

Tokoroa High School



Level 2

Senior Course Handbook

2022

‘Creating Pathways Towards your Future’

Phone (07) 886-6109

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CHOOSING A COURSE FOR 2022

This booklet gives you information about subjects you can take for NCEA Level Two. It will help you fill out the **OPTION CHOICE FORM**. Follow these steps when making your choices:

1. Read the outlines of all the courses available to you and the information about qualifications and assessment.
2. Take time to discuss possible subject choices with your teachers.
3. Consult the **Subject Guide** of this book for further information about the subjects offered.
4. If you have possible career ideas, see the Careers Advisor, your Dean, or subject teachers for advice on appropriate subject selection.
5. Hand in your **OPTION CHOICE FORM** to your Tutor Teacher Thursday 20 September.
6. You will be given details about checking and confirming your options. Entry into subjects depends of a number of factors: subject combinations, teacher availability, your level of attainment and timetabling. If you are required to attend an option check and don't, you may miss out on entry into the subjects of your choice.
7. In certain circumstances it is possible for you to take a subject through correspondence or video conferencing. This requires approval from the DP Curriculum. Only one subject may be studied this way.

QUALIFICATIONS

This year, Year 11, 12 and 13 students will be working towards Level One, Two and Three of the **National Certificate in Educational Achievement (NCEA)**, administered by the NZQA. Departments may offer a National Certificate of ---- eg NCM National Certificate in Computing. Attempting these should be seen as assisting you to gain the NCEA Level Two Certificate.

FREQUENTLY ASKED QUESTIONS:

How Do I gain the NCEA?

To gain the NCEA at Level Two a student needs 60 Level Two credits and 20 Level One credits across a range of subjects. Credits are gained by a student being assessed against a pre-defined Standard (learning outcome) and achieving the standard. The method of assessment is called Standards-based Assessment. Credits can be gained either via Unit Standards or by Achievement Standards.

What's the Difference between a Unit Standard (US) and an Achievement Standard (AS)?

Achievement Standards recognise the degree of achievement. The standard is either, Not Achieved (N), or Achieved (A), or Achieved with Merit (M), or Excellence (E).

Unit Standards are either Achieved (A) or Not Achieved (N)
See the course outlines for assessment information.

Will there be Exams?

Yes. More than half the assessment for most regular school subjects will be by exam (external assessment). Standards are assessed either internally (within school) and are checked nationally, or externally (Nationally Assessed). See the course outlines for further information. The external achievement standards are attempted in November.

How will Results be reported?

Students will receive a 'Record of Learning' that will profile what they have achieved and how well they have achieved.

Certificate Endorsements – NCEA certificates can be endorsed with Merit or Excellence. To obtain an endorsement you need to achieve 50 credits at the merit or excellence level.

Subject Endorsements – You are able to get your NCEA certificate endorsed with a subject endorsement. To achieve this you need to obtain 14 or more credits at Merit or Excellence. At least three of these credits must be from externally assessed standards and three credits from internally assessed standards. Note: this does not apply to Physical Education and Level Three Visual Arts.

Vocational Pathways Endorsements – Students needs 20 sector related standards and 40 sector recommended standards in the fields of Primary, construction and infrastructure, service, creative, social and community and manufacturing and technology. Check with the Careers Advisor if this is a goal for you.

If I am absent for an assessment will I be given the opportunity of doing it?

If you are absent from an external assessment there will be no further opportunity to be assessed. In some subjects you will be able to do an internal assessment providing you have followed the correct procedure and there is a reassessment opportunity.

If I am unhappy with my grade or if I don't achieve a credit in an assessment will I be able to do it again?

You may attempt an assessment again providing you have followed the correct procedure and there is a reassessment opportunity given. You may be offered this opportunity in internal assessments only. See the subject outlines for more details.

Do I take any credits forwards from Level One to credit towards Level Two?

If you have completed Level One you can count twenty of your Level One credits towards your Level Two qualification.

What do I need for University Entrance and why is it important at this stage?

The first requirement is 10 Level One numeracy credits in Mathematics and 10 Level Two Literacy credits in English or Te Reo. Five of these literacy credits must be in writing and five in reading. You must do English or Te Reo in Year 12 so aim to collect these credits this year.

For further information about NCEA refer to the NZQA NCEA bulletins
or visit the website: www.ncea.govt.nz

Stationery costs and entry fees for qualifications are additional to the course costs stated in this booklet.

The running of courses is subject to the availability of staff, student numbers and timetable constraints.

ENROLMENT YEAR 12 – 2022

How do I enrol for 2022?

- Fill out your Option Choice Sheet using the information in this booklet
- Hand it in to your Tutor teacher by the due date – Thursday 20 September.

What if I want to change my subjects before I start in 2022?

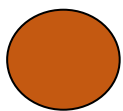
- You must go to pre-enrolment and see your Dean. Deans will be available on January 23-24 2022.

What subjects MUST I take?

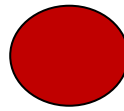
- You must do English and five option subjects. You will be advised as to which English programme you have been placed in.

Vocational Pathways Endorsements – Students need 20 sector related standards and 40 sector recommended standards in the fields of primary, construction and infrastructure, service, creative, social and community and manufacturing and technology. Check with the Careers Advisor if this is a goal for you.

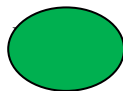
Key: SR – Sector Related



Construction and Infrastructure



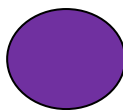
Manufacturing and Technology



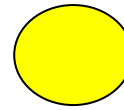
Primary



Service



Social and Community



Creative

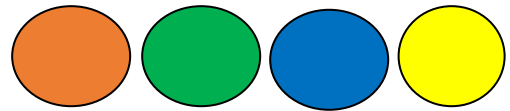
Key to the Subject Summary on the next page

Notes

- Key:
- C – Compulsory
- O – Optional (Depending on numbers)
- Year 11 students must do a Language (English or Maori) and Mathematics
- Year 12 we recommend English or Communication Skills.
- Year 13 we recommend English or University Entrance Literacy

SUBJECT SUMMARY 2022

	Year 9	Year 10	NCEA Level 1	NCEA Level 2	NCEA Level 3
English					
English (ENG) or UE Literacy (LIT)	C	C	C	O	O
Mathematics					
Mathematics (MAT) or Mathematics with Statistics (MAS) or Mathematics for Numeracy (MNU)	C	C	C	O	
Calculus (CAL)					O
Statistics (STA)					O
Science					
Science (SCI)	C	C	O	O	O
Biology (BIO)		O	O	O	O
Chemistry (CHE)				O	O
Earth Science (ESS)			O	O	O
Physics (PHY)				O	O
Social Sciences					
Social Studies (SOS)	C	C			
Geography (GEO)			O	O	O
History (HIS)			O	O	O
Tourism and Travel (TOU)				O	O
Business Studies (BUS)			O	O	O
Technology					
Hospitality (HOS)	C	O	O	O	O
Café Operations (CAF)			O	O	O
Graphics (GRA)		O	O	O	O
Electronics (ELT)			O	O	
Building Construction (BCA)		O	O	O	O
Mechanical Engineering Technology (MET)		O	O	O	O
Digital Technology					
Digital Technology (DGT)			O	O	O
Computing and Visual Design (CVD)					O
Languages					
Te Reo Maori (MAO)	O	O	O	O	O
Cook Island Maori (CIM)	O	O	O	O	O
Samoan (SAM)		O	O	O	
Japanese	O	O			
Physical Education					
Exploring Movement (MOV)			O	O	
Health (HEL)			O	O	O
Physical Education (PED)	C	C	O	O	O
Sport Academy (SAC)				O	O
Professional Sports Pathways (PSP)			O	O	O
Arts					
Music Performance (MUS)	C	O	O	O	O
Music Production (MPR)			O	O	O
Visual Art (painting, photography or design) (ART)	C	O	O	O	O
Vocational Pathways				O	O
Services Academy (SAD)		O	O	O	O

**LEVEL 2 NCEA
ENGLISH
(ENG2)**


Prerequisite: Students must have gained 12 Achievement Standard credits in English at Level 1. Entry at HOD's discretion.

This course is assessed using:

Achievement Standards: **Yes**

Unit Standards: **No**

This course is:

Internally Assessed: **Yes**

Externally Assessed: **Yes**

Course Information: This course is made up of internal and external achievement standards. Students are required to sit a national examination in November. Five reading and five writing credits must be achieved in order to gain **UE Literacy requirements**. Students enrolled in this course must sit at least ONE external achievement standard to enable a course endorsement.

AS	Title	Credits	Internal/ External	Assessment date
91098 UER/UEW version 2	Analyse specified areas of studied written texts, with supporting evidence	4	E	Term 4
91099 UEW version 2	Analyse specified aspects of studied visual or oral texts, with supporting evidence	4	E	Term 4
*91101 UEW version 2	Produce a selection of crafted and controlled writing	6	I	Term 1/2
91104 version 2	Analyse significant connections across texts with supporting evidence	4	I	Term 3
*91105 UER version 2	Use information literacy skills to form developed conclusions	4	I	Term 2
*91106 UER version 2	Form developed personal response to independently read texts, supported by evidence	4	I	on-going
Total Credits		26		

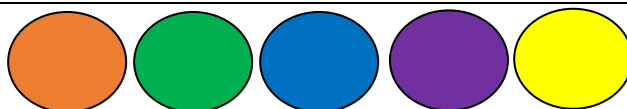
UER This standard counts towards Level Two University Literacy (Reading)

UEW This standard counts towards Level Two University Literacy (Writing)

Other standards may be offered at the teacher's discretion.

*** Indicates that these standards are the internal pathway for gaining the University Entrance Literacy requirement and are compulsory for students who take this course.**

For more information contact HOD English

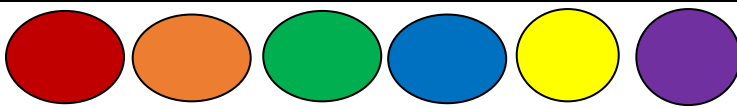
LEVEL 2 NCEA**UNIVERSITY ENTRANCE LITERACY
(LIT2)**

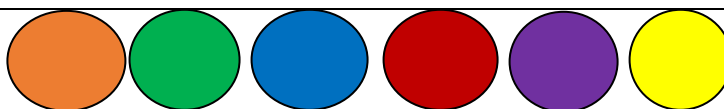
Prerequisite: Students have Level One Literacy

This Course is assessed using:Achievement Standards: **Yes**Unit Standards: **Yes****This Course is:**Internally Assessed: **Yes**Externally Assessed: **No**

Course Information: Students wishing to gain their UE Literacy requirements, at a slower pace than the traditional Level 2 English course, will benefit from this course. The standards that count for UE Literacy are marked with a R and/or W. These standards will be across a range of subject areas.

AS/US	Title	Credits	Internal/ External	Test Date
91101 UEW version 2	Produce a selection of crafted and controlled writing.	6	I	Term 1/2
91232 UER version 2	Interpret different perspectives of people in an historical event that is of significance to New Zealanders	5	I	Term 2
91103 version 2	Create a crafted and controlled visual and verbal text.	3	I	Term 3
3488 version 5	Write business correspondence for a workplace	3	I	Term 3
	Other standards will be offered at the teacher's discretion.			Term3/4
	Total Credits	17		
UER This standard counts towards Level Two University Literacy (Reading)				
UEW This standard counts towards Level Two University Literacy (Writing)				
For more information contact the HOD of English/Literacy Co-ordinator				

LEVEL 2 NCEA MATHEMATICS (MAT2)				
				
Prerequisite: 12 achievement standard credits at Level 1.				
This course is assessed using: Achievement Standards: Yes		This course is: Internally Assessed: Yes		
Unit Standards: No		Externally Assessed: Yes		
Course Information: The course leads to Level 3 Mathematics with Calculus and/or Mathematics with Statistics. A graphics calculator is a requirement. This course is suitable for students who have achieved at least 14 credits in achievement standards in Mathematics at Level 1.				
AS	Title	Credits	Internal/ External	Assessment date
2.1 91256 version 3	Co-ordinate Geometry Models	2	I	Term 1
2.2 91257 version 3	Graphical models	4	I	Term 1
2.3 91258 version 3	Sequences and Series	2	I	Term 2
2.4 91259 version 3	Trigonometric relationships	3	I	Term 2
2.6 91261 version 3	Algebraic methods or Probability methods	4	E	Term 4
2.7 91262 version 3	Calculus methods	5	E	Term 4
Total Credits		20		
For more information contact HOD Maths				

**LEVEL 2 NCEA
MATHEMATICS with STATISTICS
(MAS2)**

Prerequisite: 10 achievement standard credits at Level 1.

This course is assessed using:

 Achievement Standards: **Yes**

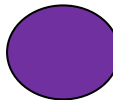
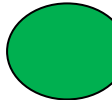
 Unit Standards: **No**
This course is:

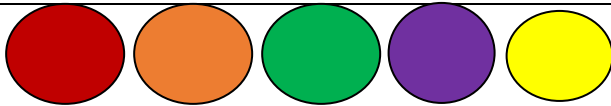
 Internally Assessed: **Yes**

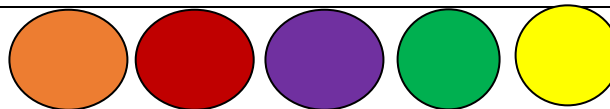
 Externally Assessed: **Yes**
Course Information: The course leads to Level 3 Mathematics with Statistics. A graphics calculator is a requirement. This course is suitable for students who have achieved at least 10 credits in achievement standards at Level 1.

AS	Title	Credits	Internal/ External	Assessment date
2.5 91260 version 3	Networks	2	I	Term 1
2.8 91262 version 3	Design a Questionnaire	3	I	Term 1
2.9 91263 version 3	Statistical Inference	4	I	Term 1
2.10 91264 version 3	Statistical Experiments	3	I	Term 2
2.11 91265 version 3	Evaluate a Statistical Report	2	I	Term 2
2.14 91262 version 3	Systems of Equations	2	I	Term 3
2.12 91267 version 3	Probability methods	4	E	Term 4
Total Credits		20		

For more information contact HOD Maths

LEVEL 2 NCEA BIOLOGY (BIO2)		 		
Prerequisite: NCEA Level 1 and over 15 credits in Level 1 Science				
This course is assessed using: Achievement Standards: Yes Unit Standards: No		This course is: Internally Assessed: Yes Externally Assessed: Yes		
Course Information: This course will cover the following topics: Ecology – including a field trip camp to Pureora Forest The Cell – structure and function Plants – structure and function Animals – structure and function				
AS	Title	Credits	Internal/ External	Assessment date
2.1 #91153 version 2	Carry out a practical investigation in a biology context, with supervision	4	I	Term 1
2.2 *91154 version 2	Analyse the biological validity of information presented to the public	3	I	Term 2
2.5 *91157 version 2	Demonstrate understanding of genetic variation and change	4	E	Term 4
2.6 *91158 version 2	Investigate a pattern in an ecological community, with supervision	4	I	Term 2
2.8 91160 version 2	Investigate biological material at the microscopic level	3	I	Term 3
Total Credits		18		
*This standard counts towards the Level One literacy requirement #This standard counts towards the Level One numeracy requirement				
This course leads on to NCEA Level 3 Biology				
For more information contact Miss Jacobi				

LEVEL 2 NCEA CHEMISTRY (CHE2)				
				
Prerequisite: NCEA Level 1 and over 15 credits in Level 1 Science.				
This course is assessed using: Achievement Standards: Yes		This course is: Internally Assessed: Yes		
Unit Standards: No		Externally Assessed: Yes		
Course Information: This course will cover the following topics:				
Atomic Structure and Bonding		Qualitative Analysis		
Energy, Rate and Equilibrium		Periodicity		
Acids and Bases		Oxidation – Reduction		
Quantitative Analysis (Stoichiometry)		Organic Chemistry		
AS	Title	Credits	Internal/ External	Assessment date
2.1 #91161 version 2	Carry out Qualitative Analysis	4	I	Term 1
2.2 91162 version 2	Carry out procedures to identify ions present in solution	3	I	Term 2
2.3 *91163 version 2	Demonstrate understanding of the chemistry used in the development of a current technology	3	I	Term 2
2.5 *91165 version 2	Demonstrate understanding of the properties of selected organic compounds	4	E	Term 3, 4
2.4 *91164 version 2	Demonstrate understanding of bonding, structure, properties and energy changes	5	E	Term 4
Total Credits		19		
*This standard counts towards the Level One literacy requirement				
#This standard counts towards the Level One numeracy requirement				
This course leads on to NCEA Level 3 Chemistry				
For more information contact Mrs Fowlie				

**LEVEL 2 NCEA
PHYSICS
(PHY2)**


Prerequisite: 15+ in Level 1 Electronics **OR** 15+ in Level 1 Science **OR** 15+ in Level 1 Mathematics
AND

AS 90191 Demonstrate an understanding of motion, energy and electrical systems **and**

AS 90147 Algebra: Use straight forward algebraic methods to solve problems **and**

AS 90148 Algebra: Sketch and interpret linear or quadratic graphs

Note: Entry requirements are NCEA Level 1 and a good attendance record when students also choose Level 2 Electrical Engineering

This course is assessed using:

Achievement Standards: **Yes**

Unit Standards: **No**

This course is:

Internally Assessed: **Yes**

Externally Assessed: **Yes**

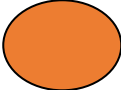
Course Information: Physics is about how ‘stuff’ works – from the charger for your mobile to the nuclear reactions that keep our sun burning. You will need to have a reasonable level of confidence in mathematics and an interest in combining theory and practical. This course covers the following topics: measurement, mechanics, light and waves, electricity and electromagnetism, atomic and nuclear physics.

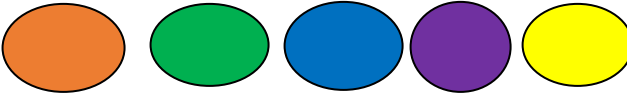
AS	Title	Credits	Internal/ External	Test Date
2.1 *#91168 version 2	Carry out a practical physics investigation that leads to a non-linear mathematical relationship.	4	I	Term 1
2.2 *91169 version 2	Demonstrate understanding of physics relevant to a selected context.	3	I	Term 2
2.3 *#91170 version 2	Demonstrate understanding of waves.	4	E	Term 4
2.4 *#91171 version 2	Demonstrate understanding of mechanics	6	E	Term 4
2.5 *91172 version 2	Demonstrate understanding of atomic and nuclear physics.	3	I	Term 3
2.6 *#91173 version 2	Demonstrate understanding of electricity and electromagnetism.	6	E	Term 4
Total Credits		26		

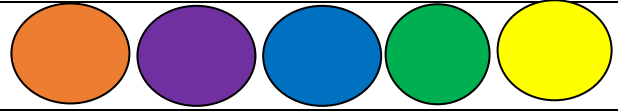
*This standard counts towards the Level One literacy requirement

#This standard counts towards the Level One numeracy requirement

For more information contact Mr Utanga

LEVEL 2 NCEA EARTH SCIENCE (ESS2)				
				
Prerequisite: A broad interest in practical based Science.				
This course is assessed using: Achievement Standards: Yes Unit Standards No		This course is: Internally Assessed: Yes Externally Assessed: Yes		
Course Information: Earth Science focuses on investigating processes that creates and shapes our Earth. It is a practical subject that incorporates fieldwork with research to gain understanding of natural processes. Earth Science Level 2 is designed for students who are interested in gaining 15+ credits in Earth Science and for those wishing to take Level 3 Earth Science. This course provides 12 internal science credits and 8 external credits.				
AS	Title	Credits	Internal/ External	Assessment date
2.1 #91187 version 2	Carry out a practical Earth and Space Science investigation.	4	I	Term 1
2.2 #91188 version 2	Examine an Earth and Space Science issue and the validity of the information communicated to the public.	4	I	Term 1
2.5 #91191 version 2	Demonstrate understanding of the causes of extreme Earth events in New Zealand.	4	E	Term 2
2.3 #91189 version 2	Investigate geological processes in a New Zealand locality.	4	I	Term 2/3
2.6 #91192 version 2	Demonstrate understanding of stars and planetary systems.	4	E	Term 3/4
Total Credits		20		
Teacher will agree with students a total of 15+ credits from the above. This will depend on the strengths of the students.				
For more information, contact Mr Parkinson				

LEVEL 2 NCEA GEOGRAPHY (GEO2)				
Prerequisite: There are no prerequisites but Level 1 Geography would be an advantage.				
This course is assessed using: Achievement Standards: Yes Unit Standards: No		This course is: Internally Assessed: Yes Externally Assessed: Yes		
Course Information: This course studies two areas of Geography in greater detail. <ul style="list-style-type: none"> Natural Landscapes – Amazon Rainforest. Skills are covered at a higher level than level 1. To maximise in class learning some of the internal assessments will be set after school.				
AS	Title	Credits	Internal/ External	Assessment date
91241 version 3	Demonstrate geographic understanding of an urban environment	3	I	Term 1
91243 version 2	Apply concepts and geographic skills geographic to demonstrate understanding of a given environment.	4	E	Term 4
91244 version 3	Conduct geographic research with guidance	5	I	Term 3
91245 version 3	Explain aspects of a contemporary geographic issue	3	I	Term 3
91246 version 3	Explain aspects of a geographic topic at a global level	3	I	Term 1
Total Credits		18		
UER This standard counts towards Level Two University Literacy (Reading) UEW This standard counts towards Level Two University Literacy (Writing)				
This course leads to studies in Tourism and Year 13 Geography.				
For more information contact Mr Tereu				

**LEVEL 2 NCEA
HISTORY
(HIS2)**


Prerequisite: 15 credits in Level 1 History or Geography. A satisfactory level of achievement in Year 11 studies.

This course is assessed using:
Achievement Standards: **Yes**

This course is:
Internally Assessed: **Yes**

Unit Standards: **No**

Externally Assessed: **Yes**

Course Information:

This course allows students to study in-depth topics, which have had an impact on world events. These include three from the following unit studies.

- NZ - Parihaka, Women's Suffrage Movement,
- NAZI Germany and the Holocaust, Atomic bombing of Japan
- History at this level encourages students to collect, examine and develop conclusions, expand writing skills.
- Possible Field trip to Wellington – visit Holocaust museum/survivor – cost involved.

Careers include: Law, Journalism, Politics, and Foreign Affairs.

Future studies include Year 13 History and University.

AS	Title	Credits	Internal/ External	Assessment date
91299 UER version 2	Carry out an inquiry of an historical event or place that is significant to New Zealand	4	I	Term 2
91230 UER version 2	Examine an historical event or place of significance to New Zealanders	5	I	Term 3
91232 UER version 2	Interpret different perspectives of people in an historical event of significance to New Zealanders	5	I	Term 1
91233 UER/W version 2	Examine causes and consequences of a significant historical event	5	E	Term 3
91231 UER/W version 2	Examine sources of an historical event of significance to New Zealanders.	4	E	Term 3
Total Credits		23		
UER This standard counts towards Level Two University Literacy (Reading) UEW This standard counts towards Level Two University Literacy (Writing)				
For more information contact Mr Carroll-Maher				


**LEVEL 2 NCEA
TOURISM AND TRAVEL
(TOU2)**

Prerequisite: None but Level 1 Geography would be useful

This course is assessed using:

Achievement Standards: **No**

Unit Standards: **Yes**

This course is:

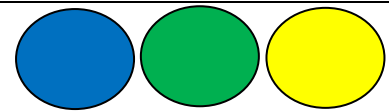
Internally Assessed: **Yes**

Externally Assessed: **No**

Course Information: The units of study are provided for the ATTTO (Aviation, Tourism and Travel Training Organisation) and provided by The NZ School of Tourism. Students will learn a range of travel knowledge and basic skills that will enable them to study at higher levels in order to gain jobs in New Zealand's growing tourist industry. The ATTTO sets the standards throughout all of New Zealand.

US	Title	Credits	Internal/ External	Assessment date
24724 version 2	Demonstrate knowledge of the history of tourism	4	I	Term 3/4
24730 version 2	Demonstrate Knowledge of the business of tourism	4	I	Term 1
24728 version 2	Demonstrate knowledge of work roles in tourism	3	I	Term 2
18232 version 2	Demonstrate knowledge of tourist characteristics and needs	3	I	Term 1
24729 version 3	Demonstrate knowledge of world tourist destinations	4	I	Term 2
24731 version 4	Demonstrate knowledge of destination New Zealand	4	I	Term 2/3
18237 version 3	Perform calculations for a tourism workplace	3	I	Term 1
24726 version 2	Describe and compare social and cultural impacts of tourism	2	I	Term 3
274727 version 2	Describe and compare impacts of tourism on the physical environment	3	I	Term 2
Total Credits		31		

For more information contact Mr Olsen

**LEVEL 2 NCEA
BUSINESS STUDIES
(BUS2)**


Prerequisite: None - but it is preferred that students have taken Level 1 Business Studies or Level 1 Financial Literacy.

This course is assessed using:

Achievement Standards: **Yes**

Unit Standards: **No**

This course is:

Internally Assessed: **Yes**

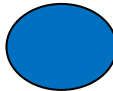
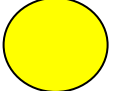
Externally Assessed: **Yes**

Course Information:

This is an experiential business programme where students set up a company, create real products or services, and make real profit or loss.

Students can do the BP Challenge – Ten credits.

AS/US	Title	Credits	Internal/ External	Date
AS90843 version 2	Demonstrate understanding of internal operations of a large business	4	E	Term 3
AS90844 version 2	Demonstrate understanding of how a large business responds to external factors	4	E	Term 3
AS90846 version 2	Conduct market research for a new or existing product	3	I	Term 1
AS91868 version	Demonstrate understanding of cash flow forecasting for a business	4	I	Term 3
AS90848 version 2	Carry out, review and refine a business activity within a community context with guidance	9	I	Term 3
28094 version 3	Produce a balanced household budget	3	I	Term3
US 9681 Version 6	Contribute within a team/group with an objective	3	I	Term 1
US 9705 Version 6	Give/respond to feedback on performance	3	I	Term 1
AS91263	Design a Questionnaire	3	I	Term 1
US0677 Version 10	Contribute within a team/group with an objective	3	I	Term 1
Total Credits		39		
For more information contact Mrs Chandra				

LEVEL 2 NCEA				
VISUAL ART (Painting, Photography or Design)				
(ART2)				
 				
Prerequisite: Level One Art is preferred.				
This course is assessed using:		This course is:		
Achievement Standards: Yes		Internally Assessed: Yes		
Unit Standards: No		Externally Assessed: Yes		
Course Information:				
Throughout the year Level 2 students will explore and develop their understanding of developing art using artists' models (both NZ and International) as sources of inspiration. At course completion students will have produced a body of work consisting of drawings and paintings OR photography.				
AS	Title	Credits	Internal/ External	Assessment date
91307 version 2	Demonstrate an understanding of methods and ideas from established practice appropriate to photography	4	I	Term 1
91306 version 2	Demonstrate an understanding of methods and ideas from established practice appropriate to painting	4	I	Term 1
91312 version 2	Use drawing methods to apply knowledge of conventions appropriate to photography	4	I	Term 1
91311 version 2	Use drawing methods to apply knowledge of conventions appropriate to painting	4	I	Term 1
91317 version 2	Develop ideas in a related series of drawings appropriate to established photography practice	4	I	Term 2
91316 version 2	Develop ideas in a related series of drawings appropriate to established painting practice	4	I	Term 2
91322 version 2	Produce a systematic body of work that shows understanding of art making conventions and ideas within photography	12	E	Term 4
91321 version 2	Produce a systematic body of work that shows understanding of art making conventions and ideas within painting	12	E	Term 4
91325 version 2	Produce a resolved work that demonstrates control of skills appropriate to cultural conventions	4	I	ongoing
91305 version 2	Demonstrate an understanding of methods and ideas from established practice appropriate to design	4	I	Term 1
91310 version 2	Use drawing methods to apply knowledge of conventions appropriate to design	4	I	Term 2
91315 version 2	Develop ideas in a related series of drawings appropriate to established design	4	I	Term 2
91320 version 2	Produce a systematic body of work that shows understanding of art making conventions and ideas within design	12	E	Term 4
Total Credits		20 approx		
Students will be offered standards that are appropriate to their needs				
For more information contact Mr Burke				

LEVEL 2 NCEA
BUILDING CONSTRUCTION AND ALLIED TRADE SKILLS
(BCT2)

Prerequisite: Successful completion of technology at Level One or at the discretion of the HOD. Class numbers will be limited so only students that have proven they are prepared to put in the extra work required should apply.

This course is assessed using:
 Achievement Standards: Yes
 ITO Unit Standards: Yes

This course is:
 Internally Assessed: Yes
 Externally Assessed by ITO: Yes

Course Information: This is a certificate course aimed for students wishing to enter the building trade but will be a useful course for any other trade as well. This certificate is accepted by 16 different building related trade training organisations. This course will involve practical and theory components based around building construction, but will concentrate on carpentry and joinery. Participation in a building related Gateway program is highly recommended.

Students that have earned the BCATS Level 2 certificate can earn 21 credits at level 3 the following year by enrolling in a building related Gateway program.

IMPORTANT: This course is run over 8 periods per week, so it will count as two subject choices. Students may be required to do practical projects out of normal teaching hours.

Sample projects: Garden Furniture, cupboard, storage boxes, step ladder, picnic table etc.

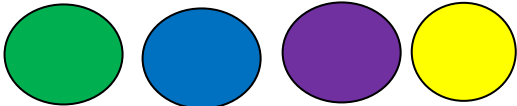
ITO US	Title	Credits	Internal/ External	Test Date
US 24354 version 3	Demonstrate knowledge of health and safety legislation and apply safe working practices in a BCATS environment	4	I	Term 3
US 24350 version 3	Identify, select, use and maintain portable power tools for BCATS projects	6	I	Term 2
US 24357 version 3	Receive instructions and communicate information in relation to BCATS projects	4	I	Term 2
US 24358 version 3	Plan and monitor the construction of a BCATS project, and quality check the product.	3	I	Term 2
US 12932 version 5	Construct timber garden furniture as BCATS projects	8	I	Term 2,3
US 25921 version 3	Make a cupboard with a drawer as a BCATS project	6	I	Term 2
US 24360 version 3	Demonstrate knowledge of timber and other construction materials used in BCATS projects	5	I	Term 1
US 22607 version 4	Read and interpret plans, working drawings and specifications for BCATS projects	3	I	Term 2
US 24351 version 3	Demonstrate knowledge of and use fixed machinery in the construction of BCATS projects	6	I	Term 2
US 12927 version 5	Demonstrate knowledge of, select, maintain, and use hand tools for BCATS projects	6	I	Term 2
AS 91344	Implement advanced procedures using resistant materials to make a specified product with special features	6	I	Term 3
Total Credits		57		

This course is a pre-requisite for the Level 3 Building course

LEVEL 2 NCEA HOSPITALITY (HOS2)				
Prerequisite: Students must have successfully completed Level 1 Hospitality to gain entrance to this class.				
This course is assessed using: Achievement Standards: No Unit Standards: Yes (ITO) Industry Training Organization		This course is : Internally Assessed: Yes - ITO Moderated Externally Assessed: No		
Course Information: This course is aimed at students wishing to do a trade in the catering industry. The course is a mixture of theory and practical assessment tasks linked to the service of food. Course Fee: \$120 to cover the cost of ingredients. Resources needed: A4 clear file for recipes, notebook				
US	Title	Credits	Internal	Test Date
167 version 8	Practise food safety methods in a food business	4	I	Term 1
13285 version 5	Handle and maintain knives in a commercial kitchen.	2	I	Term 1
20666 version 6	Demonstrate a basic knowledge of contamination hazards and control methods used in a food business	2	I	Term 2
13283 version 5	Prepare and present salads for service	2	I	Term 2
13271 version 5	Cook food items by frying in commercial kitchen	2	I	Term 2
13278 version 5	Cook food by roasting in commercial kitchen	2	I	Term 3
13280 version 6	Prepare fruit and vegetable cuts	2	I	Term 3
13281 version 6	Prepare and present basic sandwiches for service (optional)	2	I	Term 4
17285 version 9	Demonstrate knowledge and use of commercial espresso machines. (optional)	4	I	Term 4
Total Credits		22		
For more information contact HOD Technology				

LEVEL 2 NCEA COMPUTING and BUSINESS ADMINISTRATION (DGT2)				
This course is assessed using: Achievement Standards: No		This course is: Internally Assessed: Yes		
Unit Standards: Yes		Externally Assessed: No		
Course Information: If you take this course you can work towards the New Zealand Certificate in Computing. This course is based upon the skills and knowledge recognised in the New Zealand Certificate in Computing Level 2. This qualification provides flexibility for industry to specify knowledge and skills from their own environment, while still retaining a core of intermediate level computing competencies.				
Course Consumables Fee				
US	Title	Credits	Internal/ External	Test Date
US 29772 version 1	Manage files and folders using digital devices	2	I	Term 1
US 29769 version 1	Use the main features and functions of a word processing application for a purpose	3	I	Term 1
US 107 version 8	Apply language and text processing skills to produce communications	5	I	Term 1
US 29791 version 1	Capture and prepare digital media for integration into other applications	2	I	Term 2
US 29771 version 1	Use the main features and functions of a presentation application for a purpose	3	I	Term 3
US 29774 version 1	Use the main features and functions of a desktop publishing application to create documents	3	I	Term 3
US 27982 version 1	Demonstrate knowledge of computing hardware, software and terminology to select digital tools for specified purposes	5	I	Term 3
Total Credits		23		
Further NCEA Level 2 and 3 Information Management and Computing Unit Standards will be introduced as appropriate				
For more information see HOD Technology				

LEVEL 2 NCEA DIGITAL TECHNOLOGY (CVD2)				
Prerequisite: An interest in information management, visual design and the manipulation of computer software programmes				
This Course is assessed using:		This Course is:		
Achievement Standards: Yes		Internally Assessed: Yes		
Unit Standards: No		Externally Assessed: Yes		
AS/US	Title	Credits	Internal/ External	Test Date
AS 2.2 91310 version 2	Use drawing methods to apply knowledge of conventions appropriate to design	4	I	Term 1
AS 2.3 91315 version 2	Develop ideas in a related series of drawings appropriate to established design practice	4	I	Term 2
AS 2.5 91325 version 2	Produce a resolved work that demonstrates control of skills appropriate to cultural conventions	4	2	Term 3
AS 2.4 91320 version 2	Produce a systematic body of work that shows understanding of art making conventions and ideas within design	12	E	Term 3and 4
	Total Credits	24		
Further NCEA Level 2 Computing and/or Business Administration Unit Standards will be introduced if appropriate.				
For more information contact HOD Technology				

LEVEL 2 NCEA TE REO (MAO2)				
				
Prerequisite: There is an expectation that students have taken MAO1 and can cope with a bi-lingual course and 80 -100% language immersion.				
This Course is assessed using: Achievement Standards: Yes		This course is: Internally Assessed: Yes		
Unit Standards: No		Externally Assessed: Yes		
Course Information:				
AS	Title	Credits	Internal/ External	Assessment date
91284 version 1	Whakarongo kia mōhio ki te reo o te ao torotoro	4	I	Term 1
91285 version 1	Kōrero kia whakamahi i te reo o te ao torotoro	6	I	Term 1
#91286 version 1	Pānui kia mōhio ki te reo o te ao torotoro	6	E	Term 2
#91286 version 1	Tuhi i te reo o te ao torotoro	6	I	Term 3
91287 UER version 1	Waihanga tuhinga auaha, i te reo o te ao torotoro	6	E	Term 4
13359 version 3	Demonstrate knowledge and skills of waiata	6	I	Term 2
13371 version 3	Demonstrate knowledge and skills of Haka	6	I	Term 3
Total Credits Available		40		
UER This standard counts towards Level Two University Literacy (Reading)				
For more information contact the HOD				

LEVEL 2 NCEA SAMOAN (SAM2)				
Prerequisite: Have some understanding of Gagana Samoa and Samoan customs.				
This Course is assessed using:		This Course is:		
Achievement Standards	Yes	Internally Assessed	Yes	
Unit Standards	Yes	Externally Assessed	Yes	
Course Information:				
AS/US	Title	Credits	Internal/ External	Test Date
12201 version 1	Identify main points and specific details from spoken texts in Samoan in less familiar contexts.	6	I	Term 3
90419 version 1	Listen to and understand spoken language in Samoan in less familiar contexts	6	E	Term 4
12203 version 1	Deliver a presentation in Samoan	2	I	Term 1
90420 version 1	Give a prepared spoken presentation in Samoan on a less familiar topic	3	I	Term 1
90422 version 1	Read and understand written language in Samoan in less familiar contexts	6	E	Term 4
90423 version 1	Write text in Samoan in a less familiar context	3	E	Term 4
12206 version 1	Write correspondence and a narrative in Samoan	6	I	Term 2
12207	Translate into English passages of Samoan on a given topic	3	I	Term 2
91147 version 2	Write a variety of text types in Samoan to convey information, ideas and opinions in genuine contexts	5	I	Term 2
	Total Credits	40		
This course will be in the VC room while the teacher is teaching VC Samoan				
For more information contact the HOD Languages				


**LEVEL 2 NCEA
COOK ISLAND MAORI
(CIM2)**
Prerequisite: Have some understanding of Cook Islands language and customs.

This Course is assessed using:

 Achievement Standards **Yes**

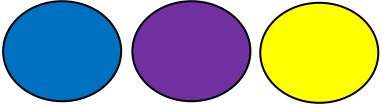
 Unit standards **Yes**
This Course is:

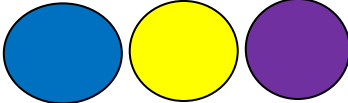
 Internally Assessed **Yes**

 Externally Assessed **Yes**
Course Information:

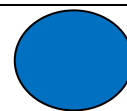
AS/US	Title	Credits	Internal/ External	Test Date
91113 version 3	Demonstrate understanding of a variety of spoken Cook Islands Māori texts on areas on familiar matters	5	E	Term 4
91114 version 2	Give a spoken presentation in Cook Islands Māori that communicates information, ideas and opinions	4	I	Through out the Year
91115 version 2	Interact using spoken Cook Islands Māori to share information and justify ideas in different situations	5	I	Through out the Year
91116 version 3	Demonstrate understanding of a variety of written and/or visual text(s) on familiar matters	5	E	Term 4
91117 version 2	Write a variety of text types in Cook Islands Māori to convey information, ideas, and opinions in genuine contexts	5	I	All year
17163 version 4	Draw a conclusion after an investigation into an aspect of Pacific Indigenous Knowledge with guidance	5	I	Term 1
17166 version 3	Draw a conclusion after an investigation into an aspect of Pacific change and development with guidance	5	I	Term 1
17168 version 3	Draw a conclusion after an investigation into an aspect of Pacific society with guidance	5	I	Term 1
26539 version 4	Communicate detailed understanding of an aspect of Pacific culture through a planned presentation with guidance	3	I	Term 1
91207 version 2	Perform an ethnic or social dance to communicate understanding of a style	4	I	Term 2
91209 version 2	Perform a repertoire of dance	6	I	Term 2
	Total Credits	52		

For more information contact the HOD

LEVEL 2 NCEA JAPANESE (JAP2)				
				
Prerequisite: It is preferable that the student has learnt Japanese level one.				
This Course is assessed using:		This Course is:		
Achievement Standards:	Yes	Internally Assessed:	Yes	
Unit Standards:	No	Externally Assessed:	Yes	
Course Information:				
AS	Title	Credits	Internal/ External	Test Date
2.1 AS91133 version 3	Demonstrate understanding of a variety of spoken Japanese texts on familiar matters	5	E	Term 4
2.2 AS91134 version 3	Interact using spoken Japanese to share information and justify ideas and opinions in different situations	5	I	Term 2
2.3 AS91135 version 2	Give a spoken presentation in Japanese that communicates information, ideas and opinions	4	I	Term 1
2.4 AS91136 version 3	Demonstrate understanding of a variety of written and/or visual Cook Islands Māori text(s) on familiar matters	5	E	Term 4
2.5 AS91137 version 2	Write a variety of text types in Cook Islands Māori to convey information, ideas, and opinions in genuine contexts	5	I	All Year
Total Credits		24		
For more information contact the HOD Languages				

LEVEL 2 NCEA PHYSICAL EDUCATION (PED2)				
Prerequisite: A good level of literacy and numeracy.				
This course is assessed using: Achievement Standards: Yes Unit Standards: No		This course is: Internally Assessed: Yes Externally Assessed: No		
Course Information: This course is fully internally assessed using achievement standards. Students wishing to follow an academic path or the Sports Academy path should take this course. All students should consider taking this course as it provides a fundamental basis of learning about healthy lifestyles and physical activity.				
AS	Title	Credits	Internal/ External	Assessment date
*2.2 91328 version 1	Demonstrate understanding of how and why biophysical principles relate to the learning of physical skills	5	I	Term 1
*2.3B 91329 version 1	Demonstrate understanding of the application of biophysical principles to training for physical activity	4	I	Term 3
2.4B 91330 version 1	Perform a physical activity in an applied setting “Turbo Touch”	4	I	Term 2
*2.6 91332 version 1	Evaluate leadership strategies that contribute to the effective functioning of a group	4	I	Term 3
2.1 91327	Examine the role and significance of physical activity in the lives of young people	3	I	Term 4
2.5 91331	Examine the significance for self, others and society of a sporting event, activity or festival.	4	I	Term 3
2.8 91334 version 21	Consistently demonstrate social responsibility through applying a social responsibility model in physical activity	3	I	Term 4
Total Credits		27		
*This standard counts towards the Level One literacy requirement				
For more information contact HOD Physical Education				

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**LEVEL 2 SPORTS ACADEMY
NATIONAL CERTIFICATE IN SPORT
(SAC2)**

Prerequisite: A positive attitude and willingness to work hard in both theory and practical lessons.


This course is assessed using:		This course is:	
Achievement Standards	No	Internally Assessed	Yes
Unit Standards	Yes	Externally Assessed	No


Course Information: This is a two year course.

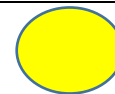
Students will work towards the National Certificate in Recreation and Sport Level 2. Students must take two subject lines. One subject line will involve theory work. The second subject line is a fitness training line, where participants work to develop their strength, speed and endurance levels. Compulsory unit standards for the National Certificate in Recreation and Sport Level 2 may also be added to the standards listed below.

US	Title	Credits	Internal/ External	Assessment date
7021 version 3	Demonstrate Exercise Techniques. Level 3 unit standard	8	I	Term 1
6571 version 5	Demonstrate relevance of principles of nutrition to health	2	I	Term 2
21791 version 1	Relate human Anatomy and movement to gym equipment and static stretching. Level 2 unit standard	2	I	Term 3
21793 version 1	Demonstrate correct technique when using basic gym equipment. of principles of nutrition to health Level 2 unit standard	2	I	Term 4
21794 version 1	Demonstrate instruct, and monitor static stretching. Level 3 unit standard	2	I	Term 4
21795 version 1	Demonstrate instruct and monitor safe and correct use of cardiovascular exercise equipment. Level 3 unit standard	2	I	Term 1
	Total Credits	18		

For more information, contact HOD Physical Education

LEVELS 1, 2 AND 3 NCEA PROFESSIONAL SPORTS PATHWAY (PSP2)				
				
Prerequisite: A positive attitude in all areas of the school and willingness to work hard. This course has ‘positive attitude’ as its underlying belief. Must be eligible to play in the 1 st XIII and 1 st XV team in 2015.				
This course is assessed using:		This course is:		
Achievement Standards	Yes	Internally Assessed	Yes	
Unit Standards	Yes	Externally Assessed	No	
Course Information: The ‘professional sports pathway’ course aims to develop the skills, profiles and marketability of our most talented students for entry into professional / elite level rugby league and rugby union. It provides all students with increased opportunities to succeed in their chosen vocations by gaining academic qualifications and other life skills. There will be two theory and two practical lessons per week. This is a multi-level course. Students will work towards gaining credits towards NCEA as well as specific qualifications in sport. This is a single line subject. Interviews with the student and their parents / caregivers will determine the successful applicants.				
US/AS	Title	Credits	Internal	Assessment date
LEVEL 1 / YEAR 11				
*1.4 90973 version 1	Demonstrate understanding of interpersonal skills used to enhance relationships model	5	I	Term 2
*1.1 90971 version 1	Take action to enhance an aspect of personal well-being.	3	I	Term 3
*1.5 90973 version 1	Demonstrate understanding of strategies for promoting positive sexuality	4	I	Term 3
LEVEL 2 / YEAR 12				
12541 version 4	Apply principles of biomechanics to rugby league	3	I	Term 1
17623 version 1	Demonstrate knowledge of employment opportunities and legal issues relevant to sports persons	2	I	Term 1
17625 version 1	Participate in interviews as a sportsperson with media	2	I	Term 1
2.6 90437 version 2	Investigate the sociological significance of a sporting event, physical activity or festival – ‘State of Origin 2010’	3	I	Term 2
12543 version 4	Apply knowledge of exercise physiology to rugby league	3	I	Term 3
12542 version 4	Apply knowledge of motor skill learning to learning a rugby league skill	3	I	Term 4
LEVEL 3 / YEAR 13				
12529 version 3	Develop sport fitness	4	I	Term 1
12555 version 3	Apply knowledge and skills in a team sport	5	I	Term 2
12535 version 3	Apply knowledge and skills in a competitive physical activity	4	I	Term 3
90742 version 2	Perform a physical activity to nationally developed performance standards	4	I	Term 4
Total Credits - Level 1 11 – Level 2 16 – Level 3 17				
*These achievement standards count towards the Level One literacy				
For more information contact HOD Physical Education				

LEVEL 2 NCEA HEALTH (HEA2)				
Prerequisite: A good level of literacy and numeracy.				
This course is assessed using: Achievement Standards: Yes		This course is: Internally Assessed: Yes		
Unit Standards: Yes		Externally Assessed: Yes		
Course Information: This course is designed to start students on a career path that may include areas of medicine, physical training and social services. The area studies are designed to promote the kind of thought processes that will lead to life-long change and development.				
AS/US	Title	Credits	Internal/External	Assessment date
*2.2 91236 version 2	Evaluate factors that influence people’s ability to manage change.	5	I	Term 3
*2.3 91237 version 2	Take action to enhance an aspect of people’s well- being within the school or wider community.	5	I	Term 2
*2.4 91238 version 2	Analyse an interpersonal issue(s) that places personal safety and risk.	4	E	Term 4
*2.5 91239 version 2	Analyse issues related to sexuality and gender to develop strategies for addressing the issues.	5	I	Term 1
US 12355 version 5a	Describe stress and ways of dealing with it.	3	I	Term 2
Total Credits		22		
*These achievement standards count towards Level One literacy				
For more information contact HOD Physical Education				


**LEVEL 2 NCEA
MUSIC PERFORMANCE
(MUS2)**
Prerequisite:

1. At least two years of itinerant music lessons or equivalent skill base
2. Successful completion of NCEA Level 1 Music
3. A Grade 3 theory pass or higher in the Australian Music Education Board, Trinity College or Royal College of Music Examinations, or a qualification considered equivalent

This course is assessed using:

 Achievement Standards **Yes**

 Unit Standards **No**
This course is:

 Internally Assessed **Yes**

 Externally Assessed **Yes**

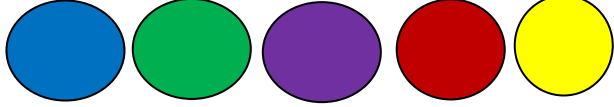
Course Information: This course is designed for students who wish to further develop their understanding of music from level 1. There is a focus on music performance and music composition and consequently, students should be in their fourth year of learning an instrument. It is expected that students will practice their instruments regularly outside of class time as they work towards developing their musicianship skills and technical ability.

It is compulsory for students to be receiving regular instrument lessons either privately or through the Itinerant Music Scheme.

AS	Title	Credits	Internal/ External	Assessment date
91270 version 2	Perform two substantial pieces of music as a featured soloist	6	I	Term 2, 3
91264 version 2	Perform a substantial piece of music as a featured soloist on a second instrument	3	I	Term 2, 3 <i>(This paper is only offered to selected students)</i>
91272 version 2	Demonstrate ensemble skills by performing a substantial piece of music as a member of a group	4	I	Term 2, 3
91273 version 2	Devise an instrumentation for an ensemble	4	I	Term 1 <i>(This paper is only offered to selected students)</i>
91271 version 2	Compose two substantial original pieces of music	6	I	Term 2, 3
91275 version 2	Demonstrate understanding of two substantial contrasting music works	6	E	Term 4 <i>(This paper is only offered to selected students)</i>
* 91276 version 2	Demonstrate aural skill through written representation	4	E	Term 4 <i>(This paper is only offered to selected students)</i>
*91277 version 2	Demonstrate knowledge of conventions in a range of music scores	4	E	Term 4 <i>(This paper is only offered to selected students)</i>
*91278 version 2	Investigate an aspect of New Zealand Music	4	E	Term 1
Total Credits		20	<i>(plus optional papers outlined above)</i>	

*These achievement standards count towards the Level One literacy

For more information, contact HOD Music

LEVEL 2 NCEA SERVICES ACADEMY (SAD2)				
Prerequisite: Preferably Level 1 literacy and numeracy and a good attitude to work. Interviews will be held with potential students and their parents to determine their suitability for the academy. Students in this course must also sign up for the SAE2 English course.				
This course is assessed using: Achievement Standard: Yes Unit Standards: Yes		This course is: Internally Assessed: Yes Externally Assessed: No		
Course Information: The Services Academy aims to develop skills and attitudes which will help provide a direction for our students. The academy utilises military skills and values to help students find and succeed in their chosen career paths by providing academic qualifications, life experiences and skills. The New Zealand Defence Force provides induction, military skills and two leadership courses for the academy.				
AS/US	Title	Credits	Internal	Assessment date
US10780 version 4	Complete a work place experience placement	3	I	ongoing
AS91334 version 2	Consistently demonstrate social responsibility through applying a social responsibility model in physical activity	3	I	ongoing
US9677 version 10	Participate in a team or group which has an objective	3	I	ongoing
AS91330 version 3	Perform a physical activity in an applied setting	4	I	ongoing
US467 version 5	Demonstrate personal and social development through participation in ABL	3	I	ongoing
US24098 version 1	Demonstrate and apply knowledge of basic foot drill	2	I	ongoing
US1294 version 7	Be interviewed in a formal interview	2	I	ongoing
US3492 version 7	Write a short report	3	I	ongoing
US425 version 6	Experience day tramps	3	I	ongoing
US426 version 6	Experience camping	3	I	ongoing
Total Credits		29		
For more information contact Mr Stott				

NCEA GATEWAY PROGRAMME

Gateway is a programme for students in Levels 1, 2 and 3.

It enables students to participate in workplace learning, which is assessed and evaluated. Placement may be one day per week or a period during the holidays.

Students involved in Gateway will be expected to gain a minimum of 20 credits from their work placement related training. These will be credited towards NCEA.

Through involvement in the Gateway Programme, students are expected to clarify career pathways and may be offered permanent employment opportunities such as Modern Apprenticeships.

Prerequisites

- Any student wishing to be considered for the Gateway Programme must have excellent attendance records and meet school expectations regarding uniform and productivity.
- All students on the Gateway programme will have an Individual Education Plan, tailored to meet their specific needs and to accommodate work placements.
- Students must apply to the Gateway Advisor, Ms Collins for inclusion in this programme.

LEVEL 2 NCEA TRADES ACADEMY PROGRAM

Trades Academy is a programme for students in Levels 1, 2 or 3.

It is intended for students that are interested in following a Trades related Careers Pathway. The course is a partnership between our school and Toi-Ohomai. The student must attend one or two full days per week for the whole academic year. Trades Academy attendance will not affect the student's normal school program.

Students involved in a Trades Academy program can earn between 35 and 65 trades related NCEA credits. The students will be involved in real world projects, related to their specific trade.

The subjects presently offered are:

Agriculture	Hotel Management	Landscape Design
Building Construction	Music	Creative Arts
Automotive	Beauty therapy	Social work
Mechanical Engineering	Fashion Merchandising	Outdoor Experiences
Sport and Massage	Electronics	Hairdressing
Primary Technology	Hospitality	Tourism
Panel Beating	Culinary Arts	

Prerequisites

- Level 1, 2 or 3 students wishing to be considered for the Trades Academy Programme must have an excellent attendance record. Missing one day of Trades Academy is the same as missing one week of school.
- Students must apply to Ms Collins, for more details and for enrolment.

**LEVEL 1,2,3
VIDEO CONFERENCING**

Tokoroa High School
is a member of The Volcanics eLearning Community

Course Options 2022

We welcome opportunities to talk with students, whanau, parents and caregivers.

Benefits

As a member of Volcanics, we are able to provide students with access to teachers from other schools nationally through eLearning. There are multiple benefits to enrolling in an eLearning Community course.

Students are able to take courses that are not currently offered at their school and “timetable” clashes can be resolved.

Year 10 students are welcome to enrol in NCEA Level One courses as an extension opportunity.

We also have access to a number of courses provided by tertiary institutions which adds to the range of options available.

Successful eLearners are also very well prepared for tertiary study.

Background

Volcanics is a Community of Schools who work together to provide high quality learning opportunities based around the New Zealand Curriculum. Volcanics is a member of the New Zealand Virtual Learning Network Community (VLNC.) There are other such clusters that work together to provide a wide range of curriculum subjects. As a member of Volcanics, we are able to provide students with access to teachers from other schools nationally through eLearning.

How it works?

Each eLearning course will have one or more of the following learning components:

- Paper based (workbooks, textbooks and notes)
- An online component accessed through an online learning environment such as Moodle, UltraNet, Google Docs
- Video conferencing (VC), or web based conferencing using Adobe Connect or Google Hangouts

All NCEA courses offer NZQA Achievement Standards. Communication is maintained through video-conferencing and a combination of tools in the online learning environments such as email, google communities, google drive, google sites, learning management systems, skype and texts.

Please note that acceptance into a virtual course is dependent upon available resources, the level of student enrolment and the timing of the enrolment. Sometimes students will be on a waiting list for a short time.

Acceptance into eLearning courses will also be determined by a recommendation that the student is sufficiently self-motivated and has the ability to work with less direct teacher supervision than would normally be the case in a face to face class.

Frequently Asked Questions

1. Who will be my teacher?

If you are enrolled in an online course, your eTeacher will be from another school in New Zealand.

2. How often will I see my teacher?

You will have an hour long video or web conferencing class each week, and your eTeacher will provide an online classroom (like a website) in which you will work 3-4 hours each week.

3. How will I communicate or get work to and from my teacher?

You will be able to communicate regularly with your eTeacher through emails, online forums, online chats, news forums, discussion boards, skype and text messages.

4. How do I receive work or send work to my eTeacher?

You will be able to upload your assignments, assessments, tests and any other work into your online classroom. You can also email your work, share it eg through Google Docs, Dropbox etc or simply post it. For work sent online, your eTeacher will mark your work online and send it back the same way.

5. Do I need access to a computer or device at home?

You will require access during school time to a computer or a device (eg tablet, laptop, phone) and the internet so that you can work independently in your “online environment/online classroom”. If you have the internet at home, that is an added bonus.

6. What happens if I have another class at that time?

Video-conference lessons take precedence. You will have to make up for the lost time by working with your teacher from your school on what you have missed in their lesson. This is why you need to be self-motivated.

7. Who can apply for an online class?

You may apply through your Dean or through the eDean to be enrolled in an online course if the subject/course you wish to study is:

- Not currently offered at your school
- Clashes with another timetabled class
- Offered through a tertiary organisation

Students who apply must:

- Be self-motivated and well organised
- Have suitable prior learning for the course applying for

Contacts:

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Volcanics Assistant Principal	Jan Collier jan@volcanics.school.nz Mob. 027 380 8735
Volcanics web site	www.volcanics.school.nz

Subjects that may be offered through Volcanics in 2019:

Level 1 – Accounting, Agriculture, Chinese, Digital Technology, Economics, French, Fashion and Textiles, Geography, German, Graphics, History, Human Biology, Japanese, Te Reo Maori, Maths, Music, Samoan, Spanish, Tongan.

Level 2 – Accounting, Agriculture, Art History, Biology, Business Studies, Chemistry, Chinese, Classical Studies, Digital Technologies, Digital Photography, Economics, French, Geography, German, Graphics, History, Japanese, Te Reo Maori, Maths, Media Studies, Music, Physics, PE, Psychology, Spanish, Journalism, Samoan, 3D Animation.

Level 3 - Accounting, Agriculture, Art History, Biology, Chemistry, Chinese, Classical Studies, Digital Technologies, Digital Photography, Economics, French, Fashion and Textiles, Geography, German, Graphics, History, Japanese, Te Reo Maori, Maths with Calculus, Maths with Statistics and Modelling, Media Studies, Music, Physics, PE, Psychology, Samoan, Spanish, Social Studies, Web Design.

