of collecting in the money which is to help pay for the marae trip we are planning for next month. Altogether we hope to raise six or seven hundred dollars. Form 4P alone have raised two hundred and seventy dollars.

G.S. 4P

SEVENTH FORM BIOLOGY AND GEOGRAPHY TRIP TO MT RUAPERU.

Early in the first term Seventh Form biology and geography students went on a four-day trip to Mt. Ruapehu and Tongariro National Park. The trip, which was a compulsory part of the Seventh Form biology and geography courses, was undertaken with the idea of enlarging upon previous Sixth form work done in the area. Needless to say, most of the students and perhaps the staff and parents who accompanied us, managed to make it more fun than work. Thursday was devoted to arriving in several pieces (we travelled down in a collection of vehicles, some of them loosely referred to as cars), generally settling in and getting to know the area. Geography students spent the afternoon climbing around a small volcanic cone called Pukeonake.

We stayed three nights in the Tokoroa Alpine Clubhouse.

Friday was spent on the lower slopes of the mountain doing ecological studies and tramping. (Friday night was spent nursing blisters, and having the first few rounds of the Slack Joke Competition - Mr. Grant was in top form!

On Saturday we all started out for the top of the mountain and by the time we reached the top, numbers were sadly depleted. A handful of boys, a few girls, and Mr. Grant made it to the top, the rest having fizzled out on the way. We were greeted on the way down by amplified stereo music - we brought the stereo and the T.V. with us, naturally.

Sunday morning was used for the last of our studies and after a short tramp, a flood in the Alpine Clubhouse, and cleaning up, we started home. We arrived back on Sunday night in a few more pieces than we left, one of the cars having collected a petrol pump on the way home.

Such was our mountain trip.

Our thanks to Mr and Mrs Grant and Mrs. Froggatt ... for making it all happen.

(P.S. The food was marvellous - nobody starved! Mr. G. worked out food requirements for the trip by planning each meal, then multiplying what he would eat by the number going. Consequently we brought back almost as much as we ate!)



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44. 40 CLASS TRIP TO WELLINGTON 1 BY JUNE - 2 JULY 1976

It was decided at the beginning of the year that 40 and 41 would make a week's trip to Wellington. Through Mr Kasa, Maori Affairs Officer, Tokoroa, it was arranged that students should stay on the Toa Rangatira Marae of the Ngati Toa tribe.

Students started to earn money for their trip early in the first term. Various fund-raising activities were used, with a sum of \$40.00 being required from each student.

The purpose of the trip was to live on a Marae and also to visit various companies and industries. What type of work do people do? was an important question and helped many pupils sort out some ideas on the type of work they would like to do when they leave school. For some students it was a chance to sample city life.

The following places were visited: Kodak, G.E.C., Porirua Hospital, A.W.A., Government Printers, C.N.L. Insurance, Porirua Police Station, Avalon, General Motors, Police Museum, Museum and Penderennis Pre-Employment Hostel.

The trip was an outstanding success and teachers and students were able to live and learn together to an extent not experienced in the confines of a classroom.

Students adjusted to life on the Marae very well although they were very slow at settling down to sleep and the night was punctuated by pillow thuds and the snoring of the male adults. Mr King became very skillful at getting dressed while zipped up in a sleeping bag!

The hospitality of the people on the Toa Rangatira Marae will long be remembered and it was experiencing this hospitality and friendship that proved one of the most valuable aspects of the trip.

Staff and students thank Mr Kasa for his help and also the senior students who came along.

Mrs Grant and Mr King.

METALWORK TRIP

On Tuesday, the 19th of October, 1976, Mr Saunders and six boys from his metalwork class visited several companies and factories in Hamilton on an educational tour which was involved with our metalwork studies.

Our first visit was to a pattern-making business owned by Mr Saunders' brother, Mr P. Saunders. We were shown how they did pattern-making and the various tools and machines used.

Our next visit was to a factory where they manufactured springs for automobiles.

The Eiven's Company was visited next but the boys agreed that the Plastic Company was the most interesting of our visits. This company's factory contained a large amount of machinery, with each machine doing a specific task or making certain plastic products. The plastic products produced were anything from plastic bottles and caps to plastic portable toilets.

Our final visit was to Grove Engineering where we saw cranes being produced.

The day was very educational and enjoyable and on behalf of the group I would like to thank Mr Saunders for arranging the trip.

Robert Ahui, 43.

TRIPS & VISITS

ENVIRONMENTAL VISIT

On Wednesday 11th July a group of 5 boys, 3 girls and Mr Saunders went on a tour of Kialeith Mills and the surrounding forest.

This was part of a project that the students in 4K and 4J had done on the ways in which Kialeith and other factors had affected the environment - in other words, an Environmental Impact Report!

During the morning we toured Kialeith, and surrounding areas, visiting such places as the Nursery, Semi-cultured forest, and a bush gang on the top of Ngataaka Hill, south of Kialeith. Also we visited the Pohaturoa recreation zone. We also saw the water effluent treatment system, visiting aeration basin 19 and visited the still incomplete \$4 million dollar veneer and plywood plant.

Stephen Martin, 4K.



PORIRUA '76

My trip to Wellington with 40 and 41 was a valuable experience. My only regret was that I had had to wait until I had reached the 7th Form before I could participate in something like it. I thoroughly enjoyed myself and made some great friends amongst the Fourth Formers.

I hope that more senior students will be allowed to go on similar trips as it truly helps to bridge the gap between the Junior and Senior students. Many friendships have been carried back to school and remained very strong.

I would like to thank both classes for making the trip really memorable and worthwhile for me, and also Mr King and Mrs Grant for asking me to go.

Christine Holster
7th Form.

GEOGRAPHY FIELD TRIPS

On Wednesday 20 October three 5th Form Geography classes set out for a round trip of this area. We first visited a farm which belonged to Mr and Mrs Wayne, which was a dairy and sheep farm. Then we had a conducted tour of the mill site at Kialeith and two hydro dams, Maraetai and Whakamaru. We finished off the day in Hanganui where we had a short stop. On the following Wednesday another group of 5th Form Geographers did the same trip.

This trip coincided with our studies of New Zealand Farming and Forestry, and the Volcanic Plateau.

T.P.

Wellington Marae Trip - Forms 40 and 41

We left for Wellington on Sunday morning, 27th June, with everyone in high spirits; our bus was the loudest on the highway! We arrived at the Ngatitua Marae about 5 p.m. and were greeted by only a few of the people as the others were on another marae.

The next morning we were up early and away about 9 a.m. We had an enjoyable day with a visit to McDonald's Hamburger Restaurant, probably the highlight of the trip apart from our visits to Avalon, and Porirua Hospital.

We experienced all sorts of pleasures and disappointments as we went to different factories and businesses. We visited a police station, and also had a ride on a train (the first for some of us). We visited Wellington Polytechnic College, where we had a different view of school. After that we had two hours of shopping - a chance to get out of the teachers' hair! We then met at the bus and proceeded to Penderennis, a girls' hostel, where we had a lovely meal.

We had slowly come to realize that the word 'aroha' means. This is the Maori word for love. I don't think any of us wanted to leave for home, though Mrs Grant and Mr King would have cheerfully left some of us at Porirua Hospital! It was a great trip, and we didn't even have to miss 'Starsky and Hutch', for one of the men brought a colour television for us to watch. When we boarded the bus on the Friday for the last time, we waved a sad good-bye as we left for Tokoroa.

Form 4K

A Journey To Aroha

Not knowing what to expect when we arrived at Porirua, we found we were greeted with open arms by the loving people around the district. We were bewildered by the friendship and companionship that confronted us, but as we began to mix with these open-minded and friendly people we became more involved.

We would come home at night to what at first seemed to us a simple way of living, but a way of living which in fact had the complexity of a computer. All of us began to knit together in this small but wonderful community and by chance of fate most of us stumbled onto the true meaning of 'AROKA'.

Aroha translated into English means love. As we came to understand the meaning of the word, we respected it, and when we looked to the outside world we found it was not at fault. We were the ones to blame for all the arguments. We were made with this flaw, but it can be counteracted with a little bit of Aroha.

When we left, we left with the love they gave us and we could see this among our friends. We left as a different kind of people.

By 4K.

TOKOROA HIGH SCHOOL'S FIRST SIX-POINT MINI-BUDGET.

1. IMMIGRATION. The current regime orders that the intake of immigrants (i.e. 3rd Formers) will be slightly cut from 400 per year to 4 per year. Also, the number of over-stayers will be cut down by carrying out dawn raids on suspected class-rooms. These over-stayers are mainly second, third and fourth year 5th, 6th and 7th Formers. We will leave no text-book unturned to carry out this regulation.

2. EDUCATION CUTS. A two-day working week will be implemented as from next Saturday. Each school day will consist of 16½ hours, which will include two lunch breaks and three intervals. Students will attend school on Saturdays and Sundays only, and the day will start at 6.00 a.m. and finish at 10.30 p.m. This will enable us to rent the school out during the week, a useful source of income.

3. ROADING. All roads within the school grounds will be removed and sold to the National Roads Board. Also, toll booths will be set up at the entrance and all cars entering the school grounds will be subject to a \$50 toll. Parking meters will be installed which will accept 300 one-cent pieces at a time. Anyone failing to put in the correct money will be subject to a 40% fine (that is, 40% of their car's total value.)

4. ANTI-THEFT MEASURES. Any student found to have a library or text-book overdue by more than .01 of a day will be arrested and taken to the Copportunity Room where interrogation will take place, followed by a \$20 fine or 200 hours of school service (cleaning toilets, teachers' boots etc.)

5. STATE CONTROL. The tuckshop and stationery room are now under state control, and any person wishing to purchase any article will be required to apply in writing to the Minister of Student Freedoms at least two months in advance, enclosing three references from respectable pillars of society, and also pass an aptitude test.

6. REDS-UNDER-THE-DESK. Finally, anyone disagreeing with or disobeying this directive is almost certainly a communist, and not a responsible student, and will be deported to Forest View High School.

By Order of the Central Propaganda Agency.

pp Paul Marsden.

4
Propaganda
mini budget

Theatre in Education Visit

Six actors from Auckland's Theatre Corporate visited us for two days in October, to present plays to all classes. Students responded well to the hour-long performances and to the half-hour question-and-answer sessions that followed. The Juniors were interested in asking such things as how much an actor earns, and how one becomes an actor, but the questions from the Seniors were of a more technical nature: What moral dilemmas confront Lear? Does portraying Shylock affect the actor? Senior classes from Mangakino and Putaruru High Schools also attended the senior performances, which gave students the opportunity to see performed 'live' the plays they had studied for examinations.

The plays presented were: Form 7, 'King Lear'; Form 6, 'The Merchant of Venice'; Form 5, 'Pygmalion'; Form 4, Violence (a thematic interpretation); and Form 3, Tales and Fables.

KAKAHO CAMP

On Sunday, 30th October, Form 3 A set off from Tokoroa with seven Sixth Formers and Mr. Peters, to spend three days at KakaHo Camp. This camp was organised and run by the Sixth Formers as part of their Sixth Form Certificate P. E. course.

We travelled to the camp in parents' cars, and when we arrived had to unhitch the trailers from the cars and push them some distance, and then unload them and carry all our luggage across the river. Then we set up our tents in the clearing, and ate our lunch. That afternoon we did compass work and orienteering, and managed to get lost trying to find clues! When we had at last found our way back, we did some Search and Rescue work until tea time, and later did Morse code. Half of us climbed the hill and half stayed near the camp, and we tried to send messages to each other. Then we sat around the camp-fire for a while before going to bed.

On Monday morning we tried our hands at bridge building, and in the afternoon we did river-crossing and rifle-shooting. Everyone had three shots with the twenty-two rifle. At eight o'clock that night we went on our night tramp, walking for about an hour through the bush and across the river. We had a barbecue and ate sausages before returning to camp.

On Tuesday morning we all stayed in bed till ten o'clock as someone had spilt water on the fire so that breakfast was late. After breakfast we had to pack up all the gear, fold the stretchers and take the tents down, then cart everything across that freezing river once more to load the trailers. Our parents arrived to collect us.

SCHOOL ROLL

A: Student arrived during the year.

L: Student left during the year.

** *: Names after the double asterisk of students not photographed.



Douglas Becke(L), Paul Corlett, Brian Lovegrove, David Howlet, Geoffrey Ward, Michael Swanson, Steven Rosenfeld, Keri Hanch, David Morgan, John Mathews, Chris Wilson, John Pabotti, Linda Bartlett, Joanne Collins, Maria McGlone, Kathleen Jullin, Angela Stewart, Ruth Walsh, ** Larry Jones, David Langley, Bill Stely, Sunny Stosoro, Linda Suku, Loretta Simpson(L), Hal



Garry de Lisle, Richard Grouse, Douglas Richman, John Hanson, Kelvin Hill, Graham Lovel, Garry Tubby, Marcel Veth, Carolynne Barnes, Shirley Cameron, Della Gwiley, Tanya Kalo, Carolynne Preston, Lesanne Shaw, Julie Stopford, Dennis Stosoro, ** Gary Poole, Tony Poffat(L), David Syntan(L), John John, Alexis Groschart, Mary-Ann Gordon, Linda Sims, Anne Rutherford(L)



Shirley Farrar, PUPUKA IEMAN, Richard Kerr, Alan Loveday, Paul McWhirter, Kevin O'Glen, Puna Petofo, Keith Richards, Shane Ward, Ieni Walters, Robert Wilkinson, Harve Ashton, Robyn Barnett, Joanne Dickinson, Tanya Dragovich, Cayallie Dalgan, Donella Franklin, Jacqueline Hart-McEwan, Kupu Milford, Kay Lambirth, Sharon Priestly, Vivienne Reynolds, Henlme Sos, ** Heather Porter(L), Robert Burness(L), Melaney Kelly(L), Yvonstal Baker, Jeffrey Southby(L), Russell Trapp, Emma Tupokea(L), George Whitwhitt, Helen Whitham



Robert Hirswani, Michael Lyons, John McGregor, Leonard Onahi, Michael Parker, Soonaunga Charlie, Alan Churchward, Shirley Hallam, Terevanna John, Georgina Keif, Brenda Mowse, Priscilla Pott(L), Hemanina Smith, Jeanette Smith, Karlo Terou, Xin Smith(L), Diana Wightman(L) ** Graham Sullivan(L), Elizabeth Sims, Tracey Curreen, Maxine Hale, Vicki Lower(L), Pamela Murray(L), Diane Rutley(L), Christine Ross(L), Roseanna Te Hana, Lynda Walker(L)





Stephen Bell, Aina Daniels, James Davis(L), Murray Hinn, Darren Horn, Tany Hailroy, Robert Post, Carl Sorenson, Jimmy Williams(L), Frances Anderson, Naureen Bedford, Deborah Clark, Debbie Greany, Debbie Gurren, Kathleen Gussens, Ann Keir, Kathleen McDougall, Amiria Ngatai, Jessica Van der Keap, June Willis, Gillian Wyde, ** Graham Davling, Arerou Kikoro, Timothy Dimsuff, Richard Smith, Douglas Tamaki(L), Joanna Hailroy(L), Helen Sparrow,



Donald Baker, Stephen Baker, Timothy Dabbyn, Perry Mitchell, Murray Fenwarden, Mark Phayer, Gregory Baynes, Stefan Roman, Steven Williamson, Patalis Dalziel, Diane Leant, Kerry Helnes, Sarah Thompson, Susan Yartianene, Shirley Walters, ** Jaomy Harris, Inana Hurst(L), Ken Mace, Stephen Perry, Randall Rogers, Karl Smith, Frank van Hacht,



Paul Davy, Vance Alery, Neville Gray, John McGaskill, Michael Seines, Graeme Forthuma, Levi Salais, Vasilva Tafau, David West(L), Gaylene Delamore, Wendy Etheridge, Diane Larem, Sara Montgomery, Ben Sanders, Debbie Schuler, Cathy Walker, Wendy Wilkinson, ** Allen Barton, Lance Ochi, Peter Bickley, Klyvns Froggatt, Sealand Lepato, Helen Newlands, Sonja Pentecost, Patsy Smith, Ursula Teitell,



Tom Christensen, Timothy Esmine-Shaw, Robert Ferguson, Darrell Grant, Brian McGovern, Nicholas Wright, Mark Porsen, Peter Spmans, Mark Yoninson, Steven Trudgeon, Donna Beaton, Jan Chappell, Paula Denby, Patricia Hofman, Shuns Lennon, Sharron Hagg, Sally Hector, Kerry Nuttall, Erin Pennell, Tracy Prince, Jillian Reid, Alan Robyns, Joan Rupha, Catherine Root, Marie-Louise Somers, Nata Tunui, Ellen Phina Yates, Janet Yates, Lorraine Young, ** David Moran(A),



Alicia Carter, Haras Day, Vicki Dodunshi, Yvonne Fleming, Anokupa Greenland(A), Pamela Honey, Sharon McCready, Tonya Low(A), Vicki Mearns, Keanga Ngani, Cheryl Plesner, Gail Powell, Susan Panton, Kara Pyika, Teperera Roto, Terenipi Simons, Marie Sims, Tracy Sutton, Bea Van der Meer, Iona Waterhouse, Paul Austin(L), Lance Dawson(L), ** Handy Blossom(L), Donna Hinn, Sara Klayn, Helen Schurink, Nata Teina, Christine Ngapo(L), Ingo Teinakoro(L),

Row 5-0 Miss Bradley
Row 5-1 Miss Bradley
Row 5-2 Miss Bradley
Row 5-3 Miss Bradley
Row 5-4 Miss Bradley
Row 5-5 Miss Bradley
Row 5-6 Miss Bradley
Row 5-7 Miss Bradley
Row 5-8 Miss Bradley
Row 5-9 Miss Bradley

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Shane Ashby, Glenn Cosgrove, Tony Guyett, Patrick Hamann, Robert Hill, Nicholas Kraus, Torrence Ogle, Nga Pakuru, Don Watt, Wayne Satchell, Wayne Thompson, Danaba Teaki, Andrew Trilford, Oliva Boon, Fiona Dawson, Kani Greenland, Leah Hawkins, Ngatororua Ioane, Barbara Ormsby, Connie Parker, Barbara Sullivan, Miriana Swanson, Barbara Watene, ** Chris Collow(A), Vicki Cooke, Shaun Haggerley, Kelly McKay.

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Mata Bennett, Craig Danne, Baron Frankel(L), Paul Gullink, John Hounhout, Wayne Hurliman, Aharera Tahavani(A), Kevin Kippentberger, Tapa Honga, Dennis Murray, Uia Ponga, Hiamatua Batu, John Simons, Phillip Trainor, Phillip Wilkinson, Karen Connolly, Jeannette Gollier, Gillian Drower, Dawn Gishourne, Dianne Harrod, Donna Kaid, Linda Lewis, Mata Nicholls, Andrea Riskey, Gloria Smith, Noera Tetevano, ** Dennis Adams, Sandra Royal(A), Sylvia Tohira, Akene Kawana.

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Sonny Paul, Clement Yapwell, Tracey Allen, Julie Anderson, Oail Bacon, Jacqueline Chandler, Karen Conrad, Tara Daniels, Frances Devon(L), Susan Drower, Marie Hargod, Michelle Herbert, Carol Hodgson, Jeannette Hosking, Hannah Lee(L), Sarah Kapa, Mary Lloyd, Connie Ormsby, Ahe Paahi, Kathryn Phillips, Bridgett Watt, Deborah Howe(L), Susan Simpson, Karen Smith, Colleen Turnwald, Wendy Winkler, ** Donna Elliot, Sharon Hewitt(L), Yvonne Herrick(L), William Tahere.

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Fred Christensen, Rodney de Lisle, William Krull, Andrew Gibson, Adrian Holden, Adam Hunter, Vono Kapa, Samuel Mojel(A), Michael Penney, Suresh Rai, Trevor Ward, Paul Bangi, Mary Bates, Patricia Byron, Alma Cammuck, Donna Gardner, Karen Judson, Jan Lambirth, Lorraine Lewis(L), Wendy Lovry, Susan Nield, Yvonne Sturgeon, Arihia Tekeot(A), Tania Wolfe, Joanne Ball, ** Bryan Nepp(L), Terry Clark, Michele Ouchhead(L).

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Le Roy Griscoli, Tamati Kapa, Noel Love, Junior Matu, David Morris, Stephen O'Brien, William Ormsby, Stephen Penwarden, Raymond Peters, Rosemary Ford, Cuan Herowini, Barbara Kingi, Annette Petermann, Oelia Sikona, Neawa Hura, ** Lance Austin(L), David Daniels, Andrew Griffin, James Houni, Maurice Kereopa, Stephen Lewis(L), Bill McKay(L), Maria Ahelu, Shirley Phillips, Cheryl Waldren.



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4B Mr Bentley



Third Row: R. Ah Sui, M. van der Bas, M. Tucker, R. Gill, K. Muir, B. Dobbin, M. Mitchell, R. Cameron.

Absent: J. Byron, D. Henry, J. Steadman, H. Duncan, S. Grant.

Second Row: Mr Bentley, C. McLeod, D. Tomay, L. Gray, M. Raynel, S. Thompson, W. Wiley.

First Row: H. Weavers, S. Dragovich, K. Reid, K. Edwards, J. Kamhuis, L. Smith, V. Hill, J. Powdrill, S. Leslie.

4E Mrs Kerbers



Back Row: Bruce Cathie, Athol Peterson, Shane Martinovich Teoroa Ngatokoa, Floyd Cassidy, Dean Allen, Robert Reti Mark Ramea, David Arnell.

Absent: Audrey Jones(L), Teresa Phipps(L), Elizabeth Tahere, Nuku Tamariki.

Second Row: Christine O'Brien, Caroline Jones, Tangi Makaatu, Barbara Ryan, Christine Lovel, Dorothy McLean, Shona McClure, Kim Tautari(L)

Andrew Rovers(A)
First Row: Tracy Buckley, Anita Haveman, Betty Faasililagi, Anne Parker, Mrs Kerbers, Terangi Kiikoro, Sandra Greenland, Janet Leach, Yvonne Hosking.

4D Mrs Sandlin



Back Row: Kevin Mitchell, Charles Dickson, Ronald Davis, Derek Cressy, Bryan Cameron, Kevin Hikuroa(L), Peter Watkins.

Absent: Rebecca Smart, Michael Simm, Scott Herrick, Bruce Trickey, Tina Clark.

Second Row: Joy Cowan, Sandy Hanley, Carina Mear, Daryl Shaw, Ian Milne, Karl Flavel, Martin Stack, Mary McGlone, Jenny Follas, Karen Dickson, Dianne Jeannot.

First Row: Debbie Siegel, Robyn Tippet, Vicki Nuttall Angela Monk, Mrs Sandlin, Elizabeth Mathews, Sonya Pylka, Davle Trilford, Elaine Morgan.

Back Row: Grant Tyrrell, Maru Ramea, Graeme Butterworth, David Wright, Nigel Stowers(A), Maki Kavana, Viking Rota, Mark Shaw.

Absent: Trevor Kain, Ken Harry, Pauline Carson(L), Kathy Tuakana(L).

Second Row: Mary-Ellen Fitzgerald, Nina Howlett Edward Froggatt, Michael Jones, James Flutey, Teddy Coleman, Bernard Trainor, Papua Rau, Robin Clark, Delwyn Smith.

First Row: Cindy Simpson, Lynette Field, Sandra Herbert(L), Stephanie Ross(L), Mrs Grant, Julie Butler, Jackie Lingman, Joanne Willis(A), Margaret Christenson, Corina Haselhoff.



4G Mrs Grant

Form 4K: Mr King



Back Row: Stephen Martin, Michael Burgess, Gerry Marsh,
Warren Kahukura, David Fyfe, Clive Stratton.
Second Row: Mr King, Margaret Bass, Vicki Perry,
Bettina Andrew, Teeapapa Aue, Lynette Paltridge,
Colina Eleazara, Tania Sorrenson.
First Row: Huriana Black, Margaret Finlay,
Janet McKay, Leslie Brougham, Sylvia Veldkamp,
Nootoa Tereu, Teresa Phipps, Bennie Christensen,
Gloria Tapsell.
Absent: Kevin Jenkins, Maurice Kippenberger, Tony Ogle,
Penelope Tafau, Susan Teau, Kapeneta Lopa,
Perry Churcher(L), Susie Wahapa(L).



Form 4M: Mr Rothwell



Back Row: Stuart McEwan, Raymond Kelly, Richard Veth,
Stephen Gavet, Donald Grainger, Graeme Halsey,
Kevin Dunman.
Second Row: Shane Campbell, Gary Parker(A), Tai Finau(L),
Tereapii Teinangaro, Graeme Nelmes, Jimmy Lennox,
Gary Drew.
First Row: Jeanette Rogers, Louise Terire(A),
Sheryl Gabolinsey, Toni Davy, Lesley Hansen,
Pamela Williams, Vicki Cantwell, Sharon Ronke,
Julie Fearn.
Absent: Charlie Little, Darrell McGhee, Mark Williams,
Susan Vaine, Gordon Laing(L), Debra McKain(L).

Form 4P: Mr Prestidge



Back Row: Glenn Saunders, Larry Devon, Terry Lee,
Bruce Montgomery, Tony Duff, Angus Lepaio,
Guy Mathews, Tunui Ngariki.
Second Row: Leanne Kao, Maria Teaukura, Katrina Hua,
Wayne Pomare, James Rusk, Stephen Twitchen,
Peter Hesselgrave, Heather Hoffman, Frances Dick.
First Row: Donna October, Danielle Smith, Kim Keir,
Tracy Thompson, Judith Amos, Adrienne Gibson,
Angela Knight, Vanessa Petero, Shona Millar,
Audrey Lennon.
Absent: Elizabeth Hendrickson, Karen Delamore,
William Dunman, William Bell, Denise McGabe.L

Form 4S: Mr Saunders



Back Row: Kelvin Marshall, Alan Longmire, Martin Quinn,
Mark Shaw, Kim Hoffman, Raea Ngani, Ranui Marriner.
Second Row: Henry Ford, David Anderson, Gordon McGlone,
Daphne John, Thomas Newlands, Andrew Williams,
Mark Hughes, Brent Roxburgh.
First Row: Janine Smith, Megan Wisheart, Bonita Martin,
Lorraine Hammerton, Judith Fryer, Sheryl Scott,
Cheryl Ashton, Rita Simiona, Margaret Thompson.
Absent: Jannine Cruden, Sharon Ford, Sharron Stenbury,
Rosemary Wilkinson, Stephen Heap, Bernadette Neketai,
Barry Jansen(L).



Third Row: I. Dysart, T. Joseph, D. Williamson, B. Allen, R. Radcliffe, M. Rozendaal, R. Costar, N. Eynon-Richards.

Second Row: J. Nuku, S. Pitkethley, J. Frazer, C. Ryan, A. Ngata, J. Cortesi, M. Gribble, C. Mullin, D. Hatchison.

First Row: K. Diva, M. Natus, D. Rangit, E. Ward, Miss Lyon, K. Rakei, M. Morunga, T. Hawkins, T. Kautai. Absent: T. Lucky.

Left: H. Ford, T. Walker, B. Wightman, C. Maggs, V. Sandbrook.



Back Row: Harry Onehi, Manu Eiao, Keith Baker, Gary Lloyd, Edward Kuysten, Martin Langley, Kevin Cochrane, Joshua Paaki.

Second Row: Peter Lowry, Rex Taylor, Brian Edwards, Julia Bevan, Steven Harvey, Philip Cruickshank.

First Row: Kerry Simpson, Lois Dixon, Susan Cooney, Fiona Smith, Kathleen Teaukura, Teremoana Ioane, Lorna Driscoll, Rohina Ramea, Tapaeru Nicholls.

Absent: Mervyn Head(L), Tuaine Daniels, Allan Horne, Terry Campbell, Emily Wiki(L).



Back Row: Keith Hill, Richard Jeffries, Craig Billet, Phillip Lennon, Andrew McGuire, Hamish Crooks, David Joyce, Martin Tucker, Carl Walker.

Front Row: Robyn Rushworth, Vicki Thornton, Ngaire King, Janet Parker, Leigh Catt, Julie Alexander, Christine Whelan.

Absent: Gavin Dysart, Ray Lim(L), Christine Hendricksen, Debbie Morrissey, Debbie Small, Susan Thompson(L), Jane Verstappen.



Back Row: Paul Kaua, George Churchward, Tom Chamberlain, Henry Jacobs, Anthony Meyer, Jonathan Tommy, Ronnie Haveman, David Wilkinson, Mark Brady.

Front Row: Brett Wisheart, Debbie Simpson, Vicki Wilson, Sandra McEwan, Mrs Peters, Deborah Twitchin, Raewyn Leitch, Heather Scampton.

Absent: Derek Billing, Brett Frazer(L), Tony Harrison, Grant Lloyd, Gail Marriner(L), Sarah Smart(L), Alice Tunui, Caron Vincent(L), Warren Magee.

Back Row: Theo Dayvestyn, John Pkayer, Chris Linklater, Robert Shaw, Michael Halsey, Phillip McLeish.
 Front Row: Karen Schneller, Miss Alcock, Tere Pakoti, Valerie Hall, Hazel Wrem, Karen Bryce.
 Absent: Robert August (L), Martin Bennett(L), Arthur Brockway, Murray Steed(L), Shirley Davy, Linda Munden, Robyn Ranger(L).

Back Row: Stephen Drube, Richard Molyneux, Owen King, Peter McDougall, Bryce Samson.
 Front Row: Karen Harris, Carol Newell, Joy Laxford, Gwenneth Mitchell.
 Absent: Karen Eng, Dorothy Keir(L), Janice Larsen, Wendy Post(L), Layne Broughman(L), Joost de Pears, Martin Jones(L), Jim Milne(L), Allen Wilson(L).

Back Row: Phillip Steward, Peter Walker, Wayne Jowett, Simon Calley.
 Middle Row: Jim Duncan, Maruarei Pakuru, Robert Davidson, Lyndon Dalziell, Robert Gordon.
 Front Row: Robyn Stack, Jane Donnerholt, Mr MacDonald, Megan Olding, Delwyn Alley.
 Absent: John Carreen, Rodney Olliff, Derek Pepper, Geoff Rawley, Vicki Davidson, Natalie Follas, Margaret Reid, Susan Ross(L), Shiree Sullivan(L), Michelle Warner(L).

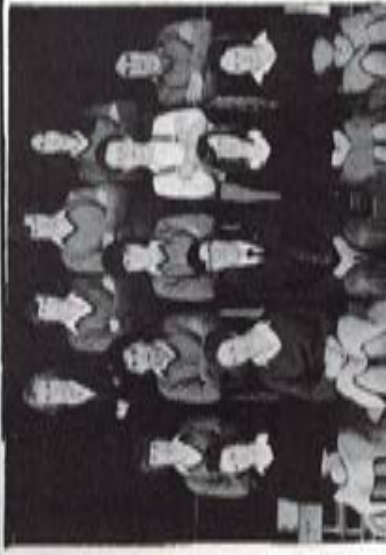
Back Row: Ian Neilson, Tony Bruining, Paul Ronke, Jane Mildenhall, Mark Frear, Tony Lina.
 Front Row: Kathleen Scouse, Christina McCulloch, Lois McWhirter, Mr Robyns, Karen Winship, Sharon Hancock, Kerrie Piley.
 Absent: Hannah Marston, Craig Borthwick, Peter Galpin, Stephen Lake, Hugh Munro, Neale Saunders, Dean Lloyd(L).



Form 6A : Miss Alcock



Form 6C : Mr Cooper



Form 6M : Mr MacDonald



Form 6R : Mr Robyns

TOKOROA HIGH MADRIGAL GROUP 1976

During this year, as last year, the Madrigal Group had considerable success as a result of its efforts.

During the second term, the group travelled to Mangakino and sang for the Mangkino High School and also entertained the Tokoroa Senior Citizens. Both groups young and old fully appreciated the group. In the third term after several months of intensive fundraising, the group travelled to Auckland on its major trip for the year. The three-day tour included Dilworth School, St Cuthbert's, Epsom Girl's Grammar, Kelston Girl's High and Queen Victoria School. The group played host to Fakuranga College, who paid us a reciprocal visit (we were billeted by them on our 1975 Auckland tour). As usual the year was rounded off by performances at prize-giving functions.

A new idea now successfully introduced into the group with the formation of a smaller madrigal group within the major one. Four senior students, Christine Larsen, Janice Larsen, Catherine Rout and Kerrie Beeston, came together and prepared several items for the Auckland tour, the group augmented the pleasing atmosphere induced by the whole choir.

this year's group consisted of:

- K. Beeston, J. Larsen, L. McWhirter, S. Davy, S. Grant,
- H. Duncan, J. Byron, D. Henry, S. Robyns, J. Verstappen,
- J. Yates, C. Larsen, Y. Posthuma, C. Rout, M. Tunui,
- K. Stevens, P. Jackson, K. van Hasselt, L. Churchill,
- W. Sullivan, K. Phippe, J. Steadman, A. Tunui, J. Chappell,
- A. Ritchey, D. Gisborne.

The group thanks Mr John, Mrs Graham, Mrs Robyns, and Joseph Eoonhout for their help and guidance, which together with the group's enthusiasm has made this year a great success.



the group



1ST ROW: GOLD, ...
2ND ROW: ...
3RD ROW: ...
4TH ROW: ...



5TH ROW: ...
6TH ROW: ...
7TH ROW: ...
8TH ROW: ...



ancillaries in national costume

STOP PRESS

Lynn John leaves school



MR LYNN JOHN

Lynn John, teacher, author, was ...
our deputy headmaster, ...
all late in the year with ...
announcement of his ...
to the Hecatomeres ...
Hecatomeres College.

Mr John's many talents and his energy and enthusiasm for things educational, cultural, will be missed by and students alike.

We wish him well in his position.



