

Tokoroa High School Strategic Plan 2024-2025

Vision Statement:

Our vision is to empower young people to stand tall, seize opportunities. Overcome obstacles, make a difference and be resilient. Refer Regulation 7 (a)

Mission Statement:

The Best and Highest Qualifications for All.

THS Charter

<p>Strategic goals:</p> <p>Improving outcomes for learners where:</p> <ol style="list-style-type: none"> All students will gain 14 plus credits per student per subject. 90% attendance across the whole school. To improve literacy and numeracy skills across the school 80% of students will be at or above the expected literacy and numeracy level for their age by the end of the year. (i.e. CL4/5) <p>Refer Regulations 7(1)(b)</p>	<p>Which Board Primary Objective does this strategic goal work towards meeting?</p> <p><i>These are set out in Section 127 of the Education and Training Act 2020.</i></p> <p>1.NCEA Action plan 1,3 Literacy Achievement Plan 2.ATTENDANCE Achievement Plan 1,2,3: Tangata whenua Achievement Plan 1,2,3:Pasifika- Te Manava Achievement Plan 1,3:Future Pathways Action Plan 1,3: Gifted and Talented (Gate) Achievement</p> <p>Tokoroa High School BOT.</p> <p>The primary objectives of the Tokoroa High School BOT are to ensure that: every student at Tokoroa High school is able to attain their highest possible standard in Education: and that Tokoroa High School, is a physically and emotionally safe place for all students and staff and gives effect to relevant student rights. And takes in all reasonable steps to eliminate racism, stigma, bullying and any other forms of discrimination within the school. Tokoroa high school is inclusive of</p>	<p>Links to Education requirements</p> <p><i>This includes National Education Learning Priorities, education strategies or plans and curriculum statements.</i></p> <p>Key competencies Thinking, plus asking how and why questions are the basis for deeper learning</p> <p>Using language, symbols, and texts confidently to broaden their language</p> <p>Managing self- organising self to be routined and strive for goals to achieve</p> <p>Relating to others- embracing individual diversity and adapting to their needs.</p> <p>Active participation, contribution and involvement enrich individuals and the community.</p> <p>1: NELP 1 to 7 2 NELP 1,2,3,5,6,7 3 NELP 4,7,1,6</p> <p>NELPS</p> <p>Refer Regulations 7(d)</p>	<p>What do you expect to see?</p> <p><i>What is the anticipated result of successful completion of your Objectives - at the end of 3 years.</i></p> <p>NCEA Achievement Plan</p> <p><i>What evidence will you see of this?</i></p> <p><i>What shifts and changes to teachers' and leaders' practices, and learner outcomes do you expect to see as a result of the goals set and actions you will take?</i></p> <p>Refer Regulations 7(g)</p> <p>1,3 Monthly Board reports from SLT- 1.2.3: Annual Statement of Variance 1.Termy reports for attendance.</p> <p>Teachers and Leadership working collaboratively to create and implement a responsive and adaptable curriculum design and plan for year 9 and 10.</p> <p>Gather a range of Data to monitor student progress and achievement throughout the year and respond and adapt where needed to better meet all learners needs.</p> <p>ERO will support the school in reporting their progress to the community. The next public report on ERO 's website will be</p>	<p>How will we achieve or make progress towards our strategic goals?</p> <p><i>What high-level tangible steps will you take that will work towards achieving your strategic goals - these will then be broken down into more detail in the annual implementation plans.</i></p> <p><i>These must be based on the identities, needs and aspirations or your school community.</i></p> <p><i>Some of these need to show giving effect to Te Tiriti o Waitangi and identifying and catering to students whose needs have not yet been well met.</i></p> <p>Refer Regulations 7(e), 7(f)</p> <p>Charter Strategic Plan</p> <p>1,3 Monthly Board reports from SLT</p> <p>1.2.3- Annual Statement of Variance.</p> <p>1. Termly reports for attendance</p> <p>The school recognises the National Education Learning Priorities and our commitment to the principles of Te Titiri of Waitangi. Tokoroa High school is committed to improving the learning outcomes of Maori students and raising the awareness of NZ hitori and our bicultural heritage.</p> <p>Te Mana Matauranga (NCEA Education).:</p> <p>Building on success programme aims to raise participation, engagement, and equitable achievement levels of Maori students in English medium secondary schools, to ensure that these students enjoy education success as Maori and develop the competencies and qualifications that</p>	<p>How will you measure success?</p> <p><i>You might want to consider: How will you know how well you have achieved your goals? How will you evaluate impact and learn about what worked, why it worked and what to do next? What success indicators/tools/rubrics will you use to measure the shifts in practice and changes to learner outcomes? What sources of evidence will you gather to support your evaluation? Who will be involved in gathering and making sense of the evidence?</i></p> <p>Refer Regulations 7(g)</p> <ol style="list-style-type: none"> Meet our targets/ strategic goals (link pg11-15). Student voice, termly/ monthly BOT reports, feedback from staff (staff meetings), community feedback, half yearly term reviews, formative/summative/anecdotal data throughout the year. (copy over column 4 Monthly Board reports SLT etc – evidence support). <p>The 2024 charter/ strategic plan, achievement plans, Department Action plans and Pastoral action plans will target increased student productivity, student attendance and qualifications outcomes for students.</p> <p>Gathering a range if the above data to monitor student progress and achievement throughout the year and respond and adapt where needed to better meet the needs of all learners.</p>
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	<p>and caters for, students of differing needs and gives effect to Te Tiriti o Waitangi including, working to ensure its plans. Policies and local curriculum reflect local tikanga Maori, Matauranga Maori and Te Ao Maori, Taking all reasonable steps to make instruction available in Tikanga and Te Reo and achieving equitable outcomes for Maori students.</p> <p>Refer Regulations 7(1)(b)</p>			<p>Te Ara Huarau/ school evaluation Report and is due within 3 years.</p>		<p>enable greater access to tertiary education, work, training, and employment.</p> <p>Tokoroa high school gives effect to Te Tiriti o Waitangi to ensure its plans, policies and local curriculum reflect local tikanga,atauranga Maori and te ao Maori.</p> <p>We take all reasonable steps to make instruction available in tikanga Maori and Te Reo Maori.</p>		
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