



**TOKOROA  
HIGH SCHOOL  
2000**

# STAFF LIST

Principal:	Mr R F Sommerville MA (Hons) DipTchg
Deputy Principal:	Mr E Edwards BSc Dip SocSci DipTchg MEdAdmin
Assistant Principal:	Mrs B R Graham LRSM LTCL, Dip SM (Unitec), DipTchg

## Heads of Departments and Teachers with Responsibilities:

Art:	Mr C Emery Dip FAr DipTchg
Careers Adviser	Mrs M Brunton B Ed, High Dip Tchg
Continuing Education:	Mr T Bentley MPhil, MA (Hons) Dip Tchg, Dip Adult Ed
Commerce & Computer Studies:	Mrs S McKernan BscBE ACS DipEd, TCertWP, CertSMM, DipSM
Educational Achievement:	Mrs P Edsall BA DipTchg, TTC
English:	Mrs P Priscott BA Dip Tchg
Guidance Counsellor:	Mrs K Law PG Dip Couns, BA Dip Tchg
ITC Systems:	Mr P Bloch TTC, Dip Tchg
Languages:	Mrs P Barrett
Mathematics:	Mrs C Haugh BSc DipSocSc (Psych) Dip Tchg
Music:	Mr S Green BA Dip Tchg
Physical Education:	Mr B Reid BLS Dip Tchg
Science:	Ms R Mainland BSc Dip Tchg
Social Sciences:	Mr M Olsen BA Dip Tchg
Special Needs:	Mrs G Robyns
Technical:	Mr J Burr FCENZ MIAME Dip Tchg
Director of S.W. Forest Skills:	Mr J G Leckey TTC

## Other Teaching Staff:

Mr W Boechler BEd	Mrs M Maea DipTchg
Mrs M Coetzee High Dip Tchg, Dip Sp Needs	Mr G Morgan DipTESL DipTchg
Mr J Depree ATC TC	Mr J Murray BS in Ed
Mrs N Flinte	Mr W Paki Dip Acc BA MEd MASc
Mr N Griffiths BSci C.S.& MCert	Mr M Robyns JP LLB (Hons) Dip Tchg
Mr H Jacobs BSci	Ms J Rogel BA Dip Tchg
Mr D Kinloch MSc Dip Tchg	Mrs A Swanson
Ms K Lundie BSc(Hons), MSc, DipTchg	Mr D Tereu BSocSci (Hons) Dip Tchg
Mrs B Mace BSci Dip Sci (Maths) Dip Tchg	Mr A Utanga BSci, BA (Hons) MA Dip Tchg
	Ms E Winder B PhysED Dip Tchg

## Non Teaching Staff:

Executive Officer:	Mrs K Kendall	Librarians:	Mrs J Cuttriss NZCLS, Mrs V Tafau
Principal's Secretary:	Mrs G Frear	Caretaker:	Mr J Jansen
School Office:	Mrs B Gooding	Cafeteria:	Mrs G Jansen and Mrs D Vonk
Print Room:	Mrs Y Miles	Groundsman:	Mr B Williamson
Lab Technician:	Mrs D Jansen		

## Board of Trustees:

Mr T Newbrook (Chairperson)	Mr B Pearce (Deputy)
Mrs J Van der Wal	Mrs P Priscott (Staff Rep)
Mr J Gray	Mr C Cook
Mr K Lawry	Chris Lawry (Student Rep)
Mr A Purnell	Mrs M Tangaroa-Daniel-Malietoa

# TOKOROA HIGH SCHOOL STAFF 2000



Roger Sommerville (Principal)



- Back row: Mr C Emery, Mr J Murray, Mrs L Watts, Mr M Robyns, Mr D Tereu, Mr B Reid, Mrs A Silvera, Mrs M Maea, Mr N Griffiths, Mr H Jacobs
- 4th row: Mr M Olsen, Mr S Green, Mr A Utanga, Mr D Kinloch, Mr W Paki, Ms L Kendall, Mrs D Stow
- 3rd row: Ms K Gage, Mrs Y Miles, Mrs E Winder, Mrs K Guyett, Ms P Shadbolt, Mrs B Gooding, Miss K Lundie, Ms J Rogel, Mr W Boechler
- 2nd row: Mrs G Frear, Mrs M Coetzee, Mrs G Bomford, Mrs G Robyns, Miss M Mainland, Mrs M Brunton, Mrs B Mace, Mrs R Tucker, Mr P Bloch, Mrs C Wooddin, Mr J Depree
- Front row: Mrs K Law, Mrs P Edsall, Mrs K Kendall, Mrs B Graham (Assistant Principal), Mr E Edwards (Deputy Principal), Mrs M McKernan, Mrs T Priscott, Mrs A Swanson

# THE PRINCIPAL'S MESSAGE

2000 was to be a pivotal year for the entire Western World. We rushed into the new millennium with joy and enthusiasm. Most of us did not have to use the water and supplies we put aside in case the support systems of our communities collapsed. In fact the change to the New Year and millennium occurred so smoothly we have been inclined to miss using this opportunity to plan and deliver on fresh ideas or the best ways possible. Our thoughts as we move into 2001 do not seem to offer exciting thoughts for change and growth either. Perhaps we should think again.

My review of the year focuses on the thought that despite all the best intentions schooling here and in New Zealand at large must constantly check that daily actions are moving forward to the beat of the 21st Century. We should not cling to the past because of our concern for certainty and a hope we had it right in the '80's. Change built on the successes of the past should be our process. Recognise where we are and move forward is our challenge. This summary does not set out to be complete. It simply sets out for us a pattern of ideas we must all consider.

## **Demands placed on schools this year have been**

- The expectations that we become ready for the introduction of the **full National Certificate of Educational Achievement** in 2002. This change in our qualifications system has been developing over the last 10 years. Although we have been delivering National Certificate credits for five of those years there are still some significant needs for training of staff and community to understand that the new system is building on the old and is not destroying it. Two staff training days this year and next will give us some chance to get teachers ready but I suspect the community will find it takes four or five more years to get fully conversant with it.

- At the start of Term Two Te Rito developed as a tutor group. All students studying Te Reo were encouraged to be in one group to start the day and make certain that the chance to explore tikanga together at school is easily available and encouraging of personal development and achievement. The need for school systems to genuinely meet the needs of all students will remain an enormous challenge.

- This year the confirmation of the **final curriculum statement on The Arts** has seen our Year 9 and 10 curriculum become so jammed full of demands that there is a good case for extending the school day or year for students at those levels. – Compulsory Technology, The Arts, Health and Well Being, Mathematics, Science, Language, Social Sciences. Our ability to arrive at a completely satisfactory way to manage this demand will continue to be tested into 2001.

- This year the demands of the Ministry of Education set of **professional standards** for teachers has altered the focus of our appraisal and review processes and as the Education Review office pointed out we still have more work to do on that. It is a good example of how our thinking needs to change so we teachers think more critically about our work and the learning processes.

- **Information and Communication Technology** have made enormous inroads to students and teachers over the last 10 years and over the last two here we have seen the ratio of student accessible computers go from 9:1 to 4.8:1. This change has enabled all students to become linked to e-mail if they wish and has opened up the power of the Internet in 100 places around the school. However the big challenge that is putting great demands on staff and school resources is to move ICT learning resources into all subjects at all times! Teachers who spent all their time learning without computers have great challenges to climb past to use them effectively in the day to day classroom as students may very likely be more computer literate.

- **Students in 2000 have not been suddenly different!** Their views of achievement in school have altered for the better during the last decade but still cling to some understandings that can be linked back to the 1960's with its full employment and easy access to big money at the Mill. Using school as a stepping stone to reach for a better and more satisfying lifestyle is yet to become the view of all students. In some ways we may have clung to a belief that the courses and nature of learning must change to meet student needs more accurately. Emphasis throughout all levels of education that reading and writing, accurate speaking and listening are the keys to more choices as you leave school is still vitally necessary. There are still too many students arriving at Year 9 without the skill to read to learn!

- **Community beliefs about school** have not been suddenly

different! School is a scary place for too many parents who did not enjoy school in the seventies or early '80's. Staff who thrive on paper messages and reading still find it hard to make the links between school and home. Parents, who prefer face to face contact or find school a place of bad memories are often the opposite. Until the interface between school and home is easy to cross and full of hope for achievement and success we will all miss out on the community getting the best out of secondary education.

- **Sporting activities** – this year Mr Reid and Mrs Silveira have expanded the range and frequency of special lunch time activities with a lot of support from a small group of other staff. This development is a natural move towards more and more students staying at school and the custom of going home for lunch disappearing. (Student ID Cards made their first appearance and will remain with us so the shrinking numbers going home for lunch will need special permission to do so). A sports exchange with Taumarunui became a feature on the calendar this year and will we hope become part of the annual cycle of school life.

- **Staff** – we have been fortunate in having a stable staff which willingly works away on shifting student goals to a higher plain. Our diversity creates great challenges for teachers – the wide range of goals and skills held by students makes our teachers more adaptable than most. We are still finding it hard to satisfy all the expectations of the community, the Ministry of Education and groups such as the Education Review Office. Interestingly enough I think the staff are successfully bringing new goals into sight for an increasing proportion of the school population.

- **Staff Leaving** – this year we are farewelling several staff members some of whom have been here for many years – **Ms Lundie** who arrived in 1998 has shifted south again and her in-depth appreciation of chemistry will be missed.

- **Mrs Brunton** who first came here in 1984 and has been a permanent member of the teaching staff since 1987 – with only a short break for a year or so in the mid-90's will be leaving. Her adaptable approach to teaching in physical education, fashion, social studies, technology and careers has been appreciated by many. She will be returning to the world of more higher learning and degree courses.

- **Mrs Maea** who began teaching here in February 1980 retires from teaching after 21 years of valued contribution to Home Economics and Cook Island cultural activities. She has taught through the growth and development of Te Whanau a Noa and has been an integral part of the growth of a successful multicultural school.

- **Mr Murray**, who arrived in 1971, has been teaching here ever since. English has benefited greatly from his 30 years of service. There are certainly children of his first students now at school – I am not sure about any grandchildren though. Over the last five years he has been our link with the Correspondence School and assisted students to master the art of managing their learning through a teacher in Wellington.

- **Mr Robyns** who arrived in 1967 has decided to hang up his language skills and use them for retirement purposes and not to entertain another generation of students. From 1967 until now seems like an eternity for our students but I daresay Mr Robyns will say it has slipped by so quickly it is but a long sentence rather than an endless paragraph.

- **Thank you all for being truly community-based teachers and together spending 97 years here!**

As we head into the year 2001 what must we do?

- We are under pressure to have a well focussed strategic plan that enables us to:
- Keep and use the best from the past.
- Makes all members of our community feel the same pressure to move forward to achieve more.

The simplest example for you of how we need to move can be seen in the drab surroundings of this hall. By the 2001 senior prize giving you will find a new décor well on the way to reflecting the achievements of the past 43 years and a statement of growth for the future in education. These walls will need to be statements about our diversity and our strengths and encouragement for our learners to grow in stature. In the same way our students' learning needs to keep on moving forward to greater heights based on our cultural strengths, our history and our desire to adapt and build for the future.

No reira

Tena koutou katoa  
**Roger Sommerville**

# STAFF NOTES

## Now the Carnival is over... mutatis mutandis..

The first year of the new Millennium now is ending  
And travellers look both near and far  
For sojourn to repair the ravaged mind and soul.  
Let us look inward on four at least about to leave  
Who take their chance away from chalk and dust.  
What takes these four away from cap and gown?  
'Tis largely due to Time's inevitable round.

A gentlewoman demure, coy and of a pleasant mien,  
With dimpled smiling cheeks and lustrous eyes;  
A Christian lady strong in church and faith  
A person of her people Pacific borne, Pacific bred.  
Friend, mentor, mother to one and all,  
With quietness, dignity, humour, she lends an ear.  
The years have taken toll, for her the burden grows,  
When Talo went 'twas bad enough, with Tere's loss –  
Immeasurable the grief she felt yet purposed on with  
strong intent.  
So it is with dignity in her dealings,  
As for her sympathies and tender feelings.  
She is so charitably solicitous for others' needs  
That care of self takes second place.

Dear Mama, bless your cotton socks you've worked  
amain  
'Tis time to put your feet up, let the sun soak in!

A sprightly lass I speak of next;  
One stout of heart within a fashion model's frame.  
Her different daily wardrobe, the jaundiced eye  
delights;  
A generous smile belies a steely glance,  
Which cuts away all dross and sanctimonious cant,  
Sends Humbug packing as she speaks her mind.  
A graduate of no mean Varsity she's skills aplenty.  
She'll further others in their design for learning,  
Such creativity in one so young is not misplaced,  
The making of wearables peculiar is an art  
For down the catwalk stride hyperboles of textured  
craft.

Margaret may your future fashion fit  
To form elegance with a tailored wit.



A quiet American is next to praise  
Hemingway's scion, at least in a bearded way.  
Madonna's natal place you have in common,  
Expression too, but yours more in the lingua franca!  
Many are the qualities of this gentleman:  
Friend, colleague, teacher, educator.  
He's given much, unsung through years  
Of classroom scramble and teachers' moot.  
Let's say he is a paragon, a most distinguished man  
Who, from the day he first began  
To teach here has been the epitome of loyalty,  
Truth, honour, generosity, and courtesy.  
So many virtues are surely by earth-bound man  
Hard to bear with impunity, sans obliquity?  
Indeed they are yet leavened with  
Knowledge deep of Napa and Sonoma Vales,  
Of Marlborough and Hawke's Bay,  
Alberico's pasta pleasures is all the penance needed,  
If perchance his halo slips and Cagneyesque  
He's forced to say "Let's kick some ass today!"

Dear Jim, my friend, you've borne with me these  
many years.  
I've enjoyed your company, your reassurance at  
times of stress  
And, for me, as for others, you see our best side not  
our worst!

I'll now be brief for well you know  
"Words are like leaves; and where they most abound,  
Much fruit of sense beneath is seldom found"  
Yet wait a mo, fair do's I say  
I'll use (or perhaps, abuse) a little Pope to have my  
sway.  
Some precepts 'ere I go and drop my 'guise.  
"A man's reach should exceed his grasp,  
Or what's a heaven for?" – that's Browning by the  
way.  
"Where attainable knowledge could have changed  
the issue,  
Ignorance has the guilt of vice". AN Whitehead said  
that.  
It doesn't rhyme, the cynic bleats; to Pope then  
"Those heads, as stomachs, are not sure the best  
Which nauseate all, and nothing can digest."  
"Rumble thy bellyful", old Lear said out in the storm,  
"Who is it who can tell me who I am?" he cried  
As he searched to know, as we all should.  
Oh for the gift of seeing oneself as others do.  
Not like "Some (who) praise at morning what they  
blame at night,  
But always think the last opinion right".  
Who could that be? Tell me? Pope, of course!  
Dear Reader, what do you read? "Words, words,  
words".  
So Hamlet to a tedious fool. Forgive, I am not he.

Words have been my mainstay – the magic spade  
with which  
To delve the growing mind and seed its fecundity  
With ideas to gender love for language and  
humankind.  
And has it been worth it, after all,  
Has it been worthwhile  
After the novels, stories, poems, plays  
And all that writing, talking, shaping, viewing even,  
Has it been worthwhile? With you  
Reader, where so'er you be the answer lies.

"I grow old... I grow old.  
I shall wear the bottoms of my trousers rolled."

**Michael Robyns**

## BOARD OF TRUSTEES

Many good and positive things have happened during this year. The development of a Strategic Plan is well in hand and will ensure a focus for the school next year and in the future. The recent visit by the Education Review Office has highlighted the positive direction being pursued by the Principal, BOT and staff. It has also raised areas that need some attention. These are being addressed with action plans and regular reporting on progress to ERO planned.

Kim Lawry has put a considerable amount of time and effort into producing a 10 year School Maintenance Plan. With this in place and a decision by the BOT to stop increasing the building reserve and allocate the funds to maintaining and improving the school we will see some progress. However this will still be limited to funds available and not move at the pace many of us would like.

Vandalism and security on the school site remains a problem and has resulted in a recent Security Management Review that will pose some interesting questions and decisions for the BOT. Should the site remain open and available for people to use as a thorough-fare or should this become a fenced site and be closed to the general public?

The students have been well served by Chris Lawry over the last year, who has played a full and active role in BOT matters. The recent election of Melissa James as student rep on the BOT for next year will see this level of commitment continued. Two BOT

members stood down during the year, Mrs Martina Burr and Mrs Akarere Henry. I thank them both for their years of service and support for Tokoroa High.

The new telephone system at school can be regarded as progress, although some of us are still coming to terms with talking to machines. The continued improvement in the IT area and on-going increase in the number of computers available in the school is excellent.

As the year 2000 draws to a close I am writing my sixth and final report as chairman of the Board of Trustees. As this is Catherine's final year at Tokoroa High, it is also my final year on the Board – with elections early next year. I have enjoyed my time, although on occasions it has been testing. I take this opportunity to thank all those students, parents and staff that have helped and supported me and the school over the last year and previous years.

To those moving on from Tokoroa High at the end of this year, I wish you a very happy and prosperous life. To those returning in 2001, have a good holiday, have lots of fun and return with a positive attitude and a determination to succeed – and you will.

Let's keep the dream alive "the highest and best qualifications for all" – we can achieve it.

A very Merry Christmas and Happy New Year.

**Trevor J Newbrook**  
Chairperson, BOT

## FROM THE BEEHIVE!

I am pleased to pen a contribution for your 2000 Year Book.

One of the great things about being the Member of Parliament for the Taupo electorate is the many opportunities it gives me to attend events, and visit organisations and schools around the electorate. I get to see first hand the dedication and commitment that so many young people bring to the many educational, sporting, artistic and cultural pursuits in which they are involved.

I am constantly amazed, impressed and very proud of the endeavours and achievements that I regularly get to see.

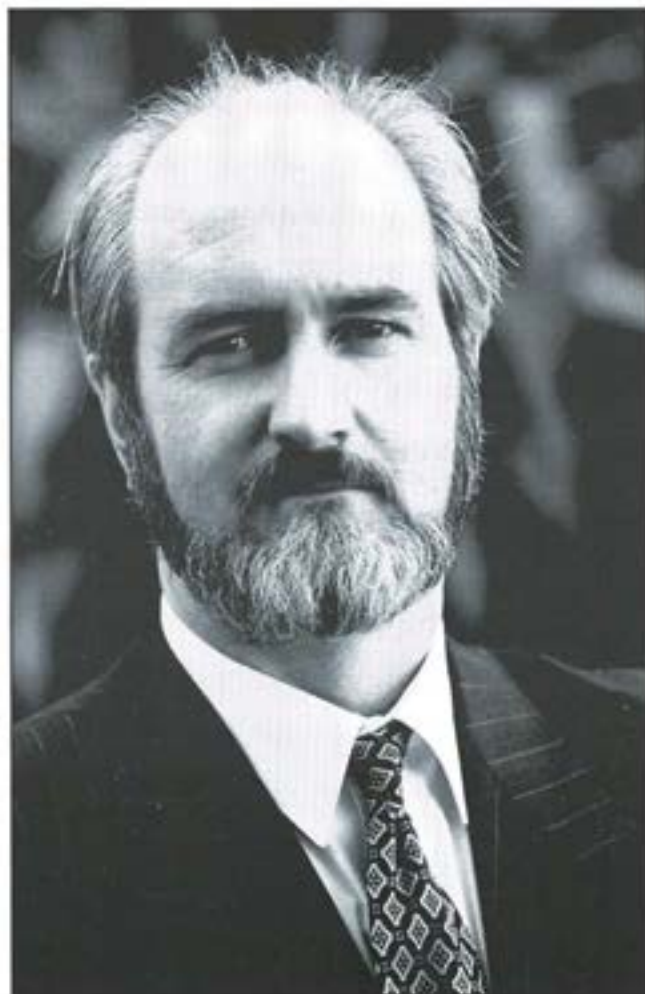
It's easy when you grow up in a provincial area such as the South Waikato to underestimate and underestimate the value of your educational and community experience.

I want to say to you – be proud of where you come from, and make the most of the very real opportunities that this uniquely multi-cultural community offers. It can provide you with the foundations to go wherever you want to go – and equip you with the skills and experience you need to pursue your dreams and aspirations.

For those of you moving onto new beginnings next year – I wish you every success in your chosen field. For those of you returning – make the most of the opportunities provided to you by Tokoroa High School.

Kind Regards

**Hon Mark Burton**  
MP for Taupo



# LIBRARY REPORT 2000

This year has seen the library become part of the digital information age. At the beginning of the year we moved the fiction collection onto free standing shelves and in their place a bench type desk was built to house the new computers that were subsequently installed.

All students now have access to seven library computers with full Internet facilities. Many CD ROM's are accessible through the school server and we have on-line access to the National Library's Te Puna website.

The computers can be used during interval and lunch breaks as well as after school when the homework center is operating. Teachers can book their classes in to the library during the day to take full advantage of the electronic research options along with hard copy alternatives for curriculum work. We hope to add more computers in the new year.

Adding more choices to the fiction section of the library has been a major focus for this year as well. Fantasy and true-to-life stories are very popular and we have been able to buy extensively in these titles. There are many new authors writing some wonderful material that we have purchased, giving the students a wider range of books from which to choose.

We have enjoyed displaying student artwork this year and also arranged the rental of a colour photocopier, which has enabled us to do many excellent displays. Our thanks to student librarians who have once again proved their worth and for the second half of the year we have had the assistance of Jo-Jo Tuakana, a task force worker who has been helping to update the school archives.

**Judith Cuttriss**



Is the library ducky large enough?

## STUDENT REPRESENTATIVE'S REPORT

Being student rep on the Board of Trustees is no easy task, and I knew that before I decided to stand, back in February. Now, at the end of my term, I can say that it was all that I expected and more. The first two months were especially daunting, being in a room full of strangers, talking in a seemingly foreign language about issues I had no idea existed. I had to just sit back and try and take as much of it in as possible. The sheer mass of paperwork also hit me by surprise, and the ring binder filled quickly.

After the first few meetings, I started to become more comfortable. I soon realised that the others in the room were just normal people, and I grew in confidence. I started off arguing the issue of skateboarding, and things went well and were resolved happily. I was beginning to learn the language of the BOT, and started to join conversations (I think I knew what I was talking about).

Every month, I would take all I had heard from the council and other students and put together

my report for the Board. While there wasn't always a lot in these reports, most of what was brought up was followed through, and it just goes to show that if people know about the issues, things can happen.

The year flowed on quickly, and before we knew it, we were looking down the barrel of an ERO report. The review process went well, the students were included and as a result, Tokoroa High School received a very positive report. Issues arising from the report have been dealt with, and I was happy to be involved in the process.

Overall, even though the job was at times frustrating and sometimes stressful, I had a great time doing it. It was a good challenge and certainly a very rewarding one. I feel as though it is an experience that has taught me a lot, especially about myself. I wish Melissa James the best of luck as she continues where I left off, and I know she'll do an excellent job. Thanks to everyone for your support.

**Chris Lawry**

## SUCCESS AT STAGE CHALLENGE

A contingent of ninety performers, staff and stage crew travelled to the Auckland Aotea Centre, to participate in the Northern Region Stage Challenge Competition.

This requires schools to convey a message, pertinent to youth, using the medium of dramatic dance. Performances must be eight minutes long and stage crew are given two minutes to set up and two minutes to clear the stage.

By four o'clock it was obvious that the Tokoroa group was serious and un intimidated by the rallying calls of the other participating schools. In front of some 1100 students assembled to receive final instructions from the TV2 organisers, the Tokoroa boys performed a stirring and impromptu haka.

This was warmly received by the students and repeated later during a Mai TV interview.

The Tokoroa High School storyline was very simple. A lad (Tim Miller) faces the temptations of youth gang activities, but after the death of his cohort (Anaru Farrell) he sees the error of his ways and his friend re-emerges as a powerful positive influence.

The performance was built around the skills of a group of breakdancers who emerged in last year's School Production. This group - Tuaiti Kaye, Sylvester Phillips, Freewill Tangimataiti, Teina Pakuru, Jovarn Petero, Taru Tunupopo, Ricki Te Whaiti, Kyle Okeroa and Lewis Viking were commended by the judges for their innovative moves.

The overall choreography was arranged by Amanda Hudson and was awarded full marks by the judges. Hilary Bell performed an impressive solo dance and the Riot Police and 'Forces of Good' were very good.

Five students faced the additional challenge of answering questions in front of the evening audience of about 1500 and Joanne Tucker, Tim Colliar, Tamielle Monk, Hilary Bell and Sylvester Phillips acquitted themselves well.

The performance was the culmination of 12 weeks of solid practice and fundraising under the skillful direction of Mrs Tina Ward and Liaison Teacher Ms Lundie.

The group was well fed on the day by Mrs Swanson and her Catering Course students.

Tokoroa High School was placed fourth overall and received awards for

- Lighting (Bjarne Hemmingsen)
- Stage crew
- Set design & costume
- Student Co-presenter (Joanne Tucker)
- Choreography
- Peer Performance

## WHAT'S BEEN HAPPENING IN THE CAREERS/ TRANSITION DEPARTMENT IN 2000

We've had a really busy year with a lot of opportunities being offered to a wide range of students. We welcomed back Mrs Brunton, after a year away from school on study leave, and she has been interviewing senior students about their Career and Training options for the future.

We have had lots of people coming into the school to share ideas and opportunities with students. Regulars such as Waikato and Otago Universities, and the Armed Forces have spent time with students suggesting options for careers as well as ways in which students can access these careers. A very successful Careers Expo saw some 40 Providers (from as far away as Auckland, Wellington and the South Island) talking to students, families and members of the wider community.

Lion Nathan once again spent three days putting students through the experience of setting up, marketing and running a business. This is a wonderful opportunity for students and produced some really interesting products!

Together with people visiting the school, many students have had the opportunity to visit Providers in specific areas such as: Waikato University, The Pacific International Hotel Management School, Te Ao Hou, Bay of Plenty Polytechnics Fashion school, The George Seymour National College of Tourism and Travel, and the Carter Holt Harvey Forestry Tour, to name a few. These are excellent trips, which enable students to see the facilities provided and also to discuss with Tutors the range of courses and career opportunities being offered. We are in the process of organising a Careers day for the Year 10 students on the 6th December which will allow them to visit Providers and Work Places.

This year has also seen some major changes happening in the political arena, which affect us in providing information to students. These have included the changes being made to the Employment Relations Act and the New Apprenticeship Scheme. These changes bring about some exciting possibilities for young people and they will need to avail themselves of the information for their future careers.

Our Department would not be able to function without Peta Shadbolt who regularly types up and prints out the Careers News, along with all the filing, updating information, putting notices in the Daily Notices and generally reminding me of all the things I forget. She has wonderful organisational skills and really helps to keep the Careers Room functioning.

We also appreciate the help we have received from Mary-Ann Mathis in the running of our Agriculture programme this year. Her enthusiasm and commitment to the agriculture area has provided students with opportunities to gain skills and qualifications in fencing, spraying and other agricultural areas.

**Pam Edsall**



# THE FARM TRIP

On the 29th of March some of us farmers from Tokoroa High School went to Matamata for a look into the 'window on dairying'. Once we had arrived at the huge 1000 cow farm we were told to get a drink of our choice, there was quite a big selection ranging from milkshakes to juices and everything in between. When we had chosen our drink we were directed into a barn and asked to sit down on the hay bales spread across the ground.

We then listened to some young people speak about their life/job on the farm and how they got it. Some of them had no schooling at all and some went to university and stuff. The only one thing that they all had was the National Certificate in Agriculture which I'm doing at the moment. They were all young from about 19 to 20 something years old. They told us about their lives and what they did when they weren't working, most of them went out partying. When they had finished talking we had the opportunity to ask them questions, get this, we got a chocolate bar if we asked a question - cool aye!

They left and some farm managers came and talked about their position on the farm and what responsibilities are given to them. We were able to ask them questions too.

After all that hard listening it was time for a stretch and something to eat. So we went outside and were directed to an old shed that had been done up real nice and turned into a restaurant. There we were given morning tea - we got to choose another drink and a lunch pack thing with a filled roll, donut and something else I can't remember in it. When we had finished eating, morning tea was over and we went back to the farm and seated ourselves.

The Agricultural ITO staff (International Training Organisation I think) then came in and told us about the different paths we could take to get where we wanted to go in the farming business. Some of the paths they mentioned were: doing an agricultural course at 5<sup>th</sup>, 6<sup>th</sup> or 7<sup>th</sup> form while you were still at school, like a National Certificate in Agriculture which I'm doing. Another path was to go to a polytechnic, university or private training centre. Or you could leave school and go straight into a job. Well, those were just some of the ways/paths you could take that I thought I would mention.

We also had the LIC (I don't know what that stands for) talk to us about the importance of dairy farming. They gave us some interesting statistics on the different aspects of dairy farming: like the herd size for instance, not long ago 100 cows was a big herd, now 200 or 300 cows is about the average herd size and many people have 1000 cow herds which is quite normal.

Then came the part we all wanted to hear, THE WAGES. All the young people and managers came back up to tell us how much they get paid. They all said farming had heaps of cool perks, like free meat, electricity, milk, house, board, wood, washing machine and all the other appliances like a stove etc. Now for the wages:

Assistant Manager \$17,000-\$22,000 + living expenses

Herd Manager \$23,000-\$28,000 + living expenses

Farm Manager \$30,000+> + living expenses

When that was over we once again headed to the

restaurant and to our surprise there were tables loaded with all sorts of food like: cakes, scones, donuts, rolls, sandwiches, you name it, it was there. It was the nicest lunch ever, and by the time lunch was over it had all gone, every last bit.

After lunch we were put into teams and spread out across the farm doing different activities. First we went and had a look at a bunch of cows and were told what to look for when sending a cow to the works. We then had a go at pasture probing, which is roughly finding out how much grass is in a paddock with this measuring thingie you prod up and down on the ground randomly as you are walking. After that we went down to the herringbone shed (there were two sheds), when we got there a vet was waiting. She showed us what a cow's foot looked like on the inside, it looked pretty gross with the blood dripping everywhere. Did you know cows hold themselves up on two toes. That's like us walking around on two fingers. "That's a lot of weight to hold up". She also told us the cost of getting a cow fixed if it's hurt - vets are not very cheap at all. It costs like a hundred or something bucks just to get one cow fixed if it gets hurt.

Once she had finished we moved down the other end of the shed to listen to a milk quality officer tell us about the milk and what they do to it and what quality it has to be for us to drink. And what happens if the wrong stuff is in it like penicillin. There are huge fines for foreign stuff in milk. He showed us this tiny little container with a chemical or something in it and said it could contaminate a whole milk tanker full of milk, that was pretty amazing!

After listening to all that interesting information we got into a bus and were taken to that other shed I told you about, it was a fifty bale rotary, and man was it flash! It was all coloursteel and probably cost half a million or more dollars. It had a kitchen and office in it as well. It was so clean you could just about eat off the floor. That was a really neat experience for me personally. When we had all had a good look we were jammed onto a big trailer like sardines, we averaged about three or four people to a hay bale. On the way back we got to a really steep hill and the tractor stopped for a while to change gears 'cause the guy was in too low a gear and the tractor ran out of power. When we got to the steepest bit a few people fell off the back and had to jump back on.

When we finally got back to the barn it was afternoon tea time. We had another feed and went into the barn for the final time to listen to the summary of the day. They talked and thanked the sponsors and people who organised the day. They got all the people who spoke back up and thanked them and we had the chance to ask any final questions. They said goodbye, thanked us for coming and hoped we had a good day. As we went out we were given a folder that had information on all the people who spoke and everything that had happened. We got in the car and came home. I have to say it was a GREAT day out on the farm.

I'd like to thank Mr Lawry and Mrs Mathis and all the other people involved for taking me.

by Luke Needham

# ALL THE WORLD'S A STAGE

"I'll put a girdle round about the earth..."

For over ten years I have been involved in the international student exchange programme AFS. My family has hosted students from Chile and Argentina and teachers from Thailand. I have served the local chapter in a variety of roles – most recently as Liaison Teacher for Tokoroa High School students.

Being a little over the age limit, I never thought I would ever experience the euphoria of becoming an AFS student. But in February this year, I experienced at last, the excitement of learning one had been selected. I was notified that I was the recipient of the 2000 AFS Educator Study Grant – the first non-principal to receive it!

In September I departed, for four weeks, to England and Belgium. This allowed me to do several things which I believe will have an impact on my teaching.

The first was providing the opportunity to indulge my interest in Shakespeare. My first morning in London I did a walking tour of Shakespeare's London; the next afternoon I attended a performance of Hamlet in the New Globe Theatre and later in my stay I visited Shakespeare's birthplace and grave at Stratford upon Avon. I have to admit that the performance of Hamlet was somewhat different to the interpretations performed by THS Sixth Form English students prior to my departure! I also came to realise that the reason Shakespeare wrote such enthralling plays was because the planks on which one sat in The Globe were very hard and if the plays had not kept the audience's attention, chaos would have reigned.

An important part of my trip was spending several days at St Paul's Way Community College in East London. This is an interesting school – 90% of the students speak Bengali as their first language; the predominant religion is Islam which is reflected in the dress of the young women in particular and the provision of a prayer room. Other students are refugees from war-torn Europe and Africa.

This school has a number of interesting programmes which provide support to their students and which enable them to overcome great difficulties and enjoy success in examinations.

In order to get to the school I had to catch two Underground trains. On my second day, I was late. The night before, M16 was bombed and stations near the building were closed. I discovered my usual train was packed and that I could do a very good impersonation of a sardine!

There are advantages in being short – I was able to squeeze under the armpit of a 'suit', hanging onto the overhead rail, and grasp an upright pole. The only problem was trying to move aside to let people get off the train when it stopped at the stations! (I was glad 'the suit' had had a shower!) Although now teaching English, my degree includes history and I was able to visit a number of interesting sites in England and in Belgium.

Accompanied by my daughter, with whom I

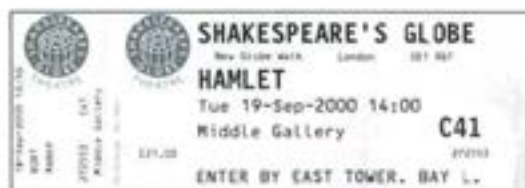
stayed in London (she's a radiographer doing her OE) I took the Eurostar through the chunnel to Belgium where I visited the grave of my great-uncle who was killed in action in 1918. Thousands of young men are interred in the immaculately kept cemeteries around the city of leper (ypres) and I was overwhelmed by the fact that over 50,000 who perished could not be identified and so they are acknowledged on the Menin Gate memorial.

On returning to England I drove my daughter down narrow lanes in Devon and in the Lake District, searching for family graves. It was not until Graveyard Nine that she refused to get out of the car – declaring that her "feet were sick of getting wet"!

However, some gaps in our 'whakapapa' have now been filled.

I had a great four weeks AFS experience; I feel my life, and my teaching, have been enriched. My regret is that I didn't get my AFS experience until I was older – how I wish I had applied when the opportunity had presented itself in MY sixth form year, many years ago and had 12 months overseas!

**Trish Priscott**



**The Globe!**

# EXPERIENCING ICELAND

The reason for hereness seems beyond conjecture,  
There are no trees or trains or architecture,  
Fruits and greens are insufficient for health  
And culture is limited by lack of wealth,  
The tourist sights have nothing like Stonehenge,  
The literature is all about revenge,  
And yet I like it if only because this nation  
Enjoys a scarcity of population  
— W.H. Auden —

This is how Auden saw Iceland in 1936 – a country hardly emerged from the grim and depressing Middle Ages; today, only a little more than 60 years later, Auden would be surprised to find Iceland with one of the highest living standards in the world. There are still only a few trees and small patches of forests compared to NZ standards, but trees, imported from Siberia and Canada, are now planted with the help of volunteers.

No trains, but excellent bus services, planes and coastal-boats link the isolated communities. Imported food and the staple diet of fish have resulted in a healthy nation. Nothing like Stonehenge either but glaciers with active volcanoes underneath them, wild and powerful rivers and waterfalls and a glacier the size of all European glaciers put together. Underneath this glacier an active volcano with such potent energy that it can lift an ice-sheet of several hundred metres thick.

There is an incredible number of grotesque rocks and lava formation providing perfect homes and playgrounds for trolls, elves and other such creatures having fun with the humans during the long periods of darkness and there are uncountable waterfalls and glacier tongues reaching far down into the lowlands.

Then there are the sagas of romances, historical chronicles, legends and epic family stories, and the language itself – due to centuries of isolation still very similar to old Norse spoken approximately more than 1000 years ago. It is the only language still using old runic symbols and foreign influences are fiercely resented.

During the long winters storytelling and poetry has developed to a fine art and there were around 100 Icelandic poets employed in European courts during the Middle Ages. Even today, many people write poetry and get them printed. It is said that Icelanders have always been able to read and write since the Middle Ages. Children could not be confirmed until they could read and write and learning has always been held in high esteem.

All this went through my head as the plane lost altitude and approached Reykjavik airport. For a country being "forged by fire and honed by ice" it was remarkably green although from the air it looked as if the ground has been ripped apart, which in fact it is.

The African and American plates pull this island in two at a rate of two centimetres a year making room for lava oozing to the surface. There was a runway somewhere between those cracks – the landing was perfect. Here started my three months stay on this fascinating island.

The school I worked for had about 100 students from the ages of 16 to 20.

During the first day the new entrants are in the hands of the older students, who dress the younger ones in the most hideous costumes and make-up and make them obey the most whimsical instructions. It is a fun day but students are watched in case some of them overstep their 'authority'. Teachers are addressed by their first name and that takes some time to get used to. Students are allowed to eat and drink in class and chew gum. None of these however, interrupted teaching. It is done unobtrusively and quietly. Every crumb is cleaned away, and chewing gum always wrapped in paper before discarded.

Sometimes students arrive late into the class without interruption of the lesson. They sit down quietly and start work. Not once have I heard a student being rude or a teacher

shouting. It was an amazing experience.

School starts at 8am and finishes after 1pm. By the middle of November the stars are still in the sky when school starts and the day appears slowly at about 9am. During December and January there are only about three to four hours daylight so most of the school hours are during darkness.

Some compensation for this darkness and the long winter nights are the Northern Lights, or aurora borealis. The skies are ablaze with shimmering greenish waves of astral electricity flickering like curtains blown by a gentle wind. An astonishing phenomenon.

Food was a new experience. The Icelandic diet existed mainly of fish and sheep. It seemed to me that no other country could produce so many varied dishes made from fish. They were boiled, dried, grilled, baked, made into dumplings, the list is enormous.

I was also privileged in helping to make 'slátur' a dish made throughout generations with the help of family and friends. A hundred sheep stomachs were purchased from the slaughterhouse. Blood was mixed with flour, oats, fat, salt and the cleaned stomachs filled with the mixture and sewn up.

It tasted somewhat like haggis, rather nice, and was eaten with potatoes and salad. Slátur can also be eaten cold with sugar on top. Soup is eaten after the main meal and my favourite soup was cocoa soup with biskotts crumbed into it.

Sheep heads are also frozen for the long winter months.

Coffee is another national icon, drunk with a piece of chocolate in your mouth. It is delicious.

By the time I left Iceland the winter, and lots of snow, had arrived. The stars were out at 4pm and daylight appeared about 10am.

The plane left for London from a very snowy airport. Although 9am, it felt like midnight, it was so dark.

From the air, the snow covered island showed up in sharp contrast where it met the black sea surrounding it. With all its lights and Christmas decorations visible for a while I said farewell to all those friendly people who made my stay so enjoyable and to this magic island I am going to visit again.

**Herta Miele**  
(abridged)



# SANTIAGO JOSÉ CILIBERTO

Hi, if you don't know me my name is Santiago Ciliberto, but everybody knows me as Santi. I come from Argentina and I'm 16 years old. In Argentina I live in the capital city of the province Rio Negro (Black River), Viedma, and I go to a school called Intituto Modelo Viedma. There's about 45,000 people living in my city, while if you cross the river there's another 17,000, but that's another city, and province (Carmen de Patagones, Buenos Aires). Even though my city is a capital, is not really big compared to many other cities in Argentina.

Ok, that's enough of Argentina, now let's talk about New Zealand, and how I decided to come over here. It was a long time ago when I knew about AFS and the possibility of going somewhere overseas. I decided to apply for AFS because my two sisters had already done so. I wanted to come to New Zealand, and in no time I was coming here, to tiny Tokoroa. The first days were pretty difficult because I couldn't really understand what people were talking about because I wasn't used to speaking English, of course, and it is not even close to Spanish so I tried to understand the fast kiwi accent. It didn't take me too long to get used to it, and start speaking (or maybe try) the good kiwi English mate. Even now I still have difficulty.

School started and everything was cool because it was new, but after a while the things weren't that cool and school was very boring ... well it didn't get better during the year. But even though I got homesick sometimes, I knew I had chosen to come so I thought about doing some other stuff to get involved a little bit more with school and try to make some friends. It took me quite a bit of time to make real friends but I've got heaps now. Sports helped a bit and there were many good moments with the first XI Soccer, and really amazing results (yeah man, really amazing. And players too).

School got a little bit cooler when I got friends and I have to admit that I wagged some periods and had fun doing some dumb stuff.

Man, you kiwis are maniacs with sports!, always trying to be the best and playing anything. That's really good, I mean you should keep doing it, because I think that's where you share moments with friends and other people, and you can meet so many people. And when walking along a street and somebody that you have never seen, you will never ever see again, and you didn't even thought you were gonna talk with says "Giddlay". What is that!?!?!??? you will never see that in Argentina. I mean it's really good, because people are friendly.

The Haka is something else that I have to mention. It's just the coolest, and I really like it because I got to be the AFS Haka leader and even though I didn't lead many times, it made me feel very good.

New Zealand was a really different place when I just arrived, but now Argentina sometimes sounds a bit strange. New Zealand: All Blacks, Maori Culture, Rugby, Auckland, Wellington, Kiwis, Silver fern, Fish & Chips, Lomu, Bungy Jumping, Haka!!!, (Tok Stylz), many things come to my head when I think about Kiwiland, and they are going to remain in my memory forever.

I've been here almost nine months and I only have two and a half months left. I don't want to leave at all, because here everything is so much cooler than Argentina, and I think that everything here is easier. Less pressure and everybody easygoing!!!! yeah

bro!. But I have to go back. Before I finish I want to say thanx to my Host Family, the Vano Family (Nelio, Konini, Aumate, Turia and Izzy), who made me feel at home and as a member of the family always, and of course they were always cool to me, and helped with everything, didn't matter what.... to my friends at school (Alan, Mike, Hugh, Matthew, Daniel, Tim, Peter, Lochlan, Makira, and anyone else that I've missed) who accepted me as I was, but changed my personality and way I look (I don't regret), AFS (Colin and Michele, and their families), and all my AFS mates: Juan (Argentina), Gonzalo (Chile), Jung (Thailand), Eric and Natalie (USA and Switzerland), Eek (Thailand), Bergue (Iceland), Megan (USA), Mia (Netherlands), Maria Celeste (Argentina), Simon (Germany), Victor (Spain), Rafael (Brazil), everybody in the South Island Tour AFS2, and of course last but best... Birgitte, my girlfriend (Denmark, for everything... Te Amo, Jeg Elsker Dig... te voy a extranar, pero siempre te voy a amar, I hope we can see each other again sometime).

I'm going to miss everybody and everything about New Zealand.

New Zealand Ruiz!!!!!! TOK Stylz!!!!!!

So, see ya later bros...

Santi.

Santiago José Ciliberto  
Villarino 468  
8500 - Viedma, Rio Negro  
Argentina

## HI NEW ZEALAND

I have been in Canada since August and I am thoroughly enjoying myself.

I attend Wallaceburg District Secondary School. There are about 1500 students in the one building of 250 classes; there is one big workshop with three hoists and another one with a lot of machinery.

A large variety of students attend the school and what you wear is not an issue, so that is good with me being from another country. I have made many friends and I attend many different parties.

I have just finished playing Canadian Football and our school was the defending champions. I got to play nose guard (hitting guys that are about 250-300+ pound) that was really cool. They all think that rugby is the most violent sport because you don't have padding - that was funny.

I have had my first lot of stitches in my hand, I was helping at school to wash dishes and a glass broke giving me four stitches.

I have been travelling a lot as I have been to the border at least once a week and have been to Toronto, London and the Niagara falls - a real experience.

I am going paintball shooting in Woodstock with YFU (Youth for Understanding) and after we go night clubbing in Chatham.

I am going to try out for the ice hockey team, when I get my stitches out, so that gives me a bit more time to improve on the ice. I am already starting to get good. I can skate for a whole hour and not fall. I go to a lot of hockey games like at least one a week.

That is how my exchange is going at the moment. I am thinking of you all back home.

**Peter Tucker**

# JUAN DIEGO VAAMONDE

HI THERE!! I'm Juan Diego, the 18-year-old AFS exchange student from Argentina. I believe New Zealand is wonderful, quite different from Argentina in many ways though. I must confess I was a bit scared when I arrived, as I didn't know what to expect from this country and from its people.

I remember finding weird the fact that people were driving on the other side of the road, but I got used to it so much that now I find it strange when I see on TV the steering wheel on the left hand side of the car!! This is just one example of the whole lot of different things that I got accustomed to, here in New Zealand.

I came from Santa Fe – a city with 400,000 people – to Tokoroa. It was quite a bit of a change, but I do like this town and its people, and I've enjoyed myself thoroughly. Tokoroa High School has given me the great opportunity to learn a great deal and to get to know the educational system of this country. I'm a 7th former at the moment and, opposite to my country, the last year is the hardest here. Sometimes I found myself a little bit stressed with all the work, but I think it has been worth it. I did like having the opportunity to choose my subjects, which is something you can't do in Latin America (you've got around 12 different compulsory subjects). I chose English, Maths with Statistics, Maths with Calculus, Biology and Computing. Fortunately, I like all of them.

What I like most about New Zealand is that you've got everything handy: the beach, the mountains, the peaceful nice towns, and the major cities. I've been to most of the North Island so far: Auckland, Raglan, Hamilton, Rotorua, Tauranga, Opotiki, Gisborne, Palmerston North, Wellington, etc, etc. I also went to the South Island during the spring holidays, where I had an awesome time together with another 35 AFS students (19 of whom were Latin Americans, so it was quite a bit of party all the time hehehe). We went to Picton, Franz Josef and Fox glaciers, most of the West Coast, Queenstown, Milford Sound, Dunedin, Christchurch, Kaikoura, etc, etc. I finally went sky diving and bungy jumping (the Nevis Jump – 134m!!!!).

Now I've only got two months left, and it's not enough!! I still want to do lots and lots of things and to see all my AFS friends before leaving on the 4th January, but I think this is a bit impossible ☹.

I want to say 'THANK YOU VERY MUCH' to the following people: my NZ families and friends, my AFS chapter and friends, my school mates, Mr Sommerville, Mrs Graham, Mrs Mace, Mrs Haugh, Mr Robyns, Ms Mainland, Mr Bloch, Mr Olsen, Mrs Cuttriss, Mrs Tafau, Mrs Priscott, Mrs Law, and to everyone else that has made my year a wonderful and unforgettable one. All these people have helped me, taught me in many ways, put up with me, and made me feel very, very welcome. THANKS A LOT FOR THAT!!! I really appreciate it, and I won't forget you!!!

I would also like to thank my Argentinian family and friends, for ALWAYS being there for me. Son algo MUY MUY importante en mi vida, y los quiero un monton!!! MIL GRACIAS POR TODO!!!

And last, but not least, I want to thank AFS for being such an extraordinary organisation and for having given me the unique opportunity to come to New Zealand for a whole year.

To sum up, coming here definitely changed my life: I have made new friends, found new families, visited incredible places, had completely new experiences, learnt a lot, and probably grown a little bit. Once again: thanks Aotearoa for all this!!!!☺

BYE BYE!!! CHAU CHAU!!! Nos vemos!!! Suerte!!!

juancho-argentina@hotmail.com



The Juan and only...



"Are we all well met?"



"We have seen better days"

## FROM THAILAND TO TOKOROA

New Zealand is a beautiful country, everywhere is green and clean. The people here are nice and friendly. My life has changed since I've been here.

The only thing I knew about Tokoroa was it's near Rotorua. Compared with Bangkok where I live, it's really small. I can walk from one side of the town to the other side in one day. In Bangkok it'll take longer than that and I might get lost even if I have a map. It's a big change for me, from a big and crowded city to a small and quiet town, and I like it.

My host family is Cook Island, I didn't know it existed before. I'm quite happy about it because they're nice to me and most of the students have European families. Everyone is younger than my natural family, parents included. That's interesting because we had to adjust ourselves to each other and make the most of the year. I've learned their culture and found that some of it is similar to my culture back in Thailand. That really surprised me!!

School is so different here. In Thailand we study with the same classmates most of the time. So we're quite close to each other. For example we walk to the gym and lab for PE and Science/Biology/Chemistry/Physics. We take about 10 subjects and have 6-8 classes per day. That's why I like school in New Zealand.

In Thailand summer is really hot, about 35°C in Bangkok. Winter temperatures are between a warm 15-20°C. It could go below minus in the northern and the north eastern parts of the country. So I find it's really cold in winter and just hot in summer.

I've met AFS friends from different countries and loads of Kiwi friends. I really enjoy talking with them. We talk, share our thoughts and have a lot of fun together. Along with family and school, they're the other important part of my life. I'm going to miss them all when I go back.

I'm glad that I've had a year here. But time flies by so fast. I wish I could stay here for one more year!! I've learned to live well by myself and solve my own problems most of the time, but my host family has helped me too. I've also learned to survive in cold weather. "Friendship is forever", I've learned that it's so true. And I've learned that Putaruru is nearer to Tokoroa than Rotorua. I'll never forget all my memories (good times and bad times), my experiences and the people who once passed and coloured my life. I've had a really great time!!

**Nattha Ratanavipak**  
- Jung



## SISTER SCHOOL EXCHANGE

About four months ago, four students from THS and two from FVHS went on a sister school exchange with Kurayoshi Agriculture High School in Japan.

The purpose of this exchange was to improve our Japanese speaking and knowledge of the language to help us with our end of year exam and also to get a full understanding of their culture and lifestyle.

Before our departure, months of preparation took place. Fundraising was the major problem. The four students from THS managed to hold two raffles which were a success but interfered with our study time. We also had to prepare a scrapbook of New Zealand, our families, our town and cultures. Most of us managed to get it prepared two weeks before our departure. Many hours of hard work had been put into this exchange by our Japanese teacher Mrs Flinte which we greatly appreciated.

We arrived in Japan after a long 11 1/2 hour flight and had to adjust quickly to the heat, as it was really hot.

There, we stayed with complete strangers, went to school, and ate different foods for three weeks.

Some of us had to bike to school for up to 40 minutes and others either caught the bus or were dropped off to school by their parents or grandparents.

The school life was very different with only having five periods a day with 10 minute breaks in between, and after school activities. Some of the classes even included farm-work.

The homes in Japan were very different to those in New Zealand.

Maggie stayed in a Western style home and ate with a knife and fork while the rest of us stayed in traditional homes and ate with chopsticks.

After three weeks in Japan we had all made friends with the kids from school, and had grown fond of our families.

For everyone who went on this exchange, we all thought it was a great learning experience.

**Maggie Teokotai**  
**Renee Hawera**  
**Lisa Gray**  
**Ciska DeRijk**



The local toilets in Kurayoshi Agricultural Highschool, squat toilets. You had to watch where you squatted as the occasional snake would pop up out of nowhere.

# JAPAN



Our volleyball friends from Japan. They taught us how to play even though most times we were too busy laughing at them to even think of playing. Miyuki, Yumi, Shiho, Yasuko, Miho and Tomomi.



Us trying out our judo styles, we were so good we beat all of them or maybe not. But one of us almost choked their partner to death but I think we'll leave that person anonymous.



Renee, Maggie, Me, Lisa, Alecia and Amy with the head prefecture. We had to pose a billion times because to the people of Kurayoshi we were 'stars'. We even managed to get on television twice and in the newspaper more than once.



A corner of Kurayoshi Agricultural Highschool looking over the lawn we had to weed.



Me, Maggie, Renee, Lisa and Alecia stuck in our hotel rooms at three in the morning after our flight got cancelled, luckily we had the laundry trolleys in the hall to keep us occupied and the phone for some of us though those people unbeknown to them had to fork out up to \$80 the next morning.



Maggie and Yasuko best friends. Exactly alike. Can't you tell?



Maggie tries out her sumo wrestling style and beats the champion known as "huru's".

## 6TH FORM BIO TRIP

On May 1st 2000 at 8am the 6th form Biology class set off for Mt Maunganui. We got as far as Putaruru before Pui's bladder got the better of him. We had to stop. The girl's van thought they were so cool because they got there about half an hour before us.

Although no-one went for a swim at the beach Michelle dropped her book into the water, but Super Ian flew to the rescue to save Michelle.

We completed two unit standards for our Rocky Shore study.

We went to Bayfair for lunch and Mrs Edsall and Miss Mainland were about 15 minutes late to meet back at the vans. They ran back to the vans with food in hand. Miss Mainland's van got away first as it took Mrs Edsall a 15-point turn to get out of our park. Then she did a judder bar jump to try and catch Miss Mainland. But the boys caught up on the Kaimais and passed Miss Mainland's van as they had all those girls weighing them down. Overall everyone had a good day apart from an unnamed person who sat on a thermometer and broke it, then blamed everyone else.

**By Alan and Kirsten**



### *Magazine Committee 2000*

*Editor in Charge – Michael Robyns who accepts responsibility for any errors, and/or omissions and who thanks all contributors, large and small, for this good work.*

*Acknowledgements are cheerfully given to:*

*Trish, Jennifer, and Robyn!*

*Brenda Gooding*

*Yvonne Miles*

*Kath Kendall*

*Gaye Frear*

*Chris Williams*

*April Silveria*

*Langwoods Photo Centre*

*www.global\_pix.com*



## Y13 BIO TRIP

On the 27th April the F7 Bio class jumped in a van and headed up to Auckland, to check out the primates at the zoo.

We sang songs on the way, stopping at Chartwell Square (Hamilton) for breakfast (McDonald's), and hoping to buy lollies at Candyland. Unfortunately, we arrived 10 minutes too early and couldn't wait, so we headed on once more.

We arrived in Auckland in time for the primates lecture. The woman talked about stuff we already knew, we answered the questions and showed up the other school (from Hauraki Plains). We left the lecture feeling pretty pleased with ourselves!

After lunch we walked around the zoo for a few hours, filling in our primate worksheets. When we'd finished our work we headed through Auckland to Jansen's Pet Shop in Mt Roskill and checked out the pets - Miss Mainland bought some stuff for her animals.

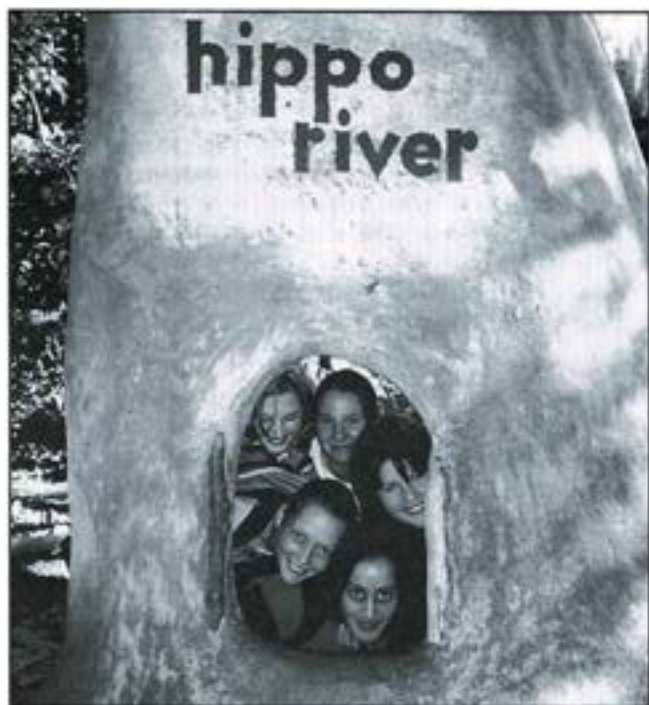
Time for a bit of shopping at Manakau City, but being poor meant we didn't actually buy that much (except some food, of course).

The singing and talking got louder on the way home (as everyone was busy spotting the talent in other cars) and Miss Mainland got annoyed. Especially when she had to buy \$5 diesel at Tirau, just to make it back to Tokoroa!

A busy day, but most enjoyable.

Fiona Ryan

(Class of 2000)



# NORTH ISLAND WEARABLE ART AWARDS

Recently we participated in the North Island Wearable Art Awards. Some of us modelled, some of us designed and made clothes. There were many different categories we could enter in such as, Surprise Time (glow in the dark), Use by Date (recycled materials), Mai Time (N.Z. inspired designs), Young Designer (top quality garments), Ahead Of Time (hats etc.), and various fashion stores from Taupo participated.

This year a lot of designs from Tokoroa High School were in the event. Sophie Hannay, Lisa Gray, Erin Taylor, Hannah Joynt, Katie Stephenson, Juniper Hansen, Ashlin Kingsley and Roka Pahewa designed and made outfits while Jamie Taylor, Sophie Hannay, Lisa Gray, Ciska De Rijk, Erina Stockman, Robyn Joynt, Katie Stephenson and Holly Dalziel modelled.

Everyone who modelled travelled to Taupo for full scale rehearsals on four Sundays and a full day during the week – after all, the show had to be perfect! The wearable art awards were held at the Great Lake Center in Taupo. It was a huge event with hundreds of people in the audience, including Prime Minister Helen Clark. It was a great experience, which gave us the opportunity to make new friends and create memories.



# FASHION WEARABLE ART COMPETITION

held at Claudelands showgrounds in Hamilton

Following a month of frantic designing and construction, Our Yr 12/13 class and a couple of enthusiastic Yr 10, travelled to Claudelands showgrounds for a first time Wearable Art Competition.

It was a full day which started off with finding a parking space for our two busses. All assembling off the bus, it was off to find the Waldrolf Lounge, searching everywhere for this lounge, Mrs Brunton's great navigation skills found where we were supposed to be at!

There were schools from all around the Waikato entering into the show, including the winner from last year. After rushing around getting makeup and hair out of the way, the photos soon took place. After the photos, the judging was well and truly underway, as the girls lined up and strutted their styles to the judges!

The fashion show was in place now, with TV cameras, Magazine editors, family support and school support, with no doubt Tok High was the loudest school there.

First, from Tok High designed by Renaye Waretini, modelled by Cyska De Rijk and being escorted by Tuahu Watene, showed great talents as "Auto Maid", but known to the audience as "Sponges"; second, designed by Sheena Mear, modelled by Holly Dalziel as "Hot Stuff" gets huge applause from the audience from her wink of an eye at the TV cameras. Thirdly, designed by the only Yr 10 competitors, Sherrie Knight and Erin Taylor, modelled by the designer herself Sherrie Knight had an awesome entry and showed heaps of confidence for first time on stage. Fourth, with the only adult student entering Elaine Cooper, modelled by Nikki, showed great skills modelling off her entry, and last, but definitely not least, Corina Brammell designing and modelling her own piece, got an awesome round of applause from not only our school support, but from the whole audience.

A pleasing result for our school, with Elaine Cooper coming away with "Highly Recommended", and our school "TOK HIGH" winning the show. Corina Brammell as the winner, took away her prize for a trip to the Gold Coast and a trophy which is displayed in our main school office.

**RENAYE WARETINE AND SHEENA MEAR**





## DRAMA

Speak the speech... trippingly on the tongue... do not saw the air too much with your hand... use all gently... suit the action to the word...

It is very easy to assume that the only drama in the school, in 2000, has been the Shakespeare Festival entries and the participation in Stage Challenge.

However, there has been plenty of other dramatic activity.

All Year 9 and Year 10 students complete a unit of drama as part of their English programmes.

Students are encouraged to combine mind, movement and voice creatively, in a variety of activities.

It is pleasing to observe the sharing of ideas and the growth in confidence of the students.

At Year 12, the Sixth Form Certificate Students performed some interesting dramatic interpretations of the characters of Hamlet as part of their Shakespeare study.

The interpretations were all entertaining – some very serious and accurate; other interpretations were innovative and gave us a view of characters which had hitherto been concealed to scholars!!

Special mention must be made of the fact that we were able to film these to assist with our marking, thanks to the generosity of the Pub Charities (Bluez Rok) funding of our new AV equipment.

**Trish**





## SHAKESPEARE

Back row: Charles Tuaiti, Jo-Ann Tucker, Anaru Farrell, Bjarne Hemmingson, Haley Stratton, Yvette Reid.  
 Front row: Hannah Joynt, Emily Fiddis, Hilary Bell, Naomi Fisher, Tamielle Monk, Tim Miller, Erin Taylor.  
 Absent: Alicia Stratton.

The Shakespearean Festival saw a number of High School students participate in the festival earlier this year at Matamata High School, where high schools in the Waikato Region gathered to show their talents and then judged on their performance.

A group of Tokoroa High School students acted out the death scene from Hamlet. Hamlet was played by Charles Tuaiti. Hamlet is killed in a sword fight along with his opponent played by Tim Miller. The sword fight between these two characters was the highlight of our play as when the swords came into contact lightning sparks were given off which the rest of the cast had to dodge. Another character was Ophelia, a young lady who had lost her sanity since her father's death, and then her life ended suddenly due to accidental drowning in a river. The distressed character Ophelia was played by Tamielle Monk. The costume period was the 1920's.

King Richard III turned out to be our favourite play, as it had an eerie feeling to it with five ghosts chanting and swaying across the stage. Three vindictive and bitter Queens got back at King Richard for murdering their husbands and sons. The Queens, with the help of the ghosts killed King Richard. We were placed second and Best Costumes. Tim Miller (King Richard)

was awarded Best male Actor for his talented interpretation of King Richard. Our costumes were set in the period of the Tudor Era.

Hamlet and King Richard were directed by Mrs Tina Ward.

Shakespearean Performers:

Charles Tuaiti, Tim Miller, Erin Taylor, Tamielle Monk, Hilary Bell, Naomi Fisher, Hannah Joynt, Anaru Farrell, Jo-Ann Tucker, Emily Fiddis, Haley Stratton.

### Naomi Fisher



"Since every Jack became a gentleman  
 There's many a gentle person made a Jack."  
 RIII I.I.72

## BRASS BAND

2000 was another busy year for the Brass Band. Along with the usual engagements of ANZAC Day, the A&P Show, the Christmas Parade and Prizegivings, there were many other new and different play-outs this year.

Once again the year started with a performance at Tokoroa Intermediate in an effort to attract new members. This was very successful, and the numbers grew impressively. We gained players in several areas, resulting in a much more rounded and complete band. All the new recruits practised very hard and put in lots of work to ensure that ANZAC Day was as successful as ever. They grew in confidence and ability, and those remaining have become talented musicians.

Other performances attracted other invitations, including two at the Cosmopolitan Club, for the Lions and Federated Farmers functions. New music was a feature of the year, and as we learnt an exciting new repertoire, our performances become better and better.

The highlight of the year was the Waikato Concert Bands Competition in June, in Fairfield, Hamilton. We practised very hard on the six pieces to be played, and were looking forward to the day. We piled into the bus, and off we went. We watched and listened to some truly brilliant bands, from schools including Te Awamutu College, Hamilton Girls High and Waihi College. Of particular note was the highly polished and professional Te Awamutu Concert Band, who played outstandingly and picked up a gold award. It

was a real experience for all of our band listening. We were ready, played well and were happy with our performance, and happy too to pick up a bronze award in the end. Several comments were very encouraging, and included 'rhythmically excellent', which we seemed to never hear the end of from our drummer. A good day was had by all.

The end of the year crept around very quickly, and included a very busy programme. Performances at the Scarecrow Festival in Tirau, Tokoroa A&P Show, Christmas Parade, and two THS Prizegivings meant we were kept very busy in the final term. All in all, it has been a successful year for the Tokoroa High School Brass Band, and we all can look forward to further success in 2001. Big thanks must be made to all involved this year, especially Mr Green for his undying enthusiasm.

**Chris Lawry**



**Miriam Schonberger**

## FIONA SAYS

### Talafa lava and greetings,

The announcement at the 1999 prizegiving of me being Head Girl for the 2000 school year was totally unexpected. I felt honoured, excited and overwhelmed. This was a new challenge and I was determined to fulfil my new role to the very best of my ability.

As Head Girl, this year has been a very busy one. It's been a great experience and I've learnt a lot about life at the top with its pressures and stresses. At times it hasn't been easy. The continuing support throughout the year of fellow students, teachers, friends and family was very much appreciated. I have been involved in many activities such as being a Peer Support Leader for the 3rd Form students, presenting Fair Play awards, attending Anzac Parades, speaking at Assembly, being invited to a Project K Seminar which support disadvantaged youth. These are just a few activities.

Throughout the year I have co-chaired the Student Council which I found very interesting. My involvement in these activities has raised my self confidence, and made me more self motivated. I'd like to personally thank all the other members of the Student Council for their efforts. We focused on organising socials, mufti days and financially supporting organisations within our school. Some examples are assisting with transport for the Puna Wairoa Group to Auckland, Tokoroa High School Girls Sevens Rugby Team, the Automotive Class visit to the Southwards Car Museum in Wellington, and Elizabeth Flavall represented us as the SADD (Students Against Driving Drunk) Conference in Christchurch. Elizabeth helped create a SADD group within our school.

This year has also given me closer interaction with the Principal, Deputy Principal, staff and fellow students. I've learnt to make important decisions and open up to people. This has taught me the true value of being a leader and what leadership means, representing your school well and supporting school endeavours. What has maintained my focus throughout the year is **"The secret of leadership is to think of your position as an opportunity to serve, not as a trumpet call to self importance"**.

I'm tremendously grateful to all associated with Tokoroa High School who have stuck with me and encouraged me to carry on in sometimes difficult circumstances. I'm proud to have been a student at Tokoroa High School these past five years. It has been a thoroughly enjoyable learning experience in which I have grown up and matured into a young adult.

Lastly I will surely miss all the teachers as they are what drives our school. I will especially miss the great treats from our English periods with Mr Robyns, the interesting and in depth talks about Mr Bentley's discovery of gold, calling my Math's teacher my mother, seeing Mr Reid's chipped tooth and hearing the shuffling of lollies in Miss Mainland's drawer.

I'd like to wish the new Head Boy and Girl for 2001 all the very best. I hope they will enjoy the challenge and make Tokoroa High School well known in the community. God Bless and take care Tokoroa High School, and remember **"In Quietness and in confidence shall be your strength"**.

Fiona Ryan



Fiona Ryan – Head Girl  
Pui Daniel-Malietoa – Head Boy

## TE PUNA WAIORA KAPA HAKA RÔPU

The highlight of Te Puna Waiora this year was the day trip to Ngaruawahia Kapa Haka Competitions held early in the year. A group of 25 students including 3 students Michael Rangl, Rayna Dehar, and Angelene Papara-Morgan that came from our special needs unit, participated in a 20 minute performance in front of a large crowd.

It took a lot of practice and confidence to get us to Ngaruawahia, being the first time most of us had performed. We also learnt to respect each other and the people around us (especially our tutors) and to get along with one another at a Wānanga that we had to help us build on our items. Although we were not placed anywhere Te Puna Waiora had an outstanding day and performance.

Te Puna Waiora is still continuing and will be for a very long time, the tutors have been most outstanding and so confident in us, telling us "We can do it, there's no such word as can't".

Nō reira he mihi nui ki ngā kaiāko, ngā mātua,  
me tō tātou poupou Whaea Barrett.

Casey Tamihana

# STUDENT COUNCIL 2000

The Student Council of 2000 can hold their heads up high and be proud of their achievements. Each student representative carried out their duties diligently by giving their form a voice in the Student Council. As a Student Council our main priorities have been organising socials, multi days and financially supporting organisations within our school. This includes organising the fourth annual eating competition this year. This certainly provided lunchtime entertainment for everyone and a lot of dirty faces.

This year has had many successes where the council made it possible for Elizabeth Flavall to be our school representative at the (SADD) Students Against Driving Drunk Conference, held in Christchurch. We also provided travel funds to enable the Cook Island Puna Wairoa Group to travel to Auckland and the Automotive Class to visit the Southcar Museum. We also supported financially the Sevens Girls Rugby Team who came third in the Nationals Competition and we helped Peter Tucker on his exchange visit to Canada. These experiences were all made possible because of the dedication and support the Student Council gave these organisations.

Not only have the Student Council supported our school but also the wider community for example we donated money to the Blind Institute, helping Blind Teenagers.

Student Council members have each had their own little input in organising activities for our school, the third formers have grown a lot since we first started. They have become more confident in getting their opinions across. Seventh formers have been excellent role models for our fellow students. Each person has committed themselves in turning up to every council meeting this year.

In closing I'd like to wish the 2001 Student Council all the best for next year. Also I'd like to thank Mrs Law for giving our Student Council a sense of direction and her endless support in making sure our student council group functioned as a team.

**Fiona Ryan ~ Head Girl**



## TOKOROA HIGH SCHOOL STUDENT COUNCIL 2000

Head girl: Fiona Ryan  
Deputy head girl: Norah Turia  
Head boy: Pui Daniel-Malietoa  
Deputy head boy: Mark Tuapou  
BOT Student rep: Chris Lawry

Form Level representatives:  
Form 3: Asbjorn Hemmingsem  
Cavel Hepi  
Katherine James  
Form 4: Catriona Law  
Tracey Downes  
Daniel Toleafoa  
Form 5: Lisa Gray  
Ciska De Rijk  
Haley Dickson  
Form 6: Dane Stowers  
Iriea Tangimetua  
Melissa James  
Form 7: Mark Tuapou  
Norah Turia  
Catherine Newbrook  
Tracy Clapperton

## ANNUAL SENIOR BALL

On the 2nd of September, Tokoroa High School held its Annual School Ball. This year the ball was a great success, with over 120 people on the guest list, the Maggofs beautiful catering and the awesome chick mobile DJ, we were in for a good night.

The theme being 4 SEASONS, the Samoan Hall was filled with colourful decorations, with Melissa James' awesome backdrop enabling Langwoods to take superb photos. The night kicked off at 7pm when everyone turned up in their fancy cars, the guys looked stunning and the girls were gorgeous, especially with their hair all done up.

The Belle of the Ball was Crystal Erutoe, who looked fantastic in gold; The Beau of the Ball was Bergur Finnbogason, who looked smart in a hat. Then there's King and Queen of the Ball who were Peter Tipene and Tracy Clapperton, the cute couple. Holly Dalziel, the most out of it person won herself a cell phone. Freewill Tangimataiti, who looked so stylish won best-dressed male, Kelly Clark who made her own dress won best-dressed female.

Everyone enjoyed the night and had an awesome time, I hope next year's ball is organised as successfully as this year's.

**Tracey Clapperton**  
Chairperson



# CREATIVE WRITING

An extract from a piece by Scott Johnson

## HYDRO-ELECTRIC STATION

...no matter how many times I go there, the station seems to be one of a kind. I stared at the huge, bellowing penstocks that transfer the top-half of the lake down to the turbines and into the bottom half.

I gazed at the huge concrete building with the huge roller doors and the small windows. Transformers were buzzing away near the spill-way where water is let out if the lake level gets too high. That was our destination.

## HELP!

As he was gasping for air I was as still as a stick. What should I do? I'm confused.

He's leaning on the window with his head out, trying to take in deep breaths. He can't. He's trying to say something to me but I can't understand him. It's like he's from a different place, trying to talk.

At that moment tears start to tremble down my cheeks. I start to panic, my cousins screaming, running around like headless chickens. My nan is so scared trying to help him as he falls to the ground. By then everyone is panicking, making matters worse.

I pick up the phone and dial 111, "Hello, police". "Stop panicking and calm down" said the policeman. Just then I started to get stupid things popping up in my mind, "He's going to leave". I'm still on the phone screaming, telling them all the details.

"OK, the ambulance will be there soon". Five minutes later they're still not here. I pick up the phone and dial 111 again. I'm yelling at the person on the phone "Where are they? Why aren't they here yet?" At the same time I'm trying to grab my nan away from my Koro so the next door neighbour could help my Koro, she is so scared. By then I had hung up the phone.

I sprinted out the door like I have never done before, jumped in the Koro's car and drove to my uncle's house. I arrive at my uncle's house tooting the horn, making a noisy racket – it's 12.00pm and I'm banging on the door, he opens the door "What's the matter?"

"It's Koro!" He leaps into the car, asking me all these questions. I don't give him any answers because I'm too busy sobbing.

We are pulling up to my street. It's dark, no street lights on and all you could see is red lights flashing on and off.

Slowly we pull into the driveway. Everyone's outside crying and hugging each other. From that moment on, I knew straight away that he had been taken away from us.

I walked into the kitchen and there he is lying still. I cuddle him and say "I love you, now you can rest in peace with no pain harming you, love you always Koro, and I will meet up with you in another time".

**Amy Turner**

## FUGITIVE

The train pulled out right on time, 7am sharp. Out stepped numerous people of many different shapes, sizes and colours. He, though, stood out from the rest. He was encased in a large ebony "mafia" jacket. Spit-shine black shoes and a tan dress hat. His greasy dark hair shone out from the sides. He towered over the rest, eyes darting to and fro as if he was scared of something or someone. His muscular body tense and stiff.

He had a reason to be this nervous as he was the last existing member of the well-known mafia family, the Luciano's. All the rest of his relations had been brutally murdered as they had attended their traditional church service. They all had been shot – each one, through the back and into the heart. Seven, all of them dead, the hitmen did not even spare the lives of his younger cousins, they only being six and not even experienced the reality of life yet.

He could not even attend his own family's funeral service for fear of his life. His eyes slanted angrily as he remembered all of this. He could not believe or understand why people could do this just for the sake of trying to retrieve the Luciano's stocks and businesses. He had often pondered whether or not to give in to the threats he had been receiving, whether or not he should just hand over the stocks and businesses, but no, he knew in his heart he had the blood of the Luciano's and he would avenge the deaths of his loved one's.

His eyes suddenly snapped back into reality as he hurriedly made for the nearest exit, hoping strongly that the hitmen did not know he had escaped to America. He knows his stay here will be short-lived as he has to keep moving, stay in one place no longer than six months.

Abruptly his face winced with pain, his mouth gaped open as he fell to the floor. Looking towards his heart he lifted his head and saw ruby red blood oozing out of his chest. Shot in the back, just as his loved ones had been. His eyes rolled back into his sockets as the last thought of his lost family name echoed through his head. He slipped quietly away – his spirit gone from his body as he lay dead still in a large puddle of his own blood. He was gone, gone for good.

**Ciska de Rijk**



**Mia Kolanberger, Grant Gals**

## SUMMER

The kids at school are complaining, as beads of sweat stream down their faces. It's another hot, summer afternoon.

As the students mope around like zombies, some wearing little more than their swimwear, they can only imagine what it would be like to be relaxing at the beach or in a refreshing pool. Instead, they are cooped up, like sardines in a tin, in the classroom, with poor air conditioning, for yet another boring day. Grim faces from both the teacher and students. The "wah wah wah" of the teacher's piercing voice seems neverending. Hot, sticky hands are barely able to hold onto pens. The awful smell of sweaty bodies soon fills the air. Relief arrives as the bell for lunch finally rings.

Swarms of students rush towards the canteen. Here they will find refuge. Not only is it well air conditioned and cool, it also sells ice-creams, drinks and plenty of other cold, refreshing items to cool the overworked students down.

Outside, ice-creams are melting as people try to save every last morsel of the cold saviour. Heat waves are seen in every direction you turn, making their presence felt as a blast of heat rushes over you. A drop of water, once cold, now luke-warm from the heat in the air, hits you in the face. A group of students are having a water fight. Silly them, they should be saving every bit of that precious aid as it won't be long until they're back in the classroom, or cell, as some like to call it on days like this.

The unwanted bell rings. Lunch is over, and it is time to return to class for another hour of torture on a hot, summer afternoon.

**Tara Puke**

## IMAGERY

"And moveless fish in the water gleam  
By silver reeds in a silver stream."  
(From "SILVER" by Walter de la Mare.)

"In my mind, I can see the moon resting its light on the water like a scanner. Its beams shine into the water, overseeing the wonderful colours of fish in the depths of the stream. The moon's bright, beautiful light, flows with the stream's current as it reflects an astonishing mirror. I can look into it and see my twin looking back at me."

**Charlene Kiikoro. Yr. 9**

"I can see a silent, still stream with green and blue fish just below the surface. They are not moving, they are asleep and the moonlight is gently shining on them."

**Leigh Mulford. Yr. 9**

"Slowly, but silently the moon starts to creep up on the world with its silver beams, turning black into silver, white into sparkling grey. Silently, the placid moon turns shapes into sizes and sizes into shapes. The moon covers the world in dazzling silver. As we sleep, the lantern finally fades. The moon is doing her best to cover the universe in an enormously, magnificent garment."

**Tiffany Quaife. Yr. 9**

"The fish are in a slow moving current, sleeping in their little bed in the reeds. Sometimes even enemies sleep near each other as peace flows into the unsuspecting fish and plants."

**Andrew Jones. Yr. 9**

## LOSS

I was only 10 years old when my father's mother died. Being so young, and having only understood the concept of death for a short time, the impact of my Nana dying was as though the moon had fallen and crashed into my world.

Seeing her in her bed at her home, the concept of death became sickeningly real and clear; that this woman – this invincible woman – who was fitter and healthier than anyone I knew, was dying. I was in a state of disbelief.

When I had been told she was dying I ran off and hid so that I could be angry and sad. And then I drew. I drew hundreds of pictures for my Nana, all the while foolishly believing that they would help make her better. But they didn't, and a few days later she was in hospital.

I chose to be with her in the hospital in her last days, but I couldn't. I found it impossible to bear, being in the same room as this woman whom I loved so much was dying, and I could do nothing.

The hospital was polluted with the stench of death – but it was a clean smell. It held no fear, and soon I accepted it. The hospital had shown me the reality of her death and now all I wanted was to be alone with my Nana. Near the end of the evening on one visit I crept into my Nana's room when she was alone. I hugged her, and laying my head on her chest, I wept and I told her I loved her.

The hospital had given her nine days, but she did not need them all. Her cancer had stopped her kidneys from functioning, and the poisons were anaesthetising her. She died a miraculously quick and peaceful death.

The ride home was incredibly lonely – and silent. No-one spoke, for what was there to say? So we wept. Come the funeral day, I was not frightened; and when I saw her lifeless body I tried not to cry. She was so peaceful in her eternal rest. I was glad I had spent my last time with her alone as that I could say goodbye. Soon my brave exterior broke, and I began to cry again. I cried more on that day that I have in my entire life. Never before had I felt such grief. I missed her so much, that I had even hugged a person I had never seen before, simply because they were there.

The service was beautiful, and even at that age, I admired my father for the courage to speak about his mother. Perhaps one of the most sorrowful moments was when my Nana's favourite song, a hymn, was sung. I did not sing, but the sound of the hundreds of voices that did was beautiful – and I just hugged my mum as I listened and wept.

The casket where she lay was decorated with millions of flowers – each a different colour, so it seemed – and they made the cold, hard place in which she lay seem so warm and alive.

After the funeral, as the hearse drove off, I felt the most awful feeling. I felt so alone, and frightened, and sad, as the realisation dawned on me, that as this car drove out of sight, I would never see my Nana again, never stay the weekend and stay up all night playing board games again, and never hug her, or tell her that I loved her again. She was gone.

**Adrian McCauley**

## INTERVAL

Cruising the corridors of my school during interval is rather a mind-blowing experience, deranged students tear round at Olympic speeds, whilst teachers tut to each other in disapproval.

Wandering along the bland concrete channels I take note of my surroundings, absorbing them with all my senses. First there is the stomach-churning aroma of the cafeteria, mince pies and fish on a bun, the heavy scent of over applied perfume also registers itself in my nostrils. Moving along my fingers caress the worn banisters, their rough texture abrasive to my touch. I notice gardens to either side of me, the drab shrubs, drowned in rubbish, leaves slathered in spit. These poor neglected specimens full proof of student, brutality with flora. One isolated scraggly tree catches my eye, its skeletal frame is barely covered with a meagre sprinkling of curling brown leaves, suddenly thump! right on top of this CCF candidate lands a rugby ball, followed by three burly guys, they leap over the rail and then swear and curse as the branches scratch them, snapping the slender twigs in point-less revenge.

Interval has truly begun, no longer can I ponder this 'scenic route' for there is now a whole battlefield to navigate. Balls fly frequently through the air copping on the side of the head any poor soul too slow to move. Several games of tiggy start, the victims squeal in delight as they scramble to escape their pursuers. Cliques of incessantly giggling girls hog the pavement, standing out for their skirts, an inch shorter than fellow students, their shoes, an inch higher and their make-up an inch thicker, strutting along as if they were gracing the pavements of K-Road. In stark contrast to such parades there are the quiet dawdlers, their sole aim, to be as inconspicuous as humanly possible, head down and hunched over they stick so close to the sides they practically meld to the woodwork.

A shrill bell pierces the air announcing the end of interval. All activities dwindle to a halt as students begin the long trek to class, chaos ensues, the entire student body converges on one intersection. Mass congestion, we shove and struggle our way through the jam cringing inwardly at the combined stench, acrid, sour sweat, stale smoke and the heady perfumes used to cover-up the first two. Once clear of the crowd, pausing to gulp greedily at the clean air, then it's onwards to class.

After interval when the doors shut, and teachers regain control, the concrete corridors that previously held such jubilant energy release are now peaceful in their silence. Abandoned litter begins an elegant floating dance with the soft breeze as its partner; they pirouette and glide with perfect grace along the gum-strewn footpaths in silent remembrance of the joy previously there. Footsteps echo occasionally as lone wagggers sneak past classes to the criminal sanctuary behind the library. Stragglers meander their way along to class, prolonging the arrival to what they see as doom. Bushes appear to relax without the constant physical assault. The air smells sweeter and the sun streams down basking the concrete in its rays. Nature is making the most of these brief peaceful moments.

**Hilary Bell**

## ONE TREE HILL

It stood above the city,  
A symbol that all could see.  
There was a giant pillar of stone,  
And beside it, stood a tree.

World famous in New Zealand,  
It had been there oh so long,  
Immortalised in photos,  
And even once in song.

But then one day it was attacked,  
In protest and in spite.  
The chainsaw did the damage,  
For what someone thought was right.

The once mighty pine was doomed to die,  
The damage had been too great.  
So years later a meeting was called,  
And they decided on its fate.

They said the tree just had to go,  
It couldn't be left to stand.  
It wasn't safe to be around,  
An execution was planned.

And so at dawn, they climbed the hill,  
To send it crashing down.  
The chopper whirred and chainsaws roared,  
Above the busy town.

The people were sad; their tree was gone,  
They hadn't said goodbye.  
But the decision stood, the tree did not,  
As the branches flew through the sky.

But life goes on, or so they say,  
The tree will be replaced.  
But they cannot recover the memories gone,  
With the tree that was defaced.

And so ends the life of a Hill's One Tree,  
That once stood above the bay,  
But in the end, the question must be  
Who bloody cares anyway?

**Chris Lawry**

## TIDAL CARESS

As the sea breathes,  
with a silent hush,  
the sand dances in the carousel beneath the waves,  
and the seaweed waltzes  
among the rocks,  
as the ocean strokes, with a gentle touch.

A seagull's cry,  
is drowned by the thunder,  
of waves crashing and fighting and exploding onto the shore,  
and small fish hurry  
to an unknown destination,  
as time goes by in the world of under.

The rocks stay still,  
listening to the rumble,  
while shadows play upon the ocean floor,  
and a boat overhead  
leaves a wake of turbulence,  
while deserted shells are tossed and tumbled.

The water becomes dark,  
as night creeps down the shore,  
the fish panic and flee from the shallows to the deep,  
the twilight takes over  
with the moon awatch,  
but the sun will rise, and it will be day once more.

**By Adrian McCauley**

# DEPREE'S RUSTIC RAMBLES

## ROUND THE MOUNTAIN – MOUNT EGMONT

**Thursday March 16:** Drove from Tokoroa to Inglewood calling in to the farm to pick up Brian who was going to look after the van and provide a shuttle service for us on Sunday. Continued to North Egmont Visitors Centre from where we were going to begin our big adventure. Walked up the hill towards the Razorback, had lunch after about 30 minutes tramping. It was quite cold and windy but we were OK in the bush. Joined the round the mountain track and headed for Holly Hut. The weather began to improve and we got out of the wind as we went north towards the Pouakai Range. Passed the Deiffenbach Bluffs, crossed the Boomerang Slip and then dropped down to the hut. Shared it with three others but had plenty of room as it had 38 bunks. Went for a walk to Bells Falls before dinner. These are situated on Stony River which flows from the Ahikawakawa Swamp. Had a nice dinner and a few played cards before retiring at 2130hrs.

**Friday March 17:** Departed Holly Hut, crossed Peters Stream and then skirted around some very badly eroded areas of ash before dropping down to Kahui Hut. Continued on for another 15 minutes before stopping for lunch in the bush. Crossed the Okahu Stream and the Oaonui Stream. Thought we had about 15 minutes to go from here but a bridge had been washed away and occasioned a one hour detour. Arrived at Walaua Gorge Hut at 1700hrs. After a short break we cooked dinner, two or three went chasing possums and then we went to bed in anticipation of the early start next day.

**Saturday March 18:** Arose at 0600hrs and were on the track at 0730hrs. Descended the 9m ladder before crossing the river and then ascending to the bluffs just below Fanthams Peak. We were suffering a real water shortage by now as the little streams that were in existence two years ago had all dried up. However, we did come to a stream bed of solid rock that still contained a number of pools of water. Had lunch here before setting off cross-country to Syme Hut on Fanthams Peak. The cloud started to close in on us and this meant navigating by dead-reckoning. I was pleased when the sun burnt the cloud off around the top of the mountain. Arrived at the hut at 1600hrs. After a short break a group of four set off for the summit. Three of us made it, John, Murray and James. It took two hours to get there and 50 minutes to come down. Although we were exhausted when we arrived back at the hut we still cooked a good meal before going to bed.

**Sunday March 19:** Returning to North Egmont today. Took a short cut to the Public Shelter at the Ski Field. There was some hard country to traverse but we got to the valley that lead down to the skifield. Had lunch at the public shelter. Hannah was lucky enough to get a ride on the back of a motorbike. From here it was a comfortable two hour walk back to North Egmont. Brian was walking up the track to meet us. After loading the trailer and then going back to pick up Glen the next stop was Mokau where we bought dinner. Arrived back in Tokoroa at 2100hrs.

## THE RUAPEHU ROUNDABOUT

**Thursday May 18:** Met at the bus bay at 0800hrs and drove to Ohakune via Taupo, Turangi and National Park. Robyn Tucker then took us 12km up the Mountain Road from where we commenced our walk on the Round the Mountain Track. Had lunch at the Waitoanga Stream before continuing on to Mangaehuehu Hut. Although it was not wet it certainly was very cold which made arriving at the hut and lighting the fire even more enjoyable. Had a comfortable night and a good game of cards before going to bed.

**Friday May 19:** Departed from the hut at 0830hrs heading for Rangipo Hut. We seemed to keep ahead of the rain and eventually found ourselves walking in sunshine – a good example of the orographic effect. Made great progress and got to the Waihanao River at 1200hrs. Had lunch here before climbing the 200m out of the valley. Crossed the Waihanao on a very long suspension bridge which replaced the old one which had been washed away in a flood. Made good time to the hut arriving there at 1420hrs. Two students were there from the USA. I was interested to know that one of them had been to the New River Gorge Bridge. Damian Hancock joined us here after walking over the summit of Mt Ruapehu and down the Mangatoetoenui Glacier. Had another good night and an equally good game of cards.

**Saturday May 20:** Had a lie in this morning as we were not going to leave the hut until 1000hrs. Crossed a new suspension bridge over the Whangaehu River before continuing on to the Tukino Skifield Road. Had lunch by the translator station before our long walk down to the Desert Road. Robyn was there to meet us. Stopped in Turangi to drop Damian off. Had a hot swim in Taupo followed by a meal before returning to Tokoroa.

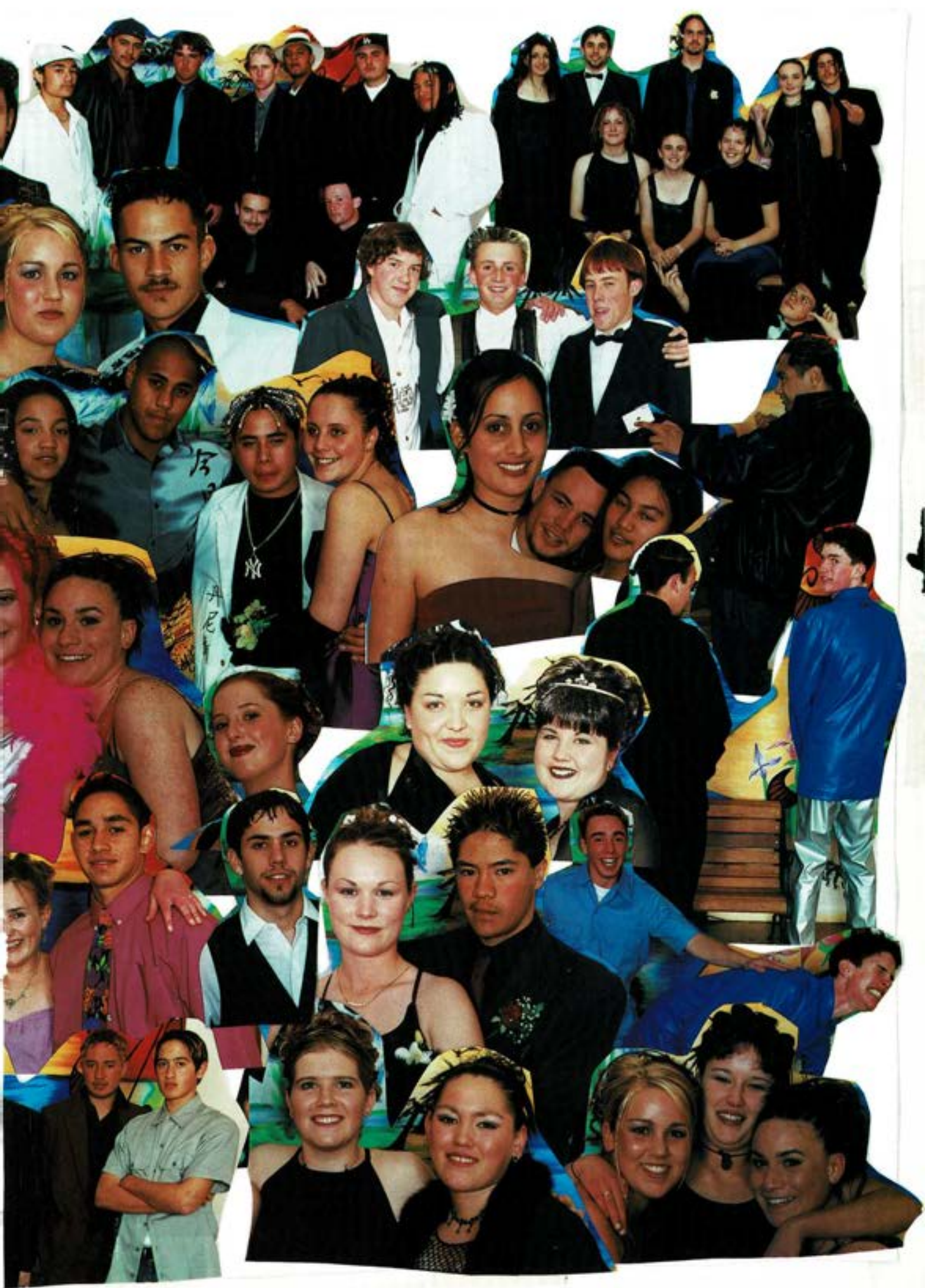


### CHOIR

Mrs Edsall, Mia Kolanberger, Briar Edwards, Kay Kemp, Iriea Tangimetua, Kerienne Rangi, Loni, Mr Green







## THE WILD AND WONDERFUL KAIPO

**Thursday September 7:** The weather was terrible and the forecast was not much better but being the eternal optimist we headed off for Clements Road and the tramp over Mount Te Iringa to the Kaipo River. Stopped at Silka Lodge to pick up the driver who was going to look after the van and then headed off to the start of the track which was six kilometres along Clements Road. Never had to wear our coats during the day and it was rather pleasant in the Beech Forest. It was a slow trip up Mount Te Iringa but after 1.75 hours we made it to the site of the hut of the same name. Unfortunately the hut burned to the ground last year. Continued on to the summit and at 12.30pm found a suitable place for lunch. The tramping was much easier now and we made good progress along the ridge before descending to an unnamed tributary of the Tikitiki Stream. From here it was about 30 minutes to the campsite on the banks of the Kaipo River. It was not raining so the possibility of continuing on to Oamaru Hut was not considered. Quickly pitched tents and then began gathering wood for the fire. The battle to get the fire going was no different to any other time and eventually a good bed of embers was formed. However, soon after this it started to rain and it set in for the night – gone was any thought of sitting around the fire until 10pm or later, an early night was forced upon us.

**Friday September 8:** The rain had stopped but river had risen 150mm. All the firewood that had been stacked on top of the embers had dried out and burnt away during the night. We managed to get a meagre fire going which was satisfactory for the cooking of breakfast. We packed up and went back to the campsite at the bottom of the hill where we had our lunch. From here it was a fairly long walk back to the summit of Mount Te Iringa. It got cold and windy and at times we were almost shrouded in cloud which in its own way created a unique type of beauty. From the old hut site we made good time back to Clements Road, the fastest completing it in 45 minutes. The van shuttle driver had been waiting since 4pm and the last of the group walked out at 4.50pm. Had a most enjoyable time at DeBretts before having a meal in Taupo and then returning to Tokoroa.

**John Depree**

## SPIRIT OF ADVENTURE VOYAGE 312

From the 10th of April to the 20th of April this year, I had the privilege of being a crewmember on board the Spirit of Adventure during its sail from Dunedin to Picton. Just like any new adventure, I was not sure what to expect. Upon boarding the Spirit of Adventure I realised how demanding the trip was going to be because our sleeping quarters were so confined we were packed in like sardines.

The trip benefits you with new experiences like learning new knots to stop other ropes from moving and learning the road rules of the water. I also got to see dolphins, whales and a sealion eating an octopus.

Even though we were mainly on water, we got time to go on to land and enjoy some leisure activities like playing touch, volleyball, going for hikes and singing and telling jokes at a bonfire after tea.

We also got to enjoy activities on board the ship like skits, walking around the ship blindfolded and little games like hopscotch while the ship is moving.

We were taught leadership skills, communication skills, survival skills and team building exercises.

We had a great time taking orders from the captain and his crew and on the last day the trainees were given the chance to take over the ship, (which was tragic).

This was a lifetime experience, which I would recommend for everyone if given the opportunity. You gain knowledge, life-long friends and memories you will never forget.

**Pui Daniel**





## THERE ONCE WAS A SCHOOL

There Once Was A School... which may have been the only stable thing occurring in the students' lives. There Once Was A School... that people couldn't wait to get away from but they always came back.

There Once Was A School... that had a community that knew where it came from but did not really know where it was going.

There Once Was A School... where the parents were still children. They hadn't yet learned how to be adults and yet they were teaching our children.

There Once Was A School... where the students were not scared of failure, they were scared of success.

There Once Was A School... that had to do something positive for the young people, because if they didn't no one ever would.

There Once Was A School... that didn't have much money and yet it was very rich.

There Once Was A School... where the students should never feel the need to cry, instead they should be encouraged to fly.

There Once Was A School.

**Dean Tereu  
Trust Dinner  
March 2000**



## SPIRIT OF NEW ZEALAND

On the 9th of February I set off on the trip of a lifetime on the Spirit of New Zealand (SoNZ). I arrived at Princess Wharf in Auckland and saw the ship for the first time, it was huge. I knew straight away that I was going to enjoy myself.

I met the other 39 trainees and we were allocated bunk numbers. We all piled onboard to unpack. We had the 'tiny as' drawers that we only just managed to fit all our gear into. When we had finished unpacking we met on the aft deck, which is at the back of the ship. We were split into watches, a watch is made of five girls and five guys and there were four of these. They were Starboard A, Starboard B, Port A and Port B. Everyone was so friendly and getting to know people didn't take long at all.

We did heaps of activities, some were doing an obstacle course blind folded, charades with play dough and group skits. One of the skits included a couple of guys making fun of a guy (name unknown) who couldn't aim properly in the rough seas, this was the funniest skit I have ever seen.

Each day each watch was allocated a sail station, these were Fore deck (front of ship), Midships (middle), Main sail (middle) and Mizzen (rear). At each sail station you had certain responsibilities such as cleaning toilets, doing dishes, peeling veges and much more.

One day we had a Geeks day where people (not everyone) dressed up in the geekiest way possible. There was no prize but it was a great form of entertainment for the rest of us.

The voyage I was on sailed all around the Hauraki Gulf to Great Barrier Island, Kawau Bay, Mokohinau Islands, Little Barrier Islands and a few more. We

saw lots of Dolphins which was really cool. We had free time in between duties so we usually sung along with the guitar or told jokes.

Every night one of the watches had to do night watch, this was split into two hour periods starting at 10pm and ending at 6pm. Night watch was just to make sure we weren't drifting or anything was on fire. The crew were strict on having girl/girl and boy/boy combinations because they didn't want any 'cross pollination'.

While we were at Great Barrier Island we went on a four hour tramp to the Kauri dams, which were awesome. It was really tiring on the way there because it was all up hill but the trip back was easy. We also got a great view of Port Fitzroy, which was where we were anchored.

One day we experienced three metre swells which was really cool because we were out on the Bowsprit (the spear thing at the front) and you would bob up and down, with nothing under your feet, it felt really cool! We also got to go aloft, this is going up the rigging and out onto the yards where we had to undo the gasket lines which hold up the sails, this was really cool especially when it was rough.

On the second to last day we had a trainee day where we took over the boat and filled the positions of the crew members. Captain, engineer, cook, etc. We did everything, and very well if I may say so.

All in all the Spirit is a ship filled with fun things to do, great people to meet and an awesome place to learn about sailing. I had a great 10 days on the Spirit and would personally recommend it to anyone who gets the chance.

**Peter Toy**

# SPORTS 2000

## 1st XV

An introduction to this season's coaching staff to the team and the overview plan and goals for the season captured the vision of those players who attended.

With priorities formulated at the meeting all agreed that #1 priority was lifting the image of 1st XV player profiles. Dress standards on and off the field on match days were enforced and importantly the play Fair But Play Hard motto would be in the game plan always, but to capture the win was the objective.

This season got off to a ripper start with pre-match games against Forest View and Putaruru both played at home.

As always the feeling between local college forest and Tokoroa was displayed on the paddock with no holds barred, punishing hits and exceptional evasive skills and ball skills from both squads, and it was no different when Putaruru visited.

It was a promising start to what was to be an equally tough season.

### HIGHLIGHTS

Those pre-match games were part of the recipe for the following up coming tour of the West Vancouver Touring Rugby Team.

With just days before the arrival of the Canadians the squad was selected on performances from the pre-match outings.

On arrival the Canadians were greeted to a warm but moving powhiri by local iwi, school representatives, kapa haka and the captain of the Tokoroa squad at Te Whanau a Noa.

It was interesting to hear a speech from a former teacher Mr Brian Lynch, tour manager of the Canadians, who started his teaching career at Tokoroa Intermediate in 1962.

At the conclusion of the powhiri and kai hakari a bonding and a get-to-know session started with the squad members before the billeting process got under way.

Here was where friendship and cultures were shared amongst all.

### MATCH DAY

**2.30 KICKOFF:** A match played in awesome conditions and a very big gathering of supporters.

It started with Tok High mounting relentless pressure through their senior players Jason Iasona, Joe Carlson, Casey Waretini, and Jovarn Petero; the youngest squad member Tuahu Watene scored first points of the match, followed by more pressure mounted by the tight forwards setting up a well deserved try to prop forward Anthony Simmonds. Minutes out from half time a brilliant back move play set up by first 5 Sylvester Phillips, gave the elusive running skills of Kyle Okeroa the opportunity to dot down for Tokoroa High's 3rd try and converted by Full Back Scott Bomford. Half time score 17-0 to Tok High, Full time score 17-7 to Tok High. A pleasing result.

### COMPETITION ROUND

The Competition Season did not go to plan for us as all the opposition we faced had their own ideas of where they wanted to be after the first three opening games of the comp, we knew that our foundation within the team was in need of a rebuild.

But with the limited number of players available we struggled to stay in touch with the competition leaders. Missed opportunities, loose play and the desire to capitalise on maintaining serious pressure on the opposition when it mattered gave them the edge.

Remember that saying **Bugger!!**

It definitely was a titanic struggle for the players who turned out for Tokoroa High's 1st XV this season. The determination of the few players whose perseverance and commitment can only be admired by the small following the supporters and coaching staff.

### THANK YOU TO:

- ★ Special thanks goes out to our team sponsor Tokoroa Laundromat who cleaned our jerseys and made sure they were ready for match days.
- ★ Thanks to our chauffeurs Gail and Dennis Bomford and Hugh Ford – without them we would not have made the games.
- ★ A special thanks to Dennis for his contribution on match days as the team doctor!!
- ★ To the wealth of knowledge exercised at training nights from AJ Purnell, Clifford Watene and Kim Wright – thank you, guys. Your contribution this year was well in need and appreciated.
- ★ Ginger Tuhakaraina, as always his enthusiasm and energy will be sadly missed, as he has a new venture established in Hamilton where he now lives.
- ★ To our Team Manager Tom Petero – thanks for your inspirational talks at halftime and taking care of the gear and the team well-being at match days.
- ★ To our Ball Boy and Team Mascot Tyson Petero and a sharp one at that. I must say it was fun having you as a member of our squad.
- ★ To our loyal supporters who braved the elements, we thank you guys for being there.

### FINALE FROM THE COACH:

The season got off to a great start for the team of 1st XV players of Tokoroa High but the challenges along the way would prove to be too big a hurdle for a young and inexperienced side.

I have enjoyed the company, shared in the tribulations, disappointments, and frustrations with the guys this season, but we fought through it all together and it was a pleasure to be a part of this team who have potential leaders to take them into the 2001 season.

A part of the season may have disrupted our vision but we never lost the desire to achieve and succeed.

Well done guys.

**Coach Hazza**

### HIGHER HONOURS:

Tuahu Watene – Member Tritons U15 Squad  
Members of South Waikato Development Squad U19s  
Scott Bomford  
Sylvester Phillips  
Jovarn Petero  
Hemi Chase  
Kyle Okeroa  
Taru Tunupopo

**Most improved player:** Michael Ford  
**Most sporting player:** Kyle Okeroa  
**Most valuable player:** Tuahu Watene  
**Grant Robinson Memorial Trophy for**  
**Most outstanding player:** Tuahu Watene  
**Nibbs Trophy for Boys Highest Points in**  
**First XV Rugby:** Scott Bomford  
**Morrisey & Cowley Trophy for Overall Excellence &**  
**Contribution:** Scott Bomford

## BASKETBALL

Basketball in 2000 was greeted with much interest and enthusiasm. A large number of students were keen to play this year so several options were given. We had a boys and a girl's team travel to Taumarunui in June to play in the interschool competition, which kick started the season for us. We had training organised on Thursdays after school, which kept a lot of interest for basketball going and ended up being games for those who were not in a competition team. The skills of basketball have been able to develop in the younger players through this.

We had a mixed basketball team entered in the Putaruru Indoor Basketball competition, which involved travel to Putaruru one evening a week. The team had several people play for it during the season and a core group of students came away being top of the division. Our main point scorer was Ranui Ropiha, who combined this with the efforts of Scott Bomford, Nikki Kemp, Freewill Tangimataiti, Tylla Morgan, and Taru Tunupopo. Jovann Petero kept us entertained and later in the season we gained a Dutch import with Mia Kokenberg. A special thank you goes to Mrs Kemp and Mrs Bomford who assisted with transport to and from the games.

## UNDER 15's RUGBY

Enthusiasm and interest was the key to our season. Daniel, Eugene, Andrew, Ardie, Jimo and the boys who would normally strut their stuff during lunch breaks were the nucleus of a promising squad. The coaching staff from the previous year's effort were kept on and ably managed by Mr Green.

The first game of the season against Forest View was earth shattering. A few positives for THS – the backs competed with little possession and even scored. Forest were awesome.

Away to Te Kuiti, shades of Forest blues and a team affected in confidence were all at sea. The backs ran the ball from anywhere and paid the price but this set the platform for what was to come. Another loss, to Te Kuiti.

A.J Purnell, the training guru, made a timely introduction to the essential elements of power – fire, stone and sweat. The team worked industriously with tyres in tow, a training which changed our fortunes. Against Cambridge HS and St. Peter's the scoreboard was reminiscent of a cricket match. The forwards came into their own and the backs continued their attacking prowess – the team were winning well.

At home to Taupiri the team showed maturity and patience to come from behind and snatch a win 15-12.

George Benioni at first five did a masterly job directing play.

Hoping for a strong finish and a chance to make the semifinal playoffs, there was a shift in team focus and a sequence of losses. The team finished the competition fifth overall in the Under 15 years, division 3 – a disappointment. Daniel Toleafoa stood out in the backs. John Stainton showed that heart was more important than size in the front row and both Eugene Nicholas and James Nikora deserve mention for their leadership and sticking with the boys. Team means together everyone achieves more. Many thanks to coach Edward and Mr Green for their time and money.

UT



## 1ST XI GIRLS SOCCER

The season began with a full senior squad and ended with a predominantly junior team. This has been a year of change and the girls have managed this well under the skillful and encouraging leadership of Kirsten Law as captain. The team played as a unit and used the talents of all the players. It was exciting to see a large number of first time players make their debut and hold their own in the senior competition. We were fortunate to have Chrissie Wooddin as coach for another year and a special thanks must go to our excellent parent supporters. Without such support we would be unable to travel to the many away games and win or lose they were vocal in their support of the team.

Enthusiasm, a willingness to learn and persistence were the key factors in the success of the team. With the loss of several key senior players the team was forced to rebuild and this took time and patience. Perseverance and working together saw the emergence of a sound team ethic and players should be pleased with their efforts.

Highlights of the year must include the win against Taumarunui in the sports exchange held in June and the success of the Junior Team in the Five-a-Side tournament in September.

Cherie Clark and Nikki Harpur began the season playing in the local junior competition and were invited to play in the senior team halfway through the season. They both quickly developed their skill levels and always gave a hundred per cent.

Year 10 was well represented by Daniella Tereu, Catriona Law, Aleisha Tangimetua, Poko Harry, Kaylaa Cooper, Anna Paiti and Tracey Downes. It is obvious that this group has some real talent and we could expect this to develop over the next few seasons.

Seven seniors, including exchange student Jung Ratanavipak who had never played soccer, played regularly with varying levels of success, consistency and commitment. Hopefully many of these senior players will persist with soccer in 2001.

KL



### **1ST XI GIRLS SOCCER TEAM 2000**

**Back Row:** Aleisha Tangimetua, Elizabeth Flavall, Iriea Tangimetua.

**Middle Row:** Chrissie (Coach), Patricia Stratton, Poko Harry, Anna Paiti, Kaylaa Cooper, Mrs K Law (Manager).

**Front Row:** Alana Dickson, Cattriona Law, Kirsten Law, Tracey Downes, Tamielle Monk.

**Absent:** Michelle Pearce, Kiri Murray, Daniella Tereu.



### **GIRLS CRICKET TEAM 2000**

**Back Row:** Mr Tereu (Coach), C Cuff, S Monga, T Mangi, M Tangi, C Mutua.

**Front Row:** M Schonberger, K Kemp, M Teoleotali (Captain), A Wickliffe, R Schonberger.



### **GREEN SOCCER TEAM 2000**

**Back Row:** Riki Te Whaiti, Vilisoni Foliakau, Marvin Morunga, Richard Daniels, Robbie Maxwell, Mr Tereu (Coach).

**Front Row:** Upokoina Tunapopo, Nikki Harpur, Kathryn James, Piripi Mahu, Dale Neilson.



### **BOYS TOUCH TEAM 2000**

**Back Row:** Pui Daniel, Kyle Okeroa, Scott Bomford, Jovarn Petero, Freewill Tangimataiti.

**Front Row:** Strickland George, John Enoka, Taru Tunupopo (Captain), Teina Pakaru, Patrick Nahu.



### **BASKETBALL 2000**

**Back Row:** Freewill Tangimataiti, Scott Bomford, Jason Iasona, Jovarn Petero, Taru Tunupopo.

**Front Row:** Ranui Rophia, Tylla Morgan, Niki Kemp, Pui Malletoa-Daniels, Mrs E Winder (Coach).



### **JUNIOR BOYS CRICKET TEAM 2000**

**Back Row:** Mr Tereu (Coach), Michael Punga, Charles Haitana, Shane Campbell, John Turla, Chris Harris.

**Front Row:** Nick Haratsis, Joe Mutua, Kyle Okeroa, Clint Jowett (Captain), Tim Colliar, Hemi Chase.

**Absent:** Julian Raru, Ben Anthony, James Poko.

## 3A NETBALL

The season brought with it mixed fortunes highlighted by a somewhat explosive opening day. The team fared reasonably well in the Sponsorship round but in the Competition round carefully laid plans and tactics simply did not work. Nevertheless the team played their best and great improvement during the season became 3A's hall-mark.

Congratulations and thanks to the girls who kept 3A going!

**May Kemp ~ Coach**



**3A NETBALL TEAM 2000**

**Back Row:** Shina Winitana, Martha Nicholls, Charlene Kiikoro, Michelle Popata.

**Front Row:** Claudine Spackman, Cheryl Hirawani, Patricia Farrell, Tiffani Quaipe, Jamiee-Lee Simmonds.

**Absent:** Leigh Mulford.

## 4A NETBALL

Under the supportive captaincy style of Tare Ramea and Awhina Harris, Tokoroa 4A Netball team demonstrated initiative, versatility, and, most of all, sportmanship and camaraderie.

Despite the high turnover of players which the team experienced this season, the dedication of the remaining founding players, and the enthusiasm of those who filled the vacancies, 4A were still able to take out the C Grade division in the first round. As a result the team was elevated to the B Grade for the second round.

The closeness of the scores proved the team to be very competitive with many showing the potential to further their interest in the sport.

**J. Hikuroa ~ Coach**



**4A NETBALL TEAM 2000**

**Back Row:** S Renowden, M Tokorangi, S Davis, A Harris, T Heke, J Hikuroa (Coach).

**Front Row:** C Matua, C Ngatai, T Ramea (Captain), R Tangaroa, P Wairoa.

## SENIOR A NETBALL

The Senior A Netball season started off a bit frayed around the edges but pulled together after their first draw. Having two coaches at the start of the season was a bonus for the girls. Kairangi trained the girls in the start of the season, in which she took the team through fitness drills and team skills and also myself who was their coach throughout the season. Our team spirit through the whole season was kept positive, they played hard and most of all they had fun. We also had two girls from our team who were selected for the U17 rep Netball Team; the two girls Kay Kemp and Tania Te Whaiti travelled to trainings in Taupo and played in Sunday Tournaments.

The team pulled through at the end of the season playing their final game in the pouring rain. Final result, they had fun and came out winners of the competition. Thank you to all the parents and people who supported the THS A Netball and especially to the girls.

**Shooters:**

Tania Te Whaiti, Deanna Okeroa, Nikki Kemp

**Mid Court:**

Fiona Ryan, Celia Compain, Kay Kemp, Roka Pahewa

**Defence:**

Elizabeth Iasona, Crystal Cuff

Hopefully, next year there will be more girls interested in Netball and that means more competition and positive outlook for Tokoroa High School Netball!

**Donna Te Whaiti**

**Coach**



**SENIOR A NETBALL TEAM 2000**

**Back Row:** Crystal Cuff, Tammy Mahu, Elizabeth Iasona, Maggie Teokotai, Deanna Okeroa (Captain), Doma Te Whaiti (Manager Coach).

**Front Row:** Nikita Kemp, Celia Compain, Kay Kemp, Fiona Ryan, Roka Pahewa, Tania Te Whaiti.

**Absent:** Kairangi Teaurima (Coach).



**SWIM TEAM 2000**

Christine Ngatai, Jaydean Tautari, Mr Reid (Coach).

# MID ISLAND ATHLETIC CHAMPIONSHIPS

These championships were held at the International Stadium in Rotorua on Wednesday 1 March. Against great competition our small contingent of athletes showed larger schools that they were certainly a force to be reckoned with.

In both track and field our athletes made their mark as individuals and were well supported by fellow team members. It was a great day with many athletes reaching the finals of their events and others gaining significant placings. In the Junior events Carl Jennings showed his style and determination on the track taking out second place in the Junior Boys 800m and an impressive first in the 1500m. Tamielle Monk ran a personal best in the Junior Girls 800m to gain third place and in the 1500m placed fourth. Michelle Popata showed her style in both track and field events with her excellent contribution to the junior Girls relay team and her excellent second placing in the Junior Girls High Jump.

Joseph Cook showed excellent technique in the Junior Boys High Jump and Javelin to gain third placing in both events.

Crystal-Lee Cuff was very competitive in Intermediate Girls Discus and Javelin to take out fourth place in both events and Tammy Mahu was placed in the top six in Intermediate Girls Shot.

Those to shine in Senior events on the day included Kirsten Law fifth in 800m, Scott Bomford fifth in High Jump, Taru Tunupopo and Santiago Ciliberto for their excellent showing in the 100m heats and Deanna Okeroa with an excellent third place in Triple Jump. Jason Lasona showed the rest how to put the Shot and took out first place in this event. On track and with everything to prove the Senior boys relay team of Taru Tunupopo, Fenton Dodunski, Joseph Carlson and our Intermediate star Santiago Ciliberto, showed their class in the 4 x 100m Relay and were pipped on the line to gain a superb third place.

Congratulations go to all the athletes who competed and represented our school with skill, enthusiasm and confidence.



**MID-ISLAND ATHLETICS TEAM 2000**

**Back Row:** Kyle Okeroa, Scott Bomford, Joseph Cook.  
**Middle Row:** Kristen Law, Deanna Okeroa, Pui Daniel, Taru Tunupopo, Tamielle Monk.  
**Front Row:** Danielle Pethybridge, Michelle Popata, Crystal Lee Cuff, Christine Ngatai, Claudine Spackman.

# SENIOR CRICKET REPORT "THE MIGHTY DUCKS"

There is only one word to describe this year's cricket team – entertaining. Let's have a look why!

**Hugh Mace** – talented wicketkeeper/batsman who has yet to produce the volume of runs that he perhaps should have. Highlight of his season was having his clarinet finger broken by the wildman.

**Peter Tipene** – Allrounder who was the teams best bowler. Captain Fantastic.

**Alan Uuuuuuuts** – bowled quite possibly the worst single over in the history of the game and endangered 3rd slip with his outswinger. Never dull when he was given the ball.

**Taru Tunupopo** – inventor of a new cricket shot. The 'close your eyes and swing like you're playing baseball' shot produced lots of runs. Well actually it only produced lots of ducks but who's counting!

**Scott Bomford** – Unusual approach to batting – hit it for six or get bowled. Took the catch of the millenium.

**Jovarn Petero** – Six turns at bat – six ducks. The only player in history whose average (0) matched his aggregate (0).

**Chris Lawry** – sacrificial lamb to the slaughter when coach 'asked' him to open the batting against Pakistan and the West Indies. Blocked out the last over of the season to increase the average which made him popular with Iron Mike.

**Mike Ford** – opening bowler and talented lower order batsmen (when given the chance Chris!).

**Stu Green** – Music teacher.

**Brian Reid** – Very deceptive pace bowler. Hit four sixes in a row in the all stars game to restore his personal pride.

**Tim Colliar/Clint Jowett** – Very talented juniors who made the step up to senior cricket well. Probably forced the early retirement of the Green man.

**Phillip Pearce** – loooooooooooooo cannon! Alias wildman, wildthing, El loco, Waqar.

**Dean Tereu** – Looked out of place in this team because he actually scored some runs. Highlight was the 127 and 85 on successive weekends. Fantastic shot maker, fielder pace and spin bowler, unlucky not to make the black caps, oh! and also writer of this article.



**1ST XI CRICKET TEAM 2000**

**Back Row:** Hugh Mace, Phillip Pearce.  
**Middle Row:** Mr Tereu (Coach), Chris Lawry, Mike Ford, Clint Jowett, Scott Bomford, Mr Reid (Manager).  
**Front Row:** Taru Tunupopo, Jovarn Petero, Peter Tipene (Captain), Tim Colliar, Freewill Tangimataiti.

# BOYS SOCCER REPORT 1st 11

The senior boys soccer team had an interesting year with some memorable matches mixed in with some performances that made the Cook Islands loss to Australia look like a narrow loss. The undoubted highlight of the season was the 5-1 hammering dished out to local rivals Forest View in a game that was as good as anything seen at this school.

Argentinian import Santiago added some South American flair as well as some South American hair to this match and showed the rest of the team the standard that can be achieved with desire.

The unforgettable scene of Stephen Seipolt scoring our fifth goal and the celebration that followed made all the long, boring fitness sessions seem worthwhile.

The team was strengthened this year with the arrival of Daniel Larsen and Peter Toy who showed that it is not the size of your stick, but what you do with that stick that matters. Tim Colliar had more speed than a New York junkie and when he learns to shoot straight, will be a real star.

The team was ably led by the maturing Hugh Mace and Matthew Stephenson while Chris Lawry in goal refrained this year from his unusual habit of saving balls with his face.

Overall the boys enjoyed the years, and with most of the team returning next year there is renewed optimism that the team will once again be a force in world soccer.

"Power is only too happy to make football bear a diabolical responsibility for stupefying the masses".

- Jean Baudrillard



**1ST XI BOYS SOCCER TEAM 2000**

**Back Row:** Steven Seipolt, Phillip Pearce, Santiago Ciliberto, Mathew Stephenson.

**Middle Row:** Chris Lawry, Tim Colliar, Peter Toy, Josh Wilson, Clint Jowett, Sam Wilson, Dean Tereu (Coach).

**Front Row:** Tim Millar, Daniel Larsen, Hugh Mace, Jason Morgan, Luke John, Chris Craig.

# COOK ISLANDS v AUSTRALIA

Could it be true? The minnows of world football from Raro taking on the might of the Socceroos. I wonder what the score will be as I lace up my boots - 1-0 to the Cook Islands maybe.

I can picture it now, the Australian defence is left floundering as Tereu sets off on a mazy dribble past nine Australians and approaches the last defender - Paul Okon of Middlesborough.

Step to the left, shimmy to the right and he's through, slipping the ball through the keeper's legs - 1-0 Cooks.

Only 89 minutes to go and we are heroes, responsible for the greatest shock in sporting history. Reality sets in as we line up for the national anthems and Advance Australia Fair blurts out over the P.A.

The game starts and now I know what the Allies felt like at Dunkirk and the people of London as the Aussies launch a Blitzkrieg. They swarm at us with everything they've got as we are battered from pillar to post.

We adopt a form of braveheart defence whereby we try and absorb all the assaults and then launch a devastating counter attack. Our plan half works but we forget to launch our devastating counter attack and after 17 minutes (omen) we are cracked. Ever seen floodgates open?

Halftime 8-0. Don't worry I tell myself, if they score 8 we just score 9 to win, no worries. As we stagger back onto the field with oxygen masks in tow, I sense that we might not be able to win this game.

My fears are reinforced when Tiatto of Manchester City beats more men than Jake Heke on his way to our poor little goal. The rest of the game is a blur. I must have got concussed trying to stop a rocket shot from Papadopolis with my face, but I can vaguely remember a fuzzy electric thing with the numbers 17 and 0 close to each other.

As I crawl off the pitch I realise that there is this giant, ugly, scary monster standing over me saying "Well played". I return the compliment before I realise that it was the Australian goalkeeper who I had heard snoring during the game.

Don't worry Australia, we'll be back and next time we won't be so complacent.

Football is a funny game.

Dean Tereu

"Football is a game you play with your brain"

- Johan Cruyff



**YELLOW SOCCER TEAM 2000**

**Back Row:** Mr Tereu (Coach), John Enoka, Trinity Ratal, Asbjorn Hemmingsen, Jaydean Tautari, Strickland George, Michael King.

**Front Row:** Jolene Howden-Turnbull, Martel Te Whiu, Rewhini Butler, Benjamin Harris, Chance Brown.

# TOKOROA HIGH SCHOOL GIRLS TOUCH TEAM

## RUNNERS UP AT HAMILTON REGIONALS TOUCH TOURNAMENT

On the 11th of March, the girls touch team travelled to Hamilton to compete in the Regionals at Church College. We quickly set up our own little tent with all our gears in it and got dressed into our brightly coloured uniforms. We were ready to play hard but play fair, we had nothing to lose.

Our first game we played Te Kuiti our old rivals from previous years. This time we weren't intimidated and we played with confidence, it ended up in a draw 2-2.

Our second game was against Church College, whenever we play this school we always have a good game. We played with a lot of aggression and we won this game 2-0.

Thirdly we played Tauranga and won 4-2. This game guaranteed us a place in the semi finals where we were going to face our next door neighbours Putaruru.

This game wasn't an easy one and Putaruru surprised us with their skills and improvements. Except our girls were determined to get into the final and we won 1-0.

In the final we were playing Frasier High School. It was a touch game where two touchdowns were scored from both teams. The game went into overtime and there were drop-offs every few minutes. Four people on each team were left on the field and Frasier scored the last try which won the game 3-2. We were all quite disappointed with the loss but we played with a lot of heart and did well to make it to the finals. Although we were still on contention for competing in Whakatane for the second regional tournament.

## WINNERS IN WHAKATANE TOURNAMENT

In Whakatane our girls touch team were there to prove a point, that we weren't going to be easy to beat, and we weren't. At this regional tournament we only had two touchdowns scored against us and we were unbeaten. That is what you call an ACHIEVEMENT.

Our first game we played Tauranga, being our very first game the girls were all a bit nervous. Except we got in there, showed our stuff and won 4-1.

Our second and third games were against Rotorua and Litten. In these two games we played exceptionally well. The scores being 2-0 and 6-1.

Fourth game we played Whakatane who were the hosts of the tournament and we won yet again. Putaruru was our fifth game, this time we didn't take them lightly and the result was in our favour, 3-0.

In the final we were up against Frasier High School. We had played so hard to make it to the finals that our determination to win reached its highest level. Throughout the whole game we were on fire and all the girls played very well. The end result was just what we wanted and we won 2-0. We jumped for joy and went crazy for we were the winners of the Bay of Plenty Regionals.

We travelled back home to Tokoroa singing songs or screaming them with our heads held high. As we now were going on to represent the Waikato Region at the NATIONALS which is held on December 5th.

A special thanks to AJ and BA who have been our inspirational coaches throughout these two tournaments. They not only have taught us a great deal of skills but made us work as a TEAM.

**Fiona Ryan**



### TEAM:

Captain: Deanna Okeroa (Bring it on), Fiona Ryan (Morepork), Alex Wickcliffe (Cliffy),  
Noema Purnell (Dive Hard), Nicki Kemp (Blondy), Shontae Petero (Shonz), Mari Aana Tokorangj (Quiet one),  
Tania Te Whaiti (Say my name), Roka Pahewa (Say my name no 2), Tamara Mamanu (I'm the Man),  
Amy Turner (I'm the Woman), Dannielle Petherbridge (Danz), Sheryl Hirawani (Shecks), Coaches: AJ and BA Purnell.



# SENIOR PRIZEGIVING

## YEAR 11 SUBJECT AWARDS

Student	1st in Subject	Award
Alice Douglas Kris Brogden & Lisa Gray 1 <sup>st</sup> Terry Bell	Accounting	Kirstyn Rawley Maria Ramea
Roka Pahewa Sian Bass	Art Design Technology – Wood Design Technology – Metal Design Technology – Fabrics Economics Science	Janine Williams Ciska de Rijk Peter Toy Kirstyn Rawley & Simon Lawry 1 <sup>st</sup> Inia Kuka Hannah Joynt Ranui Ropiha & Hemi Chase 1 <sup>st</sup> Tania Te Whaiti
Hilary Bell & Sian Bass 1 <sup>st</sup> Hilary Bell	English Graphic Design History	Geography Home Economics Short Courses Home Economics – Practical Japanese Maori
Crystal Erutoe & Len McIsaac 1 <sup>st</sup>	Communication English 1	Mathematics – School Certificate Mathematics with Applications 1 MAP 1 Music Physical Education Text & Information Management

## YEAR 12 SUBJECT AWARDS

Student	1st in Subject	Award
Chris Lawry & Ian Rawley 1 <sup>st</sup> Chris Lawry	Accounting English Geography Physics	John Stevens Award English Cup & Van Dyk Award South Waikato District Council Award Thomas Jewellers Prize
Ian Rawley	Chemistry Science	South Waikato District Council Award South Waikato District Council Award for all round effort in Science
Hannah Joynt Daniel Larsen Adrian McCauley	Art Automotive Studies Biology Mathematics	Impact Photographics Award Holster Engineering Award South Waikato District Council Award BNZ Cup and BNZ Award
Jason Morgan Bjarne Hemmingsen	Catering Skills & Service Computing Maths with Applications 2 Design Technology – Fabrics	Board of Trustees Award Carter Holt Harvey Forests Award Carter Holt Harvey Sawmill Award Bryans Plant Shop Award Carter Holt Harvey Forests Award
Sarah Daken Melissa James Lachlan Mein Leena Tereu James Munday Mathew Stephenson Melissa James Jung Ratanavipak Chantelle Kauwhata Hugh Mace	Economics Electronics Technology (first year) Communication English 2 Furniture Making Graphic Design History Information Technology Maori Music Physical Education	Board of Trustees Award Raukawa FM Award Triangle Timber Award Mastertrade Award for Diligence in Design Carter Holt Harvey Forests Award Deris Rydon Award Arohanui Trophy for Best Student in Maori and Raukawa Trust Award Board of Trustees Award Tokoroa Health & Fitness Award
Dane Stowers Christina Hastie	National Certificate in Sport Lv 2 Travel & Tourism Short Courses Text & Information Management	Board of Trustees Award AFS Award Board of Trustees Award D'Arcy Belfield Award

## YEAR 13 SUBJECT AWARDS

Student	1st in Subject	Award
Norah Turia Aaron Marshall Elizabeth Flavall & Juan Vaamonde 1 <sup>st</sup> Elizabeth Flavall Juan Vaamonde	Accounting Automotive Studies	Barry Preece Award REPCO Award
Bjarne Hemmingsen Uri Tuakana Catherine Newbrook	Biology Chemistry English Computing Electronics Technology (2nd yr) Catering Skills & Service Economics History	Carter Holt Harvey Forests Award School Supplies Award Carter Holt Harvey Timber Award Carter Holt Harvey Pulp & Paper Award Board of Trustees Award Four Leaf Clover Award National Bank Award Carter Holt Harvey Forests Award Technical Department Award Carter Holt Harvey Pulp & paper Award Carter Holt Harvey Forests Award Carter Holt Harvey Forests Award
Bergur Finnbogason Casey Tamihana Ian Rawley Chris Lawry Tracy Clapperton & Peter Tipene 1 <sup>st</sup> Fiona Ryan Ranui Ropiha & Scott Bomford 1 <sup>st</sup> Jo-Ann Tucker	Graphic Design Maori Maths with Calculus Maths with Statistics Maths with Applications 3 Physical Education National Certificate in Sport 2 Physics	Carter Holt Harvey Pulp & Paper Award Tokoroa Health & Fitness Award Board of Trustees Award Carter Holt Harvey Pulp & Paper Award

## ADULT STUDENT AWARDS

Student	1st in Subject	Award
Katja Matuschke-Fisher In-Young Kim	Academic Excellence Personal Achievement	Tokoroa Business & Professional Women's Club Trophy and Award Taylor and De Weyer Trophy and Kiwariane Award

### SPECIAL AWARDS (Years 11, 12, 13)

Student	For	Award
Adrian McCauley Adrian McCauley & Chris Lawry 1 <sup>st</sup> Bjarne Hemmingsen Tim Millar Naomi Fisher Terry Bell Sean Guyett Chris Lawry	Creative Writing (Senior) Poetry (Senior) Drama-Technical Drama-Extra Curricular Speech (Year 11) Individual Achievement (Year 11) Individual Achievement (Year 11) Brass Band BOT Student Rep Councillor (Senior)	English Department Award Talosaga Tolovae Memorial Award Mark Ward Drama Scholarship Trebilcock Performing Arts Cup and B J Ward Prize Tokoroa International Toastmistress Trophy for winner of Year 11 Speech Contest THS Trophy for Special Achievement Certificate of Excellence Brass Band Prize for musicianship, co-operation and assistance Certificate of Excellence Student Council Cup for Most Dedicated Councillor
Catherine Newbrook Hilary Bell & Hannah Joynt 1 <sup>st</sup> Peter Toy Maria Ramea Kris Brogden	Shakespeare & Stage Challenge Maori (Year 11) Home Economics (Year 11) Commerce (Year 11)	Creative Arts Cup Maori Studies Parents Committee Cup for Best Year 11 student in Maori Dahm Trophy for Most Improved Home Economics student Tokoroa Chamber of Commerce Cup for Best Commerce student who has succeeded in 2 or more Commerce subjects
Roka Pahewa Tara Puke	Fashion & Design (Year 11) All Round (Year 11)	Mitchell Cup for Best Practical Work Student Council Cup for effort and involvement across all subjects and has not gained a first place in any subject
Leena Tereu Sharyn Moseley Chris Lawry Michael Ford & Briar Edwards 1 <sup>st</sup>	Year 11 Year 11 All Round (Year 12) All Round (Year 12)	Cert of Excellence for community service Cert of Excellence for community service Newbrook Cup and Award for all round achievement
Christina Hastie	Commerce (Year 12)	Lions Club Tokoroa District Cup and Award for effort and involvement across all subjects and has not gained a first place in any subject Grahams Paper Plus Award for most improved student taking 2 or more Commerce subjects
Maggie Teokotai Chantelle Kauwhata	Computers (Year 12) Cultural (Year 11, 12, 13)	J Plessius Cup for most improved student Nigel Stuart Memorial Trophy and Barrett Award for Contribution to Te Puna Wai Ora
Pui Daniel Tere Mangi Sandra Monga 1 <sup>st</sup>	Cultural (Year 13)	Arataki Maroiri Trophy for Best Cook Island student
Melissa James	Academic	Tere Tangaroa Memorial Trophy for the best all round academic performance by a senior Pacific Island Student
Julian Raru Chris Lawry	All Round All Round (Boys)	Maea Trophy for all round achievement by a Cook Island student The Hendra Trophy for outstanding contribution to the school community this year
Fiona Ryan	All Round (Girls)	The Hendra Trophy for outstanding contribution to the school community this year
Julian Pope Juan Vaamonde Elizabeth Flavall Julian Raru	Communication and Co-operation (Year 13) Speech (Senior) Mathematics (Year 13) Science (Year 13) For Excellent performance in Science (Cook Island)	Radio Forestland Award Jaycee Cup for Senior Oratory Milne Cup Elder Cup for all round effort in Science
Jo-Ann Tucker	All Round (Year 13)	Tere Tangaroa Memorial Science Trophy Diana & Jim Ryan Family Trophy for integrity and positive role modelling to other students
Julian Pope	All Round (Year 13)	Student Council Cup for effort and involvement across all subjects and has not gained a first place in any subject
Elizabeth Flavall	Top student other than Dux or Proxime Accessit	Double Happy Cup and SW District Council Award
Catherine Newbrook	Student going on to tertiary study of Arts	Kasey O'Keeffe Scholarship
Fiona Ryan Pui Daniel-Malietoa Catherine Newbrook	Head Girl Head Boy All Round (Year 13) 1st	Medal Medal CHH Pulp & Paper Scholarship for performance, innovation and leadership

Fiona Ryan All Round (Year 13) 2nd  
Julian Pope All Round (Year 13) 3rd-  
Jo-Ann Tucker

CHH Pulp & Paper Scholarship for performance, innovation and leadership  
CHH Pulp & Paper Scholarship for performance, innovation and leadership

### 2000 DUX & PROXIME ACCESSIT

Catherine Newbrook Proxime Accessit

RSA Cup, Proxime Accessit Medal, Geoff Burrige Memorial/  
City Lions Scholarship

Juan Deigo Vaamonda Dux

DC Lane Trophy, Dux Medal, Lions Club of Tokoroa Scholarship

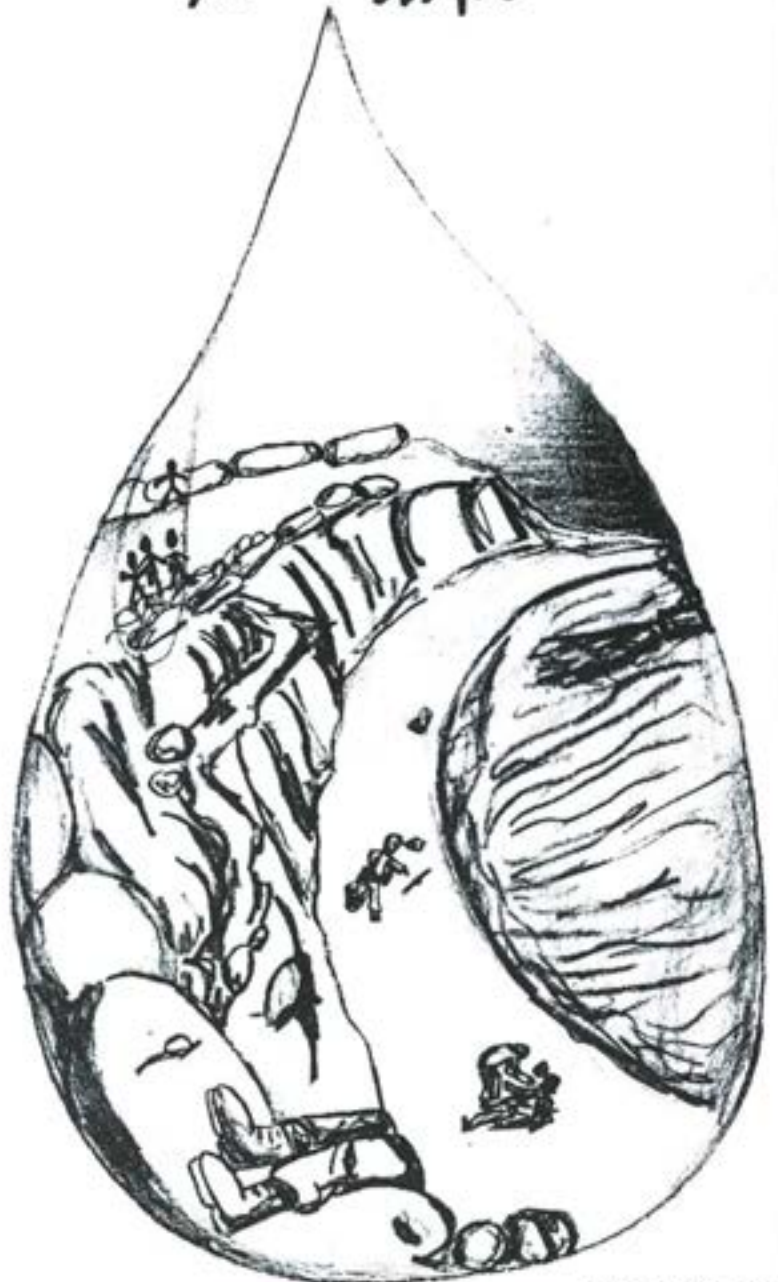


**Taru Tunupopo**



**Santiago Ciliberto**  
Reid Cup for leading goal scorer  
Dixon cup for soccer player of the year

HOW THE BLOOD  
STAINED THE SAND  
AND THE WATER



**Kirstyn Rawley**

# EXTRA-CURRICULAR AWARDS

The following students are recognised for their contribution to Cultural and Service activities within the school:

## PUNA WAIORA - COOK ISLAND

Pui Daniel (Leader)	Taru Tunupopo
Jovarn Petero	Freewill Tangimataiti
Joseph Carlson	Ru Turia
Travill Poko	John Turia
Joe Mutua	Louis Rota
Ben Harris	Teina Pakuru
Strickland George	John Enoka
Sandra Monga (Leader)	Tere Mangi (Leader)
Memory Tangi	Aleisha Tangimetua
Jessica Kirikava	Poko Harry
Katapu Nooau	Danielle Tereu
Tare Ramea	Deanna Okeroa
Elizabeth Iasona	Jason Iasona

## KAPA HAKA

**Leaders – Kai tatakahi Wahine** – Kerianne Rangī

**Kai tatakahi Tane** – Ranui Rophia

Chance Brown	John Stainton
Henry Young	Patricia Farrell
Natalya Kopa	Tatum Manning
Katarina Marsh	Tiffany Quaife
Carly Preston	Jolene Howden
Rayna Dehar	Angeline Papara-Morgan
Hemi Chase	Inia Kuka
Leonard Tihema	Tara Puke
Briar Edwards	Kerianne Rangī
Alana Te Hiko	Chantelle Kauwhata
Ranui Ropiha	Tetira Joyce

## TE WHANAU-A-NOA

Kai Korero	Ranui Rophia
Kai Karanga	Chantelle Kauwhata

## MANU KORERO SPEECH COMPETITION

Tamielle Monk – Winner of Waikato Junior English Speech Competition  
Represented Tokoroa High School at the National Manu Korero Competiton

## MUSIC SERVICE AWARDS

Huge Mace	Hannah Joynt
Rawinia Matua	Alex Maara
Melissa James	Kerianne Rangī
Leigh Mulford	Tara Puke
Grant Gall	Chris Lawry
Danur Uramao	Toi Graham
John Okeroa	Zeke Cowley
Daniel Toleafoa	Iriea Tangimetua
Mia Kokenberg	Teinakore Glassie
Kay Kemp	

## BRASS BAND

Huge Mace	Hannah Joynt
Tara Puke	Chris Lawry
Danur Uramao	Simon Lawry
Allan Kingi-Blue	

## CHOIR

Crystal Erutoe	Kerianne Rangī
Iriea Tangimetua	Mia Kokenberg
Kay Kemp	

## SHAKESPEARE GROUP

Hilary Bell	Naomi Fisher
Hannah Joynt	Tamielle Monk
Tim Millar	Jo-Ann Tucker
Anaru Farrell	Emily Fiddis
For Special Performance in Shakespeare – Tim Millar	

## STAGE - TECHNICAL

Bjarne Hemmingsen	Alex Maara
Tim Colliar	Ben Harris
Asbjorn Hemmingsen	

## STAGE CHALLENGE

Tim Millar	Anaru Farrell
Chris Craig	Shontae Petero
Iriea Tangimetua	Daniella Tereu
Christine Ngatai	Emily Fiddis
Corilona Matua	Natasha Brown
Tuaiti Kaye	Kyle Okeroa
Teina Pakuru	Sylvester Phillips
Freewill Tangimataiti	Corey Tito
Sam Lesa	Jovarn Petero
Taru Tunupopo	Riki Te Whaiti
Lewis Rota	Haley Dickson
Patricia Stratton	Rebecca Schonberger
Ashaan Brown	Alana Dickson
Ina Tereu	Hilary Bell
Kay Kemp	Tania Te Whaiti
Cheryl Hirawani	Briar Edwards
Kirsten Law	Michelle Pearce
Erin Taylor	Tamielle Monk
Stephanie Olsen	Holly Dalziel
Poko Harry	Patricia Farrell
Aleshia Tangimetua	Catriona Law
Rachel Tangaroa-Timoko	Nikita Kemp
Tim Colliar	Bjarne Hemmingsen
Asbjorn Hemmingsen	Richard Silvester
Benjamin Harris	Hayley Edwards
Larissa McIsaac	Rob Kingsley
Aaron Marshall	Katapu Nooau
Haley Stratton	
For Special Performance in Stagechallenge 2000	
Kay Kemp	Tim Millar
Hilary Bell	

## LIBRARY MONITORS

For extra diligence in the Library	
Jo-Anne Tucker	Jason Maunsell
Anaru Farrell	Tamielle Monk



### **SMOKE FREE STAGE CHALLENGE 2000**

**Back Row:** Katapu Nooau, Poko Harry, Ranui Ropiha, Kyle Okeroa, Robbie Kingsley, James Poko, Tuaiti Kaye, Travil Poko.

**5th Row:** Asbjorn Hemmingsen, Martha Nicholls, Anaru Farrell, Stephanie Olsen, Tim Colliar, Sylvester Phillips.

**4th Row:** Haley Dickson, Freewill Tangimataiti, Holly Dalziel, Richard Sylvester, Bjarne Hemmingsen, Corey Tito, Pui Daniels, Tamielle Monk, Shontae Petero.

**3rd Row:** Teina Pakaru, Mr S Green (Teacher), Patricia Stratton, Kirsten Law, Jovarn Petero, Catriona Law, Taru Tunupopo, Briar Edwards, Michelle Daniels, Mrs Taylor, Ms K Lundie (Teachers).

**2nd Row:** Aleisha Tangimetua, Patricia Farrell, Deanna Okeroa, Cheryl Hirawani, Kay Kemp, Cavell Hepi, Sam Harrison, Nikita Kemp, Ashaan Brown.

**Front Row:** Riki Te Whaiti, Racheal Tangaroa, Erin Taylor, Amy Turner, Tania Te Whaiti, Hillary Bell, Rebecca Schonberger, Haley Dickson.

**Absent:** Teachers: Mrs E Winder, Ms J Rogel, Mrs Tina Ward, Mr J Burr, Mrs B Graham.

#### **LEADERSHIP**

##### **Trained Peer Support Leaders 2000**

Joseph Carlson	Sheena Mear
Fiona Ryan	Tracy Clapperton
Catherine Newbrook	Casey Tamihana
Kelly Clark	Deanna Okeroa
Memory Tangi	Pui Daniel
Phillip Pearce	Freewill Tangimataiti
Fenton Dodunski	Jovarn Petero
Mark Tuapou	Elizabeth Flavell
Julian Pope	Norah Turia
Jessica Kirikava	Candice Ray

##### **Liaison Leaders**

Anaru Farrell Jo-Ann Tucker

##### **Peer Support Group Leaders 2000**

Joseph Carlson	Catherine Newbrook
Memory Tangi	Tracy Clapperton
Deanna Okeroa	Freewill Tangimataiti
Kelly Clark	Phillip Pearce
Mark Tuapou	Pui Daniel
Jovarn Petero	Norah Turia
Fenton Dodunski	Julian Pope
Casey Waretini	Elizabeth Flavell
Candice Ray	Alana Te Hiko
Jessica Kirikava	Fiona Ryan

Karina Bramall  
Casey Tamihana

Sheena Mear  
Taru Tunupopo

#### **SCHOOL COUNCILLORS**

Fiona Ryan	Norah Turia
Pui Daniel	Mark Tuapou
Chris Lawry	Kathryn James
Asbjorn Hemmingsen	Cavell Hepi
Catriona Law	Tracey Downes
Daniel Toleafoa	Lisa Gray
Haley Dickson	Ciska de Rijk
Dane Stowers	Melissa James
Iriea Tangimetua	Catherine Newbrook
Tracey Clapperton	Sheena Mear

#### **COMMUNITY CATERING**

Holly Dalziel	Bjarne Hemmingsen
Chantelle Kauwhata	Rob Kingsley
Jason Morgan	Leena Tere
Uri Tuakana	Renee Waretini
Crystal Erutoe	Rawinia Matua
Mata Rimatuu	Dane Stowers
Iriea Tangimetua	Amy Turner
Tetira Joyce	Ina Tereu
Leonard Tihema	Kym Turner
Arron Marshall	Alana TeHiko
Len McIsaac	Tiare Nello



## TUGN 2000

- Back row: Michelle Popata, Louis Rota, Vincent Maaka, Elizabeth Iasona, John Panapa, Ben Harris, Yhana Reweti
- Middle row: Mr Tereu (Dean), Georgina Tunui, Ben Winikerei, Asbjorn Hemmingsen, Strickland George, Teina Pakuru, Charlene Kiikoro, Mr Green (Tutor)
- Front row: Claudine Spackman, Moana Tangimataiti, Sylvia Kang, Emily Fiddis, Reweti Kuka, Tristam Gates, Jaimee-Lee Simmonds



## WMRE 2000

- Back row: Michael King, Martha Nicholls, Steven Lama, Marvin Morunga, Trinity Ratai, Robbie Maxwell
- Middle row: Mr Tereu (Year 9 Dean), Jaydean Tautari, Claire Maney, Richard Daniels, Katrina Arioka, Patrick Nahu, Mr Reid (Tutor)
- Front row: Dale Nielsen, Anna Waqabaca, Matake Arioka, Maria Teaukura, Cavell Hepi, Shina Winitana
- Absent: Carly Preston, Charlie Harrison



## SIXTH FORM TUTORS – MKBR 2000

- Back row: Alex Maara, Chris Lawry, Char Brown, James Mate, Tamara Mamanu,  
Mrs Brunton (Tutor)
- Front row: Alana Dickson, Michelle Pearce, Kirsten Law, Patricia Stratton, Alan Lelieveld,  
Tim Millar



## TPKN 2000

- Back row: Santi Ciliberto, Michael Ford, Adrian McCauley
- Middle row: Peter Tucker, Holly Dalziel, Dane Stowers, Kiri Murray, Mr D I Kinloch (Tutor)
- Front row: Christine Beale, Jenny Kelly, Lachlan Mein, Daniel Larsen, Amy Turner
- Absent: Makira Maea, Jenima Skelton, Christine Tana, Edwin Te Maari, Renee Waretini



## FOURTH FORM TUTOR GROUPS – MKJA 2000

- Back row: Dylan Reti, Ed Daniels  
 Third row: Ru Joseph Turia, Shane Campbell, Charles Haitana, George Davis, Katapu Nooau  
 Second row: Natasha Brown, Crystal Cuff, James Nikora, Charles Hall, David Mercer, Petra Wairua, Mr H Jacobs (Tutor)  
 Front row: Miriama Fong, Brett Campbell, Mata Maea, Poko Harry, Roydon Littlejohn, Rochelle Birch, Maria Pollett  
 Absent: Sina Te Hira, Sherallyn Rolleston, Ardie Kemp



## TPML 2000

- Back row: Luke John, Tracey Downes, Joe Mutua, Tare Ramea  
 Third row: Juniper Hansen, Andrew Kemp, Allan Kingi-Blue, Rehutai Whiu, John Turia  
 Second row: Tylla Morgan, Larrissa McIsaac, Cherie Mokaraka, Travill Poko, Tuahu Watene, Samantha Ray, Coriona Matua, Ms R Mainland (Tutor)  
 Front row: Christine Ngatai, Shantelle Pakuru, Awhina Harris, Anna Paiti, Ashlin Kingsley, Danielle Pethybridge, Toi Graham





## FIFTH FORM TUTORS – MKMC 2000

- Back row: Erina Stockman, Michael Hutchins, Andrew Nicholson, Steven Seipolt,  
David Teinangaro, Lashaana Cooper, Karleena Thompson
- Middle row: Miriam Schonberger, Aroha Lewis, Naomi Fisher, Nicholas Haratsis, Lisa Gray,  
Shontae Petero, Mrs B Mace (Tutor)
- Front row: Audrey Savage, Maryanne Pomare, Hayley Edwards, Ashaan Brown, Haley Dickson,  
Ciska de Rijk, Hannah Joynt



## TPDE 2000

- Back row: Blake Hinfelaar, Richard Jennings, Matthew Dewar, Alex Pari, Kay Kemp
- Middle row: Jamie Taylor, Bobby-Joe Popata, Sylvester Phillips, Rebecca Schonberger,  
Mr J R Depree (Tutor)
- Front row: Terry Bell, Roka Pahewa, Anahera Pollett, Christopher Craig, Natalie Tamariki,  
Celia Compain, Noema Purnell



### **TURS – YEAR 12 – MRS G. ROBYNS (Absent)**

Back row: Richard Silvester, Joshua Teakura, James Olsen  
 Middle row: Iriea Tangimetua, Tim Buchanan, Mike Davy, Uri Tuakana  
 Front row: Melissa James, Jung Ratanavipak, Margaret Tereu, Crystal Erutoe, Inakashaka Tereu



### **WMLU 2000**

Back row: Rob Kingsley, Hugh Mace, Bjarne Hemmingsen, Mata Rimatuu, Mathew Stephenson, Daniel Evans, Ms K Lundie (Tutor)  
 Front row: Ian Rawley, Melanie Gardiner, Christina Hastie, Rachelle Taylor, Len McIsaac



## TUGR 2000

- Back row: Douglas Ward, John Nuku, Zachariah Maaka, Thomas Hei, Janine Williams, Tara Puke, Tim Handcock  
 Middle row: Scott Johnston, Hale Stainton, James Munday, Kyle Okeroa, Jeremy Lennon, Sean Guyett, Mr N Griffiths (Tutor)  
 Front row: Tania Te Whaiti, Alicia Edwards, Ben Mein, Sian Bass, Kris Brogden, Sophie Hannay, Hilary Bell



## WMMM 2000

- Back row: M Taia, J Poko, C Nicholls, M Punga, J Raru, A Augustino  
 Middle row: L Daniels, T Glassie, S Arioka, T Kaye, G Bennion, A Wickliffe  
 Front row: M Kepa, M Ramea, C Mutua, M Teokotai, J Daniel, C Gardiner, Mrs M Maea (Teacher)



### THIRD FORM TUTOR GROUPS – MKWI 2000

- Back row: Kathryn James, John Enoka, Martyn Guyett, Lindsay Lowery, Keegan Hunt, Martel Te Whiu, Josephine Wharerahi.
- Middle row: Mr Tereu (Dean), Ricky Donovan, Vilisoni Lolohea, Jonathon Shannon, Liam Birch, Zarnita Dempsey, Riki Te Whaiti, Mrs E Winder (Tutor)
- Front row: Ammie Spearpoint, Jason Maunsell, Nikki Harpur, Pokoina Tunupopo, Michaela Williams, Carl Jennings, Karl Munday.
- Absent: Sam Lesa



### TPLW 2000

- Back row: Risheen Morgan, Kokiri Simmonds, Moses Mourua, Andrew Jones, Robert Chappell, Joseph Cook, Wiremu Pedersen
- Middle row: Mr Dean Tereu (Dean), Ngahaka Bray, Michelle Daniels, Michael Shaw, Hazel Mea, Motu Cecil, Ngaru Rimatuu, Mrs Kath Law (Tutor)
- Front row: Nick Sayers, Cherie Clark, Diona Tangimataiti, Piripi Mahu, Ashleigh Hawera, Luke McGrath, Sharon Lyttle



## TUUT 2000

- Back row: Jamie Williams, Danur Uruamo, Gemma Hutchison, Luke Needham  
 Third row: Shiree Knight, Adam Blake, John Okeroa, Gene Verhoef, Hayley Sarsfield, Tammy Mahu  
 Second row: Te Aroha Tako, Mari-Aana Tokorangi, Simon Lawry, Crystal Lewis, Nadine Crow, Mims Moke, Mr Alan Utanga (Tutor)  
 Front row: Helena Sayer, Aleisha Tangimetua, Vanessa Beach, Erin Taylor, Katie Stephenson, Kirstyn Rawley, Lairnee Kaitai



## WMRG 2000

- Back row: Tim Colliar, Stephanie Olsen, Clint Jowett, Daniel Toleafoa, Shanel Davis  
 Middle row: Ms Rogel (Tutor), Kaylaa Cooper, Zeke Cowley, Chris Harris, Lisa Te Miha  
 Front row: Stanley Hewett, Eugene Nicholas, Tamielle Monk, Sharne Renowden, Catriona Law



## SEVENTH FORM – TPBU & MKBU 2000

- Back row: Alana Tehiko, Scott Bomford, Anaru Farrell, Chris Handcock, Taru Tunupopo, Jovarn Petero, Peter Tipene, Joseph Carlson, Elizabeth Flavell, Kelly Clark
- Fourth row: Tere Mangi, Freewill Tangimataiti, Juan Diego Vaamonde, Phillip Pearce, Fenton Dodunski, Sam Wilson, Catherine Newbrook, Tracey Clapperton, Memory Tangi
- Third row: Deanna Okeroa, Sheena Mear, Jason Iasona, Casey Waretini, Shae Roberts, Julian Pope, Sandra Manga, Jessica Kirikava, Mr J Burr (Tutor)
- Second row: Mrs B Graham (Dean), Lance Joseph, Leonard Tihema, Joshua Tereu, Joshua Wilson, Aaron Marshall, Jo-Ann Tucker, Candice Ray, Mr W Boechler (Tutor)
- Front row: Evelyn Kiran, Tetira Joyce, William Rollo, Fiona Ryan, Pui Daniel-Malietoa, Mark Tuapou, Norah Turia, Timothy Millar, Casey Tamihana

## SEVENTH FORM PREDICTIONS

### F.O. Future Occupation – M.L. Most Likely Occupation

Freewill T	F.O: Professional Skateboarder M.L: umm?
Aaron M	F.O: Mechanic M.L: Millionaire Model
Fenton D	F.O: Carpenter M.L: Trolley Boy
Scott B	F.O: Fullback for Hurricanes M.L: Reserves for Atiamuri Reserves
Taru T	F.O: Australian U21 League Team Player M.L: Gigolo
Jovarn P	F.O: P.I Trainer for Army M.L: Fulltime at Fruit Supply
Freewill T	M.L: umm?
Pui D	F.O: Professional Dancer in Spain M.L: Still grounded
Jason I	F.O: Bartender/Bouncer M.L: Still in the common room
Phillip P	F.O: Professional Skater M.L: In Rehab
Deanna O	F.O: P.E. Teacher M.L: Living off Scott
Catherine N	F.O: Primary School Teacher M.L: Weather Presenter for TV1 (watch out Jim Hicky!)
Fiona R	F.O: Physiotherapist M.L: Owning an Orange Orchard
Sam W	F.O: Accountant M.L: Hasn't come out of the closet

Julian P	F.O: Marketing Manager for Porsche M.L: In the closet with Sam
Kelly C	F.O: Physical Instructor in the Navy M.L: Making sure Owl is still in the Year 2010 Dictionary
Freewill T	M.L: Oh umm hang on
Sandra M	F.O: Fashion Designer M.L: Queen of Kelso Village
Tere M	F.O: Rapper M.L: Next Mama Maea
Elizabeth F	F.O: Research and development in Pharmaceuticals M.L: Taxi Driver
Peter T	F.O: P.E. Teacher M.L: Playing Cricket for the Golden Oldies
Juan V	F.O: English Teacher M.L: Still travelling as an illegal immigrant
Candice R	F.O: Primary School Teacher M.L: Alcoholic
Tracy C	F.O: Office Administrator M.L: Women's Rights Activist
Ranui R	F.O: Maori Teacher M.L: Maori Warden
Alana Te H	F.O: Travel Agent M.L: Exotic Dancer at the Sheltered Workshop
Casey T	F.O: Fashion Designer M.L: Op Shop Owner
Jo-Ann T	F.O: Something in the Arts M.L: Fled the country with Juan
Anaru F	F.O: Electronics Technician M.L: to actually finish reading a book
Freewill T	M.L: umm on the dole?
Mark T	F.O: Carpenter M.L: A Nun (Captain Courageous)

# SPORTS AWARDS

## SOCCER

Molleman Cup for the Most Improved Soccer Player:	Alana Dickson
THS Sport Trophy for Girls Leading Goal Scorer:	Kirsten Law
Reid Cup for Leading Goal Scorer:	Santiago Ciliberto
Kerbers/Graham Cup for Contribution to Soccer:	Hugh Mace
THS Student Council Trophy for Contribution to Girls Soccer:	Catriona Law
Tereu Trophy for Most Improved Boys Player:	Clint Jowett
Dixon Cup for Soccer Player of the Year:	Santiago Ciliberto
THS Trophy Girls Player of the Year:	Kirsten Law

## NETBALL

Grant Robinson Memorial Trophy for the Most Outstanding Player:	Deanna Okeroa
Moeroa Maea Trophy for the Most Improved Player in the A Team:	Nikki Kemp
K and T Reid Trophy for Most Promising 4A Netballer:	Tare Ramea
Ngaio Reeves Trophy for the Most Promising 3rd Form Player:	Tiffany Quaife

## RUGBY

Grant Robinson Memorial Trophy for Most Outstanding Player:	Tuahu Watene
Morrissey and Cowley Trophy for Overall Excellence and Contribution:	Scott Bomford
Nibbs Trophy for Boys Highest Points in 1st XV Rugby:	Scott Bomford
Nibbs Cup for Girls Highest Points Scorer:	Alex Wickliffe
THS Trophy for Girls Most Outstanding Player:	Tara Puke
Puke Transport Trophy for Girls forward of the Year:	Tara Puke
Oil Jet Hydraulics Trophy for Girls back of the Year:	Noema Purnell
Shotz Pool Lounge 7 aside Trophy for Girls player of the Year:	Maggie Teokotai

## TOUCH

THS Trophy for Girls Most Outstanding Player:	Amy Turner
Whittaker Trophy for highest achievement and most outstanding Player:	Pui Malletoa-Daniels & Freewill Tangmataiti

## BASKETBALL

JM Watts Cup for the most outstanding Basketball Player:	Ranui Rophia
--	--------------

## SENIOR CRICKET

Gosnell Bat:	Peter Tipene
--------------	--------------

## ATHLETICS

LH Riley Cup for Senior Boys Champion:	Fenton Dodunski
G Wilson Cup for Senior Girls Champion:	Amy Turner
GH McEwen Cup for Intermediate Girls Champion:	Danielle Pethybridge
LH Riley Trophy for Intermediate Boys Champion:	Kyle Okeroa
THS Student Council Cup for Junior Boys Champion:	Trinity Ratai
THS Student Council Cup for Junior Girls Champion:	Leigh Mulford

## CROSS COUNTRY

McNeil Cup for Senior Girls Champion:	Kirsten Law
MacMillan Cup for Senior Boys Champion:	Fenton Dodunski
THS Student Council Cup for Int. Girls Champion:	Christine Ngatai
RWIHA Cup for Int. Boys Champion:	Tim Colliar
THS Sport Trophy for Junior Boys Champion:	Carl Jennings
P Barrett Trophy for Junior Girls Champion:	Tamielle Monk

## SWIMMING

E Francis Cup for Senior Girls Champion:	Patricia Stratton
GF Francis Cup for Senior Boys Champion:	Peter Toy
THS Student Council Cup for Int. Girls Champion:	Christine Ngatai
THS Student Council Cup for Int. Boys Champion:	Adam Blake
Francis Cup for Junior Girls Swimming:	Tamielle Monk
A Utanga Cup for Junior Boys Champion:	Jaydean Tautari



Brian Reid

Students who were successful in representing the Waikato region, North Island or New Zealand in their various sports:

Waikato Secondary Schools Rugby (Girls)

Tara Puke  
Alex Wickliffe  
Amy Turner  
Maggie Teokotal

U19 Tritons Rugby Development Squad

Kyle Okeroa  
Scott Bomford  
Taru Tunupopo  
Jovarn Petero  
Hemi Chase

NZ U18 Girls Touch Team

Amy Turner

Waikato U17 Netball

Kay Kemp

Waikato Girls Golf Team

Kay Kemp

NZ Polocross Team

George Davis – NZ U16s

Waikato Secondary Schools Swimming Team

King Country U16s & Men's 1st Division

Christine Ngatai – NZ Open Nationals Division 1

Jaydean Tautari – Northern Region Division 2

### SUPREME SPORTS AWARDS

Whanau Trophy: Tamatea-Pokai-Whenua

Ryan Trophy for Best Contribution to Sport in Attitude and/or Participation: Deanna Okeroa

THS Trophy for Most Outstanding Achievement in Sport: Amy Turner & George Davis

Cowley and Morrissey Trophy for All Round Sportswoman of the Year: Amy Turner

Newbrook Trophy for All Round Sportsman of the Year: Scott Bomford



**From left to right:**  
Deanna Okeroa, Ryan Trophy  
Scott Bomford, Newbrook Trophy  
Amy Turner, Cowley & Morrissery  
Trophy  
George Davis, THS Trophy.



an oppressed mind  
is  
a  
potent  
weapon



