

TOKOROA HIGH SCHOOL

An aerial photograph of Tokoroa High School campus. The school buildings are clustered in the center-left, featuring various roof colors including red, green, and grey. A large, dark-roofed building is prominent in the lower-left quadrant. To the right of the main building complex is a large, open green field. A road with white lane markings runs horizontally across the bottom of the image. The overall scene is captured from a high angle, showing the layout of the school grounds and surrounding landscape.

1995

- TOKOROA HIGH SCHOOL -

STAFF LIST 1995

Principal: Mr R F Sommerville MA (Hons) Dip Tchg
 Deputy Principal: Mr E Edwards BSc Dip Tchg MEdAdmin
 Assistant Principal: Mrs B R Graham LRSM LTCL Dip Tchg

Heads of Departments:

Art: Mrs K Beachen BA Dip Tchg (on leave 1995)
 Continuing Education: Mr T Bentley MA (Hons) Dip Tchg (on leave 1995)
 Commerce: Mrs S McKernan BScBE ACS DipEd Cert WP
 Computer Studies: Mr D Rothwell BSc Dip Tchg
 English: Mr O R M Robyns JP LLB (Hons) TTC
 Guidance Counsellor: Mrs K Law BA Dip Tchg
 Social Sciences: Mr D Ewing BA Dip Tchg
 Languages: Mrs R Maniapoto-Anderson Dip Tchg
 Mathematics: Mrs Christine Haugh BSc Dip Tchg Dip Soc Sci
 Physical Education: Mr P Kaua Dip Tchg (on leave 1995)
 Science: Ms H George BSc (Hons) CertEd
 Technical: Mr J Girvan Dip TechEd
 Transition: Mrs M Lennon TTC Dip Tchg

Positions of Responsibility:

English: Mrs S Yardley BA Dip Tchg
 Mathematics: Mr J Depree ATC TTC
 ESL/Cook Island Studies: Mr T Tangaroa BEd Dip TESL Dip Tchg
 Director of S.W. Forest Skills: Mr J G Leckey TTC

Other Teaching Staff:

Mrs J Armstrong TTC	Mr G Mueggenburg BSc Dip Tchg
Ms N Benefield BEd Dip Tchg	Mr J Murray BS in Ed
Mr F Beban BCom Cert Tchg	Mr I Mutch Dip Tchg
Mr P Bloch TTC	Mr M Olsen BA Dip Tchg
Mr F Coulter BSc DipForestTech	Mr TeW Paki Dip Acc BA MEd
Mr L Dredge BSc (Hons) Dip Tchg	Mrs G Robyns LCST
Mrs A Farquhar BA (Hons)	Mrs A Swanson
Mrs N Flinte	Ms M van der Meys BSc Dip Tchg
Mrs J Gee BA Dip Tchg	Mrs E Vickery Dip Tchg Dip TESL
Mrs J Gollan Dip Tchg HEcCert Tchg	Ms J Watts BPE
Mrs L Kerbers BSc Dip Tchg	Ms A Williams BA Dip Tchg
Mr D Kinloch MA (Hons)	Mr C Wilson NZCE Dip Tchg
Mrs M Maea Dip Tchg	Mr E Wolfe TTC
Ms R Mainland BSc Dip Tchg	Mrs R Wolfe TTC
Mr G Morgan Dip TESL Dip Tchg	

Non-Teaching Staff:

Executive Officer: Mrs K Kendall	Librarian: Mrs S Taylor
Principal's Secretary: Mrs K Germann-Scott	Caretaker: Mr J Jansen
School Secretary: Mrs B Gooding	Mrs G Jansen & Mrs D Vonk
Print Room: Mrs Y Miles	Mrs M Fauchelle
Lab. Technician: Mrs R Tucker	Mr B Williamson
	Cafeteria:
	Staffroom:
	Groundsman:

STAFF 1995



Back Row: Peter Bloch, John Depree, Iain Mutch, Craig Wilson, Eric Wolfe, Derek Rothwell, Salah Ghoneim.
 3rd Row: Jan Gee, Andrea Williams, Robyn Tucker, Gary Mueggenburg, Shirley Yardley, Tere Tangaroa, Robyn Wolfe, Trevor Bentley.
 2nd Row: Murray Olsen, Gwen Robyns, Ann Swanson, Francis Beban, Jim Murray, Win Paki, Don Kinloch, Yvonne Miles, Robyn Mainland, Martha Lennon.
 Front Row: Peter Kaua, Max Christophersen, Kathy Law, Nadine Benefield, Barbara Graham, Roger Sommerville, Elgin Edwards, Michael Robyns, Jim Girvan, Susana McKernan, Joan Mitchell, Helena George.

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1995 - THE PRINCIPAL'S VIEW

Change in progress has been the main feature of school life during 1995.

Our beliefs and expectations about achievement and qualifications are changing rapidly. As students, parents or teachers we are sharing in the world wide demand for qualified citizens. Increasingly I am coming across actions and results that show people in all parts of the school community are taking on and believing that excellence in academic, cultural, sporting and personal growth are powerful weapons in helping Tokoroa learners compete anywhere.

The voluntary members of the 100% Effort Club clearly showed the power of motivation in attacking School Certificate and Bursary learning.

The fun in the sun on the Gala Day in February showed the value and enjoyment we get from working together. This combined effort by all sections of the school community was an excellent team effort.

The staff have continued to expand the opportunities for students. Extra tuition for examination classes, the patience to listen and act on the needs of individual students, and unseen by students the hours of preparation required to set up new courses have placed very high demands on all staff. The pressure created by changes in curriculum and assessment in all subjects will continue through 1996 and test the stamina and goodwill of all staff members fully. Just remember students, for every hour in the classroom a teacher is spending 40 minutes on other school activities!

Students have been involved in the usual range of traditional sporting and curricular activities. However a big change here is the opportunity for students to have their achievements on the sports field recognised more fully through acknowledgment of their levels of participation and skill at the Sports Awards night in November. Mr Mutch, Ms Watts and Ms van der Meys have played a vital role in bringing together a keen team of coaches and managers. The succession of cups and awards in so many sports clearly shows the benefit our students are gaining from sport.

Nanise Tolovae and Gareth Bacon have continued the tradition of student leaders taking the responsibility to be active in decision making and carrying important roles in the day to day running of the school. It was much more interesting when Gareth and Nanise were running the Assembly. Their ability to use the opportunity to be active in the community was clearly seen when they were very impressive in a South Waikato District Council Planning for the Future Seminar.

This magazine record of the year clearly shows Tokoroa High School, is a changing place, where all learners have the common goal for the highest qualifications.



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SELECTRIX TOKOROA

BOARD OF TRUSTEES

The 1995 Board of Trustee elections saw the retirement of two very hard working members from our board, Mrs Tina Ward and Mrs Kay de Ruyter. We all owe you a great debt. I take this opportunity to say thank you.

The beginning of this year saw the introduction of the new school uniform, following many months of consultation. I am confident the new uniform has raised our pupils' pride in themselves and considerably improved the public perception of our school. We look forward to the new sports uniform next year.

Deferred maintenance work has continued during the year, with considerable work completed. The most obvious in the foyer and office area. Wow, doesn't it look great! Thank you Tina Ward for another job very well done.

A major review of education in Tokoroa is presently underway. The board and those of other secondary schools and tertiary institutions in the area see this as the desirable time to move forward, work together, share resources, and to offer more and better choices for our young people. Although I do not wish to single board members out, the commitment and work on this by Ray McCully must be admired.

We have entered into these negotiations with a very open mind and only one aim, "to result in better learning for more people".

Tokoroa High School has applied for NZQA accreditation. Following a visit from ERO, NZQA and ITO's excellent progress has been made.

Tokoroa High and Forest View High have been granted \$30,000 each to assist "at risk students". Talks are underway between the two high schools for a joint programme for 1996.

The board is presently undertaking a review of the school charter. A public meeting was held some weeks ago, and board members will be conducting a random survey of school families during November. The review will be completed during early 1996 and any input would be most welcome.

On behalf of the board I would like to thank Roger Sommerville and all staff for contributing so much to the education of our children, and for their help and support to the board.

Finally I must thank all board members for giving so generously of their time and skills.

To those pupils who are returning next year, have a safe and happy holiday, and to those who are leaving us, I wish you a very happy, successful and long life.

Merry Christmas to all.

Trevor Newbrook

OFF WITH THE OLD AND ON WITH THE NEW (OR VICE VERSA)

Throughout 1994 the THS Board of Trustees worked on the major task of introducing a new uniform for the school.

Radical changes were proposed! Girls would wear tartan kilts and boys would wear black uniform trousers. Sports shoes would be an absolute "no-no" and plain black leather shoes (real shoes) would be the order of the day.

Staff winced a little at the prospect. Tartan kilts and black leather shoes. How would they ever sell this idea to the students? It was so old-fashioned.

For a while, all the negatives emerged. The cost would be too great. Students wouldn't like the uniform. The school would never be able to implement the changes in time. No phase in time had been allowed. It wouldn't work at Tokoroa High. We were different from other schools.

As time proved, these fears were largely unfounded. What is old for us is often new and trendy for the students. The new kilts were "cool" and being allowed to wear black stockings was greeted with "Can we really, Miss?"

Parents seemed to realise that the uniform was of good quality and value for money, and perhaps we all realised that "Tokoroa High" is not really all that different from other schools.

Kids' ability to adapt to, and deal with change, is often greater than ours. The way that the majority of our students are wearing the new Tokoroa High School uniform gives us all a great sense of pride. Without a doubt, they're the smartest kids on the block.

Barbara Graham.



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The Role of High Schools in the Community

The pupils of Tokoroa High School are privileged that two very important people in our local community could find the time to contribute to our 1995 Yearbook. Our Mayor, Mr Gordon Blake, and our local MP, Mr Mark Burton, amicably answered all questions put to them.

As students it is important that we regard what they have written as imperative for our future education. We must prepare today for tomorrow.

Desiree Ryan

I was pleased as your local Member of Parliament to accept this invitation to contribute to the Tokoroa High School 1995 Year Book. Let me start by congratulating the sixth form journalism class for looking for innovative ideas for the Year Book.

I was asked to write about what the prospects might be for school leavers in the near future.

You live in the fastest moving, and what should, and could be one of the most exciting and challenging periods ever of human history. The rapid changes and developments certainly mean that you are heading towards adulthood at a time when many of the expectations of previous generations can no longer apply.

Most people for example, expected to leave school and go on to learn the job that would be their occupation for life. Some, a minority, would go to polytechnic or university, but generally still with the expectation of moving in to that career or "job for life" following their period of training. That has all changed, and I believe for most people, gone for ever.

Most of us will face a life of changes - including in our work. Most of us will train and retrain, perhaps seven, eight or more times in our working lives. So it seems to me that the most important, of the many important lessons to be learnt, is how to keep on learning.

The reality for more and more young people will be that school, leads on to some form of further

education or training. This is a world wide trend, and if we want New Zealand to be a high wage, high quality, full employment country, and I do!, then we have to rapidly increase the numbers going on to post secondary school education and training. We also have to make proper provision for adults to securely move in and out of education at different points in our lives, as we reach times when we need to update skills or retrain.

What I am determined to see, is that young people will go from school to something positive and worthwhile. That is one of the reasons I ran for election to Parliament. In other words, I believe the options for school leavers should be further education, training, or worthwhile employment - not unemployment.

So, tertiary education is going to be a big part of your future. I want to see a fair and reasonable tertiary education system that says to young people - if you have the determination and the ability, and you are prepared to work hard and make a reasonable contribution, you can pursue your education goals - and dreams.

I hope you all have a happy and safe summer, and for those moving on from school, I wish you all a satisfying and fulfilling future.

Kind Regards

Mark Burton MP



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Today, with the raising of the school leaving age and the changes taking place in education, secondary schools have an ever demanding and increasingly important role to play in our community.

Gone are the days when jobs were readily available for school leavers or in fact the time when students could cheerfully waste their student years and still expect to have reasonable career opportunities.

This has, I believe, created a challenging scenario for the high schools within the South Waikato. Not only is it important to cater for the academically inclined student, but it is becoming increasingly necessary for the curriculum to be broad based and interesting enough to provide worthwhile incentives for those who are less academically motivated to still enjoy school and achieve meaningful standards that will assist them once they leave school.

For this to be truly successful it could well necessitate an interchange of senior students between high schools to provide the breadth of learning opportunities and course options that will be needed and yet still remain within the funding and staffing restrictions that Central Government has imposed on educators. I feel sure that if such an interchange system was to take place, there would also be positive flow-on benefits in both the social and possibly sporting activities for all the schools involved. All of the above indicate an important positive and exciting role for high schools in our community and I hope all involved will run with the challenges and thus provide ongoing benefits across the whole district.

GJ Blake J.P.



TEACHERS ARRIVING & LEAVING

Science and Biology

When applying for teaching positions, I was never expecting to get a job at Tokoroa High School. As far as I was concerned, Tokoroa had a negative reputation and I was a bit dubious about working here. Well, I'm not one to pass judgement on things until I get to know about them and as I have got to know a bit about Tokoroa and its people over the past 11 months, I've decided...I like it! This is my first teaching job (though I made a point of not telling this to my students!), and I have found the staff and students of THS to be very friendly and accommodating.

I spent last year doing my teacher training at Waikato University's School of Education. Previously, I had worked for D.S.I.R/Ag Research (Palmerston North) for four years, researching plant resistance to pasture pests. I did my Zoology Degree at Massey University, so I consider the Manawatu region my 'home base', although I was brought up in South Auckland (Manurewa).

It is always hard starting at a new school, whether you are a student or a teacher. Having a positive attitude and working hard helps you to get settled in quickly - a lesson I wish some of my students would learn! This has been quite a tough year for me, as a first-year teacher - learning names and procedures as well as trying to establish routines for myself and my students (not always successfully!) I have really enjoyed this year, and it seems to have gone by so quickly. I would like to thank all the staff and students who have made me feel so welcome, especially the other members of the Science Dept. and all the students I have taught this year. I am looking forward to another year here, and hope that everyone has a refreshing time over the holidays!

Robyn Mainland



What are we doing here?

Tokoroa High School is a fascinating place where people from many places came together in varying degrees of sanity and excitement each having an influence on the other, deliberately and unconsciously, and all the time asking the question:

"What are we doing here?"

The answer seemed simple:

"People came to Tokoroa High School to learn subjects offered."

But the real answer was that they came all to learn and all to teach and each to share a little bit of themselves and together to make a strong interwoven community called Te Whanau-a-Noa of Tokoroa High School.

When I and my family were welcomed on the marae, nine years ago, in July 1986, we had no idea of the cultural diversity and experiences that were to be ours as we lived and worked in this community. We enjoyed the cultural richness of being part of a place where many cultures are part of the day to day activities and we learned to participate and that our participation, no matter how inept, was welcomed and supported.

The strength of this community is its very richness and diversity of cultural heritages held by the people, and its ability to work together towards a better community.

The uniqueness of Tokoroa High School's cultural life was illustrated by the comment made by John Walker after he had been welcomed onto our marae and he stated that this was the first time in his life he had experienced being welcomed onto a marae. He was 40 years old.

For myself, I will always carry memories of the marae, of the Cook Island drums, of the Samoan dancing, of the Maori powhiri, of the European funerals, of the rock challenge successes, of the stage shows, of the unaccompanied multi-part harmony singing, of Tangi travelled to, of the staff solidarity and of the particular style of English spoken here by students.

And I will always remember the fire, the nine classrooms burnt, and the scream for help that it presented. The fire became the challenge to me every day to try and reach out and enthuse and capture the interest of young minds to use the mathematics I teach to learn to think and to use the result to gain a place in the world using that thinking prowess they develop.

I leave carrying memories of some successes, too few, and failures each part of my memory. I was glad and excited to come and I am glad and excited to go, but I leave a far wiser person, more tolerant, and more understanding of the individual strengths and weaknesses of us all. In short, thanks Tokoroa and Tokoroa High School for the opportunity to learn from you all. Goodbye.

Max Christophersen

LIBRARY NOTES 1995

Our newly decorated library was ready, beautifully painted and carpeted, for the beginning of the year. We had to shift the furniture, books and equipment back from the Senior Common Room. What a pleasant change: all students and staff appreciated the new decor.

Staffing has changed a little. Mrs Law has become the Guidance Counsellor, but is still available to us for advice. I have become the teacher with responsibility for the management of the library and Mrs Taylor continues as the librarian.

We have focused on providing more fiction, especially for juniors, for general reading, and have tried to add to the non-fiction section with references related to the curriculum. The development of appropriate research skills and techniques are important to staff and students, and are encouraged in class time.

The technology had its disappointing moments this year. Pupil files were not able to be loaded and we had to continue issuing books by the old card and stamp method. CD Rom programmes had to operate separately from the catalogue, and not simultaneously, which caused some problems, especially for Mrs Taylor, who spent too much time converting the computer system from one to the other. This problem is to be overcome soon with the arrival of two CD Rom computers with a printer, so that students can explore and research the information on such programmes as "Encarta", and also use the printers and word processors, without closing down the catalogue, lists and files.

The National Library, through the School Library Service, provides us with invaluable resources for particular classes and individual students. We could never afford to purchase or stock all these resources for study.

Next year we need to encourage more students to get involved in the running of the library and to learn valuable library skills from Mrs Taylor. We look forward to improving and expanding the technology and the book resources.

Mrs Jan Gee



GALA



The Tokoroa High School gala was held on Saturday February 25 on the school fields, courts and in the gym. It was a great success. The gala was held to raise money towards paying for the school's new computers and a total of \$11,000 before expenses was raised. The weather was fine and the turnout was great. There were food stalls in operation throughout the whole day. The hangi was a notable success. Selling cakes and sweets proved to be very beneficial. Most were sold within the first few hours. The dunking machine was in full swing as many of the students sought out revenge on good-natured teachers. Books, clothes and plant stalls, along with the auction, drew the attention of many customers. The main attractions for the younger customers were the face painting and the ever-popular tractor rides. Golf was another activity at which many people literally had a bash. Although it was hard work the students had an enjoyable day helping out with the selling of raffle tickets and running stalls. Overall the gala was a day enjoyed by all!

- By Rochelle Ramsay & Josephine Hepi.

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COLLEGE COMMENT – 1995

ROCKY HORROR PICTURE SHOW

On Saturday March 11, 40 students and teachers travelled to Auckland to see the performance of "The Rocky Horror Picture Show" at the Aotea Centre. The talented cast of New Zealand actors had a tremendous impact on the audience, especially when the actors convinced the audience to do the 'Time Warp' along with them. Mrs Graham, who organised the trip to Auckland, will be setting up another trip for students to see "Cats" later in the year.

By Jonelle Crawford and Tammy Roycroft

100% EFFORT CLUB

THS is giving School Certificate and Bursary students the chance to increase their marks by 20-30% by joining the 100% Effort Club. This club consists of two supervised study times (7-8.30am and 3.30-5pm, Monday to Thursday) at school. The students can get much of their revision done before 5pm. A staff member will work with the students to help meet their study goals. The 100% Effort Club will run for eight weeks to give students the best possible chance to gain a satisfactory entry to form six and university.

By Scott Andersson

DRAGON BOATING

It is the first year Tokoroa High School has been asked to participate in the South Waikato Secondary School's Club.

Tokoroa High School has made up a team of girls, including a few girls from Forest View High School and Putaruru High School. Coached by Midge Brown, Wheeti Roberts, and helped by experienced members of the Forest View High School mixed team, the team practises every Saturday from 11am-1pm.

Our team and FVHS will take part in various regattas over the summer including The Early Bird Regatta at Lake Ohakuri and the Coca Cola Secondary Schools regattas in Auckland and Wellington. We are fundraising for our team. Any help from the public would be appreciated. Please contact Miss Watts at Tokoroa High School.

UNDERGRADUATE SCHOLARSHIP

Former THS student Simon Mace, studying at the School of Engineering at the University of Canterbury, has been awarded an undergraduate scholarship. This award gives Simon direct entry to year two of the course. Simo achieved the scholarship requirement of 400 marks or more in the 1994 NZUEBS examination. Each scholarship is worth \$1000 and recipients are among the top 90 first year students enrolled at the University of Canterbury.

By Jonelle Crawford

JUDO CHAMPION

6th Former, Michelle Olsen, represented Tokoroa High School recently at the National Secondary School Judo Championships. This was held on August 6 at Hamilton City Stadium and schools from all over New Zealand entered.

Michelle competed in the girls' under 45kg section and won all her fights. She received the gold medal for her section. Michelle has now been graded up to blue belt.

By Student Reporters:
Tammy Roycroft and Rachel Pope

FOREST TRIP

On Monday, July 31, 30 students visited the Carter Holt Harvey forest to explore various opportunities involved with the forest industry.

The students observed working areas such as the nursery, planting, pruning, clear felling, planning and processing, and thoroughly enjoyed themselves.

The trip, which was organised by CHH representatives through Mrs Lennon, was a success. CHH also provided a wholesome lunch for the students.

By Tuakeu Nelio and Rowena Arioka

"THE DEBATE"

THS fourth and fifth year students had the opportunity to see "The Debate", a play written by Riwia Brown. It was staged at the high school on Saturday June 10.

The play was about two high school debating teams who are finalists in a debating competition, arguing "should Maori be the primary language in New Zealand?" The students realised, as they debated for and against, they were arguing against their cultures. The students enjoyed the show sponsored by Carter Holt Harvey which is touring the country.

By Marie Reinsfield

ACADEMIC GOALS

As part of the Education Development Initiative programme (EDI), Tokoroa High School will be reviewing its academic goals over the next 12 months. We need to get more qualifications than we did 10 years ago, but to get more qualifications schools need to offer more career-related subjects. The possibility of adding polytech courses in the 6th and 7th forms to allow students to gain more qualifications is part of this review.

"This will be an excellent opportunity for the community to get together and create more opportunities for learners," said Principal Mr Sommerville.

By Tima Luatua and Rochelle Ramsay

SOUTH WAIKATO

The Next 30 Years

On Wednesday May 10, head girl and head boy, Nanise Tolovae and Gareth Bacon, attended a meeting held by the South Waikato District Council, to discuss what different groups of people within the district want from the South Waikato in the next 30 years. Nanise and Gareth went with Tokoroa High School principal, Mr Sommerville, to represent the school and the youth of Tokoroa. Nanise, as part of her working group's report, was able to comment on a survey of 100 students from all form levels at the school ascertaining their future needs. The school now awaits the findings of the meeting with interest.

By Katrina Burr.

STANDING STRONG PROGRAMME

Over the last three weeks Janet Jackson and Shane Bold of Taupo ran a Rural Education Activities Programme (REAP) called Standing Strong for sixth, fifth and fourth formers. For the young women it was a self defence course which also made them more aware of their right to be safe. For the young men it was a personal development programme. A second fourth form programme will be held on May 30 and 31.

By Rochelle Ramsay and Rowena Arioka.

MEMORIAL GARDEN

A mufti day was held on Friday March 17 to raise money for a garden of remembrance for two Tokoroa High School students, Kasey O'Keeffe and Jessica Leschinski, who were killed in a tragic car accident just before Christmas. Further details regarding the memorial garden will be planned later in the year.

By Jonelle Crawford and Tammy Roycroft

TREVOR GRICE VISIT

Mr Trevor Grice, the national director of the Life Education Trust, visited our school on March 15. He spoke to students about the effects of drugs and alcohol. Mr Grice gave a detailed look at the main drugs, alcohol and marijuana, the maturation process of young adults, and also the social impact. During his talk he backed up most of his information with scientific facts. Mr Grice took the approach of talking 'not from the high moral ground', but just 'asking young people to delay their decision'. That angle proved to be very popular with the audience. Students, teachers and parents alike found his talk entertaining and very informative. Mr Grice and cartoonist Tom Scott have written a book on substance abuse. It's called "The Great Brain Robbery" and should be released soon.

By Desiree Ryan

COMPETITION SUCCESS

Tokoroa High School seventh former, Helen Gee, gained a prestigious second place in the recent Goethe Society competition. It was the first occasion for Helen entering in this competition and it was only a little over a year ago that the only German she knew was counting to one hundred and asking people if they were crazy! But she says most younger people in Switzerland can speak some English.

Helen has reached this high level of success following a year on an AFS exchange in Switzerland. Since her year in the German part of Switzerland she became a fluent German speaker and since her return has already completed the full University Entrance course. She will possibly be taking German at University as her major subject.

Helen definitely recommends other students to go on an AFS exchange although it may not be something for everybody. She benefited in many ways, mostly learning another language, and also life experience.

By Desiree Ryan and Scott Andersson

ADULT STUDENTS

To return to school after a considerable length of time away is not uncommon. In fact more adults are returning to school every year to complete their learning and to gain higher qualifications. At present there are 60 adult students taking advantage of the new five day timetable. The presence of adult students in the classroom continues to enhance the learning environment for students of all ages.

By Shontelle Berry and Rachel Pope

TRUANCY SERVICE

The Tokoroa Truancy Service, initiated by THS teacher Doug Ewing, has been very successful so far, according to co-ordinator Tina Rowe. She believes to a percentage of students it acts as a deterrent against truancy.

The management committee consists of Peter Lee, Principal of FVHS, Roger Sommerville, Principal of THS, Mr Ewing and senior sergeant Chris Lee of the Tokoroa Police.

The truancy service is busy all day and makes home visits to parents at night. A group of very dedicated volunteers have spent their own time helping to get the Service running smoothly and efficiently. The service was awarded a one year grant by the Ministry of Education and they also rely on a set fee from each school involved. To continue this project next year, the committee is hoping for community assistance with funding.

"Support for the service has been encouraging, from schools and parents," Ms Rowe says.

By Jonelle Crawford and Katrina Burr

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MAYS VARIETY

THE YEAR OF TE REO MAORI The reasons why I chose Te Reo Maori as an option

By Maryanne Maea

When I took Maori as an option, I not only wanted to speak the language, but also know its background. I had so many unanswered questions. I found Maori just as difficult as any other school subject. But by listening to its structures, I learnt to write and speak Te Reo Maori (fluently).

When it was time for my oral examination, and with encouragement from my friends, teachers and family, I knew I could do it. I feel that after the examinations, there will not only be an achievement, but also a 'Taonga' (gift). The year of Te Reo Maori has also had an affect in the way people think, especially me, but to achieve my goal, passing school certificate, is through positiveness and determination.

POEM

A year versus time

A year of expectations, It was a time of experience,
A year of interrogation, It was a time of knowledge,
A year of striving, It was a time of achievement,
A year of ancestry, It was a time of assembly,
A year of sound, It was a time of truth,
A year of tradition, It was a time of grace,
A year of meeting, It was a time of unity,
A year of mana, It was time of pride,
A year goes far beyond time,
It was a time which we must endure,
A year of Te Reo Maori,
It was a time of dignity.

MAORI WITH KAHA

Where would we be without the reo
Lost in this dark world today
Where would we be without aroha
In the Maori world led astray

Where would we be without the mana
That lets us stand tall and proud
Where would we be without guidance
Just another brown face in the crowd

Where would we be without our kaumatua
For they teach us the way that is right
Where would we be without our marae
Just a wanderer lost in the night

So let us be Maori with kaha
To never shed a tear
For one day we will conquer
Without prejudice or fear...

By Keinan Ngapo



SAMOAN PUNA VAI OLA REPORT

This year started off enthusiastically with a large number of girls attending. This was no problem because girls can do anything. At the beginning of the year there were doubts about the group being as successful as last year's, but we stuck together and worked as a team.

To keep the Samoan group going was a tribute to the Samoan students who have moved on and also to our dearly loved teacher Mr Tolovae, who I know if he was alive would be proud of us girls.

Throughout the year it was difficult to keep the group running especially when practices had to be changed to lunchtimes because of academic commitments of many senior students. These practices were difficult as there were those who attended all the time and those who tried to sneak home for lunch. I won't mention anyone in particular, (Charlotte Cody!!) The main highlight of the year was during the Naenae sports exchange when we performed. This was an excellent opportunity for us to show what we were made of.

I would like to thank Mrs Ryan and Mrs Mauai, all the parents who helped and also Mr Tangaroa and Mama Maea for believing in everything we did. But most of all I would like to give thanks to God for his presence in everything we tried.

Remember...

Do your best, God will do the rest.

To the Samoan Puna Girls, it's been a challenging year full of bad and good times. I hope the group will continue to take pride in themselves and hopefully the group will continue next year.

To the group I'd like to say have a Merry Christmas and a prosperous New Year. Take care.

I a Manuia le kerisimasi i mate tausaga fou
Tofu Soifua.

Melissa Mauai (Tino)

MANU KORERO SPEECH CONTEST

About a month before the Manu Korero National Speech Contests, which were held on the 20th/21st/22nd of September, in the Aotea Centre in Auckland, most of the 4th form Maori classes practised and practised a patere (chant) to tautoko (to support) Jarred Boon, who was a finalist in the speeches. During the month before the contest, we did a lot of preparation; making sure we all had the same uniform, making sure our uniforms were pressed and ironed, learning waiata (songs), etc.

When the morning of the 20th arrived, we all gathered at E Block at about 6.30am. We had karakia (prayers) before we left at 7am. It was a long, slow journey travelling on a 40 seater bus, which only had about 22 students on it. On the way up to Auckland, we stopped at Taupiri Mountain to wait for the other Waikato schools that were going to the contests and to pay homage to the Maori kings and the multitude who are buried there. We left there and went to 'Cowboys Pitstop' for breakfast. After breakfast, we headed for Orakei Marae in Bastion Point, where the powhiri (welcoming) was to be held. We arrived there at 11.45am. It was the biggest powhiri I had ever seen. There were about 4,000 people there. The powhiri finished at about 5pm. By then we were all feeling very tired. We left there and went to our host marae, Te Puea, in Mangere. There were three schools staying there, about 200 people all up, so things were a bit crowded. We had a lovely dinner that night, and ate well every night come to think of it. Our school got to sleep on the stage and we got our own privacy.

The next morning, we woke to find the sun rising high. Because there were only four ladies' showers and two men's showers, it was first in first served. We left for the Aotea Centre every morning at 7.30am, so we had to get up very, very early if we wanted to have a shower before breakfast. After breakfast every morning, we had to put on our nicely ironed and folded school clothes.

It was the first time most of us had been to the Speech Contests. I thought the speakers were 'TOO MUCH', and so were the supporters.

On Thursday night was the impromptu concert, in which all the schools were to perform an item or two. When it came to our turn, we were all nervous and arguing about what we should do, but once we got on stage, everything just fell into place and we were 'CHOICE', everyone loved us, especially Keinan's singing.

The following day, Friday, was when Jarred gave his speech. It was an awe-inspiring speech. When he had finished, our school stood up and sang the patere we had practised and practised for so long. It too was 'CHOICE'. After Jarred's speech we were allowed to change into mufti, which I thought was pretty neat. The speeches finished at about 5pm, then they had prize-giving. This finished at about 7pm, and

afterwards we left there to go home. On the way home we stopped at Bombay's Georgie Pie for a feed. After that we didn't stop till we got home, which was about 11pm. We were very tired because of the long, hectic previous three days, but were so much richer for the experience.

Finally, may we thank all those who supported us, our parents, our principal and staff, the students and Board of Trustees.

Nga mihi nui ki a koutou
Arohanui

Tanya McClure

COOK ISLAND PUNA VAI ORA

Kia Orana, Talofa Lava, Nisa Bula, Kia Ora, Greetings.

Puna Vai Ora is a great and spectacular opportunity for students of many nationalities to come together and learn about not only the Cook Island culture and traditions but to share theirs as well.

Puna Vai Ora is held during classtime so many students, both junior and senior, have to make sacrifices to attend regularly.

The year of 1995, for the Cook Island Puna Vai Ora, endured many challenges, which the group satisfactorily overcame. We are involved in different aspects of school life and also have participated in out of school activities.

We have performed for various special occasions and always lived up to the expectations of our audiences. Recently we performed at the St. Lukes P.I.P.C. Church for the "Spring Into Summer" festival which was a great success.

The teachers in charge, Papa Tangaroa, and Mama Maea, once again helped not only the students involved to develop skills but also our tutors. This year's tutors, Mr and Mrs Jack Ngatamariki showed us the significance of not only the Cook Island culture, but also school life and the importances of these things, commitment, punctuality and quality.

During the year, Puna Vai Ora students were given ample chances to show their talents, strengths - for example dancing, leadership skills, Cook Island drumming etc.

This year students grabbed opportunities and gathered many important skills they may decide to use in the future.

Last but not least, the Cook Island Vai Ora students wish to thank the following people i Papa Tangaroa, Mama Maea, Mr and Mrs Jack Ngatamariki, the PIC for letting us use the new gym, Stephanie Poko, Andy Tetevano and the staff for being very helpful.

Kia Manuia, have an enjoyable but safe Christmas and a Happy New Year.

By Tina Kiikoro

E TIPU E REA

By Wiki Shailer

E tipu e rea,
 Mo nga ra o tou ao,
 Ko to ringa ki nga rakau a te Pakeha,
 Hei ara mo to tinana,
 Ko to ngakau ki nga taonga,
 A o tupuna Maori,
 Hei tikitiki mo to mahuna,
 Ko to wairua ki to atua,
 Nana nei nga mea katoa.

This is a proverb by the late Sir Apirana Ngata telling the Maori people to take the knowledge of the Pakeha and to use it for our lives, and also to use the taonga (treasures/gifts) of our tupuna (forebears) for all to be well.

HE TAONGA A O TATOU TUPUNA
 (A treasure of our forebears)

TE HAERE KI TETAHI HUI NUI

by David Heke

I te iwa o Maehe i te tau tahi mano iwa rau iwa tekau ma rima, ka haere to matou kura ki tetahi hui nui i Parawera. Ko tenei hui ko te Poukai. I wehe atu matou i Tokoroa i te waru karaka i te ata. He ra tino ataahua tenei. Waru tekau nga tamariki i haere, me a matou mahita e rua.

I haere matou ma runga pahi. I tae matou ki te marae i te tekau karaka. Tino ataahua te marae o Parawera. Ko Te Taumata te ingoa o te Wharenuui, ko Waenganui te ingoa o te Wharekai.

I to matou taenga ki te marae ka tatari matou i te Kuini Maori, a Te AtairangiKaahu. I te tekau ma tahi karaka ka whakaeke te iwi ki runga i te marae.

Ka karanga nga Kuia o te hau kainga, ka whakautu nga Kuia o te ope whakaeke. Ka timata te pene o Taniwharau ki te purei i tetahi waiata hikoi. Katahi ano au ka rongu i tenei tu whakaeke.

Ka mutu te whakaeke ka haere nga mihi. Tino mahi nga tangata whaikorero. Ka mutu te hariu ka haere matou ki te kai. I te wha karaka ka hoki mai matou ki te kainga.



PACIFIC ISLAND SCHOLARSHIP

Sixth form student Desiree Ryan has been awarded a full scholarship to support her AFS Exchange year beginning in August 1996.

The Pacific Island Business Development Trust has provided the finance to support five scholarships for secondary school students selected by AFS New Zealand to spend a full academic year living with a host family in another country.

The scholarships are awarded to Pacific Island students who display leadership potential and have shown they have the drive and energy to benefit from the global education opportunity. They must be capable of sharing their Pacific Island heritage with another culture as well as having all the attributes of adaptability and academic performance to live and work successfully in another society and school system. Desiree has gained this honour in the face of a lot of competition because she has consistently, through the last four years, been making sure of academic achievements as well as being actively involved in Samoan cultural activities. She is receiving one of the first batch of scholarships as they have never been offered before. (The second group of scholarships will be awarded during 1996 for the 1997 AFS Exchanges. Applications will begin in Term 1 1996.)



MATURE VIEWS

This time thirteen years ago, I was clicking my heels together for I was leaving school and I would never have to go again. WRONG!!!

I had secured an apprenticeship and the only formality was to attend an interview. This was the first time I had heard of the word NEPOTISM, it was a qualification you needed to get a job at Robert Stones Ltd, and almost everyone there had the same qualification.

The paltry study I had done before the exam paid off, I managed to fail only 49-46% of each exam but failed 56% of my English exam but at least I could add three more passes to my only pass from my first attempt at form five. These extra passes qualified me to have my apprenticeship reduced from 9000 to 8000 hours. But guess what? School didn't go away, I had to do as part of my apprenticeship a 30 week correspondence course each year and spend 3-6 weeks in a classroom at a polytech also. I soon found I only knew 50% of what I should and the other 50% had been wasted talking and laughing in class and "forgetting to do my homework". This time it's been different, I can honestly say that I have probably learnt more in the last five months than I did in the 3rd, 4th and two 5th form years put together because of the time I used to waste in class. If only you COULD put old heads on young shoulders.

Malcolm Collier - adult student July-Dec 95.

Subjects: 5th English, 5th mathematics, 6th physics, 6th mathematics, autocad release 12.

Thankyou Mr Robyns, Mrs Armstrong, Gazza, Blocker and Anne Swanson for all their help and knowledge and Jim Girvan for allowing me to stay in after school.

Malcolm Collier



THE RETURN

The inclination to learn fought hard with the stiff competition of a full time money earning night job, TV soaps and talkback shows, a regular dose of home videos, or the option just to sleep all day. The motivation to keep learning battled fatigue, the occasional bout of apathy and plain laziness. Thankfully there are those in the teaching profession who believe what is taught equates with how it is taught. Who would've thought even the slightest amount of exuberant bounce and mathematics could mix? Taught with more energy than Spot, maths and I now have a new understanding. I no longer feel faint at the sight of a quadratic equation and Pythagoras wasn't half a horse. The terror-filled dread is taken out of Geometry and now dealt with in a totally unlike "Mickey Duck" fashion.

As for English - well anyone with such an impressive list of letters after one's name is expected to have a jagged-edged wit. I'm only glad the incongruous 'ayes' are there to balance and humanise the delivery. An advantage gained by an insidious influence - yet highly recommended. I can now write an essay within twenty minutes and can describe a diphthong without the beginnings of a rash. Any regret for the lack of achievement in the past is somewhat absolved for today's academic standards seem more advanced and makes past qualifications seem outdated and redundant. Grateful for the re-entry? Well I couldn't possibly comment... I do know when I now show my report to my father it is purely voluntary.

Rose Ann Te Manu



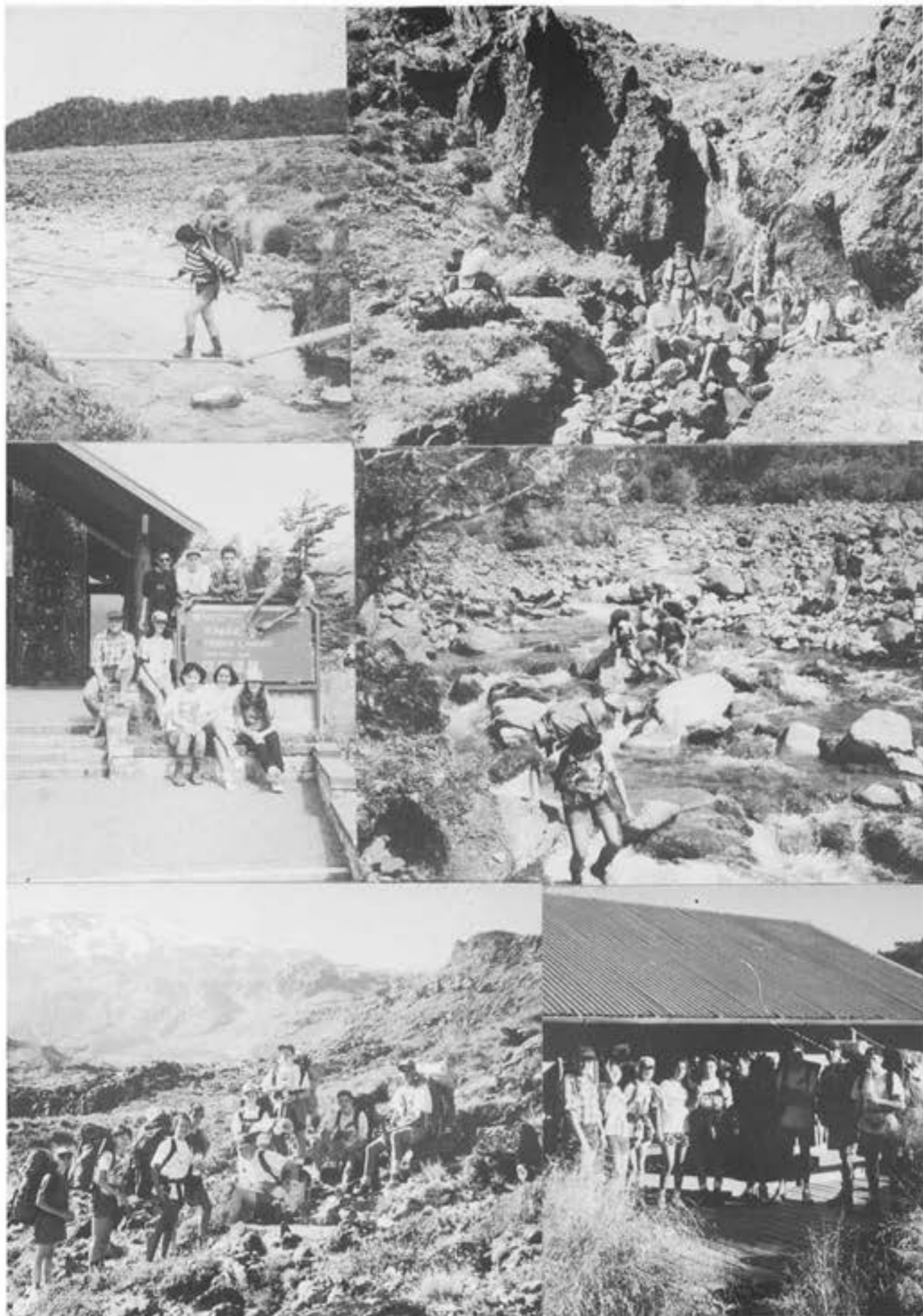


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Charcoal Chicken



YEAR FIVE TRAMPING EXPEDITION

It started off a fine day and this augured well for an enjoyable three days tramping from the Chateau to Horopito. This was the fourth time that Mr Depree and Mr Olsen had taken a group into this part of the Tongariro National Park. All previous tramps had been completed in appalling weather which afforded very limited visibility.

We did not have an abundance of room in the van once we had nine students, two teachers and all of their gear on board. A stop was made in Taupo for the last taste of "real" food before venturing into the wilderness. We spent a little time in the visitors centre registering our intentions and having a look at some of the displays before heading off on the first day's tramp to Whakapapaiti Hut. This was a good introductory day as it was comparatively flat all the way up the valley to the hut.

However, some party members struggled under the weight they were carrying. Fortunately for others the extra weight comprised food. We had a lengthy afternoon tea that continued into dinner in an effort to lighten the load. The load lightening exercise had to continue the next morning.

Saturday dawned beautifully and we knew that we were in for a great days tramping from Whakapapaiti Hut to Mangaturuturu Hut which is close to the Ohakune Mountain Road. This was a much harder day than the previous day but it was more than compensated for by the magnificent views that we had from high up the mountain. It was hard work climbing out of the many river valleys we crossed but the 180° vista of the central North Island made it all worthwhile. We arrived at the hut at about 3pm and had to hop into the river for a good wash. The water was too cold for a swim. Had afternoon tea while admiring the view of the mountain from the well situated hut.

Another beautiful day on Sunday for our walk out to Horopito. Made a rather precarious crossing of the Mangaturuturu River on a rickety bridge. It was better than getting wet feet. Climbed the last hill and then descended to an old sawmilling area where we had easy walking on an old mill road. Had lunch on the banks of a small stream after which we walked through a farm to the road leading into Horopito. A bus arrived to take us back to the Chateau. We transferred to the van and headed for Tokoroa.

The theme for the activity was "Personal Challenge" and the students who accepted the challenge all met with success. It was a great group of people and a pleasure to be part of the team.



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6th & 7th FORM TRAMP

Being part of the sixth and seventh form P.E courses gave us the chance to attend an overnight tramp with six teachers and two other adults.

When the tramp was suggested to the classes a large number of students seemed eager to attend, but as the trip drew near people began to provide excuses for not being able to go.

In the end nine students joined the eight adults and prepared themselves for a weekend of fun.

As we all gathered at the THS carpark the drizzling rain seemed to be getting harder. After a short journey to Te Aroha everyone eagerly climbed into their wet weather gear, fastened their packs and headed towards the track. If only we had known what we were in for.

At first the track was tolerable but then it started going uphill. Then it went up, then up, then up again. It felt as if we were climbing a vertical track. Every now and then we went downhill and most of us spent time on our backsides, and then there was Jeanene who spent most of her downhill slide face down in big mud puddles. Some parts of the track had turned into muddy swamps which Meegan couldn't resist taking a running leap into. The rain occasionally eased but always came back. The walk became a mystery as with every step you took you didn't know whether the ground would swallow just your foot or most of your leg. Listening to Gareth singing kept us laughing (at him not with him) and thankfully he retired after Mr Parker offered him a Quickeze.

While in the river Melanie slipped on a rock and turned into a star fish while holding on for her life. By the time we reached the Waitawheta Hut, approximately 9hrs and 12kms later most of us had dried out and were left covered in crusty dirt. Some of the more daring ones went for a swim in the nearby river.

In the hut we chose where we wanted to sleep, then emptied our cooking gear onto the benches and prepared dinner. Due to the shortage of beds, Mr Mutch and Mr Ewing camped on the floor and Vanessa bunked with Meegan.

After a game of charades a few of us cooked another feed then finally hit the sack.

We were all up by 7am Sunday morning, thanks to the sun streaming through the uncovered windows, but there were no complaints as the rain was gone! There were, however, complaints about Miss Van der Meys and Mr Ewing walking around in their sexy underclothing. After Natalie shared her story about a poor little spider that had crawled over her face during the night, we ate breakfast, washed ourselves, our dishes and our muddy shoes, cleaned up, then left to return home.

Within 100m of the hut we had our first river crossing. Some of the rivers were quite strong and Mr Depree led us astray across one of them. Luckily Barry came to the rescue. Then Jacinthe twisted her knee crossing one of the toughest ones. Forty minutes before Dalley's Clearing a small group left us and took

the short road home to the Waitaphita Camp because of Jacinthe's injury.

The more adventurous few carried on and had lunch at Dalley's Clearing. Melissa got Barry a good one when she tipped a pot of cold water over him, but then lived in fear of his revenge for the next 3½ hours. Then we carried on and crossed another two rivers. There was a very steep hill we had to go down and David lost his balance and wiped Jeanene out who then continued down the hill knocking Melissa to the ground. Miss Watts contained a very serious face most of the time but did let out a laugh when we all took the fall, claiming we looked like dominoes. Dickies Flat was where we finally ended our 2 day tramp and even though we were all really worn out, we had experienced one of the best weekends ever. Even Melissa, who nearly got a ride home in a white car.

Melissa Shaw, Melanie Lenam and Natalie Parker



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7TH FORM GEOGRAPHY TRIP

Our wonderful Geo teacher, Mr Olsen and Mr Depree the most handsome mathematician at THS, picked us up in our DIESEL van and we hit the road.

After breakfast at McD's in Taupo, we had a pit stop in Taihape and stopped for lunch at the Rangitaiki River and sketched some landforms. We arrived in Palmerston North and went shopping for a skirt for Nicky to wear to the pictures that night.

We settled into our five star marae and had a beautiful lasagna made by Vanessa, Jeanene and Sarah and a cherry cream chocolate chip dessert courtesy of Katie. Then it was off to the movies to see Muriel's Wedding.

Day 2: Off on Murray's Mobile Manawatu adventure. A local woman gave us a warm welcome, carefully showing us her 'wedding ring' as she drove past. Then it was off to the local Disneyland, where the highlight was the mousewheel.

Back to the marae for more Italian cuisine - Pizza and Trifle. After seeing what Palmy had to offer, we went back to the movies and watched 'Colour of Night' which someone thoroughly enjoyed.

We were then picked up by John and Murray who were laughing hysterically (we found out later that they had put petrol in the van, but that's another story).

Day 3: We went to the beach for mountain climbing and sunbathing - pity it was raining. After a couple of people took a dip, we started on our journey home, during which Nicky had tried on a pair of speedo's on his head.

The adventure continues.



7TH FORM HISTORY TRIP TO THE BAY OF ISLANDS

Crossed-wires had half of us meeting at the Bus-bay cracking jokes about Mr Ewing's habit of being late while the rest were packed and ready to go in the teachers' car park. So we finally left Tokoroa a little later than anticipated.

After getting instructions from a slightly confused Scotsman we found the Howick Colonial Village and were introduced to "Maggie" who seemed to be going through an identity crisis but filled us with lots of good information.

We finally arrived in Kawakawa and met Mr Ewing's one and only friend who gave us a great feed, Jimmy was finally quiet after talking non stop the whole way there.

At the marae we ate Sarah's fabulous lasagne and tried to find a video shop but gave in to an exciting game of Dictionary which Helen won.

Saturday: We hit Ruapekapeka Pa and then Russell where we were introduced to many things we'd learnt about all year. Lunch was at the beach where Nanise and Mr Ewing braved the water for a swim.

Then us kiddies caught "Thomas the Tank Engine" back to Kawakawa. We walked back to the marae singing 'The sound of music' soundtrack.

After Mr Ewing's hot chilli we had another exciting game of Dictionary and then retired for the evening.

Sunday morning we were forced out of bed at 5.40am to get the most out of the day! Nicky, Nanise and Helen went swimming with the dolphins then we all met up to go... waterskiing with Mr Newbrook showing us how it's done and Mr Ewing failing nine times to get up.

We visited Waitangi and Busby's house and then raced back to Mr Ewing's only friend's house to watch the league and eat Nanise's spaghetti bolognese soup. But our happy mood was dampened by the news that Mt Ruapehu had erupted, we therefore skipped our game of Dictionary.

Monday: Mr Ewing and Mr Newbrook sneaked off and left us to tidy the entire marae, we waved tearfully farewell to Kawakawa and stopped in at the Kauri Museum and Orewa McDonald's on the way home.

Helen Gee



CHANGE FOR THE BETTER

When I was deciding on my topic for my photo essay I wanted to keep it simple. The car got a flat tyre and I decided this would be a good, simple subject to take photos of and then when the photos were put into a series would tell a story. Taking the photos in black and white and making the title and captions in back and white kept the whole project simple when I put it together.

I chose to use an enlarged first photo so as to grab people's attention and also to balance the page with the title and the other photographs.

by Rochelle Ramsay



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POOLS AND FILTRATION

STUDENTS SHOW OFF SHAKESPEAREAN SKILLS

High school students from throughout the area showed their talent and energy at the local round of the Sheilah Winn Festival of Shakespeare Competition in the Forest View High School auditorium on Friday, May 19, 1995.

The afternoon of excerpts from Shakespeare's plays began with Te Awamutu College performing scenes from "Measure for Measure", which was delivered with enthusiasm and humour. Te Awamutu College's entry in the competition was directed by Marion Eivers. This amusing presentation was an energetic start to the afternoon.

The next entry in the competition was Act Three, Scenes One and Two of "Romeo and Juliet" performed by Putaruru High School, under the direction of Stephen Nickalls, who did extremely well, as he also played Tybalt in his school's presentation. The crowd enjoyed the interesting costumes for this piece, as Putaruru High set their Romeo and Juliet in the 1920's. A special commendation must go to Andrea Grayburn for her convincing and emotional portrayal of Juliet.

The third entry was Act 1, Scenes 1 and 3, Act 3, Scenes 1 and 3, and Act 4 Scene 1 of "Macbeth", performed by Tokoroa High School. Their intense and vibrant presentation was directed by Auriol Farquhar, and produced by Tina Ward. Tokoroa High's evil spirits and apparitions had a catastrophic fight, with red and green glowing swords, reminiscent of Luke Skywalker's fight scene with Darth Vader in "Star Wars". When Macbeth and his men entered, the audience was surprised to see them dressed in costumes straight off the Starship Enterprise. The performance was full of musical and lighting effects, which added to the tension created by the malicious witches. Tribute must be paid to Mindi King, for the malignity she exuded as the first witch, and also to Glen Young, for his impressive performance as Macbeth.

The final act for the afternoon was Forest View High School's summary of "Romeo and Juliet". Under the direction of drama teacher Malcolm Gillett, they skimmed through the play to give an overview of the entire story. With choreography by Rhea Bennett and Cherie Merylees, the large cast was very active, and all members were kept moving. The fight scenes, choreographed by Josh Judkins, were interesting, and the swords gave off timely sparks which amazed both the cast and audience.

Both Guy Harrison, and Kitty Opetiaia gave emotional performances as Romeo and Juliet, and Josh Judkins oozed energy as the effervescent Mercutio.

After this final entry, the adjudicators, Lyn Mason, Kay de Ruyter and Elizabeth Howland spent ten minutes comparing notes and then pointed out the highs and

lows of each performance. Each school received a fuller critique of their performance after the competition.

When the adjudicators were giving their responses, it was found that Forest View High School's entry had been disqualified, as it was over the twenty minute time limit.

Tokoroa High School was announced as the winners, and they travelled to Wellington for Queen's Birthday Weekend to participate in the National Finals of the Sheilah Winn Festival of Shakespeare. The cast of twenty, and the production crew of seven continued to polish their performance, and then performed against over fifty schools from around New Zealand. At the finals the cast hoped to gain awards for the many different facets of their performances, and to gain further recognition for their effort, commitment and aptitude.

Katrina Burr



SHAKESPEARE TRIP

We stayed at a beautiful seaside resort. The sea gently lapping five steps from our room. While we were away from Shakespeare plays, we sunbathed on the jetties. I WISH! Our beautiful resort was a dingy Sea Scouts Meeting Hall that had been kindly lent to us. It was too wet to do any sun-bathing and when people walked to the edge of the sea or on the jetties they fell over. (Remember Jo, Raymond.)

Ignoring the drab setting I've set in your mind, the Shakespeare was excellent. Believe me, I watched two and half days of it. There were twenty two schools that participated and we were twenty first, (Shame we weren't lucky last. We might have done better) so we were able to watch all the other schools perform before we had to get on stage. There was an excellent standard of acting from the other schools, and even though I'm not a great fan of Shakespeare, I enjoyed watching them perform.

Our performance went well, not including the odd hiccup bound to happen. It's hard to tell if you look good from the audience when you're on stage, but I've heard many good comments about our performance.

We were allowed to do three workshops while we were in Wellington. This is like a class for a certain aspect of drama. We had a choice of mask, physical, combat, dance or script. All had something to do with Shakespeare and all were great fun.

Overall our report that we were given was excellent, although we unfortunately didn't win any prizes. I would like to give a warm thank you to Mr Edwards and Ms Williams who drove us down and a big thank you to Mrs Ward and Mrs Farquar for all the hard work they put into the performance.

J.N.



TOKOROA HIGH SCHOOL COMPUTER SUITE

This year in March, Tokoroa High School purchased twenty-two brand new IBM PC 486's for use in a new networked computer suite which has been very useful this year.

Twenty of these were installed with software such as Microsoft Word, Excel, Works, Money and with extra hardware like large memory and hard drives.

These and the network were set-up in E5 by David Hallett in three days. The school also acquired a very professional laser printer, which is shared between the computers.

The two other machines, equipped with sound-systems and CD-ROMs were installed in A23, and are currently available for teacher and music students' use.

Connected through these computers is a bubble jet printer, which can print out information from the CDs such as the Encarta Encyclopaedia and Microsoft Works.

Students who are taking Information Technology, Word Processing and Typing also use the computers during school periods for work. Pitmans exams are now also done on the computers - instead of the typewriters. Accounting and English are also making good use of the suite, which is what it was intended for.

The computers in E8 are available to all students after school, for school work and projects where a teacher will be supervising.

Hopefully, by the start of 1996 the computer suite will be fully equipped for Internet World Wide Web use, Electronic mail, access to information databases world wide and the on-line Encyclopaedia Britannica.

David Hallett



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NEW WORLD SUPERMARKET TOKOROA

EXCHANGE STUDENTS

G'DAY!

My name is Jacinthe (Jass) and I come from Canada (Quebéc). I remember my first day in NZ as if it was yesterday but in fact, it was three months ago. Time goes so fast when you are in a country like NZ.

During that time, I experienced a lot of things that I never had before.... sailing, skiing on an erupting volcano, I did ski races, eating a hangi, I learned about different Polynesian cultures but I am still learning about your New Zealand policy on the "relaxed style of life". I have really enjoyed my time here so far.

I can see many differences between our two countries especially at school. I like it better having 10 to 15 people in a class instead of 35 because it's easier to know everybody. I've got lost so often in this "spread out" school, but fortunately, there was always a friendly face to show me the right way.... It's different for me to only have 5 or 6 subjects at school because I am used to studying over ten different subjects.

Well, I would like to thank everybody who contributed to making my experience in NZ so far an unforgettable one.

If you guys are ever travelling by Quebec, you will always be welcome to visit me. I really hope to see you in the future. But before then, have fun!

Love Jass.

514 pl. Pierre-Paul #3
Le Gardeur
Québec Canada
J5Z 3R4



YUKIKO SAEKI



Kia Ora! I'm Yukiko from Japan.

When I arrived in New Zealand, I was surprised at heaps of things everyday. The lifestyle is so different from home. Everything is more relaxed and easy going here.

To tell the truth, I didn't like school at first. But day by day, as I made more friends, I really like it now. I enjoyed some school events like the school ball, tramping etc.

Well, it's time for thank you and sorry. I didn't mean to offend anyone, so if I did, I apologise.

I want to say thank you to everyone who supported me. My family, all the teachers. I'll never forget all the friends I made here.

Thanks a lot!!

Love Yukiko

Yukiko Saeki
3-14-4-401 Fuminosato
Abenoku Osaka City 545
JAPAN

RAQUEL IGLESIAS

Kia Ora Aotearoa!!!

So far, I can say that being an exchange student was the best choice I could ever have made. I was sure and happy about my decision but also anxious about all new things that would happen.

My experience as an AFSer is one I shall never forget. For me, it was a challenge to leave my home country as well as people that I love and things that I was used to but I wanted to have the chance to show myself that I could survive living away.

I have been here almost ten months and I can't believe how fast it has been. New Zealand showed me a new lifestyle where a mixture of different cultures interact: Maori, Samoan, Cook Islands, Pakeha, etc and it's great that New Zealanders value and preserve the culture of their ancestors.

I have travelled to a number of different places with different people. One of them was an outdoor programme where I did abseiling, white water rafting, flying fox and other adventurous things. I also did a tramp on Ruapehu and I had the opportunity to ski before it blew. I don't have one special memory from this land of sheep, green hills and magic glow-worms but lots to take back to my other home.

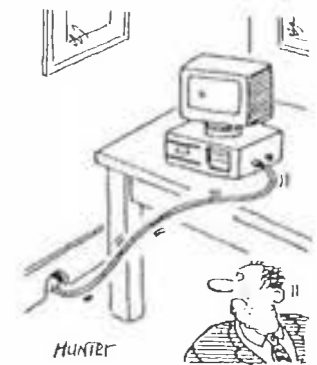
The thing that I could not prevent was gaining weight: the rich chocolate, hokey pokey icecream, L&P, fish 'n' chips, takeaways have taken their toll.

I don't want to think about leaving because I still have two more months left to go; it will be hard but this is all part of being an AFSer. I'm convinced that this is the best way to understand a foreign culture and maybe yourself!

I would like to thank my host family, friends, Tokoroa High School and AFS who made this year so enjoyable for me.

I hope I get the chance to come back one day. So...See you later mate!

Raquel Iglesias



KEI SAITO



At first I thought New Zealand was a very beautiful country. Many greens, very big blue sky etc. I'm impressed by New Zealand's night sky because I could never see many stars in Japan.

By the way, I'm surprised about New Zealand's high school system. We can't choose subjects in most Japanese high schools. And I don't know school classes that are better than the common room. I had heard about the common room from Umi who came to Tokoroa High from Japan two years ago. I couldn't imagine it, but I knew the common room was the best room in the school. And the students are very friendly, which helped me. So I don't want to go home, but I have to. However, I really want to come back to Tokoroa, to New Zealand.

Thankyou to people who looked after me.

Kei Saito

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FASHION REPORT

Strutt Streetwear Fashion Show - April 26 1995

The hall was dark, yet alive with the buzz of the anticipating audience, packed shoulder to shoulder in the Tokoroa Intermediate hall. The atmosphere backstage was tense as the previous weeks of vigorous practice and hard work flashed through the minds of the nineteen models, preened to perfection. It was hard to believe that this was the night, the night when Tokoroa High School would launch the Strutt Streetwear winter fashion collection in a dazzling display of glitz and glamour, Pret à Porter! The show opened with a hardcore attitude displaying the street tough clothing of the Starter label. Going from strength to strength the models continued to show off top NZ labels such as Mossimo, Mooks and Barkers.

The audience's appreciation almost blew the roof off as the models performed dances, found new uses for shopping trolleys and generally created a storm. The night ended with a bang (actually a bit of a hoe-down) as "Cotton-eye Joe" pumped from the speakers and the audience joined the models on stage for a bit of a jig. Aumate Vano and Donna Te Whaiti were thanked for their entertaining of the audience as they introduced and concluded each fashion section, and many thanks to Matthew Risbridge who came to us with the idea and created a monster! The team's determination and vision saw them through to a show that turned into a legacy!

By **Kasia Hopkinson**

YOUNG DESIGNERS



Three years ago Kathy Baker, a university teacher of art and design, founded the Smoke Free Young Designers Awards. The purpose for the awards was to allow creative students the chance to be recognised for their talents on a higher scale, because academic students seemed to be noticed more.

Last year Keriana Te Hiko, Matthew Veza, Melody Jones and Decima Gerrard all wiped the floor with their designs for the menswear section.

This year four students were finalists in their chosen sections and had the opportunity to travel down to Christchurch for the awards ceremony.

Matthew Veza, a student who had entered in the previous three years, finally gained first place in the Night Clubbing section, third in menswear and fourth for his Hard Chair design. Matthew Veza thanked all who had helped him and encouraged all to keep on trying, "It took me three years to get here, don't give up, it is worth it".

Decima Gerrard gained fifth place for both her Night Clubbing and for her Menswear section. Ngahiraka Marsh, a finalist in the Ethnic section and Derek Steadman, a semi-finalist in the Urban Town House section.

All students benefited from the whole experience and begin to prepare for next year.

Comment: "It isn't just the travelling that is exciting it is the fact that you are part of something big - unfortunately only one can win."

Ngahiraka Marsh

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Finns FASHION



FINALIST



FINALIST



SCHOOL SPEECH FINALS

The 1995 speech finals, at all levels, were a huge success. All students who competed presented themselves well and provided their audiences with a range of entertaining and thought-provoking topics. Junior Speech finals were held in the first two weeks of June. Mrs Law judged the Form three competition and Mr Sommerville the Form four competition. First place in Form three went to Monique Mamanu who spoke about 'Teenage Suicide', Duke Boon came second and his speech was about 'Kingitanga', third place went to both Paea Wilkinson and Raymond Wilson. In the fourth form, first place went to Neihana Jacobs whose speech topic was 'Buses'. Jenny Newbrook was awarded second place and spoke about 'Names'. Third place winner was Bruce Murdock whose speech was about 'The True Instigators of the Great War'. Late in August Mr Edwards judged the Form five and Form six and seven competitions. The winner of the Toastmistress' Award for fifth form students was Glen Young who spoke on 'Hair'. Christian Vano was second and his topic was 'My father'. The sixth and seventh form students competed for the Jaycee Cup. The winner was Nanise Tolovae who spoke about 'Political Correctness'. Second place went to Daniel Atkinson and his speech was about 'Cartoon Violence'. Keinan Ngapo came third and talked about 'Martin Luther King'. Congratulations to all the place-getters and a special thanks to the judges.



COUNCIL COMMENT

Kiaora koutou. This year the student council has been successful. We were able to give many students funding through the successful multidays, socials and other fundraising events. Nani and I would like to thank the dedicated members of the council for all their hard work and organisation that went into preparing these events, it has been an enjoyable learning experience for us all. We would also like to thank Mrs Law for attending our meetings on behalf of the staff, for keeping us all sane and offering much needed advice.

By Gareth Bacon

BRASS BAND

While most people at home are still asleep, or still having breakfast, we are all down at our school hall playing an instrument in the high school brass band. We practise every morning, rain or shine, from 7.45am until 8.25am. The brass band is made up of students from all over Tokoroa, some from primary schools, intermediate schools, from F.V.H.S. and of course, from Tokoroa High School. There are also a few adults.

We play a variety of music, some marches and musical selections. This year we have played at many places including the RSA, the A and P Show, VE and VJ days, and also many other venues.

We welcome new recruits every year to help the band and so they can learn new things about music.

None of this would be possible if it wasn't for Mr Noel Saunders. Mr Saunders arrives at school before everyone else to set up the chairs and music stands, and is the last to leave.

Mr Saunders is the teacher and conductor of our band, and he teaches the new recruits how to play and to read music.

Thankyou Mr Saunders

J. Davy

SPIRIT OF NEW ZEALAND

During the last week of school and the first week of holidays I was one of the 40 trainees aboard the training vessel known as the "Spirit of New Zealand". We left for a 10 day voyage from Auckland on September 19th 1995 and returned to Auckland on the 29th 1995. When we set sail and left Auckland Harbour at approx. 3.30pm, we had no intended course. We headed out of Auckland towards Waiheke. Our whole voyage took the same path, as each day the watch that was at the helm would decide where we would go and what we would do.

On Saturday the 23rd we anchored at Kiwiriki Bay on Great Barrier Island and took the rubber duckies ashore, then we hiked up Mt. Hobson, 626 metres later we were at the top eating a long awaited lunch. Then we hiked down again, but this time we decided to go down the other way, which took app. 1 hour longer. That night my watch, Starboard A, was on night watch. I was on from 12pm to 2am with Jo.

On the 24th we sailed to Smokehouse Bay, and spent the day playing games and having interwatch rubber ducky and wailer races. We all ended up wet, so the Captain put up a swing rope and we all went swimming. Later that night we went ashore to the BBQ area and had a BBQ dinner (which I cooked) then we all sat around the fire singing.

On the 25th we were woken at 6am by the Captain telling us that we were under attack by the "Spirit of Adventure" so it was all hands on deck and we got out the hoses and had a big water fight as the SOA circled us. We proved that we had much more power and we totally drenched them so they left.

That night nobody felt like going to bed, so Carol made us go up on deck to do P.T which Nic and I actually enjoyed. The next day we started our night sail to Curvier Island and around to Whangaparaoa. We started at 1pm and I was on from 1-7pm then slept from 7-12pm, then on from 12-4am, then slept from 4-8am, but I didn't actually get more than 1 hour's sleep.

On the 27th I was watch leader so I was in charge of my watch and we put up the main sail well. That night we were on night watch again but ended up staying up all night keeping the other people that were on watch company. The next day we had our prize giving. It was good to see who got which awards and I got my certificate as well.

For the rest of the night we stayed up on deck singing and playing games till it was 6am, then we got ready to sail back to the Auckland Harbour which only took 10 minutes as we started to drag anchor in the middle of the night so the Captain moved us closer to the harbour.

From here everybody went their separate ways, but not without saying goodbye to everyone else first. This was the saddest part of the voyage as on day one we all arrived as totalstrangers, then left on day ten as a family, all good friends, promising to keep in touch with each other.

Meegan Brown



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TANDYS MUSIC

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TE AO HOU

1995, another year of detentions, lectures, a Nae Nae College exchange, and for our fourth form students of Maori descent, a year to remember as we reminisce about Te Ao Hou. Te Ao Hou was a course aimed to educate us on the different options that each polytech and university has to offer, and it was also a chance to meet other students and people of the Waikato area.

This year it was held in Hamilton, at the Hamilton Gardens. There were schools from Hamilton, Te Awamutu, Mangakino, Cambridge, and Forest View. We arrived at the gardens late, and as we walked inside the building, every eye looked straight towards us. I could tell that our school was going to be very whakama or staunch. Fortunately everyone was distracted by the announcement that F.V.H.S had been dropped off at the wrong place. We were introduced to the speakers and entertainers and then we went to our first course, about goalsetting. Next we listened to an up and coming singer. She was really good, and I think everyone enjoyed the power in her voice.

Next we went to another course of our choice, and then we had lunch which gave us the opportunity to catch the sights and check out the scenery.

After lunch each school had to organise and produce an item. Our girls were doing fine until our boys produced a haka that blew us away, and made our girls look like real fools as we were just standing there not knowing what to do. But even though we were just standing there, I felt proud watching everyone's reactions and faces.

Next we listened to Jay Lagaia, who performed a special mihi dedicated to just our school. He still remains one of the nicest, funniest and friendliest "famous" people that I have had the pleasure of meeting.

After that we said our goodbyes and left. I think that we all enjoyed ourselves, and even if we do act a bit snobby and stuck up, I personally believe that if you spend a few hours with us you'll find there isn't a sane one among us.

Regina Hepi



4th FORM '95



Daniel Cooper

STANDING STRONG

In your stance, toru, wha, KEEAI!

Earlier this year Tokoroa High School students had the opportunity to participate in a self esteem building course called standing strong. It was run by Shane and Janet of Taupo.

The course ran over two days during which we took part in activities like singing, meditation, poster making and group discussion.

Through part of the course we split into two groups. Our girls' group talked about rape and sexual abuse and the importance of knowing how to defend yourself against attackers. A lot of the course was based on confidence boosting. We had a lot of fun yelling "Keeai!" and trying out self defence moves on punching pads.

The guys went with Shane and they discussed anger management and did writing activities. They learnt songs and played a lot of games.

At the end of the day everyone agreed that the course was confidence boosting and informative as well as being a lot of fun.

By Vaialasa Tolovae.

MARY-JANE O'REILLY DANCE/CHOREOGRAPHY COURSE

In March, twenty students from Tokoroa High School and five students from Forest View High School were selected to participate in a two day choreography course with Mary-Jane O'Reilly.

Mary-Jane is a professional choreographer and is well known for choreographing the opening of the 1992 Commonwealth Games in New Zealand.

As fourth formers it was a privilege to take part in this course, learning more about dance and choreography as only four fourth formers were chosen.

Mary-Jane covered a wide range of dance aspects including solo and group dance.

Improvisation, expressing ourselves using body movement and dance moves and dance-jam sessions were just some of the things we covered.

Overall it was a great experience which everyone gained something from.

By Rachael Lennard



David Tetava

THINGS I LIKE TO HEAR

Family quietly talking
In a cosy lounge
Around a roaring fire

Winter rain falling softly
On the roof
While I go to sleep

Angry waves
Loudly thundering
Into shore

Vaialasa Tolovae

AUTUMN WIND (Haiku Poem)

Playful autumn wind
Twirling, scattering the leaves
Stealing people's hats

Vaialasa Tolovae

STRUTT YOUR STUFF!

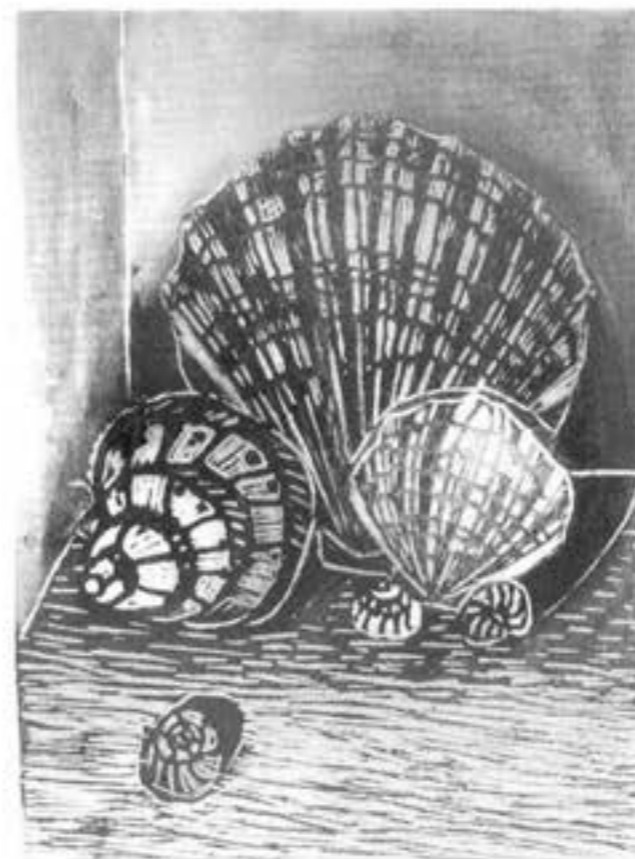
Who needs Elle McPherson, Cindy Crawford, Naomi Campbell, Kate Moss or the voluptuous Pamela Anderson when you can have Tania Holmes, Sasha Richards, Jackie Ormsby, Renika Kingi and Vaialasa Tolovae.

In June, Strutt Streetwear offered Tokoroa High the chance to strutt their stuff and model all the latest labels.

The girls mentioned above were the fourth formers that were chosen to model with other students of our school.

They did exceptionally well and who knows, maybe we'll see them on the cover of Cleo?

Regina Hepi



Vaialasa Tolovae

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TEACHING IN BRATISLAVA

The opening of the 'Iron Curtain' to Eastern Europe in 1989 brought many changes to these countries especially in tourism, business and education. While education always played a very important role there were now changes due to the influences from the west.

Languages are seen as a significant part of future dealings with the west and it was therefore not surprising that "my" school (approx 220 students) specialised in two languages: English, because of its rise to a world language and German because of future dealings with its Teutonic neighbours.

Apart from two compulsory languages there were 10 further subjects: computer studies, maths, history, geography, Slovak, phys.ed/sport, biology, science, art/music and ethics (the art of good behaviour).



Lessons have a duration of 45 minutes with a 10 minute break in between. Lunch lasts only 20 minutes. I have taught some days seven lessons and finished officially at 1.40pm. Intensive day!!

It is the teacher who walks from room to room and students stand up when the teacher enters (a rather nice way of being greeted and acknowledged). Lessons usually start at once without much loss of time.

Slippers are worn inside school which keep classrooms warm and dry in winter, and generally students take great pride in their appearance. (A feast for the eyes to see everyone clean, neat and tidy.)

A lack of aggression was also apparent, and the willingness of older students to help settle disputes within the younger groups. It seemed to me that older students, or people in buses, trains or trams had the authority to interfere if the behaviour of youngsters was unacceptable, and what was even more interesting: they listened!!

Theft is a minor occurrence but if caught, instant dismissal is the case.

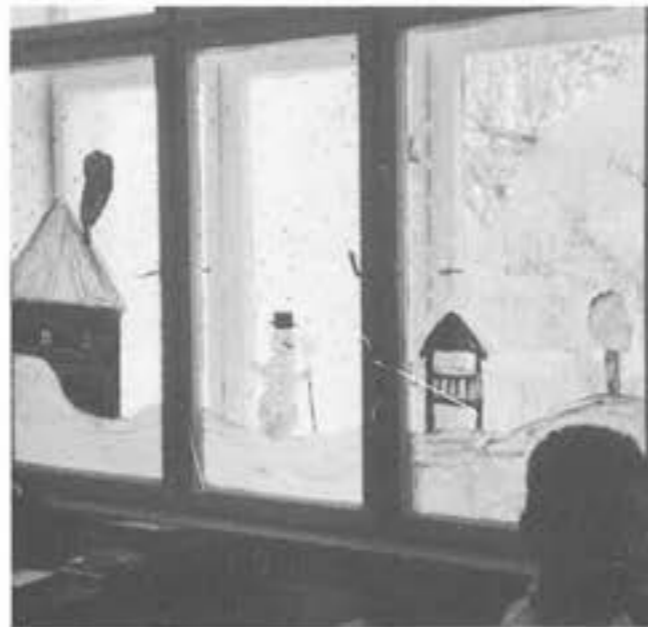
Truancy is practically unknown. It brings great shame to themselves and their family, and could be detrimental for future references. Although it was exciting, the consequences were not worth it.

Many students admitted hating school, although they did extremely well. They said that only disciplined study would bring those marks they needed for tertiary education or a well paid job.

Parent evenings were scheduled once a month with 75% of parents arriving each time and quarterly meetings brought a 100% attendance. Many parents were bi-lingual themselves and the interest in their children's progress was thorough and a pleasure to experience.

In winter a compulsory one week ski camp is part of the curriculum where beginners are introduced by qualified instructors. Slovakia offers some superb slopes not too far from Bratislava.

Christmas time is decorating time on walls, ceilings and Christmas motifs painted on windows with each class showing their own creativity. On the last day of school every student brings food and drinks from home, they organise their music (only gentle rhythm allowed - except if you want to present a special item - as the top rock 'n' roll dancer did); teachers are invited, given flowers or a small present, tasting and appreciating all food (that was the easy part) and being invited to dance. Eventually everybody dancing and singing downstairs in the foyer with much appreciated solo performances by anyone who felt like it.



Slovakia itself is beautiful. It is studded with ancient ruins, castles and villages oozing with history. There are the most unusual century-old houses, brightly painted, which have to keep their occupants cosy and warm during winter temperatures of - 30°C or more. And there are five national parks boasting caves, canyons, and narrow gorges and the brown bear who climbs trees and runs much faster than I.

Bratislava, the "youngest" capital city in Europe is a fascinating mixture of Slavic and western history. Lying between Budapest and Vienna, Bratislava shares a not-so-blue Danube with the former. Rococo, baroque and gothic palaces, churches, theatres, galleries, libraries, cathedrals etc, rub shoulders, and a stroll through medieval lanes and squares is an introduction to beggars, flower-sellers, buskers, movable stalls (selling popcorn, fruit, dried fruits etc) and well decorated shops. In every nook and cranny are coffee houses, beer places, wine places,



in summer when tables and chairs are outside. Then there is the castle or "hrad" overlooking the city and the ancient ruin (with village) of Devin with its medieval tournaments drawing locals and tourists from neighbouring countries.

This city is buzzing with life and well worth a visit.

I have learned much about this place, its culture, language and, for me often incomprehensible, mentality. But most of all I have learned to admire the Slovak people, their warmth, generosity and hospitality.

H. Miede



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CREATIVE WRITING

Creative Writing Results

Senior Poetry: T.L Talo Tolovae
Memorial Prize: Nanise Tolovae
Senior Prose Writing: Katrina Burr
Junior Poetry: Jenny Newbrook
Junior Prose: Jenny Newbrook

CAN BUTTERFINGERS CATCH?

The ball was coming straight for me. I was so nervous, I almost wet my pants. I knew that if I let this one slide past me as well, we would have no chance of winning. As the ball neared I got ready to catch it. It was coming straight for my hands. I was going to catch it... Beep, beeeep. There goes the whistle. Another point to them. Oh well, I suppose that's where they got my nickname from.

"Butterfingers! Come on, it's half time!" yelled out my best friend, Ted.

"Yeah, yeah. I'm coming!" I yelled back. I jogged over to Ted and the rest of my team. The coach was having a good go at us.

"This is the first soccer game of the season and we are already losing. This isn't a great start, is it? What are we going to tell the rest of the school when we get back?"

"Maybe it's the coach," snickered one of the boys from the other team. Coach went bright red. He hated it when our team was made fun of but had never been accused of being the source of the reason. I could feel the anger boil up in Coach and I knew everyone else could too. As the boy left with his team, to go back on the field, Coach really let us know it had insulted him.

"Right! Back on the field and I would advise you to play your best, because every time that ball goes through the goal, it's going to be 100 push-ups for every boy playing!!" Coach roared. As the team left Coach, to go back on the field, every boy was shaking. I wondered if it would do any good (although I was secretly hoping the ball wouldn't come back down my end of the field again.)

We played okay for the third quarter of the game. We didn't score, but we didn't let them score any points either, so the score stayed at 3,5 to them.

As it neared to the end of the game, we still hadn't let a ball through the goal. It was then I thought the Coach's threat might just have worked. The rest of the team hadn't let the ball go down to my end, except for once, but they had managed to get it back up and even scored.

Now there was only five minutes to go and I wasn't worried about the other team scoring, as the ball was down by our goal and our team was going strong.

The whistle blew and everyone stopped playing. I was

hoping we would get the ball back. From where I was, it looked like someone had gotten a penalty.

"Go Ted!" I yelled enthusiastically across the field, after I figured out who had it. Ted kicked the ball perfectly through the goal, it made the score equal. I looked over to the coach who was jumping up and down and felt quite satisfied.

The other team had the ball now and they were quite successfully bringing it down the field towards me. I didn't start worrying until the ball was too close to the goal. I was watching it carefully. They needed this goal to win. Everything was silent. All I could hear was my heart beat.

All of a sudden the guy made a move, and kicked it across the goal to his team mate. His team mate kicked straight for the goal.

I felt as though everything was in slow motion as I dived to the side and caught the ball, as the whistle blew...

Even Butterfingers can catch.

Written by Jenny Newbrook

MAGIC MUSHROOMS

He was eight years old and full of sugar. His parents had split up when he was two. Him and his sister had had a single parent for a long time now and their mother was a lovely lady who spoiled her children.

One day he and his mother went to a friend's house and the boy went out to the front yard like he always did to play on the swing and climb the tree. His mother was inside the house having a cup of coffee with her friend, while he was throwing stones at birds and doing the fingers to passing cars. After a while of doing things like that he got bored and sat on the swing looking around. He saw some big toadstools under the tree. He didn't know what they were but thought they were mushrooms which his friends at school had told him about. He thought they were magic mushrooms and he couldn't resist the tempting colours and he could almost taste the goodness. He went over to the tree, bent down and ripped a toadstool from the ground. He took a bite and another and another.

He stopped eating and he didn't think they were great but within an hour or two the boy was awakened; he was in a hospital. His stomach felt funny. A nurse came in and said "Hello, you've just had your stomach pumped". Mum came in and said, "that will teach you for eating toadstools".

James Farrell
MKGV

GRAVEYARD

In the graveyard the bodies lie,
Filling the valley between the hills,
Where the stream runs.
Water trickles past as bovine tongues
Rip out the grass between the skeltons.
Old faded, dilapidated, life crushed from them,
From their creation,
They'd travelled the highways
And byways of life,
Bringing colour and movement,
No stone unturned,
No corner hidden.
But they had
Fulfilled their purpose,
Done the job they weere meant to do,
Passed their use-by dates.
They'd needed extra attention,
Extra care,
Extra time.
Forgotten, now they lie
Piled in their valley.
No tombstone marks
Their point of demise.
Ashes to ashes,
Dust to dust,
The vehicles in the car graveyard
Rust into oblivion.

Katrina Burr

NANA

It started off with a minor stroke. My nana hadn't been in hospital at all in her lifetime so this was a real shock for us, her family. A minor stroke turned into liver cancer. This was real heart-breaking for her large whanau.

She had been in hospital for more than a few weeks now and finally she was going home.

I never saw her again until a week after. She was having bladder problems and was losing a lot of her blood.

We only stayed with her for the weekend, but then we had to leave. I didn't want to leave her, because I knew that she wouldn't be able to battle the cancer for much longer. She was definitely not the same nana I had known for the first 13 years of my life.

The next week we went back. My dad had prepared us for what she was going to look like. I thought I was ready, but I was wrong. Nothing could have prepared me for when I walked through that door and saw her lying on her bed. I immediately had a ball of tears stuck in my throat. Her colouring was yellow, she had lost a lot of weight, and her cheeks had formed ditches in her mouth. She was now in her twilight zone.

I thought I was doing well holding back my tears. But then I looked at my eldest sister, she was crying. From then onwards, tears rolled from my eyes.

I stayed at my other grandmother's house that night. On my journey towards her house, I cried all the way. I was reluctant to get to sleep that night, as her yellow, toothless face kept popping into my head.

That night we got the deadly phone call. My sister came away from the phone saying "she's gone mum, she's gone!"

DON'T CRY

If I lie young
In my fated wooden box
Cream satin
Rose lipped
White skinned
Don't cry

If I die young
And you bear my weight
Through a church full
Of black suits
High heels
Fat priests
Don't cry

Only think
Of the masses
Bone faced
Bare backed
Lost hope
They lie young
On their fated dirt floor
Face sunken
Brittle body
Lonely child
Lies crying

Don't cry
for whom the sun rose
And waved tendrils of hope
For I grasped them
In expectant anticipation

But for those
Who's sun drags
The promise of death
A release from a life
They have not lived

Nanise Tolovae

My parents got up and raced over to her house, where she lay silent and still. She had now joined her husband and parents up with the Lord.

I wasn't allowed to go and see her, but I knew that was for the best. Instead I just lay in bed and cried myself back to sleep, remembering the times I spent with my kuia.

Her tangi was beautiful. She had a lot of her whanau and friends come and see her for the last time.

There was a lot of crying, but there was also laughter as well. People remembering what she used to be like and her silly arguments she used to have.

Her burial day was the last day I saw her. I was glad that her suffering was now over, and that she was reunited with her husband.

I will always love and miss my nana, Meeki Ngahuia Huia.

Maia Ackerman F4

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"2095"

Future time made a spectacular sounding board for '2095', THS's annual Senior Ball at the Timberland's Hotel in September. Futuristic decor and costume accompanied by harmonious discordance from 'Chicago Made' kaleidoscopically enhanced the themes of the evening. Space travellers who impressed mere earthlings were Melissa Shaw and Kei Saito who were the best couple, the best dressed male was David Baker, and Rachel Pope was the best dressed female. The best theme goer was Melanie Lunam, and the 'most-out-of-it-person' was Matthew Veza. Nicola Taylor had the best hair and Sarah Flavell had the best makeup. Jonelle Crawford, Dillin Clark and Renee Brown received spot prizes.

by Tammy Roycroft



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CAREERS

When we were young we all had a path we wanted to follow. From the age of about five, all I wanted to be was a doctor. For birthdays my Aunties would give me doctors and nurses first aid kits, and nurses uniforms. Everyone was so proud of the fact that in about twenty years there would be a doctor in the family.

One of my cousins wanted to be a lawyer, another wanted to be an accountant, my sister wanted to be a veterinarian, and I had my heart set on being a doctor. My parents and my Aunt and Uncle were sure that with us four children wanting professional careers they would be well set up and provided for in their declining years.

Now, ten years later, my eldest cousin, Marc, is at university doing a law degree, and he has decided that my other cousin, Greg, his younger brother, is going to be a mechanic so that he can have his car fixed for free and not get his hands dirty. Greg is not worried about this arrangement as Marc is expected to help him out if he has any problems of the legal variety. Melanie, my sister, is now set on becoming a journalist or a university English teacher. As yet, I'm still not quite certain what I want to do with my life.

At about fourteen, I realised I couldn't handle being a doctor, and decided I must widen my options a bit. Since starting school I have always said I could never teach. I could never understand how teachers could work with so many obnoxious children. At intermediate I couldn't see how teachers could manage, let alone enjoy teaching hordes of pimply pubescent people who thought they knew everything. Then upon reaching high school I could not comprehend how teachers could have the courage to stand up to teenagers who knew they knew everything, especially when half the class did not want to be at school.

Now that I am thinking seriously about my career, I am beginning to think that teaching English as a second language might be a possible career choice for me. Already I feel as though it would not be the right decision for me.

In the last few years I have thought seriously about following many career paths. When my friends all wanted to be models and air hostesses, all I wanted to be was a doctor. Since I spent my first ten years stuck on the one career, I had a lot of catching up to do to catch up with my friends who had each had several different ideas of what they would like to do 'when they grew up'. Recently I have thought about being an air hostess, not for the glamour, as I know that it would be a difficult job, but for the travel and the number of interesting people that I would meet, especially since travelling and meeting people are two things I particularly enjoy doing. I have thought of becoming a journalist, particularly in the television field. This would be an exciting, and demanding career to be in, and would also have room for travel, especially as an overseas correspondent for a New Zealand television company.

Other fields which I have been interested in are management, and being a psychiatrist has also appealed to me at times.

Choosing a career is an important part in any person's life. School subjects must be chosen to fit in with courses at a tertiary institution, and then tertiary courses must be chosen to fit in with the chosen career. Also, high marks are needed in most areas to gain entry to university courses in top careers.

Once your mind is set on a career and all the qualifications for gaining entry to a course in that area have been met, and the course is being completed, people may begin to wonder if they have indeed chosen the right path to follow. It can be difficult for people to decide if they are heading in the right direction. Choosing a definite career can lead to problems as once one is on the path to that profession, having a change of heart can make it very difficult to follow another line of study towards another career. If someone was about to change courses part way through one course, they will often be left with not enough qualifications to complete the necessary parts of the second course. Often people will find halfway through a university course that they are not suited to the profession they have chosen, and should be doing something else. This fact on its own makes choosing a career a difficult part of life, as one can never know if the decision they have made is the right one for them, until it may be too late.

This reality is one of the things that is making me hesitate before choosing which career I would definitely like to follow. I know that if I choose the wrong thing now, I may make a mistake that would be totally irreversible. This is one thing that people thinking of a career must take into consideration, as their decision, even in high school, may have an effect on their ability to change careers in the future.

By Katrina Burr

A CHILD'S CIRCUS

by Jenny Newbrook

The empty circus field
Is like a sea of grass
Shifting slightly now and then
In the humid summer air

But the child can still hear
The laughter of years gone by
From circuses that have filled the field
With lions and whacky clowns

Bright blue tents bubbling
With excitement and fun
Candy floss and hot dogs
Fill her nose with smells

But as the child looks back
For the last time and leaves
The lonely sea of grass
Turned back into a field

HOTEL CATERING COURSE



A Hotel Catering Industry Training Board Link Course ran from the 13th - 20th September. Thirteen senior students attended the course which was tutored by Anne Swanson.

The purpose of this course was to prepare students for working in the catering industry. The theory side of the course covered; kitchen hazards, hygiene, safety procedures, and cleaning duties. Among the various theory aspects we also prepared brunch for the staff.

We visited places like the : New World butchery, bakery, delicatessen, and the Timberlands Restaurant.

Overall it was a pleasurable experience worth participating in because students gained a great deal of knowledge and skills.

Ten students successfully completed the H.C.I.T.B course.

by Scott Andersson and Rowena Arioka

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LICENSED MOTOR VEHICLE DEALERS

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TIMBERLANDS HOTEL

ARTWORK '95



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TOKOROA
**STRAIGHT TALK
TYRE SHOPPE**



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JOHN ALDERTON - Builder

1995 SENIOR PRIZEGIVING

- Louise McCully : Dux of the School, D.C. Lane Trophy, Dux Medal, E.W. Evans Memorial Scholarship, Lions Club of Tokoroa Scholarship
 Helen Gee : Proxime Accessit, R.S.A. Cup, R.S.A. Scholarship, Westpac Bank Award, Proxime Accessit Medal



FORM FIVE SUBJECT AWARDS

- | | |
|---------------------|------------------------------|
| Ryan Davy | Design and Technology - Wood |
| Michelle Macann | Economics |
| Sharon McGregor | Home Economics |
| Deborah Neil | Home Economics |
| Anne Asiata | Home Economics - Practical |
| Tepaea Riki | Home Economics - Practical |
| Bruce Smyth | New Zealand Mathematics |
| Caleb Graham | Maori |
| Barbara Ryan | Music |
| Brad Whittaker | Physical Education |
| Luke Hardiman | Waikato Science |
| Nicola Waea | Typing |
| Tina Tucker | Typing, English |
| Aimee Smith | English, Fashion and Design |
| Richard Pearce | Art, Graphic Design |
| Peter Mace (Form 4) | Geography, Mathematics |
| Paula Milne | Accounting, History, Science |

FORM SIX SUBJECT AWARDS

- | | |
|--------------------------|---|
| Daniel Phillips | Board of Trustees Award for Accounting |
| Brenda Flavall | South Waikato District Council Award for Biology |
| John Lennard | South Waikato District Council Award for Chemistry |
| Michael Hallett | South Waikato District Council Award for Chemistry, Holster Engineering Award for Diligence in Design for Graphic Design, Thomas Jewellers Prize for Physics. |
| Lynda Hemming | Benchmark Award for Excellence in Craftsmanship for Design and Technology |
| Katrina Burr | Carter Holt Harvey Forests Award for Economics, South Waikato District Council Award for Geography, Journalism Cup and South Waikato News Award for Journalism |
| Jonelle Crawford | Journalism Cup and South Waikato News Award for Journalism, English Cup and Gerald de Ruyter Ltd Award for English, Carter Holt Harvey Forest Award for History |
| Rachel Pope | Board of Trustees Award for Fashion & Design |
| Scott Andersson | Home Economics Trophy and Power NZ Award for Home Economics |
| Dennis Smith | Axon Computertime Award for Information Technology |
| Jarred Boon | Arohanui Trophy for Best Student in Maori and Board of Trustees Award for Maori |
| Richard Pearce (Form 5) | BNZ Cup and Board of Trustees Award for Mathematics |
| Geoffrey Wilton (Form 4) | BNZ Cup and Board of Trustees Award for Mathematics |
| Dale Ihie | School Supplies Award for Maths with Applications |
| James Vavia | Images Award for Physical Education |
| Aidan Taylor | Steve Hausman Award for Practical Art |
| Marie Reinsfield | South Waikato District Council Award for Science |
| Teresa Ahloo | AgCity Computers Award for Text & Information Management |
| Charleen Mutter | AgCity Computers Award for Text & Information Management |
| Melissa Mauai | Barry Preece Award for Typing |

ADULT STUDENT AWARDS

- Lynaire Blanchard : Tokoroa Business & Professional Women's Club Trophy and Board of Trustees Award for Academic Excellence
 Rose Ann Te Manu : Taylor and De Weyer Trophy and Board of Trustees Award for Personal Achievement

FORM SEVEN SUBJECT AWARDS

- | | |
|------------------|---|
| Melissa Shaw | National Bank Award for Accounting |
| Matthew Veza | D'Arcy Belfield Award for Art-Design |
| Paul Ropiha | Steve Hausman Award for Art-Painting |
| Raquel Iglesias | Certificate of Excellence for Communication in English |
| Faafouina Luatua | Certificate of Excellence for Communication in English |
| Andy Tetevano | Design Technology Cup and Carter Holt Harvey Forest Award in Design Technology |
| Sarah Flavall | Bryan's Plant Shop Award for Geography |
| Sean Cowan | Mastertrade Award for Graphic Design |
| Jenny Reinsfield | Power New Zealand Award for Home Economics |
| Vanessa Baigent | Deris Rydon Award for Maths and Applications |
| Melanie Lunam | Images Award for Physical Education |
| Mark Daken | South Waikato District Council Award for Science |
| Rachael Davies | ANZ Postbank Award for Text & Information Management |
| Paulette Pooley | ANZ Postbank Award for Text & Information Management |
| Katrina Burr | Pinex Award for English |
| Helen Gee | Pinex Award for English, Ray McCully Award for History, Impact Photographics Award for Art-Photography |
| Kerewai Ainsley | Neville Rout Award for Media Studies, Pinex Award for Maori |
| Jennifer Wilton | Crothalls Award for Biology, Van Dyk Award for Chemistry |
| Louise McCully | Carter Holt Harvey Forests Award for Maths with Calculus, Carter Holt Harvey Forests Award for Maths with Statistics, Crothalls Award for Physics |

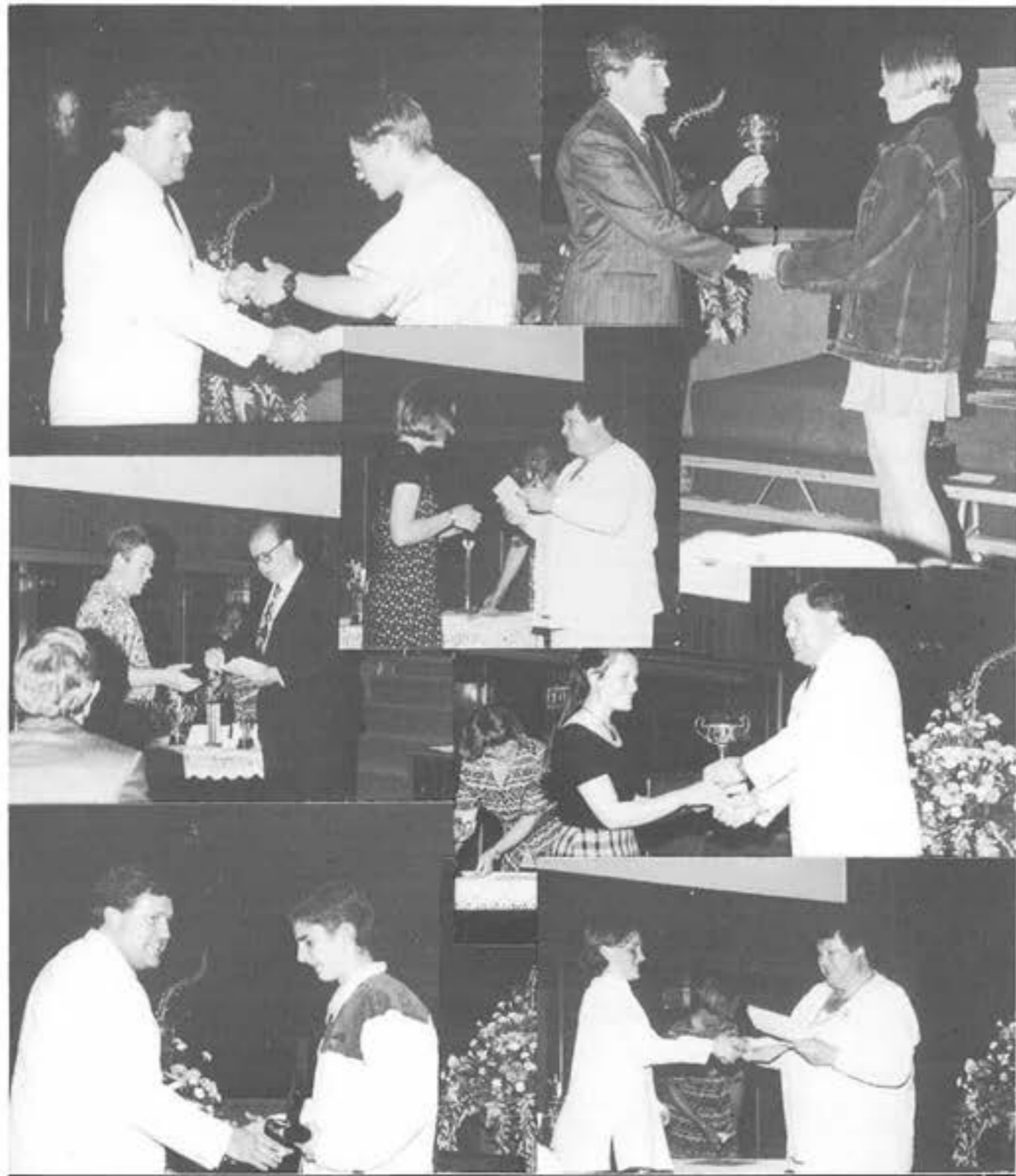
SPECIAL AWARDS (Form 5,6 & 7)

- | | |
|-----------------|--|
| Glen Young | Trebilcock Performing Arts Cup and BJ Ward Prize for Drama (Senior), Tokoroa International Toastmistress Trophy for Winner of F5 Speech Contest |
| Derek Steadman | Brass Band Prize for Musicianship, Co-operation and Assistance |
| Donna Te Whaiti | Student Council Cup for most Dedicated Counsellor and Kendall Award |
| Teresa Ahloo | Maori Studies Parents Committee Cup for Best Form 5 Student in Maori |
| Rowena Arioka | Dahm Trophy for Most Improved Home Economics Student - Home Economics (Form 5) |
| Tepaea Riki | Dahm Trophy for Most Improved Home Economics Student - Home Economics (Form 5) |
| Charlene Mutter | Tokoroa Chamber of Commerce Cup for Best Commerce Student - Commerce (Form 5) |
| Aimee Smith | Mitchell Cup for Best Fashion & Design Student for Fashion and Design (Form 5), Tokoroa Business & Professional Women's Award for English (Form 5) |
| Tina Tucker | Tokoroa Business & Professional Women's Award for English (Form 5) |
| Desiree Ryan | Newbrook Cup and Award for Best All Round Student in Form 6 |
| Jarred Boon | Zonta International Award for Commerce (Form 6), Nigel Stuart Memorial Trophy for Contribution to Puna Wai Ora |
| Matthew Veza | Ward Prize and Creative Arts Cup for Art (Form 7) |
| Katrina Burr | John Stevens Award for Creative Writing (Senior) |
| Andy Tetevano | Arataki Maroiroi Trophy for Best Cook Island Student in Form 7 |
| Jennifer Wilton | Axon Computertime Award for Most Improved for Maths with Calculus (Form 7) |
| Monique Flavall | Elder Cup & ECNZ Award for Science (Form 7) |
| Louise McCully | Milne Cup & ECNZ Award for Mathematics (Form 7) |
| Sarah Flavall | Geoff Burridge Memorial/City Lions Scholarship for Special Award for Student Going on to Tertiary Studies |
| Helen Gee | Kasey O'Keefe Scholarship for Student Going on to Study Arts at Tertiary Level |
| Nanise Tolovae | PACIFICA Award for Pacific Island Student Going on to Tertiary - All Round (Form 7), Jaycee Cup for Senior Oratory and Cavenet House Award for Speech (Senior), Talo Tolovae Memorial Award for Poetry (Senior), Radio Forestland Award for Communication and Co-operation (Form 7), Medal for Head Girl |
| Gareth Bacon | Medal for Head Boy |
| Kerewai Ainsley | CHH Pulp & Paper Award for Sport, Cultural and Academic Achievement (Form 7) |
| Nicky Reid | CHH Pulp & Paper Award for Sport, Cultural and Academic Achievement (Form 7) |

STUDENTS GAINING HIGHER SCHOOL CERTIFICATE 1995

- | | | | |
|-----------------|-----------------|------------------|----------------|
| Kerewai Ainsley | Gareth Bacon | David Baker | Robert Bidois |
| Emma Cook | Sean Cowan | Mark Daken | Rachael Davies |
| Monique Flavall | Sarah Flavall | Sharyn Garner | Helen Gee |
| David Hallett | Kasia Hopkinson | Anthony Houben | Melanie Lunam |
| Irene McCully | Wendy Machen | Sheryl Mitchell | Natalie Parker |
| Tunufa'i Pudney | Nicky Reid | Jenny Reinsfield | Paul Ropiha |
| Kei Saito | Melissa Shaw | Nicola Taylor | Andy Tetevano |
| Nanise Tolovae | Mereaumate Vano | Matthew Veza | Jimmy Walls |
| Jennifer Wilton | | | |

SENIOR PRIZEGIVING



This page is sponsored by  **Carter Holt Harvey**



COMMERCE DEPARTMENT

NZ TRADES CERTIFICATION BOARD/PITMAN PASSES

(Accounting/Typing/Shorthand/Word Processing)

1994/95

NZQA TYPING – STAGE 1

(End-of-Year Exam 1994)

Christine Lockington	75% (PASS)
Natalie Parker	71% (PASS)
Ngaro Ratu	66% (PASS)

PITMAN WORD PROCESSING (ELEM)

(November 1994)

Julie-Anne Bruce	1st Class PASS
Amanda Clapperton	1st Class PASS
Rebecca Smith	1st Class PASS
Robyn Ann Tucker	1st Class PASS
Paulette Pooley	PASS
Leanne Scott	PASS
Genevieve Ihle	PASS
Sharee Lowndes	PASS

NB: 13 Students sat the same exam in November 1995.

PITMAN TYPING-INTERMEDIATE

(November 1994)

Julie-Anne Bruce	1st Class PASS
Natalie Parker	1st Class PASS
Paulette Pooley	PASS
Desiree Ryan	PASS
Mereanumate Vano	PASS
Ngaro Raru	PASS

PITMAN TYPING-ADVANCED

Christine Lockington 1st Class PASS
(Two students sat the same exam this November)

NEW ZEALAND TRADE CERTIFICATE IN OFFICE MANAGEMENT WORD PROCESSING - STAGE 1

(Using Word Perfect 5.1) accredited with The
WAIKATO POLYTECHNIC-1994

Amanda Clapperton
Genevieve Ihle
1995 (June)
Paul Hangartner
Wendy Walters

NB: 15 Candidates sat the same exam in November 1995.

PITMAN TYPING – ELEMENTARY

November 1994

Teresa Ahloo	1st Class PASS
Diane Graham	1st Class PASS
Gloria Graham	1st Class PASS
Katrina Innes	1st Class PASS
Michelle Macann	1st Class PASS
Kylie McKeen	1st Class PASS
Charlene Mutter	1st Class PASS
Teuila Pudney	1st Class PASS
Barbara Ryan	1st Class PASS
Frances Smith	1st Class PASS
Evelina Stowers	1st Class PASS
Charo Tereu	1st Class PASS
Nicola Waea	1st Class PASS
Melissa Waterhouse	1st Class PASS
Anne Asiata	PASS
Michelle Entwisle	PASS
Michelle Le Mon	PASS
Kathleen Mokaraka	PASS
Harlee Morgan	PASS
Tina Tucker	PASS
Katrina Webb	PASS

PITMAN TYPING-ELEMENTARY

August 1995

Vanessa Cassidy	1st Class PASS
Krystal Puata	1st Class PASS
Natallea MacDonald	1st Class PASS
Sharon McGregor	1st Class PASS
Tirairangi Kiikoro	PASS
Martha Daniels	PASS
Jenny Anne Morris	PASS
Caleb Graham	PASS

PITMAN TYPING-INTERMEDIATE

Rachael Louise Davies	PASS
Katrina Innes	PASS
Melissa Mauai	PASS
Tina Marie Tucker	PASS
Nicola Waea	PASS
Donna Te Whaiti	PASS

CONGRATULATIONS to all the students for their excellent results. The acquisition of a new Computer Suite has enabled more students to sit examinations using the computers not only for Word Processing Exams but Typewriting as well. Accounting and Economics students are also able to take advantage of the facilities available.

North Island Secondary Schools Ski Championship

The bad timing of having to leave for the North Island Secondary School's Ski Championship the day after the School Ball, meant that we left Tokoroa on Sunday morning, tired, grouchy and definitely not in top form. Only to arrive to find Whakapapa showing us it's 'magic' side by 'disappearing' in a blizzard, which continued on to Monday. Racing was therefore cancelled on Monday so we spent the day sitting in the cafe, eating, playing cards, eating and sometimes braving the conditions to go for a ski.

After Tim, Michael and Jacinthe prepared a gourmet dinner that night, we drove around to Ohakune for the "Disco". We walked in and thought somebody had actually forgotten to tell us that it was the North Island "Primary" Schools that were invited. The motto for the night was: If you can't dance-jump! But we managed to come 5th in the Lip Sync Competition and have some fun in between.

Tuesday: Race day. None of us tried to hide our nerves when three of the four team members had never raced before and I hadn't done it since I was 12. We all managed to finish the course and then had the afternoon off to free ski. But due to heavy snow conditions, Mandy and I decided to build a (rather ugly) snowman, Rupert, who we added to the team members, little did we know that 4 days later poor Rupert would be squashed flat by boulders from Mt Ruapehu erupting.

That evening, with all of us feeling a little sunburnt from the great weather (especially Mandy who had used baby oil instead of sunblock). We drove around to Ohakune for the prize-giving, hoping to win a spot prize of a pair of skis, but we were bitterly let down.

Wednesday: We were down to 3 racers out of a possible 5, as Mandy had fainted from the previous day's "frying". The morning was a dual slalom race, where you either win or lose. We lost 2 and won 1, which moved us up one place to 7th - from last, out of 124 schools. But we were all impressed that we hadn't come last.

Misty, Tim's cousin who had also become another member of our team, set us up with snowboards in the afternoon. So we spent our last few hours rolling around the skifield on snowboards and having a great time.

We all decided we'd rather stay an extra few days than to go back to school and debated about whether or not to pretend the road was closed due to snow, or the cars wouldn't start. But because we're all such good, serious students we told Miss Watts that we really had to go back to school. So we sadly left the 'magic mountain' and hit Taupo for McDonald's.

Everyone (I think) on the trip had a great time and we must say a big 'thanks' to Miss Watts who took the initiative to form the THS ski team, got us all organised and endured 3 days skiing with us. Thanks Miss!

By Helen Gee



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Crawford Logging

SPORTS 1995

This year's sporting season for Tokoroa High School was very successful, we had a lot of strong teams that did really well in their division.

Tokoroa High School can be very proud of all sports teams and individuals, right from 3rd to 7th forms. They have represented Tokoroa High School throughout the season and have all shown dedication and commitment, which is a vital part of succeeding in a sport. It can be difficult at times, but this year's results have proved that we have many dedicated people.

As the rugby season drew to a close, our 1st XV had only lost one game and headed for the semi-finals against St Pauls. After winning this they went on to play Morrinsville in the finals, won the match and took out their division. The under 15's also played well throughout the season and won their division too.

The girls' soccer team had a brilliant year, suffering no losses in regular season and came first in their division. The boys' touch team went to Nationals and came 4th, gaining national recognition.

Another team that performed well this year is the 1st XI girls hockey. The team had to travel to Rotorua every week to play because there was no grade in Tokoroa in which they could play. They came 2nd in the Rotorua B-Grade.

Our combined league team with FVHS had a great year as well, perhaps the highlight of their season was the curtain raiser for the Auckland Warriors Colts v Waikato Cougars where they defeated Huntly College.

Overall, this year was a very rewarding sports season with many high points all made possible by the effort of parents, teachers and the commitment of each team member.



SPORTS AWARDS

COACHES AND MANAGERS

Mrs Dewar, Mr Girvan, Miss George, Mr Rothwell, Miss Watts, Mr Mutch, Mrs Charlie, Miss van der Meys, Mr Whittaker, Mrs Whittaker, Mr Anderson, Mr Tuhakaraina, Mr Tahapehi, Mrs Twidle, Mrs Yardley, Mr Anania, Miss Cassidy, Mrs Keeble, Mrs Maaea, Mr Mueggenburg, Mr Ewing, Mr Carswell, Mrs Kendall, Mr Kaua.

SOCCER

Boys: David Baker (cont.), Peter Mace, Robert Daugulis, James Farrell, Geoffrey Wilton, Matthew Pentecost, Andre Hale (MIP), Kei Saito (MSP), Daniel Tahere, Chad Hulme (MVP), Brad Mason, Eddie Waterhouse.

Girls: Sarah Flavall (MVP, Cont.), Brenda Flavall Jackie Colliar (MIP), Marie Reinsfield, Melanie Olsen (MSP), Elizabeth Simiona, Helen Gee, Lynda Hemming, Jocelyn Hemming, Louise McCully, Nicola Taylor, Paula Milne, Michelle Olsen.

Molleman Cup for the Most Improved Soccer Player:

Andre Hale and Jackie Colliar.

Reid Cup for Leading Goal Scorer:

Lynda Hemming.

Kerber/Graham Cup for Contribution to Soccer:

David Baker and Sarah Flavall.

HOCKEY

Girls Team: Shanelle Morgan, Tirissa Randell, Melissa Shaw (Cont.), Vanessa Baigent, Lynda Hemming, Jocelyn Hemming, Cathryn Burke, Meegan Brown, Rachael Davies, Jeanene Pearce (MVP), Jenny Reinsfield (MIP), Nicola Shaw, Kasia Hopkinson, Jo-Ann Tucker, Tina Tucker.

Boys Team: Bruce Murdoch (Cont.), Matthew Moon (MVP), Paul Stevens, Alan Smith, Brett Jones (MSP), Teerui Mangi, Adam McConnell, Damian Hancock, Adrian Pope, Neihana Jacob, Steven Cartan, Raymond Wilson, Shaun Kelly (MIP), Stuart Cook.

Van Hasselt Cup for Contribution to Hockey:

Melissa Shaw.

Coaches Cup for Most Improved Hockey Player:

Shaun Kelly.

LEAGUE (combined team with Forest View High School)

Andy Tetevano (MVP), Christian Vano, Turia Vano (MSP), Matthew Nairn, Teariki Bennion (MIP), Steven Ford, Paul Ropiha, Koha Thompson (Cont.).

BADMINTON

Hayley Keeble, Karen Keeble, Eugene Simeon, David Baker, Joshua Graham.

SKIING

Tim Aoake (Cont.), Helen Gee (MVP), Mandy Ellis, Michael Hallett (MIP), Jacinthe Beausoleil (MSP).

JUDO

Michelle Olsen.

TOUCH

Sam Anania, Brad Whittaker (MVP), Ricky Best, Joseph Kaponga, Tewai Tipene, Rua Tipene, Matthew Nairn, Paul Hale, Jamie Tetevano (MSP), Johnny Leslie, Andy Tetevano, Jay Curtis, Waylon Tangohau (Cont.), Tobias Tuhakaraina (MIP).

NETBALL

3A Team: Kylee Jones, Kairangi Teaurima (Cont.), Tekura Isaraela, Leela Uatuku, Susie Monga, Elizabeth Stockman

(MIP), Renee Tangimataiti (MSP), Jamie Hoani, Moniqua Mamanu (MVP).

4B Team: Maia Ackerman (MVP, Cont.), Arleen Mahu (MIP), Lisa Teinangaro, Flora Henry (MSP), Makea Nooua, Peggy Ketu, Kelina Marsters.

4A Team: Stephanie Eiao (MVP, Cont.), Joanne Takiri, Frances Ketu, Renika Kingi (MIP), Petra Monga, Jackie Uatuku (MSP), Vaine Pirangi, Segia Kiikoro.

Senior B Team: Tepaea Riki (MSP), Donna Te Whaiti (MVP), Nicola Shaw, Evelina Stowers (MIP), Pani Wilson, Raylene O'Brien, Anne Asiata (Cont.), Huhana Wilson, Tima Luatua.

Senior A Team: Aumate Vano, Melanie Lunam (MVP), Charlene Mutter (Cont.), Tina Kiikoro, Sharon McGregor, Rachel Coffin, Charlotte Cody (MSP), Toni Hale (MIP), Wendy Petero, Lorraine Holmes.

Grant Robinson Memorial Trophy for the Most Outstanding Player:

Melanie Lunam.

Moeroa Maaea Trophy for the Most Improved Player in the A Team:

Toni Hale.

BASKETBALL

Junior Boys: Oren Carswell (Cont.), Clinton Roycroft (MVP), Parata Ainsley (MSP), Jackson Mirawani (MIP), Kani Simiona, Thomas Hughson, Stephen Harris, Joel Marsters, Michael Sadaraka.

Senior Boys: Andre Hale, Niki Tereu, Sam Anania, Joel Carswell (MVP), Joseph Pihana, Kawiti Lunam, Mark Maara, Jay Curtis (Cont.), Tamati Ihaka (MIP), Danny Phillips, Tim Aoake, Gareth Bacon, Roimata White.

J M Watts Cup for the Most Outstanding Basketball Player:

Joel Carswell.

GOLF

Wiki Shailer, Gavin Cortesi, Danny Phillips, Zeb Pahewa.

CYCLING

Forestland Wheelers Trophy for Most Outstanding Cyclist:

Peter Permain.

RUGBY

Under 15 Team: Maka Kea, Rua Tipene (MVP), Parata Ainsley (MIP), Kane Le Mon, Turongo Watene, Michael Augustino, Leslie Pethybridge, Hadden Clark (MVP), Waylon Tangohau (Cont.), Paul Anderson, Tobias Tuhakaraina, Tupahau Barlow, Daniel Cooper, Raven Hoera (Cont.), Colin Carlson, Junior Vaevae, Richard Taumata, Michael Craig, Manny Hikairo, Paulie Hale, John Takiwa.

Waikato Reps:

Turongo Watene, Colin Carlson, Tupahau Barlow.

1st XV Team:

Sam Anania, Brad Whittaker (MVP), Gareth Bacon, Lucan Daniels, Ross Wilkinson, Tim Aoake (Cont.), Josh Standen, Roimata White, Nicky Reid (MSP), Jamie Tetevano, Joseph Kaponga, Jay Curtis, Tewai Tipene, Johnny Leslie, Thomas Maaka (MIP), Bevan Savage, Turia Vano, James Vavia.

Grant Robinson Memorial Trophy for Most Outstanding Player:

Tewai Tipene and Ross Wilkinson.

Nibbs Trophy for Highest Points in First XV Rugby:

Gareth Bacon.

SPORTS

Ryan Trophy for Best Contribution to Sport in attitude and/or participation:

Sam Anania.

This page is sponsored by





T.H.S 1st XI Hockey

(Top Row) Jenny Reinsfield, Meegan Brown, Jeanene Pearce, Vanessa Baigent, Shanel Morgan.
 (Middle Row) Peter Crean (Coach), Paula Beets, Nicola Shaw, Joanne Tucker, Tina Tucker, Cathryn Burke.
 (Bottom Row) Larissa Randell, Melissa Shaw (Vice Captain), Rachael Davies (Captain), Jocelyn Hemming, Linda Hemming.



T.H.S 1995 1st XI Junior Boys Hockey

(Top Row) Paul Stevens, Bruce Murdock, Damian Hancock.
 (2nd Row) G Mueggenburg (Manager), Stuart Cook, Adrian Pope, Nahana Jacobs, Iain Mutch (Coach).
 (3rd Row) Shaun Kelly, Raymond Wilson, Matthew Moon, Teerui Mangi, Alan Smith.



T.H.S 1995 Senior A

(Top Row) Tina Kiikoro, Lorraine Holmes, Wendy Petero, Rachael Coffin, Jenny Watts (Fitness Trainer), Mama Maea (Teacher in charge).
 (Bottom Row) Toni Hale, Melanie Lunam (Vice Captain), Aumate Vano (Captain), Charlene Mutter, Charlotte Cody.
 Absent: Yvonne Charlie (Coach), Alvie Hale (Manager)

Here in Tokoroa we played in the Premier Grade, where we played some older and more experienced teams, but we saw this as a learning experience, a chance to improve and learn from our mistakes. Overall we had a very enjoyable season, and we had a lot of fun when we went away together. We would also like to thank all our devoted supporters, especially Mrs Law and her daughters.

THS Senior A Rep Players

Midland U19 - Tina Kiikoro
 Midland U17 - Wendy Petero, Toni Hale, Charlotte Cody
 Tokoroa U19 - Melanie Lunam
 By Melanie Lunam.

GIRLS HOCKEY

We started off the season well, winning our first game 2 - 0, with Melissa scoring her first goal of the season. Then we went on to win the next three games with Vanessa, Jocelyn, Lynda and Kasia scoring their first goals this season. After four losses, one draw and six wins Tirissa scored her first goal and we ended the season with a 2 - 1 win. 36 goals for and 17 goals against! This placed us second in the B-Grade competition.

Half way through the season we lost one of our players, then three weeks before the tournament in Whangarei we lost our coach and our captain, who had proved herself to be valuable asset to the team.

Realizing the short time we had left before we were off to Whangarei to play against talented A Graders, we held our heads high, voted a new captain and vice-captain, stuck together as a team and got organised.

After plenty of fundraising, along with generous donations from the School Council and Strutt Show Committee, we were ready to go. Mrs Yardley, two parents, a stand-in from Forest View and Nicola (our trustworthy reserve throughout the season) added to our team of 12 players, a coach, manager and first-aider.

Meegan and Jeanene worked well as backs with Cathy in the goal; and Jenny and Shonelle showed the greatest improvement. Even though we weren't placed in the competition, we still managed to get three awards. Jeanene received the MVP award and Lynda and Melissa were selected for the tournament team.

The three-day tournament proved to be a great experience for all the team both on and off the field.

Melissa Shaw
 Captain

Boys Hockey

For the first time in many years Tokoroa High School was able to put together a Boys Hockey team. This team of intrepid third and fourth formers travelled to Rotorua every Tuesday for four months to play in the Rotorua Junior Boys Hockey league. Whilst not always victorious in our efforts, many of the games were somewhat close. I would like to thank Mr Mutch for his hours of coaching and his loud verbal instruction from the side line, and Mr Mueggenburg for being our manager with the help of his cell phone. Walking wounded during the season include Neihana Jacob (Busboy), our goalie, who broke his ankle early in the season. We required for this dangerous position two different players during the course of the season. After initial setbacks, trials and tribulations our efforts for the next season can only improve.

And thanks to J.V's Vans and Buses for transport each Tuesday.

By Bruce Murdock.



THS SENIOR A NETBALL

Aumate Vano, Melanie Lunam, Charlotte Cody, Charlene Mutter, (Scottie) Rachael Coffin, Wendy Petero, Toni Hale, Tina Kiikoro, Lorraine Holmes.

COACH: Yvonne Charlie

FITNESS COACH: Miss Watts

MANAGERESS: Alvie Hale

TEACHER IN CHARGE: Mrs Maea.

This year for the Senior A netball team has been a year to rebuild, with only four players returning from last year's successful team. A lot of new young faces were brought into the team, and this at times proved to be a bit of a challenge, but with the strength and guidance of a very strong support team including our coach, our manager and various other supporters we made it through some very trying times.

The Western Heights High School Invitational Tournament was our first competition outing, and proved to be very successful, not losing any games and winning the tournament for the second consecutive year, not to mention the fun we had as a team off the court.

Another of the team's successes was qualifying for the Caltex Regional Secondary Schools Tournament, to get that far was an achievement in itself as we had to beat all schools in the Midland area. We represented the Midland area in Cambridge and came up against teams such as Opotiki, Cambridge and Tauranga Girls. Although our team played with spirit and strength we did not qualify for nationals, but some of our players did impress New Zealand selectors who were present.



T.H.S Senior B Netball 1995

Nicola Shaw, Evalina Stowers
 Huhana Wison, Te Paea Riki, Tima Luatua.
 Absent: Donna Te Whaiti, Pani Wilson, Mrs Te Whaiti (Manager), Raylene O'Brien, Anne Asiata, Selina Cassidy (Coach)



T.H.S 4A Netball 1995

(Top Row) Segia Kiikoro, Vaine Pirangi, Petra Monga.
 (Bottom Row) Kaanthea Pihama, Renika Kingi, Stephanie Eiao (Coach), Joanne Takiri, Frances Ketu.





T.H.S 1995 4B Netball

(Top Row) Arlene Mahu, Makia Nooau, Flora Henry.
(2nd Row) Lisa Teiangaro, Maia Ackerman, Sarah Umaki.



T.H.S 3A Netball 1995

(Top Row) Tina Kiikoro (Coach), Elizabeth Stockman, Monica Mamanu, Suzy Monga, Leela Uatuku, Jamie Hoani.
(Bottom Row) Faaolo Lutua, Kairangi Teaurima, Kylee Jones, Gina Tahere, Renee Tangamataiti.



T.H.S 1995 Touch

(Top Row) Teariki Benion, Sam Anania, Andy Tetevano.
(2nd Row) Johnny Leslie, Jay Curtis, Joe Kaponga, Jamie Tetevano.
(1st Row) John Whittaker (Coach), Tewai Tipene, Brad Whittaker, Waylon Tangohau, Ricky Best, Tobias Tuhakaraina, Shelly Whittaker (Coach).
Absent: Paul Hale.

GOLF

The Golf Team has only been out as a team once this year. We didn't do very well at the Waikato Intercollegiate at the Narrows Golf Club.

Some of the players did well this year though; Wiki Shailer won the Senior Women's section of the Maori National Golf Open. This was a tremendous accomplishment for one so young and bodes well for Wiki's future as a player.

Gavin Cortesi has had success too; he won the 5th division in the National Maori Open and later came second in the Tokoroa Club Championships, losing out only at the 33rd hole.

Danny Phillips and Zeb Pahewa claim to be taking time off for their studies.



T.H.S Golf 1995

Wiki Shailer, Danny Phillips, Mr Rothwell



T.H.S 1995 Girls Soccer

(Top Row) Melania Olsen, Louise McCulley, Jackie Collier, Linda Hemming.
(Middle Row) Miss George (Manager), Brenda Flavell, Helen Gee, Jenny Reinsfield, Nicola Taylor, Miss Van der Meys (Coach)
(Bottom Row) Marie Reinsfield, Paula Milne, Sarah Flavell (Captain), Jenny Morris, Jocelyn Hemming.

1995 GIRLS XI SOCCER

The girls soccer team has had a very successful season. In the grading games, we made it into the second division - and cleaned it up. We won all of our divisional games, usually by margins of two to three goals. At the end of the season we were declared Waikato Secondary Schools Senior Girls Division Two Champions and we went to Hamilton to attend the Waikato soccer awards.

This year, the team was made up of senior students with a large base of girls who had played previously, however, there was a group of newcomers to the game.

The team was one of the best our School has fielded in a number of years. The huge improvement in levels of teamwork, skill and fitness was very evident as the season progressed. A large part of this was due to the coaching from Miss Van der Meys and a big thank you has to go to her. As manager of our team, Miss George also gave a huge amount of support, especially with her 'words of wisdom' at half time.

We played a number of other games throughout the season including playing NaeNae who we drew with nil all. We also played Forest View during a knock out tournament. Although we lost 2-0, Forest View ended up winners of the First Division and were beating teams by margins of more than seven goals, so we were quite pleased with our effort.

The most enjoyable game was probably our final match of the season, also a knock out game, and it was probably the game where we worked the hardest. Finally we would like to thank all our supporters, especially the parents and anyone who came and watched a match. Hopefully, girls soccer will continue to grow at THS over the next year.

Sarah Flavell
Captain

BOYS 1ST XI SOCCER

The first eleven had an average year, mixing some classy victories with some disappointing losses. In hindsight, our one main problem was consistency. We had impressive wins against more fancied opposition including teams like Papakura first eleven, Western Heights, and Nae Nae.

The team had a lot of player changes during the season, with people leaving school, and arriving. We were made up of a wide range of school levels, which shows that the school should have a strong base for soccer in the future.

The results on paper of only winning three games do not show how close our matches were. The team was rarely completely outplayed and many of our games were very evenly matched.

On our way to the semifinals we managed to knock Forest View out of the Waikato Secondary Schools knockout competition. This was sweet revenge after our defeat to them in the round robin.

Thanks to Steve, our coach, for making the effort to try to make us into a soccer team, Mr Girvan for organising and managing us, all the parents who helped us with transport, and everyone who came to training. (Even when it was raining!)

On paper, the season was not as successful as it could have been, but everyone enjoyed themselves and some great soccer was played.

Peter Mace



T.H.S 1995 1st XI Soccer

(Top Row) James Farrel, Andre Hale, Michael Baxter.
(2nd Row) Mr Girvan (Manager), Robert Daugulis, Brad Mason, Kei Saito, Steve Millham (Coach).
(1st Row) Matthew Pentecost, David Baker, Chad Hulme, Geoffrey Wilton, Peter Mace.

TUTOR GROUPS



3 TU AD

Back Row: Shayne Barlow, Jason Springhall, Graham Tito.
 3rd Row: Duke Boon, Frances Thompson, Tobias Tuhakaraina, Shanelle Morgan, Adam Boon.
 2nd Row: Mandy Erutoe, Zane Watson, Raymond Baird, Shay Chase, Barbara Hepi, Brianne Beets, R. Maniapoto Anderson (Teacher).
 Front Row: Gilbert Lewis, Anthony Harris, Leela Uatuku, Tirissa Randell, Gina Tahere, Nicholas Morgan, Gareth Ranger.



3 WM KA

Back Row: Moniqua Mamanu, Paul Stevens, Andre Turia, Banaba Kaitai, Michael Augustino, Kairenga Pirato, Stacey Nauer.
 2nd Row: Nooroa Putai, Kani Simiona, Jon-Paul Tereu, Ina Tarai, Maine Nelio, Jo-Ann Tucker, Mr Ace Kaua (Teacher).
 Front Row: Natasha Winikerei, Cynthia Houia, Jamie Fisk, Talipeta Maillelaa, Oren Carswell, Noel Edwards, Terry Vaa.



3 MK MN

Back Row: Jackson Hirawani, Jeremy Solomon, Steve Townsend.
 3rd Row: George Ellis, Inareta Rata, Paea Wilkinson, Tenderlee Makiiti, Pekura Isaraels, Clinton Roycroft, Alan Smith.
 2nd Row: Mr Morgan (Teacher), Barbara Jackson, Rakato Puata, Mathew Moon, Matthew Pentecost, Mereana Isaraela (BL Tutor Group), Renee Tangmataiti.
 Front Row: Thomas Hughson, Faaolo Luatua, Ngatanoroa Vaevae, Jamie Hoani, Vaine Mataiti, Lisa Henderson, Peter Wishniewski.
 Absent: Tina Annas, Tangatake Tangimetua.



3 TP BL

Back Row: Lahaina Rota, Quentin Westlake, Paul Daniels, Atheena Trotman, Jared Veldhuizen.
 3rd Row: Elizabeth Stockman, Kylie Manning, Raymond Wilson, Kairangi Teavrima, Maleina Tungane, Kylee Jones, Natasha Hill.
 2nd Row: Mr P. Bloch (Teacher), Phillip Te Whiu, Teerui Mangi, Colin Shaw, Aleisha Brown, Michael Sadaraka, Anaru Farrell.
 Front row: Michael Gill, Jonathon Spence, Harry Te Whata, David Wood, Richard Taumata, Matthew Phipps, Selwyn Sadaraka.
 Absent: Mereana Isaraela.



4 WM TN

Back Row: Mr Tangaroa (Teacher), Tracy Thompson, Tricia Thompson, David Heke, Turongo Watene, Tanya McClure, Jacqui Uatuku.
 Front Row: Jasmine Marsh, Raven Hoera, Michael Ropiha, Waylon Tangohau, Wiki Shailer, Junior Vaevae, Annette Tana.
 Absent: Colin Carlson, Hadden Clark, Daniel Cooper, Teejay Simmonds, Paige Winikeri, Margaret Erutoe, Melani Kemp, Myra Kemp, Marianne Daniels, Te Aroha Ferreira.



4 WM MG

Back Row: David Papara, Brett Jones, Bryan Theobald, Iain Campbell, Alana Forbes, Nathan Ramsay.
 3rd Row: Adrian Pope, Reta Seymour, Stuart Cook, Jennifer Newbrook, Billy Jo Hepburn, Rua Tipene, Laina Placid.
 2nd Row: Gary Mueggenburg (Teacher), Geoffrey Wilton, Anthony Hoani, Ann-Marie Daniel, Renika Kingi, Malvina Waharai, Anthony Paul.
 Front Row: Penelope Banfield, Segia Kiiikoro, Arlene Mahu, Jackie Beach, Sarah Umaki, Melissa Cruickshank, Kaanthea Pihama.
 Absent: Jason Hooker (in tutor group TPGR), Anthony Rau, Tangata Tera, Marie Daniels, Joanne Takiri.



4 MK ML

Back Row: Ambrose Poutapu, Vaine Pirangi, Stephen Tatham, Maka Kea.
 3rd Row: Regina Hepi, Tamara Stowers, Jackie Ormsby, Toni Hale, Paul Cowan, Dominique Smith, Colleen Holden.
 2nd Row: Makea Nooau, Ian Rizzo, Michael Taylor, Michael Wood, Shaun Wallace, Hayley Keeble, Areena Rata, Miss Mainland (Teacher).
 Front Row: Peggy Ketu, Sherry Zhou, David Bloch, Angelique Dixon, Benjamin Isaraela, Tony Permain, Alisa Thomas.
 Absent: Georgie Wilson, Robert Hansen, David Tetava, Shannon Wirihana, Lani Anglem.



4 TU BN

Back Row: Casey McConnell, Shay Newton, Jason McAuley, Michelle Hamilton, Tania Holmes, Raymond Wanakore.
 3rd Row: Juliana Littlewood, Sasha Richards, Matthew Edwards, Caroline Fitzgerald, Petra Monga, Cathrae Manu, Hope August.
 2nd Row: Debbie Hendra, Maia Ackerman, Peter Mace, Douglas Campbell, Areana Beckett, Stephen Harris, Reremoana Moke, Miss N. Benefield (Teacher).
 Front Row: Jamie Steiner, Stephen Hunt, Hamish Hiva, Melanie Burr, Vaialasa Tolovae, Joel Marsters, Jeremy Cridge.
 Absent: Leah Durham.



4 TP GR

Back Row: Jason Hooker, Sandy Campbell, Bruce Murdoch, Steven Carton, Kane Le Mon, Leslie Pethybridge.
 3rd Row: Monique Bayer, Mainie Tuau, Wendy Petero, Parata Ainsley, Delyse Whittaker, Neihana Jacob, Paul Anderson.
 2nd Row: Ms George (Teacher), Mindi King, Vianna Ormsby, Whata Marsden, Shannon Mate, Rachael Lennard, Sarah Baker.
 Front Row: Amy Clark, Frances Ketu, Lisa Teinangaro, Shaun Kelly, Kelina Marsters, Shane Rangitahi, Christopher Beale.



5 MK GV

Back Row: Christian Vano, Aidan Taylor, Howard Rota, Aimee Smith.
 2nd Row: Mr J. Girvan (Teacher), Amanda Davies, John Fox, Jamie Tetevano, James Farrell, Nattalea MacDonald, Luke Handiman.
 Front Row: Alicia Silvester, Thomas Popata, Anne-Maria Victoria Asiata, Brenda Flavall, Edward Winikerei, Nicole Dawson, Mereana Beets.
 Absent: Kaylee Jensen.



5 TP AR

Back Row: Bruce Smyth, Matthew Scott, Johnathon Taiki, Joseph Pihama.
 2nd Row: Lawrence Penney, Benjamin Turua, Leon Te Paa, Daniel Hendra, Gareth Brown, Evelina Stowers.
 Front Row: Joleen Meads, Michelle Entwistle, Deborah Neil, Kaila Dehar, Kylie McKeen, Krystal Puata, Vanessa Blake.
 Absent: Ross Wilkinson, Robin Nathan, Mrs J. Armstrong (Teacher).



5 TU KN

Back Row: Sam Anania, Scott Batty, Lucan Daniels.
 3rd Row: Ryan Davy, Grant Brear, Brad Whittaker, Quinn Dixon, William Paio.
 2nd Row: Mr Kinloch (Teacher), Barbara Ryan, Nicola Waea, Glen Young, Richard Pearce, Charlene Mutter, Renee Whitiwhiti.
 Front Row: Amber Gurrin, Paula Milne, Jenny Morris, Karl Dixon-McKoy, Katrina Webb, Aleisha Ross, Chris Rugg.



5 TP MM

Back Row: Craig Merrill, Justin Lagas, Tamati Ihaka, Charlie Daniel, Joshua Graham, Peter Girvan.
 Front Row: Fiona Gee, Bruce Henderson, Jarred Baigent, Sharon Te Hiko, Adam McConnell, Daniel Tahere, Huhana Wilson.
 Absent: Kawiti Lunam, Raylene O'Brien, Robyn O'Brien, Gena Tana, Joan Uerata, Angela Wehipeihana, Mama Maea (Teacher).



5 WM DP

Back Row: Stasi Kara, Sam Mouroa, Melissa Waterhouse.
 2nd Row: Mr Depree (Teacher), Amanda Stevens, Glen McCloskey, Nga Shephard, Ngaro Hoani, Elizabeth Pirato, Faaloloi Maillelaa.
 Front Row: Katrina Innes, Tewai Tipene, Neihana Moke, Matthew Nairn, Teuila Pudney, Tearo Ngaoura, Maryanne Maea.
 Absent: Melissa Daniels, Michelle Le Mon, Johnny Leslie, Stanley Mikara, Maris Paiti, Herbert Reuben, Jason Trickey.



6/7 WM WM

Back Row: Tunufa'i Pudney, Daniel Phillips, Edward Te Miha, Turia Vano.
 2nd Row: Ms Willimas (Teacher), Louise McCully, Terae Bennion, Phillip Ross, Rebecca Cameron, Craig Meads, Mandy Ellis.
 Front Row: Jodie Chappell, Robert Johnson, Jacqueline Collier, Tina Tucker, Ake Muimui, Lucinda Phipps, Vanessa Cassidy.
 Absent: Dylan Metcalfe, Helen McGrevy, Melissa Shaw, Taikoko Vaikai.



6/7 TP RW

Back Row: Nicky Reid, Tina Kiikoro, David Baker, Tim Aoake.
 2nd Row: Mr Rothwell (Teacher), Helen Gee, Melissa Mauai, Gavin Cortesi, Steven Ford, Aumate Vano, Paulette Pooley.
 Front Row: Melanie Olsen, Tammy Reycroft, Rene Maara, Sonna Toetoe, Rave Anthony, Lesley Crawford, Jocelyn Hemming.
 Absent: Josephine Hepi, Mark Maara, Michael Wisniewski.



MK WS

Back Row: Mr Wilson (Teacher), Manga Palea, Joel Carswell, Kyle Richards, Gareth Bacon, Mark Daken, Richard Hannam.
 Front Row: Rowena Arioka, Mele Hiva, Ricky Best, Emma Cook, Jimmy Kuru, Nikki Dean, Donna Te Whaiti.
 Absent: Charlotte Tanoa.



WM MI

Back Row: Mathew Veza, Steven Hemming, Thomas Maaka, Keinan Ngapo, Maiah Albert, Kasia Hopkinson, Scott Andersson.
 2nd Row: Mrs Mitchell (Teacher), Jeanene Pearce, Kei Saito, Zeb Pahewa, Andrew Kenny, James Graham, Chad Hulme.
 Front Row: Melanie Gordon, Marc Tai, Keri Pijacun, Latisha Kelly, Faafouina Luatua, Elizabeth Jackson, Raquel Iglesias.
 Absent: Naomi Lindsay.



TU BB

Back Row: Joseph Kaponga, Teni Ngatamariki, Jason Campbell, Teariki Bennion, Nicholas Roberts.
 2nd Row: Mr F. Beban (Teacher), Vanessa Baigent, Meegan Brown, Anthony Houben, Robert Daugulis, Rachael Davies, Kari-ana Gage.
 Front Row: Tima Luatua, Brenda Birch, Greg Bruce, Monique Flavall, Maree Ford, Charo Tereu, Kerry Fraser.



TU GH

Back Row: Micheal Parks, Andre Hale, Eugene Simeon.
 2nd Row: Mr Ghoneim (Teacher), Jennifer Wilton, Melanie Lunam, Kenneth Holmes, Robert Bidois, Ngaro Ratu, Tere Pepe.
 Front Row: John McDonnell, Ngahirika Marsh, Bevan Savage, Silas Poutapu, Andrew Smit, Katrina Burr, Marie Reinsfield.



6/7 MK CH

Back Row: Paul Ropiha, Chris Heller, Andy Tetevano, Dale Ihle.
 2nd Row: Natalie Parker, Katherine Sneddon, Clinton Cox, Katrina Ford, Sarah Flavall, Sharyn Garner.
 Front Row: Gloria Graham, Michael Hallett, Yukiko Saeki, Michael Baxter, Nicola Shaw, Michelle Olsen, Charlotte Cody.
 Absent: Mr Christopherson (Teacher), Jarrod Rewiti, Nicky Cox, Jason Campbell, Anne Kaye.



WM MU

Back Row: Murray Te Manu, Dwayne McClure, David Hallett.
 2nd Row: Mr Murray (Teacher), Che Tera, Daniel Atkinson, Kevin Hunapo, Trident Ratu, Jarred Boon, Sheryl Mitchell.
 Front Row: Tuakeu Nelio, Derek Steadman, James Vavia, Kerewai Ainsley, Rachel Pope, Shontelle Berry, Nicola Taylor.



TP MA

Back Row: Koha Thompson, Rapana Lunam, Edward Waterhouse, Mangi Ariki.
 2nd Row: Mrs S. McKernan (Teacher), Frances Smith, Courtney Tangihaere, Kelly Evile, Jimmy Walls, Dennis Smith, Jenny Reinsfield.
 Front Row: Cathryn Burke, Desiree Ryan, Sloan Griffin, Elizabeth Simiona, Peter Permain, Martha Daniels, Diane Graham.
 Adsent: Hemi Simmonds, Rachel Coffin, Jenny Erueti.



MK RO

Back Row: Mr Robyns (Teacher), Graham Nelio, Sean Cowan, Roimata White, Emory Tuau, Melvin James, Brad Mason.
 Front Row: Sharon McGregor, John Lennard, Rochelle Ramsay, Renee Brown, Nanise Tolovae, Jonelle Crawford, Linda Hemming.
 Absent: Tania Nathan, Tuara Rau, Kim Voice.



1995 - Tokoroa High School - Form 7

Back Row: Edward Waterhouse, Fai Pudney, Andre Hale, Roimata White, Dwayne McClure, Gareth Bacon, Thomas Maaka, Jason Campbell, Joel Carswell.
 5th Row: Michael Parks, Nicky Reid, Elijah Phillips, Dylan Flanagan, Sean Cowan, David Baker, Timothy Aoake, Mark Daken, Steven Hemming, Matthew Veza, Anthony Houben.
 4th Row: Chad Hulme, Jimmy Walls, Craig Meads, Robert Bidois, Terae Bennion, Andy Tetevano, Brad Mason, David Hallett, Paul Ropiha, Robert Daugulis.
 3rd Row: Vanessa Baigent, Ngaro Ratu, Katie Sneddon, Melanie Lunam, Jenny Erueti, Courtney Tangihaere, Kasia Hopkinson, Jeanene Pearce, Rachael Davies, Kari-ana Gage, Melissa Shaw.
 2nd Row: Mr Olsen (Teacher), Emma Cook, Jenny Reinsfield, Sheryl Mitchell, Frances Smith, Aumate Vano, Louise McCully, Sarah Flavall, Natalie Parker, Faafouina Luatua, Jenny Wilton.
 Front Row: Paulette Pooley, Monique Flavall, Keri Pijacun, Mandy Ellis, Nanise Tolovae, Kerewai Ainsley, Helen Gee, Tere Pepe, Tania Nathan, Nicola Taylor, Sharyn Garner.

Magazine Committee

Scott Andersson, Katrina Burr, Jonelle Crawford, Rachael Lennard, Regina Hepi, Vaialasa Tolovae, Michael Robyns, David Hallett.

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Tokoroa High School Board of Trustees

Trevor Newbrook, Bill Pearce, Joseph Stowers, Christine Boon, Sonny Watene, Shirley Yardley, Nicky Reid, Roger Sommerville, Ray McCully, Albert Albert, Riki Wilkinson.

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FORM SEVEN 1995

NANISE



Head Girl

GARETH



Head Boy

DESIGNATION ASPIRATION QUOTATION

David Baker: To survive the great Ruapehu eruption of 1996. New Zealand is the best country on Earth. If you think otherwise your home lies somewhere else.

Andy Tetevano (Umy): To be like Tom Cruise (Cocktail). Get a edakacion. To be a graphic designer or signing tech.

Kerewai Ainsley: He mahi tino pai, me he whanau rahi. To carry on the 7th form tradition. (To buy a baby maker).

Sean Cowan (Babe): To be a presenter on "Play School". To work full time at the Warehouse. An awesome P.E teacher.

Robert Daugulis: To be a presenter on "Play School". To work full time at the Warehouse. An awesome P.E teacher.

Melanie Lunam (Smell): To carry on the 7th form tradition. (To buy a baby maker). Life is a poo. Merry-go-round.

Ngaro Ratu (Taro's): To have fun and a good time. To go into the army and see the world. Hello frog. Live life to have fun and surf hard mate.

Melissa Shaw: To have fun and a good time. To go into the army and see the world. Hello frog. Live life to have fun and surf hard mate.

Katie Sneddon: To have fun and a good time. To go into the army and see the world. Hello frog. Live life to have fun and surf hard mate.

Paul Ropiha (Woody): Accountant. I did see a white car!

Terae Bennion (SLUD): To steal the common room fridge. Let's get it.

Natalie Parker (Nate): To marry Tupac. I wanna be like Elvis and go-man-go.

David Hallett: To gain personal space and win. It's like a drug I'm addicted.

It's nice.

Roimata White (Hicks): I wanna be a fireman and marry Jay.

Mechanically disadvantaged.

FROGGY-STYLE Party hardy dudes.

"Ka pai tenor".

"Be daring, eat corn flakes with a fork".

This page is sponsored by **Carter Holt Harvey** Forests

Katrina Burr

To be the first foreign
correspondent in space.
Neenil neenil neenil
Take me to your
leader!



Jacinthe Beausoleil
(Jass)

Come back in
New Zealand.

'Beware of Greeks
bearing gifts'.

To be rich, but not
famous and to drive
a red Ferrari through
the Swiss Alps.

Helen Gee
(Hely)



Robert Bidois
(the Muso)

To be a band techni-
cian/musician as a
hobby while having a
real job.

Go hard or go home
(blah blah).

Sharyn Garner

Gareth Bacon
(Pekana)

To be the best
that I can be
(Rich)

A man's reach
should exceed
his grasp, or what's
a heaven for?

SHOOOOOO!!!

Thomas Maaka
(red-head-jung-pin)

To be as big and
successful and well
known as Jonah
what's his name.

Massey, then the
world!

It's all my fault and
I'm sorry! (past..)

To be a musician.

Life is like a box of
chocolates, then it
melts away.

Sarah Flivall

Dwayne McClure

To be a pig,
(Police Officer)

Same as Jeanene's.

To be working with
children.

Jeanene Pearce

Forget about the
last one get yourself
ANOTHER!?

I want more money.
Remember, laziness
is rearing before you
forget it!

Same as Vanessa's
(past..parsnips).

Vanessa Baigent

To learn to speak
Swedish (or swedish)

Wendy Machen
(Wendy)

Matthew Veza
(Copycat)

Louise McCully
(Louie the fly)

Career in manufac-
turing technology.

Gina Mokotupu
(Mokomuffin)

Watch out Australia,
here I come!!

To Be Continued...

Kei Saito

Rugby. (I'll be No 8
in the All Blacks).

Mow your gardens.

This page is sponsored by



Keith and Julie Kelly (Franchise Owners)

ARIZONA LETTER

My last days at Tokoroa High School seemed to drag on for which I was grateful for. It gave Tere and I the chance to dwell on the things we will have left behind. When we first heard that we would be leaving to move to America, it seemed so exciting. But when we actually thought about what we would be leaving behind it changed our views completely. Tokoroa High School has given us many opportunities to develop our cultural identity. I know that the cultural environment based at Tokoroa High will be greatly missed. Since we've been at Tokoroa High, we've seen a lot of achievements and knowing the school supports each other in all aspects of school life helps us realise that we'll be leaving a great family to move to another. I guess we'll miss everything about this school and hopefully we won't forget the things we have shared here.

Not only will we miss school, but we will also miss Tokoroa as a whole. We've lived in this town for most of our lives and it's the only place we know. I have lived here with Tere and her mum ever since I was three months old. My parents lived in Auckland with my sister who was two years old when I was born. Tokoroa will always be considered home to me no matter where we'll be. Like Dorothy in the 'Wizard of Oz', "There's no place like Home."

We left Tokoroa, New Zealand on the 28th of September 1995. Our destination - Phoenix, Arizona. My family live there where we are going to stay. We'll be going to Camelback High School which I guess will be totally different from here. My sister told us that Americans love our New Zealand accent. I can't imagine what we sound like.

Hopefully while we're in Arizona we can share with others the multicultural background based at this school. I know we will be missing out on a lot of changes in this town, but hopefully if we ever come back we will remember Tokoroa as it has been and will always be.

Address: Tere/Ake
3802 East Monte Vista Road
Phoenix, 85008
ARIZONA

By Ake Muimui and Tere Pepe





FINALIST

Back view

EXISTENCE

