



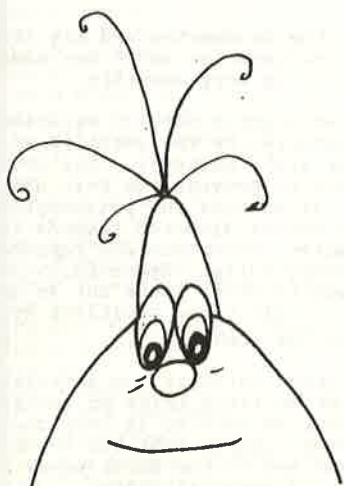
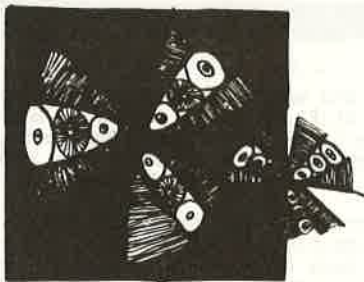
TOKOROA
HIGH
SCHOOL
MAGAZINE
1977

TOKOROA HIGH SCHOOL





contents



all right you lot
 → this way →

Page	
2	The Principal Message
3	Staff
4	Careers, General Studies
5	Camps
7	Calendar
8	Staff Notes
12	Polynesian Club
14	Learning to Live
15	Macdonald on Macdonald
17	A day in the life of
18	Library
19	Only a Little Favour
20	Forums
21	Aviation
22	Morning Break
25	Student Opinion
26	Netball
27	Basketball
28	Athletics
30	Hockey
31	FREE PULL OUT
35	Soccer
36	Rugby
40	Prizegiving 1976
42	Student Opinion
45	Senior Laboratory
47	Madrigal
48	Idyllic? Us?
49	Teacher Holidays
51	Parents
53	The Resource Centre
54	Form 7
55	Form 6
56	Vertical Forms
57	Form 4
60	Form 5
62	Form 3
64	Produced by



with free pull-out
 knitting patterns
 school uniform
 cardigan

THE PRINCIPAL MESSAGE

HEADMASTER'S MESSAGE

In these days we seem to live constantly in a situation of crises and confrontations - personal, national and international. It is usual for me to look back over the year and choose some significant happenings to mention in this message, but perhaps this year it is more appropriate to take this opportunity to look again at the values that we accept as standards for our daily living. I suggest to you the following as values to live by:

TRUTH: There is a reality in any situation in which we are involved, and it is important that we try to find that reality and to recognise it without bias towards our own personal wishes and advancement.

JUSTICE: When the truth of the situation is realised, it is important that our actions are fair to those around us. We must act with understanding and generosity, even to show a willingness to give away something of ourselves.

RESPONSIBILITY: As individuals, as a group or as a community, it is important that we think wisely, not striving simply for what is best for ourselves but, with self-control, endeavouring to achieve what is just and honours the truth.

It is all too easy to dismiss values such as these in this world of materialism and selfishness, but if each individual could govern his or her own actions in keeping with such standards then our world would be a much better place in which to live and we, in turn, would be much happier people.

My best wishes to all of the school at the close of this year, 1977



BOARD

OF

GOVERNORS

BOARD OF GOVERNORS

Chairman:	Mr T R Morris (Parents' Rep.)
Deputy Chairman:	Mr J I Grant
Secretary:	Mr J H D Linnell
Members:	Mr J E Banks (Tokoroa County Borough Rep.)
	Ms C D Marston (Parents' Rep.)
	Ms P E Milne " "
	Mr J D McGuire " "
	Ms T I Morgan " "
	Dr R W Percival " "
	Mr P J Phillips " "
	Mr B R Prestidge (Teachers' Rep.)
	Mr I D Sommers (Parents' Rep.)



CHAIRMAN'S REPORT

This year has been a busy and interesting one for the Board. The Learning to Live programme which sprang from an idea generated within the school last year was put into effect during the first term of 1977.

The planning and execution of the programme involved pupils, staff, parents and board members. Much of the success was undoubtedly due to many people working together with a common goal, the betterment of facilities within the school.

Some of the money raised has been used to provide immediate tangible improvements. The remainder of the funds have been put into a trust which will attract further revenue to be used in future years.

The partnership between the School Board and the YMCA Board of Management has produced a workable plan to build a new, larger gymnasium. Negotiations with the Department of Education are well advanced.

Our thanks go to the Headmaster and his staff for their excellent co-operation which has made the administrative matters run very smoothly.

We have always had a solid core of experienced senior staff well supported by the vitality and energy of the younger staff members. This creates just the right balance to provide the best atmosphere for learning. It enables the philosophies and policies of the school directed towards the development of character, tolerance and responsibility to be implemented fully. Regretfully some senior staff move away to other posts but we are usually well placed to fill these positions by promotion from within the school.

We follow with great interest the activities of pupils at school or on field trips or sport outings. The feedback we receive is complimentary and this indicates very clearly that the school is contributing in a real way to the development of self-reliance, confidence and responsibility.

Finally, I offer my congratulations to those pupils passing out of the school to take up jobs or to further their education. I wish you every success in the future years.

T R MORRIS
CHAIRMAN

staff

STAFF

Principal: Mr T W Ryan, B. Com., A.C.A.
 Dep. Principal: Mr G K Cooper, M.A. (Hons),
 Dip. Ed.
 Senior Master (Welfare): Mr D K MacDonald, B.A.
 Senior Woman (Welfare and Guidance Teacher):
 Ms P D Alcock
 Guidance Counsellor and Careers Advisor:
 Mr J B Hinfelaar
 Head of Department, Languages: Mr D W Austin
 Senior Teacher, Technical: Mr M M Diffey,
 Adv. Trade Cert., T.T.C., N.Z.C.B.
 Senior Teacher, Biology: Ms L A Kerbers, B. Sc.
 Head of Department, Science: Mr J J Lambert, B. Sc.
 Dip. Ed.
 Senior Teacher, English: Ms L Morgan, B.A.
 Senior Teacher, Experience Unit: Mr G Morgan
 Head of Department, Technical: Mr D W Olding,
 Adv. Trades Cert., T.T.C.
 Head of Department, Maths: Mr D G Parish, B.A.
 Head of Department, Physical Education,
 Mr G T Peters, Dip. Phys. Ed.
 Head of Department, Social Studies:
 Mr B R Prestidge, M.A. (Hons)
 Head of Department, English: Mr O R M Robyns,
 Llb. (Hons), Dip. Ed.
 Senior Teacher, Maths: Mr D E Rothwell, B.Sc.
 Senior Teacher, Physical Education:
 Ms W Van Hasselt, Dip. Phys. Ed.
 Head of Department, Art: Mr M Ward, Dip. F.A.
 Executive Officer: Mr J H D Linnell



Mr M A Ferri, B.Sc.
 Mr A Gingrich, B.Ed., I.A.*
 Ms J Gingrich, R.D.H.*
 Mr J A Grant
 Ms T Grant
 Ms B R Graham, L.R.S.M., L.T.C.L.
 Mr J Haire, Trade Cert. (U.K.)
 Ms J Henry
 Mr J H Inder, F.N.Z.E.I.
 Ms P A James, B.A.*
 Ms L Jansen
 Ms E Jepson
 Ms D E Johnston
 Mr P G King, B.A.
 Mr K H Khoo, B. Sc.
 Ms M Kutia
 Ms J Lambert, T.T.C.+
 Ms K Law, B.A.
 Ms D E Leighton, D.P.P.E.
 Ms M Lennon
 Ms R J Lyon, B.A.
 Mr P Lyttle
 Ms R Lyttle
 Ms M McAuslin, Dip. H. Sc.
 Ms B MacDonald
 Mr R W MacFarquhar, B.A.
 Ms J Mitchell
 Mr J Murray, B.Sc. Ed.
 Mr M B Olsen, B.A.
 Ms S Parish
 Ms E Peters
 Ms R Pickering
 Mr M Pine, Dip. F.A., Dip. A.S.
 Ms S Price
 Ms A Ridley, B.Sc., Dip. Ed., M.N.Z.I.C.
 Ms G V Robyns, L.C.S.T.
 Ms Rollo
 Ms N Sadler
 Mr D W N Saunders
 Ms D Shilton*
 Ms M L Stuart, P.C.T., I.P.S.
 Ms P Tahuri
 Ms G Thompson
 Mr T J Willetts, B.Sc. (Hons), Dip. Ed.
 Ms E M Willetts, M.A. (Hons), Rng., M.A. (Hons)
 Librarianship
 Mr A G Windsor, B.Sc. (Hons)
 Ms L Wright

Ms L Ashley (Girls Careers Adv.)
 Ms J Anderson
 Ms P Austin
 Ms E Barrack, B.A. *
 Ms S Beggs, B.H.Sc.
 Mr T Bentley, M.A. (Hons)
 Mr N Brown, Adv. Trades Cert., T.T.C.
 Ms D Campbell*
 Ms R Clarke*
 Ms M Fearn, B. Com.

Ms C Atmore, Audio Visual Technician
 Ms S Christensen, Lib. Asst
 Mr B Dunbar, Groundsman
 Ms M Fauchelle, Staff Room
 Ms B L Gooding, School Office
 Ms J C Gray, Headmaster's Secretary
 Ms P M Linnell
 Ms M Longmire, Lab. Technician
 Mr W Millar, Caretaker
 Ms P Millar, Caretaker - Staff Room

* Left during year
 + Arrived during year

New Staff Appointed - 1978

Mr I M Sims, B.A.
 Ms C S Sims, B.A. (Hons)
 Ms N Madjar
 Mr J McQueen
 Mr R T Wardle

Further appointments pending



CAREERS

It was pleasing to see that a considerable number of senior and junior students have made good use of the careers Office during the year to familiarise themselves with the availability of careers and the qualifications required for them.

Many visitors have made their annual appearance at the school or called in response to requests from our students. Visitors included: Police, Army, Navy and Air Force officers and Banking officers. The Liaison Officers of Waikato University and Waikato Technical Institute also talked to students who are contemplating study at tertiary level. The Warden of Bryant Hall, Waikato University talked to 7th Form Students about accommodation for next year.

The Teacher Recruitment team made its annual visit resulting in some thirteen senior students applying for Primary or Secondary Teacher training. Good luck to all those applicants!

We have also had three visits from the Hamilton Vocational Guidance Officer who helped senior students with their career choices and addressed classes.

We are hoping to be able to organise further Careers Evenings during the second term next year by inviting a wide variety of employers and other professional people to our school.

During the first two terms this year our Pre-Employment Training Scheme was again in operation with approximately 45 fifth form boys and girls visiting employment situations one day per week. We hope that with the continued support of our local employers, we will be in a position to repeat this performance in 1978.

Eight fifth form Maori boys and girls applied for the Maori and Island Trade Training and Pre-employment courses for 1978. We wish them luck and every success for their future.

We sincerely hope that all pupils wishing to remain informed about career opportunities will continue to visit us throughout 1978.

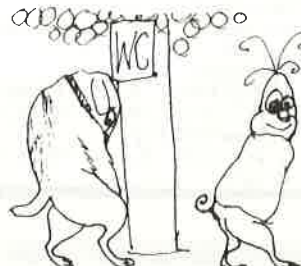
Lana Ashley
John Hinfelaar
(Careers Advisors)

GENERAL STUDIES

Tuesdays and Thursdays Periods 6 and 7 saw Sixth and Seventh Form students engaging in a variety of activities. Some of these were drama, aviation, spinning, sport, card-playing, war games, woodcraft, metalcraft, modern dance, Polynesian Club, current affairs studies, and squash playing.

These activities are intended to provide for the development of some leisure interests, and to relieve the heavy burden of study.

MY BRAIN HURTS!



Leader
of
the
pack.

FROM NEAR AND FAR

It is always interesting, if not rewarding, to hear news of former students and their success in the outside world.

One of these students achieved considerable popularity while domiciled in Tokoroa High and gave, amongst other things, a new meaning to public speaking. He has obviously gone on to better things and a wider audience which is where an expense account comes in handy. The editors are grateful to N.Z.F.P. for its perspicacity in -

- (a) giving employment to our friend, and
- (b) publishing the following correspondence!

Student (1976):

Money earned last year is nearly spent so I'm on my knees again. Last year I worked as a packer in the Papermill but I'm prepared to tackle anything. My first choice would be to become an overseas sales rep. with a three-month expense account. Failing that, anything down to swimming in the effluent pools, diving for coins thrown in by employment office staff during smokos will suit me.....

Employment Officer (1976):

Your application will be considered along with others when our requirements are finalised and you will be notified of the outcome later in the year. Unfortunately, your first choice of overseas rep. with expense account has already been reserved for Selwyn Toogood. Swimming and diving in our effluent ponds for coins tossed by employment staff will not be available for the simple reason there will be no such staff once this letter reaches the boss

Same Student (1977):

This is yet another letter from an impoverished student seeking a holiday job with your company. Please could you send me one of your especially designed, super-efficient application forms - the Personnel Department is certainly moving with the times (grease, grease). I'd just like to state now that I'm willing to work like a dog as I'm very friendly (especially with children), have been treated against sheep measles, am house-trained and I also have excellent breeding potential as I'm not at all narrow-minded. Thank you very much (I even show affection).

Same Employment Officer (1977):

Your annual plea regarding vacation employment has reached us and we enclose our new-look application form which would appear to have achieved a certain degree of fame among your fellows From a canine viewpoint, we have thoughts of sending an export/marketing team to Antarctica and should this materialise, we may require a good lead-dog. Failing that, we will pass your name to our assistant employment officer who, by coincidence happens to be president of the local S.P.C.A..... etc.

NOTE: The student has found Christmas employment at Kinleith for each of the last two University vacations.

With thanks to "Inside Story" N.Z.F.P.

camps

SENIOR CAMP 1977

On a wet February morning 130 6th and 7th Formers 'with shining morning faces' assembled at the bus bay, all set to spend three days away from school at Finlay Park on the banks of the Waikato River. The shining morning faces grew duller and duller as 9.00 was reached, then 9.15 - the bus was late!

We arrived at the campsite at 11.00. The more hardy of us immediately ate our lunch and went swimming! After the official lunch hour we had our first discussion. The subject was that strange paradox of nature, 'The Senior Student'! Who or what is it? What are its feeding habits? Is it nocturnal? (The activities of the night later forced the conclusion that the senior student is nocturnal!) The remainder of the afternoon was spent in the swimming pool. The evening was devoted to indoor games and drinking.....Milo and cordial, that is! (a real booze-up!) The lights went out at 11.00 - and then the fun began. Through the window we could see the Kommandant and his minions patrolling the grounds with torches and guard dogs. Did that deter the nocturnal Senior Student from pursuing its nocturnal habits? No way!

At 8.00 the following morning we were presented with our breakfast, with the command, 'Eat it, kids!'. The second discussion session dealt with the habitat of the Senior Student - Our School. This illuminating debate was followed by an activities session - Biology and Geography field exercises, Creative Writing, Art, Water Safety and Current Events.

After lunch we retired to the pool and awaited the arrival of Dick Quax. We waited and we waited. The man did not arrive.

In the evening we saw the film 'Trinity Is Still My Name', a spaghetti western.

Thursday Morning's session was to elect our Forum Representatives and School Council Members.

After morning tea we awaited the arrival of Mr Beetham. We waited and we waited. This man did not arrive either. After waiting for Mr Beetham, we retired to the pool and waited for lunch.

The afternoon was devoted to a Top-Form competition, and a Sixth discussion session. Mrs Rose Pere, the Education Advisory Officer at the University of Waikato, was the speaker.

The evening meal was a hangi which was eaten in the open air. We were blessed with the company of every sandfly and mosquito which lives along the banks of the Waikato.

At 7.30 the social officially started. It was supposed to end at 10.30 but was somehow extended until we were thrown out at 11.00. All those who hated to get a good night's sleep were disappointed - the last mutter was silenced about 2.00.

Friday morning was spent reviewing the camp. It was decided that the food was good; very good in fact! (Thank you Mrs Follas!) After lunch we cleaned up, brushing, dusting, sweeping, spitting and polishing. We left the taps gleaming, the floors shining and my hairbrush in the shower block.

Sian E. Robyns.

FOURTH FORM CAMPS AT FINLAY PARK

At the beginning of the year the Fourth Formers were divided into two groups, each group to spend three days in camp at Finlay Park during the week beginning the 28th February.

The first group, which left school on the Monday morning consisted of Forms 4L, M, S, Y and V1. The second group containing Forms 4P, G, F, T and V2 left on the Wednesday morning, while the first group arrived back at school the same afternoon.

Once we arrived at Finlay Park we had the camp rules and organisation explained to us, and we were divided into duty groups and sleeping groups. We were then given some free time to get settled into our dormitories, and to explore the camp. In the afternoon, the programme of activities began.

There was a wide range of activities to choose from - canoeing on the Waikato River, going for walks and sketching the scenery, trampoline, indoor basketball and other sporting activities, obstacle course, filming, swimming, video-taping - or, if you preferred, just playing with the goat!

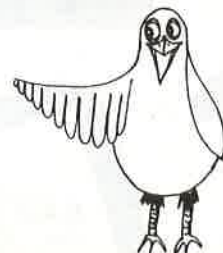
Although they were prepared for such large numbers the meals were very appetizing, and we certainly had healthy appetites after all the exercise. Very many thanks to Ms Saunders, Ms O'Dohane, Ms Hall and Ms Rigg for taking charge of the kitchen for us.

Most people thought the most exciting part of the programme was the over-night camp-outs, where everybody relaxed to enjoy the experience. Apart from some nervousness about imaginary THINGS in the bush, the social part of the evening round the camp-fire was most enjoyable.

On the whole the camps were well-prepared and a great success as far as getting to know old friends better and making new ones were concerned. There was no time for anyone to moan or feel lonely as we were continuously participating in activities and enjoying it all. Our only complaint was that the time was not long enough.

S.M.

Please don't
feed this
page.







SUMMER

Winter past, gone at last
 o more chills or doctors pills
 Child plays, longer days
 Summers here at last.


Beach and bikes, Sunday hikes,
 Strawberries and cream no longer a dream.
 Beach umbrellas, lots of fellas
 Summers here at last.

Sunglasses, no more classes
 Barbeques and outdoor dogs
 Sunbaked bodies, lots of hobbies
 Summers here at last.

P.






The sea
 White, filtered through green.
 Rounds on tawny yellowness.
 Silver is the spray
 Sara Robyns





BUSH
 Quiet green and cool
 Untamed, wild and free
 Nature's own footstool
 K Phipps

Twilight **
 Stars are shining bright
 Old Man Time standing still
 Just for a moment
 D Thomson



DEVASTATION
 Blue, Red
 Lying dead
 Sea flood
 Running blood
 M Fitzgerald

CALENDAR 77

Calendar of Events

Month	Day	Event	Month	Day	Event
February	2	Beginning of Term I	August	3	Visit of Bank Officer
	11	Third and Fifth form photos		3	Visit of Taupo Sports Team
	22-25	Senior Camp		8	B.O.P. Maths Exam
	28-2	Fourth Form Camp		8	Visit by Madrigal Group to Kawerau College
March	1	Visit of Navy Recruitment team		9	Pitman's Exams
	2	B.C.G. Vaccinations		9	Performance by Polynesian Group at Polynesian Seminar
	2-4	Fourth Form Camp		9	Football Trip
	7	Blood Donor's unit in hall		10	Girls' First XI Hockey Team vs Staff
	8	School Athletic Sports		15	Senior Examinations
	9	Biology trip		19	End of Term II
	10	Biology trip	September	12	Beginning of Term III
	21-23	Sixth Form P.E. Camp		19	Blood Donor Unit in Hall
	21	Official start of 'Learning to Live' campaign.		20	Mid-Island Cross Country
	22	Work Day		22	Visit by the Warden of Waikato University Halls of Residence
	23	Work Day for selected classes		22	Boys' and Girls' 'A' team visits Taupo
	27	School open day		27	Parents afternoon
		Learning to Live record breaking attempts		27	School Cross Country
		Learning to Live Ball		28	Presentation of School Play 'Only A Little Favour'
April	8-12	Easter Break	October	4	Senior Report Evening
	15	Fifth and Sixth Form students of French attend French play in Rotorua		6	Sports and Group Photographs
	15	Knitathon		13	Polynesian Club Social
	26	Visit of Liaison Officer from the Waikato Technical Institute		13-14	6th Form P.E. Camp
	27	Visit of Vocational Guidance Officer		17	Visit by 5th and 6th Form Music Group to Hillcrest
	30	1st, 2nd and 3rd XV play teams from Hamilton Boy's High School		20	Parents' Evening in Intermediate School
				25	3P Social
				31	School C Maori Oral Examination
May	2	Senior Term Exams	November	2	Geography Field Trip
	3	Polynesian Club Concert and Social		3	Senior student and Staff Dinner
	4	Polynesian Club Lunchtime Concert		8	School vs Taupo Cricket Fixture
	6	Polynesian Club Concert Hospital		9	Junior Speech Contest
	6	End of Term I		10	School Swimming Sports?
	23	Beginning of Term II		14	Scholarship Examinations begin
June	7	Senior Report Evening		16	Candidates for U.E., U.B. and School C released for study
	8	Lunchtime Recital by Madrigal Group		21	External Examinations begin
	14	Visit from Air Force Recruitment Officer		21	Second Form pupils tested
	21	Visit from Graham Dingle to speak to 3rd and 4th Formers		25	Teachers IN-Service Day
	22	Visit of 6th Form German student to Putaruru		25	3C and 3G Tarawera Trip
	23	Labour Department Industrial Safety Display		28-30	4G Trip to Blue Lake
	27	Visit Porirua Sports Team		28-2	Parent Interviews for 1978 Third Form intake
	28	Visit by Teacher Recruitment Team	December	6	Senior Prize-Giving
July	6	Visit of Kawerau Rugby Teams		7	Junior Prize-Giving
	13	Hillcrest Sports Mixture Visit			
	25	Visit by Maori Welfare Officers			
	26	Special 3rd Form Braille Week Assembly			
	27	Special 4th Form Braille Week Assembly			
	27	Junior Report Evening			
	28	Film 'Far from the Madding Crowd' shown			



"OI! OI! OI!"

WHAT'S GOING ON HERE THEN?"



staff notes

A varied assortment of reinforcements arrived at the beginning of the 1977 campaign. Mr. Parish took over the Head of Mathematics position. Mr Windsor also joined the Maths department. Mrs Tahuri has been teaching Maori Language. Miss McAuslin arrived a few weeks into the term to take over the Home Economics department. Miss Leighton joined the P.E. department, as did Mr Lyttle. Mrs Lyttle has been working in the Resource Centre. Mr Ferri joined the Science department and Mrs Johnson has been teaching some English and Commercial subjects.

Miss Pickering has also been teaching commercial subjects. Mrs Lambert has been teaching remedial Maths, part-time. Mrs Henry has also been helping part-time, teaching Clothing.

Further into the year, we have seen the arrival, in the second term, of Miss Price, Mrs Jansen, Mr Khoo and Mrs Rollo (who has been a full-time staff member since the start of the third term.) Mrs Parish has been teaching reading since the beginning of term three.

The second term also saw the birth of Mr and Mrs Austin's first child, a girl.

Several staff members have departed during the year. Mrs Shilton and Mrs Trebilcock, who were part-time teachers, left early in the year. Mrs Jepson left at the end of term one for the tropical climate of Indonesia, while Mrs Barrack left later for an idyllic Canterbury farm. Mr and Mrs Gingrich returned to their homeland, Canada, and both Mrs Campbell and Mrs James are now living in Auckland.

A number of staff are moving on at the end of 1977. The greatest surprise has been the realisation that Mr MacDonald's faithful presence will no longer be a regular feature of Tokoroa High School. Congratulations to him in his new appointment as Deputy Principal at Forest View. Mr and Ms Grant will be missed. They will be living in Kawerau. Mr King will be devoting himself full-time to King's Book Centre. Mr and Ms Lyttle will be moving back to Australia.

After years of active and appreciated service in the Art department and around the school, Mr Ward leaving for Nelson. Ms Beggs and Ms Lyon are both moving south. Ms Thomson is leaving to have a baby as is Ms Willetts. We wish all these people well, in whatever they do in the future.

We would also like to express warm thanks to the Millers and Ms Fauchelle who supply delicious cups of tea and coffee, and lunches to the staff. Grateful thanks too, to Ms Gray and Ms Gooding who work so tirelessly in the main office, and keep us all running smoothly.

the grants

Staff and students will be relieved to know that they will no longer be subjected to such intrusions into their classrooms as great raspberries, shouts of "knickers" and birthday wishes on non-birthdays.

A small dose of insanity is harmless but it is time to subject another school, namely Kawerau College, to the behavior described above. I hope T.High recovers. If it doesn't, I accept no personal responsibility.

John and I have thoroughly enjoyed our four years at T.High, especially the company of fellow staff members - a fine collection of people. We will miss them all. Thanks to all those staff and students who have helped us learn and teach at Tokoroa High School.

Trudi Grant

P.S. There is no truth in the rumour that our baby can be heard arguing loudly from the womb!

S. Beggs

Who would have believed, when the young, freshly trained, full of ideals, enthusiastic graduate accepted an appointment at T.H.S. that she would stay as long as FOUR YEARS. Not I. But stay I did, and found challenge, satisfaction, frustration and change of ideals in my job. I found the people warm and friendly, helpful and supportive, and stimulating company.

Why, then, am I leaving this haven in the middle of the North Island? The call of the home city is too strong. I have accepted the challenge of a new job at Hornby High School, Christchurch. There I shall no doubt meet again the joys and disappointments of teaching. I shall find a house and garden of suitable size, and there hope that Irving Kennels will be breeding the best Bull Terriers in N.Z. in a few years time.

So----"Now is the time to say goodbye"
-----Goodbye, and thank you T.H.S.

Sheila Beggs.

P.S. "Woof, Woof, Woof---thank you too T.H.S. and I'll miss those morning jaunts under E block. You know I never did manage to corner that cat that keeps eating the mice colony".

Charlie Beggs



It is not without a certain amount of sadness that I say 'farewell' to Tokoroa High School, at the end of 1977. Since 1974, when I first arrived at the school, I have made many friends, among both staff and students.

However, the rumour that I have suffered a recurrence of my old 'elegy' CHALKIS OBNOXIOUS, is indeed correct. My Doctor believes I should forget about the 3R's and spend more time on the 2 R's (Rest and Relaxation). Thank God he didn't prescribe the 4K's (Kids, Kung Fu, Kistory and King's English).

I must say that I have been in a state of severe depression ever since students started to LISTEN to what I was saying, and forget about slacking; they even pass exams now!

It all started with those friendly birds, who used to fly into B1 at night, and leave their 'calling card' on my window sill. (I gather they were trained by a former inmate, name of Prestige.) Their message to me was clear. I was engaged in a valuable task called EDUCATION 'A rose by any other name'Every morning this 'message' would greet me, and I would smile to myself, confident in the knowledge that my value as a teacher WAS being recognised.

Suddenly, one morning, I arrived in B1 to find... (the heaters were on?).....Alas! The birds had flown! Being a King's English teacher of some skill, who is noted for looking at symbols and images under desks, AND missing them, I realised that this was a very special event.

Significantly, it was around this time that I discovered a change in my students' behaviour. Whenever I spoke, their eyes would light up, like a distress flare in a barren sky. (N.B.: simile.) Their mouths would drop open to catch my 'pearls' and I could see, that once again the Tuckshop had run out of bubblegum. I knew that my 'Mission Impossible' was over, and that I was in danger of self destruction. Not wanting to be a 'Blot on the Landscape' like the teacher who stayed too long and turned into 'E' Block, I immediately.....er.....ah.... expired? Made a Rude Noise? Burst into fits of hysterical laughter? Heaved a Thigh? (Use each of the underlined words in a sentence to show their meaning clearly).

Alas, I leave this school with a mournful cry on my lips....(Close your books, this is a test!) A crown on my head....(Ay, every inch the King); heading for that great classroom in the sky.... (A man's reach must exceed his grasp or what's a heaven for?)

p. king



ONE OF THESE IS A SELF PORTRAIT

What's hairy, artistic and runs?



m. ward

Once upon a timely, a timorous young man, short of hair, prickly of skin and outrageously naive, did happen upon a tree and youth infested town. Poorly poor with nary a mortgage nor 2 suits to rub together, and hardly ever dounted, he set about the challenging and penurious task of cultivating the numerous uncultured that populated the infested town. Day in & day in, with hardly a break (apart from statutory holidays, 1972 and the hours of darkness) he cultivated, with crayon and bristle he cultivated. With pen and point on subject observed, environmental and pathetic, he cultivated..... UNTIL at the end of the 12th year, vehemently and with hands clutching spasmodically for his cerebral follicles, he gasped: "How!!" I have surrounded all with the garden of sensitivity, creativity & imagination, where before wert only youth and tree infestation. Where upon he paused before switching from the professional to the personal. "Where upon and before, to boot I was poorly poor, I have now grasped the nalle of this grass materialistic dog in both hands and have acquired 2 mortgages (at 12 1/2%), 3 suits, 2 trousers, 5 T-shirts, a second daughter, an electric toaster and 2 condumny bean bags (as a symbol of my want-garriance). Thus required all of the really significant trappings of civilized society. He retired, to dig his garden, go fishing, make good things, run about the countryside, and to raise his family in the manner to which it would become accustomed.

RESCUE

It was six o'clock in the morning when the phone rang. It was Commander Phillips.

"Hurry up and get your pants on," he said. "We've got a one-seven-six. A ship has been grounded off the reef, and in this weather it won't be long till it breaks up. I'll be down to pick you up in five minutes," he said. "Oh, and wear some warm clothes. There are sure plenty of cold winds out near there, and the waves are like mountains."

By the time he arrived at my house I was dressed and ready. I ran out to the car and jumped in.

"Damn it! I have forgotten the flask of coffee," I said and went to get out but he violently pulled me back. "Close the door!"

"We haven't got enough time," he snarled. "Close the door!"

We left at racing speed, only slowing down at the corners. Then came the dykes. The speed limit was 15 m.p.h. but even with waves pounding over the dykes making the road slippery, we must have crossed it at 30 m.p.h. We reached the Air and Rescue at Sea centre at about quarter past six. The helicopter, which we were supposed to be in, was already refuelled and all set to go. We got the life jackets on and ran towards the helicopter. At the start the rotors were running smoothly, like music to our ears. On an ordinary day we could have gone over 120 knots, but today with the gale force winds our speed was cut down to 60 knots.

It was in the middle of nowhere that the disaster struck. The fighting force of the wind against the propeller made it bend and then snap. We plummeted towards the ocean at lightning speed. So much for being heroes! Only to be devoured by sharks! Then a familiar voice riveted into my ear.

"Tom, for the last time, pass the peanut-butter!!!"

Tom Casey 4YB3

SLICE OF LIFE

When you are old like me with no friends in the world, then you know what loneliness is. The old man sighed. When you are a burden to everyone else and no-one cares... you're not frightened of death any longer.

Try to put me in an old folks' home they did, as if they cared - no-one does anymore. And when you think it was me who brought them into this world, gave them everything they wanted... well, it doesn't seem fair, does it? They don't give nothing to me, can't even be bothered writing a letter. Just a few minutes it'd take. Brighten up my whole day that would. They don't give a damn about me. Just couldn't care less.

His walking stick dropped to the floor. He stooped to pick it up, silent for a while. You know something? I don't really care about them. I mean, they don't care about me, so why should I?

He was quiet for a while, picking up a worn frayed photo. He put it back on the old shabby desk. It seemed so final. The old ginger and white tom in the corner of the room stretched its legs and turned over.

The old man looked around the room. It was empty apart from the cat.

GOSSIP

"You should have been there the other day, at the hospital, I mean. There was this nurse specialising in dietary and you should have seen her; she must have weighed at least 17 stone. Not as big as Majorie's young boy, though, I mean it's such a shame, he wanted to take up soccer but he couldn't because of his weight problem. I know it's none of my business, but the left wing on the White Stripes soccer team is as big as an elephant. Talking about elephants, you should have been there the other day when I took Helen's youngest to the zoo. I went to buy some food so that Helen's girl could feed the monkey's and who do you think I should bump into? Yes, Mr Johnston, the man that lives by himself down by the old clothes factory. His clothes are quite fashionable for a man of his age. I saw a bargain the other day at Millards. They were trying to sell off some evening gowns. There was a really nice one with blue fur round the hem. It'll match those lovely shoes I bought at Smiths the other day. I was talking to Mrs Smith while I was there; I get on quite well with her. She was telling me about how she was thinking of selling the shop and retiring to Whangarei. Beautiful place, Whangarei. The mayor is a lovely man. Believe it or not, he's Mrs Higgins' brother. Just imagine that - two mayors in the same family! There's a rumour going round that Mr Higgins is in Waikato Hospital. I wouldn't know though. What do you think?!"

"Mmmmm? Oh, sorry, I wasn't listening. Could you repeat that?"

"Well, I was saying. You should have been there the other day, at the hospital, I mean. There was this nurse specialising in dietary and you should have seen the size of her ..."



As morning wakes the earth, the sun is the first to spread its warm life. Across to the plants who give the sweet smell of spring. The air is cool and the animals awake to the sound of the birds sweet song.

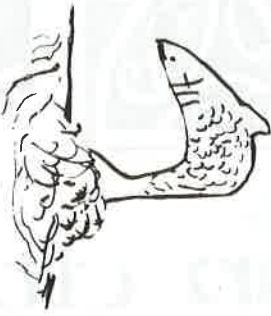
Morning & Afternoon:

The afternoon is also beautiful. The setting of the sun paints an orange picture across the sky. It is time for the night animals to make use of the earth. And another day will begin.

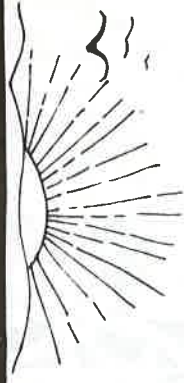
John Dick.



" A vast plain stretched to Eternity In the midst, A GRAIN OF DIRT



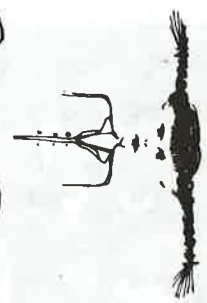
Nicholas Krause. 40



MORNING AND AFTERNOON.

Morning is so beautiful to wake up to. You can hear the birds singing. You can smell the fresh air. And feel the breeze on your face. The afternoon is very hot and sometimes very cold. There are birds singing and flying everywhere. There are plants growing wild.

M. Pylka



making a delicate pattern on the soft green earth. S.L. 3P

As the sun's rays beam through the leaves,

quietly swaying in the breeze

It never seems to end.

Towering above the ground

THE TREE



A golden leaf floats to the ground. The cancer of autumn grows slowly at summer. As each leaf falls I die a little

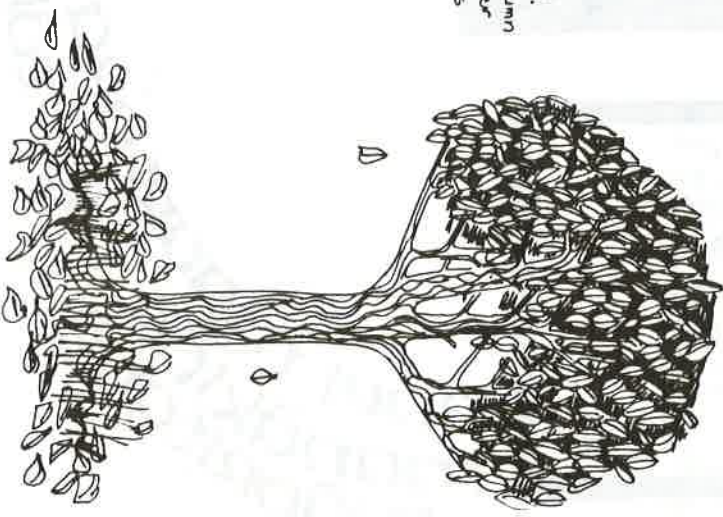


Kulchai!



On a quiet morning with the mist still laying above the water, the rod gets a firm tug and there is a sprinkle and splash of water. Silver flash jumps out and shakes its head to gain its freedom. Another shake and its tree. 3H

FREEDOM



S.L.

HE MIHI

KI TE TUMUAKI, MR RYAN
KI A KOE, MR COOPER
OTIRA, KI NGAA MAAHITA O
TOKOROA, TEENAA KOUTOU, TEENAA
KOUTOU KATOA.

KI NGAA AAKONGA, TENA
ANOO HOKI KOUTOU.

MA TE ATUA TAATOU KATOA
E MANAAKI E AARAHI
I NGAA WAA KATOA

KIA ORA



KIA ORA TATOU KATOA
NGA TINI AITUA O RUNGA
I O TATOU MARAE PUTA
NOA ITE MOTU
HAERE HAERE HAERE

HAERE KI TE KAINGA I TAURATIA MO TAUA
MO TE TANGATA NA KOUTOU
I TANGI NA TATOU
NO REIRA NGA MATE
HAERE, HAERE, HAERE

NGA RAU RANGITIRA KUA HUIHUI
MAI NEI I TENEI RA
TENA KATOU TENA KOUTOU
TENA KOUTOU KATOU



polynesian club



POLYNESIAN CLUB - 1977

Back Row: Mary Bates, V. Tafau, L. Salele,
A. Cowley, I. Walters, T. Simmonds, A. Papa,
M. Kutia, G. Morgan, M. Nicholls, Kahui Potaka,
A. TeKani, D. Rangi, N. King, A. Greenland,
L. Hawkins, R. Charlie
3rd Row: B. Prestige, M. Cribb, J. Walters
C. Lixting, J. Lingman, S. Pylka, J. Pehi,
R. Drollett, M. Withers, J. Hall, M. Herbert,
R. Lyttle.
2nd Row: K. Waipouri, D. October, D. Marsh
J. Ropiha, N. Pakoti, M. Karori, B. Ormsby,
F. Onehi, L. Kaeo.
Front Row: H. Metu, I Keti, T. Ramea, C. Phillips,
C. Hasselhoff, T. Ford, T. Ngaputa, A. McCaskill.

tīhei mauri ora
manākītia mai tōku
māoritanga



'WHAIA TE ITI KAHURANGI
KI TE TUOHU KOE
ME HE MAUNGA TEITEI,'

Seek ye the treasures of your heart
If you bow your head
Let it be to a lofty mountain.

There remain just a few elderly Maori women who
can still proudly display the tattooing that
once adorned the chins of countless wahines.

To the kuia moko who still remain with us : May
your days be long and happy ones.

To those who have passed on into the canoe of
Hinenui o te po : You shall always be remembered.

Haere ra, haere ra, e Kuia mokotia, Haere ra.....

K. Marshall

TENA KOUTOU, TENA KOUTOU
TENATATOU KATOA
TA LOFA
NI SA BULA
KIA ORANA KOTOU KATOATOA



The Maori language is a language of beauty,
centred for its people in the concept best
expressed as 'AROHANUI'. We have become
aware of this because of what it does to
distinguish out history, not only for we Maoris,
but also for other people such as Europeans
and Islanders. You should never be afraid to
be proud of what you are. If we have not the
language of our forefathers, who are we? The
foundation of our Maori society is our Maori
language. No culture can survive without its
mother (or father?) tongue, which is recognised
by the promoters of Maori Language Week.
Maori elders have solely depended on the passing
down of history and legends by word of mouth,
and have thus developed the fine art of Maori
speech. Examples of orators of the recent past
are men like Sir Apirana Ngata, who captivated
European and Maori people alike with their power-
ful use of the Maori language.

In a Maori society the central value is AROHA,
which translated means 'love'. This too is
the basis of Christian society. So as individ-
uals our virtues are measured by the efforts
and achievements of our past generations,
and our ability to include in our lives the
standards worth of those who came before us.
This is our starting point.

P.T.

THE VALUE OF MAORI LANGUAGE
IN THE N.Z. SOCIETY

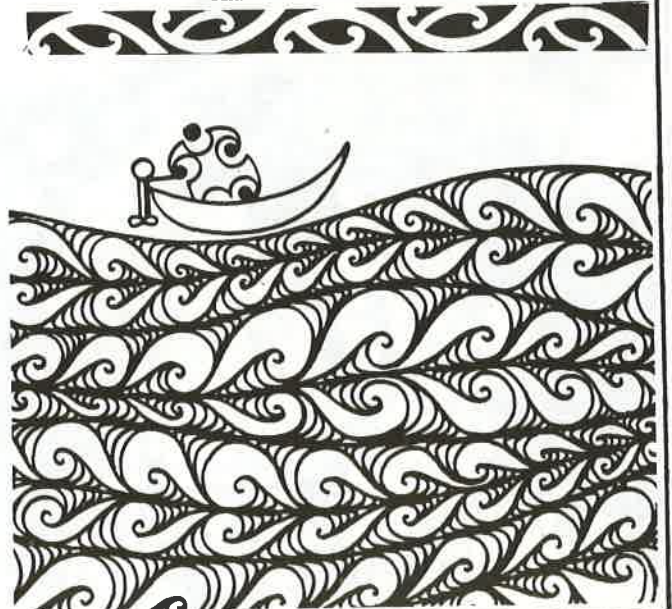
We are proud of being Maori and we want N.Z. to
be proud of us. Our language is one of our
treasures and we would like to see more and
more Maori clubs being born for the children
and the older people, so that our songs, hakas
and dances are kept alive and won't die.

Both Maori and Pakeha are welcome into these
groups to learn and share one another's culture.
We New Zealanders would be happy now to see
more and more Pakehas wanting to share in the
many good things that we have to offer. I
am proud of what I am and I hope you are proud
too, whether you are a Maori, Islander, or
Pakeha.

Kathy Waipouri.



Tēnā koutou katoa.
Ko Jane tēnei.
Ko Jane tōku Māmā.
He Pākehā ia.
He kura-māhita ia.
Ko Endeavour tōna waka.
Ko Maungarei tōna maunga.
Ko Tāmaki tōna awa.
Ko Ngati-Pākehā tōna iwi.
Ko Pakuranga tōna marae.
Kia ora koutou.



LEARNING TO LIVE

In the third term of 1976 a committee was set up by the Board of Governors to organise a fund-raising campaign. A number of surveys of the equipment needs of the School had shown serious deficiencies in basic items and it was clearly impossible to remedy the situation from the ordinary revenue of the School, provided by Government.

The Committee comprised members of the Board of Governors and Teacher representatives. It would be hard to estimate the total number of people who helped in some way but one of the great successes was the involvement of many pupils, teachers, parents and others interested in the School.

A great deal of effort was devoted to publicity to inform the community of the needs of the School and indicate how people could help. Features of the publicity were an attractive brochure, radio and newspaper and advertising.

The actual campaign involved three aspects: Direct Appeal, Records Week, and Work Week. Business Houses and community organisations were approached directly for donations in cash or kind and a wide variety of contributions were made. Records Week culminated in a carnival day at School on Saturday 19 March. Associated with that day was the School's Twentieth Anniversary Reunion culminating in a Reunion Ball. The world records for emptying a pool with a thimble and continuous hopscotch were broken. Reunion activities were also highly successful.

The main fund-raising venture was Work Week. This was highly organised and involved many people inside and outside the School.

All of these ventures raised approximately \$10,000 for the School. We are very grateful to all of those who helped in some way. The money raised will not solve all of the problems or meet all deficiencies, but it will certainly help.

Following the actual fund-raising campaign, the Tokoroa High School Trust has been formed to administer the money raised and provide a continuing source of extra revenue for the School. Nearly \$5,000 has now been allocated to Heads of Departments for the purchase of urgently needed equipment. The Trust comprises Board and Teacher Representatives, with the power to co-opt others who have particular expertise. It is essential that provision is made for the future as well as the present.



thank you



WORLD RECORDS BROKEN!

During Term I, as a publicity and fund-raising section of the Learning to Live Campaign, High School students attempted to break the world records for Hopscotch (36hrs) and "Bailing a Pool with a Thimble". (863 litres in 12 hours).

The attempts took place over the weekend of 18th - 19th March and the School was the scene of a great deal of activity, with hoppers and balers working hard and supporters supporting furiously. Parents and friends of the students gave a great deal of time and energy to supervise and feed the teams.

As most of you will know, both records were broken and we hope to see our names in the Guinness Book of Records this Christmas. The Pool Balers were (...see names in list below) and they set a new record of 1024 litres in 12 hours.

A large number of teams of hoppers started out, and eventually five teams equalled the old record. The two teams who went on the longest were Raewyn Gavet and Kimina Styche and Donna Gardiner and Joan Ropiha, who hopped for 39 hours - a fantastic effort.

TEAMS

The pool-baling team was: Penny Johnson, Kathryn Milne, Helen Magee, Julie Mole, Shirley Ferguson, Roy MacPherson, Janette Curran, Joanne Andrew, Felix Krause, Gillian Slack, Graeme Day, Stuart Grant.

Others in the hopscotch team were: Kathleen McDougall, Linda Sims, Daniel Mapp, Greg Judson, Sandra Shalcross, Karl Richie, Bernie Mahu, Dale Nelmes, Edna Simiona, Caroline Thompson, Donna Gabolinsky, Cynthia Taylor, Brenda Simpson, Nellie Pakoti.

MACDONALD ON MACDONALD

20



Upon my departure from Tokoroa High School after nearly 20 years in the school, I was asked by the Editors to publish this exclusive first edition of my memoirs. This has caused me some difficulty in deciding what to write. Some of my past pupils are now rising in the world and may not appreciate my public revealing of their past lives. On the other hand, they may become sufficiently provoked to reveal the part of my past which I do not intend to describe here.

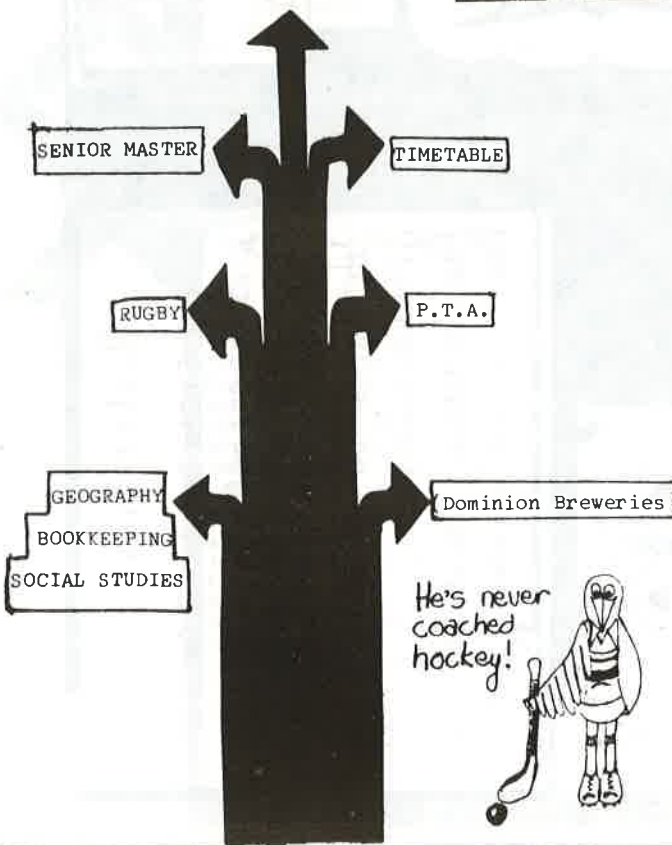
About 4,500 pupils have passed through the school in the 20 years that I have been here. The pupils that I remember best were those who taught me what teaching is all about. It is more difficult to remember individuals in the late sixties and early seventies because the school was drowned in a tidal wave of new faces. When I arrived here in 1958, the school was in its second year and had a total roll of about 220, with a fifth form of only fourteen pupils. In 1973, the third form intake was nearly twice this figure. In the same way, the staff grew from eleven to somewhere over 70 at its peak. It became so large that a teacher who was leaving after two years in the school was still unknown to another staff member.

During the late sixties, when teachers were hard to obtain anywhere in New Zealand, we, like most other schools, were forced to employ anyone who claimed he could teach, which was only sometimes true. A good teacher should know his pupils well, but I remember one who filed in a complete set of fourth form reports for a class he did not teach. When shown the pupils' photos he did not recognize one of them. He left us shortly thereafter.

Relationships between staff and pupils seemed to be much closer when the school was smaller. This was probably due to the fact that a teacher would see the same pupils for two or three years. When the school became big you would often see a class for only one year. Teachers were able to get to know the pupils much better but it also meant that the pupils' took an active interest in their teachers' lives. When my son was born in 1967, it took me some time to remove the paper decoration from my house and the eight-foot stork from the chimney!

In this moment of nostalgia for the past nine years I remember the initiative of some pupils who summoned almost the entire staff to the staffroom during class time for a special meeting with the Principal. The Principal did not appear. The date was 1 April.

One cannot write about the school and avoid writing about Rugby. This is to satisfy all those past pupils who thought they were diverting me from the lesson in hand by saying, "What do you think about Saturday's game, Sir?". I wish to point out that they were not diverting me from my lesson, but in part I was allowing their exhausted brains to recuperate. Things have changed since the coach of the Sixth Grade Rugby team caned two boys at practice for kicking the ball when told not to. I will always remember with gratitude the boy who played in the school First team in 1958, who punched the spectator who was foolish enough to swear at his teacher; the centre-threequarter who came from Samoa on a scholarship. He cut every opposing player to pieces. After he had left the school we received an enquiry from the immigration authorities who were looking for the 24-year-old who had come to New Zealand instead of the 17-year-old brother who had won the scholarship! There was Noroa Eigo's great saving tackle for the 2nd XV against C.C.N.Z. when it appeared a runaway try would be scored. He was not in the team playing that morning on the day which was to be his last at school. There was the ex-first XV player who stripped off, grabbed a jersey and ran onto the paddock when the first XV was reduced by injuries to 14 men in a game against Putaruru High, and once on the field there was no way of getting him off. And lastly, my rib-cage still remembers the rucking lesson I handed out to Jim Maisey.





DEATH

In the brightest of day
 And the darkest of night
 Every man will face the fright
 In times of sickness
 In times of health
 I'll get you,
 no matter your wealth
 The black cloaked man
 People will fear
 Others will probably bear
 But no matter the length
 no one is no doubt
 for he will win the final bout
 D. Selferics

Hero

Mild man qualifies
 His timid suggestion with
 A humble 'I think.'
 S. Munc



Some haughty biped,
 Mind to make & erase
 Power to craze,
 Stood looking at four legs.
 With an imperial goze,
 Some half-naked savage
 His world scared & burned,
 Watching his peers
 To learn from the learned.

B. Vickers

Butterflies

WHEN IT GOES THROUGH THE SKY,
 FRIVOLOUS AND HAPPY,
 IT REMINDS ME OF SUNNY DAYS
 AND MOMENTS NEVER TO FORGET.
 WITH HIS BRIGHT COLOURED WINGS
 HE IS MORE BEAUTIFUL
 AND MORE ELABORATE THAN JEWELS.
 BUT HE IS HELPLESS ALL ALONE.
 D. Kleinen



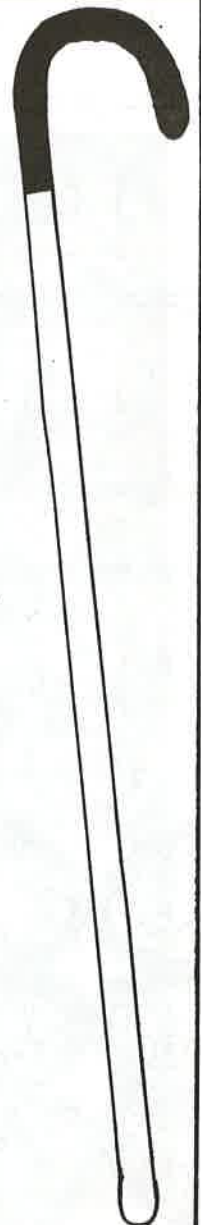
A day in the Life of

8.00 sharp - leave for school.
Sun high in the sky. School empty. Wish it could remain like this all day. Only the odd early bird around.
Prepare for relieving staff for the day. Mrs S. still away, Mr P. at camp, Mr A and Mrs L. at In-Service Course. Wonder how the kids feel about relieving teachers? No serious complaints so far.
Early morning saunter through school. Must remember to remind school about litter. New four-letter word on C Block. Do girls write these words? Must remember to tell Mr Miller. Another window broken. Note in diary.
Back at staffroom. Starting to fill up rapidly.
"Good morning, Miss B. Looking lovely as usual!"
"How many classes do you want me to supervise today?"
Here come the fifth form deans.
"How did the count of numbers for next year go?"
"O.K. but not enough time. Can we have another half-day off?"
Bells ring. How much stress is caused working to bells and times? I hear Forest View is experimenting doing without bells.
The ladies are still in the corner having one last drag. Much ring the handbell - with a smile of course.
Out again. Hurry kids along.
"Come along, gents. The bell has rung. Give the juniors a good example".
There's that wretched boy again with his funny-looking shoes. Must remind his form teacher to put the pressure on.
Back to the Head. Pass the Art Dept. on the way in. Must have a word to staff about punctuality.
Knock, knock. Enter.
"Nothing new today, Mr Ryan. Only two small problems that need your attention."
Discussion follows. Plan of campaign. Do the kids realise how much behind the scenes work is involved keeping this outfit going?
Back to office. Routine chores. Supervision Letters. Interruptions.
"Can I see you for a few moments about...?"
"What is happening next year about....?"
"Have you rung about.....?"
"It is vital that I have at least six non-teaching periods next year."
"Mr Cooper, this boy abused me and called me a -----!"
Must take heavy action. Most unfortunate how one has to sometimes compromise one's principles.
"I don't think this will reform you, lad, but it will hurt and perhaps you will think about what you say in the future."
Notices. Interval. Ten minutes welcome relief.
Back to the grind. Circuit of school Must keep out of this cell. Heads turn as you walk around. Wonder what he's up to now? Glimpse of girl ducking into toilet.
"Mrs S, will you please check that toilet?"
I think there are some girls smoking in there."
Into B block. A good place to be. Discuss art and education with Mr W. Truly an idealist. Mr P. in deep conference with Mr L. I pass unnoticed.
Try to visit as many rooms as possible. See how the Maths card system is operating. Look in on Maori Art and Craft. Encourage kids where possible
Lunchtime.
Afternoon classes. Mostly teaching. How 4Y have suffered this year with only half a Social Studies teacher!
3.25: Mr Cooper, will you put across this urgent announcement? Sprint to the office.
3.30: Notice. Bells.
Afternoon tea.
Back to office. How long will this lot take to sort out? At least one and a half hours.
The school is quiet now except for the buzz of the floor polisher. I get stuck into the IN tray.
5.00 p.m. : Another day is done.

G. Cooper.



A DAY IN THE LIFE OF ...



LIBRARY 1977

Teacher Librarian: M Robyns
 Library Assistant: S D Christensen
 P/T Library Assistant: N Dyson
 Student Head Librarian: Shirley Davy
 Student Librarians: Janet Chappell
 Tony Henry
 Emma Ford
 Phillip Yates
 Peter Crean
 Stephen Irwin
 Janice Longmire
 Merran Martin

Shirley Davy - earns a medal for sweetness and light.
 Jancie Longmire - for sheer stickability.

All the student librarians give freely of their time
 and good intent, and the school acknowledges this
 with gratitude.

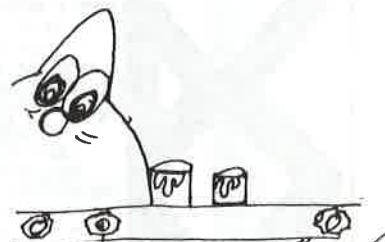
THE DEWEY CISTERN

The lib'ry lady
 has a pile of cards
 she has nowhere
 to file - she confiscated
 them one day to clear
 the decks
 of idle play. She banished
 every single soul
 who couldn't
 prove they had a goal
 that wouldn't
 tease or taunt
 or maim a soul
 with academic aim.
 So now
 she sits all by
 herself with books
 in order
 on the shelf - all catalogued
 and classified - while silently
 and Dewey-eyed she has
 at last
 the atmosphere to try her
 hand at solitaire.

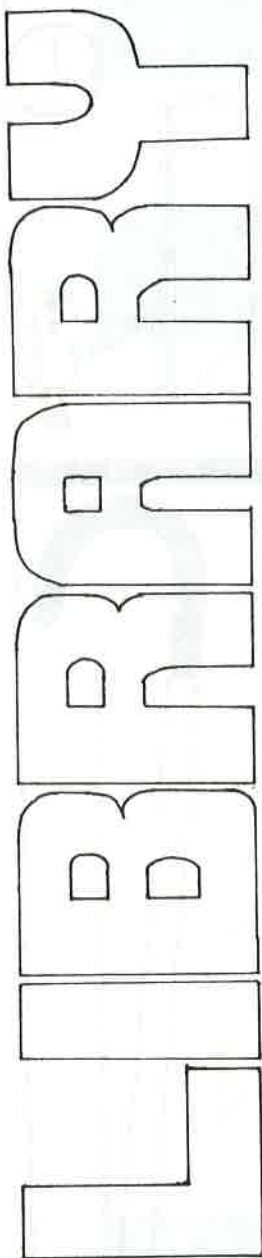
Lee Dowrick

The School Library has gratefully received donations
 of books from the following: Mr G Blair, Mrs C Hough,
 Mrs J Harland, Mr and Mrs A Gingrich, the Public
 Library, and Fred Christensen.

AND HERE MADAME
 IS THE MEZZANINE
 FLOOR.



It's a
 long way
 down.



ONLY A LITTLE FAVOUR

This year's main dramatic production was memorable in a number of ways. The play, "Only a Little Favour" was a thriller, and this, in itself was a break from the pattern of shows for younger people that has developed over the last few years.

The play called for a fairly complex set and Paul McWhirter and Alan Loveday worked hard to produce one of the finest sets I have seen in an amateur production.

Nishi Rai did an excellent job, finding all the 'props' - small moveable items used in the play; and the final touches producing such a realistic overall appearance were in the capable hands of Derek Rothwell, Jim Duncan, Philip McLeish and David Joyce, who produced some fine lighting effects; and Spencer McCallun, Mata Tunui and Sharon Mapp, who excelled in the task of making 17 year olds look 57.

The actors, Michelle Coxhead, Geoff Rawley, Jill Tremain and Darren Horn gave tremendous realism to their roles and in many parts of the play the acting reached a very high standard indeed, thrilling the audience and producing a stunning climax.

The high standard not only reflected the skill of the actors, but also the skill of director, Lois McWhirter, who together with Jan Chappell worked very hard to ensure that the actors brought the best out of the play.

The advertising was arranged by David Parish, and designed, with the generous help of Mike Ward, by Erin Pennell, who was responsible for nearly all the art and design work needed for the play and worked very hard to accomplish these things.

We hoped that the advertising would attract more people to the play and considering its high standard, it is indeed unfortunate that more people did not see and enjoy it. Perhaps many people feel that school productions are not of the same standard as shows produced by other groups in town. If so, I can assure them that they are mistaken and that they should take the chance to see our production next year, which will probably be a musical.

Throughout preparations for this play, however, we were helped and supported by a number of students and other people, who although they had little or no connection with the school helped because it was in their nature to do so. To all these people, many thanks are due.

T J Willetts

clothing

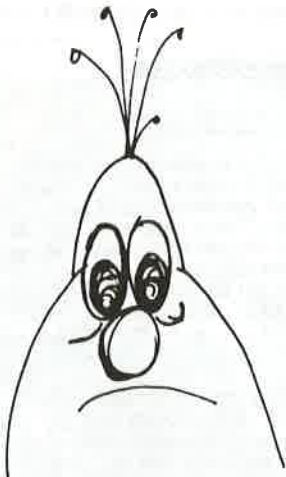
CLOTHING DEPARTMENT

We have experienced great expansion, enthusiasm and interest in the Clothing Department this year - it has been the year of progress. Demand for the crafts and economy of making your own fashion garments has brought a greater number of students than ever before to our area; three teachers instead of one, and, for the first time, a second Clothing Room, though we have had to manage this year with existing equipment. We have, however, been allocated full equipment for our second Clothing Room for 1978.

At the beginning of the year we made a real effort to amass funds for additional equipment by organising a hand-craft stall and a Knit-a-thon. We were able to buy three new sewing machines to replace some of our really out-dated and work worn models. They are a joy to use and greatly appreciated by the students.

Some of our junior Third Form male students have discovered that they have hidden creative talents, and have really enjoyed their time in the Clothing Department. They have turned out some really original, meticulous work, perhaps a response to the challenge of out-sewing their female colleagues! We are looking forward to as successful a year in 1978.

J. Mitchell.



air mice poster dummy
work few key button
in!



FORUMS



FORM REPS - 1977

Back Row: Michael Reid, Stephen Martin, Giles Olderhover, Steven Gavet Graeme Butterworth, Carl Mertens, Nicholas Krause
 3rd Row: Glen Downie, Terena Mangi, Eric Teokati, Chris Duyvestyn, Lester Gray, Greg McQuillan, Geoff Wylde, Carl Sorenson.
 2nd Row: Greg Raynels, Felix Krause, W. Thomson, Bernadette Nikatai, Fiona McGuire
 Lesley Hansen, Sharlene Lambert, Joanne Sanders, Glen Morrissey, G. Cooper.
 Front Row: Sian E. Robyns, Katrina Hua, Janine Cruden, Janice Larsen, Michele Coxhead, Mary Lloyd, Gloria Tapsell, Erin Pennell, Christine Short.

Form Representative Meetings

At the beginning of the Third Term an attempt was made to revive Form Representative Meetings in order to fill the vacuum left by the absence of the School Council.

These meetings were well attended. Five were held during Tutor periods. A wide ranging series of topics was discussed - school uniforms, socials, trips and camps, the School Council and what it might develop into. Students responded well and expressed their ideas forcefully. Most saw the meetings as a genuine attempt to arrive at decisions. Some cynics regarded them as token gestures to placate student opinion.

Some notable decisions were made - socials were revived, rules and regulations for them hammered out afresh and a rational policy for end of year trips was formulated.

Finally, if they did nothing else, the meetings may serve as a foundation for a future School Council.

Mr G K Cooper



FIFTH FORM FORUM

Perhaps the most lively of all the forums at Fifth Form level during the year was the one at the end of the first term where the new winter uniform alternatives were shown by student models. The introduction to this uniform theme consisted of the Third Form Deans modelling, very professionally, ancient uniforms, reminiscent of mothballs, knobly knees and slinky grey-stockinged legs! Clothing and accessories were kindly supplied by local firms, and the show was presented to other Forums during the week.

Musical appreciation was another theme at a later Forum where an antique phonograph was produced. This unfortunately 'dismantled' at the crucial moment, but the regular equipment permitted the unique 78 records to be played - after a little delay!

There have been numerous foot troubles caused by ill-fitting footwear during the winter term, and a very informative address on this subject was given by a doctor from the Public Health Service. We learned from him that the lowly jandal-type of footwear was considered to be beneficial to healthy foot development.

We also learned that Mr Olding's 'little black book' contains a store of humorous yarns, some of which he produced one morning when we had a few minutes left over before the bell. Have you ever heard the one about the bear, the church and the po'e? Well - never mind!



SENIOR FORUM 1977

This year's Forums have covered a wide range of group and panel discussions, topics being: Senior dress and responsibilities, School Government, Senior Camp and the use of Tutor Period. A number of speakers addressed the Forum, the most interesting being Dr Lewis Fretz and Mr Alister Gunn from Waikato University who held sessions on 'Attitudes toward Authority' and 'The Power of Student Opinion'.

Other speakers worthy of note were concerned with 'The Art of Public Speaking', 'Local Body Elections' and 'Transcendental Meditation'. Many thanks to Mr Diffey for organising these forums.

This year's committee:

Chairman	Joe Hoonhout
Secretary	Janice Larsen
Class Reps	Sian Robyns, Stephen Trudgeon, Tom Christensen, Michelle Coxhead, Jill Tremain.

Janice Larsen

FORUMS



3RD FORM FORUM IS.....

All third formers together
 Mrs Van Hasselt standing on the 3rd step.
 Smiling faces.
 Getting away from form teachers.
 Plays and entertainment.
 Doing the same old thing.
 Relief from tutor period.
 Needing teachers to keep the peace.
 Not playing softball or cards.
 Finding out form book points.
 Resting and watching.
 Not talking to friends.

All in all I think that all of we 3rd formers have enjoyed our most exciting year.

AVIATION



FLYING'S FOR THE BIRDS



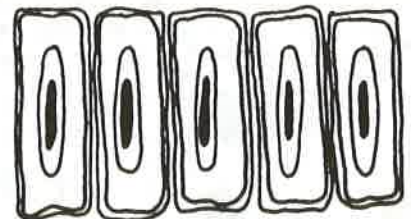
6TH FORM AVIATION GROUP

Over the past few years an aviation class has been held during 6th Form General Studies time. Unfortunately due to time-tabling Mr McFarquhar was unable to take the class this year. Despite this upset a 6th Form General Studies aviation class came into existence under the control of Robert Shaw. Although membership was confined to five or six keen members plus a few other students with irregular attendances the group did have a number of successes. Two students, Robert Shaw and Andrew McGuire, who have both been flying for a little under two years, gained their private pilots' licences. Robert's aircraft rating covers Piper Cherokee 140/180's, while Andrew's rating covers Cessna 150/172's. This achievement by both students would rate them among the youngest private pilots in this part of the country. Other members who became airborne were Alan Loveday, Graham Lovell, Geoffrey Mitchell and Garry Tubby. Hopefully next year, time-table permitting, another aviation class will be conducted.

R.W. MacFarquhar

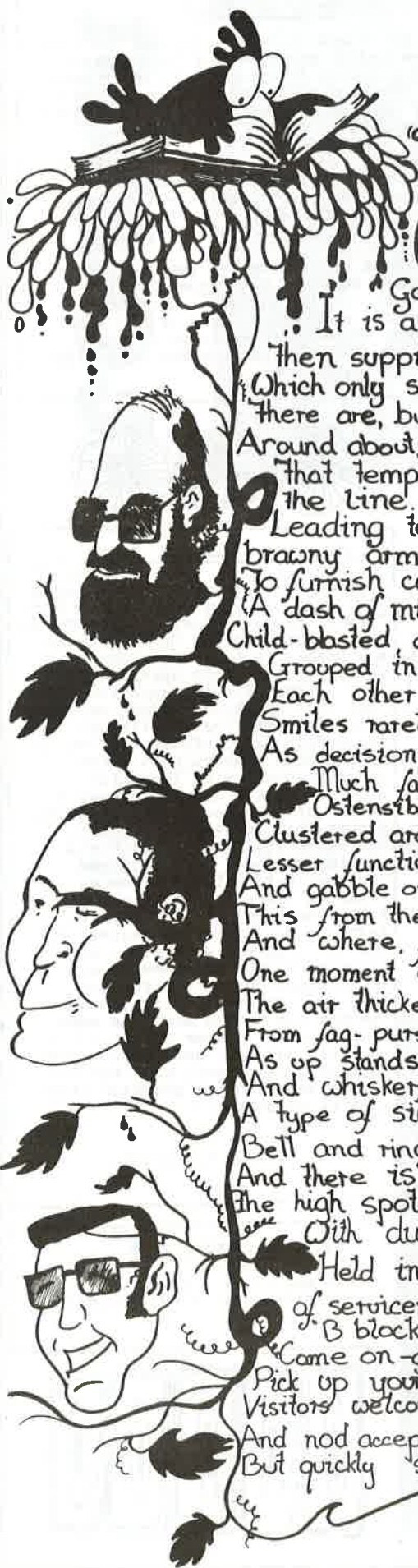
AVIATION GROUP - 1977

Graeme Lovell, Robert Shaw,
 Alan Love lay, R. Macfarquhar





Morning Tea



Within the staff room of this High School
At break of morn behold a motley crew;
Gathered severally about tables shorn of food,
It is a time of financial strain comfits now are past.

Then supping, some more loudly than another their cups of cheer
Which only some have paid for, blessed few
There are, but Sheila smiles and winks at these.
Around about, there is such din and clangour of pedagogic chat,
That temples beat to hear the clamour, as one tries to join
The line.

Leading to the service hatch; where stand ladies with
brawny arms
To furnish cups, hygenically clean, a brim with golden liquor.
A dash of milk and sugars two, greeting pleasantly all who gather
Child-blasted, chalk-dusted, after periods one and two.

Grouped in the centre sit heavy wrights, and tighter too,
Each other contemplating and talk most seriously.

Smiles rarely seen but frowns and lines of care proliferate
As decisions weightily are thrashed out through sprays of tea

Much facial hair sprouts merrily, and tittle else
Ostensibly of any flair appears but sound of clanging brass
Clustered around the other tables in the room

Lesser functionaries take their daily seats
And gabble on - on books, and fashions, skirts and jeans.
This from the distaff side. And bawdy jokes, who did whom
And where, from callow males, retelling for a myriad time
One moment of felicity upon the sixteenth green a month before.

The air thickens, the volume rises as does the smoke
From sag-pursed lips - the telephone rings, but is ignored.
As up stands a patriarchal figure with steely eyes
And whiskers of a two-tone hue below a high bronzed brow
A type of silence falls when with eager hand he grasps the
Bell and rings to summon quiet; now one tongue claps
And there is order for the missives of the day,
The high spot of this trysting place.

With due solemnity and dignity the tablet opened
Held in hand, this Cooper informs his audience wrap
of services rendered, expected and neglected.

B block has been good with notes, but as for E!
Come on - get with it - D block scores another demerit.
Pick up your socks - uniforms are a disgrace!

Visitors welcomed, who sit bemused at all this palaver
And nod acceptance of goodwill, some stand and wave
But quickly sit as the Ryan stands and pontificates.

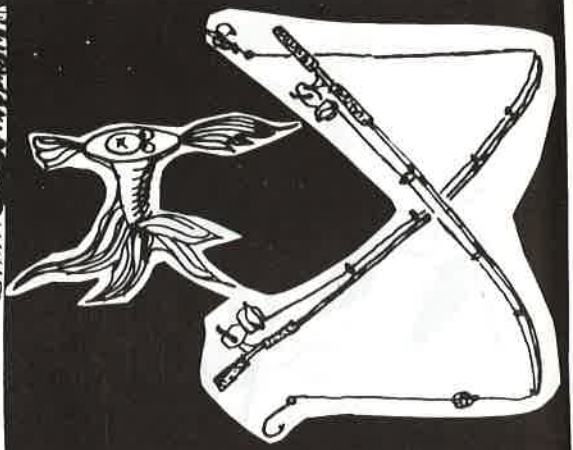


With thanks when he has finished and much deferring,
 Our Cooper calls the names of others to officiate.
 One rises, an hairy little man with thrusting chin,
 Pugnacious, lugubrious, but sports blue pants with ease.
 Announces he a meeting in E2, be prompt, he snaps, at 12.35.
 To keep him waiting is to fall in durance vile scientists testify.
 Smoothly stands a Social Studies man with many strings attached.
 Gubernatorial, musical, football too, his talents are diverse.
 With modest self-effacement his words are clear and concise of Board
 wheelings and dealings curricular.
 Who next but Euclid's follower, gnomon knows better.
 The parish meeting is due this afternoon.
 Then speaks one whose use of words encourages some, makes others feel
 unease. Dead-pan of face, gesture controlled,
 Was that a pun, a joke so subtle no one the wiser is?
 The Celtic twilight inches down!
 Whos next? An olding man, a fifth form Dean.
 With serious mein he unambiguously declaims, "All right!
 Registers to me before the day is out or else."
 Jumps up a bearded loon, (on grant or peace in our time!);
 Politically as get a dwarf but great oaks etcetera
 With boundless energy for all matters
 Calls he aloud damnation strike their nethers, In Head Office, and a pace
 on Exec's dozey fellows!
 A lady stands in scintings more than fashionable
 Announces clearly a nurse will look for lice!
 Photographers, first-aid supplies - oh what else?
 Good fortune smile on her Sabbatical.
 Who has the AV keys? Who's twisted film and hidden tapes?
 Who's ordered this and where is that? The questions flow apace.
 But with restraint and patience asked, malactors given grace.
 Languorously he rises to a thin length, his audience he surveys Keen,
 as Garrick in the limelight of his years;
 Gives thanks and launches into his lines
 "The plays the thing," quoth he, from, as it were, the heights of Elsinore.
 And trippingly comes the patter, oft with a timorous smile.
 Another lady with euphonious tone arises pertly to her feet,
 "Madrigals will be sung at luncheon time - will we spare a minin
 to hear the notes from far Renaissance time?"
 "What's madrigal?" grows one well sunk in apathy
 We look askance at such a show of ignorance.
 "Just look at the time - period 3 is decimate we're told,
 "Ten minutes left then!" strains a little twit.
 The bell is rung, cops, saucers flung into a heap.
 The raucous call clears the ground.
 Morning school is half-way over with the sound.

Michael Robyns

The Sun is...
A ball coming from one
end of a paddock high
over to the other end of
L.S.'s paddock."

How about them lucky ducks.
An! they dogs?
Flying overhead,
Then duck hunters hopes.
F. Dawson 4T



my moro verse
On my way home from school tomorrow
I had a smoke that I had borrowed
And my heart was full of sorrow
As I heard my friend say
"have a Moro".
I cleared my heart with all its sorrow
I thought of school tomorrow
And I exchanged my sorrow
For another borrowed Moro.
L.M. JM

THE CENSORED EXPERIENCE
Woolen clad and armed with my rod,
I tread confidently to murky waters,
Lo and behold many glittering knights,
Dancing upon the waters.
One mighty cast with that great pole,
And my hook disappears down-under,
One such knight decides to battle,
By taking one heroic, hefty bite.
A mighty struggle with such tiry foe,
This mighty knight will never let go,
Then just as suddenly as he appeared,
The CENSORED thing broke my line and disappeared.
N. Krause 4G

THE LESSON

A poem that raises the question:
Should there be capital punishment
in schools?

Chaos ruled OK in the classroom
as bravely the teacher walked in
the havocreakers ignored him
his voice was lost in the din.
"The theme for today is violence
and homework will be set
I'm going to teach you a lesson
one that you'll never forget."
He picked on a boy who was shouting
and throttled him then and there
then garrotted the girl behind him
(the one with grotty hair).
Then sword in hand he hacked his way
between the chattering rows
'First come, first severed' he declared
'fingers, feet, or toes.'
He threw the sword at a latecomer
it struck with deadly aim
then pulling out a shotgun
he continued with his game.
The first blast cleared the backrow
(where those who skive hang out)
they collapsed like rubber dinghies
when the plugs pulled out.
Please may I leave the room sir?
a trembling vandal required
'Of course you may' said the teacher
put the gun to his temple and fired
The Head popped a head round the doorway
to see why a din was being made
nodded understandingly
then tossed in a grenade.
And when the ammo was well spent
with blood on every chair
Silence shuffled forward
with its hands up in the air.
The teacher surveyed the carnage
the dying and the dead
He wagged a finger severely.
'Now let that be a lesson' he said.



By
Roger
McGough.

One beautiful deck.
(not a broken down wreck)
Your polystyrene wheels.
(to speed up your heels)
If there's anything else you want sorry.
get yourself a whole lot of \$MONEY \$\$
N. Krause 4G

HANG TEN

student opinion

STAFF SHOULD SUPPORT ALL SPORT

'Rugby, racing and booze', that's the old cliché that's applied to New Zealanders and I'm beginning to think it could be true, at least about rugby.

Most students at a school are interested in a sport of some kind, and you would think that in a school such as a secondary school, there would be the opportunity for those students to participate in that sport. However, this is not true, as is illustrated by our own high school. There is a large number of teachers who coach rugby teams, and indeed there is no dispute about the fact that there is a large demand for rugby, but this doesn't comfort the many other students who want to participate in sport and are in the desperate situation of not being able to find a coach. The girls' hockey teams had to go outside of the school to get coaches, when there are staff members who are capable of coaching hockey but either don't have the time, or even, worse, couldn't care less.

There is a very limited selection of sports that can be played at the school and these sports are usually only for those who know how to play already or have the necessary equipment. This is because there is a lack of staff who are interested enough in sports not only to coach teams who could bring glory upon them, but to help students who want to learn new sports activities. I notice there is an awful lot of rugby teams this year and they aren't all good teams, such as the 1st XV.

School spirit is a subject which is being discussed a lot. Many people are of the opinion that sport is one way of bringing about school spirit and I must say that I do agree. I used to go to some of the 1st XV games to watch and they were good because, even if there wasn't a great student turn out, there was at least interest from the staff. Naturally there has to be interest from the students but there will never be a true school spirit unless the students feel that the staff is backing them up.

When I first came to this school I had been doing gymnastics seriously for four years. I had great hopes of carrying on this sport because the high school owned some very good equipment. Disappointment was in store for me however, as gymnastics was something that was only done occasionally in physical education periods. Once, and only once, was there ever any attempt to start gymnastics up as an extra-curricular activity. There was a really good response from the students, but the person who was supposed to be taking us gave up after awhile. I also remember another occasion when a notice went over the intercom asking for girls who wanted to play volleyball. I went and so did about twenty other girls, which could have made up about four teams. The teacher came for the first meeting but for three other practices afterwards she didn't turn up. There was no word of explanation and we had to disband the group. It is not reasonable, therefore, for people to say that there is no support from the students in sport.

In order to gain school spirit and promote unity among the students through sport, support has to come from the students, and perhaps even more important, it has to come from the staff.

K.J.R. - 6A.



SCHOOL NETBALL

This year school netball got off to a good start thanks to the organisation of Hannah Marston. We started off with four coaches and enough girls for four teams.

Owing to lack of school support we did not do as well as we hoped to have done. Hopefully next season there will be more support from the school and the staff.

We had a very good coach, Diane Brown, whose interest and dedication helped us through the season.

Congratulations to the School D Team who were runners-up in Section C of the closing day competitions. Thanks also to their coach, Anita McCaskill.

This year we attended the Secondary School Tournament in Hamilton. Although we were unplaced, all players had an enjoyable day and gained experience from the trip. We also played games against Hillcrest, James Cook and Taupo, all our teams having the opportunity to represent the school on different occasions.

K. Goosens
Captain -
A Team



NETBALL A 1977

Back Row: Ngarie King, Diane Brown. (Coach), Sandra McEwen
Front Row: Nga Teau, Georgina Harris, Kathleen Goossens, Leanne Shaw, Joanne Walters



NETBALL B 1977

Back Row: Ann Papa, Diane Brown (Coach), Mary Bates.
Front Row: Alexis Crockart, Ariihia Te Kane, Amo Greenland, Joan Ropiha, Kay Lamberth.
Absent: Colleen Ryan



NETBALL D 1977

Back Row: Lesina Rangi, Sharleen Lambert, Kathy Rangi, Jenny Pehi.
Front Row: Anita McCaskill (Coach), Teresa Ford, Matarii Kaoroa (Captain), Nelly Pakoti (Vice Captain), Vicki Keir.



NETBALL C 1977

Back Row: Cilla Paul, Petrina Campbell, Lee-Anne Redden
Front Row: Helen Koteka, Raroua Drollett, Celva Boon, Sandra Royal





BASKETBALL A 1977

Back Row: Donna Rangī, Mary Bates, Julie Butler.
Front Row: Rita Simiona, Libby Henriksen, Jacky Lingman, Erica Froggatt.
Absent: Cecelia Cowley

BASKETBALL A - 1977

With the help of our coach Mr Peters we were able to play quite a successful season. Although we didn't come tops in the Bay of Plenty Championships it was for some a new experience and for others something never to be forgotten.

Julie Butler, the team captain, contributed a great deal to the victories against Hamilton and other Schools. D. Rangī, J. Lingman and L. Hendriksen showed great determination with E. Froggett, M. Bates and R. Simiona showing basketball skills in lay-ups and general basketball team spirit was high which helped when playing late at night or against a difficult team.

We won a few and lost a few but generally it was an all round success.



TEAM 'REBELS' Captain R. Simiona.

Players: R. Simiona, L. Tamariki, D. John, J. Willis, H. McKoy, C. Hasselhoff, S. Pylka.

The girls played very well during the season with the help of the coaching of Miss Pickering. With a maximum effort they stormed home, beating Forest View High School each time they were opposed by them. Winning a few, losing a few - 'Rebels' never missed a game, and although they were not placed at the top at the end of the season, they maintained the good reputation of the School. Daphne John and Linda Tamariki shot some excellent long shots, with Joanne Willis, Hine McKoy and Corina Hasselhoff making some exceptional set, hookshots and layups. Rita Simiona and Sonia Pylka played well as general allrounders, always managing to run rings round defending opponents.

H. McK.

SCHOOL ATHLETIC CHAMPIONSHIPS 1977

Continuing with similar organization as in the previous year, the School Athletic Sports was again an outstanding success. Congratulations to the combined effort of staff and pupils. Mr Ward and Mr Grant organised KAKnovelty events which allowed the less athletic students to participate in a less formal atmosphere.

The sports were held on the top field as in 1976 (no thanks to the building of the new Science lab that forced the re-setting of the athletic track) and attracted good entries from the majority of pupils. The keen competition in championship and non-champ. events led to 29 records being broken.

The only displeasing feature of the day was the withdrawal of some pupils from events which gave officials the extra and unnecessary task of trying to locate competitors.

Results:Boys: CHAMPIONSHIP WINNERS

Junior: 1st T Natua
2nd E Teokotai
3rd O Te Hiko

Records were broken by E Teokotai, W Flutey and G Follas.

Intermediate:

1st P Trainor
2nd W Marsh

3rd M Tangaroa and R Churchward
Records were broken by R Churchward, K Higgins, S Jones.

Senior: 1st M Jones and R Kerr
3rd R Troon

Records were broken by R Waipouri, S Gavet, R Kerr and M Jones

Girls:

Junior: 1st J Pehi 11 points
2nd S Howlett 10 points
3rd E Froggatt 9 points

Intermediate:

1st M Fitzgerald 15 points
2nd J Butler 10 points
3rd J Amos 10 points
3rd T Phipps 7 points

Senior: 1st K Phillips 15 points
2nd K Kiikoro 13 points
3rd J Larsen 9 points

ZONE ATHLETICS CHAMPIONSHIPSGirls

Senior: Kopu Kiikoro 1st Shot
1st Javelin
2nd Discus
Wendy Lowry 1st 1500m.
Amiria Ngatai 1st Discus

Intermediate:

Clara Lixting 2nd Discus
3rd Shot
3rd Javelin
Julie Butler 2nd Hurdles
2nd High Jump
Judy Amos 1st 800m.
3rd 1500m.
Mary-Ellen Fitzgerald 3rd 400m

Junior: Jenny Pehi 1st Long Jump
2nd 100m.
Nelly Pakoti 3rd Javelin
Lisa Moffatt 1st 1500m.
Francine Chauvall 2nd 100m.
Sandra Howlett 3rd 400m.

athletics

MID-ISLAND ATHLETIC CHAMPIONSHIPS

Two bus-loads of Tokoroa High School athletes took part in the Zone Championships held in Taupo.

Many fine performances were registered in both Boys' and Girls' events. Reg Churchward, in particular excelled himself to create a new record in the Intermediate Boys Discus. Long jumpers were to the fore with wins by Jenny Pehi (Junior Girls) and Philip Trainor (Int. Boys). Glen Follas won the 400 Metres Junior in grand style, while Wayne Flutey ran a very fine 800m only to be pipped at the post. Star performance was credited to Eric Teokotai, 1st 100m Hurdles.

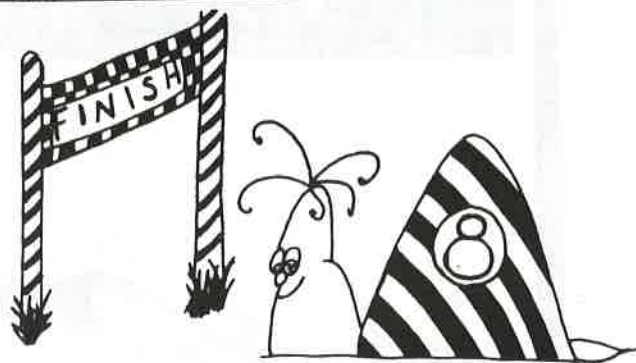
Boys Results:

Senior: Robert Wilkinson 2nd High Jump
Ronnie Stowers 2nd Shot Put
Steven Gavet 2nd Discus

Intermediate:

Philip Trainor 1st Long Jump
Reg Churchward 2nd Discus (record)
Wayne Pomare 3rd 100m

Junior: Eric Teokotai 1st 100m Hurdles
3rd 200m
Glen Follas 1st 400m
3rd 800m
Wayne Flutey 2nd 800m

CRICKET

Cricket has been well established this year, with a regular squad of over twenty players. The boys are really starting to show the benefit of regular practices and matches.

Last season there were games against Forest View on Saturday mornings. Initially, these were practice games rather than highly competitive contests. However, the season was rounded off by proper matches between two teams from each school and in both cases we had convincing wins.

This season, a local secondary schools competition has been started. Putaruru High School, Forest View and Tokoroa High School will play a series of one day matches on Saturday mornings.

Facilities for cricket are still being built up. The main point of interest now is the preparation of a match wicket on the top field.

Members of the Squad: Carl Sorenson (Captain), Nicholas Wright, Ric and Kerr, Stephen Mapstone, Chris Trudgeon, Derek Tommy, Peter Ridley, Teinakore Tukorangi, Paul Gill, Tapa Monga, Uia Punga, Brent Roxborough, Mark Shaw, Alan Longmire, Richard Smith, Paul Davey, Colin McLeod, Martin Van der Baas, David Horn, Larry Sullivan, Martin Lally.

Coach: Mr B Prestidge

Our thanks also to Mr J Lambert, Mr M Robyns, Mr P Lyttle, Mr K Atmore, Mr P King and Mr D Parish for the interest they have shown and assistance given.

CROSS-COUNTRY CHAMPIONSHIPS 1977

The School Cross-Country Championship, after a number of delays due to the weather, was finally held on 15th September.

Entries were not as good as expected, but the races still provided tight and exciting competition.

In the Third Form Boys Competition, Wayne Flutey proved his supremacy in long distance races by beating Michael Nuku to the finish .05 seconds ahead. Good performance was also recorded by David Crump to finish third.

As usual the Fourth Form Boys Championship was a thrilling race right to the finish. Daryle Holden, winner of last year's Third Form race, again narrowly won, this time by .01 of a second at the expense of the contestant, Paul Chappell. Ian Cameron ran right up to form to finish fourth and the improving Kelvin Rowe showed determination to run into third place.

The three laps for the Senior Boys didn't worry Mark Shaw who took the lead in the last lap to win quite comfortably. Mark had always finished high up in cross-country events but this year he won the big one. Viking Rota and Kevin Mitchell ran up to expectations but the surprise placing came from Brian McGovern second and Peter Watkins third.

MID-ISLAND CROSS-COUNTRY CHAMPIONSHIPS 1977

These were held in Mangakino for the second year running and once again the excellent organization resulted in exciting races.

The Junior Girls finished in 4th place due to a fine effort from Sandra Howlett who also filled 4th place in the individual section.

Putaruru High School won the Junior Boys team race, with Tokoroa in 2nd position. The team of W. Flutey M. Nuku, J. Cruickshank and D. Crump showed real team effort to finish in such a high position. These boys should be hard to beat next year, especially with team training beforehand. Wayne Flutey was again the star, finishing in 3rd place.

The Intermediate Girls, repeating last year's performance ran away with the team championship - a great effort. Lisa Moffatt won the individual title

The senior Girls team, which included three promoted intermediates, finished in 2nd place; a good effort despite the age difference. Libby Henrikson, 3rd, and Wendy Lowry, 6th, figured prominently as expected.

Results:

Junior Boys: 1st Wayne Flutey
2nd Michael Nuku
3rd David Crump
4th Michael Dean
5th Chris Wrightwebb
6th Trevor Hill
7th Craig Dodunski
8th Eric Teokotai
9th Henry Lina
10th Geoff Wrightwebb

Winning Time 8.32

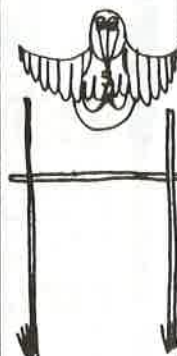
Intermediate Boys:

1st Daryl Holden
2nd Paul Chappell
3rd Kelvin Rowe
4th Ian Cameron
5th Leo Hosking
6th Wayne Landers
7th Robert Hill
8th Craig Blair
9th Stephen Jones
10th Philip Trainor

Winning Time 13.44

Senior Boys: 1st Mark Shaw
2nd Brian McGovern
3rd Peter Watkins
4th Viking Roto
5th Kevin Mitchell
6th Jimmy Lennox
7th Robert Cameron
8th Stephen O'Brien
9th Brent Roxburgh
10th Brendan Dobbyn

Winning Time 12.59



Junior Girls: 1st Lisa Moffatt
2nd Sandra Howlett
3rd Erica Froggatt
4th Gail Punton
5th Edna Simiona
6th Lynne Puckey
7th Ngaire Amos
8th Colleen Kautai
9th Alison Rawley
10th Violet Kahukura

Winning Time 9.28

Intermediate Girls:

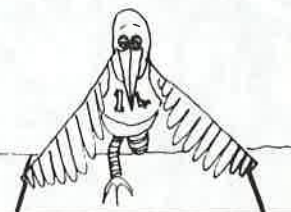
1st Desiree de Kleynen
2nd Dawn Gisborne
3rd Andrea Richey
4th Jill Hall
5th Debbie Thompson
6th Sara Robyns
7th Joanne Walters
8th Julie Davis
9th Fiona McGuire
10th Vicki Pennell

Winning Time 10.34

Senior Girls: 1st Wendy Lowry
2nd Julie Butler
3rd Theresa Phipps
4th Libby Henrikson
5th Rita Simiona
6th Lorraine Hamerton
7th Joanne Willis
8th Shona Miller
9th Kim Reid
10th Bonita Martin

Winning Time 9.39

athletics



Girls' Hockey

The Girls' A Hockey Team had a very enjoyable season this year. The team was captained by Gillian Abercrombie, with Vice Captain Janice Larsen. Although the team did not win its section, it gave some good performances with credit to the goalie Sally Nestor, full-back Janet Yates, centre-half Janice Larsen and to all other members of the team who contributed to the game.

In the inter-school games the team again gave good showing and although they were not particularly successful, they by no means disgraced themselves.

As the team had to travel to Matamata for most of its games, the girls would like to thank those parents who supplied transport and their special thanks go to Ms Pat Smith (Coach) and Miss McAuslin, who supported them throughout the season.

Gillian Abercrombie
(Captain)

HOCKEY 1ST XI 1977

Back Row: Janet Yates, Sally Nestor, Janice Larsen, Miss McAuslin
Front Row: Shona Millar, Sonya Dragevich, Gillian Abercrombie, Judith Amos, Vicki Perry, Christine Miller.



BOYS XI HOCKEY 1977

Back Row: Maarten Van Der Bas, Mark Shaw, Bobby Gill, Mr Cooper
Front Row: Greg Raynel, Allen Longmire, Murray Mitchell (Captain) Mark Raynel, Geoff Wylde.

HOCKEY B 1977

Back Row: Lorraine Hammerton, Stephanie Grant, Fiona McGuire, Jacqueline Kamphius, Miss McAuslin
Front Row: Julia Bevan (Vice Captain), Bonita Martin, Kerry Simpson (Captain), Vicki Cantwell, Heather Duncan, Ngarie Amos
Absent: Sian Robyns, Christina Dysart, Siane Drube

The Second Eleven Hockey Team has had a most enjoyable season this year, travelling to Matamata for most Saturday games and to Taupo and Auckland representing this school.

I would like to congratulate everybody in the team for playing extremely well and never showing any sign of bad sportsmanship. Thanks also to the parents for providing transport each weekend and to Miss McAuslin for organisation of the games. Special thanks go to Ms Pat Smith, who gave up her time to coach us.

I hope the turn-out is as good next year as this year.

Kerry Simpson
(Captain)

FOURTEEN

Boys' Hockey

The Boys' Hockey Team had a successful season, despite the lack of experience on the part of many of the players, and often the shortage of players.

Of the ten games played, only one was lost in a close 2-1 defeat and two were drawn.

Much of the team's success can be attributed to the good attitude and willingness to learn from others.

The consistent members of the team were: Mark Shaw, Mark Raynel (Vice Captain), Greg Raynel, David Anderson, Karl Flavell, Allen Longmire, Murray Mitchell (Captain) and Geoff Wilde.

The team thanks and appreciates the advice given by the Coach-Manager Mr Cooper, and thanks all supporters.

Murray Mitchell
(Captain)

The outstanding feature of the hockey year was the leadership of Murray Mitchell. Murray not only got the team together but also trained and coached them. His unfailing enthusiasm was infectious and it was largely owing to him that the team functioned with such success.

G K Cooper
(Coach)



SNAIL COUGH MIXTURE

20 snails from crevices $\frac{1}{2}$ lb. moist brown
in walls sugar

Leave snails in a bowl to clean themselves. Remove and place live snails in muslin bag with the sugar. Leave to drip overnight. Boil liquid and use a tablespoonful as required.

snailsBALM TEA FOR STRENGTHENING THE MEMORY

One oz. balm to one oz. of boiling water. Infuse for fifteen minutes - allow to cool. Drink freely. Sugar and lemon juice give this infusion a pleasant flavour.

wartsTO REMOVE WARTS I

Rub the warts with the inside of broad-bean pods, after the beans have been taken out.

TO REMOVE WARTS II

Use juice of houseleeks to cure warts and corns. Apply the leaves to the excrescence.

**ancient and unusual
receipts**FOR THE MORPHEW

Leprous or scurfy eruptions - blotchy patches on face or arms of elderly persons.

Take a pint of distilled vinegar, lay in it 2 new-laid eggs in their shell, 3 spoonfuls of flowers of brimstone. Leave for three days, use this liquid with a cloth, rubbing the place three or four times every day; in three or four days it commonly helps. Put some bran in your cloth before you moisten it in the solution, rolling it into the shape of a small ball.

'DELIGHTS FOR LADIES'. BY SIR HUGH PLATT'
1609FOR A RHEUM IN THE
HEAD

Stew onions in a close pot, and bathe the head and mouth and nose therewith.

'LAST LEGACIES' of Nicholas
Culpeper to his wife.



**Free
Pattern!!**
Only with Jan 77.
(excresc.)

TO DRAW RHEUM BACK FROM
THE EYES

Take an egg and roast hard, then pull off the shell, and slit it in two, and apply it hot to the nape of the neck, and thou shalt find ease presently.

'LAST LEGACIES' of Nicholas
Culpeper to his wife.

TO REMEDY BALDNESS

This is a hard thing to cure, yet the following things are very good. Rub the head or bald places every morning very hard with a coarse cloth till it be red, anointing immediately after with Bears grease; when fifteen days are past, rub every morning and evening with a braised Onion till the bald places be red, then anoint with honey well mixed with Mustard seed, applying over all a plaister of Labdanum mixed with mice dung and powder of bees; do this for thirty days.

'POLYGRAPHICIES', by William Salmon.

for the hair

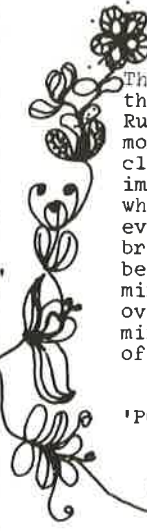
For greasy hair. Take 4 oz. of lavender water, half an oz. of borax, 3 oz. rosewater, and a quarter of an oz. tincture of cochineal. After washing, rinse well with a little borax in last water.

TO CURE CORNS

Wash the feet in hot salted water. Squeeze a drop of the juice of the greater Celandine (Chelidonium Majus) onto the corn and leave to dry. Two applications are usually sufficient. This cure can also be used for warts.

OLD HERBAL.

CORNS



Knitting Pattern

THE BUTTON TO NECK CARDIGAN IN

DOUBLE KNITTING

Materials

Bust size 34 36 38 40 42 44 ins

Wool required:

FONTANA SUPERQUICK,
QUICKNIT or CAPRICE with Courtelle
V or BUTTON TO NECK
CARDIGAN

18 18 19 20 20 21 ozs

Long sleeves 15 16 17 18 19 20 ozs

Short sleeves 13 14 15 16 17 18 ozs

or FONTANA DOUBLE CREPE

V OR BUTTON TO NECK
CARDIGAN 21 21 23 24 24 25 ozs

Long sleeves 18 19 20 21 23 24 ozs

Short sleeves 16 17 18 19 20 21 ozs

1 pair each Nos 8 and 10 FONTANA knitting needles.
6 Beutron buttons for V Neck Cardigan. 9 Beutron
buttons for Button to Neck Cardigan.

MEASUREMENTS

V or BUTTON TO NECK
CARDIGAN

Length 23 $\frac{1}{4}$ 23 $\frac{3}{4}$ 24 $\frac{1}{4}$ 25 25 $\frac{3}{4}$ 26 ins

Sleeve 17 17 17 17 $\frac{1}{2}$ 17 $\frac{1}{2}$ 17 $\frac{1}{2}$ ins

TENSION

5 $\frac{1}{2}$ sts to 1 inch on No 8 needles

BUTTON TO NECK CARDIGAN

BACK:

Using No 10 needles, cast on

100 106 112 116 122 126 sts

and work 2 ins in k1, p1 rib.

Change to No 8 needles and cont. in
stst until work measures

14 14 14 14 $\frac{1}{2}$ 14 $\frac{1}{2}$ 14 $\frac{1}{2}$ ins

or length required, ending with a p row.

Shape Raglan Armholes:

Cast off 2 sts at beg of next 2 rows, then
cont as follows:

1st row: K2, sl 1, k1, pss0, k until 4
sts rem, k2 tog k2.

2nd row: P

Cont to rep these 2 rows until

28 30 32 34 34 36 sts
rem. Leave these sts on a spare needle
until required.

LEFT FRONT

Using No 10 needles, cast on

48 50 54 56 58 60 sts

and work 2 ins in k1, p1 rib.

Change to No 8 needles and cont in sts
until work measures same as for back to
armholes ending with a p row.

Shape Raglan Armhole:

Cast off 2 sts at beg of next row, k to
end.

Next row: P.

Next row: K 2, sl 1, k1, pss0, k to end.

Cont to rep the last 2 rows until

19 19 21 22 21 22 sts

rem, ending with a k row.

Shape Neck:

Cast off 3 3 5 6 5 6 sts
at beg of next row, p to end.

Still dec at armhole edge as before, dec
1 st at neck edge on every row until 5
sts rem. Now cont to dec at armhole
edge only until 2 sts rem. Work 2 tog
and fasten off.

RIGHT FRONT

Work as given for left front to com-
mencement of armhole shaping BUT ending this
side with a k row.

Shape Raglan Armhole:

Cast off 2 sts at beg of next row, p
to end. Cont shaping as follows:-

1st row: K until 4 sts rem, k 2 tog, k 2.
2nd row: Cont to rep these 2 rows until

19 19 21 22 21 22 sts

rem, ending with a p row.

Shape Neck:

Cast off

3 3 5 6 5 6 sts

at beg of next row, k until 4 sts rem, k 2 tog,
k 2.

Still dec at armhole edge, dec 1 sts at neck
edge on every row until 5 sts rem. Now cont.
to dec at armhole edge only until 2 sts rem.
Work 2 tog and fasten off.

SLEEVES

(both alike). Using No 10 needles, cast on

48 50 52 54 58 60 sts

and work 2 $\frac{1}{2}$ ins in k1, p1 rib. .

Change to No 8 needles and cont in stst,
inc 1 st at both ends of the 4th and
every foll 6th row until there are

78 82 86 88 94 96 sts.

on the needle. Cont without shaping until
sleeve measures

17 17 17 17 $\frac{1}{2}$ 17 $\frac{1}{2}$ 17 $\frac{1}{2}$ ins.

or length required, ending with a p row.

Shape Top:

Work exactly as given for shaping raglan
armholes on the back until 6 sts rem. Leave
these sts on a safety pin until required.

MAKE UP

Press work with a warm iron over a damp cloth, avoiding ribbings. Sew raglan sleeves neatly into armholes, join side and sleeve seams.

NECK BAND

Using No 10 needles and with rsf, commence at right front edge and pick up and k

15 15 18 19 18 19 sts

up right front neck to the sts on safety pin at shoulder, k across these 6 sts, then k across the

28 30 32 34 34 36 sts

on spare needle at back neck. Now k across the rem 6 sts at left sleeve top, then pick up and k

15 15 18 19 18 19 sts

down left front neck. Work $2\frac{1}{2}$ ins in k1, pl rib on these sts. Cast off loosely in rib. Fold neck band in half on to wrong side and stitch down neatly around inside neck.

FRONT BORDERSLeft Front:

Using No 10 needles, cast on 12 sts and work in k1, pl rib until border is long enough to fit up left front edge to neck. Cast off. Join border very neatly to left front edge.

Right front

First mark the position of 9 buttons on the left front border with pins. Arrange these so that the first one comes $\frac{1}{2}$ inch from

lower edge and the last one $\frac{1}{2}$ inch from neck edge. The rest to come at evenly spaced intervals between. Work the right front border as given for left front making buttonholes to correspond with pins thus: - Rib 5, cast off 2, rib to end. On the foll row, cast on 2 sts to replace those cast off. Join border very neatly to right front edge. Press seams. Sew on buttons.

V NECK CARDIGANBACK AND SLEEVES

Work the back and sleeves as given for BUTTON TO NECK CARDIGAN BUT casting off the sts at back neck and sleeve tops.

LEFT FRONT

Using No 10 needles, cast on

48 50 54 56 58 60 sts

and work 2 ins in k1, pl rib.

Change to No 8 needles and cont in stst until work measures same as for back to armholes, ending with a p row.

Shape Raglan Armhole:

Cast off 2 sts at beg of next row, k to end

Next Row: P

Now cont as follows:-

1st row: K2, sl 1, k1, psso k to end.

2nd row: P.

Cont to rep these 2 rows until

36 36 40 42 42 44 sts

rem, ending with a p row.

Shape Front Slope:

Still dec at armhole edge on every k row as before, dec 1 st at front edge at the end of the next and every foll 4th row until

7 7 5 4 7 6 sts

rem, then cont to dec at armhole edge only on every k row until 2 sts rem. Work 2 tog and fasten off.

RIGHT FRONT

Work as given for left front to commencement of armhole shaping BUT ending this side with a k row

Shape Raglan Armhole:

Cast off 2 sts at beg of next row, p to end. Now cont as follows:

1st row: K until 4 sts rem, k 2 tog, k 2.

2nd row: P.

Cont to rep these 2 rows until

36 36 40 42 42 44 sts

rem, ending with a p row.

Shape Front Slope:

Still dec at armhole edge on every k row as before, dec 1 st at front edge at beg of next and every foll 4th row until

7 7 5 4 7 6 sts

rem, then cont to dec at armhole edge only on every k row until 2 sts rem. Work 2 tog and fasten off

MAKE UP

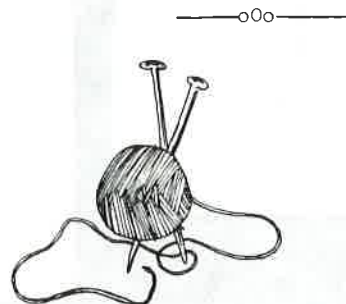
Press work with a warm iron over a damp cloth, avoiding ribbings. Sew raglan sleeves neatly into armholes. Join side and sleeve seams.

BORDER

First mark the position of 6 buttons on the left front edge with pins. Arrange these so that the first one comes $\frac{1}{2}$ inch from lower edge and the last one just before front slope shaping. The rest to come at evenly spaced intervals between.

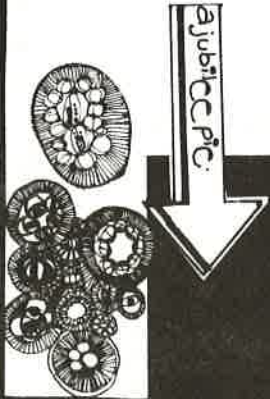
Using No 10 needles, cast on 12 sts and work in k1, pl rib making buttonholes to correspond with pins thus: - Rib 5, cast off 2, rib to end. On the foll row, cast on 2 sts to replace those cast off. When the buttonholes have been completed, cont in rib until border is long enough (slightly stretched) to fit all around front and back neck edges. Cast off.

Join border very neatly to garment, buttonhole portion to right front. Press seams. Sew on buttons.

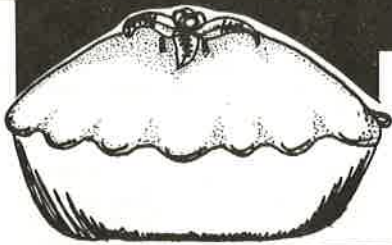


The Managing Directors of the Tokoroa High School Jubilee Pie Company are disappointed with the attitude held by the senior staff in this institution for higher education, towards private enterprise. When a respectable and chartered company is prohibited from advertising, one can only conclude that the headmaster wishes to establish a monopoly of his own. The Managing Directors feel that this state of affairs is intolerable, in fact amounts to malpractice, and reminds one of the worst excesses of the French Revolution. We hope that next year, those in command will be more tolerant in their attitude to Big Business and will allow "free, unlimited and private enterprise" to exist in Tokoroa High School.

Sian E. Robyns
 MANAGING DIRECTOR
 TOKOROA HIGH SCHOOL
 JUBILEE PIE COMPANY



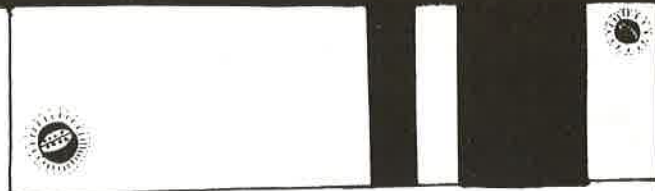
**P
I
E**



2 oz. tincture of benzoin
 1/2 drachm oil of rosemary
 1 oz. tincture of talc

Mix the ingredients well in a corked bottle. When required for use add a teaspoonful of the mixture to a wineglassful of water and apply the lotion where required night and morning gently dabbing it in with a soft cloth.

ANTI-FRECKLES LOTION



A COSMETIC WONDERFUL TO MAKE A PLEASING RUDDY COMPLEXION

Take Madder, Myrrh, Saffron, Frankincense, of each alike, bruise and steep all in White-wine with which anoint the face going to bed, and in the morning wash it off, and the skin will have a gallant pleasing blush.

'POLYGRAPHICES', BY WILLIAM SALMON



OF THE STOMACH AND ITS INFIRMITIES

A Caution: Infirmitie of the stomach usually proceed from surfeiting. Another: Let such as have weak stomachs avoid all sweet things, as honey, sugar, and the like; milk, cheese, and all fat meats; let him not eat till he is hungry, nor drink till he is dry; let him avoid anger, sadness, much travel, and all fried meats; let him not vomit by any means, nor eat when he is hot.

'LAST LEGACIES' OF NICHOLAS CULPEPER



REKAK

The last bastion of organized, re-organized & disorganized idiosyncrasy made several vain attempts to raise its foolish head this year. Despite greasiness in the quod, assorted egg portions around lower E block, and several well cooked omelets, this holder up to ridicule, this lampoon in the mirky night of seriousness, finally succumbed to the real WORK of the School and did its bit in the return to the **BASICS**.





1ST SOCCER XI

Back Row: Ricky Ahsui, Peter Spaans, Mark Persen, Richard Kerr, David Wright, Rodney de Lisle, Ian Cameron, Mark Rosendaal.
 Front Row: Alan Barton, Robert Fergusson, Robert Post, Robert Cameron.

SOCCER

School soccer had a bit of a hard time of it this year when it was found that a good proportion of the under-16 players had been drafted into the Senior Club, leaving too few players to make up two complete teams with reserves. However, the players rallied round well and we managed to survive the season and even did pretty well in the competition.

The first XI did well this year; we beat Hillcrest 2 - 1, Taupo 5 - 0, and Te Kuiti 8 - 0 and lost to James Cook 3 - 6.

Robert Ahsui played a superlative centre half in all the games. The Cameron brothers played straight no-nonsense football, seldom under pressure and knowing exactly what to do if they were. Richard Grooms played well as Captain, sweeping the ball and making the defence very solid. Many others also played well.

I would like to thank the boys for their enthusiasm, especially Kelvin Hill, who captained the Blues so well.

D.E. Rothwell



SOCCER 1ST XI 1977

Back Row: Joann Andrew (goalie), Nina Howlett, Jill Hall, Miss Leighton (Coach)
 Front Row: Lynne Greenough, Bonnie Christensen, Tina Andrew (Captain), Francine Chauval, Marlene Tuapawa, Lois McGlone.
 Absent: Darryle Henry, Alma Cammock.

Girls' Soccer

The team was originally started up because of the Hillcrest sport trip. They were bringing along a girls' soccer team so we had to scrape up some girls who were willing to play their first match against a team which had played for two seasons and won all their games, so far, this season.

Well, when our team walked out on to the soccer pitch (half of us in sandshoes) we looked at the opposition. Gee!, they looked so professional, placing themselves in the right positions (not like our team), and performing dainty little warming-up exercises! Half of our team had that terrible negative feeling. But, with a little sweat and charming language, we managed to draw nil all.

The second game took place on the battle fields of Taupo. Not a bad game, tactics wise; we managed to score a goal (so did they) and we drew one all. Our Captain, Tina Andrew, scored the goal.

The third game was here on our home land. We played against Putaruru. It was a good game and of course we won, two goals to one. Marlene and Lois scored a goal each.

The team was coached by Miss Leighton. If it was not for her we would not have got our boots on, let alone got on to the field. Thanks, Coach!

SOCCER BLUE 1977

Back Row: Robert Hill, Uia Punga, Brian Edwards, Austen New, A. Windsor (Coach)
 Front Row: Brent Roxburgh, Paul Guitink, Kelvin Hill (Captain), Warren Wiley, Dennis Murray, Paul Davy.



RUGBY NOTES

1977 has been a very successful year for rugby teams in this school. A record number of boys played for school teams and school teams won their share of games. But more importantly, boys wanted to play, they enjoyed playing and they gave their loyalty and support to their School team.

Congratulations are due to all players, coaches and teams for a successful season. 1978 should bring even better things.

Congratulations to Brett Gotz, Steven Williamson and Michael Jones for making the Waikato Secondary Schools' trials and to Brett and Michael for selection in the U19 and U16 representative Waikato teams.

RUGBY

1ST XV RUGBY

1977 was a good year. Every game played was a memorable one, even when the Tricolour Trophy was lost to Putaruru by 38 points. The games are memorable because they were played with "feeling", with commitment, and afterwards the spirits were always good even when we had been beaten.

Having the Tricolour Trophy for a short time was a great thrill, but it put pressures on the team which had a bad effect on the way we played. Our best games were after the Trophy had gone. But equally satisfying were the tries scored against Hamilton Boys High School, the tense tough game against St Pauls, beating Porirua in the mud and all of the other moments training and playing as a team.

Roll on the 1978 season!

Record of Results:

Waikato 1st XV Games:
 vs Te Awamutu won 31 - 4
 vs Hamilton Boys High won 16 - 6
 vs Fairfield College won 18 - 9
 vs Cambridge won 4 - 0
 vs Hillcrest drew 6 - 6
 vs Putaruru lost 0 - 38
 vs St Pauls won 14 - 10
 vs Matamata lost 4 - 16
 vs St Johns lost 4 - 13
 vs Fraser lost 0 - 6
 vs Melville won 20 - 12
 vs Church College lost 4 - 8

School Games:
 vs Porirua College won 9 - 7
 vs James Cook lost 4 - 8
 vs Taupo won 17 - 8
 vs Te Puke High won 28 - 3
 vs Kaitaia High won 22 - 3

Games played - 17
 Won 10; Drew 1; Lost 6
 Points for 205 Points against 157

The Team: Tony Harrison (captain), Peter Mc Dougall (vice-captain), Neville Gray, Willie Ormsby, Russell Troon, Ronnie Stowers, Valua Tafau, Brett Gotz, Keri Rangi, Paku Maranai, Nigel Stowers, Michael Jones, Poroku Joshua, Rae Waipouri, Steven Williamson, Levi Salali, Ieni Walters, Wayne Pomare, Steven Curtis.
 George Churchward and Junior Metu left during the year.

Coach: John Lambert

T.H.S. ALL-TIME RUGBY GREATS!

This is my view of the best 1st XV players over the past twenty years. In sorting out this team I have chosen them on their 1st XV performances and positions and not on how and where they were to play in later years. Some players, such as Alan Clark and Peter Rowan, do not appear because as school boys they were too small to make the 1st XV. Other players were to play Senior football in different positions from those at school. Some talented players did not play much football after leaving school.

Fullback
 Wings

Tony Harrison or Brian Morrissey
 Tony Logan, John Banks or Adrian McClymont

Centre
 2nd b/8
 1st 5/8

Doug Mu
 Cyril Anderson
 Jerry Cowley

½ back
 No 8

Michael Jones
 Ray Anderson

Breakaways

Gary Pocklington, Barry Puke or Manika Glassie

Locks

Peter den Hond, Bruce Gayford or Alfred Moetu

Props
 Hooker

Jim Maisey, George Churchward
 Graham MacKenzie

It is difficult to compare players of different years and I have left out as many good players as I have included. A noticeable feature over the years has been the impact of several members of one family playing in the 1st XV. Springing readily to mind are the Seymours, Andersons, Cowleys, Stowers, Wirihanas and Kotekas, plus several families where two brothers made the team.

D. Macdonald



PEOPLE SAY I LOOK A LOT LIKE MR LAMBERT

TOKOROA HIGH SCHOOL 2ND XV

Record of Games: Played 15, won 7, drew 1
Points for, 198. Points
against 158.

The results show a mixed season with the team showing great talent and ability throughout the year. The team had developed some good running, passing, and mauling rugby, using at times, good combinations of forward and back play. The powerful forward pack provided the team's greatest strengths, exhibiting some of the best forward mauling in our division. Nevertheless, our backs showed some sparkling talent at times, most formidable were our hard-tackling, hard-running wingers.

The team contained determined players in all games, always trying to make things work when we were down. Most losses were strongly contested and some narrow wins were gained by the opposition. Highlights of the year were crowned by the match against Morrinsville 1st XV, a hard game which saw our side unleash some powerful forward drives and mauling and smooth running and tackling by the backs; a win 18-9. Again, against Fairfield, more great teamwork and a good win, 48-4.

The team:

Backs: S Paul (vice-capt.), T Joseph, S Curtis,
O van der Beek, G Lloyd, M Shaw, P Trainor,
B Cowley, J Simiona, N Trego, B Trainor,
M Penwarden.

Forwards: M Taingarao, H Crooks (Capt.), T Smith,
V Rota, J Tommy, A Lepaio, D Grainger, H Ford,
R Jeffries, J John, T Rakei, E Heke.

Coach: Mr G Morgan

THIRD RUGBY XV

For the first time in the school's history a third XV was fielded in the Waikato Secondary School Third Division. In past seasons, Tokoroa High has had to field its Second XV in the Third Division.

The team started off well with five wins out of the first six games. Three of these teams were 2nd XV's Cambridge, Forest View and Morrinsville. We came out the victors in all three of these games. No doubt the highlight of the season was the win over our arch-rivals, Forest View High School. However, after these games we found the opposition much bigger and fitter and our good record began to be whittled away. To add to this we began to lose players to the 2nd XV which was to be one of the main causes of our downfalls. This did not spoil the team spirit though, and we had a good response from all the players. Outstanding players of the season were P Te Whaiti, S O'Brien, M Ramea, N Tearoa and D McDougall. The team was captained by J McCaskill and vice-captain was M Ramea.

The team record was:

vs Te Awamutu 3rd XV 14 - 10
vs H.B.H.S. 3rd XV 10 - 33
vs Matamata 4th XV 16 - 0
vs Cambridge 2nd XV 10 - 3
vs Forest View 2nd XV 14 - 9
vs Morrinsville 2nd XV 14 - 10
vs St Peters 1st XV 0 - 32
vs Fairfield 2nd XV 0 - 16
vs Fraser High 2nd XV 0 - 32
vs Matamata 3rd XV 6 - 13
vs Melville 2nd XV 10 - 10
vs C.C.N.Z. 3rd XV 3 - 58

Total: For 97; Against 226

Our special thanks to our coach Mr D MacDonald for his time and effort in running this team.

G S

SIXTH GRADE GREEN RUGBY

1977 was quite a good season for our team. After a bad start in pre-season trials, we were able to pull ourselves together and, thanks largely to Junior Metu, by the time the draw came out we had a reasonably disciplined pack.

Although the team lost four games, each time to a Putaruru team, it managed to win five. The highlights of the season became the games against Brown and Gold. We were delighted to beat our old rivals Gold 10 - 9 in the first round and 4 - 3 in the second, both very close and exciting games. We also defeated Brown in both rounds.

Team captain Danny John was very competent all season. Other players deserving special mention were Ormond Tehiko, Wayne Ranqi, Terry Lee, Mark Broman, Shane Martinovich, Tommy Cassidy. Other members of the team were B. Green, C. Dodunski, B. Martin, G. Olderhaver, D. John, L. Heke, R. Wiki, R. Teinangaro, L. Devon, R. Smith, J. Paaki, F. Paaki and N. Krause.



RUGBY 3RD XV 1977

Back Row: Teddy Simmons, Floyd Cassidy,
Paul Cortesi, Carl Mentens,
2nd Row: John McCaskill, Ramea Ramea, Steve
O'Brien, Glenn Saunders, Papua Rai,
D. MacDonald (Coach).
Front Row: Steven Watson, Murray Penwarden,
Adam Hunter, Wilbur Marsh, Pai Te Whaiti,
Henry Ford, Steven Penwarden.
Absent: D. McDougall





SIXTH GRADE BROWN RUGBY

Back Row: David Ngarotata, Brian McGovern, Tangi Lucki
 2nd Row: Fred Pakau, Malcolm Allen, Toko Natua, Richard Radcliffe, Robert Costar, Trevor William Bentley (Coach).
 Front Row: Eric Teokatai, Graeme Rangī Mata, Derek Tomy, Mark Ramea, David Taim, Brian Reece.

SIXTH GRADE GOLD RUGBY TEAM

A mixed season for the Sixth Grade Gold Team for this year. The team won as many games as it lost.

During the season an improvement in skills and playing generally showed itself in close hard-fought games towards the end of the season.

The better games were those in which players demonstrated a determination to play well combined with a sense of team spirit. A highlight of the season was the trip to Auckland with the 1st XV. At James Cook High School we managed to draw - the only school sports team to survive that day. A night at the movies and a game against Westlake Boys' High School were scheduled but the game was cancelled because of the weather - so it was more movies.

Loyalty to the team and some hard work resulted in an enjoyable season of Rugby.

The Team was:

Steven Jones (Captain)	James Teingaro Carl Sorenson	Eric Taniwha Steven Martin
Jonas Campbell	James Lennox	Keith Hansen
Wayne Lloyd	David Ngata	Willy Tetevano
Paul Gill	Chris Pitman	John Nuku
Raymond Kelly	Darrel Holden	Nooke Aue
Kelvin Rowe	J. Grant (Coach)	



Sixth Grade Brown Rugby

An enthusiastic team approach to practices and matches characterised the season for the sixth grade brown team. The season has been one of mixed fortunes but the great team spirit and competitive attitude to all games were the two major factors contributing to a satisfying winter's sport.

A high standard of rugby was demonstrated by many players while an improvement in attitude and approach was experienced by all.

The highlight of the season was the away match against Taupo with an eighteen to twelve victory against a much heavier side. The team was well captained by Derek Tommy. The Highest points scorer was Eric Teokatai, with Brian McGovern, the team's goal kicker enjoying good form throughout the season. Most improved player was Brian Reece.

The team would like to express thanks to the parents who readily supplied transport for our numerous away games.



Seventh Grade Green Rugby

It was a great honour to be captain of the 7th Grade Green Rugby team in 1977 and to associate with this team. It was a team that found a basic technique to combine each player's qualities and to draw out the best of his abilities.

As the season progressed, the players became more familiar with one another's tactics and therefore combined more successfully as a team.

Our success must be attributed to our coach, Mr B Prestidge. The team won all but one of the games they played, and scored well over 300 points during the season.

Members of the team were:

John Cruikshank, Robert King, Douglas Cameron, Craig Blair, Victor McLean, Patrick Nathan (captain), Wayne Flutey, David Rawiri, Daryl Gage, Kevin Kippenberger, Shane Hamana, Wayne Thompson, Henry Lina, Bradley Horne, Peter Benfell, Michael Nuku (vice-captain), James Nukutai.

Late comers: Michael Fitzgerald, Elroy Warena.

Coach: Mr B Prestidge.



7TH GRADE GOLD RUGBY

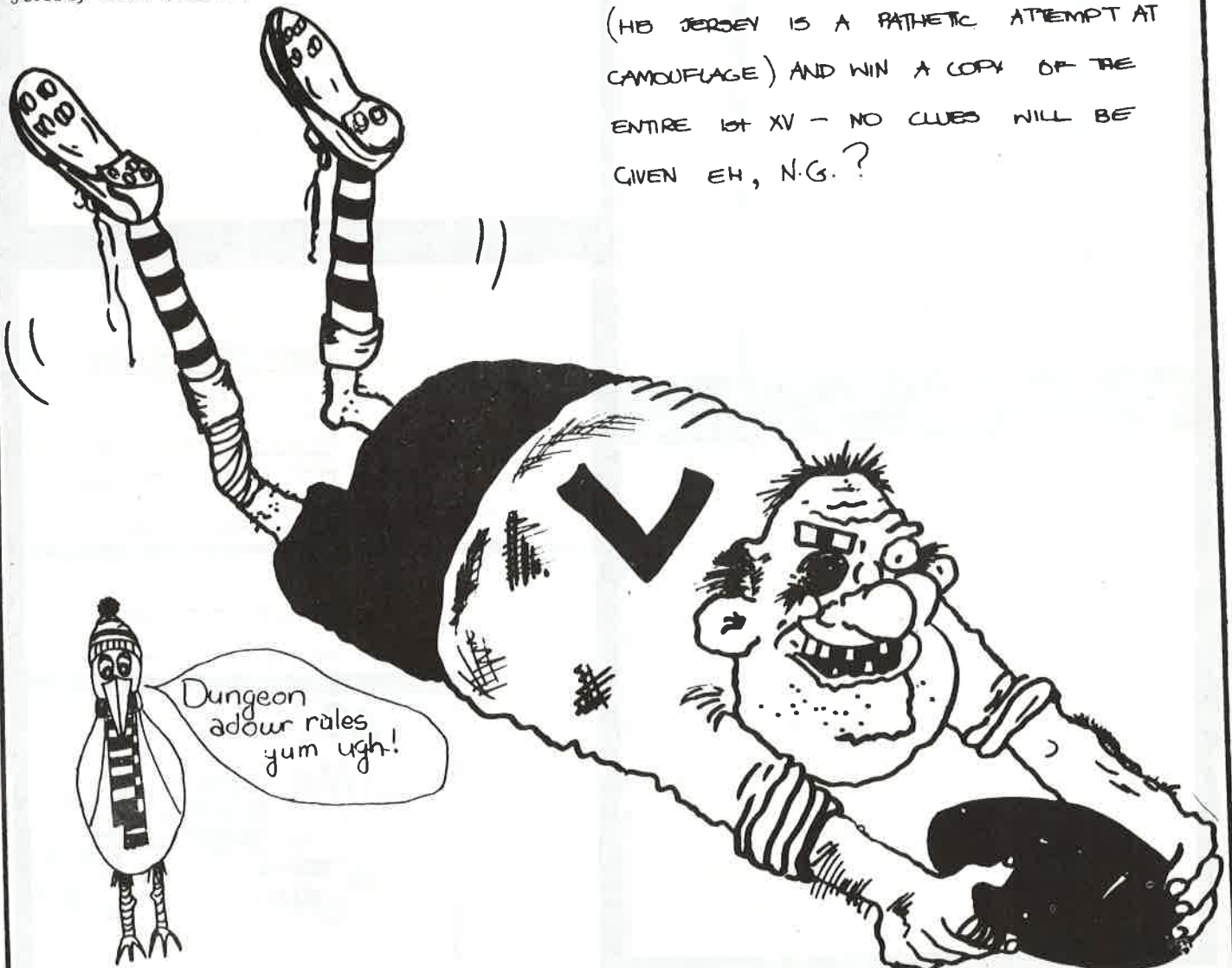
Success-wise the season was a mixed one, however all the players enjoyed the opportunity of playing the game and endeavoured to throw the ball around at every opportunity. The highlights of the season were the trips made to Te Kuiti and Mangakino with the game played at Mangakino proving to be the most enjoyable of the season both from the team's point of view and the spectators. The most improved players in the team were Jeffrey Troon, Rodney Hanley, Graeme Day and Barry Earl.

Lack of success was probably due to the poor attendance at practise times which was a pity as the players showed plenty of potential.

RUGBY 7TH 1977

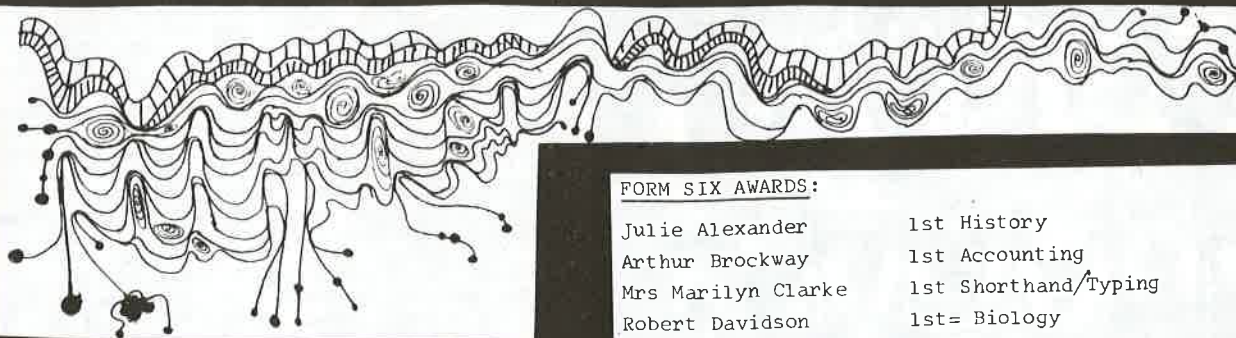
Back Row: Bernard Mahu, Edwin Cook, Nicholas Moncur
3rd Row: Barry Earl, Patiu Daniels, Nga Ratu, Puna Aue, Ricky Tewhiu.
Front Row: Rodney Hanley, Daniel Mapp, Danny Maitland, Graeme Day (Captain), Gerald Oldfield, Jeffrey Troon (Vice-Captain), Walter White.

IDENTIFY THE MEMBER OF THE 1ST XV
 (HIS JERSEY IS A PATHETIC ATTEMPT AT
 CAMOUFLAGE) AND WIN A COPY OF THE
 ENTIRE 1ST XV - NO CLUES WILL BE
 GIVEN EH, N.G.?



PRIZEGIVING

1976



FORM SEVEN AWARDS

Bruce Baker
Douglas Clover
Paul Duyvestyn
Stephen Hall
Peter Kaua
Richard Milne
Michael Myers
Kevin Raynel

HIGHER SCHOOL CERTIFICATES

Megan Baldick
Sally Crawford
Susan Dickason
Linda Dickerson
Caroline Froggatt
Leontein Van der Beek
Jeannette Waldvogel
Julie White

FORM SEVEN SPECIAL AWARDS:

Timothy Allison	Higher School Certificate DRAMA CUP
Kerrie Beeston	Higher School Certificate 1st= Biology 1st History MUSIC BOOK AWARD (Tokoroa Madrigal Singers)
Shaun Cantwell	Higher School Certificate New Zealand Forest Products Award 1st= Applied Mathematics
Alexia Lennon	Higher School Certificate 1st= Applied Mathematics ROBYNS PRIZE for Excellence in English
Sarah Marston	Higher School Certificate 1st Art
Paul Van Egmond	Higher School Certificate STRESSCRETE AWARD - New award for top Science/ Mathematics student taking up professional Engineering
Marjanka Van Hasselt	Higher School Certificate New Zealand Forest Products Award 1st Geography CREATIVE AKTS CUP JAYCEE CUP for Senior Oratory
Paul Hofman	Higher School Certificate New Zealand Forest Products Award 1st Chemistry ELDER CUP for Science Parent-Teachers' Assoc. Award PROXIME ACCESSIT
Christine Larsen	Higher School Certificate New Zealand Forest Products Award 1st Physics 1st= Biology 1st Mathematics MILNE CUP for Mathematics ELDER CUP for Science E.W. (Dick) Evans Memorial Scholarship DUX OF SCHOOL

FORM SIX AWARDS:

Julie Alexander	1st History
Arthur Brockway	1st Accounting
Mrs Marilyn Clarke	1st Shorthand/Typing
Robert Davidson	1st= Biology
Tony Harrison	1st Physical Education New Zealand Forest Products Award
Ngaire King	1st Maori
Mrs Queenie Komene	1st Typing
Philip Lennon	1st= Biology; 1st= Physics 1st Mathematics
Andrew McGuire	1st Geography
Debbie Morrissey	New Zealand Forest Products Award
Ruth Nelson	1st German
Karen Schneller	1st Art
Debbie Simpson	New Zealand Forest Products Award
Martin Tucker	1st= Physics; 1st Chemistry.
Carl Walker	1st English: 1st Technical Drawing

FORM FIVE SPECIAL AWARDS:

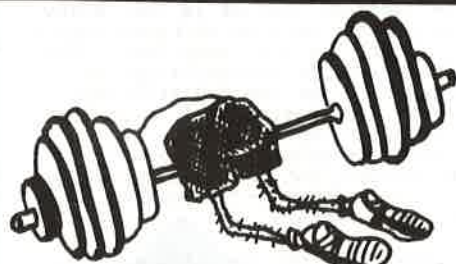
Gail Bacon	TEMCO AWARD for Biology
Debbie Cressie	WAIKATO EAST FEDERATION OF WOMEN'S INSTITUTES AWARD For the best level of practical work in Clothing and Home Economics
Shuna Lennon	BUSINESS & PROFESSIONAL WOMEN'S CLUB AWARD for best Fifth Form English student.
Kevin Ogden	VALVE & PRECISION ENGINEER- ING AWARD For the best level of practical workman- ship in Engineering
Sian E. Robyns	ALLIANCE FRANCAISE PRIZE For French Oral Examination
Joan Ropiha	TOKOROA CHAMBER OF COMMERCE CUP for the best Fifth Form Commercial student
Arihia Te Kani	MAORI PURPOSES FUND BOARD PRIZE for the best Fifth Form Maori student
Garry Tubby	KIDD GARRETT AWARD for excellence in Metalwork and Technical Drawing
Garry Ward	TAUPO TOTARA TIMBER COMPANY PRIZE for the most improved Woodworker
Tania Wolfe	BERNINA SEWING CENTRE AWARD For the best Fifth Form Clothing student
Mrs Tunisia Wairua	MAORI STUDIES PARENTS' COMMITTEE CUP

FORM FIVE CLASS AWARD:

Gail Bacon	1st : 5-A
Kelvin Hill	1st : 5-R
Shuna Lennon	1st : 5-L
John Mathews	1st : 5-M
Kathleen McDougall	1st : 5-F
Mark Phayer	1st : 5-I
Cheryl Pledsted	1st : 5-O
Tessa Sturgeon	1st : 5-B
Vaelua Tafau	1st : 5-J
Korio Tereu	1st : 5-W
Cheryl Waldren	1st : 5-G
Robert Wilkinson	1st : 5-U

SPORTS AWARDS:

<u>L.H. RILEY CUP</u> for Snr Boys Athletics:	P. Kaua
<u>WILSON CUP</u> for Snr Girls Athletics:	K. Kiikoro
<u>McEWEN CUP</u> for Int. Girls Athletics:	L. Bartlett
<u>MacMILLAN CUP</u> for Snr Boys Cross-Country:	N. Lowe
<u>NIBBS TROPHY</u> (Highest points scorer 1st XV):	P. Kaua
<u>RENNIE CUP</u> (Most improved Rugby Player):	J. Metu
<u>GRANT ROBINSON MEMORIAL TROPHY</u> (Netball):	S. Dickason J. White
<u>TOKOROA HOCKEY CLUB</u> Hockey Stick (Girls):	M. Van Hasselt
<u>VAN HASSELT CUP</u> (Greatest Contribution to Girls Hockey):	J. Wadvogel M. Van Hasselt
<u>SENIOR RESERVE PIAKO COMPETITION:</u> (Captain):	M. Van Hasselt
<u>DAVIS CUP</u> (Greatest Cont. to Boys Hockey):	S. Cantwell
<u>COACHES CUP</u> (Most Improved Hockey Player - Boys):	P. Mitchell
<u>WAIKATO SECONDARY SCHOOL CHAMPIONSHIP</u> (Hockey - Captain):	S. Cantwell
<u>FRANCIS CUP</u> (Senior Boys Swimming):	J. Duncan
<u>FRANCIS CUP</u> (Senior Girls Swimming):	J. White
<u>GAY TROPHY</u> (Basketball):	D. Morrissey
<u>MOLLEMAN CUP</u> (Most Improved Soccer Player):	R. de Lisle

FOURTH FORM TROPHIES:SPORTS AWARDS:

<u>R.S.A. CUP</u> - Int. Boys Athletics	M. Jones
<u>McNEILL TROPHY</u> - Girls Open Cross-Country	E. Henriksen
<u>LANE CUP</u> - Swimmer of the Year	J. Amos
<u>SPECIAL AWARDS:</u>	
<u>LOGAN CUP</u> - Int. Oratory	W. Wiley

THIRD FORM TROPHIES:SPORTS AWARDS:

<u>LECKY CUP</u> - Jnr. Girls Athletics	G. Hall
<u>EXECUTIVE OFFICERS CUP</u> - Jnr Boys Athletics	W. Marsh
<u>SCHOOL GOLF CHAMPION</u>	D. McDougall
<u>SPECIAL AWARDS:</u>	
<u>O'DONNELL CUP</u> - Jnr. Oratory	B. Vickers
<u>MAORI BATTALION CUP</u> - Best Third Form Maori Student	M. Tangaroa

Vertical classes.

Vertical classes can work and should work, but the purpose of these group meetings must be fully outlined and understood by both teachers and pupils alike.

The school must be under one system, which I feel should be all vertical, with equal numbers of students of each form in a group. These groups, with a maximum number of about sixty pupils, could meet three to five times a week during tutor periods. This time could be spent organising such activities as: sports challenges, charitable fund-raising, group plays, and murals and craft work.

This would get students working as groups for the benefit of their house, form, group or whatever you like to call it. These combined activities would help to bridge the age barrier and form hierarchy. The groups may need people to be responsible for the organising of activities, such as: captains, vice-captains, sports captains, and house teachers. (All teachers should be involved.)

It is a pity to see a new system criticised and down-trodden before the whole school has participated and given the idea a "Fair Go".

G. Wylder

It is obvious that the school's policy of suppressing the talents of young graffiti-ists is not an effective or productive one. There are apparently many students who need this creative outlet; perhaps it is their only means of self-expression. If there is no way to channel this activity into a more positive direction, it is my opinion that the school should provide some special pieces of furniture which the graffiti-ists among us could be invited to decorate as they wished.

this is by m.m.

A Russian hydrocracy, Vatisnoute.
Who, his orthodoxy much did refute
fended a life in the slammer
for his radical manner,
Injustice poetique, sans doute!
Fusti totte.

Student Opinion

This is a student opinionating



We are appalled at the lack of student support for activities other than school socials. Many groups within the school put on various functions which attract no, or very little, outside interest, and this is not for want of advertising. Take for example the recent production of "Only a Little Favour". During the performance that we attended we noticed a lack of support from other school students, as well as from the public. We feel this apathy could be remedied by an upsurge in the cultural balance of the school. Are students going to take on the responsibility or are they going to sit and wait for the staff and a few interested seniors to do something?

Sally Nestor
Janet Yates

apathy?



This man is wanted by the C.I.A. for the part he played in the French Revolution and his suppression of private enterprise.

Freedom of speech.

This is one of our most important civil rights, but apart from aspiring politicians, it is something that is rarely exercised. And yet there are countries, such as Uganda, where the people are envious of this one civil right. These are the places where people who speak out are arrested and given 'corrective treatment'.

This also overflows into newspapers, the little-read 'Letters to the Editor' column, which most large newspapers have. Like you, I rarely even look at this column, but one letter once caught my eye. It was the 'Letters' column in the 'Rugby News'. It had been written by a Welsh rugby supporter who had been out here for the Lions Tour. The letter condemned the newspaper specifically and New Zealanders in general, for our bad attitudes towards sport, for our bad sportsmanship - in fact, everything about us concerning sport. In my opinion this was just sour grapes because the All Blacks won the test series, but it was interesting to see it printed. Some countries' newspapers never print any critical letters.

I think that this shows how free the people of New Zealand are, being able to condemn the Government or public any time they want to.

W. Wiley.

Student Opinion.

Everyone is full of complaints about the school. Without students, school is a poorly arranged group of buildings. Therefore we pupils are clearly to blame. We are a lethargic, apathetic bunch of snivelling morons! If we want the place to improve, it is up to the student body to do it!

Forward the revolution!!!

J.B.



STUDENTS RIGHTS

What rights do students really have? Well for starters we have the right to say what we think...just as long as we keep it to ourselves!

We are allowed to wear studs and sleepers... only if we take them off before they see them!

Our exercise books are ours...but what goes in them, we have no say about!

Then we're shut in these classes for half the day. So there you see my case is at rest. So what can be done to give us the best?

J.H. 4G

I think that this school is the most boring and most dull place that ever was. We no longer have a School Council to take any suggestions to. There seems to be a lack of enthusiasm towards KAK activities. Even teachers seem to have lost interest in the place. There is a lot more vandalism about the school so I think this is a sign of boredom.

J.A.

An apple is not an apple without a core. This year, our school lacked one thought, the people, the feeling and one School Council that was able to express the need and the changes that would be necessary within OUR school

T.J.N.



STUDENT OPINION

I have often asked "why?". The only answer I get is "to be or not to be" which does not get me very far.

Equally, I have often asked "when?", the perplexing answer I get is "Chaos is come again", I am puzzled.

Am I, as I've been told "A man more sinned against than sinning?"

Where is the enjoyment in life? I'm going to a party. I have been rudely met with "Out vile jelly!" Hardly complimentary - it gives me the shakes.

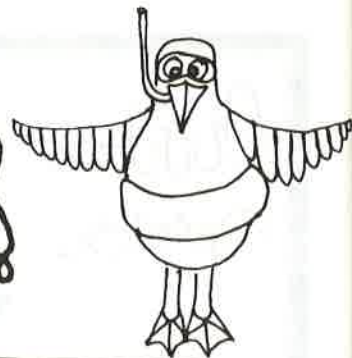
When will it all end? Where shall we meet again. "In thunder lightning and in fog" the weather has been dreadful hasn't it?

All these questions! It's time to scuttle on the ocean floor again.

Poor Yorrick (alas)
3rd Form.



WATER



Water

Water, hot, relaxing, soothing tight muscles,
 Cleansing, caressing, penetrating,
 Ending a hard day in comfort,
 Banishing tired aches.

Turn the hot tap on,
 Burning, scalding, scorching
 Too hot!!

A.H.

From a small spring in the mountains
 To the base of the plains,
 Meanders a small quiet stream.
 Through the dense native bush it weaves its path.
 A tall beautiful waterfall, a large wide pool,
 And narrow swift rapids are all part
 Of its safe and deliberate course.
 Serene and resourceful, this little stream
 Is but another part of nature
 Slowly winding its way towards its eventual destination -
 The sea.

N.A.

Victoria Falls (as seen by Livingston)

The valley surrounding the magnificent cataract
 Was full of swirling mist
 That the pure white water had created
 As it fell from the lake into the depths.

In some places the sun was meekly filtering
 Through the mist into the dark valley
 And producing a spectrum -
 The beautiful colours of the rainbow
 Contrasting with the dark environment,
 Bringing eternal colour to the valley below.

S.G.

@ sea

Sea, the basis of life,
 The place from where man evolved.
 A giant calm green-blue vastness.
 To swim, a cooling, refreshing pleasure
 Or with tides turned,
 A wild place with currents
 Ebbing, weaving and crashing
 Against the shore.
 Man's friend, man's enemy.

C.H.

Water

The torrential floods, the gentle tides,
 Rushing rapids, a stagnant pool,
 A massive ocean, a muddy puddle -
 All different, yet all the same.
 All involve the life-giving aqua -
 Water!!

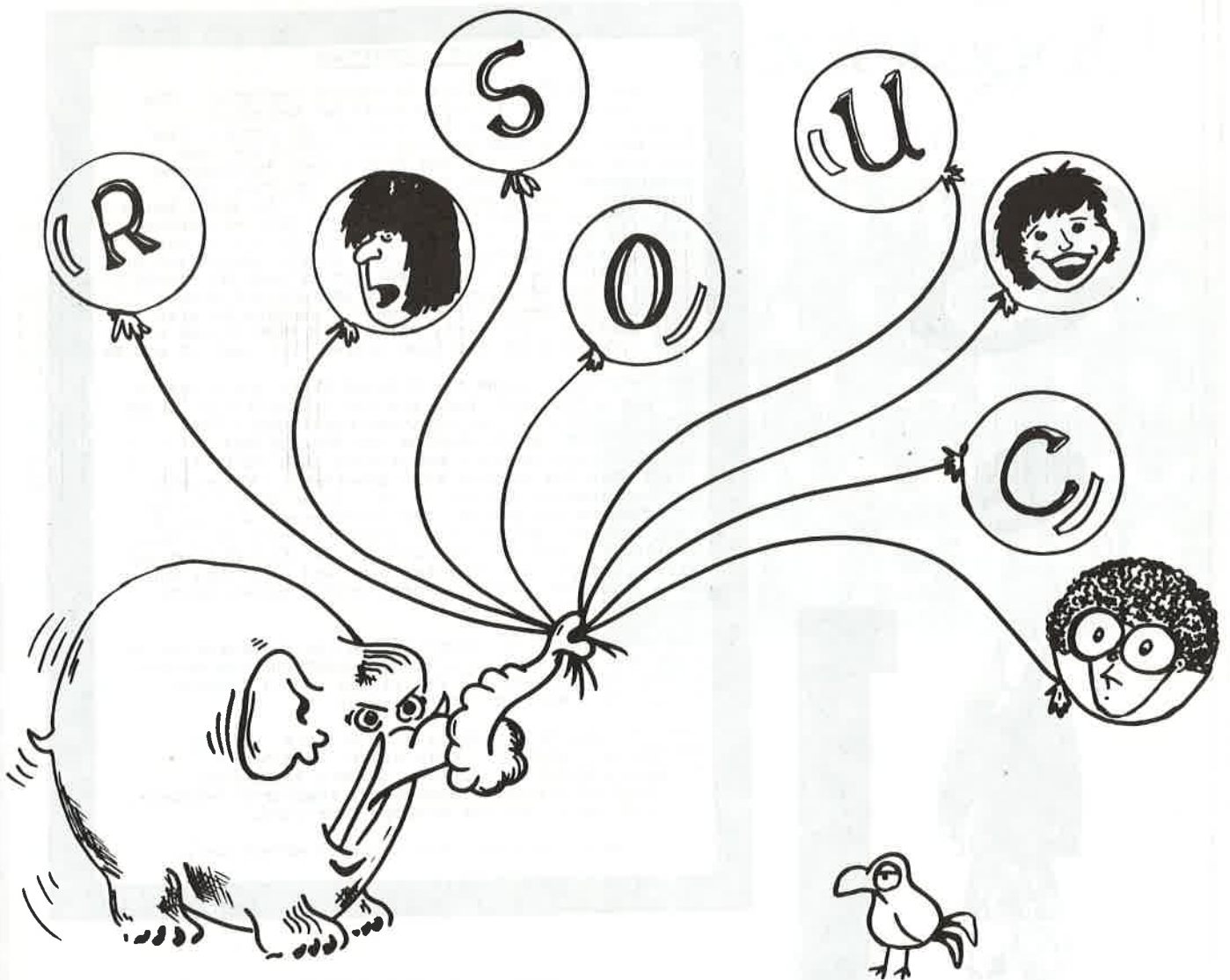
S.W.

~ The Waterfall ~

In the middle of nowhere, the waterfall pours its
 endless stream of glistening water.
 Splashing over rocks, resting in tiny pools and providing
 small creatures with life.
 Surrounded by tranquil scenery and bird-life, the sun
 shines through reflecting on the water.
 It remains peaceful only until the tourists visit.
 They leave behind their litter, polluting the crystal clear water,
 Disturbing the bird life and the endless flow of water.

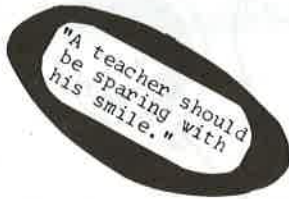
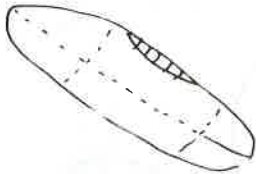
K.M.

Low-out by 3 v 4



R is for Reading + Running a lot.
E is for Eileen, a curly haired Scot.
S is the Service we try to hand out.
O is for Open, we're always about.
U are the people to whom help we gave.
R is for Robbie, Resource Centre slave.
C is for chaos we try to dispel.
E is for Edna who gives us all hell.

RUGBY BALL DRAWN BY MR PRESTIDGE?! (ORIGINAL)



SENIOR LABORATORY

The new laboratory block is nearly completed. The building of this facility could be described, politely, as an exercise in trial and error. The builders, both very patient men, would use much stronger phrases. It has been a very interesting development since the project got underway last November. That's when we found that the wrong building had been started. The builders are very philosophical about it now, and even manage a grin every now and then, especially when a mirror imaged set of joinery arrives to be fitted. It is very difficult to get a set of drawers to fit where a hot water cylinder is already positioned. Concrete is also very difficult to break, especially when it has gone hard. Quite a lot has been broken this past 12 months.

Once the block opens the Science Staff and students in this school will have the use of facilities which offer a very real and exciting challenge. The Biology court which adjoins the Biology and Advanced Experiments laboratories is a facility which very few schools have developed. While most of the expenses and all of the labour will have to be found by the school, the development and use of this area by biology and science students is a real challenge. The area contains an artificial pond and stream, complete with water pump and a potting bench; with sites for alpine garden, animal house, green house and garden plot.

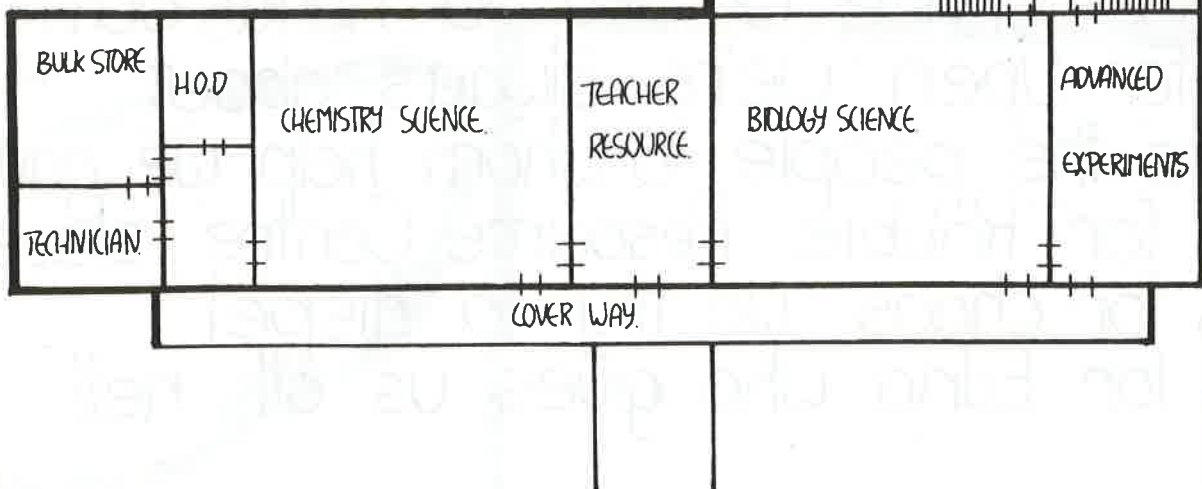
The standard of equipment in the new laboratories is high and so gives the science department the opportunity to up-grade its facilities in all laboratories to a more acceptable level.

The complete block consists of H.O.D.'s Office, technicians workshop, bulk store, Chemistry/Science laboratory, Biology/Science laboratory, Advanced Experiments laboratory, teacher's resource, and work area, and the Biology Courtyard.

I hope we can all use this facility effectively.



BIOLOGY COURT



MADRIGAL NEWS

In previous years the Madrigal Group has gained an impressive reputation in towns and cities outside of Tokoroa. We attended a number of competitions and other functions, and were successful, but we were always aware of the fact that, well-known as we were becoming outside of our home town, Tokoroa itself didn't hear much from us. So this year we decided to concentrate most of our activities in Tokoroa.

The year for the Madrigal Group began with the traditional influx of prospective members, and although some juniors decided that the group wasn't for them, we have been greatly encouraged by the hard core of dedicated members we have had throughout the year.

In April the Group was invited by the Auckland Arts Council to go to Auckland to attend a concert by the world-renowned group, 'The Scholars'. The A.A.C., realising the expense involved, kindly subsidised the trip. The concert was impressive and we determined to try to reach a standard of singing equal to that of 'The Scholars'. We stayed overnight at the Y.W.C.A. where we were given the whole sixth floor to ourselves. Staff members who accompanied us had their work cut out chasing people back to their own dormitories, guarding the lift, checking closets and generally making nuisances of themselves! In spite of this we'd like to take our hats off to our valiant, exhausted chaperones.

Later in the year we were invited to visit Mr John, our former conductor, in Kawerau. But before going we had a 'trial run' at Cargill, Balmoral, and Strathmore Primary schools. These were our first public performances, but though we found them nerve-racking, we enjoyed these visits. The visit to Kawerau followed, and for the occasion a number of us sported our new madrigal uniforms. Travelling in private cars, we left Tokoroa at 9.00a.m. and reached Kawerau High School at about 11.00a.m.. We were treated to drinks and hot scones, and then escorted to Kawerau Intermediate School, where we sang - brilliantly of course! We returned to the High School for lunch, and afterwards we sang for the school, and listened to their choir which numbered well over fifty. All in all the trip was a tremendous success, and we hope to make this an annual event.

In this third term we've had some girls extending their singing to include other choral activities such as 'Elijah' and 'The Messiah'. Our congratulations to Janice Larsen who sang her solo part like a real professional.

Early in October we sang at the Tokoroa Hospital - not to 'finish them off', as one Biology teacher unkindly suggested, but to give the patients some enjoyment, which I believe we did.

Throughout the year we've been helped along by adults - Mrs Graham as conductor, Mrs Ashley as accompanist, and Mrs Robyns and Mrs Ryan as singers. To them all we would like to extend our sincerest thanks for their help, and for their tolerance of such a boisterous and talkative group; we know it's not easy to turn a deaf ear to raspberries being blown in the middle of a crescendo, or to ignore certain senior members going cross-eyed half way through 'Day Shall Die' or the mad waves to friends passing by A23, or the outbursts of hysterical laughter from the Altos and Middle Part when the Sopranos got their vocal chords in a twist!

This year, as every year, some members will be leaving the group. We'd like to say farewell to them and wish them all the best for the future.

Next year we hope to see the Madrigal Group involved in more activities outside of Tokoroa, with, we hope, trips to Auckland, Wellington and even the South Island.

madrigal



MADRIGAL GROUP 1977

Back Row: Barbara Davis, Desirée de Kleynen, Lois McWhirter, Andrea Richey
 2nd Row: Mrs Ashley, Donna Kaio, Janet Chappell, Dawn Gisborne, Siah Robyns, Tracey Mildenhall, Diane Harrod, Mrs Graham.
 Front Row: Alice Tanui, Jane Verstappen, Sally Nestor, Mata Tunui, Catherine Rout, Janice Larsen, Karen Phipps.



M T

CUT-PRICE HOLIDAYS PUT TOGETHER

for
VACATIONING TEACHERS

A list of available holidays has been compiled to aid schoolteachers in their choice of holidays

A description of each holiday is given, along with the prize any survivor will receive if the holiday is completed.

HOLIDAY 1 - ALCATRAZ ISLAND.

This charming and delightful holiday is set against the backdrop of sunny San Francisco.

Holiday quarters were found to exist in the bay, and we are sure that applicants will find the view from their window, with the iron bars romantically framing the scene in a most beautiful way, to be highly satisfying to the eye.

We regret to say that the only way out to the island will be to swim against a raging current which will threaten to sweep the applicant onto sharp rocks. But we sincerely hope that this will not discourage teachers from signing up for the vacation.

The prize for this once-in-a-lifetime holiday will be \$150 with the applicants paying their own fares out to the United States.

HOLIDAY 2 - SIBERIAN SALT MINES

This nerve-relaxing holiday has been set up especially for the fun-loving teacher.

Applicants will be rowed to Russia in a long-boat, where the friendly and helpful KGB will be waiting to greet them.

Siberia itself is a lovely place, with refreshing 20° breezes waiting to cool teachers as they come up from spending an invigorating fifteen hours digging in the salt mines.

The amount paid to anyone, who, through some chance, returns, will be \$230 with everything included.

HOLIDAY 3 - GOBI DESERT

For the athletic-type teacher this holiday is a definite must, for it contains a healthy six hundred mile trek without water, food or shelter, while a desert storm is raging its merry way across China.

Applicants for this trip will be picked up and flown by plane to the small Chinese village of Hu-ho-hoa-tse, where there might possibly be a landing strip.

When applicants leave the plane they will be given a broken compass and a torn map. The survivors will be picked up a week later at the village of Wu-lu-mu-chi.

The amount of finishing money will be \$400.

HOLIDAY 4 - SOWETO

This is an enjoyable holiday, for which it is really well worth signing.

Applicants for this holiday will be picked up and flown to the South African township of Soweto. They will be dropped into the middle of town after having first been liberally coated with white paint.

The plane will return five minutes later to pick up the corpses and survivors, if any.

The prize for this magnificent and truly educational trip will be \$500.

HOLIDAY 5 - UGANDA

Survivors have described this trip as being very good at showing the other side of police work in Idi-land.

Vacationers for this holiday will be picked up and flown to the outskirts of Kampala, where they will be abandoned, awaiting the coming of the Ugandan police, who will be telephoned by an anonymous caller.

The police will take them to the police station for some light interrogation, (God help them).

Any teacher heard of again will be paid \$800.

HOLIDAY 6 - BRAZIL

This vacation is a must for those budding rodeo stars that are lurking behind teachers' desks.

This year we have spared no expense to find something that would have a great amount of appeal to a wide range of the teaching profession.

For the first time in our vacation brochure, the teachers will be able to enter the All Brazil Crocodile Stakes.

Applicants will be flown to the mouth of the Amazon where they will be mounted on top of a twelve foot long crocodile and sent off upstream, and if they are lucky, teachers will complete the course on the outside of the reptile, which will entitle them to the sum of \$1500.

HOLIDAY 7 - NORTHERN IRELAND

For the Northern Ireland holiday a bicycle tour has been arranged, starting at Belfast and ending at Londonderry.

To show our affection for applicants, the bikes have been especially painted in patriotic English colours.

The amount of \$2000 will be paid to anyone who completes the course.

It is advised that all teachers choose one of these holidays. Any teacher who doesn't take part will be forced to eat one of the meatpies sold to students at the tuckshop.

MASOCHISTIC TRAVELS INC.

(W.W. 5P)

TOYLLIC? US?

Tokoroa has been smitten by adverse publicity since its creation. To redress the balance a fairly recent immigrant family was approached to give their opinions comparing life in the old country with life in Tokoroa.

BREUKELEN

TOKOROA

Population:

10,000 approximately 20,000

Situation:

on a back road, 12 kilometres from Utrecht and 25 kilometres from Amsterdam. Between the river Vecht and the Amsterdam Utrecht Canal.

on a state highway, 35 kilometres from Hamilton, 60 kilometres from Taupo. Between the Waikato river and the Whakamaru Stream.

Business and Shopping Hours:

Breukelen has two shopping centres but no dairies. Shops open at 8.00 a.m. during the week and also on Saturdays.

Shops open at 9.00 a.m., some at 8.30 a.m.

Buildings:

Eight years ago construction of 12 storey apartment buildings began.

No multi-storey buildings.

On a Saturday morning in Breukelen there are usually queues of about 30 people outside the bakeries and butcheries. People do not usually use freezers because the shops are so close.

The buildings are very close together so most people do not have a garden.

There are no sports organisations such as the Y.M.C.A. If one wants to learn a craft or take up a sport one has to join a club. The membership fees are high - e.g. Pottery Club \$4 month, Tennis Club - \$28 a season. There are no clubs like the 'Fresh Water Angling Club' or the 'Small-bore Rifle Club'.

The number of schools in Breukelen is the same as in Tokoroa.

If there are no traffic jams it is about an hour's drive from Breukelen to the nearest beach. If one wants to ski one has to drive for two days to the Swiss ski-resorts.

There is no ambulance service or hospital because Breukelen is so close to Utrecht.

Breukelen has one sports area consisting of three soccer fields, seven tennis courts and one hockey field. It has one pony and horse club, a weight watcher's club, one ice-skating rink in winter and a swimming pool in summer. There is also a lake with a small harbour for recreational purposes.

A large proportion of the people in Breukelen came from other parts of the Netherlands - Amsterdam, Haarlem, the Hague or Utrecht. Unlike the people of Tokoroa who have come from different parts of New Zealand and the world, they have not forgotten their regional differences. In Tokoroa national and social differences do not matter so the community is warmer, more caring and close.

Tokoroa is a much better place to live in than any Dutch town; believe us.

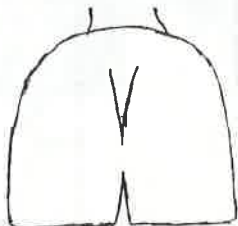
Loise and Joseph Hoonhout.



WHY DOES THE ELEPHANT HAVE SUCH A ----- LONG NOSE???

One day Toto the elephant was feeling thirsty, real thirsty, thirstier than he had ever felt before and he didn't know why. So he trotted down to the river to get a cool, long drink and he drank - he drank for a long time and he nearly drank the whole river. At the same time, he swallowed a fish, then he drank a little bit more - he could just fit it in - and he swallowed a large stone with it. The fish inside him started to wiggle. It tickled his stomach and he felt like sneezing but the stone blocked up the elephant's nose and the water started building up behind the stone and the water made his nose stretch until it was 20 feet long. THEN the stone flew out, and most of the water, and Toto's nose shrank to 5 feet long but it wouldn't shrink any more. That's why elephants have long noses.

by Bruce Belfield
Form 3N



3N REPORT ON TRAFFIC INSTRUCTION FROM A TRAFFIC OFFICER

Our form has been receiving instruction on road safety, rules of the road and how to go about getting your driving licence from Mr Kernot, a Traffic Officer from Taupo. He visits lots of schools and comes to see us when he is in Tokoroa.

As well as telling us all about warrants of fitness, car registration, driving licences and licensing your car - which is a different thing from registering it - he has also told us funny stories about when he has had to stop cars.

We also learnt about all the road signs and that any sign with red on it is to do with traffic regulations and any sign with yellow is a warning sign.

The training a Traffic Officer has to do was very interesting to hear about, and also the fact that girls can now become Traffic Officers and ride motorbikes.

When you go for your driving test, you must bring your Birth Certificate, money for the test plus money for the licence if you pass, and your car or motorbike. You have to sit a written test, have an oral test, and also hearing and eye tests. Our class has been issued with a Road Code book each to swot up because Mr Kernot is going to take us through a sort of test on driving at the end of the course.

by Angela Taylor and
Barry Earl of 3N.

Free as a Bird

I saw the others taking off,
 Faces smiling as they madly waved,
 I saw them and I heard them talk of it,
 But I hadn't yet experienced their feelings.

I wondered what they were thinking of,
 How they felt deep down,
 And as my turn grew slowly nearer,
 I realised that I would soon find out.

Take-off was over before I knew it,
 And soon I was soaring through the sky,
 Like a bird on its first flight,
 Gazing at the world below.

Tokoroa was before my eyes,
 Like a big model on a little boy's playground,
 Streets more like patterns painted on,
 Houses, cars and trees miniature size.

I felt like a giant as we flew over Kinleith,
 And the many trees of our own forests,
 Were more like a big green carpet lain over cushions,
 The large hills like small bumps.

But we landed as quickly as we had taken off,
 And time didn't matter much then,
 Because we had had the thrill of flying,
 Of being as free as a bird.

It may not be quite like flying in a jumbo jet,
 But it sure beats jumping off a cliff.

E.F.

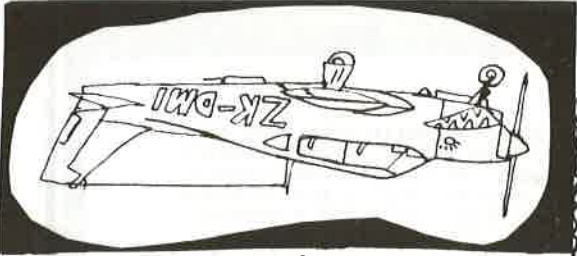


Flying

Flying is really an incredible sensation; being way up in the air watching those tiny cars crawling along those black tapes that cut the country into squares. Everything looks so perfect; all fields are a lovely green and square, and all greenery looks beautiful. The houses look so different and so far apart when you try to find your own. It's not until you get up a bit that you appreciate the true size of things; the buildings, the lake, houses, forests and of Tokoroa as a whole. All the trees standing side by side to form a beautiful green blanket.

W.S (3V4)

LAY-OUT BY 3 V4



FIRST FLIGHT

Our safety belts were securely fastened.
 The flying instructor pushed the button, and the single engine
 Just into life,
 The propeller whizzing round so quickly
 That it became invisible.

Slowly, and then faster, the plane
 Gained speed as it ran down the run-way
 Until the bumping stopped and we lifted, off the ground.

The only way I can describe the feeling
 As we climbed higher
 Was that it was completely sensational!

My stomach seemed to float away and everything became dream-like.
 The town and will below
 Looked just like toy models, the cars looked like little busy ants
 And the houses like match-boxes.
 It was an unforgettable experience.

Chris Kirk



Up to the Clouds

Cautiously, yet eager, I stepped into the plane,
 Down the runway gathering speed,
 Then suddenly up towards the clouds,
 I lost my stomach but soon found it again.
 But was soon lost in memories of previous experiences
 A sudden lurch brought back my senses,
 So I began to enjoy the scenery.
 Then all too soon we turned back,
 Back towards the airfield.
 My stomach suffered as we turned to land,
 They down and down onto the runway,
 A lurch and a bump signified we had landed.
 My stomach had survived the journey,
 I stepped out of the plane gladly but regretfully.

S.H.



By Their Children

1. If we have done something wrong, you are right to tell us off. Please make it short and pithy, and don't go on about it for hours.
2. Please remember the good things about us as well as the bad.
3. If you want us to do something, or don't want us to, tell us why - not just "because I say so".
4. Please tell us when you are pleased with us because it encourages us to go on behaving like that.
5. If you make a mistake, admit it. If you do something wrong, please apologise. We should do the same.
6. Could you listen to us more often? Then we would be more willing to listen to you.
7. When we go out in the evening, we should be back by a certain time but please make this flexible at weekends in the case of films, dances etc., as long as we have told you about it beforehand.
8. When we start having boyfriends, if we go out with one boy quite a lot then we should bring him home to meet you. Please make him welcome but do not, under any circumstances, get out the best cups and saucers. Also, do not ask him a lot of questions about his home, his parents, his family, his school and what he does in his spare time. Do not judge him on appearances only. Long hair does not mean he is a criminal. Just because he comes from a "good" school, or is the son of one of your friends, it doesn't mean he is, therefore, a nice boy.
9. We want to be trusted, so please don't worry about us so much and don't always expect the worst.
10. You often tell us that you didn't do that when you were young. We would be genuinely interested to know just what you did do when you were young.

parents

PARENTS: have the right to act like human beings; they have the right to fall into sudden and irrational rages, to change their minds without reason, to contradict themselves, and to be stubborn, prejudiced, capricious, and bloody-minded; in short, to act like their children.

PARENTS: have the right to hold and express their own opinions without being scoffed at, sneered at, or discriminated against. If they consider in all sincerity that the popular ballad "Do your thing, yeah, yeah, yeah, wave your knickers in the air" ranks slightly behind "Green-sleeves" that is their own business entirely.

PARENTS: have the right to be free from political indoctrination. It may well be that the world would be a finer place if all possessions were held in common, the police force abolished, Pot legalised, schools handed over into the control of pupils, and Parliament turned into a commune, but parents are not necessarily shambling morons if they hope that revolution does not come in their own lifetime.

PARENTS: have the right to decide on their own personal appearance. A father does not wish to be told that his hair is too short, his tie too narrow and his braces old-fashioned. Nor does he want a psychedelic tank top for Father's Day.

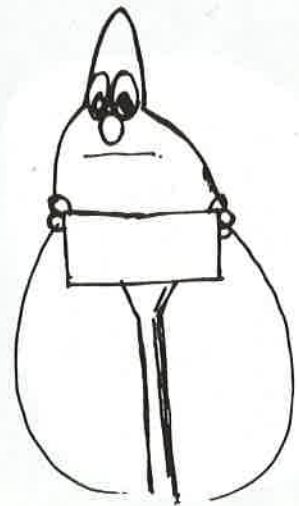
PARENTS: have the right to freedom from unnecessary worry about their offspring. If it takes you 4 hours to nip out for a milkshake at the corner dairy, it will not occur to them that halfway down the road you decided to join a protest march in town. Instead they will assume that you have been kidnapped, raped, murdered, or some grisly combination of all three.

PARENTS: have the right to their sleep. If you promise to be in by 12.30 a.m. they will not wish to be still counting the flowers on the wallpaper at one in the morning.

PARENTS: have the right to enjoy their own homes. This becomes difficult if one of the bedrooms appears to have been converted without building permit into an indoor piggery. You may argue that your room has nothing to do with them. A glance at the signature on the cheques that pay the bills will prove otherwise.

PARENTS: have the right to rebuke their children without fear of reprisals. In this context, "reprisal" shall mean muttering, sulking, screaming, slamming doors, making motions with the right hand as winding up a gramophone and threats to run away from home.

PARENTS HAVE A RIGHT TO BE PARENTS




Here endeth the lesson

9L

Morning

The first peck of day
As the sleepy sun slowly awakens
to bring us another day.

The black coat of darkness
Slowly folds up to let the sun's rays over power it.
While the coolness of the night creeps away
and the sun's warmth takes its place.

The rooster at the farmyard 
Crows for the first sign of light
and the fresh morning dew dampens the ground

The present, now
The past, gone
The future, yet to come.
The world relieves itself.

NATURE



Wild Stallion

The wild black beauty roaming free
Galloping through years of happiness
Floating in the air with its mane
fluttering about
The stampede of its hooves
pounding against the yellow sand
Causing dust to flutter about in confusion
The wild stallion shall roam the earth
for ever.

Via Punga 4c

The Butterfly.

As the butterfly swoons
he wails a little
as the boys net falls over him
to spend the rest of his life,
in a little jar. L.D

The Caterpillar



As I watch the caterpillar
Crawl along I notice the fine
line of its soft and shallow skin
It is soft and delicate



The green transparent colour
Makes you notice the fine line of
its body



Its feet are oval and sticky
Slowly it walks away
Lifting and lowering the oval pads
The humps move along
Slow and Silently

Diane Finlay 3F.

Life

Via Punga 4c

The apple of beginning
Emerging to the top,
like a thousand ant holes,
forming endless burrows
The light of the sun blinding
the new comers
The greenery of the Earth
has barely come
The long veins producing life
The seedlings break through



SEVENTH FORMERS.Peter McDougall

Destination : Europe and America
 Ambition : Professional Golfer
 Quotation : 'What is a socialist? One who is yearning
 For equal pay for unequal earning.
 Idler or bungler or both, he is willing
 To give up his penny and pocket
 your shilling.'

Stephen Drube

Destination : Waikato
 Ambition : To be one of the made
 Quotation : 'What New Zealand needs, above all,
 is a body which will look after
 men on the make rather than men
 already made.'

Phillip Lennon

Destination : Gone
 Ambition : To successfully conceal a coded
 message in my quote
 Quotation : 'Life can only be understood back-
 wards: but it must be lived
 forwards.'

Janice Larsen

Destination : Waikato or Dunedin Hospital
 Ambition : To wear a uniform
 Quotation : 'The art of medicine consists of
 amusing the patient while nature
 cures the disease.'

Lynne Abercrombie

Destination : Central Institute of Technology,
 Wellington
 Ambition : 'Most people would succeed in small
 things if they were not troubled
 with great ambitions.'
 Quotation : 'Be blest with health and peace,
 and sweet content.'

Joseph Hoonhout

Destination : Waikato University
 Ambition : Ambition destroys its possessor
 Quotation : 'Once a king, always a king.'

Geoff Rawley

Destination : Waikato Technical Institute
 Ambition : Six of one, half a dozen of the
 other.
 Quotation : 'Here one of the guinea-pigs
 cheered, and was immediately
 suppressed by the officers of
 the court.'

Arthur Brockway

Destination : Massey
 Ambition : To do something
 Quotation : 'Did nothing in particular, and
 did it very well.'

Olaf van der Beek

Destination : Waikato
 Ambition : To throw an egg into an electric
 fan
 Quotation : 'A man will sometimes devote all
 his life to the development of
 one part of his body - the wish-
 bone.'

Jane Dommerholt

Destination : The dark side of the moon
 Ambition : To be legally certified
 Quotation : 'There's someone in my head and
 it's not me.'

7th FORMERS



don't
 they look awful!

Robert Davidson

Destination : The department of youth
 Ambition : To out-literate the bureaucrats.
 Quotation : 'Man has an infinite capacity for
 distraction.'

Martin Tucker

Destination : Obscurity
 Ambition : Genocide
 Quotation : 'I grow old ... I grow old ...
 I shall wear the bottoms of my
 trousers rolled.'

Jonathan Tommy

Destination : Northward
 Ambition : To live in harmony with my
 natural surroundings - me.'
 Quotation : 'Flamma fumo est proxima.'

Christine Whelan

Destination : Waikato or Auckland University
 Ambition : Greater things
 Quotation : 'Work is the greatest thing in
 the world so we should always
 save some of it for tomorrow.'

David Wilkinson

Destination : Massey University
 Ambition : To prove Ms Fearn wrong by
 passing Bursary Economics
 Quotation : 'There is so much good in the
 worst of us, and so much bad
 in the best of us, that it
 hardly becomes any of us, to
 talk about the rest of us.'



5C - 1977

Back Row: Tania Wolfe, Robert Fergusson, Phillip McLeish, Paul Davy, G. Cooper.
 Front Row: Jane Verstappen, Karen Bryce, Michele Coshead, Tania Kaio, Debbie Cressy

6M - 1977

Back Row: Robert Post, Alan Loveday, Kelvin Hill
 2nd Row: Raymond Waipouri, Rodney de Lisle, Nicholas Wright, Theo Duyvstyn, Jim Duncan, D. MacDonald
 Front Row: Jillian Reid, Joan Ropiha, Jill Tremain, Carol Newell, Ngaire King, Gail Bacon, Alice Tunui.
 Absent: S. Rozendaal, Steven Curtis, T. Waterhouse.



6A - 1977

Back Row: Allan Barton, Bryon Lovegrove, Peter Spaans, Robert Shaw, David Joyce, John Christensen, Stephen Trudgeon, P. Alcock.
 Front Row: Garry Foote, Kerrie Riley, Janet Yates, Leanne Shaw, Catherine Rout, Kathleen Goossens, Linda Sims.

6R - 1977

Vance Eley, Andrew Gibson, David Horne, Grant Lloyd, Graeme Lovel, Mark Person, Teokotai Rakei, Peter Ridley, Randall Rogers, Vaelua Tafau, Mark Tomlinson, Alexis Crockart, Debbie Curreen, Shirley Davy, Amokura Greenland, Pamela Honey, Amiria Ngatai, Cheryl Plested, Gael Powell, Tracy Prince, Karen Smith, Danielle Stowers, Phina Yates.



VBE - 1977

Back Row: Keith Higgins, Martin Langley, Charlie Bates, Maki Kavana, Stephen Jones.
3rd Row: Tereapii Paaki, Michael Jones, Geoff Rawley, Brendan Dobbyn, Toka Natua, Patrick Hamana.
2nd Row: M. McAuslin, Greg Manson, Daniel Mapp, Kathleen McDougall, Tessa Sturgeon, Karen Mertens, Gillian Wylde, James Miller, L. Janssen.
Front Row: Sonia Pitkethley, Linda McClure, Polly Harris, Judy Powdrill, Janet Chappell, Andrea Rout, Maree Miller.
Absent: Kim Rewita, Frances Anderson, Joanne Collins, Debbie Schuler.

VW1 - 1977

Back Row: Richard Radcliffe, Maarten Van der Bas, Mark Raynel
2nd Row: Larry Sullivan, Wayne Smith, Hannah Marston, Sammy Mojel, Roy McPherson
Front Row: Sandra Howlett, Kathryn Milne, Ann Sutherland, Gail Nelmes, Vicki Nuttall, Tereapii Teinangaro, Kay Stevens.

VOS - 1977

Back Row: Ronald Elder, David Wright, Neil Williams, Shane Ashby.
3rd Row: Steven Thompson, Tony Harrison, Paul Cortesi, Puru Marurai, Stephen Twitchin.
2nd Row: Derek Tommy, Jacqui Williams, Gillian Abercrombie, Kahvi Potaka, Hugh Will, John Simiona.
Front Row: Vicki Kerr, Yonne Hoskins, Julie-Anne Daniels, Brenda Simpson, Wendy-Ann Lowry, Kathy Kautai, Susan Wears.
Absent: Trent Jones, Lois McWhriter, Lynne Abercrombie.

VKB - 1977

Back Row: Austin New, Gregory Raynel, Douglas McDougall, Kevin Mitchell, Graham Nelmes.
2nd Row: Brian Reece, Henry Penney, Dawn Sanders, Mary Bates, Caroline Tamaki, Hiue McCoy, Thomas Coley, L. Kerbers.
Front Row: Helen Metu, Belinda Thomson, Eteta Rikian, Donna Gardiner, Kay Lamberth, Jill Steadman, Sandra Shallcross.



VKN - 1977

Back Row: Brian Edwards, Paul Chappell, Michael Dravitsky, Ian Cameron.

2nd Row: Chris Duyvestyn, Philip Cruickshank, Shuna Lennon, Shane Campbell, Graeme Day, Wayne Farrow, P. King.

Front Row: Delwyn Bate, Patricia Hofman, Joy Cowan, Mata Tunui, Mary-Ellen Fitzgerald, Karen Dickson, Ngaire Amos.

Absent: Mii Ratua, Sally Nestor, Donna Beeston.

VLA - 1977

Back Row: Grant Tyrell, Shane Ward, Richard Veth, Levi Salali

2nd Row: James Ward, Debbie Bollen, Jan Chappell, Marie-Louise Sommers, Sian Robyns, Daryl Shaw, J. Lambert

Front Row: Christine Short, Tuakana Rikiau, Linda Tamariki, Lynette Smith, Marie-Anne Withers, Linda Tranter, Lorraine Young.

VAT - 1977

Back Row: Garth Elliott, Edward Kuysten, Reg Churchward, Peter Clarry.

2nd Row: Stuart Grant, Darry Gardiner, Antoinette Dommerholt, Chris Kirk, Ashley Hoskin, K. Atmore.

Front Row: Erin Pennell, Robyn Tippett, Nishi Rai, Teresa Phipps, Erica Froggatt, Tania Dick, Ruth Walsh.

4T - 1977

Back Row: Ian Reynolds, Martin Walker, Paul Walker, Tony Herbert, Terry Cameron, Michael Reid, Geoffrey Nijhuis,

Middle Row: Raymond Tera, Ngaputa Kakaturua, Gavin Lee, Bruce Smith, Hine Te Whaiti, Harold Petera, Patrick Nathan, Danny John, J Grant.

Front Row: Fiona Dawson, Theresa Stevens, Michelle Judson, Moira Keir, Diana Drube, Denise Rigg, Christine Larsen, Christina Dysart.



4F - 1977

Back Row: Darryl Holden, Carl Mertens, Teinakori Tokarangi, Philip Yates.

3rd Row: Tony Henry, Gerard Oldfield, Wayne Landers, Vernon Pilott, Danny Maitland, Craig Dunne.

2nd Row: Jimmy Nield, Kerry Klinac, Janine Marsden, Barbara Sullivan, Karen Matthews, Raroua Drolett, Wendy Wright, Carron Thompson, R. Macfarquhar.

Front Row: Debra Clarke, Robyn Harpar, Sharee Cridge, Rangihua Seymour, Leanne Redden, Margrit Hartman, Vicki Pennell, Carolyn October, Helen Eynon-Richards.

4S - 1977

Back Row: Carl Jurgens, Wayne Satchell, Carl Thompson, David Ngarotata

2nd Row: James Sandbrook, James Teinangaro, Kelvin Rowe, Wayne Rangī, Eric Bass, Wayne Thompson

Front Row: Vicki Mitchell, Diane Harrod, Dianna Aōake, Karen de Vries, Donna Websterby, Tina Wong, Donna Kaio.

Absent: Torrence Ogle, Akeke Kavana, Clarence Harper, Chris Callow, Pio Manu, Lovey Teau, Raewyn Rangī.

WORK EXPERIENCE UNIT
4K & 4N - 1977

Back Row: Giles Oldenhaver, Charlie John, Ronnie Plessius, Tyrone Oldehaver, Dean John.

2nd Row: M. Kutia, Michael Tau, Tommy Dempster, Teddy Simmonds, Ricky Ah Siu, Pai Te Whaiti, Joe Kata, N.G. Morgan.

Front Row: Leon McGuire, Steven Watson, Talara Lixting, Michele Dempster, Lynne Waaka, Tavini Tua Pou, Albert Tipene

4M - 1977

Back Row: Albert Cowley, Nga Trego, Steven Smith, Robert Fearn, Keith Hansen

2nd Row: Banaba Tekii, Grant McKenty, William Kupa, Andrew Trilford, Gerard Renni, Mark Broman, Donal McKinnon, J. Murray.

Front Row: Andrew Mangi, Edith Tuakana, Pauline Christensen, Pamela Wiki, Sandra Seigel, Emma Ford, Michael Butler.





4L - 1977

Back Row: Eric Parkes, Robert Hill, Tony Smith, Thomas Cassidy, Brent Martin, Geoffrey HEYDER, Steven Flay.
 2nd Row: Peter Steiner, Mata Ruya, Craig Blair, Donna Roycroft, Wendy Irwin, Rupe Charlie, Vera Young, Bruce Overhill, Poreti Apera, C. Law
 Front Row: Sandra Maher, Joanne Walters, Nga Tereu, Tracey O'Donoghue, Diana Shaw, Lois McGlone, Connie Phillips, Susan van Orsouw.

4G - 1977

Back Row: Paul Gruitink, Phillip Trainor, John Hoonhout, Nicholas Krause, Mata Bennion,
 3rd Row: Glen Cosgrove, Wayne Hurliman, Uia Funga, Leah Hawkins, Dennis Murray, Robert Hill.
 2nd Row: Barbara Watene, Wendy Sullivan, Mata Nicholls, Andrea Richey, Dawn Gisborne, Linda Churchill, Jill Hall, T. Grant.
 Front Row: Elizabeth Lowe, Jeanette Collier, Sharon de Boer, Linda Scott, Gillian Drower, Sharon Mitchell, Pam Jackson.
 Absent: Mii Ratu, Elizabeth Phillips.



4P - 1977

Back Row: B. Green, P. Hill, W. Lloyd, P. Benfell, G. Farrow, D. Key, N. Moncur, D. Dassanyake, M. Fitzgerald.
 2nd Row: B. Vickers, D. de Kleynen, V. Cook, S. McLure, D. Thompson, N. Trudgeon, K. Phipps, S. Mitchell, J. Muir, J. Davis, R. Gavet, F. McGuire, D. Jefferies.
 Front Row: L. Knofflock, R. Cantwell, M. Mackay, S. Lajunen, K. Styche, M. Robyns, L. Weavers, J. Whitford.

4Y - 1977

Back Row: Daryl Brougham, Roy Penwick, Frederick Paaki.
 3rd Row: Junior Wawatai, Bradley Horn, Gary Schuler, Ross Southern
 2nd Row: Garry Chapman, Andrew Taikato, Nari Greenland, Barbara Ormsby, Aaire Holden, Kaela Wolfe, Theresa Bartlett, R. Lyons.
 Front Row: C. Parker, J. Sanders, Sandra Royal, Julie Murray, Michelle Harvey, Tumoe Ranea, Diane Lamberth.



5J - 1977

Back Row: Barbara Ryan, Sandra Greenland, Diana Jeannot, Diane Hutchison, Murray Penwarden, Toni Davy, Ronald Davis, Murray Mitchell, Darren Jenkins, Ian Dysart, Viking Rota, Ken Mace, Wayne Pomare, Karl Flavell, Nina Howlett, Bonnie Christenson.
 Front Row: Lee-anne Kaio, Lorraine Hammerton, Susan Drower, Shirley Walters, Katherine Phillips, Julia Bevan.

5H - 1977

Karen Judson, Shona McLure, Jacquiline Kamphuis, Vicki Perry, Kathleen Te Aukura, Tapaeru Nicholls, Jannine Cruden, Sylvia Veldkamp, Faafetai Finau, Mata Teina, Marry Ann Gordon, Elizabeth Matthews, Lois Dixon, Bonita Martin, Peter Hesselgrave, Kevin Marshall, Thomas Joseph, Henry Ford. Brian McGovern.

5N - 1977

Back Row: Megan Wisheart, Julie Butler, Loryn Pylka, Heather Hoffman, Kafereta Lopa, Arihia Tekani, Tina Andrew, Terry Clarke, Colleen Ryan.
 2nd Row: Raymond Kelly, David Arnell, Edward Froggatt, Stephen Heap, Jimmy Lennox, Mark Ramea, Stephen O'Brian, Steven Harvey, Carl Sorrenson.
 Front Row: Jenny Follas, Lynnette Paltridge.

5R - 1977

Back Row: C. Janes, A. Ngata, S. Gabolinsky, D. Smith, J. Cortesi.
 2nd Row: A. Lennon, S. Williamson, S. Leslie, C. Mear, A. Carter, S. Ford, M. Finlay, S. Scott, B. Roxburgh, T. John-Ngariki, A. Hunter, G. Marsh.
 Front Row: I. Milne, T. Luckey.

5T - 1977

Katrina Hua, Maria Te Aukura, Kim Keir, Junior Metu, Tania Sorrenson, Celia Rikona, Margaret Bass, Tracey Thompson, Colina Eleasara, Gary Drew.

5P - 1977

Back Row: Fiona Smith, Bernadette Neketai, Leslie Hansen, Jeanette Rogers, Dorothy McLean, Tracy Sutton, Judith Amos, Robert Gill Esther Rota.
2nd Row: Tangi Makaatu, Deborah Slegel, Maru Ramea, Maureen File, Wendy Etheridge, Anne Keir, Robert Ah Sui, Shane Martinovich, Warren Wiley.
Front Row: Mark Rozendaal, David Anderson, Athol Peterson, Stephen Penwarden, John Nuku, Maru Ramea

5L - 1977

Back Row: Anita Haveman, Daphne John, Diane Larsen, Teresa Kautai, Sarah Montgomery, Maree Day, Michelle Herbert, Harry McGlone, Donna Pearce.
2nd Row: Susan Cooney, Elizabeth Tahere, Pamela Williams, Jackie Lingman Virginia Hill, Jessica Van der Kaay, Julie Fearn, James Rusk, William Ormsby
Front Row: Bruce Cathie, Peter Watkins, Bernard Trainor, Dean Allen, Stephen Gavet, Nicholas Eynon-Richards, Clive Stratton.
Absent: Robert Cameron, Kevin Muir, John McCaskill, Cathy Devin.

5I - 1977

Back Row: Vicki Cantwell, Corina Haselhoff, Betty Feasilliilagi, Tiria Hawkins, Judith Fryer, Margaret Thompson, Anne Parker, Alan Longmire, Ali Kiikoro.
2nd Row: David Fyfe, Joshua Paaki, Derek Cressy, Robert Costar, Alma Cammock, James Flutey, Cruce Montgomery, Atai Daniels, Harry Onehi.
Front Row: Stuart McEwen, Bryan Cameron, Michael Tucker, Lester Gray, Ken Harry.

5B - 1977

Back Row: Elizabeth Henriksen, Joanne Fraser, Sandy Hanley, Heather Weavers, Rona Ramea, Hemaima Smith, Georgina Keir, Rita Simiona, Zealand Lepaio
2nd Row: Shona Millar, Maxine Hale, Terangi, Kiikoro, Anita McCaskill, Kim Reid, Lynette Field, Christine Lovel, Cheryl Ashton, Heather Duncan.
Front Row: Kerry Simpson, Martin Quinn, Naku Tamariki, Andrew Rovers, Colin McLeod, Donald Grainger, Angus Lepaio, Stephen Martin (class Rep.)
Absent: Russell Troon.

5W - 1977

Back Row: Mary Lloyd, Celia Cowley, Janine Smith, Karen Delamore, Kathleen Edwards, Stephanie Grant, Janet McKay, Janet Leach, Rangi Marriner.
2nd Row: Adrienne Gibson, SDh Sharon Ronke, Tere Ioane, Rita Short, Sonja Dragovich, Robyn Clark, Kaiti Rakai, Ted Coleman, Graeme Halsey.
Front Row: Graeme Butterworth, Tearoa Ngatokoa, Floyd Cassidy, Warren Kahakura, Maree Ashton.

3E - 1977

Back Row: Jennifer Goul'smith
Fiona Hū'son, Patricia Sisson,
Elizabeth John Barbara Davis, Tangi
Kawenga, Tracey Mildenhall, Colleen
Kautai, Larana Bartlett.
2nd Row: Diane Van Mierlo, Glen
Downey, Peter Butler, Shaun Haire,
Michael Alison, Rodney Hanley, Edwin
Cook, Donald Mahunga, Liston Heke.
Front Row: David Churchill, Wayne
Flutey, Craig Dodunski, Robin Larsen,
Richard Lee.
Absent: Betty Campbell.

3F - 1977

Front Row: Kim Ramsay, Diane
Finlay, Joann Andrew, Sharleen
Lambert, Janice Longmire, Oriwa
Smith, Leah Driscoll, Tau Ngaputa,
Julie Mole.
2nd Row: Marlene Tuapawa,
Kaura Eiao, Mary Habgood, Roy
Clarke, James McKenzie, Wayne
Knight, John Dick, Peter Machen,
Nooke Aue.
Back Row: Raymond Marshall,
Darrell Gage, Donald Hansen,
Puna Aue, Paul Jones, Felix Krause,
Chris Wrightwebb, James Neketai,
Moses Pylka.

3G - 1977

Back Row: Lynne Puckey, Mary Mojel,
Christine Tubby, Edna Simiona,
Sandra Petty, Carol Watene,
Kim Ransom, Deborah Tyacke,
Tania Carter.
2nd Row: Glenn Follas, Maria
Gosgrove, Bernard Mahu, Richard
Tapsell, Darryl Tahere, Malcolm Smith,
Karl Richey Moana Marriner, Robbie
Bellani.
Front Row: David Nuku, Peter Crean,
Derek Gibson, Jeffrey Belle,
Allan Walsh, Fred Pakau.
Absent: John Stevens, Simon Vano,
Shaun Haire, Catherine Mitchell

3C - 1977

Back Row: Ganette Curran, Lynette
Jones, Diane Fleming, Jurai Van de
Meer, Sally McCormick, Tearoha
Kidwell, Donna Reece, Cynthia
Taylor, Kathy Rangi.
2nd Row: Vaine Ngatoko, Noo Petero,
Leslie John, Michelle Campbell,
Henry Lina, Bruce Richards, Victor
McLean, Stephen Irwin, Stephen
Henry
Front Row: Jonas Campbell, John
Burt, Philip Baker, Keven Shaw,
Harman Reti, Philip Dixon, Grant
Annett, Ricky Te Whiu, Elry Warena
Miss Leighton.

3A - 1977

Back Row: Penny Johnson, Lynne
Greenhough, Tina Teau, Marco Kleyn,
Elizabeth Eynon-Richard, Richard
Joseph, Marjorie Smith, Owen
Morrissey, Allison Cribb.
2nd Row: Wendy Pumphrey, Lisa
Moffat, Graeme de Lisle, David
Tebb, Donald Honey, Glen Watson,
Terrence Lamsam, Patiu Daniels,
Kym Campbell.
Front Row: Catherine Mapstone,
Martin Grant, Tony Green.
Absent: Malcolm Allen, Wendy
Brear, Raewyn Ormsby, Vaine Taki,
Kathy Waipouri.

3J - 1977

Kay Winther, Isobel Keti, Vicki Kēir, Patricia Philips, Micole Crago, Jenny Pehi, Joanne Clarkin, Teresa Ford, Kelly Just, Mary Anne Anderson, David Crump, Peter Paul, Robert Loveday, Jeffrey Troon, Omega Lepaio, Darrell Field, Teresa Swanson, Selwyn Walters, Patricia McCaskill, Douglas Cameron, Robert Wiki, Peter Steiner, Jonathan Haines, Michael Dean.
Absent: Jan Towler, Greg McQuillan.

3P - 1977

Back Row: Gail Punton, Carol Klinac, Beverley Rovers, Louisa Tuakana, Avril Will, Suzanne Wright, Nancy Kupa, Deidre Sandbrook, Vanessa McKinnon.
2nd Row: Brett Marshall, Shane Turner, Dirk Rozendaal, David Ngata, Martin Lally, Clinton Murray, David Rawiri, Ronald Hirawani, Eric Taniwha.
Front Row: William Tetevano, Ormond Tettiko, Tereua Mangi, Shane Hamana.

3M - 1977

Back Row: Francine Chauval, Frances Williams, Moeraema Black, Raeola Ropiha, Merran Martin, Matarii Karori, Donna Gabolinsky, Violet Kahukura, Paula Lambeth.
2nd Row: Shirley Fergusson, Peter Davy, Tunoko Makaatu, Justin Bryce, Geoffrey Wylde, David Tairi, Llewellyn Paku, Ross Griffin, Eric Plessius.
Front Row: Cecil Camnock.
Absent: Caroline Thompson, Linda Meyrick, Michael O'Grady, Robbie Teinangaro, Michael Nuku, Gary Arnan, Philip Vautier, Nga Natua, Lesina Rangi, Nelly Pakoti.

3N - 1977

Back Row: Ruth Wairua, Jacqueline Smyth, Angela Taylor, Debbie Dixon, Te Ata Ngatai, Ann Wawatai, Aileen Tough, Susan Kendall, Diane Hawkins.
2nd Row: Tauini Tuapou, Ann Alsop, Andrew Warnock, Geoff Wrightwebb, Bruce Belfield, Tui Te Hira, Ralph Allen Nga Ratu, John Cridge.
Front Row: Moana Cribb, Tervor Hill, Ian Murray, Eric Teokotai, Ross Pope, Barry Earl.
Absent: Helen Magee, Martin Saunders.

production

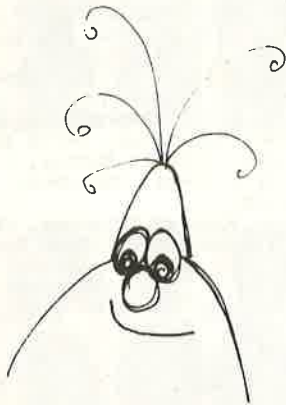
MASTER MINDS

Lee Morgan
Trudi Grant
Kathy Law
Michael Robyns
Rosemary Lyons
Shirley Price
Michael Ferri
Jan Anderson



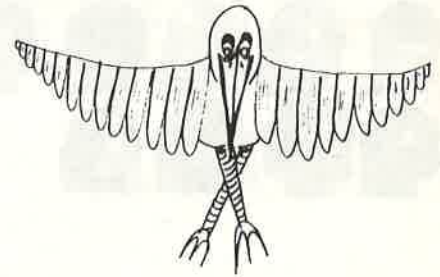
TYPED BY

Ruth Pickering
Heather Orchard
Colleen Atmore
Shuna Lennon
Jillian Reid



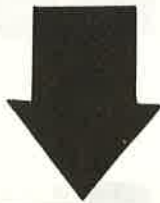
ILLUSTRATED BY

Robbie Lyttle
Patricia Hofman
Matt Pine
Clare Holden
Susan Leslie
Ruth Walsh
Lorraine Hammerton
Kerrie Riley



ASSEMBLED BY

Kerrie Riley
Sally Nestor
Sian E. Robyns
Erin Pennell
Shuna Lennon
Ruth Walsh
Kathleen MC Dougall
Susan Leslie
John Grant.



LAYOUTS CONTRIBUTED BY

students of
4P, 4G, 3V4 and
3rd Form aesthetics



RESCUES CARRIED OUT BY

Allen Anderson -
British Book Club
Pam Alcock
Willy Van Hasselt
Peter Brownsey
Pineland Dispensary
Graeme Wellington -
Grayburn Ross & Pnrs

"MAN WITH AUTHORITY"



Drop dead! I said, never dreaming.....

