

Charter / Strategic – Annual Plan

School Name: TOKOROA HIGH SCHOOL
School Id Number 0158

The following is to be read with the National Curriculum, Te Marautanga o Aotearoa, Schools Plus, Ka Hikitia, Pasifika Education Plan

TOKOROA HIGH SCHOOL is a co-educational, state-owned Secondary School for students in Years 9-15.

TOKOROA HIGH SCHOOL

Provides for:

- * Quality learning for a wide range of individual student needs
- * Multi-cultural, multi-level and multi-discipline studies.
- * Gifted and Talented students through extension, enrichment and acceleration and individual programmes
- * Students with lower literacy skills through literacy targeted programmes
- * Students with high and very high needs through “Te Kahui Whetu”
- * Cultural enhancement
- * Vocational pathways and careers
- * Authentic educational learning experiences through SSEP
- * Second chance learning opportunities and special learning initiatives
- * University of Waikato initiatives - Te Ara Hou and Te Ara ki Angitū – Pathway to Excellence.
- * Young people interested in being part of:
 - Services Academy
 - Trades Academies
 - Gateway
 - Sports academy and professional sports pathways
 - Sport and Academic Excellence (SAE) initiative
 - Teen parenting unit (*Pa Harakeke*)
 - Year13 UE Initiative
 - Whanau groups
 - Te Rito
 - Te Manava
 - Fortitudo

DESCRIPTION OF THE SCHOOL COMMUNITY

The community within Tokoroa High School:

- * Is an exciting place to be and one that is proud and caring
- * Has a dual loyalty, i.e. the ability to recognise Tokoroa as home whilst drawing from the experiences of other countries and cultures to enhance the learning of all members of the school community
- * Has a multi-cultural make-up with strong Maori and Pasifika communities. These groups have strong networks.
- * Balances academic studies, sporting participation and arts performances.

THE SCHOOL VISION

Our vision is to empower young people to stand tall, seize opportunities, overcome obstacles and make a difference and be resilient.

Our vision is to produce young people to support the following outcomes:

Value (respect)

- themselves
- each other
- the school
- and cultural diversity

are Confident:

- positive in their own identity
- motivated and reliable
- entrepreneurial
- resilient
- understand their place and opportunities under the Treaty of Waitangi

are Connected

- by relating well to people
- effective communicators

are Actively involved

- participants in a range of life contexts
- contributors to the well being of New Zealand – socially, economically and environmentally
- and engaged repeatedly with the community and the school
- with a future focus

are “Life Long Learners” and self motivated

- literate and numerate
- critical and creative thinkers
- active seekers, users and creators of knowledge
- informed decision makers
- learning to learn
- have high expectations of themselves and others

THE SCHOOL VALUES

Aroha	Achievement for all
Kotahitanga	Excellence through Diversity
Manaakitanga	Trust and respect - equity
Whanaungatanga	People first - diversity
He aha te mea nui ki roto i tenei ao?	Honesty – integrity
He tangata, he tangata, he tangata	

GUIDING PRINCIPLES AND KEY COMPETENCIES

- **Thinking** plus asking ‘how’ and ‘why’ questions are the basis for deeper learning
- **Using Language, symbols and texts** confidently to broaden their language
- **Managing self** – organising self to be routined and strive for goals to achieve
- **Relating to others** - embracing individual diversity and adapting to their needs
- Active **participation, contribution** and involvement enrich individuals and the community

PARAMOUNT PRINCIPLE

Learning and achievement for all is a life long process

MISSION STATEMENT

“The Best and Highest Qualifications for All”

TOKOROA HIGH SCHOOL BOARD OF TRUSTEES

The primary objectives of the Tokoroa High School Board of Trustees are to ensure that:

- every student at Tokoroa High School is able to attain their highest possible standard in education; and
- that Tokoroa High School
 - is a physically and emotionally safe place for all students and staff; and
 - gives effect to relevant student rights; and
 - takes all reasonable steps to eliminate racism, stigma, bullying and any other forms of discrimination within the school
- Tokoroa High School is inclusive of, and caters for, students with differing needs; and
- Tokoroa High School gives effect to Te Tiriti o Waitangi including by:
 - working to ensure its plans, policies and local curriculum reflect local tikanga Māori, mātauranga Māori and te ao Māori,
 - taking all reasonable steps to make instruction available in tikanga Māori and te reo Māori,
 - achieving equitable outcomes for Māori students.

HEALTH AND WELL-BEING

To provide a mentally healthy environment, Tokoroa High School provide support services that each person can access easily and discreetly.

TEACHING PEDAGOGY

Utilising culturally relational and sustaining pedagogy to improve equitable outcomes for all learners.

KA HIKITIA – Guiding Principles

- Excellent outcomes: We will support Māori learners and their whānau to achieve excellent education outcomes
- Belonging: We will ensure Māori learners and their whānau have a strong sense of belonging across our education system
- Strengths-based: We will recognise and build on the strengths of Māori learners and their whānau
- Productive partnerships: We will support strong relationships between learners and whānau, hapū, iwi, educators and others to support excellent outcomes
- Te Tiriti o Waitangi: We will give practical effect to Te Tiriti o Waitangi in the education system

GENERAL GOALS – Students will be encouraged to value

- Excellence and personal achievement and become well qualified for work and life
 - to enjoy and succeed in learning and teaching environments
 - diversity and equity
 - vocational pathways – becoming ‘work ready’
- Affirm all types of learning
- Equitable access to knowledge and skills, so students realise their full potential through lifelong learning.
- Defined quality teaching systems to achieve excellence in learning.
- Promote cultural activity to recognise, understand and value their own and others’ cultures.
- Support and inclusion of special needs students in the school
- Sporting participation and excellence
- Community participation and ecological sustainability
- Integrity, and human rights
- Understand the importance of the Treaty of Waitangi

Five year goals

1. Trustees, senior managers and teachers continue to develop their knowledge and use of the school wide self review process by undertaking further training; and
2. Trustees, senior managers and teachers ensure that further objectives set for school improvement are clear and measurable by;
 - continuing to use relevant baseline data;
 - identifying the indicators and actions required to fulfil these objectives;
 - monitoring progress towards the objectives according to the indicators;
 - analysing and reporting on outcomes for students
 - reviewing the effectiveness of their objectives to set goals for further improvement

3. To use our “Charter and Strategic Plans” and achievement and action plans to target and strengthen student NCEA success. In particular, a focus upon priority learners who are groups of students who have been identified as historically not experiencing success in the New Zealand schooling system. These include many Māori and Pasifika learners, students with special education needs and those from low socio-economic backgrounds.
4. To improve literacy and numeracy levels so all students can leave school with stronger independent learning skills.
5. To improve retention levels for students, principally for those students identified as priority learners.
6. Build strong self-management and competitive skills so students can move easily between school and tertiary education and school and work.
7. Maintain and develop a safe and healthy learning environment by annually updating the 10 year Property Plan.
8. Financial planning aimed at full but judicious expenditure while planning for ten year needs.

3. ANNUAL SECTION

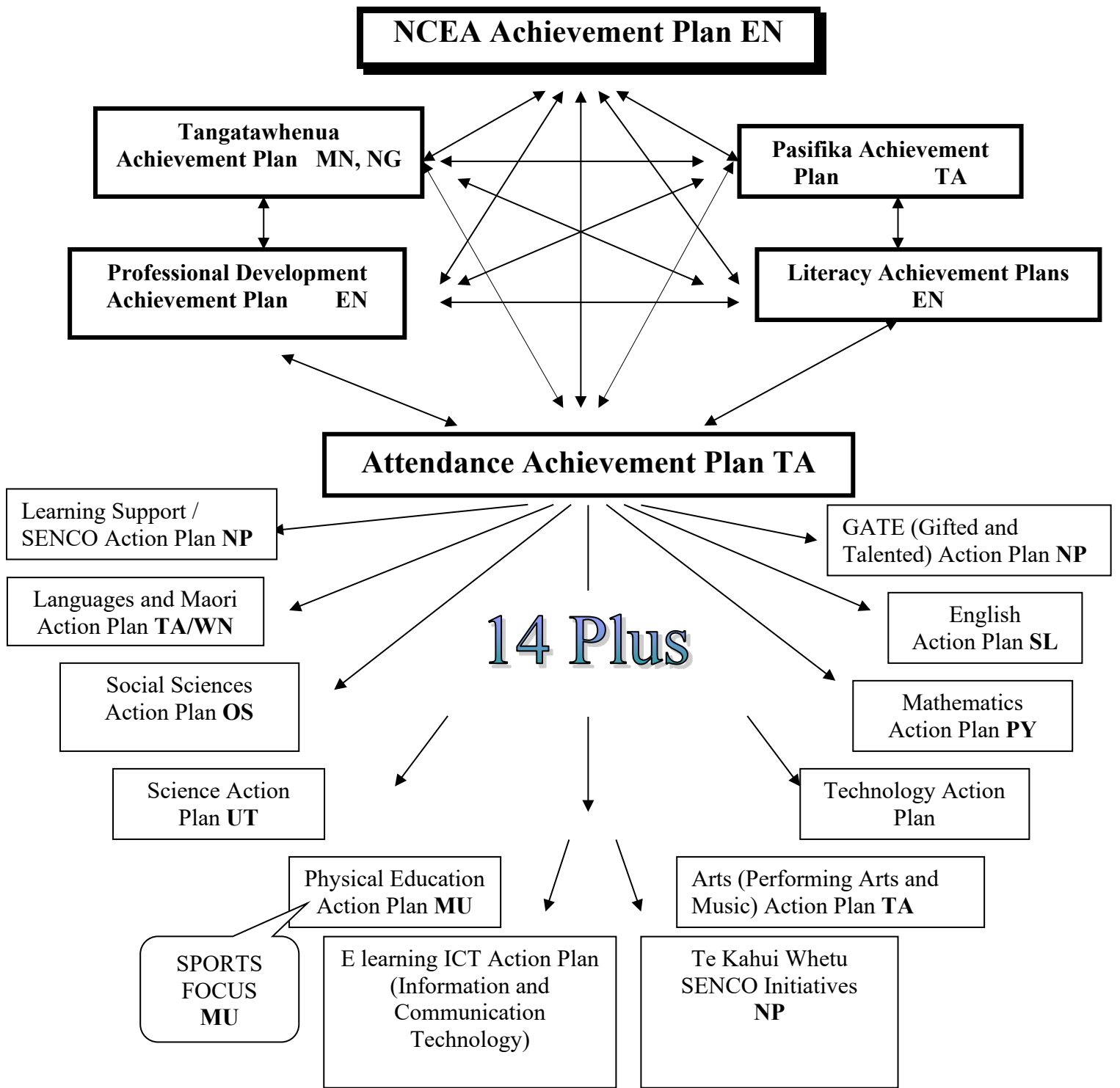
The Charter / Strategic Plan, Achievement Plans, Department action plans and Pastoral action plans will target increased student productivity, student attendance, and **qualifications** outcomes for students.

These student qualifications outcomes will be **supported by**

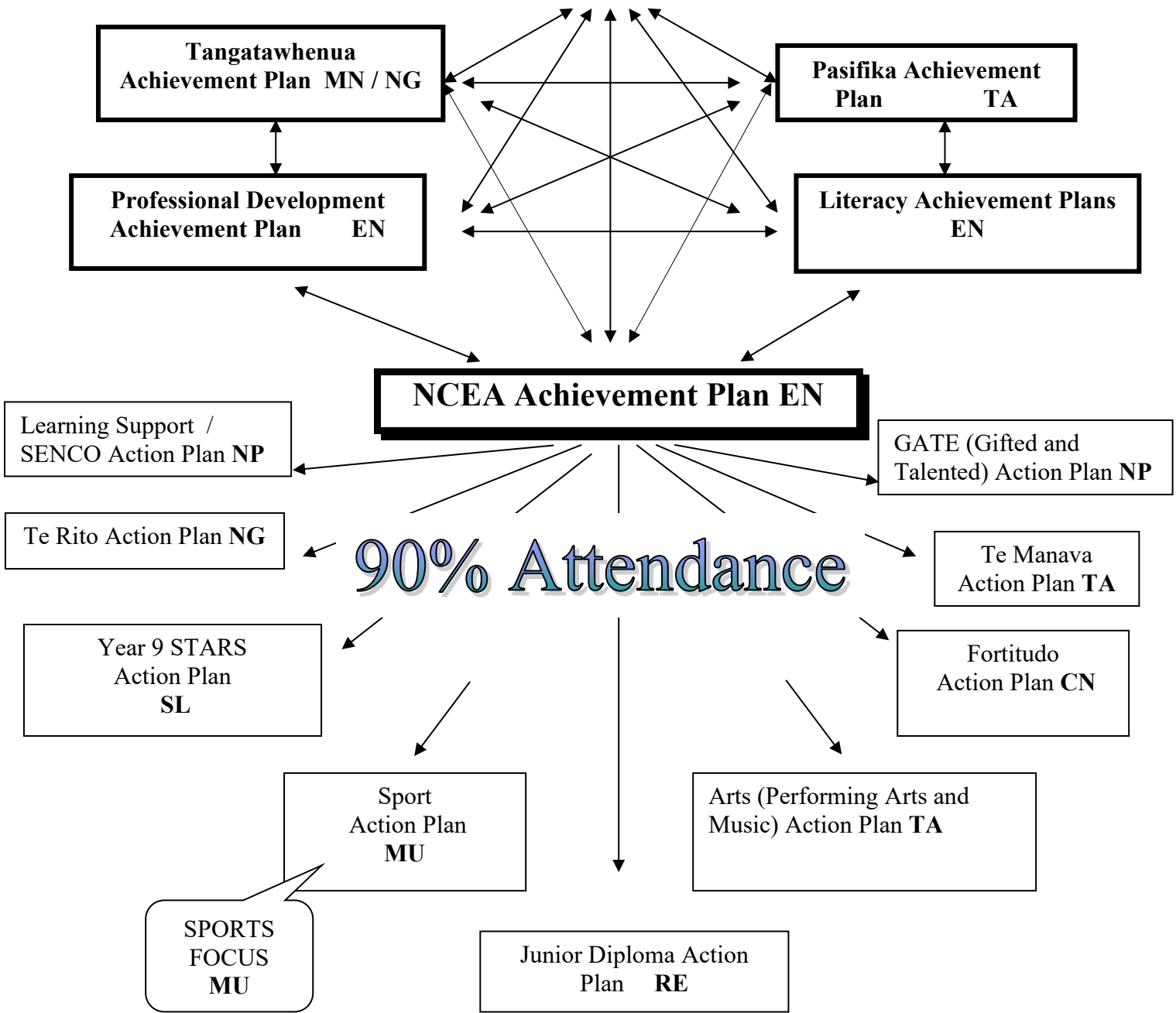
- a Sports Focus
- an Arts Focus
- a Cultural Focus
- a STEM (science, technology, environmental, mathematics) focus

3.1 STRATEGIC PLANNING (SEE FLOW DIAGRAMS)

(See on following pages)



Attendance Achievement Plan TA



1. PROCEDURAL INFORMATION

There are specific plans for each of the boxes listed in the diagram above with scheduled reports followed by an annual report related to the goals listed in the plans.

2. The Strategic Goals

<p>Strategic Goal One:</p>	<p>14 PLUS credits (<i>Long Term Goal for NCEA</i>) levels 1 to 3</p>
<p>Target:</p>	<p>All students will gain 14 Plus credits per subject: <u>Baseline Data & Targets:</u></p> <ul style="list-style-type: none"> • NCEA Level 1 Targets: <ol style="list-style-type: none"> 1]. <i>85% of year 11 students will achieve NCEA level 1.</i> 2]. Current year 12 students who did not achieve NCEA level 1 in the previous year will do so in this year. 3]. Current year 13 students who have not achieved NCEA level 1 will do so this year. • NCEA Level 2 Targets: <ol style="list-style-type: none"> 1]. <i>85% of year 12 students will gain NCEA level 2.</i> 2]. Current year 13 students who did not achieve NCEA level 2 in the previous year will do so this year. • NCEA Level 3 Targets: <p><i>85% of year 13 students will gain NCEA level 3.</i></p> • University Entrance Literacy: <p><i>30% of year 12 students and 55% of year 13 students will gain University Entrance Literacy.</i></p> • University Entrance: <p><i>40% of year 13 students will gain University Entrance.</i></p> • Merit and Excellence Endorsements: <p><i>9.5% achieving NCEA with a merit endorsement and 6.5% with excellence</i></p>

Student Level(s):	Y11,12,13
Curriculum Area:	NCEA and attendance.
Student Group(s):	All students
Initiative	NCEA Achievement Plan, Tangatawhenua Achievement Plan, Pasifika Achievement Plan, Department Action Plans, Future Pathways Action Plan
Reporting	Termly

Strategic Goal Two:	90 % attendance across the whole school
Targets:	90 % attendance: Baseline Data & Targets: attendance goal – 90%
Student Level(s):	All
Curriculum Area:	School wide
Student Group(s):	All
Initiative	Attendance Achievement Plan, Pasifika Achievement Plan, Tangatawhenua Achievement Plan.

Strategic Goal Three:	To improve literacy and numeracy skills across the whole school
Target:	<ul style="list-style-type: none"> Year 9 and Year 10 students will show improved progress in Literacy and Numeracy when measured in AsTTLe testing. <p>Introduction of Junior Diploma in 2013 has seen greater monitoring of student progress in Literacy and Numeracy.</p>

	<p>❖ Specific Junior Diploma Targets: 75% of year 9 and 10 students will achieve the Junior Diploma. [2] 15% of year 9 & 10 students will achieve the Junior Diploma with merit. [3] 5% of year 9 and 10 students will achieve the Junior Diploma with excellence.</p> <p>• NCEA Literacy & Numeracy Targets: Literacy 91%; Numeracy 94%.</p> <p>91% of year 11 students achieve literacy credits and 94% achieve numeracy credits:</p> <p>❖ literacy 91%; numeracy 94%</p> <p>❖ Year 12 – 30% of students achieve literacy credits for University Entrance:</p> <p>❖ Year 13 - 55% of students achieve literacy credits for University Entrance:</p>
Student Level(s):	Yr9, 10, 11, 12, 13
Curriculum Area:	Cross-Curricular
Student Group(s):	All students
Initiative	School Wide Literacy Achievement Plan

Appendices:

- NCEA Action Plan
- Literacy Achievement Plan
- Attendance Achievement Plan
- Tangata Whenua Achievement Plan
- Pasifika – Te Manava Achievement Plan
- Future Pathways Action Plan
- Gifted and Talented (GATE) Achievement Plan